

# Fort Worth Independent School District 2020-2021 Campus Improvement Plan

**Principal:** Bartolotta, Jeffrey

**Campus Name:** 049 - Kirkpatrick MS

**Executive Director:** Miguel Elizondo

## Fort Worth ISD Mission Statement

*Preparing ALL students for success in college, career, and community leadership.*

### Vision

*Igniting in Every Child a Passion for Learning*

### Student Outcome Goals

**Early Literacy** - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

**Middle Grade Math** - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

**College and Career Readiness** - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

## School Profile

### Student Enrollment by Program

Attendance Rate: 75.76  
Special Education: 12.8  
Dual Language/ESL: 48.6  
Gifted and Talented: 15.6

Career and Technology: 30.7  
Percentage of at-risk students: 75  
Percentage of English Language (EL) students: 50.2  
Percentage of economically disadvantage students: 96.7

## 2020-2021 Campus Site-Based Committee

Name	Role
Jeffrey Bartolotta	Principal
Crystal York	Teacher
Rebecca Rugg	Teacher
Alex Seltzer	District Employee Relations Council Representative
Aiisha Lira	Parent
Adriana Rivas	Teacher
Frieda Lee	District Employee Relations Council Representative
Melanie Tanner	Campus Non-Teacher Professional
Aisha Sturns	Teacher
Charles Johnson	Community Representative
Ryan Alvarez	Business Representative
Benny Sherman	Community Representative
Debra Gallardo	Business Representative
Ulysses Espinoza	Teacher

## Accountability Summary

Visit [Txschools.org](http://Txschools.org) for an overview of the State Accountability Systems and school profile for Kirkpatrick MS. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: <b>Student Achievement</b> 62	63 - D
Domain 2: <b>School Progress</b> 74	
Domain 3: <b>Closing The Gaps</b> 36	

### Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 0
Academic Achievement in Science: 0	Top 25 Percent: Comparative Closing the Gaps: 0
Academic Achievement in English Language Arts/Reading: 0	
Top 25 Percent: Comparative Academic Growth: 0	

## Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

- Yes the Fort Worth ISD School Board;
- Yes the Texas Education Code;
- Yes Title I, Part A; and
- No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

# Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
<b>Demographics</b>	1. 91% ED domain 2b 70% approaches	1. Listening/Speaking/Reading ELL TELPAS	1. Increase student performance in reading.
	2. 2nd year ELL students increase in scores	2. Attendance first period and tardies throughout the day negatively affects achievement	2. Alignment in lesson plans with the FWISD Instructional Framework.
	3.		3. Increase of attendance rate to 95% and reduction of tardies by 10% per class period.
	4. 91% ED domain 2b 70% approaches	3. Increasing the writing level of all students and Increasing reading levels and vocabulary	4.
	5. 2nd year ELL students increase in scores	4. Listening/Speaking/Reading ELL TELPAS	5.
		5. Attendance first period and tardies throughout the day negatively affects achievement	6. Align ESL strategies campus wide.
<b>Student Achievement</b>	1. Benchmarks show increase in 6th and 8th grade math	1. Increase in 6th ELA and 8th as well as 7th Writing scores	8.
	2. Science STARR showed increasing from benchmark	2. 7th grade math meets and masters fell double digits	9. Emphasize an increase in student reading levels schoolwide.
	3. Alg. I/Eng I- passing EOC-100%	3. Our ELL TELPAS scores need to be @ 42% level increase and SPED data needs to increase in all subjects. we had 16% students show growth in 2018-2019	10. Increase teacher trainings to implement ELA strategies in non ELA classrooms
	4. Benchmarks show increase in 6th and 8th grade math	4. Increase in 6th ELA and 7th Writing scores	
	5. S.S benchmark data in increasing	5. More effective WDM across all contents and school wide data implementation	
	6. Alg. I/Eng I- passing EOC-100%	6. Our ELL TELPAS scores need to be @ 42% level increase and SPED data needs to increase in all subjects	
<b>School Culture and Climate</b>	1. Increase in attendance by 1%	1. Greater focus on PBIS Focus on positive reinforcement with students	
	2. Survey shows effective leadership	2. Student voice in leading attendance and discipline	
	3. Increased teacher leader in programs	3. Student Apathy Effective teacher lead conversations with students about their own data to enhance student understanding	
	4. Increase in attendance by 1%	4. Greater focus on PBIS Focus on positive reinforcement with students	
	5. Survey shows effective leadership	5. Student voice in leading attendance and discipline	
	6. Increased teacher leader in programs	6. Student Apathy Effective teacher lead conversations with students about their own data to enhance student understanding	

<b>Staff Quality/ Professional Development</b>	1.	PLC growth	1.	Increase teacher led PD as well as teacher learning walks and PLC teacher capacity growth
	2.	Team meetings are effective	2.	Restorative Discipline PD
	3.	STAAR Intervention Plan 8th grade math/ Science	3.	RTI documentation and reporting
	4.	PLC growth	4.	Increase teacher led PD as well as teacher learning walks
	5.	Team meetings are effective	5.	Restorative Discipline PD
	6.	STAAR Intervention Plan 8th grade math/Reading/ Science	6.	RTI documentation and reporting
<b>Curriculum, Instruction, and Assessment</b>	1.	Teachers turn in LP that are aligned with the CF weekly	1.	Teachers need to include SE in lesson plans daily
	2.	PLC agendas and formats	2.	Teachers need to discuss student work and data in PLCs
	3.	Our HS level classes	3.	lesson planning focus on impactful SE's
	4.	Teachers turn in LP that are aligned with the CF weekly	4.	Teachers need to include SE in lesson plans daily
	5.	PLC agendas and formats	5.	Teachers need to discuss student work and data in PLCs
	6.	Our HS level classes	6.	lesson planning focus on impactful SE's
<b>Family and Community Involvement</b>	1.	Further development of parent paws	1.	Get more parents in parent paws
	2.	Go center outreach	2.	Work on Attendance for families 95% less
	3.	Report card Night	3.	Motivate parents to attend after school events
	4.	Further development of parent paws	4.	Get more parents in parent paws
	5.	Summer Food Distrobution	5.	Create a food pantry on campus
	6.	Report card Night	6.	Motivate parents to attend after school events
<b>School Context and Organization</b>	1.	Detailed student and teacher handbooks	1.	Make time for teachers to mentor students
	2.	Create a more equitable schedule	2.	Have elective teacher-lead clubs
	3.	FWAS program	3.	Promote literacy with parent café.
	4.	Detailed student and teacher handbooks	4.	Make time for teachers to mentor students
	5.	Create a more equitable schedule	5.	Have elective teacher-lead clubs
	6.	FWAS program	6.	Promote literacy with parent café.

# Academic Excellence Goals

## Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

Campus Name: 049 - Kirkpatrick MS

Principal: Bartolotta, Jeffrey

Executive Director: Miguel Elizondo

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	LITERACY: Percent of students in reading on or above grade level as measured by NWEA MAP Growth will increase from beginning-of-year to end-of-year (baseline)	--	--	--		
	MATH: Percent of students in math on or above grade level as measured by NWEA MAP Growth will increase from beginning-of-year to end-of-year (baseline)	147.45	77.57	25.82		

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Focus on supporting teachers with lesson planning that is aligned to our district curriculum that will increase student success in reading.	<ol style="list-style-type: none"> <li>1. ILT will attend a PLC training.</li> <li>2. ILT team will implement the strategies learned in PLC's to engage teachers in deep dialogue to unpack the standards, clarify what students are supposed to know and be able to do, and focus instruction from week to week</li> </ol>	Principal, Assistant Principal, Instructional Leadership	11/18/2020	Other	2,756	Not Started	The goal is to increase our effectiveness in PLC's with lesson planning as well as breaking down student work. As a result, lesson plans will be better aligned to the curriculum as well as the TEKS. By breaking down student work and creating reteach plan, we will see an increase in our STAAR scores.
2 Title I	Focus on supporting teachers with lesson planning that is aligned to our district curriculum that will increase student success in reading.	<ol style="list-style-type: none"> <li>1. Use Title I funds to purchase an extra ELA teacher in 6th grade</li> <li>2. Identify students who would benefit from smaller ELA class sizes.</li> <li>3. Provide lesson planning support and teaching strategies that will meet the needs of students who struggle with reading.</li> </ol>	Principal	8/24/2020	Title I	58000.00	On Target	Additional ELA teacher will provide focused Tier I instruction in a smaller class size setting that will lead to an increase in ELA STAAR scores by 5%.
3 Title I	Support staff in disaggregating multiple sources of student and teacher data to track, monitor, and inform instructional practices that will increase student success.	<ol style="list-style-type: none"> <li>1. Hire a Data Analysis</li> <li>2. Our data analyst will help with teachers looking at the student growth in reading and math and knowing where to find the most effective data.</li> <li>3. Creating a Data Analyst position will help with increasing our math STAAR scores 5% in 7th grade math in all performance areas.</li> </ol>	Principal	7/27/2020	Title I	79000.00	On Target	Data Driven Meetings with Teachers will ensure communication of data This position will also help in giving guidance to teachers and knowledge in how to access and break student data down.

4	Title I	Support staff in disaggregating multiple sources of student and teacher data to track, monitor, and inform instructional practices that will increase student success.	<ol style="list-style-type: none"> <li>1. Will be using data to monitor student progress.</li> <li>2. This year, we will be using ALL In Learning to track our weekly concept checks.</li> <li>3. We will be giving common assessments every 3/6 weeks using STAAR formatted questions that relate back to the specific SE that were just completed in our lesson.</li> <li>4. The All In Learning program will break down the data to help us with reteach and looking for mastery.</li> <li>5. Teachers will be pulled out to go over interim and benchmark data.</li> </ol>	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services,External Stakeholder,Other,Data Analyst	9/21/2020	Title I	3,070	On Target	Closing the gap with our student understanding of what has been taught as well as mastery of the high leveraged SE's using lead4ward data. This will help with increasing our STAAR scores in all tested content areas by 5%.
5	Title I	Campus leadership will ensure that instructional materials, resources, and decisions address the instructional needs of all students and individual student groups.	<ol style="list-style-type: none"> <li>1. Supplementary materials will be used in the classroom to help with instruction as well as in tutoring.</li> <li>2.This includes additional reading materials, parent mail outs, and supplies.</li> <li>3.We will purchase instructional supplies and materials to support literacy in all classrooms.</li> </ol>	Principal	8/31/2020	Title I	9,924		By providing the students and teachers with supp. material and supplies, students will be on pace with showing growth in ELA and math.
6	Title I	Campus leadership will ensure that instructional materials, resources, and decisions address the instructional needs of all students and individual student groups.	<ol style="list-style-type: none"> <li>1. Librarian will research new and award winning authors and genres to purchase for student enjoyment.</li> <li>2. Librarian will share list of possible books with departments.</li> <li>3. Librarian will purchase books.</li> </ol>	Principal,Teacher (s),Other	9/21/2020	Title I	2,295	On Target	We will purchase a variety of library books to increase our genre selection in the library. This will help with giving students a wider selection to choose from. To create a wider variety of books to help with our Power up program and campus wide lit. plan. This will help in increasing our 6th grade reading scores in all performance levels 5%

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Mission Goals

## Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

Campus Name: 049 - Kirkpatrick MS

Principal: Bartolotta, Jeffrey

Executive Director: Miguel Elizondo

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students in lowest performing student group for all subjects performing at or above Meets Grade Level as measured by STAAR will increase from			EOY

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Focus on supporting teachers with lesson planning that is aligned to our district curriculum that will increase student success in reading.	<ol style="list-style-type: none"> <li>1. Purchase Power Up program to support students who struggle with comprehension, grammar and fluency.</li> <li>2. ILT will support teachers with implementation.</li> <li>3. Data will be collected and used in PLC's to support lesson planning and individual student support plans.</li> </ol>	Principal, Assistant Principal, Instructional Leadership, Teacher (s), Student Support Services, External Stakeholder, Other, Data Analyst	10/30/2020	Special Education	5,011	Not Started	To improve comprehension, word study, and grammar, we will utilize the Power-up reading program during the instructional day. Identifying 50-75 students who are struggling with reading in order to see growth in their academic progress.
2 Title I	Campus leadership will ensure that instructional materials, resources, and decisions address the instructional needs of all students and individual student groups.	<ol style="list-style-type: none"> <li>1. Supplementary materials will be used in the classroom to help with instruction as well as in tutoring.</li> <li>2. This includes additional reading materials, parent mail outs, and supplies.</li> </ol>	Principal, Assistant Principal, Instructional Leadership, Teacher (s), Student Support Services, External Stakeholder, Other, Data Analyst	5/28/2021	Local (Basic Allotment)	9,096	On Target	By providing the students and teachers with supplementary materials and supplies, students will be on pace with showing growth in ELA and math by 5%.
3 Title I	Campus leadership will ensure that instructional materials, resources, and decisions address the instructional needs of all students and individual student groups.	The ILT will review and implement the strategies learned from the instructional materials to better support students and teachers.	Principal, Assistant Principal, Instructional Leadership, Data Analyst	5/28/2021	Local (Basic Allotment)	9,541	On Target	Materials will help the ILT support students looking at their data and teachers creating rigorous activities for classroom instruction.
4 Title I	Campus leadership will ensure that instructional materials, resources, and decisions address the instructional needs of all students and individual student groups.	1. These will be used in the classroom as supplementary materials, to help with instruction as well as in tutoring.	Principal, Assistant Principal, Instructional Leadership, Teacher (s), Student Support Services, External Stakeholder, Other, Data Analyst	9/28/2020	SCE	5,299	Not Started	These resources and supplies will help students who are not mastering common assessments and benchmarks to increase scores.

5	LEP	Offer professional learning over ELPS to support our English Language Learners.	1. We will be involved in a workshop with region II to help the staff with their ELPS/ sheltered instruction strategies. These strategies will be used campus wide in all areas. 2. We will also be using Test Nav starting in October to have our ELL students get some practice on the program.	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services,External Stakeholder,Other,Data Analyst	9/28/2020	Bilingual	1,175	Not Started	Increase our TELPAS scores from 16% to 40% in domain 3.
6	LEP	Offer professional learning over ELPS to support our English Language Learners.	1. Campus will purchase K12 Summit TELPAS program. 2. Program will be used as a supplemental resource during intervention times.	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services,External Stakeholder,Other,Data Analyst	11/2/2020	School Improvement	10,000	Not Started	Increase our TELPAS scores from 16% to 40% in domain 3.
7	Title I	Campus leadership will ensure that instructional materials, resources, and decisions address the instructional needs of all students and individual student groups.	With the purchased materials, teachers will provide opportunities for enrichment to the high achieving students to thrive in their daily lessons.	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services,External Stakeholder,Other,Data Analyst	10/27/2020	Gifted & Talented	783	Not Started	Teachers create Instructional Planning Calendars with all learning activities and assessments aligned to a clear objective (Instructional materials and supplies)

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Learning Environment Goals

## Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

Campus Name: 049 - Kirkpatrick MS

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Executive Director: Miguel Elizondo

SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Community partnerships will increase based on my unique campus needs as measured by the School Profile from	2 community partners	4 community partners	end of year
	PBIS - Disproportionate 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease in % for target student groups as compared to campus enrollment from			end of year
	Health Related - (Target 100%) Percentage of students tested in FitnessGram that have report cards sent home will increase from	50%	100%	end of year

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Increase attendance and participation in family/parent workshops and learning sessions.	Increase Family Engagement with Virtual Events Available Monthly in the areas of Social Emotional Wellness and Academics, including Technology. (Family Liaison, Technology)	Principal, Assistant Principal, Instructional Leadership, Teacher (s), Student Support Services, External Stakeholder, Other, Data Analyst	8/31/2020	Title I	9000.00	On Target	Maintain satisfaction in parent survey of 96% Average in the Areas: Engagement, Environment and Safety from 2019-2020 Stakeholder Survey (Maintaining during COVID-19 Pandemic is the Goal for 2020-2021)
2 Title I	Implement of Restorative Practices to reduce the number of campus suspensions and OCI placements.	Utilizing the Restorative Practices circle time as well as respect agreements will help in decreasing student discipline placements.	Principal, Assistant Principal, Instructional Leadership, Teacher (s), Student Support Services, External Stakeholder, Other, Data Analyst	10/5/2020	Other	0	On Target	We are looking at reducing the amount of our OCI/ISS and OSS during the school year by 5% from the previous year. 2019-2020-OCI 65/ISS-100/ OSS. 40.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

#### BOY Status:

Principal Evidence:

Leadership Feedback:

#### MOY Status:

Principal Evidence:

Leadership Feedback:

#### EOY Status:

Principal Evidence:

Leadership Feedback:



## 049 - Kirkpatrick MS

→ Budget Allotment Summary →	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL Allotment
	\$ 18,637.00	\$ 5,299.00	-	\$ 1,175.00	\$ 783.00	\$ 5,011.00	\$ 161,289.00	\$ 192,194.00

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Budget Summary

Principal: Bartolotta, Jeffrey

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### Summary by Fund Source

Fund Source →	Local Basic Allotment	SCE <small>State Compensatory Education</small>	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CIP
Academic Excellence Goals	-	-	-	-	-	-	\$ 152,289.00	\$ 152,289.00
Mission	\$ 18,637.00	\$ 5,299.00	-	\$ 1,175.00	\$ 783.00	\$ 5,011.00	-	\$ 30,905.00
Learning Environment Goals	-	-	-	-	-	-	\$ 9,000.00	\$ 9,000.00
<b>Total Allocated</b>	<b>\$ 18,637.00</b>	<b>\$ 5,299.00</b>	<b>-</b>	<b>\$ 1,175.00</b>	<b>\$ 783.00</b>	<b>\$ 5,011.00</b>	<b>\$ 161,289.00</b>	<b>\$ 192,194.00</b>
Percent Budgeted	100%	100%	0%	100%	100%	100%	100%	100%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	School Improvement	Other	Total
	Amount	-	-	-	-	-	\$ 10,000.00	-	\$ 10,000.00