

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Culton, Crystal D

Campus Name: 052 - Meadowbrook MS

Executive Director: Deborah Traylor

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 21.21

Special Education: 9.7

Dual Language/ESL: 20.9

Gifted and Talented: 13.4

Career and Technology: 55.5

Percentage of at-risk students: 69.5

Percentage of English Language (EL) students: 22.7

Percentage of economically disadvantage students: 90.3

2020-2021 Campus Site-Based Committee

Name	Role
Crystal Love Culton	Principal
Ariel Bradley	Campus Non-Teacher Professional
Denisha Ibiezugbe	Other
Amanda Coleman	District Level Staff
Alex Barther	Community Representative
Consuelo Vera	Community Representative
Reverend Hudson	Business Representative
Amy Gonzales	Business Representative
Chandra Riccetti	Parent
Alex Barther	Parent
Richard Lister	Parent
Peyton Gajurel	Teacher
Clifton Baylor	Teacher
Margaret Williams	Teacher
Nicolas Cordray	Teacher

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Meadowbrook MS. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 67	75 - C
Domain 2: School Progress 79	
Domain 3: Closing The Gaps 64	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	<ol style="list-style-type: none"> STEM Academy at Meadowbrook MS is comprised of a diverse group of students from all over Fort Worth. Meadowbrook MS TELPAS students are 24% of the student population. During the 2018-2019 school year, students received 14% growth in the writing domain. Meadowbrook Middle School students are 90% economically disadvantaged and have the highest mobility rate of 34.8% of all middle school within the pyramid. Yet, during the 2018-2019 school year, the campus met standard with a C rating of 75. Campus scored highest in domain 2B = Relative Performance-79. 	<ol style="list-style-type: none"> Solidify partnerships with representatives from Lockheed Martin, Williams, Cowan Academy, and/or other surrounding affiliates to assist campus creation of STEM robotics program/humanities in order to expand the program interest to more students. The district must provide additional teacher allocations for STEM, GT students, and honors courses to ensure equity and opportunity for all student sub-populations. Funding needed to ensure number of teachers and teacher certifications support the program of STEM/Humanities. Cowan Academy support offered, but additional funding will need to be provided. Incorporate continuously and embedded professional learning opportunities/programs/technical software and materials to improve TELPAS ratings in all domains as well as speaking, listening, writing, reading for all students. Incorporate social-emotional support within daily lessons and school day. Additional PD needed for staff to ensure the creation of positive school culture and climate by implementing a growth-mindset, college-focused, support atmosphere. Need funding to continue to make aesthetic changes to the building to support a message of equity and high expectations. 	<ol style="list-style-type: none"> Positive school culture & climate focusing on higher education, social-emotional support and campus pride for students/teachers/family community Developing skills for effective and efficient TIER I instruction for virtual/in-person professional learning staff Improve student achievement in the areas of literacy and math
Student Achievement	<ol style="list-style-type: none"> Last TEA rating was Met Standard for 2018-2019 School Year (C rating - 75) Campus scored highest in domain 2B (79) Relative Performance Received 14% growth in campus TELPAS Writing Proficiency STEM and Humanities students have the opportunity to enroll in higher-level courses 	<ol style="list-style-type: none"> The campus will focus on improving Domain 2A Student Growth Rating (55) through weekly PLC's, data tracking, student data journals, student work analysis, student data conferences, and common assessments K-12 Summit is a program that focuses on speaking, listening, reading, and writing. Although the program is created primarily for ESL students, the strategies and practices are good for ALL students. Incorporate program through ELAR classes Receive funding for additional teachers with higher educational credentials so students will receive all high school credit preparing them for the distinguished diploma track in high school 	

School Culture and Climate	1.	Bond- student restroom remodeled the summer of 2020 (excluding Special Needs restrooms, which will be added to the 2021 middle school bond).	1.	All lockers, hallways, auditorium, cafeteria, and all student-centered common areas throughout the school require paint and maintenance. Secure volunteers and business partners to donate resources.
	2.	Meadowbrook MS will improve PTA, hospitality, and the Men of Meadowbrook launch/participation for the school year.	2.	Create opportunities to improve the participation of a student/parent-led organization, community partnerships, staff to staff support, and student mentoring to build a climate and culture of excellence
	3.		3.	
Staff Quality/ Professional Development	1.	Professional learning opportunities provided for teachers in the areas of the content, formative assessment, student data tracking, and in-person/virtual Implementation to improve student achievement	1.	Funding needed for continued professional learning opportunities: pull-outs, conferences, technology, resources, book studies, and workshops for the continued growth of new teachers, teacher leaders, and administration
	2.	STEM and Humanities students have the opportunity to enroll in higher-level courses	2.	Receive funding for additional teachers with higher education credentials in order for students to receive all high school credit preparing them for the distinguished diploma track in high school
	3.		3.	
Curriculum, Instruction, and Assessment	1.	Six weeks pull out for teachers to plan, discuss, and design data-driven lessons as well as participate in workshops and conferences to improve student achievement and lesson TEK alignment.	1.	Consistency in Tier I instruction, data, and student work analysis
	2.	PLC implementation was utilized and consistent during 2019-2020 SY	2.	Resources needed for non-tested content that addresses formative and formal assessment and student progress monitoring
	3.		3.	
Family and Community Involvement	1.	Campus achieved a high rate of parents and local business owners willing to participate in SBDM meetings each month	1.	Expand SBDM to include more parents (incoming 6th-grade parents) wanting to be involved in campus decisions to provide the best opportunities for student achievement
	2.	Meadowbrook MS will improve PTA, hospitality, and the Men of Meadowbrook participation for the school year.	2.	Create opportunities to improve the participation of a student/parent-led organization, community partnerships, and staff to staff support to build a climate and culture of social-emotional health and high student achievement
	3.		3.	

School Context and Organization

1.	Implemented Academic/Grade Level Leadership Teams to increase teacher leader responsibility, collaboration, and professional development	1.	Weekly collaboration with administrators as well as participate in online/in-person leadership development with results-proven organizations such as Cowin, Harvard, Kagan, Ron Clark Academy, TASBE, NASP etc.
2.	Implementation of campus-wide Humanities classes (6-8 grade) with the partnership of Cowan Academy to achieve high academic performance for all students	2.	Develop partnerships to fund student individual libraries as suggested by the Cowan Academy for student assignments as well as flexible seating for improved learning environments
3.	Currently, students/teachers are organized by grade-level.	3.	Funding needed for additional teachers to provide more opportunities for students to have additional school input through grade-level teaming, smaller student/teachers ratios, and equitable student achievement support

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

Campus Name: 052 - Meadowbrook MS

Principal: Culton, Crystal D

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	LITERACY: Percent of students in reading on or above grade level as measured by NWEA MAP Growth will increase from beginning-of-year to end-of-year (baseline)	--	--	--		
	MATH: Percent of students in math on or above grade level as measured by NWEA MAP Growth will increase from beginning-of-year to end-of-year (baseline)	130.40	58.45	16.56		

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Adhere to a consistent tracking system to monitor students' weekly growth. Ensure PLC's are data-driven, focused and support campus of continuation in the area of growth (Domain 2) as well as moving more students to meets and masters	Teachers will participate in learning walks (in and out of district), model best practices, attend workshops, collaborate in campus/department book studies to enhance teaching and learning craft. Teachers will also be able to request subs in order to participate in learning walks, pull-outs, teacher PD, and conduct data conferences.	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Data Analyst	9/30/2020	Title I	5,000	On Target	Improving students achievement and instructional practices campus-wide
2 Title I	Utilize Data analysts to target PLCs with student progress measure data provide professional development for campus focusing on student and teacher data.	Teachers and Administrators will analyze common assessment data, and student work analysis to determine target students and intervene so students will participate in the after school tutoring program and Saturday school events through parent contact	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Data Analyst	10/30/2020	Title I	3,000	On Target	Campus-wide data discussions/ tracking
3 Title I	Utilize Data analysts to target PLCs with student progress measure data provide professional development for campus focusing on student and teacher data.	The teacher will create a data binder and participate in student work protocol as well as students will track their own data through the use of data tracking systems and data conferences in all tested areas.	Instructional Leadership,Teacher(s)	10/30/2020	Title I	3,000	On Target	Campus-wide data discussions/ tracking
4 Title I	Utilize Data analysts to target PLCs with student progress measure data provide professional development for campus focusing on student and teacher data.	ELA & Math teachers will assess using MAP testing. Teachers will administer BOY, MOY, EOY to provide student data and assist with academic learning gaps. School will supply student technology and other resources needed to ensure student success and acievmnt	Instructional Leadership,Data Analyst	10/30/2020	Title I	4,000	On Target	Campus-wide data discussions/ tracking
5 Title I	Utilize Data analysts to target PLCs with student progress measure data provide professional development for campus focusing on student and teacher data.	Hire data analyst	Data Analyst	8/28/2020	Title I	71,000	On Target	Campus-wide data discussions/ tracking
6 Title I	Acclimate TELPAS and all student's proficiency in reading, writing, listening, and speaking by using technical software/programs/resources throughout the school year.	Teachers will implement purchased supplemental materials and resources through collaborative lesson planning	Principal,Assistant Principal,Teacher (s),Student Support Services,External Stakeholder,Data Analyst	10/30/2020	Title I	10,000	On Target	Increase student achievement on district and state assessments

7	Title I	Acclimate TELPAS and all student's proficiency in reading, writing, listening, and speaking by using technical software/programs/resources throughout the school year.	Provide students with technology, support and resources embedded throughout year to better prepare for TELPAS assessment	Instructional Leadership, Teacher(s), Data Analyst	10/30/2020	Bilingual	1,037	Not Started	Increase student achievement on district and state assessments
8	Title I	Acclimate TELPAS and all student's proficiency in reading, writing, listening, and speaking by using technical software/programs/resources throughout the school year.	Supply support, resources, technology and material to GT students	Instructional Leadership, Teacher(s)	10/30/2020	Gifted & Talented	730	Not Started	Increase student achievement on district and state assessments
9	Title I	Teachers will receive embedded professional learning opportunities to provide extended and Tier I instruction to all students and effective in-person and virtual learning opportunities	Provide students with support through ensuring small group instruction, extended day instruction, pull-outs, technology, materials, extra duty pay and resources to ensure academic excellence and equity	Principal, Assistant Principal, Instructional Leadership, Teacher(s), Student Support Services, External Stakeholder, Other, Data Analyst	10/31/2020	Title I	15,000	Not Started	Increase in campus growth and relative performance
10	Title I	COVID Addition: Instructional and technological resources/equipment and supplies to enhance Tier I and extended learning instruction.	Provide all materials and supplies needed to ensure teachers are well equip with resources to provide high academic standards.	Principal, Assistant Principal, Data Analyst	10/31/2020	Title I	15,000	Not Started	Teachers will receive resources, technology, and materials that are researched based to increase Tier I instruction
11	Title I	Equality and excellence for all students	Providing materials, technology, resources and support to all at risk students	Principal, Student Support Services, Other	9/30/2020	SCE	6,720	On Target	Increase in student achievement/attendance
12	Title I	Target PLCs to focus on LEP, SPED, GT students, targeting strategies to increase reading, listening, speaking and writing	Provide teacher support through professional development and technological resources and support	Principal, Assistant Principal, Instructional Leadership, Teacher(s), Data Analyst	9/30/2020	Title I	10,000	On Target	Increase Domain 2 & 3 student progress and TELPAS as reported on STAAR
13	Title I	Administration and teachers will attend contracted researched services/vendors professional development targeting TIER I instruction and student populations focusing on Mathematics and ELA to increase student achievement and success	Provide administration/teacher leadership and new teachers professional development support and resources	Principal, Assistant Principal, Instructional Leadership, Teacher(s), Other, Data Analyst	9/30/2020	Title I	10,000	Not Started	Increase in Domain 2 as reported on STAAR
14	SPED	Instructional resources, materials, and technology for teachers to increase TIER I instruction	Focus on Special Ed students to provide instructional material and technology geared toward IEP and student growth	Principal, Assistant Principal, Instructional Leadership, Teacher(s), Other, Data Analyst	9/30/2020	Special Education	6,184	Not Started	Teachers will provide resources, material, technology, and PD to increase TIER I instruction
15	Title I	Targeting PLCs to focus on LEP, SPED, GT students, targeting to increase reading, speaking, writing, and listening	Provide teacher coverage to attend required PD, resources and technology	Principal, Assistant Principal	9/30/2020	Local (Basic Allotment)	10,000	Not Started	Increase in domain 2 & 3 of STAAR and TELPAS
16	Title I	Targeting PLCs to focus on LEP, SPED, GT students, targeting to increase reading, speaking, writing, and listening	Provide teacher coverage to attend pull outs through small group, workshops and conferences (campus leadership)	Principal, Assistant Principal, Instructional Leadership, Data Analyst	9/30/2020	Title I	10,000	On Target	Increase in Domain 2 & 3 of STAAR and TELPAS
17	Title I	ELA and Math using MAP testing will assess students' data progression. Teachers will administer BOY, MOY, and EOY to provide student data and assist with academic gaps.	Target before and after school tutoring to focus on learning gaps in academic due to COVID-19 pandemic	Teacher(s)	9/30/2020	Local (Basic Allotment)	8,806	Not Started	Resources provided to teachers to support through pandemic
18	Title I	Supplies purchasing	Order needed supplies	Principal	9/30/2020	Title I	12,044	On Target	Supplies provided for PD, technology, and academic support to students and teachers

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:
Leadership Feedback:
MOY Status:
Principal Evidence:
Leadership Feedback:
EOY Status:
Principal Evidence:
Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

Campus Name: 052 - Meadowbrook MS

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Executive Director: Deborah Traylor

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students in lowest performing student group for all subjects performing at or above Meets Grade Level as measured by STAAR will increase from	25	32	EOY
	Ensure Tier 1 Instruction is implemented every day in each lesson			EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Tier I instruction is in place with the appropriate high level of rigor to support balanced literacy	All lesson plans have a spiral process if needed and that students assessed daily to support small group instruction. Walkthrough feedback targets action steps for SPED and LEP students. Ensure progress monitoring so that decisions regrading student achievement are data driven.	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	10/30/2020	Title I	5,000	Below Target	Ensure Tier I instruction is in place for in person and virtual students setting and aligned to the instructional and literacy framework
2 Title I	Middle School teaming/schedule to ensure students' achievement gaps are closed and social-emotional needs are met. School wide-reward system promoted with student incentives	Grade level teaming and SEL PD for team leaders Establish a Campus-Wide PBIS Model PBIS Incentive program Parent meetings that focus on academics and participation	Instructional Leadership	10/30/2020	Title I	15,000	Not Started	Middle School teaming will increase student social emotion health, attendance, and grades
3 Title I	Develop a school culture that promotes high levels of academic excellence and CCR preparations	PBIS Incentive model 6 weeks student recognition Plan and calendar Character Development through Advisory Team Leader Planning for Advisory Student planners	Assistant Principal	10/30/2020	Title I	10,000	Not Started	Attendance will increase and discipline will referrals will decrease
4 Title I	Develop a school culture that promotes high levels of academic excellence and CCR preparations while providing social and emotional support for students	Implement Cultural relevance and proficiency training through Faculty meetings Attend PD on teaching students with diverse cultures	Instructional Leadership,Teacher (s),External Stakeholder	10/30/2020	Title I	10,000	Not Started	Social-emotional stability for all student body
5 Title I	Create opportunities for ALL students to attend field trips that expose them to related content, heritage, culture and college and career standards	Provide student transportation	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	9/3/2020	Local (Basic Allotment)	11,000	Not Started	Students will develop an appreciation of history, heritage, and culture
6 CTE	Develop a school culture that promotes high levels of academic excellence and CCR preparations while providing social and emotional support for students	Implement Cultural relevance and proficiency training through Faculty meetings Attend PD on teaching students with diverse cultures	Instructional Leadership	10/30/2020	Title I	5,000	Not Started	Increase in attendance, behavior, and decrease in discipline referrals.
7 Title I	Teachers will meet as a grade-level team to identify students for RTI and other targeted interventions to increase the academic achievement and reduce the dropout rate of identified students in at-risk situations	Teachers will review student data analysis each week during PLC Identified students for interventions will be scheduled through parent contact The campus will provide tutoring bus route to eliminate transportation issues	Instructional Leadership	9/3/2020	Title I	5,000	Not Started	Ability to grow the whole student in support of academic success

8	Title I	COVID-19 resources, technology, supplies, and materials for teachers needed to be successful educators in the 21 century/pandemic	Supplies needed to support classroom instruction, technology and resources due to COVID-19 and campus needs (replace broken classroom printers, computers, copier paper, cameras, ink, headsets and other technology support etc)	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services,External Stakeholder,Other,Data Analyst	10/30/2020	Title I	20,000	Not Started	Increase in teacher skill set and craft
9	Title I	Provide training and resources for teachers targeting ELLS and all students learning gaps due to COVID -19 to increase listening, speaking, writing, and reading outcomes	Resources, technology and materials needed: K-12	Principal	9/30/2020	Title I	10,000	Not Started	Increase results for TELPAS and student achievement

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

Campus Name: 052 - Meadowbrook MS

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Parent organization membership will increase as measured by the School Profile from	2	25	EOY
	PBIS - Disproportionate 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease in % for target student groups as compared to campus enrollment from	124	60	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Increase Family communication and parent events	Launch and sustain community outreach such as PTA, Men of Meadowbrook and STEM parent/community events	Instructional Leadership	10/30/2020	Title I	12,790	Not Started	Ensure community communication and celebrations are embedded through campus monthly events
2 Title I	Increase Family communication and parent events	Purchase Snacks, refreshments, and materials for various Family/Parent Engagement events	Principal, Student Support Services	10/30/2020	Title I	1,000	On Target	Ensure community communication and celebrations are embedded through campus monthly events
3 Title I	Increase Family communication and parent events	Hire Family Liaison	Other	9/30/2020	Title I	11,000	Not Started	Ensure community communication and celebrations are embedded through campus monthly events
4 Title I	Increase Family communication and parent events	Monthly scheduled Parent meetings and opportunities for Community programs to provide a campus presence for mentorship (1st Friday of each Month)	Other	11/2/2020	Title I	700	On Target	Ensure community communication and celebrations are embedded through campus monthly events
5 Title I	Increase Family communication and parent events	Supplies for parent events	Other	11/9/2020	Title I	1,500	On Target	Ensure community communication and celebrations are embedded through campus monthly events
6 Title I	Implement Restorative Practices					0		Ensure campus models and aligns to the Restorative Practice methods and strategies by using AM/PM circle time, counselors visible at lunch and during transitions, incentives for good behavior, attendance and grades.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:
Leadership Feedback:
MOY Status:
Principal Evidence:
Leadership Feedback:
EOY Status:
Principal Evidence:
Leadership Feedback:

