

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Alfaro, Victor

Campus Name: 056 - Riverside MS

Executive Director: Hilda Caballero

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 63.64

Special Education: 9.5

Dual Language/ESL: 35.8

Gifted and Talented: 18.1

Career and Technology: 55.2

Percentage of at-risk students: 70

Percentage of English Language (EL) students: 37.6

Percentage of economically disadvantage students: 96.5

2020-2021 Campus Site-Based Committee

Name	Role
Victor Alfaro	Principal
Carina Tovar	Parent
Cathy Seifert	Community Representative
Juan Soria	Teacher
Olivia Hassell	Teacher
Laura Wadley	Teacher
Jason Holmes	Teacher
Ricky Cotto	Business Representative
Jannette Martinez	Community Representative
Omar Martinez	District Level Staff
Rachel Blackmon	District Employee Relations Council Representative
Garienne Stiggers	Other
Effie Hallman	Additional Representative Appointment
Sara Barnebee	Campus Non-Teacher Professional

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Riverside MS. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 62	69 - D
Domain 2: School Progress 74	
Domain 3: Closing The Gaps 56	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	1. Students have shown an increase in AP Courses and Accelerated Courses in Reading / Math	1. Students are still not meeting TEA Domain 2 Student Progress in regular classes due to GAPS in learning	1. 1. Increase student performance and engagement in all areas especially in special populations (ELLs, GT, SpED)
	2. Riverside MS is over 94% Hispanic with 530 ELL students	2. Students are not meeting TEA Domain 3 of TELPAS We have doubled our ELL student population due to not passing the TELPAS exam.	2. 2. Family involvement and educating through hands-on content based activities and communication
	3.	3.	3. 3. Building teacher/student relationships through culturally relevant interactions and trainings
Student Achievement	1. Students have shown growth in Benchmark data over the previous year.	1. Students not able to test due to COVID-19 to show growth in achievement	4. 4 Providing PD and mentoring to re-train teachers specifically in Special Populations
	2.	2.	5. 5 Analyze attendance data and use information collected to target truant students and increase their attendance rate.
	3.	3.	
School Culture and Climate	1. Student / Teacher / Administration has increased in positive relationships as per district Survey	1. Continue to implement Restorative practices training.	
	2. Campus has a E-Team and CARE Team	2. Not able to train staff throughout the year due to at home learning implemented	
	3.	3.	
Staff Quality/ Professional Development	1. Teacher have all been trained in Restorative Practices	1. Not able to apply in the classroom through the year due to at home learning implemented	
	2. Teachers trained in AVID Strategies	2. Not all staff able to attend training in summer	
	3. Teacher attending training with focus on ELLs and Special Ed.	3. Teachers still need the necessary skills to target special populations of students ESL, GT, and Spe. Ed.	
Curriculum, Instruction, and Assessment	1. District devised a new curriculum and instruction platform	1. There is still a need for PD to make connections to TEKS and curriculum implmenation.	
	2. PLCs have been monitored and teachers leading the discussion	2. Not all PLCs at same levels across the campus	
	3. 7th Grade incorporated Block Scheduling to assist Tier 3 Students	3. 6th and 7th will implement block scheduling for 20-21 school year (Add Training for 6th grade)	
Family and Community Involvement	1. Riverside MS has focused on building relationships with parents through Parent Meetings	1. Need to increase parent attendance to campus activities and initiatives	
	2. Family Specialist has built relationships with parents and school.	2. Due to COVID-19 increase in parent communication to ensure students are learning at home and families are getting the necessary assistance	
	3.	3.	
School Context and Organization	1. Attendance has increased from 94% to steady 95%	1. Still not at target goal of 96%	
	2.	2.	
	3.	3.	

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

Campus Name: 056 - Riverside MS

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	LITERACY: Percent of students in reading on or above grade level as measured by NWEA MAP Growth will increase from beginning-of-year to end-of-year (baseline)	--	--	--		
	MATH: Percent of students in math on or above grade level as measured by NWEA MAP Growth will increase from beginning-of-year to end-of-year (baseline)	137.15	52.29	12.53		
	LITERACY: Percent of students in reading on or above grade level as measured by NWEA MAP Growth will increase from beginning-of-year to end-of-year (baseline)	--	--	--		
	MATH: Percent of students in math on or above grade level as measured by NWEA MAP Growth will increase from beginning-of-year to end-of-year (baseline)	137.15	52.29	12.53		

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Math - Percent of students in Grades 6 - 8 performing on or above grade level standard on their STAAR Math assessment will increase from 22% to 30% due to Tier 1 instruction.	Provide Saturday Camp tutoring for struggling Tier 3 students	Instructional Leadership, Teacher(s)	1/9/2021	Title I	10,000	Not Started	80% Target Starting Point 71% - Approaches 26% - Meets 7% - Masters
2 Title I	Provide block scheduling in Structured Literacy ELA to close gaps in learning as per COVID-19	Hire a Reading Teacher, teacher will target ESL students and assist with strategies and resources in ELA.	Principal, Teacher(s)	9/7/2020	Title I	55,000	On Target	Increase in student reading on grade level and above by 20% on MAP fluency / reading.
3 Title I	Target PLCs with student progress measure data and provide professional development for campus focusing on student and teacher data.	Data Analyst provides mandated training by the state and incorporate data used to target instruction school wide.	Principal	7/27/2020	Title I	75,000	On Target	Campus Wide Data discussions / tracking to promote academic awareness for all stakeholders.
4 Title I	ELA / Math Teachers will assess students using MAP testing. They will administer BOY / MOY / EOY to provide student data and assist with academic gaps.	Provide teacher support with ensuring small group instruction is provided for reteach of SEs	Principal, Assistant Principal, Instructional Leadership, Teacher(s)	9/21/2020	Title I	31,000	On Target	Increase student achievement on district and state assessments.
5 Title I	ELA / Math Teachers will assess students using MAP testing. They will administer BOY / MOY / EOY to provide student data and assist with academic gaps.	Target before and after school tutoring to focus on gaps in learning due to COVID-19.	Teacher(s)	11/9/2020	Local (Basic Allotment)	10,000	On Target	Increase student achievement on district and state assessments.
6 Title I	ELA / Math Teachers will assess students using MAP testing. They will administer BOY / MOY / EOY to provide student data and assist with academic gaps.	Providing supplies for all students to ensure that academics are held to higher standard	Teacher(s), Student Support Services	9/8/2020	Title I	16,000	On Target	Teachers will provide resources and materials that are researched based to increase their Tier 1 Instruction.

7	Title I	ELA / Math Teachers will assess students using MAP testing. They will administer BOY / MOY / EOY to provide student data and assist with academic gaps.	Focus on Special Ed students to provide instructional materials / resources geared towards IEPs	Teacher(s), Student Support Services	9/8/2020	Special Education	8,556	On Target	Teachers will provide resources and materials that are researched based to increase their Tier 1 Instruction.
8	Title I	Math - Percent of students in Grades 6 - 8 performing on or above grade level standard on their STAAR Math assessment will increase from 22% to 30% due to Tier 1 instruction.	Provide administrator support through professional development	Principal, Student Support Services	7/27/2020	Title I	3,000	On Target	Increase in Domain 2 of student progress as reported on STAAR
9	SPED	Math - Percent of students in Grades 6 - 8 performing on or above grade level standard on their STAAR Math assessment will increase from 22% to 30% due to Tier 1 instruction.	Provide teacher support through professional development	Principal, Instructional Leadership, Teacher(s)	9/8/2020	Title I	25,827	On Target	Increase in Domain 2 and 3 of STAAR / TELPAS
10	SPED	Math - Percent of students in Grades 6 - 8 performing on or above grade level standard on their STAAR Math assessment will increase from 22% to 30% due to Tier 1 instruction.	Provide teacher coverage to attend required PD	Principal, Assistant Principal, Instructional Leadership, Teacher (s), Student Support Services	9/8/2020	Local (Basic Allotment)	10,000	On Target	Increase in Domain 2 and 3 of STAAR / TELPAS
11	SPED	Math - Percent of students in Grades 6 - 8 performing on or above grade level standard on their STAAR Math assessment will increase from 22% to 30% due to Tier 1 instruction.	Provide teacher coverage to attend required PD through small group pull outs (District / Coaches / Admin Facilitators)	Principal, Assistant Principal, Instructional Leadership, Teacher (s), Student Support Services	9/8/2020	Title I	10,000	On Target	Increase in Domain 2 and 3 of STAAR / TELPAS

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students in lowest performing student group for all subjects performing at or above Meets Grade Level as measured by STAAR will increase from		80	EOY
	Percent of students in lowest performing student group for all subjects performing at or above Meets Grade Level as measured by STAAR will increase from		80	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 LEP	Develop a Instruction System for Instructional Rounds with staff focusing on Domains 1 - 3 of T-TESS (Planning, Instruction, Class Environment) targeting Fundamental 4 of the Instructional Framework.	New teachers will visit veteran teachers creating goals that will be observed with administration.	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	10/13/2020	Title I	5,000	Not Started	Increase in Tier 1 Instruction / Classroom Management and Academic Achievement
2	Resources and materials for Gifted and Talented Students to increase Mastery Level	Teachers will work with the Advanced Academic Department to provide resources to increase lesson Extensions for GT Students	Instructional Leadership,Teacher (s),Student Support Services	9/8/2020	Gifted & Talented	1,475	On Target	Increase and Maintain students at Mastery Level of STAAR.
3 Title I	Develop Program Monitoring Plan to assess using K-12 Summit Program focused on Science to increase student mastery of content and STAAR Scores.	At Risk Students will implement the K-12 Summit Program to increase Science Scores	Principal,Instructional Leadership,Teacher (s),Student Support Services,Data Analyst	11/9/2020	SCE	8,781	Not Started	Increase in science scores in district / state assessments.
4 Title I	Develop Program Monitoring Plan to assess using K-12 Summit Program focused on Science to increase student mastery of content and STAAR Scores.	Provide professional development for science teachers to navigate/learn/plan/implement the K-12 summit program.	Principal,Teacher (s),Student Support Services	10/12/2020	Local (Basic Allotment)	6,765	Not Started	Increase in science scores in district / state assessments.
5 LEP	Provide training and resources for teachers targeting our ELLs implementing Summit K - 12 program. Closing gaps due to COVID-19 in Listening/Speaking/Reading/Writing	Resources and Materials need for the Summit K-12 system.	Principal	10/12/2020	Title I	15,000	On Target	Increase results in TELPAS for our ELLs
6 LEP	Provide training and resources for teachers targeting our ELLs implementing Summit K - 12 program. Closing gaps due to COVID-19 in Listening/Speaking/Reading/Writing	Provide PD for ELA teachers to learn/implement/plan the Summit K-12 program.	Principal,Instructional Leadership,Teacher(s)	10/12/2020	Bilingual	2,716	On Target	Increase results in TELPAS for our ELLs

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:
Leadership Feedback:
EOY Status:
Principal Evidence:
Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus will increase number of classes/workshops for families (parenting skills, family support, child development, etc.) as measured by the School Profile from	2	5	05/31/2020
	PBIS - Disproportionate 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease in % for target student groups as compared to campus enrollment from		25%	
	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from	0	4	05/31/2020

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1	Hiring of two bilingual Family Communications Specialist to increase parent communication with the school and parental involvement.	To increase parent / community engagement. Increase in parent communication due to Covid-19	Instructional Leadership	7/27/2020	Title I	60,000	On Target	Focus on 20% of students that did not participate in online instruction during COVID-19
2	Hiring of two bilingual Family Communications Specialist to increase parent communication with the school and parental involvement.	Campus volunteer opportunities posted in Voly will increase over last year as measures by the School Profile Form.	Instructional Leadership, Other	9/8/2020	Title I	1,500	On Target	Focus on 20% of students that did not participate in online instruction during COVID-19
3	Title I Family Nights - focus on content activities - (Virtual / In Person)	Teachers will focus on content specific family nights to build parent engagement / student learning	Principal, Assistant Principal, Instructional Leadership, Teacher (s), Student Support Services, External Stakeholder, Other, Data Analyst	10/29/2020	Title I	20,000	Not Started	Increase in positive school culture and climate
4	Wellness Coordinator will ensure that staff is aware of wellness opportunities and increase wellness among staff.	Create a calendar of wellness activities for staff and students to participate in.	Principal, Teacher(s)	10/12/2020	Title I	5,000	Not Started	Increase a healthier staff and student population increasing student and teacher attendance.
5	Administration team will track student discipline ensuring to provide student support lowering the OSS numbers.	Monthly meetings with Counselors to focus on students at risk.	Principal, Assistant Principal, Teacher (s), Student Support Services, Data Analyst	11/9/2020	Title I	5,000	On Target	Decrease student discipline/ increase academics and attendance

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

