

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Henson, Jack

Campus Name: 082 - Texas Academy Of Biomedical
Fort Worth ISD Mission Statement

Executive Director: Lisa Castillo

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 100

Special Education: 0.3

Dual Language/ESL: 1.3

Gifted and Talented: 48.4

Career and Technology: 99.7

Percentage of at-risk students: 17.1

Percentage of English Language (EL) students: 1.3

Percentage of economically disadvantage students: 74.3

2020-2021 Campus Site-Based Committee

Name	Role
Wallace Bridges	Parent
Susan Caram	Parent
Nikeshia Lester	Parent
Tammy Asbury	Campus Non-Teacher Professional
Kathy Elliott	Teacher
Jennifer Miller	District Employee Relations Council Representative
Eva Zagal	Teacher
Jennifer Abe	District Level Staff
Sophia Garcia	Community Representative
Mark Eley	Community Representative
Rusty Reeves	Business Representative
Scott Robinson	Business Representative
Andy smith	Additional Representative Appointment
Chris Borjas	Additional Representative Appointment
Michael Dingman	Additional Representative Appointment

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Texas Academy Of Biomedical. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 97	98 - A
Domain 2: School Progress 97	
Domain 3: Closing The Gaps 100	

Campus Distinction Designations

Academic Achievement in Mathematics: 1

Academic Achievement in Science: 1

Academic Achievement in English Language Arts/Reading: 1

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 1

Top 25 Percent: Comparative Closing the Gaps: 1

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	1. Well represented in historically underserved populations 68% Hisp, 16%AA, 11%W, 4%A, 2% 2+, 73% ED	1. Support services for at risk and high needs students	1. 1 Improve instructional strategies and staff collaboration by providing time, technology, opportunities, and resources for PD, team building, wellness, and positive experiences. 2. 2 Providing academic and life skills supports for students as: 1) interventions, 2) anticipating needs, 3) advancement, 4) incentives and motivation, 5) wellness/mindfulness, 6) progress monitoring, and 7) quality technology 3. 3 Create and sustain positive family, college, community, and business relationships including effective communication
	2. Representation trend cont w/ 9th grade 70% Hisp, 16%AA	2. Need to recruit higher percentage of at-risk 9th graders to meet ECHS OBMs for 2021-22 (needs to be within 15% of district high school average at 64%) Projection for 2020-2021 is <50%.	
	3.	3. Increase tutorial participation both during the day and after school.	
Student Achievement	1. Passing Rate in HS courses at 90% for Fall Semester	1. Passing rate decreased by 5.7% for High School Fall Semester courses compared to previous year	4. 5.
	2. PSAT 1074 TABS/870 FWISD district. EOC fall 2019 Approaches/Meets/Masters - Alg 1 100/50/14, Bio 100/90/30, English 1 86/64/14, Eng 2 99/94/24, US Hist 100/95/62	2. Students need continued support in order to perform high academically. Students need to be present in order to achieve academically.	
	3.	3. Continue to develop student study time during the day.	
School Culture and Climate	1. Teachers approachable and engaging.	1. Social, emotional, and mental supports needed increase in disciplinary infraction from 21 to 29 total - 38% increase Fall 2018 to fall 2019 comparison. All grades dealing with stressful, competitive environment. 2. Student academic motivation with 9th Grade class not as high as previous years. 3. Continue to develop student study time during the day.	
	2. Teachers and staff sponsor or support extra curricular clubs etc that contribute to a positive culture.		
	3.		
Staff Quality/ Professional Development	1. Highly educated Faculty: 21 total, 28 Bachelor degrees, 17 Masters degrees, 1 M.D., 1 D.C.	1. Improve instruction and classroom management in light of increased at-risk population and decrease in advanced courses taken at middle school. 2. Comprehensive technology plan including professional development and up to date technology resources 3.	
	2. Staff largely holds growth mindset and willingness to improve practices.		
	3.		
Curriculum, Instruction, and Assessment	1. Sustained high EOC passing rate.	1. Systemic intervention for low performing students	
	2. CTE- PLTW curricula is strong and prescriptive. Health Science common planning is improving instruction through shared best practices.	2. Need testing space that does not require partial shut down of instruction.	
	3. TSI testing is available regularly and in close proximity.	3.	
Family and Community Involvement	1. Increased parent volunteers for trips and events.	1. Increase in parent involvement needed	
	2. Parent Newsletter -1st and 15th of the month	2. Downtown facilities make it difficult for parents to attend	
	3.	3.	

School Context and Organization

1.	School identity recognized by students and community.	1.	To provide students appropriate space for PE and Kine 1164
2.	98 of 100 on School Report Card " A" Rating	2.	Closer relationship with sponsoring/partner organizations.
3.	Student involvement in area wide events like Cowtown Mathon, Academic UIL, and HOSA.	3.	Stronger relationship between parents and school.

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	CCMR - Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by August 2024.	--	100.00	--		

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1	All incoming 9th graders will be TSI tested prior to January 2021	Students will test virtually or in-person on a schedule created by Secondary specialist. Student expectations set during summer bridge camp.	Other	12/18/2020	Other	0	On Target	
2	TSI/ACT/PSAT/SAT tutoring	Provide tutoring virtually, after school, and during advisory	Principal	7/28/2020	Title I	6,000	Not Started	
3	Teachers will receive quality professional development to improve instruction and impact student achievement.	AP teachers will attend training to improve instruction and impact student achievement. Provide subs while teachers are at training.	Principal	7/28/2020	Title I	1,500	Not Started	
4	Create college event to motivate student achievement in college readiness measures. May include student college visits if Covid 19 threat decreases substantially	each grade level will have one or more college events	Other	7/28/2020	Title I	12,800	Not Started	
5	CTE Increase career readiness through use of industry specific tools, resources, and experiences for all students	Train teachers in industry specific content and practices Provide real world experiences and activities Use authentic industry tools, supplies, and materials in the classroom or outside the school	Principal		CTE	21,826	On Target	
6	Provide for effective and efficient operation of school and classes	Provide for general supplies Secure substitutes as needed for operational effectiveness Contract services as needed	Principal	7/28/2020	Local (Basic Allotment)	6,308	On Target	
7	Support school initiatives	Travel for: Student or faculty support, promotion, collaboration, PD, etc	Principal	7/28/2020	Local (Basic Allotment)	3,000	Not Started	Effectively implemented school initiatives.
8	Provide targeted instruction for identified remediation and advancement	Teachers will tutor students outside the school day Purchase supplies Provide incentives, motivation, and quality materials	Principal	7/28/2020	SCE	1,224	Not Started	

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Math will increase from	14	25	EOY
	Percentage of students at grade level or above in Math will increase (Alg 1 Masters 14-25%) Percentage of student at grade level or above in English 1	86	90	EOY
	Percentage of students at grade level or above in Biology will increase (Masters 30-35)	30	35	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Provide students additional instruction, focused instruction, and time on task based on student needs for remediation or advancement	Identify student needs Provide tutors for daytime and after school instruction Provide teachers extra duty for after school and/or saturday instruction/tutoring Use substitutes for supplemental instruction or to free teacher for supplemental instruction Provide transportation for students Providing supplies and materials Motivate students by providing snacks, incentives, and fun activities.	Instructional Leadership	5/31/2021	Title I	19,697	Not Started	Remediate students who are not performing at a passing level Advance motivated students
2 Title I	Increase teacher effectiveness to improve student outcomes	Teachers will attend professional development sessions either on campus or through outside resources. Provide time and opportunities for teacher training, planning, and collaboration. Provide substitute teachers as needed Provide teacher reading materials for professional development Provide supplies, materials, and technology for instruction.	Teacher(s)	7/31/2020	Title I	33,050	Not Started	teacher preparedness leads to increased students outcomes including EOC scores and increase in number of students certifications
3 Title I	Use outside support to improve student outcomes	UNTHSC Tutoring TCU funded tutoring and mentorship -Medical/ surgical forums provided through medical volunteers	Principal	7/31/2020	Other	0	Incomplete	UNTHSC Tutoring TCU funded tutoring and mentorship -Medical/ surgical forums provided through medical volunteers
4	Increase effectiveness of support staff and leadership	Counselors and administrators professional development either on campus or through outside resources. Provide time and opportunities for collaboration and planning.	Principal,Assistant Principal,Student Support Services	7/31/2020	Title I	15,000	Incomplete	Improved effectiveness creates greater teacher support leading to improved student outcomes and operational best practices

5	Title I	Provide faculty and staff with wellness and morale building opportunities	Provide shared team building activities Share meals as departments or whole staff provide opportunities for teachers to work or play together	Principal	7/31/2020	Other	10,000	Not Started	Teacher Retention remains high resulting in continuity of instruction leading to continuously improved instruction and student learning.
6	Title I	Provide targeted instruction for identified remediation and advancement	Teachers will tutor students outside the school day Purchase supplies for after school and Saturday tutoring Provide incentives, motivation, and quality materials	Principal	7/28/2020	Title I	9,200	Incomplete	Student success in EOC, certifications,
7	LEP	Provide targeted instruction for identified remediation and advancement	Provide targeted instruction for identified remediation and advancement	Principal	7/28/2020	Bilingual	7	Not Started	Improved learning outcomes for first three smart goals for LEP students
8		Provide targeted instruction for identified remediation and advancement	Teachers will tutor students outside the school day Purchase supplies Provide incentives, motivation, and quality materials	Principal	7/28/2020	Gifted & Talented	1,363	Not Started	
9	SPED	Provide targeted instruction for identified remediation and advancement	Purchase supplies Provide incentives, motivation, and quality materials	Principal	7/28/2020	Special Education	174	Not Started	Aid in reaching Goals 1,2,3 for SPED students
10	Title I	Effective use of technology to support all students	Identify, secure, and/or purchase technology to improve student success	Principal	7/28/2020	Title I	9,000	Incomplete	
11	Title I	Provide supplies, materials, and support technology Goal 1,2,3	Support teachers and students with needed supplies, materials, and technology	Principal	6/28/2020	Title I	12,600	On Target	

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BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

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EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Parent organization membership will increase as measured by the School Profile from	PTSA exploratory meetings were not attended	Create core group of parent volunteers of 10 or more parents	November 10, 2020
	PBIS - The number of 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease for target student groups from	17% AA female, 10% Hisp Male 10% AA female, 6% Hisp Male	10% AA female, 6% Hisp Male	End of 5th six weeks
	Health Related - (Target 100%) Percentage of students tested in FitnessGram that have report cards sent home will increase from	98%	100%	May 28,2020

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1	Increase parent participation in school events and activities.	Recruit parent participation open house events, conversations with counselors, FAFSA night. Provide enrollment and activity information via website Parent liaison will communicate regularly and effectively with parents and community Provide opportunities for parents to volunteer with school or related activities	Principal	5/28/2020	Title I	13,000		10 or more parents actively engaged Nov 10 - May 28
2	Informational presentations by TCC stakeholders	Presentations by TCC police, Title 9 Coordinator, TCC director of academic affairs prior to start of School year with incoming 9th graders. Campus tours with expectations set Implement restorative practices where applicable Reinforce behavioral expectations during class meetings Parent meeting with grade level PLC on second incident.	Principal, External Stakeholder	12/18/2020	Other	0	On Target	
3	Grade level team will work to provide time during advisory or other classes to see that all students have an opportunity to fitnessgram test.	After initial testing, PLC will identify students and times for make up testing.	Teacher(s)	5/28/2021	Other	0	Not Started	

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