

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Fraire, Thomas

Campus Name: 085 - Marine Creek Collegiate HS

Executive Director: Lisa Castillo

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 100

Special Education: 1.1

Dual Language/ESL: 6.5

Gifted and Talented: 25.1

Career and Technology: 2.7

Percentage of at-risk students: 22.7

Percentage of English Language (EL) students: 7.3

Percentage of economically disadvantage students: 86.5

2020-2021 Campus Site-Based Committee

| Name | Role |
|-------------------|---------------------------------------|
| Tom Fraire | Principal |
| Topaz Thornton | Additional Representative Appointment |
| Todd Styles | Business Representative |
| Austin Caraway | Teacher |
| Stevie Campbell | Campus Non-Teacher Professional |
| Lisa Castillo | District Level Staff |
| Cheryl Roberts | Community Representative |
| April Miske | Community Representative |
| Mindy White | Parent |
| Hilda Martinez | Additional Representative Appointment |
| Kristin Seals | Teacher |
| Juanita Britton | Teacher |
| Kathleen Marshall | Campus Non-Teacher Professional |
| Yolanda Salinas | Parent |

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Marine Creek Collegiate HS. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

| State Accountability Ratings by Domain | Overall Performance Accountability Rating |
|---|---|
| Domain 1: Student Achievement 95 | 94 - A |
| Domain 2: School Progress 96 | |
| Domain 3: Closing The Gaps 88 | |

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievemnt in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 1

Postsecondary Readiness: 1

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

| Area Reviewed | Summary of Strengths What were the identified strengths? | Summary of Needs What were the identified areas needing improvement or areas of weaknesses? | Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact. |
|--|---|--|---|
| Demographics | 1. 75.4% Hispanic (9th & 10th) | 1. 33.16% Male (9th & 10th) | 1. Target FWISD recruitment that reflects the district's demographics. |
| | 2. 83.96% Economically Disadvantage (9th & 10th) | 2. 12.3% Black/African American (9th & 10th) | 2. Increase Daily Attendance rate to 96% or higher that will impact the Meets & Mastery levels for all EOCs by 5-10% |
| | 3. 76% At-Risk population, 6% above FWISD average (9th) | 3. | 3. Increase the number of presentatons by the Counseling Team that provide support in topics like drugs and alcohol, social media, etc... |
| Student Achievement | 1. MCCHS Met Standard with a score of 94 out of a 100 on TEA Report Card in 2018-2019 school year | 1. Percent of students that reach Meets & Masters Level in all EOCs | 4. Tier 1 best practices to include differentiated instruction, checking for understanding, questioning strategies, etc... |
| | 2. 100% Passed Algebra I, 85% Meets, 59% Masters | 2. Attendance has been at a steady 95% for the last 3 years | 5. Model an AVID strategy at every faculty meeting with a focus on formative and summative assessments |
| | 3. 96% Passed Biology, 71% Meets, 24% Masters | 3. | |
| School Culture and Climate | 1. Continue to work on increasing moral on campus | 1. Continue to discover everyone's Top 5 Strengths | |
| | 2. Counseling team continues to support social and emotional growth of all students | 2. Presentations and groups organized by counseling team to address student needs | |
| | 3. Low Student discipline | 3. Social contract in every classroom | |
| Staff Quality/ Professional Development | 1. Teachers are AVID trained. | 1. Differentiated Instruction | |
| | 2. ECHS specific PD | 2. ECHS Specific PD for our waiver days | |
| | 3. Teachers are Pre-AP college board trained | 3. Collaborative training between TCC and MCCHS staff | |
| Curriculum, Instruction, and Assessment | 1. Teachers are GT certified or in the process of being GT certified | 1. Formative assessments throughout lessons | |
| | 2. Teachers are Pre-AP certified or in the process of being Pre-AP certified through College Board | 2. Revisit campus wide lesson plans | |
| | 3. Teachers are AVID certified or in the process of being AVID certified within 5 years | 3. Review lesson cycles that produce high quality instruction ("I Do, We Do, You Do") | |
| Family and Community Involvement | 1. PTA Officers | 1. Recruit PTA Members | |
| | 2. Successful MCCHS Golf Tournament | 2. Recruit Local Business Support | |
| | 3. Dedicated parent night every semester | 3. Reach our Spanish speaking parents | |
| School Context and Organization | 1. College going campus culture and expectations | 1. Look at expectations during college level visits | |
| | 2. All grade levels visited at least 1 university inside the DFW area and all grade levels visited at least 1 university outside the DFW area | 2. Allocation of additional funds as needed to support out of town and in town transportation | |
| | 3. All grade levels performed one community service project | 3. Allocation of additional funds as needed to support transportation for our community service projects | |

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

Campus Name: 085 - Marine Creek Collegiate HS

Principal: Fraire, Thomas

Executive Director: Lisa Castillo

| SMART Goals | Campus Level - Student Outcome Goal and Progress Measures | Approaches | Meets | Masters | to Target | by Deadline |
|-------------|---|------------|--------|---------|-----------|-------------|
| | CCMR - Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by August 2024. | -- | 100.00 | -- | | |
| | | | | | | |
| | | | | | | |

Strategies for Improvement

| Student Group (PBMAS) | Target Strategies | Action Steps | Person(s) Responsible | Due Date | Budget Source | Amount | Status | Strategy Expected Result/Impact |
|-----------------------|--|--|--------------------------------------|-----------|-------------------|--------|--------|---|
| 1 Title I | During our Advisory & Study Skills all students will be working from 11:00 - 11:45 on the following items on-line: PSAT, SAT, ACT, TSI, TX EOCs, and Dual Credit (9+ hours). | Instructional Leadership Team will monitor twice every six weeks and during our coaching conversations with each individual teacher. | Instructional Leadership, Teacher(s) | 5/26/2021 | Title I | 13,157 | | Our PLC will meet regularly and discuss best practices to reach campus goals. |
| 2 CTE | During our Advisory & Study Skills all students will be working from 11:00 - 11:45 on the following items on-line: PSAT, SAT, ACT, TSI, TX EOCs, and Dual Credit (9+ hours). | Instructional Leadership Team will monitor twice every six weeks and during our coaching conversations with each individual teacher. | Instructional Leadership, Teacher(s) | 5/26/2021 | CTE | 55 | | Our PLC will meet regularly and discuss best practices to reach campus goals. |
| 3 Title I | During our Advisory & Study Skills all students will be working from 11:00 - 11:45 on the following items on-line: PSAT, SAT, ACT, TSI, TX EOCs, and Dual Credit (9+ hours). | Instructional Leadership Team will monitor twice every six weeks and during our coaching conversations with each individual teacher. | Instructional Leadership, Teacher(s) | 5/26/2021 | SCE | 1,387 | | Our PLC will meet regularly and discuss best practices to reach campus goals. |
| 4 LEP | During our Advisory & Study Skills all students will be working from 11:00 - 11:45 on the following items on-line: PSAT, SAT, ACT, TSI, TX EOCs, and Dual Credit (9+ hours). | Instructional Leadership Team will monitor twice every six weeks and during our coaching conversations with each individual teacher. | Instructional Leadership, Teacher(s) | 5/26/2021 | Bilingual | 212 | | Our PLC will meet regularly and discuss best practices to reach campus goals. |
| 5 Title I | During our Advisory & Study Skills all students will be working from 11:00 - 11:45 on the following items on-line: PSAT, SAT, ACT, TSI, TX EOCs, and Dual Credit (9+ hours). | Instructional Leadership Team will monitor twice every six weeks and during our coaching conversations with each individual teacher. | Instructional Leadership, Teacher(s) | 5/26/2021 | Gifted & Talented | 914 | | Our PLC will meet regularly and discuss best practices to reach campus goals. |
| 6 SPED | During our Advisory & Study Skills all students will be working from 11:00 - 11:45 on the following items on-line: PSAT, SAT, ACT, TSI, TX EOCs, and Dual Credit (9+ hours). | Instructional Leadership Team will monitor twice every six weeks and during our coaching conversations with each individual teacher. | | 5/26/2021 | Special Education | 221 | | Our PLC will meet regularly and discuss best practices to reach campus goals. |

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

Campus Name: 085 - Marine Creek Collegiate HS

Principal: Fraire, Thomas

Executive Director: Lisa Castillo

| SMART Goals | Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z) | Baseline (BOY) | to Target | by Deadline |
|-------------|--|----------------|-----------|-------------|
| | Percent of students at grade level or above in Reading will increase from | 66 | 70 | EOY |
| | All students will be exposed to college ready strategies (AVID) and college/universities campus visits while at MCCHS to help maintain our College and C | | | |
| | | | | |

Strategies for Improvement

| Student Group (PBMAS) | Target Strategies | Action Steps | Person(s) Responsible | Due Date | Budget Source | Amount | Status | Strategy Expected Result/Impact |
|-----------------------|---|--|--------------------------------|-----------|-------------------------|--------|--------|---|
| 1 Title I | Conduct University visits on Friday when Students are off from TCC classes to promote a college going culture post graduation. (2 college visits per grade level per year) | Work With Class Sponsors, AVID Team, and Leadership Team to identify 4 year universities to attend and tour. AVID Coordinator will schedule specific dates and times based on our school calendar of events. | Instructional Leadership,Other | 5/26/2021 | Title I | 35,000 | | Work Monthly with AVID Site Team to review our goals. |
| 2 Title I | Ensure that all teachers are traveling with students and discussing topics covered on college trips to promote a college going culture post graduation. This will help cover the cost of subs while teacher are traveling with students to visit colleges/universities or working on Service Learning Projects. | Rubric for post trip discussions through AVID classrooms and with class sponsors through grade specific homerooms. | Instructional Leadership,Other | 5/26/2021 | Title I | 12,000 | | Work Monthly with AVID Site Team to review our goals. |
| 3 Title I | Ensure that all teachers are trained in AVID & TEA ECHS requirements and all strategies from professional development are up to date with AVID Summer Institute Requirements. | 4 year plan to ensure all instructional staff, and leadership team attend at least 1 AVID Summer Institute. AVID PD at every faculty meeting and AVID walkthroughs of classroom instruction. | Instructional Leadership,Other | 5/26/2021 | Title I | 19,000 | | Work Monthly with AVID Site Team to review our goals. |
| 4 Title I | Ensure that all teachers are traveling with students and discussing topics covered on college trips to promote a college going culture post graduation. | Rubric for post trip discussions through AVID classrooms and with class sponsors through grade specific homerooms. | Instructional Leadership,Other | 5/26/2021 | Local (Basic Allotment) | 9,000 | | Work Monthly with AVID Site Team to review our goals. |
| 5 Title I | Ensure that all teachers are trained in AVID strategies and up to date with Summer Institute Requirements. | 4 year plan to ensure all instructional staff, and leadership team attend at least 1 AVID Summer Institute. AVID PD at every faculty meeting and AVID walkthroughs of classroom instruction. | Instructional Leadership,Other | 5/26/2021 | Local (Basic Allotment) | 1,900 | | Work Monthly with AVID Site Team to review our goals. |
| 6 Title I | Ensure that all counselors are trained in AVID strategies and up to date with Summer Institute Requirements. | 4 year plan to ensure all instructional staff, and leadership team attend at least 1 AVID Summer Institute. AVID PD at every faculty meeting and AVID walkthroughs of classroom instruction. | Instructional Leadership,Other | 5/26/2021 | Local (Basic Allotment) | 1,500 | | Work Monthly with AVID Site Team to review our goals. |
| 7 Title I | Ensure that all Administrators are trained in AVID and best practice strategies and up to date with Summer Institute Requirements. | 4 year plan to ensure all instructional staff, and leadership team attend at least 1 AVID Summer Institute. AVID PD at every faculty meeting and AVID walkthroughs of classroom instruction. | Instructional Leadership,Other | 5/26/2021 | Local (Basic Allotment) | 1,944 | | Work Monthly with AVID Site Team to review our goals. |
| 8 Title I | Teacher will ensure that they will be available to provide support and active monitoring to support our college visits and learning service projects. | Teachers will be present during college field trips and service learning projects outside the normal school day. Teachers will provide additional support and guidance during attendance recovery, and after school tutorials. | Instructional Leadership,Other | 5/26/2021 | Title I | 15,000 | | Work Monthly with AVID Site Team to review our goals. |

| | | | | | | | | | |
|---|---------|--|---|--------------------------------------|--|---------|--------|--|--|
| 9 | Title I | Ensure that all teachers are trained in AVID & using as many strategies as possible learned from TEA ECHS/AVID professional development. | Instructional Leadership Team will monitor twice every six weeks and during our coaching conversations with each individual teacher. And meet with Department coaches as needed to meet campus goals. | Instructional Leadership, Teacher(s) | | Title I | 55,567 | | Will meet with all departments twice a month and discuss what supplies, materials, programs, reading materials, etc.. are need for all classrooms. |
|---|---------|--|---|--------------------------------------|--|---------|--------|--|--|

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

Campus Name: 085 - Marine Creek Collegiate HS

Principal: Fraire, Thomas

Executive Director: Lisa Castillo

| SMART Goals | Campus Needs Goals and Measures (Baselines-X and Targets-Y) | Baseline (BOY) | to Target | by Deadline |
|-------------|--|----------------|-----------|-------------|
| | The number of parents using Parent Portal will increase percentage as measured by the School Profile from | 273 | 300 | 5/26/2021 |
| | PBIS - The number of 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease for target student groups from | 12 | 10 | 5/26/2021 |
| | 100% of all 9th graders will complete at least Dual Credit PE Course. | 100 | 100 | 5/26/2021 |

Strategies for Improvement

| Student Group (PBMAS) | Target Strategies | Action Steps | Person(s) Responsible | Due Date | Budget Source | Amount | Status | Strategy Expected Result/Impact |
|-----------------------|---|---|--|-----------|---------------|--------|--------|---|
| 1 Title I | MCCHS will invite at least 5 different parents to every College Field Trip. (8 scheduled trips) | Confirm with AVID coordinator during our monthly meetings. College Trips will be updated and posted on a regular basis on the MCCHS website. Include on PTA Officer agendas. | Instructional Leadership, External Stakeholder | 5/26/2021 | Title I | 2,600 | | During all parent meetings provide drinks and snacks to increase parent participation in all campus activities, events and engagement in FWISD apps. And provide any materials as needed. |
| 2 Title I | MCCHS will utilize the Parent Liason to increase Parent communication & Involvement. | Meet monthly with Parent Liason to continue to increase parent involvement. | | 5/26/2021 | | 12,000 | | Review campus goals with Parent Liason, at least once a month. |

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

