

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Mayer, Shelly

Campus Name: 103 - Benbrook ES

Executive Director: Valencia Rhines

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 80

Special Education: 9.9

Dual Language/ESL: 4.4

Gifted and Talented: 7.2

Career and Technology: 0

Percentage of at-risk students: 29.6

Percentage of English Language (EL) students: 4.4

Percentage of economically disadvantage students: 52.9

2020-2021 Campus Site-Based Committee

Name	Role
Melissa Mehringer	Teacher
Patricia Ball	Teacher
Bailee Parr	Teacher
Angela Zarate	Teacher
Lisa Murray	Campus Non-Teacher Professional
Pat Greathouse	Community Representative
Paula Libby	Community Representative
Barry Jaecks	Business Representative
Stacy Ellison	Parent
Andrea Arabie	Parent
Jen Felker	Parent
Kristin Hood	Additional Representative Appointment
Shelly Mayer	Principal
Open Position	District Level Staff

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Benbrook ES. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 77	77 - C
Domain 2: School Progress 77	
Domain 3: Closing The Gaps 76	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	1. steady enrollment	1. economically disadvantaged increased from 37% to 53%	1. Increase teacher quality through effective professional learning
	2. involved parents who work with their children	2. more supplies and materials for special programs	2. Educate families on issues important to student success
	3. dedicated teachers with high expectations	3.	3. Provide student support through interventions, tutoring, technology, and supplemental materials
Student Achievement	1. above district and state on STAAR math and reading	1. higher percentage to show mastery	4. Improve data driven instruction to increase student achievement and growth
	2.	2. focus on social emotional needs, particularly after pandemic	5. Enhance instructional practices to maximize student growth
	3.	3. scaffold and support student growth and eliminate gaps, especially after pandemic	
School Culture and Climate	1. active PTA	1. team building	
	2. majority of students and faculty are happy	2. cohesive expectations across grade levels	
	3. teams support one another	3. school-wide PBIS	
Staff Quality/ Professional Development	1. highly qualified, experienced staff	1. PBIS/restorative practices training and planning	
	2. variety of avenues for professional learning	2. increase effectiveness of vertical planning	
	3.	3. technology proficiency and implementation	
Curriculum, Instruction, and Assessment	1. abundance of data	1. intentional planning with less worksheets	
	2. teacher collaboration	2. realistic pacing of instructional planning calendars and embedded formative assessments	
	3.	3. writing PD across grade levels	
Family and Community Involvement	1. parent/community involvement	1. translated parent notes	
	2. family/school events	2. more volunteers	
	3.	3. more opportunities for parent voice	
School Context and Organization	1. community volunteers	1. interventions available for all struggling students	
	2. leadership team	2. parent perception of school rating	
	3. teacher input	3. teacher voice in event planning	

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Early Literacy -Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.	--	51.00	--	55	

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Address regression for gaps in learning.	Provide intervention and support to master missing skills through small group instruction, both virtually and eventually in person.	Principal,Assistant Principal,Teacher(s)	6/4/2021	Title I	14,000		55% of students will master grade level standards as indicated by STAAR results.
2 Title I	Address regression for gaps in learning.	Instructional supplies and materials will be provided to ensure student progress.	Principal	11/20/2020	Title I	20,000		55% of students will master grade level standards as indicated by STAAR results.
3 Title I	Address regression for gaps in learning.	Pull out support will be provided to students exhibiting regression once in person instruction resumes.	Teacher(s),Other	6/4/2021	Title I	19,000		55% of students will master grade level standards as indicated by STAAR results.
4 Title I	Address regression for gaps in learning.	Targeted interventions will be provided and documented for students receiving special education services not progressing with tier 1 instruction.	Principal,Assistant Principal,Teacher(s)	5/28/2021	Special Education	3,584		55% of students will master grade level standards as indicated by STAAR results.
5 Title I	Address regression for gaps in learning.	Targeted interventions will be provided and documented for students receiving ESL services not progressing with tier 1 instruction.	Principal,Assistant Principal,Teacher(s)	5/28/2021	Bilingual	8		55% of students will master grade level standards as indicated by STAAR results.
6 Title I	Assessment data will be analyzed in PLCs following each assessment.	PLCs will utilize results to identify school wide needs and guide instruction.	Principal,Assistant Principal	5/28/2021	Title I	10,000		Student achievement and progress will steadily increase.
7 Title I	Increase instructional rigor of tier 1 instruction.	Address learning needs of high-achieving students through differentiation.	Teacher(s),Other	6/18/2021	Gifted & Talented	446		
8 Title I	Increase instructional rigor of tier 1 instruction.	Ensure tier one instruction is at a high cognitive level.	Principal,Assistant Principal,Teacher(s)	5/28/2021	Local (Basic Allotment)	10,000		
9 Title I	Increase instructional rigor of tier 1 instruction.	Address struggling students' instructional needs through targeted interventions.	Principal,Assistant Principal,Teacher(s)	5/28/2021	Title I	10,000		

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Math will increase from	48	53	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Address areas of student regression and gaps in learning.	Provide targeted interventions through MAP growth and small group to address deficits and areas in need of intervention.	Teacher(s)	5/28/2021	Title I	20,000		53% of students will master grade level standards as indicated by STAAR results.
2 Title I	Address areas of student regression and gaps in learning.	PLCs will track student benchmark data and MAP growth to guide instruction.	Teacher(s)	5/28/2021	Local (Basic Allotment)	3,951		53% of students will master grade level standards as indicated by STAAR results.
3 Title I	Address areas of student regression and gaps in learning.	Provide technology and curriculum resources to students and teachers.	Principal	5/28/2021	Title I	10,000		53% of students will master grade level standards as indicated by STAAR results.
4 Title I	Address areas of student regression and gaps in learning.	Pull out support will be provided to students exhibiting regression once in person learning resumes.	Principal,Assistant Principal,Teacher(s)	5/28/2021	SCE	2,376		53% of students will master grade level standards as indicated by STAAR results.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	The number of parents using Parent Portal will increase percentage as measured by the School Profile from	90%	95%	06/18/21
	PBIS - Disproportionate 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease in % for target student groups as compared to campus enrollment from	3%	2%	06/18/21
	Health Related - (Target 95%) Percentage of all eligible students tested in FitnessGram each year will increase from	95%	100%	06/18/21

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Increase parent usage of parent portal.	Utilize parent portal as a primary source of communication with families during virtual instruction. Continue utilization when in person learning resumes.	Principal,Assistant Principal,Teacher(s)	5/28/2021	Title I	5,000		Parents will actively participate in their students' growth by monitoring attendance and progress.
2 Title I	Increase parent usage of parent portal.	Provide support to parents through instructional materials, Google Classroom, Google Sites, and social media to increase usage.	Principal,Assistant Principal,Teacher (s),Other	5/28/2021	Title I	5,000		Parents will actively participate in their students' growth by monitoring attendance and progress.
3 Title I	Increase parent usage of parent portal.	Provide technology support to identified families to assist in accessing parent portal.	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services,Other	5/28/2021	Title I	5,000		Parents will actively participate in their students' growth by monitoring attendance and progress.
4 Title I	Incident referrals in FOCUS will be carefully monitored to ensure there are no duplicates.	Monitor cycle reports and incident reports to ensure no incident report duplication.	Assistant Principal	5/28/2021	Title I	6		Data will reflect no duplicate incident referrals.
5 Title I	All eligible students will be tested in Fitness Gram.	Parents will be provided student Fitness Gram reports following assessments.	Teacher(s)	5/28/2021	Title I	90		Student progress will be assessed regularly using Fitness Gram.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

