

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Brewer, Nakita

Campus Name: 131 - Rosemont Park Elementary School

Executive Director: Ahna Gomez

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 100

Special Education: 8.8

Dual Language/ESL: 59.9

Gifted and Talented: 6

Career and Technology: 0

Percentage of at-risk students: 78.1

Percentage of English Language (EL) students: 61.3

Percentage of economically disadvantage students: 95.7

2020-2021 Campus Site-Based Committee

Name	Role
Nakita Brewer	Principal
Melissa Weiner	Teacher
Jane Fontaine	Teacher
Nancy Cook	Teacher
Marquise Taylor	Teacher
Bianca Alcantar	Parent
Atzhiry Alvarez	Parent
Maria Rangel	Parent
Chuck Hays	District Employee Relations Council Representative
Mike Wagner	Community Representative
Ashley Saucedo	Campus Non-Teacher Professional
Eric Montoya	Additional Representative Appointment
Meridith Meyer	Additional Representative Appointment
Alma Pohler	District Level Staff
Fernando Peralta	Community Representative
Nakita Brewer	Principal
Melissa Weiner	Teacher
Jane Fontaine	Teacher
Nancy Cook	Teacher
Marquise Taylor	Teacher
Bianca Alcantar	Parent
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Fernando Peralta	Community Representative

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Rosemont Park Elementary School. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 67	73 - C
Domain 2: School Progress 75	
Domain 3: Closing The Gaps 67	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	<ol style="list-style-type: none"> 90% Hispanic 100% Free and Reduce 10% Asian and African American 	<ol style="list-style-type: none"> Students are low in reading and math. High poverty area with limited community resources. New immigrant students to the area. 	<ol style="list-style-type: none"> Effective Instruction: Objective-driven lesson plans with formative assessments Positive School Culture: Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations. Effective, Well Supported Teachers: Build teacher capacity through observation and feedback cycles.
Student Achievement	<ol style="list-style-type: none"> Steady increase in reading Library book circulation is up. Student physical well being is evident 	<ol style="list-style-type: none"> Use of Achieve 3000 and Neuhaus may not be in use. Purchase books to replace worn books. Some students may have some Covid 19 long term symptoms 	<ol style="list-style-type: none">
School Culture and Climate	<ol style="list-style-type: none"> Teachers know the students well and can help the students. Parental involvement is strong. Students feel a sense of belonging based on survey. 	<ol style="list-style-type: none"> Long term video conference may affect student performance. Parental involvement may be affected by social distancing. Students may not feel incline to school work due to electronic means. 	
Staff Quality/ Professional Development	<ol style="list-style-type: none"> All teachers are certified in their field of study. New district and state reading allotment; HB3 mandates Flextime and district mandated hours are at 95.5% completed. 	<ol style="list-style-type: none"> Triads are affected by new state mandates. New training on K-3 reading 	
Curriculum, Instruction, and Assessment	<ol style="list-style-type: none"> New state reading mandate for K-3 Use of district curriculum to help guide teachers. Two benchmarks will be used for student progress. 	<ol style="list-style-type: none"> Train and monitored teachers for compliance. May need to increase assessment/TEK based on data. 	
Family and Community Involvement	<ol style="list-style-type: none"> Strong PTO Increase business relationships Increase parental PTO membership 	<ol style="list-style-type: none"> Parental involvement may be affected by social distancing. Business involvement may be affected by social distancing. 	
School Context and Organization	<ol style="list-style-type: none"> Self contained, team and triad classroom are used. Paired classess for Specials. Recess provided for exercise. 	<ol style="list-style-type: none"> Social distancing may affect some classroom. Monitor student social, physical and cleanliness. 	

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

Campus Name: 131 - Rosemont Park Elementary School

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Early Literacy -Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.	--	43.00	--		EOY
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	TELPAS					
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	TELPAS					

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact	
1	Title I	Increase instructional rigor and engagement in Tier 1 instruction	F&P testing for grades K-2	Teacher(s)		Title I	3,500		Students will make 1 - 2 years growth in reading by EOY
2	Title I	Increase instructional rigor and engagement in Tier 1 instruction	Data Analyst to work with teachers on how to read and use the data. Purchase a laptop for Data Analyst to aid in instructional planning and training.	Data Analyst	8/24/2020	Title I	1,800		Students will make 1 - 2 years growth in reading by EOY
3	Title I	Increase instructional rigor and engagement in Tier 1 instruction	Data Analyst position to assist with analyzing data and instructional next steps	Principal,Data Analyst	7/27/2020	Title I	69,000		Students will make 1 - 2 years growth in reading by EOY
4	Title I	Increase instructional rigor and engagement in Tier 1 instruction	Celebrate student achievements through prizes and incentives	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	9/21/2020	Local (Basic Allotment)	1,000		Students will make 1 - 2 years growth in reading by EOY
5	Title I	Increase instructional rigor and engagement in Tier 1 instruction	Tutoring interventions	Principal,Teacher(s)		Title I	20,000		Students will make 1 - 2 years growth in reading by EOY
6	Title I	Increase instructional rigor and engagement in Tier 1 instruction	Wireless Headset (bluetooth enabled) for virtual and in-person instruction	Principal		Title I	1,500		Students will make 1 - 2 years growth in reading by EOY

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students in lowest performing student group for all subjects performing at or above Meets Grade Level as measured by STAAR will increase from			EOY
	Our social media engagement will increase by 10% by May 2021 as measured by Facebook follower, user engagement, and posts.			
	The composite score of all ELs will increase one proficiency level by May 2021 as measured by TELPAS.			

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Increase parent and community partnerships in order to increase student achievement.	Supplemental instructional resources for LEP students.	Principal, Other	8/31/2020	Bilingual	1,819		See an increase of parents engaged in student learning.
2 Title I	Increase parent and community partnerships in order to increase student achievement.	Hire a Family Communications Specialist to work on a full time basis to serve as a support to families and teachers for the purposes of increased student achievement.	Principal	9/4/2020	Title I	29,000		See an increase of parents engaged in student learning.
3 Title I	Increase parent and community partnerships in order to increase student achievement.	Parent Meetings once per month virtual and in person- provide incentives for participation	Principal		Title I	3,000		See an increase of parents engaged in student learning.
4 Title I	Increase parent and community partnerships in order to increase student achievement.	Extra duty pay for parent conferences every six weeks.	Principal, Teacher(s)		Title I	10,000		See an increase of parents engaged in student learning.
5 Title I	Increase parent and community partnerships in order to increase student achievement.	Parent Liaison laptop to work with families.	Principal		Title I	2,500		See an increase of parents engaged in student learning.
6 Title I	Increase parent and community partnerships in order to increase student achievement.	Color poster maker for the campus	Principal		Local (Basic Allotment)	2,500		See an increase of parents engaged in student learning.
7 Title I	Increase parent and community partnerships in order to increase student achievement.	Supplies as a supplement to interventions and testing	Principal, Assistant Principal, Teacher (s), Data Analyst		Local (Basic Allotment)	4,000		See an increase of parents engaged in student learning.
8 LEP	Increase speaking, writing, listening, reading and in proficiency.	Purchase computer based program, EduSmart, to assist students with vocabulary and concept development.	Principal, Teacher(s)	9/15/2020	SCE	3,000		Students will have at least 1 years growth in proficiency in the Proficiency Language Descriptors.
9 LEP	Increase speaking, writing, listening, reading and in proficiency.	Purchase headphones with the microphone for testing.	Principal		Title I	6,000		Students will have at least 1 years growth in proficiency in the Proficiency Language Descriptors.
10 LEP	Increase speaking, writing, listening, reading and in proficiency.	Purchase an supplemental resource for GT students.	Principal		Gifted & Talented	223		Students will have at least 1 years growth in proficiency in the Proficiency Language Descriptors.

11	LEP	Increase speaking, writing, listening, reading and in proficiency.	Purchase classroom libraries and computer resource as a supplement to reading comprehension.	Principal,Assistant Principal,Teacher(s)		Title I	10,000		Students will have at least 1 years growth in proficiency in the Proficiency Language Descriptors.
12	LEP	Increase speaking, writing, listening, reading and in proficiency.	Computer software to supplement literacy instruction.	Principal		SCE	2,160		Students will have at least 1 years growth in proficiency in the Proficiency Language Descriptors.
13	LEP	Increase speaking, writing, listening, reading and in proficiency.	Time 4 Kids subscription to promote reading of non-fiction text.	Principal		Title I	903		Students will have at least 1 years growth in proficiency in the Proficiency Language Descriptors.
14	LEP	Increase speaking, writing, listening, reading and in proficiency.	Purchase a supplemental resource for our students in the Special Ed program to assist in reading.	Teacher(s)		Special Education	3,738		Students will have at least 1 years growth in proficiency in the Proficiency Language Descriptors.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Community partnerships will increase based on my unique campus needs as measured by the School Profile from	3	6	June 2021
	PBIS - The number of 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease for target student groups from	22	15	June 2021
	Health Related - (Target 100%) Percentage of students tested in FitnessGram that have report cards sent home will increase from	200	215	June 2021

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1	Increase community partnerships at the campus	Parent Liaison will work to seek out partnerships for the campus	Principal, Other	8/31/2020	Title I	9,000		Resources and other opportunities created will support academic successes

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

