

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Morales, Ana

Campus Name: 138 - Helbing ES, H.V.

Executive Director: Hilda Caballero

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 80

Special Education: 10.7

Dual Language/ESL: 61.5

Gifted and Talented: 10.2

Career and Technology: 0

Percentage of at-risk students: 81.6

Percentage of English Language (EL) students: 63.7

Percentage of economically disadvantage students: 92.1

2020-2021 Campus Site-Based Committee

Name	Role
Britney Cobos	Parent
Maria Rodriguez	Parent
Marisol Lopez	Parent
Yolanda Tapia	Community Representative
Presley Hatcher	Community Representative
Noemi Campos	Teacher
Stephanie Aceves	Teacher
Maria Galvan	Teacher
Luciano Orozco	Teacher
Irma Hernandez	Business Representative
Carol Delaughter	District Level Staff
Reane Dawley	Other
Billy Rudd	Business Representative
Drew Lowen	Other

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Helbing ES, H.V..The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 67	73 - C
Domain 2: School Progress 74	
Domain 3: Closing The Gaps 69	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievemnt in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	1. 96.2% Attendance Rate	1. Support for Social and Emotional Issues	1. Alignment of instructional practices (increase collaboration)
	2. 92.1% Economically Disadvantage	2. Tardies after 8:00am	2. 21st Century skills and SEL Skills
	3. 98.9% Hispanic Enrollment	3.	3. Establish Language rich classrooms to enhance language development
	4. 96% Attendance Rate	4. Low % of discipline incidents.social emotional support	4.
	5. 90%Economically Disadvantage	5. All groups decreased in Science Approaches and Meets.	5.
Student Achievement	1. STAAR Math campus (3rd-5th) was 71% at Approaches	1. STAAR Science 46% of 5th graders reached Approaches Spring 2019	6. Increase parental involvement
	2. STAAR Reading had the Highest % of students reaching Meets at 40%	2. STAAR Writing had the least % of student at Masters with only 7% and a total of 67% of student reaching Approaches	7.
	3. STAAR Growth Score was higher than the State for both reading and math 70 for Helbing 60 for State	3. STAAR Reading has flat lined at 69% for the last 2 years	8.
	4. 5th grade STAAR Reading & Math score average in the 80%	4. Expository Literacy scores are lower than expected (achieve 3000)	
	5. 3rd grade RP class score at grade level	5. Direct small group instruction with F & P in Lower grades	
	6. 2nd -5th grade use Achieve 3000	6. Increase scores to 75% on first try	
School Culture and Climate	1. Student Led Conference	1. Alignment with Behavior expectations	
	2. Growth Mindset	2. Cultivate the Social Emotional Read Aloud & Class Meetings	
	3. Low staff turn over	3. Six week celebrations for E in Behaviors or/and work habits and attendance	
	4. Low staff turn over	4. Effectively use Branching minds to support students' needs	
	5. Low % of referrals as campus	5. referrals are in transitions, recess and upper grades	
	6. Campus wide Growth mindset	6. Social emotional Support for all	
Staff Quality/ Professional Development	1. All teachers are highly qualified	1. Restructure of PLCs.	
	2. High Percentage of teacher attendance of Technology conference	2. Frequency of Data meetings to increase	
	3. On Campus support provided by campus instructional coach	3. Planning team	
	4. All Teachers highly Qualified	4. All teachers completed 30 flex hours	
	5. Strong data uage - RTI	5. PLCs to meet more frequently	
		6. Gaps in on line learning	

Curriculum, Instruction, and Assessment	1.	Achieve 3000 usage	1.	Daily use of ELPS to support ELS
	2.	MAP Fluency assessment	2.	Formative Assessment to reteach (feedback)
	3.	MAP Growth - Data usage	3.	Deeper understanding of TEKS - vertical planning
	4.	Curriculum is used campus wide	4.	Intergrate Literacy across
	5.	Strategies implemented to support all language learners	5.	Scaffold Tiered 1 instruction
	6.	All in Learning usage 2nd-5th grade	6.	Online support/alignment and learning for staff
Family and Community Involvement	1.	Usage of parent link to communicate	1.	Get parents comfortable with technology, Increase parent portal usage
	2.	Conducting student led conferences	2.	Monthly communication from the school about academics
	3.		3.	
	4.	Social media usage	4.	Additional readers for home
	5.	High % of parents respond to surveys	5.	Workshop for parents for online learning to support students
	6.	Student Led conferences	6.	Understanding Parent Portal and Progress Reports/Goal Setting
School Context and Organization	1.	SBDM meets monthly	1.	Need to increase parent participation in committee
	2.	Badges are use by all parents that come in to the building	2.	
	3.		3.	
	4.	Parent link usage, facebook & twitter	4.	Social Emotional & Growth Mindset development
	5.	Administrative Meetings/Infomations distribution	5.	Update Webpage more fequently
	6.	Six week calendars	6.	Whole year calendar & 60 day plans for academics

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Early Literacy -Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.	--	45.00	--	40	

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Increase data literacy to improve instructional practices	MAP training for teachers	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	9/28/2020	Title I	2,000	On Target	Students' reading level will increase as evident by MAP data with a minimum of one year's growth
2 Title I	Increase data literacy to improve instructional practices	Develop and Guide Teachers in Implementation of a Tracking System and Goal setting	Principal,Assistant Principal,Instructional Leadership,Teacher(s),Student Support Services	11/13/2020	Title I	2,000	On Target	Students' reading level will increase as evident by MAP data with a minimum of one year's growth
3 Title I	Increase data literacy to improve instructional practices	Purchase materials and supplies for classrooms.	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	8/31/2020	Title I	21,902	On Target	Students' reading level will increase as evident by MAP data with a minimum of one year's growth
4 Title I	Increase data literacy to improve instructional practices	Hire Teacher Assistant to support students.	Principal,Assistant Principal,Teacher(s)	8/24/2020	Title I	26,000	Not Started	Students' reading level will increase as evident by MAP data with a minimum of one year's growth
5 Title I	Increase data literacy to improve instructional practices	Purchase materials and supplies for classrooms.	Principal,Assistant Principal,Teacher(s)	8/24/2020	Local (Basic Allotment)	5,352	On Target	Students' reading level will increase as evident by MAP data with a minimum of one year's growth
6 Title I	Increase data literacy to improve instructional practices	Provide teacher with classroom materials and resources.	Principal,Assistant Principal,Teacher(s)	8/24/2020	Bilingual	900	On Target	Students' reading level will increase as evident by MAP data with a minimum of one year's growth
7 Title I	Increase data literacy to improve instructional practices	Provide teacher with classroom materials and resources.	Principal,Assistant Principal,Teacher(s)	8/24/2020	SCE	2,000	On Target	Students' reading level will increase as evident by MAP data with a minimum of one year's growth

8	Title I	Increase data literacy to improve instructional practices	Provide teacher with classroom materials and resources.	Principal,Assistant Principal,Teacher(s)	8/24/2020	SCE	1,900	On Target	Students' reading level will increase as evident by MAP data with a minimum of one year's growth
9	Title I	Increase data literacy to improve instructional practices	Provide teacher with classroom materials and resources.	Principal,Assistant Principal,Teacher(s)	8/24/2020	Gifted & Talented	353	On Target	Students' reading level will increase as evident by MAP data with a minimum of one year's growth
10	Title I	Increase data literacy to improve instructional practices	Provide teacher with classroom materials and resources.	Principal,Assistant Principal,Teacher(s)	8/24/2020	Special Education	2,333	On Target	Students' reading level will increase as evident by MAP data with a minimum of one year's growth
11	Title I	Increase data literacy to improve instructional practices	Update and Purchase technology for Virtual instruction (COVID).	Principal,Assistant Principal,Teacher(s)	8/31/2020	Title I	31,000	Below Target	Students' reading level will increase as evident by MAP data with a minimum of one year's growth
12	Title I	Design and implement required departmental professional learning around TEKS and TEKS Resource System	Book Study - Total Participation Techniques by		9/1/2020	Title I	2000.00	On Target	Increase teachers effectiveness to address TEKS and support all Learners
13	Title I	Design and implement required departmental professional learning around TEKS and TEKS Resource System	Establish monitoring systems to ensure fidelity of implementation by developing leadership capacity of Grade Level Leads	Principal,Assistant Principal,Instructional Leadership	8/24/2020	Title I	3,000	On Target	Increase teachers effectiveness to address TEKS and support all Learners
14	Title I	Design and implement required departmental professional learning around TEKS and TEKS Resource System	Create professional Learning around the Instructional Framework to design instructional plans with the usage of a visual/tool (PIAR).	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services,External Stakeholder,Other	9/1/2020	Title I	1,000	Not Started	Increase teachers effectiveness to address TEKS and support all Learners

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Math will increase from	28	38	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Offer Professional Development to increase student engagement through a variety of modalities (resource materials & technology).	Math Journals and anchor charts for scaffolding	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services	9/10/2020	Title I	2,000	On Target	Students MAP scores will show one year growth
2 Title I	Offer Professional Development to increase student engagement through a variety of modalities (resource materials & technology).	PLCs to study student work and break down TEKS for alignment of assesments and instructional practices	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services	9/10/2020	Title I	3,000	On Target	Students MAP scores will show one year growth
3 Title I	Offer Professional Development to increase student engagement through a variety of modalities (resource materials & technology).	Train Grade Level Chairs to facilitate PLCs and Coaching	Principal,Assistant Principal,Student Support Services	10/9/2020	Title I	4,000	On Target	Students MAP scores will show one year growth
4 Title I	Offer Professional Development to increase student engagement through a variety of modalities (resource materials & technology).	Provide teacher with classroom materials and resources.	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	8/24/2020	Title I	25,000	On Target	Students MAP scores will show one year growth
5 Title I	Offer Professional Development to increase student engagement through a variety of modalities (resource materials & technology).	Provide teacher with classroom materials and resources.	Principal,Assistant Principal,Teacher(s)	8/24/2020	Local (Basic Allotment)	3,300	On Target	Students MAP scores will show one year growth
6 Title I	Offer Professional Development to increase student engagement through a variety of modalities (resource materials & technology).	Provide teacher with classroom materials and resources.	Principal,Assistant Principal,Teacher(s)	8/24/2020	Bilingual	966	On Target	Students MAP scores will show one year growth
7 Title I	Offer Professional Development to increase student engagement through a variety of modalities (resource materials & technology).	Provide teacher with classroom materials and resources.	Principal,Assistant Principal,Teacher(s)	8/24/2020	Special Education	2,000	On Target	Students MAP scores will show one year growth

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BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus will increase number of classes/workshops for families (parenting skills, family support, child development, etc.) as measured by the School Profile from			
	PBIS - The number of 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease for target student groups from			
	Health Related - (Target 95%) Percentage of all eligible students tested in FitnessGram each year will increase from			

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 LEP	Use Social Media to increase access to workshops/more information for parents.	Monthly Newsletter sent by email and posted in Facebook	Principal,Assistant Principal,Instructional Leadership,Other	9/10/2020	Title I	1,000	On Target	Increase Parental Involvement and increase the number of parents accounts on parent portal.
2 LEP	Use Social Media to increase access to workshops/more information for parents.	Staff will create videos to post for parents to teach them different aspects that are needed to facilitated the online learning	Principal,Teacher (s),Other	9/10/2020	Title I	2,000	On Target	Increase Parental Involvement and increase the number of parents accounts on parent portal.
3 LEP	Use Social Media to increase access to workshops/more information for parents.	Hire a Communication Specialist.	Principal	10/12/2020	Title I	26,000	Not Started	Increase Parental Involvement and increase the number of parents accounts on parent portal.
4 Title I	Create a campus wide discipline plan to support all students	Provide incentives for classes with no referrals	Principal,Assistant Principal,Teacher (s),Student Support Services,External Stakeholder	9/10/2020	Title I	5,000	Below Target	Reduce all misbehavior's in class.
5 Title I	Create a campus wide discipline plan to support all students	Social Emotional Class Book Studies	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services,External Stakeholder	9/10/2020	Title I	3,000	On Target	Reduce all misbehavior's in class.
6 Title I	Create a campus wide discipline plan to support all students	PD for staff to support Tier 3 students.	Principal,Assistant Principal,Student Support Services	9/10/2020	Title I	1,000	On Target	Reduce all misbehavior's in class.
7 Title I	Communication to parents about Fitness Gram will be conducted at the conclusion of the assessment.	Coach will send out the document by email and will record an explanation of the texting results.	Principal,Assistant Principal,Teacher(s)	9/16/2020	Title I	1250.00	Not Started	All parents will understand the importance of the fitness gram.
8 Title I	Communication to parents about Fitness Gram will be conducted at the conclusion of the assessment.	Students will set fitness goals based on the fitness grams.	Principal,Assistant Principal,Teacher (s),Other	10/9/2020	Title I	500	Not Started	All parents will understand the importance of the fitness gram.

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Principal Evidence:

Leadership Feedback:

MOY Status:

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EOY Status:

Principal Evidence:

Leadership Feedback:

