

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Yoder, Elizabeth

Campus Name: 146 - Moore ES, M.H.

Executive Director: Hilda Caballero

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 100

Special Education: 9.6

Dual Language/ESL: 47.4

Gifted and Talented: 4.2

Career and Technology: 0

Percentage of at-risk students: 73

Percentage of English Language (EL) students: 52.1

Percentage of economically disadvantage students: 94.4

2020-2021 Campus Site-Based Committee

Name	Role
Liz Yoder	Principal
Joyce Cruz	Other
Mapy Lugo	Campus Non-Teacher Professional
Dayami Sijo	Community Representative
Patricia Mendiola	Community Representative
Casey Alexander	Teacher
Lynn Dlusk	Teacher
Kathryn Medrano	Teacher
Kristen McClure	Teacher
Gloria Camacho	Parent
Erendida Lara	Parent
Itzi Aguilar	Parent
Gabriela Gandara	District Level Staff
Frank Esquivel	Business Representative
Liz Yoder	Principal
Joyce Cruz	Other
Mapy Lugo	Campus Non-Teacher Professional
Dayami Sijo	Community Representative
Patricia Mendiola	Community Representative
Casey Alexander	Teacher
Lynn Dlusk	Teacher
Kathryn Medrano	Teacher
Kristen McClure	Teacher
Gloria Camacho	Parent
Erendida Lara	Parent
Itzi Aguilar	Parent
Gabriela Gandara	District Level Staff
Frank Esquivel	Business Representative

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Moore ES, M.H.. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of A-F for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 69	74 - C
Domain 2: School Progress 76	
Domain 3: Closing The Gaps 68	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	1. Our student population has increased in diversity.	1. There is a cohort of students move through the grades as struggling readers.	1. 1. increase overall student reading proficiency and demonstrate alignment of instructional expectations in all grade levels.
	2. Student population continues to have low mobility and our attendance rate is higher than district's rate.	2. Need more volunteers to work with students and more parent participation in PTA.	2. 2. early identification of our students' academic needs
	3. The parent/teacher relationships are good, We have a PTA and a bilingual parent liaison	3. Would like to have student /teacher ratio that meets state standards.	3. 3. plan for and deliver highly consistent and engaging instruction to meet all students' needs for college and career readiness
Student Achievement	1. The 5th grade math scores are strong and MOY increases 4th math.	1. Identify students that need more support to move them up to new categories (ex. Meets to masters) and using diagnostic tools..particularly with reading.	4. increase meaningful parent/family engagement
	2. Teachers had a focused look at data through the year and using info for WIN time interventions or enrichments.	2. Need more consistency among grade levels relative to teaching skills/strategies..especially with ELA.	5.
	3. Programs sought out to increase student achievement.. Ex. Neuhaus training and focused reading pullout supports.	3. Would like more supports for students who DNQ for SpEd and are struggling with grade level material.	
School Culture and Climate	1. family nights; literacy, math, science and specials	1. work at having more parent events to bring them into our building so they can see all the good things their children are doing	
	2. have outside experiences for students: UIL, sports, Makerspace, clubs	2. give teachers even more time to collaborate	
	3. teachers work together to plan for content teaching	3. have cultural months that are geared more to student learning about the culture	
Staff Quality/ Professional Development	1. great staff attendance.. Mid 90s%	1. based on teacher feedback, they would like more time to teach or structured planning	
	2. low teacher turnover	2. based on teacher walkthrough data, there are opportunities for professional growth.	
	3. strong staff that is a good mixture of veterans and less than 5 years exp that works well together to plan for students and families	3. support is needed for high needs students relative to academics and/or behavior	
Curriculum, Instruction, and Assessment	1. units of student are clear and detailed; user friendly and accessible	1. stronger math curriculum; origo is not the answer	
	2. planned interventions are based on analyzing the assessments and results are broken down by standards for easy interpretation	2. more technology to meet the needs of various programs used in the curriculum document	
	3. collaboration of PLCs that involve studying student work, data, looking ahead and using lead4ward..all help to plan	3. support for struggling students.. Either push in or pull out	
Family and Community Involvement	1. most teachers contact teachers through some type of technology based platform	1. there is not one consistent platform that teachers use to contact parents and there is a struggle is when parents do not keep school informed when contact information changes.	
	2. family nights help bring our families to school and experience us as a community	2. have our social media committee keep the various platforms updated and without reduntant information	
	3. parents are welcome to volunteer at school at different levels.. Tutor to chaperone	3. paper notes home mean some parents may miss information because the notes don't make it home	

School Context and Organization

1.	departmentalization helps teachers focus on content areas	1.	based on teacher feedback, they would like more help for struggling students' social and emotional needs
2.	chromebook carts are shared within grade levels/wk	2.	have a master schedule with the least amount of choppiness as possible
3.	PLC meetings discuss goals, instructional strategies and class/teacher goals	3.	

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

Campus Name: 146 - Moore ES, M.H.

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Early Literacy -Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.	--	36.00	--	47	

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Improve PLC practices around lesson plan and formative assessment design in order to increase student achievement	Teachers will meet to discuss student work and create plans to increase student achievement in literacy. Teacher Assistants will work with identified students that need extra help with content learning and work with students using specific computer programs.	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Data Analyst	11/1/2020	Title I	53,000	Not Started	Teacher craft will become stronger which will increase student outcomes.
2 Title I	Increase data literacy to improve instructional practices and student outcomes for all students.	Data Analyst will provide critical assistance to campus leadership and staff around data analysis, training and building capacity to improve instruction through data driven decision making. Increase student reading self selection by increasing library selections and promoting with positive incentives using library media services.	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services,Data Analyst	9/28/2020	Local (Basic Allotment)	2,500	Not Started	Teacher craft will become stronger which will increase student outcomes.
3 Title I	Increase data literacy to improve instructional practices and student outcomes for all students.	Data Analyst will work with teachers to identify data trends to help teachers meet the needs of their students and help increase academic growth through tutoring.	Instructional Leadership,Teacher (s),Data Analyst	9/28/2020	Title I	80,500	Not Started	Teacher craft will become stronger which will increase student outcomes.
4 Title I	Improve students' academic language to help increase students' outcome	Provide experiences that will reinforce academic language.. ex Museum Nights and other Family Nights. Supply reading materials that support the academic achievement of identified students in literacy. Supply technology to support the academic achievement of identified students in literacy. Provide supplies and materials that support the academic achievement of identified students in literacy and math.	Instructional Leadership,Teacher (s),Student Support Services,Data Analyst	5/31/2021	Title I	13,462	On Target	Student outcomes will increase because of a better understanding language specific to each content.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

Campus Name: 146 - Moore ES, M.H.

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Math will increase from	39	45	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Improve PLC practices around lesson planning, delivery and formative/summative assessment design in order to increase student achievement so that students in grades K-5 are performing in math on or above grade level by the end of the school year	Provide professional learning opportunities around instructional framework and its relationship to instructional delivery and student outcomes. Increase student academic growth through afterschool tutoring.	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Data Analyst	4/30/2021	Title I	2,500	Not Started	Teachers will improve their craft such that student math outcomes will increase so that at least 45% students are performing at or above grade level.
2 Title I	Improve PLC practices around lesson planning, delivery and formative/summative assessment design in order to increase student achievement so that students in grades K-5 are performing in math on or above grade level by the end of the school year	Professional learning opportunities on creating formative/summative assessments that meet the rigor of the TEKS and have teachers work together to design engaging, rigorous lessons that use the FWISD lesson structure as a model.	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Data Analyst	4/30/2021	Local (Basic Allotment)	3,000	On Target	Teachers will improve their craft such that student math outcomes will increase so that at least 45% students are performing at or above grade level.
3 Title I	Teachers will develop a plan for students to become data literate in order that they will know and understand their data and will be aware of their progress towards reading on or above grade level by the end of the school year.	Teachers, data analyst, instructional coach and principal will organize a system of data collection that allows for students and teachers to view, discuss and revisit their data in a way that is easy for students to understand and discuss, and that plans are able to be made for student success. Requisition materials and supplies for this.	Principal,Instructional Leadership,Teacher (s),Data Analyst		Local (Basic Allotment)	1,000	On Target	Students will know what their data and it will be used as a spring board for a growth mindset in math... which in turn will push them to increase their math skills and outcomes.
4 Title I	Teachers will develop a plan for students to become data literate in order that they will know and understand their data and will be aware of their progress towards reading on or above grade level by the end of the school year.	TAs work with identified students that need extra help with math content learning learning. Help increase academic growth and achievement of all students with supplies and materials requisitioned to support instruction in the classroom. Teachers collaboratively analyze assessment results to identify individual student trends.	Principal,Instructional Leadership,Teacher (s),Student Support Services,Data Analyst	5/31/2021	Title I	11,662	On Target	Students will know what their data and it will be used as a spring board for a growth mindset in math... which in turn will push them to increase their math skills and outcomes.
5 Title I	Teachers will develop a plan for students to become data literate in order that they will know and understand their data and will be aware of their progress towards reading on or above grade level by the end of the school year.	To help increase academic growth and achievement of all students through the use of supplies and materials requisitioned to support instruction in the classroom.	Instructional Leadership,Data Analyst	5/31/2021	Local (Basic Allotment)	8,236	On Target	Students will know what their data and it will be used as a spring board for a growth mindset in math... which in turn will push them to increase their math skills and outcomes.
6 Title I	District supported computer based programs will be used to reinforce learning objectives for all students.	Title 1 students in grades PK-5 will use district supported online programs to reinforce TEKS. Technology will be purchased for this.	Principal	1/30/2021	Title I	1,800	Not Started	Students' ability to solve math problems will increase.

7	Title I	District supported computer based programs will be used to reinforce learning objectives for all students.	SCE students in grades PK-5 will use district supported online programs to reinforce TEKS. Technology will be purchased for this.	Principal	1/30/2021	SCE	4,788	Not Started	Students' ability to solve math problems will increase.
8	Title I	District supported computer based programs will be used to reinforce learning objectives for all students.	Bilingual students in grades PK-5 will use district supported online programs to reinforce TEKS. Technology will be purchased for this.	Principal	1/30/2021	Bilingual	1,416	Not Started	Students' ability to solve math problems will increase.
9	Title I	District supported computer based programs will be used to reinforce learning objectives for all students.	GT students in grades PK-5 will use district supported online programs to reinforce TEKS. Technology will be purchased for this.	Principal	1/30/2021	Gifted & Talented	281	Not Started	Students' ability to solve math problems will increase.
10	Title I	District supported computer based programs will be used to reinforce learning objectives for all students.	SPED (including Rise) students in grades PK-5 will use district supported online programs to reinforce TEKS. Technology will be purchased for this.	Principal	1/30/2021	Special Education	3,161	On Target	Students' ability to solve math problems will increase.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

Campus Name: 146 - Moore ES, M.H.

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	The number of parents using Parent Portal will increase percentage as measured by the School Profile from	20	300	end of April
	PBIS - The number of 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease for target student groups from	10	7	end of June
	Health Related - (Target 95%) Percentage of all eligible students tested in FitnessGram each year will increase from	90	95	end of June

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Parent Portal Enrollment Campaign to engage more parents in signing up for Parent Portal	Social Media Blitz to encourage parents to sign up for parent portal	Principal,Other	4/30/2021	Title I	400	On Target	Increased parent involvement with their children's academic success.
2 Title I	Parent Portal Enrollment Campaign to engage more parents in signing up for Parent Portal	Parent Portal sign up table during Family Nights	Principal,Other	4/30/2021	Title I	145	Not Started	Increased parent involvement with their children's academic success.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

