

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Cortez, Guadalupe

Campus Name: 150 - Oakhurst ES

Executive Director: Hilda Caballero

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 95

Special Education: 7.2

Dual Language/ESL: 65.8

Gifted and Talented: 12.3

Career and Technology: 0

Percentage of at-risk students: 78.1

Percentage of English Language (EL) students: 67.3

Percentage of economically disadvantage students: 93.8

2020-2021 Campus Site-Based Committee

Name	Role
Guadalupe Cortez	Principal
Amanda Cecena	Teacher
Melinda Layfield	Teacher
Alma Roman	Teacher
Tracy Valenzuela	Teacher
Pretlow Riddick	Business Representative
Rick Herring	Community Representative
Brenda Carbajal	Community Representative
Susan Sodek	Business Representative
Araceli Burgos	Parent
Karina Herrera	Parent
Esther Castaneda	Parent
Kimberly Karber	Campus Non-Teacher Professional
Aaron Wyatt	District Employee Relations Council Representative
Maria Petrosino	Additional Representative Appointment
Clarissa Galindo	Additional Representative Appointment
Claudia Jacobo	Additional Representative Appointment
LaShun Neal Cabness	Community Representative
Debra Nichols	District Level Staff

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Oakhurst ES. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 77	88 - B
Domain 2: School Progress 87	
Domain 3: Closing The Gaps 89	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 1

Top 25 Percent: Comparative Closing the Gaps: 1

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	1. ED students in 4th grade Math scored 71% meets according to 2019 STAAR.	1. Hispanic students at the approaches level in Science dropped from 78% to 67% according to the 2019 STAAR.	1. Increase student performance in Literacy.
	2. EL students in 4th grade scored 65% meets according to 2019 STAAR.	2. Hispanic students dropped in English Reading from 85% to 81% in 2019 STAAR.	2. Improve student achievement in Math.
	3. Hispanic students in 3rd grade scored 61% meets according to 2019 STAAR.	3. Hispanic students dropped from 79% to 35% in 5th Grade Reading STAAR.	3. Increase student performance in Science.
	4. ED enrollment is at 93%	4. EL students decreased in Math in Approaches and Meets levels.	4. 2. Increase social/emotional support for all students and families.
	5. Hispanics students increased in all areas of STAAR in 4th Math.	5. Hispanic students decreased in Reading in Approaches and Meets.	5. 3. Increase partnerships between school, families, community to increase student achievement.
	6. Hispanics students increased in all areas of STAAR-4th Reading.	6. All groups decreased in Science Approaches and Meets.	6. 4. Include parent training of technology use.
Student Achievement	1. Our 4th grade Writing scores increased from 57% approaches to 61% approaches. 2020 current 4th grade benchmarks show 67% at approaches.	1. 3rd grade reading-only 63% of students are at approaching according to 2020 benchmarks.	9.
	2. 2020 Benchmarks show 4th grade at 66% meets and 51% masters.	2. 5th grade Science-only 42% of the students are at approaching according to 2020 benchmarks.	
	3. All math is currently at 53% meets according to 2020 benchmarks.	3. All Reading-only 37% are at meets according to 2020 benchmarks.	
	4. All students increased in Math Masters from 29% to 31%.	4. All students decreased in Science approaches-79% to 69%.	
	5. All students increased in Reading Masters-21% to 24%.	5. All students decreased in 3rd Math approaches-88% to 81%.	
	6. All students increased in Writing meets-23% to 34%	6. All students decreased in 3rd Reading approaches-84% to 78%.	
School Culture and Climate	1. Parents and teachers feel safe at school.	1.	
	2.	2.	
	3.	3.	
	4. Increase in parents completing surveys.	4. Parents would like more K-2 afterschool.	
	5. Surveys show that most of the staff is content with decisions.	5. Time needs to be provided during the school day for completion of surveys.	
	6. Parent meeting attendance included almost 50 parents.	6. Parents are questioning students returning after COVID.	

Staff Quality/ Professional Development	1.	PLC's were focused on the new Pearson Reading program.	1.	Teachers were provided with a brief Dyslexia training. More Professional Development is needed.
	2.	Teachers in PK-2nd received training in APTT (Academic Parent Teacher Teams) conferences.	2.	Teacher understanding on how to teach English phonics rules are still limited. Only 5 teachers were invited to attend the Neuhaus training (teachers with RP students only) .
	3.	Master schedule allowed for 90 minute PLC's for the first semester to allow teachers additional time for planning.	3.	More PD in writing instruction is necessary.
	4.	All teachers & paraprofessionals are highly qualified.	4.	Vacancy in LINC all year long in 2019-2020 due to lack of qualified applicants.
	5.	Teachers participated in 90 minute PLC meetings.	5.	Teacher leaders will lead PLC's next year to include best practices.
	6.	PLC's were focused on new Pearson Reading.	6.	Training on phonics instruction needs to be a focus for PD.
Curriculum, Instruction, and Assessment	1.	Teachers received an overview of the new Reading Pearson program to implement during instruction.	1.	Teachers still had difficulty planning for Writing following the Instructional Frameworks.
	2.	Technology integration increased in the upper grades beyond utilizing Achieve 3000.	2.	Some FLEX PD was limited-especially in the lower grades.
	3.	Teachers had an opportunity to select professional development FLEX hours focusing on areas of Curriculum/Instruction.	3.	
	4.	Teachers received training in the new Instructional Frameworks.	4.	Writing instruction PD is limited.
	5.	RP K & 1 teachers received training-Neuhaus.	5.	All teachers need to be trained on Neuhaus.
	6.	Technology in 3rd-5th increased (one 2nd grade class).	6.	Technology use needs to be a focus for all students due to COVID.
Family and Community Involvement	1.	Oakhurst added 2 ESL classes and 1 High School equivalency class for parents.	1.	Parents are requesting classes involving nutrition and exercise.
	2.	Oakhurst participated in Academic Parent Teacher conferences in grades PK-2nd.	2.	Upper grades offered Curriculum Nights...however, parents wanted meetings similar to the Academic Parent Teacher conferences.
	3.	Oakhurst participated in 2 parent engagement classes: Avance and Abriendo Puertas.	3.	Parents engaged with our PTO to fundraise for the new playground. Engagement activities did not consist of academic needs for students.
	4.	6 parents completed the new Abriendo Puertas parent class.	4.	1 parent became a Parent Leaders. Would like to have more leaders.
	5.	Avance had 10-20 parents in attendance.	5.	Increase the number of parents participating in Avance.
	6.	APTT meetings were held for PK-2nd.	6.	Include APTT training for 3rd-5th.

School Context and Organization

1.	A 3 way rotation was implemented in 4th grade to ensure Literacy instruction was conducted efficiently (Reading/Math).	1.	5th grade classes were above 27 students. The class size made it difficult to conduct small group instruction.
2.	Master schedule was created to include 90 minute planning to provide for Tynker coding instruction in grades 2nd-5th.	2.	Tynker program was not available until after Spring Break.
3.	Master schedule was created to allow opportunities for Inclusion teacher and TA to provide additional SGGR to SPED students.	3.	Additional students (not 504 or SPED) needed additional intervention; not enough time was allowed in the Master schedule.
4.	3 way rotations were implemented to increase Writing.	4.	Pairs in lower grades have been designed to help with RP instruction.
5.	Afterschool program was site led.	5.	Some 1st-2nd graders were allowed to participate in the afterschool program.
6.	Extracurricular activities were part of the afterschool program.	6.	1 activity-Girl Scouts was parent led; would like more to be parent led.

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

Campus Name: 150 - Oakhurst ES

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Executive Director: Hilda Caballero

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Early Literacy-Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.	--	40.00	--	47%	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	100% of identified students will participate in daily Reading instructional support as evidenced in Title 1 teacher schedule in order to improve academic achievement.	Create a schedule to provide support to identified students.	Teacher(s)	9/14/2020	Title I	73,070	On Target	An increase in the percentage of students achieving at the meets and masters level as evidenced by Benchmarks, MAP and other assessments.
2 Title I	100% of our teachers will increase their data literacy to improve instructional practices specifically focusing on priority groups such as EL, SPED.	Data campus leader will create a data meeting cycle schedule.	Data Analyst	9/8/2020	Title I	78,391	On Target	Teachers will use an identified action planning process individually and in PLC's to analyze data, identify trends in student misconceptions, determine the root cause of lack of student learning, leading to the creation of re-teach plans.
3 Title I	100% of the Leadership Team will design and implement professional learning targeting the TEKS such as the TEKS Resource system and the Fundamental Four.	Teachers will participate in PD focusing on best practices aligning Literacy to all content areas. General supplies and needed materials will be purchased to support this strategy.	Assistant Principal	5/28/2021	Local (Basic Allotment)	5,000	On Target	All teachers will implement best practices aligned to the TEKS.
4 Title I	100% of the Leadership Team will design and implement professional learning targeting the TEKS such as the TEKS Resource system and the Fundamental Four.	Teachers will participate in differentiated PD. General supplies and needed materials will be purchased to support this strategy.	Teacher(s)	5/28/2021	Local (Basic Allotment)	5,368	On Target	All teachers will implement best practices aligned to the TEKS.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Math will increase from	51	55	EOY
	By June 2021, the percent of students at grade level or above in 5th grade Science will increase from	38	43	EOY
	Percent of students at grade level or above in Reading will increase from			EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	100% of the PLC practices will be improved focusing on lesson planning, data analysis, studying student work and professional development to increase student achievement.	Teachers will collaborate and design aligned lessons. Materials and supplies will be provided to support the execution of the lessons.	Teacher(s)	5/28/2021	SCE	5,112	On Target	Teachers will engage in collaborative lesson planning practices resulting in improved Tier 1 instruction for all subject areas.
2 Title I	100% of campus instructional leaders will review lesson plans and provide feedback to ensure Tier 1 instruction is alignment to the standards, the scope and sequence, and the expected level of rigor to increase the achievement of all student groups.	Campus leaders will review lesson plans and provide feedback. Materials will be purchased to ensure all teachers have the needed materials for their Tier 1 Instruction.	Instructional Leadership	5/28/2021	Bilingual	1,865	On Target	All students groups will increase academic achievement in Math.
3 Title I	100% of campus instructional leaders will review lesson plans and provide feedback to ensure Tier 1 instruction is alignment to the standards, the scope and sequence, and the expected level of rigor to increase the achievement of all student groups.	Teachers will execute lessons. Additional support will be provided to priority groups such as GT to increase the amount of students at meets and masters.	Teacher(s)	5/21/2021	Gifted & Talented	432	On Target	All students groups will increase academic achievement in Math.
4 Title I	100% of campus instructional leaders will review lesson plans and provide feedback to ensure Tier 1 instruction is alignment to the standards, the scope and sequence, and the expected level of rigor to increase the achievement of all student groups.	Teachers will analyze formative assessments and provide Tier 2 instruction to students not meeting standard such as priority groups (SPED).	Teacher(s)	5/28/2021	Special Education	3,869	On Target	All students groups will increase academic achievement in Math.
5 Title I	100% of campus instructional leaders will review lesson plans and provide feedback to ensure Tier 1 instruction is alignment to the standards, the scope and sequence, and the expected level of rigor to increase the achievement of all student groups.	Teachers will execute additional intervention/enrichment lessons during school focusing on best practices aligned to the TEKS. Additional supplies will be purchased to enhance the enrichment/intervention lessons.	Teacher(s)	1/11/2021	Title I	2,776	On Target	All students groups will increase academic achievement in Math.

6	Title I	PLC meetings will be held for teachers to plan, create assessments, study student work and plan Tier 1 instruction.	Create a PLC schedule.	Assistant Principal	9/14/2020	Local (Basic Allotment)	5,000	On Target	Increase in the effectiveness of Tier 1 instruction.
7	Title I	Provide training on MAP testing. Plan and execute protocols for efficient MAP testing.	Purchase needed technology such as headsets to ensure testing is reliable.	Instructional Leadership	9/21/2020	Local (Basic Allotment)	2,500		Increase in MAP results.

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BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus will increase number of classes/workshops for families (parenting skills, family support, child development, etc.) as measured by the School Profile from	3	4	Jan 2021
	PBIS - The number of 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease for target student groups from	4	2	June 2021
	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from	2	3	June 2021

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Academic support will be provided to parents to increase the student achievement of all students utilizing research based practices (APTT, Avance, Abriendo Puertas, Technology Support)	Family and Student Support Manager will create a timeline for APTT meetings after training has been provided to teachers through WestED.	Student Support Services	9/21/2020	Non-Profit	2,000	On Target	50% or more parents will learn how to help students instructionally. Students whose parents attend the meetings will make academic growth.
2 Title I	Academic support will be provided to parents to increase the student achievement of all students utilizing research based practices (APTT, Avance, Abriendo Puertas, Technology Support)	Teachers will participate in APTT meetings. Parents will be provide with materials and will set goals that should be attained by the following meeting. Goals will be revisited the following meeting.	Student Support Services	5/28/2021	Non-Profit	2,000	On Target	50% or more parents will learn how to help students instructionally. Students whose parents attend the meetings will make academic growth.
3 Title I	Academic support will be provided to parents to increase the student achievement of all students utilizing research based practices (APTT, Avance, Abriendo Puertas, Technology Support)	Family outreach will be conducted to increase the number of parents participating in Abriendo Puertas from 6 to 10. Parents will be provided with virtual volunteer experiences from the Family Communications Liaison.	Other	10/5/2020	Title I	9,000	On Target	50% or more parents will learn how to help students instructionally. Students whose parents attend the meetings will make academic growth.
4 Title I	Academic support will be provided to parents to increase the student achievement of all students utilizing research based practices (APTT, Avance, Abriendo Puertas, Technology Support)	Communications Liaison & Principal will hold parent informational classes and Coffee Chats (coffee and snacks will be provided) to address concerns.	Principal	9/25/2020	Title I	2,520	On Target	50% or more parents will learn how to help students instructionally. Students whose parents attend the meetings will make academic growth.
5 Title I	Professional development will be delivered to all teachers focused on Covid-19 & SEL practices leading to effective PBIS implementation resulting in lower student suspensions.	Counselor & Leadership Team will engage/learn Momentous SEL practices.	Instructional Leadership	10/12/2020	Local (Basic Allotment)	1,000	On Target	Duplicate incident referrals will be reduced leading to students engaged in instruction.
6 Title I	100% of the Oakhurst Wellness activities will be planned and executed to promote the well-being of staff, students and the community.	A wellness night will be planned and executed to promote well-being of the community. Materials will be purchased to ensure parents are able to complete the activities at home.	Teacher(s)	5/28/2021	Local (Basic Allotment)	500	On Target	

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BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

150 - Oakhurst ES

→ Budget Allotment Summary →	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL Allotment
	\$ 19,368.00	\$ 5,112.00	-	\$ 1,865.00	\$ 432.00	\$ 3,869.00	\$ 165,757.00	\$ 196,403.00

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Budget Summary

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Summary by Fund Source

Fund Source →	Local Basic Allotment	SCE <small>State Compensatory Education</small>	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CIP
Academic Excellence Goals	\$ 10,368.00	-	-	-	-	-	\$ 151,461.00	\$ 161,829.00
Mission	\$ 7,500.00	\$ 5,112.00	-	\$ 1,865.00	\$ 432.00	\$ 3,869.00	\$ 2,776.00	\$ 21,554.00
Learning Environment Goals	\$ 1,500.00	-	-	-	-	-	\$ 11,520.00	\$ 13,020.00
Total Allocated	\$ 19,368.00	\$ 5,112.00	-	\$ 1,865.00	\$ 432.00	\$ 3,869.00	\$ 165,757.00	\$ 196,403.00
Percent Budgeted	100%	100%	0%	100%	100%	100%	100%	100%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	School Improvement	Other	Total
	Amount	-	-	-	\$ 4,000.00	-	-	-	\$ 4,000.00