

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Horton, Rochelle

Campus Name: 153 - Pate ES, A.M.

Executive Director: Rian Townsend

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 65

Special Education: 5.5

Dual Language/ESL: 35.4

Gifted and Talented: 9.1

Career and Technology: 0

Percentage of at-risk students: 61

Percentage of English Language (EL) students: 31.3

Percentage of economically disadvantage students: 97.6

2020-2021 Campus Site-Based Committee

Name	Role
Martha McGuin	Teacher
JoAnn Deisinger	Teacher
Logan Kleiman	Teacher
Michelle Thompson	Teacher
Tara Robinson	Campus Non-Teacher Professional
Jackie Tate	District Employee Relations Council Representative
Patricia Young	District Level Staff
Chris Reeves	District Level Staff
Cynthia Flint Crawford	Community Representative
China Victores	Business Representative
Nora Harris	Parent
Yolanda Tatum	Parent
LaJoy McCoy	Additional Representative Appointment
Rochelle Horton	Principal

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Pate ES, A.M.. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 52	73 - C
Domain 2: School Progress 75	
Domain 3: Closing The Gaps 68	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievemnt in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	1. Student attendance has improved.	1. Additional support and resources for African EL students. These are the families we have not contacted during school closure.	1. Build teacher capacity to provide quality instruction.
	2. More students have been identified as Sp.Ed. and multiple students are waiting for dyslexia testing.	2. PD & resources regarding implementing appropriate interventions for struggling students, especially with online learning.	2. Increased academic performance.
	3.	3. Student attendance is major obstacle to student achievement.	3. Social/Emotional wellness of students and staff.
Student Achievement	1. There are pockets of student academic growth across the campus (Kinder rdg, 4th math, 5th rdg).	1. Increase student performance in reading, writing, math, and science in all grade levels.	
	2. Providing consistent PD based on data, using the RtI process, and conducting data meetings.	2. Increase students' vocabulary in all content areas.	
	3. The number of students achieving 75 or higher the first time on Achieve 3000 has significantly increased.	3. Students who were behind will be more behind due to the school closure. Some have not participated in online learning.	
School Culture and Climate	1. Increased collegial relationships and collaboration.	1. Lack of quality substitutes (many jobs go unfilled and classes have to be split).	
	2. Increased visual displays to celebrate student academic and behavioral success.	2. Increasing numbers of outbursts by young students (primary grades).	
	3.	3. Continued violence and crime around the campus. We need a campus monitor.	
Staff Quality/ Professional Development	1. Consistent feedback through walk-throughs, data meetings, face-to-face conferences, and learning walks.	1. Retaining more teachers. There is a high turn-over rate.	
	2. Increased teacher content knowledge due to the new format for PLC/data meetings.	2. Continued need for key support staff (dean of instruction, instructional specialists for reading and math) to provide support for new staff members.	
	3. PD based on data.	3. Tiered PD based on teacher need.	
Curriculum, Instruction, and Assessment	1. Teachers are more proficient in using data to plan lessons and target specific students.	1. Intentional and purposeful planning including differentiation, scaffolding, and use of formative assessments.	
	2. Teachers are utilizing intervention plans and progress monitoring; teachers are utilizing more technology.	2. Scheduled assessments for PK and Kinder students.	
	3. More research-based instructional strategies are being utilized.	3. Deeper understanding of the TEKS/student expectations.	
Family and Community Involvement	1. Increased number of campus volunteers.	1. Need an established parent-teacher organization.	
	2. Family events (science night, literacy night, etc.)	2. Need an established parent-teacher organization.	
	3. After school program and weekend backpack program.	3. Need parenting classes to teach parenting skills and technology skills to assist students with online learning.	

School Context and Organization

1.	Teachers feel supported by the administrative team.	1.	Continue to educate staff on institutional racism and racial equity.
2.	Campus structures are in place (i.e. structures, systems and procedures, committees, etc.)	2.	More active and direct support at the district level.
3.	Teachers have input/voice through campus committees and teams.	3.	

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

Campus Name: 153 - Pate ES, A.M.

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Early Literacy -Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.	--	40.00	--		

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Provide interventions to struggling 1st, 2nd, and 3rd grade students.	Hire a reading interventionist.	Principal	7/15/2020	Title I	58,000	Completed	Increased reading level of targeted Kinder, 1st, 2nd, and 3rd grade students.
2 Title I	Provide interventions to struggling 1st, 2nd, and 3rd grade students.	Pay for after school tutoring and Saturday camps	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	6/4/2021	Title I	6,500	Not Started	Increased reading level of targeted Kinder, 1st, 2nd, and 3rd grade students.
3 Title I	Provide interventions to struggling 1st, 2nd, and 3rd grade students.	Pay for subscriptions to CAI	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	10/2/2020	Title I	5,500	Completed	Increased reading level of targeted Kinder, 1st, 2nd, and 3rd grade students.
4 Title I	Provide interventions to struggling 1st, 2nd, and 3rd grade students.	Purchase supplies for students.	Principal,Assistant Principal,Teacher(s)	10/30/2020	Title I	2,000	Not Started	Increased reading level of targeted Kinder, 1st, 2nd, and 3rd grade students.
5 Title I	Small group guided reading instruction will be provided.	Provide small group guided reading PD.	Principal,Assistant Principal,Instructional Leadership	10/30/2020	Title I	1,500	Not Started	Increased reading level of targeted Kinder, 1st, 2nd, and 3rd grade students.
6 Title I	Small group guided reading instruction will be provided.	Purchase supplies and materials for small group instruction.	Principal,Assistant Principal	10/30/2020	Title I	3,000	Not Started	Increased reading level of targeted Kinder, 1st, 2nd, and 3rd grade students.
7 Title I	Small group guided reading instruction will be provided.	Pay for instructional planning time for grade level teachers.	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	6/4/2021	Title I	2,500	Not Started	Increased reading level of targeted Kinder, 1st, 2nd, and 3rd grade students.
8					Title I	3000.00		

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

Campus Name: 153 - Pate ES, A.M.

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students in lowest performing student group for all subjects performing at or above Meets Grade Level as measured by STAAR will increase from			EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Increase teacher capacity to provide quality tier 1 instruction.	Provide tiered PD based on proficiency of instruction and student data.	Principal,Assistant Principal,Instructional Leadership	4/30/2021	Title I	7,000	Incomplete	Increased academic performance for all students.
2 Title I	Increase teacher capacity to provide quality tier 1 instruction.	Create and adjust an intentional PD schedule based walk-through observations.	Principal,Assistant Principal,Instructional Leadership	10/2/2020		0	Incomplete	Increased academic performance for all students.
3 Title I	Increase teacher capacity to provide quality tier 1 instruction.	Identify and utilize teacher leaders.	Principal,Assistant Principal,Instructional Leadership	9/18/2020	Title I	2,000	Incomplete	Increased academic performance for all students.
4 Title I	Increase teacher capacity to provide quality tier 1 instruction.	Purchase supplies and materials for PD.	Principal,Assistant Principal	10/30/2020	Title I	3,500	Not Started	Increased academic performance for all students.
5 Title I	Small group instruction will be provided/utilized.	Provide small group instruction PD for specific contents.	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	10/30/2020	Title I	5,000	Not Started	Increased academic performance of all students.
6 Title I	Small group instruction will be provided/utilized.	Purchase supplies and materials for small group instruction.	Principal,Assistant Principal	10/30/2020	Title I	6,444	Not Started	Increased academic performance of all students.
7 Title I	Small group instruction will be provided/utilized.	Pay for instructional planning time for grade level teachers.	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	6/4/2021	Title I	4,500	Not Started	Increased academic performance of all students.
8 Title I	Provide interventions to struggling students.	Pay for after school tutoring and Saturday camps.	Principal,Assistant Principal	6/4/2021	Title I	3,000	Not Started	Increased academic performance of all students.
9 Title I	Provide interventions to struggling students.	Pay for subscriptions to CAI	Principal,Assistant Principal,Instructional Leadership	10/2/2020	Title I	5,000	Not Started	Increased academic performance of all students.
10 Title I	Provide interventions to struggling students.	Purchase supplies for identified students.	Principal,Assistant Principal,Instructional Leadership	10/30/2020	SCE	3,432	Not Started	Increased academic performance of all students.
11 Title I	Provide interventions to struggling students.	Purchase incentives for identified students.	Principal,Assistant Principal,Instructional Leadership	11/6/2020	Title I	3,000	Not Started	Increased academic performance of all students.
12 Title I	Provide interventions to struggling students.	Purchase supplies for GT identified students.	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	11/6/2020	Gifted & Talented	331	Not Started	Increased academic performance of all students.

13	Title I	Provide interventions to struggling students.	Purchase supplies for SPED identified students.	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	11/6/2020	Special Education	1,781	Not Started	Increased academic performance of all students.
14	Title I	Provide interventions to struggling students.	Purchase supplies for bilingual and ESL identified students.	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	11/6/2020	Bilingual	439	Not Started	Increased academic performance of all students.
15	Title I	Provide interventions to struggling students.	Purchase additional library books.	Principal,Assistant Principal,Other	11/6/2020	Title I	4,000	Not Started	Increased academic performance of all students.
16	Title I	Provide interventions to struggling students.	Purchase incentives for identified students.		11/6/2020	Local (Basic Allotment)	2,568	Not Started	Increased academic performance of all students.

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BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus will increase number of classes/workshops for families (parenting skills, family support, child development, etc.) as measured by the School Profile from	4	8	June 4, 2021
	PBIS - The number of 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease for target student groups from			June 11, 2021
	Health Related Elementary - (Target 75%) Percentage of the 30 health lessons Grades K-5 the school health teacher delivers will increase from	65	85	June 4, 2021

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Conduct parent involvement activities.	Create a calendar of parent events/classes.	Principal,Assistant Principal	9/30/2020		0	Incomplete	
2 Title I	Conduct parent involvement activities.	Purchase supplies, materials, and snacks for parent meetings.	Principal,Assistant Principal,Instructional Leadership,Other	5/28/2021	Title I	4,500	Not Started	
3 Title I	Conduct parent involvement activities.	Fort Worth Museum of Science and History	Principal,Assistant Principal,Other		Title I	1,150		
4 Title I	Conduct parent involvement activities.	Utilize a parent liaison.	Principal,Assistant Principal,Other	8/7/2020	Title I	9,000	Completed	
5 Title I		Provide weekly guidance lessons.	Principal,Assistant Principal,Student Support Services,Other	6/4/2021	Local (Basic Allotment)	500	Not Started	Reduction in student disruptions in classrooms.
6 Title I		Continue the campus good citizenship day every grading cycle to reward students for appropriate behavior.	Principal,Assistant Principal,Teacher (s),Student Support Services,Other	6/4/2021	Local (Basic Allotment)	3,000	Not Started	Reduction in student disruptions in classrooms.
7 Title I	Provide the required number of health lessons during the school year.	Create a schedule and checklist for completing health lessons.	Principal,Assistant Principal	9/11/2020	Local (Basic Allotment)	500	Not Started	Increase in students' health-related knowledge.
8					Title I	1000.00		

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BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

