

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Butler, Dirrick

Campus Name: 162 - Sagamore Hill ES
Fort Worth ISD Mission Statement

Executive Director: Deborah Traylor

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 60

Special Education: 6.4

Dual Language/ESL: 60.5

Gifted and Talented: 4.4

Career and Technology: 0

Percentage of at-risk students: 82

Percentage of English Language (EL) students: 63.6

Percentage of economically disadvantage students: 92.9

2020-2021 Campus Site-Based Committee

Name	Role
Dirrick Butler	Principal
Eugene Elizondo	Additional Representative Appointment
Evelyn Lewis	Teacher
Kathy Yale	Teacher
Karla Medina	Teacher
Miranda Quintero	Campus Non-Teacher Professional
Gladys Villanueva	Parent
Janis Kemp	Campus Non-Teacher Professional
Rose Soto	Additional Representative Appointment
Teresa Freeman	District Level Staff
Yesenia Martinez	Parent
Monica Ridgeway	Business Representative
Suyapa Macedo	Parent
Carissa Curry	Additional Representative Appointment

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Sagamore Hill ES. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 62	62 - D
Domain 2: School Progress 69	
Domain 3: Closing The Gaps 47	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	1. 508 student enrollment	1. There are cultural differences between teachers and students. Majority of students are H and AA. We need to increase cultural awareness on all levels 2. An influx of numerous transfer students is causing a need for classroom management PD 3. Increased attendance rate for students and staff	1. Utilize data to guide lesson plans and instruction: Istation, MAP assessments, Renaissance Learning, intervention time embedded in all teacher schedules 2. Teacher led PLCs for professional learning. Provide training in: Hybrid learning, Grading policy expectations, Restorative practices/SEL strategies, Istation training, vertical alignment meetings- strategies school wide, Branching Minds Training
	2. Referrals to office decreased from 133 to 104 from 2018 to 2019		
	3.		
Student Achievement	1. Dedicated intervention times and plans for grades 2-5	1. Increase student lexile levels to at least one year and a half growth 2. Increase student attendance and the amount of students meeting and exceeding grade level expectations. 3. Purchase materials and supplies that will aid teachers in effectively instructing students at a high instructional level.	3. Provide resources, instructional, technological, and sanitary, for staff members to aide in quality education and safety.
	2. Improved math scores from implementation of LKS comprehension strategy in grades 3-4		
	3.		
School Culture and Climate	1. Strong focus on learning and student achievement	1. Increase parent involvement. Provide parental guidance and technology trainings for parents 2. Professional learning provided for staff prior to school beginning 3. Recognitions for student achievements and attendance	
	2. Our staff members are dedicated and focused on getting students connected.		
	3. Family nights		
Staff Quality/ Professional Development	1. Istation training, weekly PLCs with a guided purpose, LLI training and follow up with teachers (K-1), start looking at student work and creating a PLC with reflecting teacher practices	1. Training for : Restorative Practices, Branching Minds, Istation, Grading Policy, Reaching students in math with proper use of manipulatives. 2. Honorable Character PD 3. Tier 1 instruction, Istation	
	2. Boys Town skills reviewed daily via announcements		
	3. Small Group Guided Reading K-2		
Curriculum, Instruction, and Assessment	1. Istation, breaking up the TEKS, RtI, data/reviewing student work	1. Review TEKS Resource, follow curriculum for district 2. Increased usage in Istation, materials that align with TEKS 3. After each assessment, meet with teachers to analyze data and plan for student needs.	
	2. Student work review and provided colleagues with feedback		
	3. Plan intervention based on data- resources, implementation, etc.		
Family and Community Involvement	1. Science Nights, technology night, Cowtown marathon	1. Community/family involvement 2. 3.	
	2. Student/Parent Conferences		
	3. Grade level music performances		
School Context and Organization	1. Procedures in place for safety and academic needs. Students and faculty know safety procedures and expectations.	1. Over communication for all stakeholders 2. Maintain cleanliness throughout school. Constant sanitizing of campus 3. Implement a Student Council committee	
	2. PBIS committee met regularly		
	3.		

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

Campus Name: 162 - Sagamore Hill ES

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Early Literacy -Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.	--	28.00	--	47	
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Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	100% of students in grades K-2 will increase their foundational BOY literacy levels as measured by MAP Fluency (BME) for the 2020 -2021 school year.	Virtual/In person tutoring	Teacher(s)	11/2/2020	Title I	10,000		Increase in reading fluency and comprehension
2 Title I	100% of students in grades K-2 will increase their foundational BOY literacy levels as measured by MAP Fluency (BME) for the 2020 -2021 school year.	Purchase materials/supplies to improve student achievement.	Principal	9/22/2020	Title I	25,000		Increase in reading fluency and comprehension
3 Title I	100% of students in grades K-2 will increase their foundational BOY literacy levels as measured by MAP Fluency (BME) for the 2020 -2021 school year.	Purchase dictionaries/materials for dual language classrooms	Principal	10/2/2020	Bilingual	1,938		Increase in reading fluency and comprehension
4 Title I	100% of students in grades K-2 will increase their foundational BOY literacy levels as measured by MAP Fluency (BME) for the 2020 -2021 school year.	Purchase swivels and iPadsfor teachers	Principal	10/2/2020	Local (Basic Allotment)	16,718		Increase in reading fluency and comprehension
5 Title I	100% of instructional staff will use the FWISD data analysis protocol for instructional planning by using the data to create action plans for interventions. Because of the action plan, students academic success in literacy will increase from 27% to at least 45%.	Instructional coaches A.P., and data analyst will facilitate data meetings, PLCs, and instructional planning days.	Instructional Leadership,Teacher(s)	9/18/2020	Title I	84,000		Students academic success in literacy will increase from 27% to at least 45%.
6 Title I	100% of instructional staff will use the FWISD data analysis protocol for instructional planning by using the data to create action plans for interventions. Because of the action plan, students academic success in literacy will increase from 27% to at least 45%.	Teachers create intervention plans.	Teacher(s)	10/16/2020	Title I	2,000		Students academic success in literacy will increase from 27% to at least 45%.

7	Title I	100% of instructional staff will use the FWISD data analysis protocol for instructional planning by using the data to create action plans for interventions. Because of the action plan, students academic success in literacy will increase from 27% to at least 45%.	Utilize Title I teacher assistant to facilitate small instructional groups and to alleviate overcrowding in classrooms	Principal,Teacher(s)	10/5/2020	Title I	20,000		Students academic success in literacy will increase from 27% to at least 45%.
8	Title I	100% of instructional staff will use the FWISD data analysis protocol for instructional planning by using the data to create action plans for interventions. Because of the action plan, students academic success in literacy will increase from 27% to at least 45%.	Purchase educational and technology resources for special education			Special Education	3,253		Students academic success in literacy will increase from 27% to at least 45%.
9	Title I	100% of instructional staff will use the FWISD data analysis protocol for instructional planning by using the data to create action plans for interventions. Because of the action plan, students academic success in literacy will increase from 27% to at least 45%.	Purchase materials and supplies to aid in instructing students (GT)	Principal,Student Support Services		Gifted & Talented	274		Students academic success in literacy will increase from 27% to at least 45%.
10	Title I	100% of instructional staff will use the FWISD data analysis protocol for instructional planning by using the data to create action plans for interventions. Because of the action plan, students academic success in literacy will increase from 27% to at least 45%.	Purchase materials and supplies to aid in instructing students	Principal,Student Support Services		Title I	6,726		Students academic success in literacy will increase from 27% to at least 45%.
11	Title I	By October 5, 2020, purchase a chromebook cart to be utilized by students to engage in MAP activities.	Financial secretary will create a requisition through FWISD by September 15, 2020.	Principal,Student Support Services	9/15/2020	Title I	12,185		Increase in student achievement.
12	Title I	By October 5, 2020, purchase a chromebook cart to be utilized by students to engage in MAP activities.	Financial secretary will create a requisition through FWISD by September 15, 2020.	Principal,Student Support Services	9/15/2020	SCE	6,132		Increase in student achievement.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Math will increase from	31	41	EOY
	By June 2020, 100% students will have received SEL lessons and strategies from teachers, counselors, and family intervention specialist.	0	100	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Seventy percent of students in grades K-5 will increase their BOY Math RIT points by four points as measured by MAP Growth for the 2020-2021 school year.	Purchase materials/supplies to improve student achievement.	Student Support Services	10/16/2020	Title I	17,276		Seventy percent of students in grades K-5 will increase their BOY Math RIT points by four points as measured by MAP Growth for the 2020-2021 school year.
2 Title I	Seventy percent of students in grades K-5 will increase their BOY Math RIT points by four points as measured by MAP Growth for the 2020-2021 school year.	Celebrate student progress and successes with materials such as certificates, medals, etc.			Title I	10,000		Seventy percent of students in grades K-5 will increase their BOY Math RIT points by four points as measured by MAP Growth for the 2020-2021 school year.
3 Title I	Seventy percent of students in grades K-5 will increase their BOY Math RIT points by four points as measured by MAP Growth for the 2020-2021 school year.	Purchase poster machine to enlarge academic posters for teachers	Principal, Student Support Services		Title I	5,000		Seventy percent of students in grades K-5 will increase their BOY Math RIT points by four points as measured by MAP Growth for the 2020-2021 school year.
4 Title I	By June 2020, 100% students will have received SEL lessons and strategies from teachers, counselors, and family intervention specialist.	Counselor and family interventionist will coordinate with each other weekly to provide resources and information for families	Student Support Services		Title I	5,514		100% students will have received SEL lessons and strategies from teachers, counselors, and family intervention specialist.
5 Title I	By June 2020, 100% students will have received SEL lessons and strategies from teachers, counselors, and family intervention specialist.	Purchase SEL books for teachers	Principal	10/2/2020	Title I	12,000		100% students will have received SEL lessons and strategies from teachers, counselors, and family intervention specialist.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:
Leadership Feedback:
EOY Status:
Principal Evidence:
Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus will increase number of classes/workshops for families (parenting skills, family support, child development, etc.) as measured by the School Profile from	0	36	EOY
	PBIS - The number of 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease for target student groups from	119	65	EOY
	Health Related - (Target 100%) Percentage of students tested in FitnessGram that have report cards sent home will increase from	96	100	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Educate parents in positive reinforcement strategies to promote positive family relationships and mental health.	Send weekly newsletter to parents with a section that includes a targeted trait to reinforce at home	Assistant Principal, Student Support Services	9/25/2020	Title I	2,000		Healthy mental health for all
2 Title I	Decrease the amount of referrals for students from 119 to 65 or less.	Purchase materials to motivate students and teachers	Principal, Student Support Services		Title I	3,000		There will be less than 66 student referrals sent to the office for the 2020-2021 school year.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

