

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Tritten, Vanessa

Campus Name: 163 - Shulkey ES, Bruce
Fort Worth ISD Mission Statement

Executive Director: Eneida Padro

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 85

Special Education: 10.8

Dual Language/ESL: 30.8

Gifted and Talented: 5.5

Career and Technology: 0

Percentage of at-risk students: 59.8

Percentage of English Language (EL) students: 31.4

Percentage of economically disadvantage students: 85.3

2020-2021 Campus Site-Based Committee

Name	Role
Vanessa Tritten	Principal
Priscilla Littles	Campus Non-Teacher Professional
Lauren King	Teacher
Lisa Boeshart	Teacher
Julie Bollman	Teacher
Randi Bates	Teacher
Janzia Bell Cook	District Level Staff
Pastor Casey Williams	Parent
new person	Parent
new person	Parent
Crystal Gill	Community Representative
Patrica Klint	Community Representative
Brett Wiesner	Business Representative
Pastor Lemuel Lara	Business Representative

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Shulkey ES, Bruce. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 72	82 - B
Domain 2: School Progress 83	
Domain 3: Closing The Gaps 79	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 1

Top 25 Percent: Comparative Academic Growth: 1

Postsecondary Readiness: 1

Top 25 Percent: Comparative Closing the Gaps: 1

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	1. Diverse population-Hispanic 35%, African American 34%, White 27%	1. Tutoring	1. Students make at least one year of growth or more during the academic year in reading and math.
	2. 490 students	2.	2. Improve instructional practices and alignment in all grade levels in reading and math.
	3. 86% ED, SEAs, RISE, and PPCD Kinder inclusion units	3.	3.
	4. Diverse population 35% Hispanic, 34% AA, 27% White	4. Tutoring	4.
	5. 490 students	5. AR through Renaissance Learning/StarFall	5.
	6. 86% ED, SEAs and LINC units		6. Increase attendance rate across grade levels
Student Achievement	1. Met standard for STAAR 2019 and earned a "B"	1. All students set individual goals using reading and math programs and maintain a tracking/goal setting form	7.
	2. Earned four distinctions in the areas of ELAR, academic growth, closing the gap, and post-secondary readiness	2. Title 1 TA	
	3.	3.	
	4. Met standard for STAAR 2019 and earned a "B"	4. All students set individual goals using reading and math programs and maintain a tracking/goal setting form	
	5. Earned Distinction in Domain 2 for growth	5. Title 1 TA	
School Culture and Climate	1. School-home communication increased through social media, website, and letters/flyers sent home	1. Continue to increase translations of parent communication	
	2. Safe environment for all students and staff	2. Continue Boys Town Curriculum	
	3.	3.	
	4. School-home communication	4. Continue to increase translations of parent communication	
	5. Safe environment for all students and staff	5. Continue Boys Town curriculum	
Staff Quality/ Professional Development	1. Bi-monthly grade level PLCs	1. Increase effectiveness of PLCs through the use of multiple sources of data and facilitated by the data analyst	
	2. Data planning meetings	2. Best practices PD for content areas	
	3.	3. New teacher support	
	4. Bi-Monthly grade level PLCs	4. Increase effectiveness of PLCs through the use of multiple sources of data and facilitated by the data analyst	
	5. Data planning meetings	5. Best practices PD for content areas	
		6. New teacher support	

Curriculum, Instruction, and Assessment	1.	Teachers plan together weekly	1.	Math problem solving and basic facts
	2.	AR STAR	2.	Improve small group instructional practices in all subject areas
	3.		3.	Chromebooks for students learning, Increase student to device ratio
	4.	Teachers plan together weekly	4.	Math problem solving and basic facts
	5.	AR STAR	5.	Improve small group instructional practices in all subject areas
			6.	Chromebooks for student learning, Increase student to device ratio
Family and Community Involvement	1.	PTA, volunteers, partnerships with Wedgwood Baptist Church and KidsHope mentors	1.	Increase social media participation
	2.	Planned events with community (Art night, multicultural fair, pyramid literacy night)	2.	Monthly Teacher/Grade level newsletter
	3.		3.	
	4.	PTA, volunteers, partnerships with Wedgwood Baptist Church and KidsHope mentors	4.	Monthly Teacher/Grade level newsletter
	5.	Planned events with community (Art night, multicultural fair, pyramid literacy night)	5.	Increase social media participation
School Context and Organization	1.	SBDM, DERC, and SWAT	1.	Continue open lines of communication
	2.	Procedures in place for safety and academic needs. Students and faculty know safety procedures and expectations.	2.	
	3.	Student council and flag patrol	3.	
	4.	SBDM, DERC, and SWAT	4.	Continue open lines of communication
	5.	Procedures in place for safety and academic needs. Students and faculty know safety procedures and expectations.		
	6.	Student council and flag patrol		

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

Campus Name: 163 - Shulkey ES, Bruce

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Early Literacy -Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.	--	42.00	--	44%	

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 LEP	By June 18, 2021 the Data Analyst will provide guidance, protocols, and feedback through weekly leadership teams meetings, instructional planning days on Nov. 19th, Feb. 19th, March 11th, and PLC meetings to increase student literacy levels K - 5 as measured by MAP Growth for Reading.	Identify high leverage SEs during data planning pull out meetings, utilizing substitutes so teachers can plan aligned lessons.	Teacher(s),Data Analyst	5/7/2021	Title I	2,000	Not Started	Students will make one year of growth or more in their literacy level as measured by the student's individual RIT score from year to year on MAP Growth.
2 LEP	By June 18, 2021 the Data Analyst will provide guidance, protocols, and feedback through weekly leadership teams meetings, instructional planning days on Nov. 19th, Feb. 19th, March 11th, and PLC meetings to increase student literacy levels K - 5 as measured by MAP Growth for Reading.	Provide tutoring interventions for reading during the school day. Plan small group lessons for tutors to implement according to high leverage SEs.	Principal,Teacher (s),Data Analyst	5/7/2021	Title I	14,560	Not Started	Students will make one year of growth or more in their literacy level as measured by the student's individual RIT score from year to year on MAP Growth.
3 LEP	By June 18, 2021 the Data Analyst will provide guidance, protocols, and feedback through weekly leadership teams meetings, instructional planning days on Nov. 19th, Feb. 19th, March 11th, and PLC meetings to increase student literacy levels K - 5 as measured by MAP Growth for Reading.	Provide reading resource materials/software (AR, Flocabulary) which include depictions of cultural relevance for classroom intervention	Principal	1/29/2021	Title I	2,010	Not Started	Students will make one year of growth or more in their literacy level as measured by the student's individual RIT score from year to year on MAP Growth.
4 LEP	By June 18, 2021 the Data Analyst will provide guidance, protocols, and feedback through weekly leadership teams meetings, instructional planning days on Nov. 19th, Feb. 19th, March 11th, and PLC meetings to increase student literacy levels K - 5 as measured by MAP Growth for Reading.	Use funds to hire Title 1 TA to conduct small group interventions using LLI kits.	Principal	6/18/2021	Title I	21,000	On Target	Students will make one year of growth or more in their literacy level as measured by the student's individual RIT score from year to year on MAP Growth.
5 LEP	By June 18, 2021 the Data Analyst will provide guidance, protocols, and feedback through weekly leadership teams meetings, instructional planning days on Nov. 19th, Feb. 19th, March 11th, and PLC meetings to increase student literacy levels K - 5 as measured by MAP Growth for Reading.	Use funds to hire data analyst to facilitate data meetings, PLCs, and create reports to provide teacher support.	Principal	6/24/2021	Title I	71,000	On Target	Students will make one year of growth or more in their literacy level as measured by the student's individual RIT score from year to year on MAP Growth.

6	LEP	By June 18, 2021 the Data Analyst will provide guidance, protocols, and feedback through weekly leadership teams meetings, instructional planning days on Nov. 19th, Feb. 19th, March 11th, and PLC meetings to increase student literacy levels K - 5 as measured by MAP Growth for Reading.	Provide tutoring support to SPED students based on needs.	Principal,Teacher(s)	5/7/2021	Special Education	3,916	Not Started	Students will make one year of growth or more in their literacy level as measured by the student's individual RIT score from year to year on MAP Growth.
7	LEP	By June 18, 2021 the Data Analyst will provide guidance, protocols, and feedback through weekly leadership teams meetings, instructional planning days on Nov. 19th, Feb. 19th, March 11th, and PLC meetings to increase student literacy levels K - 5 as measured by MAP Growth for Reading.	Supplies and materials to accomplish this strategy	Principal,Teacher(s)	1/29/2021	Gifted & Talented	158	Not Started	Students will make one year of growth or more in their literacy level as measured by the student's individual RIT score from year to year on MAP Growth.
8	LEP	By June 18, 2021 the Data Analyst will provide guidance, protocols, and feedback through weekly leadership teams meetings, instructional planning days on Nov. 19th, Feb. 19th, March 11th, and PLC meetings to increase student literacy levels K - 5 as measured by MAP Growth for Reading.	Supplies and materials to accomplish this strategy	Principal,Teacher(s)	1/29/2021	Bilingual	284	Not Started	Students will make one year of growth or more in their literacy level as measured by the student's individual RIT score from year to year on MAP Growth.
9	LEP	By June 18, 2021 the Data Analyst will provide guidance, protocols, and feedback through weekly leadership teams meetings, instructional planning days on Nov. 19th, Feb. 19th, March 11th, and PLC meetings to increase student literacy levels K - 5 as measured by MAP Growth for Reading.	Purchase technology to support the virtual learning environment	Principal	1/29/2021	Local (Basic Allotment)	4,543	Not Started	Students will make one year of growth or more in their literacy level as measured by the student's individual RIT score from year to year on MAP Growth.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Reading will increase from	41	43	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 LEP	Coordinate and implement interventions to support student progress and growth in reading as measured by one year of academic growth or more on EOY MAP Growth: Reading by June 2021.	Provide technology resources needed to accomplish the strategy. Increase student access to Chromebooks, Ipads for virtual learning & MAP testing. Increase Technology resources for effective virtual instructions: Headsets, voice amplifiers, ziggies, projectors, recording devices, cameras, etc.	Principal	1/29/2021	Title I	19,942		Our overall 3rd-5th grade Literacy percentage for the Meets category on STAAR will increase by 2%.
2 LEP	Coordinate and implement interventions to support student progress and growth in reading as measured by one year of academic growth or more on EOY MAP Growth: Reading by June 2021.	Increase the number of updated and culturally relevant library books giving students opportunity to self select and read for enjoyment. Increase the number of books available for students to check out and take home for supplemental reading.	Principal, Other	1/29/2021	Local (Basic Allotment)	6,000		Our overall 3rd-5th grade Literacy percentage for the Meets category on STAAR will increase by 2%.
3 LEP	Coordinate and implement interventions to support student progress and growth in reading as measured by one year of academic growth or more on EOY MAP Growth: Reading by June 2021.	Provide Substitutes for strategic teacher planning. Identify high leverage SEs during data planning pull out meetings utilizing substitutes so teachers will have extended time to plan aligned lessons.	Teacher(s), Data Analyst	12/18/2020	Local (Basic Allotment)	2,000	Not Started	Our overall 3rd-5th grade Literacy percentage for the Meets category on STAAR will increase by 2%.
4 LEP	Coordinate and implement interventions to support student progress and growth in reading as measured by one year of academic growth or more on EOY MAP Growth: Reading by June 2021.	Utilize the parent liaison to increase parental awareness of student progress by gaining access to parent portal to view progress reports and report cards.	Principal	6/18/2021	Title I	10,280	On Target	Our overall 3rd-5th grade Literacy percentage for the Meets category on STAAR will increase by 2%.
5 LEP	Coordinate and implement interventions to support student progress and growth in reading as measured by one year of academic growth or more on EOY MAP Growth: Reading by June 2021.	Supplies and materials needed to accomplish the strategy.	Principal		SCE	3,355	Not Started	Our overall 3rd-5th grade Literacy percentage for the Meets category on STAAR will increase by 2%.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	The number of parents using Parent Portal will increase percentage as measured by the School Profile from	50	80	
	PBIS - The number of 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease for target student groups from	20	15	
	Health Related - (Target 100%) Percentage of students tested in FitnessGram that have report cards sent home will increase from	95	100	

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
Progress Monitoring Schedule: BOY (August 19 - November 1) MOY (November 4 - February 14) EOY (February 18 - May 28)								
BOY Status:								
Principal Evidence:								
Leadership Feedback:								
MOY Status:								
Principal Evidence:								
Leadership Feedback:								
EOY Status:								
Principal Evidence:								
Leadership Feedback:								

