

## Fort Worth Independent School District 2020-2021 Campus Improvement Plan

**Principal:** Ayala, Irma

**Campus Name:** 165 - Wilson ES, Richard J.

**Executive Director:** Ahna Gomez

### Fort Worth ISD Mission Statement

*Preparing ALL students for success in college, career, and community leadership.*

### Vision

*Igniting in Every Child a Passion for Learning*

### Student Outcome Goals

**Early Literacy** - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

**Middle Grade Math** - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

**College and Career Readiness** - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

### School Profile

#### Student Enrollment by Program

Attendance Rate: 100

Special Education: 4.8

Dual Language/ESL: 57.7

Gifted and Talented: 3.6

Career and Technology: 0

Percentage of at-risk students: 78

Percentage of English Language (EL) students: 60.8

Percentage of economically disadvantage students: 95.9

### 2020-2021 Campus Site-Based Committee

Name	Role
Irma Ayala	Principal
Katy Scofield	Other
Dulce Barrera	Teacher
Carol Kirkpatrick	Community Representative
Maria Salazar	Parent
Viviana Rodriguez	Teacher
Arturo Lopez	Teacher
Menagere Isaac	Teacher
Maria Robledo	Other
Mary Garcia	Campus Non-Teacher Professional
Robert Holman	Business Representative
Isabel Moore	District Level Staff
Ruth Rodriguez	Community Representative
Tomas Flores	Parent

### Accountability Summary

Visit [Txschools.org](http://Txschools.org) for an overview of the State Accountability Systems and school profile for Wilson ES, Richard J..The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: <b>Student Achievement</b> 71	78 - C
Domain 2: <b>School Progress</b> 80	
Domain 3: <b>Closing The Gaps</b> 74	

### Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievemnt in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 1

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

### Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

# Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	1. Our campus is comprised of the following 94.6% Hispanic, 1.4% Asian, 2.6% White, 1.2% AA, 3.9% Homeless, 1.2% ESL, 2.8% Denials and 52.6 Bilingual.	1. PK-1st grade attendance is low. It tends to decrease during the school year.	1. Create a safe learning environment for all students and staff through the use of SEL strategies and resources.
	2. Students are served in a community environment.	2. Homeless population has increased in the past year. Establish a plan to assist with home life to ensure attendance.	2. Increase the use of data to drive instruction through differentiated/targeted Professional Development.
	3.	3. Increase in students identified for Special Education and Dyslexia utilizing indicators from MAP Fluency and additional data.	3. Continue building relationships with all stakeholders.
Student Achievement	1. Campus implements curriculum and focuses achievement of growth.	1. Percent of meets and exceeds needs to increase on STAAR Assessment Data and growth measure.	4. 5.
	2. Scores are above district or previous years scores.	2. Data tracking system for students needs to be implemented to ensure student success.	
	3.	3. Celebrate academic achievements through various motivational strategies to promote student success.	
School Culture and Climate	1. Campus leaders have clear roles and responsibilities for support staff.	1. Increase positive student to student and staff to student relationships to decrease instructional time lost due to discipline, transitions and other factors.	
	2. The school community is familiar with the importance of establishing a good start to the day by building relationships and greeting students. Various PBIS strategies are implemented throughout the day.	2. Establish campus, grade level team and community building activities that establish positive student interactions.	
	3.	3. Incorporate social emotional support strategies and tools/resources for students who are identified as high risk/need.	
Staff Quality/ Professional Development	1. Continue with a strong mentor system for 05 year teachers.	1. Individualized professional development plans are developed and implemented to support all staff.	
	2. Teachers retention is high. Most have been at the campus for over 5 years.	2. Targeted training includes adult facilitation and team dynamics. Ongoing support includes administrative observation/modeling of meeting facilitation and performance coaching.	
	3.	3.	
Curriculum, Instruction, and Assessment	1. Staff will continue to support students' academic needs by looping with their students.	1. PLC agendas will include timelines to make connections between data analysis, reteach plans, and appropriate instructional materials.	
	2. Scaffolding strategies are implemented in the classroom consistently.	2. Lesson components will include an objective, opening/closing activity, pacing, instructional activities (with differentiation), and a formative assessment.	
	3.	3. Curriculum alignment to the scope and sequence, daily objective is aligned to the standard and written as a measurable student learning output.	

<b>Family and Community Involvement</b>	1.	Community relationships have been established and continue to grow.	1.	Increase parental participation in completing the climate surveys that are administered campus and district-wide annually and include student, staff, and families' responses around key climate indicators.
	2.	Parent engagement increased from beginning of the year to end of the year.	2.	Review and refine the mission, vision, and values to include authentic and collaborative involvement and investment of all stakeholders.
	3.		3.	
<b>School Context and Organization</b>	1.	Campus instructional leaders have clear, written, transparent roles and responsibilities and core leadership tasks (including observations, debriefs, and leadership team meetings) are scheduled on weekly calendars.	1.	Progress of student measurable goals will be visible in all classrooms to foster student ownership and goal setting.
	2.	Stakeholders are invested in all of the students in the community.	2.	Personalized strategies will be designed and shared through committees to ensure students are performing at high levels, while also providing them with extrinsic and intrinsic motivations.
	3.		3.	

# Academic Excellence Goals

## Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

Campus Name: 165 - Wilson ES, Richard J.

Principal: Ayala, Irma

Executive Director: Ahna Gomez

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Early Literacy -Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.	--	36.00	--	40%	
	By June 2021, students in 3rd grade will increase on STAAR Reading by 3% at Approaches Grade Level or Above Level.	65	42	23	68	EOY

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Instructional support personnel will be provided to assist in helping students reach academic success once data conversations have occurred (collecting, analyzing, informed instructional decisions).	Hire a Data Analyst to lead data conversations and instructional planning.	Principal	7/27/2020	Title I	79,000	Completed	Teachers and instructional support personnel will have a working knowledge of students' academic levels to implement targeted instruction to support student academic goals.
2 Title I	Instructional support personnel will be provided to assist in helping students reach academic success once data conversations have occurred (collecting, analyzing, informed instructional decisions).	Scheduled PLC's for data analysis	Instructional Leadership	9/1/2020		0	Completed	Teachers and instructional support personnel will have a working knowledge of students' academic levels to implement targeted instruction to support student academic goals.
3 Title I	Instructional support personnel will be provided to assist in helping students reach academic success once data conversations have occurred (collecting, analyzing, informed instructional decisions).	Provide technology to enhance instruction	Teacher(s)	4/1/2021	Title I	35,000	Not Started	Teachers and instructional support personnel will have a working knowledge of students' academic levels to implement targeted instruction to support student academic goals.
4 Title I	Instructional support personnel will be provided to assist in helping students reach academic success once data conversations have occurred (collecting, analyzing, informed instructional decisions).	Instructional assistants to help students with academic support	Principal	8/31/2020	Title I	27,000	Completed	Teachers and instructional support personnel will have a working knowledge of students' academic levels to implement targeted instruction to support student academic goals.
5 Title I	Supplies and materials for instructional use targeting reading and math, prevention, intervention, and professional learning.	Provide supplies and materials for instructional use.	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services,External Stakeholder,Other,Data Analyst	4/1/2021	Title I	7,205	On Target	Students/Teachers will measure academic growth in reading and math.

6	Title I	Supplies and materials for instructional use targeting reading and math, prevention, intervention, and professional learning.	Provide tutoring, pull-outs, Professional Development	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Data Analyst	6/1/2021	Title I	11,299	Not Started	Students/Teachers will measure academic growth in reading and math.
7	Title I	Supplies and materials for instructional use targeting reading and math, prevention, intervention, and professional learning.	Provide intervention resources for targeted groups of students.	Instructional Leadership,Teacher (s),Student Support Services	1/29/2021	SCE	5,624	Not Started	Students/Teachers will measure academic growth in reading and math.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Mission Goals

## Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

Campus Name: 165 - Wilson ES, Richard J.

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students in lowest performing student group for all subjects performing at or above Meets Grade Level as measured by STAAR will increase from	54	57	EOY
	By June 2021, 5th grade students will increase by 3% from the 2018-2019 STAAR Science measurement.	68	72	June 2021

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Determine the academic gaps between special populations.	Provide opportunities for teachers and administration to desegregate data.	Principal, Assistant Principal, Instructional Leadership, Teacher(s), Student Support Services, Data Analyst		Title I	8,000	On Target	Special population trends will diminish.
2 Title I	Determine the academic gaps between special populations.	Provide supplies for bilingual students	Principal, Teacher(s)	5/1/2021	Bilingual	1,692	On Target	Special population trends will diminish.
3 Title I	Determine the academic gaps between special populations.	Provide supplies for GT students	Principal, Teacher(s)	5/1/2021	Gifted & Talented	173	On Target	Special population trends will diminish.
4 Title I	Determine the academic gaps between special populations.	Provide supplemental supplies for Special Education students	Principal, Teacher(s)	5/1/2021	Special Education	2,062	On Target	Special population trends will diminish.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

#### BOY Status:

Principal Evidence:

Leadership Feedback:

#### MOY Status:

Principal Evidence:

Leadership Feedback:

#### EOY Status:

Principal Evidence:

Leadership Feedback:

# Learning Environment Goals

## Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

Campus Name: 165 - Wilson ES, Richard J.

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	The number of parents using Parent Portal will increase percentage as measured by the School Profile from	167	350	June 2021
	PBIS - The number of 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease for target student groups from			
	Create a safe learning environment for all students (COVID-19).			

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Parent Portal accounts will increase by at least 25%.	Parent Liaison activities and recruitment.	Student Support Services, Other	6/1/2021	Title I	1,000	Not Started	Parents will have accessibility to their child's academic records.
2 Title I	Bi-monthly parent workshops (virtually or in-person) will be offered to assist parents in accessing their child's academic record through Parent Portal.	Invite parents to workshops via all communication devices, stations will be available for Parent Portal sign-up.	Principal, Assistant Principal, Instructional Leadership, Teacher (s), Student Support Services, External Stakeholder, Other, Data Analyst	6/20/2021	Title I	2,000	Not Started	Parents will be well informed of their students academic progress.
3 Title I	Bi-monthly parent workshops (virtually or in-person) will be offered to assist parents in accessing their child's academic record through Parent Portal.	Provide incentives to entice parents to attend workshops offered.	Principal, Assistant Principal, Instructional Leadership, Teacher (s), Student Support Services, External Stakeholder, Other, Data Analyst	6/1/2021	Title I	5,000	Not Started	Parents will be well informed of their students academic progress.
4 Title I	Implementation of PBIS strategies to provide social emotional support in order to eliminate barriers to academic outcomes.	Provide tools/resources to reduce social emotional outbursts.	Principal, Assistant Principal, Instructional Leadership, Teacher (s), Student Support Services, External Stakeholder, Other, Data Analyst		Title I	20,000	On Target	In house referrals will decrease for target populations.
5 Title I	Implementation of PBIS strategies to provide social emotional support in order to eliminate barriers to academic outcomes.	Provide all staff with targeted SEL PD opportunities.	Student Support Services	6/1/2021	Title I	5,000	On Target	In house referrals will decrease for target populations.
6 Title I	Implementation of PBIS strategies to provide social emotional support in order to eliminate barriers to academic outcomes.	Reach out to families and provide support.	Principal, Assistant Principal, Instructional Leadership, Teacher (s), Student Support Services, External Stakeholder, Other, Data Analyst	6/21/2021	Title I	3,000	On Target	In house referrals will decrease for target populations.
7	Provide necessary materials and equipment to ensure academic learning environment is equitable for all students.	Provide materials that will enhance student interaction (counselor supplies, student uniforms, red ribbon, maintenance, contracted services, technology, library books, etc.)	Principal, Assistant Principal, Instructional Leadership, Teacher (s), Student Support Services, Data Analyst	5/1/2021	Local (Basic Allotment)	19,803	On Target	Students will have the necessary materials and equipment to be successful in the learning environment.

8	Provide a safe learning environment for all students.	Provide student dividers for desk and other locations.	Principal	12/1/2020	Title I	5,000	Not Started	Staff and students will have necessary tools to ensure their safety.
9	Provide a safe learning environment for all students.	Provide necessary PPE to ensure all stakeholders safety during COVID-19.	Principal	12/1/2020	Title I	10,000	Not Started	Staff and students will have necessary tools to ensure their safety.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:



