

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Gonzalez, Elida

Campus Name: 172 - Turner ES, W.J.

Executive Director: Miguel Elizondo

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 75

Special Education: 9.3

Dual Language/ESL: 60.9

Gifted and Talented: 6.5

Career and Technology: 0

Percentage of at-risk students: 79.2

Percentage of English Language (EL) students: 61.1

Percentage of economically disadvantage students: 96.5

2020-2021 Campus Site-Based Committee

Name	Role
Mayra Mercado	Teacher
Lynn Garmon	Teacher
Suzanne Harrington	Teacher
Susana Sandoval	Teacher
Chelsea Barnes	Campus Non-Teacher Professional
Maria Jones	Campus Non-Teacher Professional
Cristina Aguirre	Parent
Stephanie Jackson	Community Representative
Norma Trejo	Community Representative
Rose Moreno	District Level Staff
Tamara Gulley	District Level Staff
Timothy Johnson	Additional Representative Appointment
Elida Gonzalez	Principal
Pastor Fernando Rojas	Community Representative

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Turner ES, W.J.. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 64	74 - C
Domain 2: School Progress 77	
Domain 3: Closing The Gaps 68	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 1

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	1. 95% Attendance for the past four years.	1. 61.1% of the student population are English Language Learners. (ELL's).	1. 1. Improve academic growth for early Literacy- reading/writing
	2. 95.6% of the student population is Hispanic.	2. 50% of students entering Pre-K have limited readiness skills	2. 2. Increase attendance by decreasing tardies in all grade levels
Student Achievement	1. Students in grades 2-5 average 2.12 activities per week in the Achieve 3000 program. Students averaged 90% on their articles the 1st try at the EOY	1. 3rd grade spanish reading STAAR results were 36% Meets 3rd grade english reading STAAR was 38% Meets	3. 3. Provide differentiated professional learning opportunities in PLC's.
	2. 5th grade math STAAR results were 65% Meets	2. 4th grade english reading STAAR results were 21% Meets 4th grade spanish reading STAAR results were 20% Meets	4. 4. Increase PTO membership and parental involvement through All Pro Dads, and monthly parent meetings.
	3. 5th grade English reading STAAR results were 47% Meets	3. 5th grade spanish reading STAAR results were 36% Meets	
School Culture and Climate	1. School discipline is down 2 years in a row, with only two students receiving out-of-school suspension	1. Campus training on new MTSS system; how to best accelerate the instruction to impact students' learning.	
	2. Campus climate survey consistently shows positive feedback each year	2. There is a need for more staff recognition	
	3. Students are recognized for their good attendance	3. Student recognition is vital during Distance Learning.	
Staff Quality/ Professional Development	1. 18% of the teachers are male which assists with the need for male role models	1. Differentiated Professional Development opportunities	
	2. Mentoring opportunities exist when necessary.	2. Additional PL of best practices in technology and distance learning	
Curriculum, Instruction, and Assessment	1. RTI identification process is effective	1. Crafting SLO's that mirror the campus needs in the CEIP needs to occur	
	2. Dyslexia program is meeting the needs of more students, up to 6% of the student population	2. Purchasing early literacy intervention kits in English and Spanish	
	3. The use of effective sceduling for technology (2 computer labs).	3. Ipad COW is out dated; some Ipads need to be replaced.	
Family and Community Involvement	1. All PRO DAD program continues to bring in fathers to the school in its 2nd year	1. Membership and participation in PTO is low this school year. Need to recruit new parents for PTO from lower grades.	
	2. PTO/PAWS is very active in the school	2. Involvement of parents during SBDM meetings is low.	
	3. Community church, Azle Avenue baptist church, has partnership with school; our long standing partnership with TCC NW Campus continues.	3. Although attendance for All Pro Dads averaged at about 25 parents, we would like to increase participation	
School Context and Organization	1. FWAS (STC) Enrichment Opportunities for 3, 4 and 5 grade students.	1. Rethink the After School opportunities to meet the guidelines of CDC.	
	2. After School programs Good News Clubs once a week for K-5th grade students	2. COVID 19/CDC guidelines for social distancing will impact classroom setting, restroom, cafeteria, etc.	

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Early Literacy -Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.	--	34.00	--		
	Literacy 60 percent or more of students in Grade 3-5 reading on or above grade level as measured by MAP fluency/MAP Growth will increase by from BOY 2020 to EOY 2021	67	56	25		EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Coordinate and implement interventions to support students progress and growth in Literacy, which increase academic achievement by at least 20% on MAP Fluency by MOY and EOY.	Provide tutoring intervention opportunities in Literacy during Virtual and In-Person instruction for students with low performance through the fundamental four Tier 1 instruction.	Principal,Other	5/18/2021	Title I	13,518		Coaching Meetings, MAP Growth Assessment Results, Benchmark results;
2 Title I	Coordinate and implement interventions to support students progress and growth in Literacy, which increase academic achievement by at least 20% on MAP Fluency by MOY and EOY.	Provide support and resources for students receiving Special Education services based on needs	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	5/18/2021	Special Education	3,177		Coaching Meetings, MAP Growth Assessment Results, Benchmark results;
3 Title I	Coordinate and implement interventions to support students progress and growth in Literacy, which increase academic achievement by at least 20% on MAP Fluency by MOY and EOY.	Purchase supplies and materials needed to accomplish the strategy specific to Gifted and Talented	Principal,Assistant Principal	10/9/2020	Gifted & Talented	173		Coaching Meetings, MAP Growth Assessment Results, Benchmark results;
4 Title I	Coordinate and implement interventions to support students progress and growth in Literacy, which increase academic achievement by at least 20% on MAP Fluency by MOY and EOY.	Purchase reading materials by grade level that support reading fluency, and the fundamental four Tier 1 instruction.	Principal,Assistant Principal	10/9/2020	Bilingual	1,317		Coaching Meetings, MAP Growth Assessment Results, Benchmark results;
5 Title I	Coordinate and implement interventions to support students progress and growth in Literacy, which increase academic achievement by at least 20% on MAP Fluency by MOY and EOY.	Purchase technology resources needed to accomplish strategy. (Web Cams)	Principal,Assistant Principal	10/9/2020	Local (Basic Allotment)	3,000		Coaching Meetings, MAP Growth Assessment Results, Benchmark results;
6 Title I	Coordinate and implement interventions to support students progress and growth in Literacy, which increase academic achievement by at least 20% on MAP Fluency by MOY and EOY.	Purchase supplies and Materials for extra literacy support.	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	11/27/2020	Local (Basic Allotment)	6,000		Coaching Meetings, MAP Growth Assessment Results, Benchmark results;

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:
Leadership Feedback:
EOY Status:
Principal Evidence:
Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Reading will increase from	37	45	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1	100% of teachers in grade 1-5 will assess all students using MAP 3 times a year. Data will be used to plan instruction that will ensure at least one years growth for 90% of the students by EOY.	Hire a Data Analyst who will provide support and guidance to teachers with relevant data reports to be used during PLC and Data meetings, Grade Level Team Meetings and Staff meetings.	Principal,Data Analyst	8/17/2020	Title I	85,799		All students will have a rigorous experience because WJT ensures objective-driven daily lessons, classroom routines and formative assessment that yields the data necessary for teachers to reflect adjust and deliver instruction that meets the needs of each student.
2	100% of teachers in grade 1-5 will assess all students using MAP 3 times a year. Data will be used to plan instruction that will ensure at least one years growth for 90% of the students by EOY.	Hire a Teacher Assistant that will provide support and assistance to Teachers and Students during Virtual Instruction, and/or In Person learning.	Principal,Teacher(s)	8/21/2020	Title I	22,570		All students will have a rigorous experience because WJT ensures objective-driven daily lessons, classroom routines and formative assessment that yields the data necessary for teachers to reflect adjust and deliver instruction that meets the needs of each student.
3	100% of teachers in grade 1-5 will assess all students using MAP 3 times a year. Data will be used to plan instruction that will ensure at least one years growth for 90% of the students by EOY.	Purchase supplies and materials necessary for meetings, student reports, and data reports.	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Data Analyst		SCE	3,900		All students will have a rigorous experience because WJT ensures objective-driven daily lessons, classroom routines and formative assessment that yields the data necessary for teachers to reflect adjust and deliver instruction that meets the needs of each student.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	The number of parents using Parent Portal will increase percentage as measured by the School Profile from	40%	60%	EOY
	Health Related Elementary - (Target 75%) Percentage of the 30 health lessons Grades K-5 the school health teacher delivers will increase from	40	50%	EOY
	Parent involvement will increase from 40% to 60% or more through systems are in place to engage families on a regular basis about their child's performance in a positive, constructive, and perso	40%	60%	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 LEP	Parent Liaison will Support and encourage parent participation in using Parent Portal and Google platforms to support Virtual Learning and In-person Learning.	Hire a Parent Liaison to help Classroom Teachers in preparing "how to" videos to support parents during Virtual Learning.	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	5/21/2021	Title I	9,000		We will see an increase from 40% to 60% of parental involvement during Virtual Learning.
2 LEP	Parent Liaison will Support and encourage parent participation in using Parent Portal and Google platforms to support Virtual Learning and In-person Learning.	Parent Liaison identify and purchase materials for parent training sessions and meetings. .	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services,External Stakeholder,Other,Data Analyst	11/20/2020	Local (Basic Allotment)	653		We will see an increase from 40% to 60% of parental involvement during Virtual Learning.

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BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

