

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Cortina, Julia

Campus Name: 178 - Westcreek ES

Executive Director: Marion Mouton

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 40

Special Education: 11.6

Dual Language/ESL: 39.4

Gifted and Talented: 7.2

Career and Technology: 0

Percentage of at-risk students: 69.3

Percentage of English Language (EL) students: 41.6

Percentage of economically disadvantage students: 94.2

2020-2021 Campus Site-Based Committee

Name	Role
Julia Cortina	Principal
Anthony Hill	Other
Olga Rodriguez	Parent
Eric Lopez	Parent
1	Parent
Officer Daniel Adaboe	Community Representative
Felicia Hollie	Community Representative
Imelda Trevino	Business Representative
1	Business Representative
Rose Moreno	District Level Staff
Nikita Johnson	Teacher
Janet Harris	Teacher
Toni Tigrett	Teacher
Moises Moreno	Teacher
1	Campus Non-Teacher Professional

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Westcreek ES. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 55	57 - F
Domain 2: School Progress 59	
Domain 3: Closing The Gaps 51	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	1. 3rd, 4th and 5th grade had Attendance rates higher than 95%.	1. Increase attendance for lower grades, especially PK.	1. 1. Increase student performance.
	2. Diverse campus: 57% Hispanic, 30% AA, 7% White, 6% other.	2. Teacher attendance was lower than student attendance.	2. 2. Increase relationship between administrators, teachers, students and parents.
	3. 92% Free and Reduced Lunch	3. Mobility Rate has increased to 30%	3.
Student Achievement	1. 3rd Math STAAR was at 75% approaches.	1. Underperformance in STAAR overall at 57%	4.
	2. 5th Grade Math STAAR had a 4% increase in Masters	2. Below reading proficiency in K-5th	5.
	3. Overall Student Lexile Scores increased in all grades from BOY to MOY.	3.	
School Culture and Climate	1. 64% of teacher/student relationships are positive.	1. Disproportionate discipline action for AA.	
	2. Decreased referrals overall compared to previous year.	2. High teacher turnover rate	
	3.	3.	
Staff Quality/ Professional Development	1. We had 3 instructional coaches.	1. Vertical Alignment throughout the school for reading and math.	
	2. PD was provided based on need.	2. Deconstruction of the TEKS to improve Tier 1 instruction by deepening teacher content knowledge	
	3.	3. Increase Primary grades rigor & reading proficiency	
Curriculum, Instruction, and Assessment	1. CFs is easier to access and navigate	1. PK-1st curriculum is not rigorous	
	2. Planning calendars for PK-5th grade	2. Spanish literacy support is needed	
	3. Tracking reading levels monthly	3. Small group instruction alignment/tracking	
Family and Community Involvement	1. We have approximately 20 parents showing up for the Concilio program.	1. The majority of the parents showing up for our evening events are our Hispanic Families. We are missing our AA families.	
	2. We have a few faithful volunteers.	2. We need more parent volunteers & PTO participation.	
	3.	3. We need more community partnerships.	
School Context and Organization	1. Administrative team roles clearly defined.	1. We need more parent volunteers & PTO participation.	
	2. Instructional coaching in place.	2. Focus on Tier 1 instruction	
	3. Intervention schedules for 1st and 2nd.	3. Teacher assistants & tutors are needed to provide support.	

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

Campus Name: 178 - Westcreek ES

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Early Literacy -Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.	--	29.00	--	45	

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Teachers will engage in Professional Learning sessions designed by the leadership team targeting the identified high leverage TEKS and prerequisite skills to ensure a solid first teach and a clear understanding of the Fundamental 4.	Teachers will participate in Pull-out planning sessions to create instructional planning calendars by six weeks in order to deliver aligned tier 1 instruction.	Principal,Assistant Principal,Instructional Leadership,Data Analyst	10/9/2020	Title I	5,000		Teachers will engage students in tier one instruction as evidence in their lesson planning & LP feedback, and student achievement in unit assessments, benchmarks, and MAP.
2 Title I	Teachers will engage in Professional Learning sessions designed by the leadership team targeting the identified high leverage TEKS and prerequisite skills to ensure a solid first teach and a clear understanding of the Fundamental 4.	Teachers will participate in Pull-out planning sessions to map out instruction for the six weeks and collaborate with colleagues in order to teach to the rigor of the TEKS.	Principal,Assistant Principal,Instructional Leadership,Data Analyst	9/25/2020	Title I	5,000		Teachers will engage students in tier one instruction as evidence in their lesson planning & LP feedback, and student achievement in unit assessments, benchmarks, and MAP.
3 Title I	Teachers will engage in Professional Learning sessions designed by the leadership team targeting the identified high leverage TEKS and prerequisite skills to ensure a solid first teach and a clear understanding of the Fundamental 4.	PLC cycle will be focused on lesson planning, data analysis, analyzing student work and PD sessions to increase student achievement. General supplies will be purchased to support this action step.	Principal,Assistant Principal,Instructional Leadership,Data Analyst	9/25/2020	Title I	72,000		Teachers will engage students in tier one instruction as evidence in their lesson planning & LP feedback, and student achievement in unit assessments, benchmarks, and MAP.
4 Title I	Teachers will engage in Professional Learning sessions designed by the leadership team targeting the identified high leverage TEKS and prerequisite skills to ensure a solid first teach and a clear understanding of the Fundamental 4.	Students will participate in MAP fluency and reading three times a year. Chromebooks and headphones will be purchased to support this action step.	Principal,Assistant Principal,Teacher (s),Data Analyst	5/28/2021	Title I	25,000		Teachers will engage students in tier one instruction as evidence in their lesson planning & LP feedback, and student achievement in unit assessments, benchmarks, and MAP.
5 Title I	100% of identified students will participate in daily reading instructional support in order to improve academic achievement.	Create a schedule for the teacher assistants to provide literacy support to identified students.	Instructional Leadership,Data Analyst	9/25/2020	Title I	30,000		Student achievement results will increase at the meets and masters levels as evidenced by benchmarks, MAP and other assessments.

6	Title I	100% of identified students will participate in daily reading instructional support in order to improve academic achievement.	Students will strategically receive support and will be monitored every six weeks. General Supplies and needed materials will be purchased to support this strategy.	Principal,Assistant Principal,Instructional Leadership	10/5/2020	Title I	2,500		Student achievement results will increase at the meets and masters levels as evidenced by benchmarks, MAP and other assessments.
7	Title I	100% of identified students will participate in daily reading instructional support in order to improve academic achievement.	Students will use Pearson Successmaker in class and the computer lab to target missing skills.	Principal,Assistant Principal,Other	5/28/2021	Title I	18,324		Student achievement results will increase at the meets and masters levels as evidenced by benchmarks, MAP and other assessments.
8	Title I	100% of identified students will participate in daily reading instructional support in order to improve academic achievement.	The librarian will purchase books that are representative of our school's demographics.	Other	10/30/2020	SCE	4,752		Student achievement results will increase at the meets and masters levels as evidenced by benchmarks, MAP and other assessments.
9	Title I	100% of identified students will participate in daily reading instructional support in order to improve academic achievement.	The librarian will purchase books that are representative of our school's demographics.	Other	10/30/2020	Local (Basic Allotment)	2,000		Student achievement results will increase at the meets and masters levels as evidenced by benchmarks, MAP and other assessments.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

Campus Name: 178 - Westcreek ES

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Math will increase from	25	45	EOY
	Percent of students at grade level or above in science will increase from	16	45	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Teachers will engage in Professional Learning sessions designed by the leadership team targeting the identified high leverage TEKS to ensure a solid first teach and a clear understanding of the Concrete Pictorial Abstract model for teaching mathematics & science.	Teachers will participate in Pull-out planning sessions to create instructional planning calendars by six weeks in order to deliver aligned tier 1 instruction.	Principal,Assistant Principal,Instructional Leadership,Data Analyst	9/25/2020	Title I	5,000		Student achievement at the meets level will rise to 45 as seen on the benchmarks, MAP and other assessments.
2 Title I	Teachers will engage in Professional Learning sessions designed by the leadership team targeting the identified high leverage TEKS to ensure a solid first teach and a clear understanding of the Concrete Pictorial Abstract model for teaching mathematics & science.	Teachers will participate in PD sessions aligned to campus needs for all content areas (interdisciplinary) in order to align instruction throughout the grades and better prepare our students to the next grade. General Supplies and needed materials will be purchased to support this strategy.	Principal,Assistant Principal,Instructional Leadership,Data Analyst	5/28/2021	Title I	2,500		Student achievement at the meets level will rise to 45 as seen on the benchmarks, MAP and other assessments.
3 Title I	Teachers will engage in Data-Driven instructional practices in order to analyze student data, identify misconceptions, root cause analysis and actions steps needed to increase student achievement for all.	Campus leadership team will meet after each assessment to analyze data and make informed decisions. General supplies will be purchased to support this action step.	Principal,Assistant Principal,Data Analyst	5/28/2021	Title I	3,000		Student achievement at the meets level will rise to 45 as seen on the benchmarks, MAP and other assessments.
4 Title I	Teachers will engage in Data-Driven instructional practices in order to analyze student data, identify misconceptions, root cause analysis and actions steps needed to increase student achievement for all.	With the lens of equity, teachers will engage in analyzing student data and creating a reteach plan, practice the reteach plan, and follow through. General supplies will be purchased to support this action step.	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Data Analyst	5/28/2021	Bilingual	1,273		Student achievement at the meets level will rise to 45 as seen on the benchmarks, MAP and other assessments.
5 Title I	Teachers will engage in Data-Driven instructional practices in order to analyze student data, identify misconceptions, root cause analysis and actions steps needed to increase student achievement for all.	With the lens of equity, teachers will engage in analyzing student data and creating a reteach plan, practice the reteach plan, and follow through. General supplies will be purchased to support this action step.	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Data Analyst	5/28/2021	Special Education	7,220		Student achievement at the meets level will rise to 45 as seen on the benchmarks, MAP and other assessments.
6 Title I	Teachers will engage in Data-Driven instructional practices in order to analyze student data, identify misconceptions, root cause analysis and actions steps needed to increase student achievement for all.	With the lens of equity, teachers will engage in analyzing student data and create project based learning for students. General supplies will be purchased to support this action step.	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Data Analyst	5/28/2021	Gifted & Talented	331		Student achievement at the meets level will rise to 45 as seen on the benchmarks, MAP and other assessments.
7 Title I	Teachers will engage in Data-Driven instructional practices in order to analyze student data, identify misconceptions, root cause analysis and actions steps needed to increase student achievement for all.	Provide training for MAP testing. Plan and execute protocols for efficient MAP Testing. General supplies will be purchased to support this action step, including chromebooks and headphones.	Principal,Assistant Principal,Data Analyst	10/2/2020	Title I	15,000		Student achievement at the meets level will rise to 45 as seen on the benchmarks, MAP and other assessments.

8	Title I	100% of identified students will receive instructional support to increase proficiency levels as seen in MAP, benchmarks and other assessments.	Teachers will analyze work and provide Tier 2 instruction to students not meeting standard.	Teacher(s)	5/28/2021	Local (Basic Allotment)	8,000		Priority Groups will demonstrate growth as seen in MAP, benchmarks and other assessments.
9	Title I	100% of identified students will receive instructional support to increase proficiency levels as seen in MAP, benchmarks and other assessments.	Tutor will target Tier 3 students in mathematics. General supplies will be purchased to support this action step.	Instructional Leadership, Data Analyst	5/28/2021	Title I	10,000		Priority Groups will demonstrate growth as seen in MAP, benchmarks and other assessments.
10	Title I	Science teachers will provide quality tier one instruction to students through the use of labs.	Teachers will prepare labs at least once a week to provide hands on experience to the students. General supplies will be purchased to support this action step.	Instructional Leadership, Teacher(s)	5/28/2021	Local (Basic Allotment)	2,000		Student achievement will increase from 16% to 45% at the meets level as seen through benchmarks and other assessments.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	The number of parents using Parent Portal will increase percentage as measured by the School Profile from	120	300	EOY
	PBIS - The number of 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease for target student groups from	200	100	EOY
	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from	10	25	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Academic support will be provided to parents to increase the student achievement of all students.	The data clerk and the parent liaison will help families enroll in parent portal. The parent liaison will track the number of parents signed up.	Principal,Assistant Principal,Other	5/28/2021	Title I	9,000		The number of parents using parent portal to monitor their students' achievement will increase from 120 to 300.
2 Title I	Academic support will be provided to parents to increase the student achievement of all students.	The parent liaison and principal will host chats 5 times a year to increase parent partnership in students' education. Coffee, snacks and general supplies will have to be purchased.	Principal,Assistant Principal,Other	5/28/2021	Title I	3,000		The number of parents using parent portal to monitor their students' achievement will increase from 120 to 300.
3 Title I	SEL professional development will be provided to teachers focused on trauma caused by COVID-19 and how to effectively implement PBIS to lower student incidents that result in removal from classrooms.	Teachers, counselors and administrators will learn about Momentous SEL practices.	External Stakeholder	9/15/2020	FWCP	0	Completed	The number of duplicated incident referrals will lower to 100 as seen through the district cycle reports.
4 Title I	SEL professional development will be provided to teachers focused on trauma caused by COVID-19 and how to effectively implement PBIS to lower student incidents that result in removal from classrooms.	Students will have to opportunity to earn incentives.	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Data Analyst	5/28/2021	Title I	5,000		The number of duplicated incident referrals will lower to 100 as seen through the district cycle reports.
5 Title I	100% of the Westcreek Wellness activities will be planned and executed to promote the well-being of staff, students and parents.	Coach Stanzel will organize activities that promote well-being. General supplies will be purchased to support this action step.	Teacher(s),Other	5/28/2021	Title I	2,000		The number of assignments from teachers will increase to 80% and students will increase to 25%.
6 Title I	100% of the Westcreek Wellness activities will be planned and executed to promote the well-being of staff, students and parents.	A wellness night will be organized to help inform parents what they can do to help promote health.	Teacher(s),Other	5/28/2021	Title I	1,500		The number of assignments from teachers will increase to 80% and students will increase to 25%.
7 Title I	100% of the Westcreek Wellness activities will be planned and executed to promote the well-being of staff, students and parents.	Purchase additional PPE supplies for classrooms.	Principal	10/2/2020	Local (Basic Allotment)	1,954		The number of assignments from teachers will increase to 80% and students will increase to 25%.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:
Leadership Feedback:
MOY Status:
Principal Evidence:
Leadership Feedback:
EOY Status:
Principal Evidence:
Leadership Feedback:

