

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Lange, Andrea

Campus Name: 184 - Worth Heights ES
Fort Worth ISD Mission Statement

Executive Director: Ahna Gomez

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 80	Career and Technology: 0
Special Education: 10.1	Percentage of at-risk students: 76.7
Dual Language/ESL: 52.7	Percentage of English Language (EL) students: 56.9
Gifted and Talented: 5.3	Percentage of economically disadvantage students: 95.4

2020-2021 Campus Site-Based Committee

Name	Role
Andrea Lange	Principal
Nelida Puente	Principal
Melissa Ruback	Additional Representative Appointment
Jennifer Nixon	Campus Non-Teacher Professional
Israel Contreras	Teacher
Ana Ramos	Teacher
Esmeralda Soto	Teacher
Suzanne Coulam	Teacher
Karen Freeman	District Level Staff
Dominic Harrison	Business Representative
Lilliana Urbina	Parent
Cynthia Escamilla	District Employee Relations Council Representative
Perla Lopez	Parent
Laurie Ryan	Community Representative

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Worth Heights ES. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 77	86 - B
Domain 2: School Progress 86	
Domain 3: Closing The Gaps 86	

Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 1
Academic Achievement in Science: 0	Top 25 Percent: Comparative Closing the Gaps: 1
Academic Achievemnt in English Language Arts/Reading: 0	
Top 25 Percent: Comparative Academic Growth: 0	

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	1. Strong family and community ties	1. Tardy and attendance rates	1. Aligned instructional practices in all grade levels across content areas to increase student achievement. 2. Increase parental awareness of academic supports and volunteer opportunities. 3. Provide an environment that is focused on student achievement and that meets the needs of the whole child- academically, socially, emotionally, and physically.
	2. 570 students PK-5th	2.	
	3. 95 % ED, LINC, ECSE classroom, 8% mobility rate, 57 % EL, 10% special ed, 96% Hispanic, 3% White	3.	
	4. Strong family and community ties	4. Tardy and attendance rates	
	5. 570 students PK-5th		
	6. 95% ED, LINC, ECSE, 8% mobility rate, 57% EL, 10% special ed, 96% Hispanic		
Student Achievement	1. Met Standard for 2019 STAAR Received 2 distinctions and grade of B-86 from TEA	1. Literacy level growth through out all grade levels and special populations per Achieve, MAP Fluency, F and P levels	6.
	2. Fidelity to Achieve lessons and protocols	2. Increase STAAR "meets" levels for special education population and increase "masters" levels for GT population	7.
	3.	3. Increase math fact automaticity and increase fidelity to science curriculum and hands on and outdoor experiences	8.
	4. Met standard for 2019 STAAR, Received 2 distinctions and grade B from TEA	4. Literacy level growth throughout all grade levels and special populations per Achieve, MAP fluency, F and P levels	
	5. Fidelity to Achieve lessons and protocols	5. Increase STAAR "meets" levels for special education population	
		6. Increase math fact automaticity and increase fidelity to science curriculum and hands on and outdoor activities	
School Culture and Climate	1. Supportive, student-centered, positive, safe and welcoming	1. Provide top-quality customer service to all stakeholders	
	2. Continue to focus on student engagement strategies that enhance learning for our EL, GT, at-risk, and Special ed populations	2. Continue Restorative Practice work and embedding best practices and PBIS strategies	
	3.	3.	
	4. Supportive, Student-centered, positive, safe and welcoming	4. Provide top-quality customer service to all stakeholders	
	5. Continue to focus on student engagement strategies that enhance learning for our EL, GT, at-risk and special ed populations	5. Continue Restorative Practice work and embedding best practices	

Staff Quality/ Professional Development	1.	Hiring and retention of effective and quality teachers	1.	Professional development that is focused on blended and virtual learning best practices
	2.	Continue Restorative Practice work and embedding best practices in an effort to build relationships and reduce FOCUS referrals	2.	Targeted PLCs focused on data needs
	3.		3.	
	4.	Hiring and retention of effective and quality teachers	4.	Professional development that is focused on blended and virtual learning best practices
	5.	Continue Restorative Practice work and embedding best practices in an effort to build relationships and reduce FOCUS referrals	5.	Targeted PLCs focused on data
Curriculum, Instruction, and Assessment	1.	Analyzing data, data-driven instruction, instructional planning	1.	Provide updated and relevant library books
	2.	Focused PLCs	2.	1:1 technology-student ratio (chromebooks) with necessary supplements; headphones, hotspots, software
	3.	Embed research based literacy best practices	3.	Practice health and safety best practices, more supplies for less student contact and sharing; pencils, markers, crayons, notebooks, balls, etc.
	4.	Analyzing data, data driven instruction, instructional planning	4.	Provide updated and relevant library books
	5.	Focused PLCs	5.	1:1 technology-student ratio (chromebooks) with necessary supplements; headphones, hotspots, and software
	6.	Embed research based literacy best practices.	6.	To practice health and safety best practices more supplies for less student contact and sharing; pencils, markers, crayons, notebooks, balls, etc.
Family and Community Involvement	1.	Strong FCL	1.	Increase parent knowledge level of technology and virtual/blended learning and increase communication.
	2.	Family and community support	2.	Increase parent involvement and PTA membership
	3.		3.	
	4.	Strong FCL	4.	Increase parent knowledge level of technology and virtual/blended learning and increase communication
	5.	Family and community support	5.	Increase parent involvement and PTA membership
School Context and Organization	1.	Procedures in place for safety and academic needs.	1.	Continue open lines of communication for all stakeholders.
	2.	Student voice through safety patrol, student council, principal lunch bunch	2.	Review and revise health and safety best practices and procedures per daily schedule.
	3.	SBDM/CERC/DERC	3.	
	4.	Procedures in place for safety and academic needs	4.	Continue open lines of communication for all stakeholders
	5.	Student voice through safety patrol, student council, principal lunch bunch with 5th	5.	Review and revise health and safety best practices and procedures per daily schedule

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Early Literacy -Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.	--	39.00	--	44.0	
	By June 2021, 75% of all K-5th grade students will be at grade level or higher per MAP Growth, lexile level and/or Fountas and Pinnell reading level.		65%		75%	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 LEP	Increase instructional rigor and engagement in Tier 1 instruction.	Purchase reading materials and software (Flocabulary, STAAR materials, and authentic literature).	Principal	11/13/2020	Title I	11,385	On Target	Students will make one year of growth or more in reading.
2 LEP	Increase instructional rigor and engagement in Tier 1 instruction.	Monitor fidelity and alignment to the curriculum and provide materials that support the best practices in Tier 1 instruction.	Instructional Leadership	6/18/2021	Gifted & Talented	259	On Target	Students will make one year of growth or more in reading.
3 LEP	Increase instructional rigor and engagement in Tier 1 instruction.	Purchase of relevant, diverse literature for the library.	Instructional Leadership, Other	12/18/2020	Title I	3,000	On Target	Students will make one year of growth or more in reading.
4 LEP	Analyze and organize assessment data to increase student achievement.	Continue full time data analyst position. DA will facilitate PLCs, provide guidance and feedback, run data reports for MAP, Achieve, Benchmarks, STAAR, and literacy levels. Select and highlight students who are making gains on announcements, social media.	Instructional Leadership, Teacher(s)	6/18/2021	Title I	70,000	On Target	Students will make one year of growth or more in reading.
5 LEP	Analyze and organize assessment data to increase student achievement.	Purchase of materials to create and support goal setting for teachers and students. Create data and goal setting posters and materials that support teachers in the PLC process.	Instructional Leadership	6/18/2021	Local (Basic Allotment)	15,500	On Target	Students will make one year of growth or more in reading.
6 LEP	Address regression and gaps in grade level expectations; SEs, TEKS	Identify high leverage SEs for targeted instruction and provide materials that support the gaps in learning.	Instructional Leadership, Teacher(s)	6/18/2021	Bilingual	1,580	On Target	Students will make one year of growth or more in reading.
7 LEP	Address regression and gaps in grade level expectations; SEs, TEKS	Monitor IEP goals and RtI process for Tier II and III students.	Instructional Leadership	6/18/2021	Special Education	4,599	Not Started	Students will make one year of growth or more in reading.
8 LEP	Address regression and gaps in grade level expectations; SEs, TEKS	Monitor fidelity and alignment to the curriculum and provide materials that support the gaps in learning.	Instructional Leadership	6/18/2021	SCE	5,148	On Target	Students will make one year of growth or more in reading.
9 LEP	Increase student literacy levels and provide appropriate interventions and supports.	Increase technology access at school and home with chromebooks and headphones for instruction and assessments.	Instructional Leadership	11/20/2020	Title I	28,000	On Target	Students will make one year of growth or more in reading.
10 LEP	Increase student literacy levels and provide appropriate interventions and supports.	Utilize funds to hire Title 1 teaching assistant to guide small group instruction.	Principal	6/18/2021	Title I	21,000	On Target	Students will make one year of growth or more in reading.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:
Leadership Feedback:
MOY Status:
Principal Evidence:
Leadership Feedback:
EOY Status:
Principal Evidence:
Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Math will increase from	50	53	EOY
	By June 2021, 80% of all K-2 grade students increase their RIT score 20 points or more per MAP Math Growth.		20	EOY
	By June 2021, 80% of all 3-5 grade students increase their RIT score 10 points or more per MAP Math Growth.		10	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 LEP	Increase instructional rigor and engagement in Tier 1 math and science instruction.	Monitor fidelity and alignment to the curriculum and provide materials that support the best practices in Tier 1 instruction.	Instructional Leadership	6/18/2021	Title I	11,677	On Target	Overall percentage for Meets category on math STAAR will increase by 3%.
2 LEP	Analyze and organize assessment data to increase student achievement.	Provide substitutes for strategic teacher planning, specifically in regards to MAP, benchmark and formative assessment data.	Instructional Leadership, Teacher(s)	5/14/2021	Title I	8,000	Not Started	Overall percentage for Meets category on math STAAR will increase by 3%.
3 LEP	Analyze and organize assessment data to increase student achievement.	Purchase of materials to create and support goal setting for teachers and students. Create data and goal setting posters and materials that support teachers in the PLC process.	Instructional Leadership	4/16/2021	Title I	13,000	On Target	Overall percentage for Meets category on math STAAR will increase by 3%.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	The number of parents using Parent Portal will increase percentage as measured by the School Profile from	215	300	EOY
	PBIS - Disproportionate 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease in % for target student groups as compared to campus enrollment from	29	18	EOY
	Health Related - (Target 95%) Percentage of all eligible students tested in FitnessGram each year will increase from	95	100	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 LEP	Increase online participation of parents in the FWISD Parent Portal in an effort to increase parents' knowledge of assignments, grades and attendance.	Communicate through electronic marquee in English and Spanish.	Instructional Leadership	6/18/2021	Title I	5,000	Not Started	Parents enrolled in the parent portal will increase in parent involvement in academics and attendance data.
2 LEP	Increase online participation of parents in the FWISD Parent Portal in an effort to increase parents' knowledge of assignments, grades and attendance.	Hiring of part time FCL for 25 hours per week.	Principal	6/18/2021	Title I	11,615	On Target	Parents enrolled in the parent portal will increase in parent involvement in academics and attendance data.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

