

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Ordaz, LaTonya

Campus Name: 206 - Elliott ES, Bill J.

Executive Director: Deborah Traylor

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 60

Special Education: 7.8

Dual Language/ESL: 5.9

Gifted and Talented: 3.5

Career and Technology: 0

Percentage of at-risk students: 41.6

Percentage of English Language (EL) students: 6.4

Percentage of economically disadvantage students: 87.3

2020-2021 Campus Site-Based Committee

Name	Role
LaTonya Ordaz	Principal
Lakita Fields	Campus Non-Teacher Professional
Katrina Dodd	Campus Non-Teacher Professional
Sandra Gomez	Campus Non-Teacher Professional
Brenda Jones	Campus Non-Teacher Professional
Nolan Brooks	Additional Representative Appointment
Janet Longshore	Teacher
Rhonda Joiner	Teacher
Linda Nelson	Community Representative
Telicia Fields	Business Representative
Sherry Harris	Parent
A'Rhonda Bowie	Teacher
Patricia Henry	Business Representative
Preston Fields	Community Representative

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Elliott ES, Bill J..The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 71	74 - C
Domain 2: School Progress 78	
Domain 3: Closing The Gaps 65	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievemnt in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	1. 2 PK classrooms	1. Under identified Special Education	1. 1 Decrease Student Achievement Gap between subgroups and special populations. 2. 2 Increase staff/student attendance and improve school culture and climate. 3. 3 Provide social emotional support of students/staff experiencing trauma.
	2. Increase in GT identification	2. Services provided to GT students	
		3. Bi-Lingual/ESL support	
Student Achievement	1. Met Standard 2018-2019	1. Primary Grades Core Content	
	2. Increasing individual student targets	2. Data analysis	
		3. Instructional Support	
School Culture and Climate	1. PBIS System	1. Increase Teacher and Student Attendance	
	2. Embedded Restorative Practices	2. Social Emotional Learning for staff/students	
	3. Culturally Responsive	3. Male Mentorship Program	
Staff Quality/ Professional Development	1. All Returning Teachers are Proficient or above	1. Small Group Instruction	
	2. Targeted skills/content PLCs Bi-weekly	2. Utilization/Knowledge of Technology in the classroom	
		3. Year 0-3 teacher instructional support	
Curriculum, Instruction, and Assessment	1. Grade-level and Individual Data meetings	1. Data Analyst	
	2. Neuhaus	2. Instructional Coach	
		3. Tutors	
Family and Community Involvement	1. Effective PTA	1. Parent involvement (conferences)	
	2. Faith based sponsorship	2. Incentives for Family engagement events	
	3. Clayton Yes Parenting Classes		
School Context and Organization	1. Student School Council	1. Nutritional Snacks for Student group meetings	
	2. Student Safety Patrol	2. Student leadership development	
	3. Clayton Yes Program		

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Early Literacy -Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.	--	32.00	--		
	Percent of students in grades K-2 reading on or above grade level as measured by MAP fluency will increase from beginning-of-year to end-of-year (baseline)					EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 CTE	Analyzes Relevant data and ensure that available resources are appropriated and aligned with school improvement priorities to maximize achievement growth in all subject areas for all students.	Hire Data Analyst, conduct grade-level & Individual data meetings, Embed Professional Development based on data results, Create Campus Leadership team scheule to analyze relevant data to implement research-based school and classroom practices and the imp	Principal	8/10/2020	Title I	72655.00	On Target	
2	Increase student proficiency in use of academic based technology. Intentionally embed students opportunities to increase time on district mandated technology based programs.	Hire Title 1 Computer Teacher Assistant, create daily schedule to support teachers and students with academic based technology.		8/10/2020	Title I	26727.00	On Target	
3 CTE	By May 2020, 100% of teachers will participate in targeted professional development that incorporates self-reflection and addresses findings from multiple data sources to assist closing the achievement gap.	Develop and execute a specific and targeted plan for instructional professional development informed by teacher evaluation, student achievement and other applicable data sources. Conduct Bi-Weekly PLC's	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services,External Stakeholder,Other,Data Analyst	10/19/2020	Local (Basic Allotment)	2,600	On Target	
4 CTE	To increase the reading growth by 10% of economically disadvantaged students as measured by STARR by May 2020.	Implement a system for monitoring the implementation and effective use of research-based instructional strategies in every classroom. Ensure instructional planning and teaching practices that are aligned to scope and sequence with measurable outcomes. Systematically review lessons plans and provide teachers timely feedback. Provide professional development on effective lesson planning/IPC and teaching practices.	Principal	5/31/2021	Title I	2,034	On Target	
5 CTE	Close the achievement gap among African American and Hispanic students by May 2020 as measured by the STAAR reflecting 80% in Dominan 3.	Purchase additional learning materials and licensing resources Professional Development for Staff Hire Tutors Support teachers with consistent Data Analysis		3/15/2021	Local (Basic Allotment)	5,034	On Target	
6 SPED	Increase the number of students nominated for gifted & talent pool	Purchase materials supporting gifted & talented students	Student Support Services	11/13/2020	Gifted & Talented	194	Not Started	

7	LEP	Assist ESL/Bilingual students increase English proficiency.	Purchase materials supporting ESL/Bilingual students	Assistant Principal	11/13/2020	Bilingual	19	Not Started	
8	SPED	Increase academic gains by 10% in Math and Reading of special education students in self-contained classes and inclusion as measured by STAAR.	Purchase materials and equipment supporting special education student and teachers.	Teacher(s)	11/13/2020	Special Education	3,281	Not Started	
9	CTE	By actively identifying and securing additional resources necessary to increase the number of students reading on grade level in 1st- 5th grade by 20%	Purchase additional learning materials and licensing resources.	Other	10/30/2020	SCE	2,448	Not Started	

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students in lowest performing student group for all subjects performing at or above Meets Grade Level as measured by STAAR will increase from	31	51	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	By May 2020, all teachers will utilize a variety of district-approved student achievement data sources to strategically and intentionally implement effective research-based programs and interventions that improve the achievement and growth of all students.	Conduct grade-level and individual data meetings Conduct Bi-Weekly PLC's Professional Development for teachers Create Leadership team schedule to analyze data relevant to the fidelity and consistency of implementing research based school and classroom practices and the impact of those practices on learning and achievement of all students	Principal, Assistant Principal, Instructional Leadership, Teacher(s)	10/30/2020	Title I	2,492	On Target	
2 Title I	Actively initiate activities and opportunities for teachers and staff to provide comprehensive analysis of formative and summative assessment data and the impact on student achievement.	Provide tutorial support for struggling students. Hire and schedule tutors and Title I TA for pushin and pullout support. Provide training for learning enrichment targeting academic support	Principal, Assistant Principal, Instructional Leadership	11/16/2020	Title I	2,000	Not Started	
3	Actively initiate activities and opportunities for teachers and staff to provide comprehensive analysis of formative and summative assessment data and the impact on student achievement	Purchase snacks for tutoring. Purchase supplies and materials for classroom teachers. Purchase supplies for students. Purchase STARR Formatted resources. Purchase Reading programs and materials	Other	11/6/2020	Title I	2,966	Not Started	

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BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Community partnerships will increase based on my unique campus needs as measured by the School Profile from	3	5	
	PBIS - The number of 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease for target student groups from	116	58	

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1	Increase the wellness of our faculty, staff, students and community.	Create a calendar highlighting family engagement events planned throughout the school year. Purchase engagement supplies and snacks.	Instructional Leadership, Other		Title I	1819.00		
2	Title I Create systems and processes that engage stakeholders in a shared responsibility for student and school success.	Hire a Parent Liaison to communicate and engage parents and community stakeholders. Schedule and host a community partner school visit.	Principal	10/30/2020	Title I	8,000	On Target	
3	Title I Apply a variety of student discipline techniques to meet the behavioral and academic needs of individual students.	Provide Behavioral Support Professional Development for teachers. Collaborate with specialist, counselor to develop improvement plans for students struggling behaviorally.	Assistant Principal	12/4/2020	Title I	1,000	Not Started	

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BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

