

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Williamson, Debra

Campus Name: 219 - Lowery Road ES

Executive Director: Deborah Traylor

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 50

Special Education: 10.4

Dual Language/ESL: 24.2

Gifted and Talented: 8.4

Career and Technology: 0

Percentage of at-risk students: 52.8

Percentage of English Language (EL) students: 25.5

Percentage of economically disadvantage students: 86.6

2020-2021 Campus Site-Based Committee

Name	Role
Debra Williamson	Principal
Chris Cantrell	Teacher
Erica Grandberry	Teacher
Virginia Martinez	Teacher
Danielle Nordskog	Teacher
Derek Malone	Campus Non-Teacher Professional
Tronda Moss	District Level Staff
Kristi Simpson	Parent
Nelida Ramirez	Parent
Esmeralda Lizet	Parent
Deborah Brown	Business Representative
Levi Farris	Business Representative
Rhonda McCarty	Community Representative
Bill Mann	Community Representative

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Lowery Road ES. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 69	81 - B
Domain 2: School Progress 82	
Domain 3: Closing The Gaps 79	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 1

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	<ol style="list-style-type: none"> Diverse student population: 51% AA; 35% H; 8% W; 3% A Diverse Special Populations: LINC; TAP; PPCD and Inc. PPCD 	<ol style="list-style-type: none"> Increase cultural awareness among students and teachers. 	<ol style="list-style-type: none"> Increase the percentage of students in all subgroups meeting grade level standards. Meet the social and emotional needs of our students. Teacher proficiency in both content and pedagogy.
Student Achievement	<ol style="list-style-type: none"> Campus Rating B-Met Standard Comparative Closing the Gaps Distinction 	<ol style="list-style-type: none"> Close the gap between AA students and H/W students meeting grade level standards. Increase percentage of all students meeting grade level standard. 	<ol style="list-style-type: none">
School Culture and Climate	<ol style="list-style-type: none"> PK-1 Teachers have been trained in Conscious Discipline Staff has some training in Restorative Practices. 	<ol style="list-style-type: none"> Direct SEL instruction campus wide. Increase staff understanding trauma and the effects on students. 	
Staff Quality/ Professional Development	<ol style="list-style-type: none"> Campus coach and LCTs to support teachers All staff are highly qualified Instruction Coach to support teachers with imbedded professional development 	<ol style="list-style-type: none"> Alignment of effective instructional practices across grade levels. Vertical alignment of instructional practices. 	
Curriculum, Instruction, and Assessment	<ol style="list-style-type: none"> Data Analyst supports PLCs to focus on targeted areas of need. District provided support technology for Reading and Math. 	<ol style="list-style-type: none"> Consistently implment formative assessments/DOLs to measure learning Provide daily interventions to Tier III students. Technology hardware for instruction and assessment. 	
Family and Community Involvement	<ol style="list-style-type: none"> Increase in parents utilizing Parent Portal. Varied forms of communication: Blackboard, Website, Dojo, Facebook and Twitter. 	<ol style="list-style-type: none"> Provide oppourtunities for parents to effectively use technology resources. 	
School Context and Organization	<ol style="list-style-type: none"> Master schedule provides common planning periods. Structured intervention time daily 	<ol style="list-style-type: none"> Cosistent structured vertical planning/PLCs utilizing Inst. Coach, Data Analyst and LCTs. Increase students' daily access to technology 	

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Early Literacy -Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.	--	31.00	--		

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Ensure effective Tier I instruction in all grades while providing interventions to targeted students to support progress and growth in Reading which will reduce the achievement gap between AA, H and White students.	Provide quality data reports and targeted data meetings to identify student needs	Data Analyst	8/17/2020	Title I	79000.	On Target	Implementing effective Tier I instruction will increase the percentage of students meeting grade level standard.
2 Title I	Ensure effective Tier I instruction in all grades while providing interventions to targeted students to support progress and growth in Reading which will reduce the achievement gap between AA, H and White students.	Provide tutoring interventions during the school day to target lowest 20% of students	Instructional Leadership	10/26/2020	Title I	5,000	Not Started	Implementing effective Tier I instruction will increase the percentage of students meeting grade level standard.
3 Title I	Ensure effective Tier I instruction in all grades while providing interventions to targeted students to support progress and growth in Reading which will reduce the achievement gap between AA, H and White students.	Technology resources to accomplish the strategy	Principal	9/8/2020	Title I	20,000	On Target	Implementing effective Tier I instruction will increase the percentage of students meeting grade level standard.
4 Title I	Ensure effective Tier I instruction in all grades while providing interventions to targeted students to support progress and growth in Reading which will reduce the achievement gap between AA, H and White students.	Supplies and materials needed to accomplish the strategy	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services,Data Analyst	9/8/2020	Title I	10,245	On Target	Implementing effective Tier I instruction will increase the percentage of students meeting grade level standard.
5 Title I	Ensure effective Tier I instruction in all grades while providing interventions to targeted students to support progress and growth in Reading which will reduce the achievement gap between AA, H and White students.	Instructional coach to provide on-going in-bedded professional development on best practices and culturally relevant instruction.	Instructional Leadership	4/30/2021	Title I	2000.	Not Started	Implementing effective Tier I instruction will increase the percentage of students meeting grade level standard.
6 Title I	Ensure effective Tier I instruction in all grades while providing interventions to targeted students to support progress and growth in Reading which will reduce the achievement gap between AA, H and White students.	Supplies and materials needed to accomplish the strategy	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services,Data Analyst	3/26/2021	Bilingual	820	On Target	Implementing effective Tier I instruction will increase the percentage of students meeting grade level standard.
7 SPED	Provide students appropriate instruction to meet their IEP goals utilizing FWISD Curriculum Framework and/or ULS to support progress and growth in Reading.	Technology, supplies and materials to achieve the target strategy.	Principal,Instructional Leadership,Teacher (s),Student Support Services	4/30/2021	Special Education	7,167	Not Started	The percentage of SPED students meeting grade level will increase 3% as measured by STAAR.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students in lowest performing student group for all subjects performing at or above Meets Grade Level as measured by STAAR will increase from	34	40	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Ensure effective Tier I instruction in all grades while providing interventions to targeted students to support progress and growth in Reading which will reduce the achievement gap between AA, H and White students.	Provide Title I teacher to support student progress.	Teacher(s)	10/5/2020	Title I	67,000	On Target	The percent of AA students meeting grade level standard in all subjects will increase.
2 Title I	Ensure effective Tier I instruction in all grades while providing interventions to targeted students to support progress and growth in Reading which will reduce the achievement gap between AA, H and White students.	Purchase supplies and materials needed to accomplish the strategy	Principal	5/28/2021	SCE	4,380	On Target	The percent of AA students meeting grade level standard in all subjects will increase.
3 Title I	Ensure effective Tier I instruction in all grades while providing interventions to targeted students to support progress and growth in Reading which will reduce the achievement gap between AA, H and White students.	Provide technology resources needed to support the strategy.	Principal		Local (Basic Allotment)	10,000	Not Started	The percent of AA students meeting grade level standard in all subjects will increase.
4 Title I	Ensure effective Tier I instruction in all grades while providing interventions to targeted students to support progress and growth in Reading which will reduce the achievement gap between AA, H and White students.	Title I Assistant to support student progress.	Principal	8/17/2020	Title I	21000.	On Target	The percent of AA students meeting grade level standard in all subjects will increase.
5 Title I	Ensure effective Tier I instruction in all grades while providing interventions to targeted students to support progress and growth in Reading which will reduce the achievement gap between AA, H and White students.	Purchase supplies, materials and technology to support the strategy.			Gifted & Talented	454	Not Started	The percent of AA students meeting grade level standard in all subjects will increase.
6 Title I	Ensure effective Tier I instruction in all grades while providing interventions to targeted students to support progress and growth in Reading which will reduce the achievement gap between AA, H and White students.	Purchase supplies and materials to support the strategy.	Principal,Assistant Principal,Instructional Leadership,Teacher(s)	3/5/2021	Local (Basic Allotment)	2,247	Not Started	The percent of AA students meeting grade level standard in all subjects will increase.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	The number of parents using Parent Portal will increase percentage as measured by the School Profile from	269	300	EOY
	PBIS - Disproportionate 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease in % for target student groups as compared to campus enrollment from	85%	80%	EOY
	Health Related Elementary - (Target 75%) Percentage of the 30 health lessons Grades K-5 the school health teacher delivers will increase from	30%	50%	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Increase the number of parents participation in Parent Portal to support their partnership in increase student performance for all students.	Purchase supplies and materials to support parental communication.	Principal,Assistant Principal,Instructional Leadership	4/30/2021	Title I	2,128	On Target	
2 Title I	Increase the number of parents participation in Parent Portal to support their partnership in increase student performance for all students.	Provide snacks for parent events.	Principal,Other	5/28/2021	Title I	1,000	Not Started	
3 Title I	Increase the number of parents participation in Parent Portal to support their partnership in increase student performance for all students.	Parent Liaison to support the strategy.	Principal	5/28/2021	Title I	9,000	Not Started	
4 Title I	Provide support and training for teachers in Restorative Practices and Conscious Discipline to reduce the number of duplicate referrals of AA students.	Provide professional development for teachers.	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services,Data Analyst	2/26/2021	Local (Basic Allotment)	2,000	Not Started	Reduce lost instructional time due to behavioral concerns and office referrals.
5					Title I	1,000		

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BOY Status:

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EOY Status:

Principal Evidence:

Leadership Feedback:

