

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Ferrales, Lorena

Campus Name: 226 - Seminary Hills Park ES
Fort Worth ISD Mission Statement

Executive Director: Ahna Gomez

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 85

Special Education: 11.9

Dual Language/ESL: 60

Gifted and Talented: 5.3

Career and Technology: 0

Percentage of at-risk students: 77.2

Percentage of English Language (EL) students: 61.1

Percentage of economically disadvantage students: 93.9

2020-2021 Campus Site-Based Committee

Name	Role
Lorena Ferrales	Principal
Haley Jones	Additional Representative Appointment
Sylvia Vera	Campus Non-Teacher Professional
Sondra Sonntag	Teacher
Lauren Felczak	Teacher
Latrice Tate	Campus Non-Teacher Professional
Paula Kurecka	Business Representative
Lori Lopez	District Level Staff
Becky Biser	Community Representative
Francis Jimenez	Parent
Taisha Palacios	Parent
Karen Hardy	Additional Representative Appointment
Dana Taylor	Campus Non-Teacher Professional
Jessica Carranza	Campus Non-Teacher Professional

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Seminary Hills Park ES. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 53	59 - F
Domain 2: School Progress 59	
Domain 3: Closing The Gaps 61	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	<ol style="list-style-type: none"> Very Diverse 	<ol style="list-style-type: none"> LEP students need ELA support Low # of identified Dyslexia students Low # of identified GT students 	<ol style="list-style-type: none"> 1. Strengthen all teacher pedagogy through professional development. 2. Demonstrate alignment of instructional expectations in all grades with a focus on Student Achievement 3. Use data to track students' progress and make decisions that impact student achievement.
Student Achievement	<ol style="list-style-type: none"> Consistently above District average on Math Benchmarks Increased Lexile Levels 46% of students grades 4 - 5 met their STAAR targets on our first round of Math Benchmarks 	<ol style="list-style-type: none"> Implement a "students who are failing" monitoring system and develop plan on how to address Use data to track students' progress and make decisions that impact student achievement. Below district in most grade-levels and subjects and fourth grade ELs significantly below grade-level 	<ol style="list-style-type: none"> 4. Provide meaningful opportunities for family and community engagement. 5. Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations
School Culture and Climate	<ol style="list-style-type: none"> Reduced suspension rates Strong teacher-student relationships Campus-wide expectations and are revisited every 6 weeks 	<ol style="list-style-type: none"> Behavior monitoring system (Branching Minds) changed in middle of year and teachers are learning how to track Rtl and ongoing behavior patterns in the system Fluctuating Morale Lack of knowledge of the campus Mission and Vision 	
Staff Quality/ Professional Development	<ol style="list-style-type: none"> Teacher-leaders providing PD Data-Driven PD Literacy Support PD and onsite instructional Coach 	<ol style="list-style-type: none"> New Teacher training -prioritize the info they receive, observe veteran teachers Understanding all grade-level TEKS at beginning of the year and use of IPC for lesson delivery guidance 	
Curriculum, Instruction, and Assessment	<ol style="list-style-type: none"> Adaptive computer programs for Reading and Math PLCs 	<ol style="list-style-type: none"> Continue the learning with alignment to instruction Increase focus of ESL strategies being implemented in classroom and support of LEP students. Concerns with alignment of new TEKS and old TEKS to literacy curriculum and blueprint. 	
Family and Community Involvement	<ol style="list-style-type: none"> Strong PTA Support for refugee family Hired a Parent Liaison who actively engaged our parents 	<ol style="list-style-type: none"> More meaningful opportunities for parent engagement Low participation with our parent engagement activities 	
School Context and Organization	<ol style="list-style-type: none"> Schedule is designed to meet the needs of the students academics and socio-emotional development Program services offered focus on the student socio-emotional needs and academic growth 	<ol style="list-style-type: none"> Lack of successful follow through with implementing campus initiatives introduced to teachers. Lack of follow-through on plans that are discussed and created at meetings 	

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

Campus Name: 226 - Seminary Hills Park ES

Principal: Ferrales, Lorena

Executive Director: Ahna Gomez

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Early Literacy -Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.	--	41.00	--		

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	100% of teachers lesson plans will align to the state standards and students expectations as measured by teacher's lesson plan, delivery and dimension 1.1 score.	CLT will be provided subs for meeting and PD	Principal,Assistant Principal,Instructional Leadership,Data Analyst	6/16/2021	Title I	3,000		Aligned lesson objectives to the state standards will Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.
2 Title I	100% of Teachers will use electronic tracking sheet and data binder to track students progress.	Data Analyst will provide Map Growth/Fluency Training, Create Instructional Plans for re-delivery of Tier 1 instruction based on data information, Ensures High Leverage TEKS remain a focus through out the year by facilitating PLCs and provides next steps for teachers, trains teachers on testing protocols given by TEA and District.	Data Analyst	5/31/2021	Title I	79,000		Data tracking will help to Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.
3 Title I	100% of the Administration Team will develop a progress monitoring tool that supports deliberate planning, implementation of goals and adjust fluidly based on needs of students as measured by student performance on local and state assessment.	Administration will provide a progress monitoring tool for teachers to use to assess students	Assistant Principal,Instructional Leadership	5/31/2021	Title I	8,331		Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

Campus Name: 226 - Seminary Hills Park ES

Principal: Ferrales, Lorena

Executive Director: Ahna Gomez

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Reading will increase from	20	35	EOY
	Percent of students at grade level or above in Mathematics will increase from	24	40	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Alignment between TEKS and measurable objective in reading	Data analyst will track student progress using resources that are aligned to TEKS and STAAR test and provide information to teachers and administration	Data Analyst	5/31/2021	Local (Basic Allotment)	4,101		Result in gains and understanding of the TEKS therefore teachers will be able to deliver strong lessons that are aligned to lesson material and increase reading scores
2 Title I	Alignment between TEKS and measurable objective in math	Data analyst will track student progress using resources that are aligned to TEKS and STAAR test and provide information to teachers and administration	Data Analyst	5/31/2021	Local (Basic Allotment)	4,101		Result in gains and understanding of the TEKS therefore teachers will be able to deliver strong lessons that are aligned to lesson material and increase math scores
3 Title I	100% of teachers ensure parents understand their child's Reading and RIT levels and how they can support their child's academic growth in the next steps of improving these scores	Offer afterschool interventions/tutoring by certified teachers for identified struggling students	Principal,Assistant Principal,Instructional Leadership,Data Analyst	6/16/2021	Title I	4,000		We will be able to increase the percentage of students at grade level or above in reading from 20% to 35% based on STAAR performance
4 Title I	100% of staff and students will be provided resources, supplemental materials and experiential opportunities to sustain or demonstrate at least one performance level growth as measure by local and state assessments.	The campus will purchase multiple resources, approved supplemental resources and provide students with experiential opportunities to enhance their academic growth for SPED students	Principal,Assistant Principal,Instructional Leadership,Data Analyst	5/31/2021	Special Education	3,622		We will be able to increase the percentage of students at grade level or above in reading from 20% to 35% based on STAAR performance
5 Title I	100% of staff and students will be provided resources, supplemental materials and experiential opportunities to sustain or demonstrate at least one performance level growth as measure by local and state assessments.	The campus will purchase multiple resources, approved supplemental resources and provide students with experiential opportunities to enhance their academic growth for bilingual students	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Data Analyst	5/31/2021	Bilingual	974		We will be able to increase the percentage of students at grade level or above in reading from 20% to 35% based on STAAR performance

6	Title I	100% of staff and students will be provided resources, supplemental materials and experiential opportunities to sustain or demonstrate at least one performance level growth as measure by local and state assessments.	The campus will purchase supplies and technology for student use to enhance their academic growth		5/31/2021	Title I	8,190		We will be able to increase the percentage of students at grade level or above in reading from 20% to 35% based on STAAR performance
7	Title I	100% of staff and students will be provided resources, supplemental materials and experiential opportunities to sustain or demonstrate at least one performance level growth as measure by local and state assessments.	The campus will purchase multiple resources, approved supplemental resources and provide students with experiential opportunities to enhance their academic growth for at-risk students		5/31/2021	SCE	3,084		We will be able to increase the percentage of students at grade level or above in reading from 20% to 35% based on STAAR performance
8	Title I	100% of staff and students will be provided resources, supplemental materials and experiential opportunities to sustain or demonstrate at least one performance level growth as measure by local and state assessments.	The campus will purchase multiple resources, approved supplemental resources and provide students with experiential opportunities to enhance their academic growth for gifted and talented students			Gifted & Talented	137		We will be able to increase the percentage of students at grade level or above in reading from 20% to 35% based on STAAR performance

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

Campus Name: 226 - Seminary Hills Park ES

Principal: Ferrales, Lorena

Executive Director: Ahna Gomez

SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	The number of parents using Parent Portal will increase percentage as measured by the School Profile from	10	75	
	PBIS - The number of 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease for target student groups from	14	10	
	Health Related - (Target 95%) Percentage of all eligible students tested in FitnessGram each year will increase from			

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Parent Engagement- Increase parents use of technology to stay connected and informed in their child's education.	Parent Liasion will call parents to promote the use of Parent Portal	Other	12/18/2020	Title I	9,000		The number of parents using Parent Portal will increase percentage as measured by the School Profile from 10% to 75%
2 Title I	Parent Engagement- Increase parent participation by advertising incentives for coming to parental involvement nights	Campus will use Title 1 funds to provide incentives for attending parents attendance at Parent Involvement Nights.	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Data Analyst	5/16/2021	Title I	1,494		Percentage of students tested in FitnessGram that have report cards sent home will increase

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

