

# Fort Worth Independent School District 2020-2021 Campus Improvement Plan

**Principal:** Coscia, Carla

**Campus Name:** 227 - Huerta ES, Dolores  
**Fort Worth ISD Mission Statement**

**Executive Director:** Miguel Elizondo

*Preparing ALL students for success in college, career, and community leadership.*

## Vision

*Igniting in Every Child a Passion for Learning*

## Student Outcome Goals

**Early Literacy** - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

**Middle Grade Math** - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

**College and Career Readiness** - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

## School Profile

### Student Enrollment by Program

Attendance Rate: 95

Special Education: 12.7

Dual Language/ESL: 54.5

Gifted and Talented: 7.2

Career and Technology: 0

Percentage of at-risk students: 79.2

Percentage of English Language (EL) students: 59.1

Percentage of economically disadvantage students: 96.5

## 2020-2021 Campus Site-Based Committee

Name	Role
Carla Coscia	Principal
Araceli Espinoza	Other
Yolanda Darden	District Employee Relations Council Representative
Victor Sierra	Teacher
Dana Duryee	Teacher
Diana Dent	Teacher
Vanessa Silvas	District Employee Relations Council Representative
Lisa Durbin	District Level Staff
Alicia Puga	Parent
Nancy Hernandez	Parent
David Puente	Community Representative
Olga Perez	Business Representative
Anthony Johnson	Community Representative
Rosa Garcia	Other

## Accountability Summary

Visit [Txschools.org](http://Txschools.org) for an overview of the State Accountability Systems and school profile for Huerta ES, Dolores. The 85th Texas Legislature passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: <b>Student Achievement</b> 64	74 - C
Domain 2: <b>School Progress</b> 75	
Domain 3: <b>Closing The Gaps</b> 72	

## Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

## Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

# Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
<b>Demographics</b>	1. Campus has an inclusive population of students who have special needs, are English language learners, and have Dyslexia.	1. Assure that teachers have proper training to support students in each group.	1. Set up systems so students who are learning in person or virtually have access to effective instruction using technology, have trained technology trained teachers and other web resources.
	2.	2. Reduce the number of students who have chronic attendance with an emphasis on students in PK and Kindergarten.	2. Provide on level Reading practice the students can complete independently to continue to grow in reading levels and measure growth of students.
	3.	3.	3. Keep students and staff safe by providing appropriate PPE, cleaning supplies, and individual materials to keep a distanced environment.
	4. Pk-2nd grade students are decreasing the gap in reading levels	4. All students will be behind due to school closures	4.
	5. More students are hitting set STAAR goals in benchmarks	5. Attendance and make up work will have to be rethought during the pandemic	5. 3. Set up systems so students who are not at school still receive instruction/information with extra technology and web resources.
<b>Student Achievement</b>	1. Students are making progress in reading and math according to MAP growth and F&P testing.	1. Students need to have more time to work for longer periods of time to improve stamina. Students need to be identified earlier for services such as dyslexia and special education to receive early intervention.	6.
	2. LLI and Soluciones kits have been helping students who are not on grade level.	2. Tardies, absences and early dismissals make students who may already be struggling get further behind. More teacher assistants are needed to support all the classes that need help.	7.
	3. Extra support staff providing push-in support is helping students in their achievement.	3. Writing revise and editing needs to be included all grade levels to help with writing test.	8.
	4. Students are making good gains in being close to on grade level in the primary grades.	4. Practice revise and editing rules and multiple choice options in K-5th grades.	
	5. Parent volunteers for small group reading instruction	5. More staff to assist teachers with small group reading groups	
		6. Continue with Neuhaus, LLI and Soluciones kits to continue to see growth	
<b>School Culture and Climate</b>	1. Students are awarded each six weeks period for their attendance, citizenship and honor roll. Academic pep-rally recognized star students for the six weeks.	1. Awards and other assemblies will be done virtually to make sure that we are still celebrating our students each six weeks.	
	2. Students are rewarded during the six week period with Wolf Bucks and then they get to purchase items with their money.	2. Teachers would like to see different types of prizes being offered instead of toys for the students.	
	3. Students are able to attend many extra curricular activities such as soccer, cheerleading, chess club, STEM club, FWAS, ect.	3. Some of the extra curricular activities will be able to be completed virtually and others will have to wait.	
	4. Student award ceremonies	4. Revamp Wolf Buck store prices	
	5. Students have many opportunities for extra curricular activities during the school year	5. Parents will not be able to enter the building at any time unless they have a scheduled meeting with staff	

<b>Staff Quality/ Professional Development</b>	1.	Our staff is welcoming and is taking ownership of student achievement and growth.	1.	Provide time for teachers to walk classrooms for content/grade level specific resources and ideas.
	2.	Committees help with events, hospitality, and hiring process.	2.	More support for new teachers such as co-teaching and material support (preparation for centers/lesson plans).
	3.		3.	Virtual make and take for teachers. Google certifications for teachers to be able to increase engagement in virtual student learning.
	4.	Staff is taking ownership of student achievement and growth	4.	Grade level meetings to include more time for teachers to collaborate and watch each other teach
	5.	Committee/staff input in hiring process		
<b>Curriculum, Instruction, and Assessment</b>	1.	Teachers have the ability to manipulate the pacing of the curriculum and it includes time for testing and review.	1.	PK needs a phonics program and computer based system. iPads need more programs that are accessible to the students.
	2.	Time is provided for teachers to complete IPC's and reteach after testing.	2.	Student incentives for math fact achievement.
	3.	Students have access to technology at all grade levels.	3.	The school will provide materials for students to use at home so they are successful in virtual learning. Including but not limited to white boards and markers, notebooks, pencils, crayons, colors, paper, pens, ect.
	4.	Time provided to plan out IPCs for the 6 week period.	4.	Align campus literacy
			5.	PK Phonics
			6.	Campus online program for Literacy
<b>Family and Community Involvement</b>	1.	Parents help with school and students by participating in Parent University and volunteering for our DH Literacy Initiative	1.	Same families usually attend the events. How can we have more parent participation of the families who need it the most? Incentives, coupons. etc. We have a great PTA and our membership keeps growing each year.
	2.	Teachers use communication binders with the students to send and receive messages as well as class DOJO.	2.	Add a technology night for our families to learn about all of our technology programs that are available and include online safety opportunities for them.
	3.	Home visits, monthly calendars, and evening events help the communication with school staff and community.	3.	Students need technology to be able to complete assignments at home for virtual learning.
	4.	Parent University and parent volunteers have helped our student achievement increase	4.	Create an electronic newsletter or calendar for parents to access - add more people to help with website updates
	5.	Communication with class DOJO and white binders help with parent communication		
<b>School Context and Organization</b>	1.	Dismissal cards are helping the late pick up process go more smoothly.	1.	Join some of the academic content night into one night where all content areas are included and have one night for PAM (PE/music/art).
	2.	Teachers have more time to collaborate by having 90 minute plannings once a week.	2.	
	3.		3.	
	4.	90 minute grade level meetings	4.	Schedule and procedures will be adjusted to help with social distancing

# Academic Excellence Goals

## Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

Campus Name: 227 - Huerta ES, Dolores

Principal: Coscia, Carla

Executive Director: Miguel Elizondo

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Early Literacy -Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.	--	37.00	--	47	

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Coordinate and implement interventions to support student progress and growth in Reading and still provide an engaging and meaningful Tier 1 lesson for all students so by May 2020 at least 80 % students in 3rd through 5th grade will show growth in MAP Reading.	Provide parents with student progress information to help students meet goals by scheduling meetings with each parent at least once a year by using substitutes.	Teacher(s)	12/28/2020	Title I	2,000	Not Started	80% of students will show a years growth in Reading based on Reading RIT scores.
2 Title I	Coordinate and implement interventions to support student progress and growth in Reading and still provide an engaging and meaningful Tier 1 lesson for all students so by May 2020 at least 80 % students in 3rd through 5th grade will show growth in MAP Reading.	Data Analyst and Instructional Coach will assist teachers and students in gathering and using data for instructional purposes and meet goals.	Instructional Leadership,Data Analyst	6/14/2021	Title I	65,000	On Target	80% of students will show a years growth in Reading based on Reading RIT scores.
3 Title I	Coordinate and implement interventions to support student progress and growth in Reading and still provide an engaging and meaningful Tier 1 lesson for all students so by May 2020 at least 80 % students in 3rd through 5th grade will show growth in MAP Reading.	Students will read daily including Reading A-Z and RAZ for virtual learning	Teacher(s)	6/14/2021	Local (Basic Allotment)	3,000	On Target	80% of students will show a years growth in Reading based on Reading RIT scores.
4 Title I	Coordinate and implement interventions to support student progress and growth in Reading and still provide an engaging and meaningful Tier 1 lesson for all students so by May 2020 at least 80 % students in 3rd through 5th grade will show growth in MAP Reading.	Teachers will attend professional learning including training and becoming certified in Google to assist other teachers and better engage students	Assistant Principal,Instructional Leadership,Teacher(s)	12/21/2020	Title I	2,000	Not Started	80% of students will show a years growth in Reading based on Reading RIT scores.
5 Title I	Coordinate and implement interventions to support student progress and growth in Reading and still provide an engaging and meaningful Tier 1 lesson for all students so by May 2020 at least 80 % students in 3rd through 5th grade will show growth in MAP Reading.	Technology resources needed to accomplish the strategy	Principal	12/21/2020	Title I	38,471	Not Started	80% of students will show a years growth in Reading based on Reading RIT scores.

6	Title I	Coordinate and implement interventions to support student progress and growth in Reading and still provide an engaging and meaningful Tier 1 lesson for all students so by May 2020 at least 80 % students in 3rd through 5th grade will show growth in MAP Reading.	Supplies and materials needed to accomplish the strategy, including supplies to keep students safe	Principal,Assistant Principal,Instructional Leadership,Teacher (s),Student Support Services,External Stakeholder,Other,Data Analyst	3/14/2021	Title I	10,000	On Target	80% of students will show a years growth in Reading based on Reading RIT scores.
7	Title I	Coordinate and implement interventions to support student progress and growth in Reading and still provide an engaging and meaningful Tier 1 lesson for all students so by May 2020 at least 80 % students in 3rd through 5th grade will show growth in MAP Reading.	Provide students with culturally relevant text in the library to help increase reading comprehension.	Other	12/21/2020	Title I	5,000	Not Started	80% of students will show a years growth in Reading based on Reading RIT scores.
8	Title I	Coordinate and implement interventions to support student progress and growth in Reading and still provide an engaging and meaningful Tier 1 lesson for all students so by May 2020 at least 80 % students in 3rd through 5th grade will show growth in MAP Reading.	Students will receive materials to complete projects at home during virtual learning.	Instructional Leadership,Teacher (s),Other	4/19/2021	Gifted & Talented	252	Not Started	80% of students will show a years growth in Reading based on Reading RIT scores.
9	Title I	Coordinate and implement interventions to support student progress and growth in Reading and still provide an engaging and meaningful Tier 1 lesson for all students so by May 2020 at least 80 % students in 3rd through 5th grade will show growth in MAP Reading.	Supplies and materials needed to accomplish the strategy	Teacher(s)	4/19/2021	Special Education	3,936	Not Started	80% of students will show a years growth in Reading based on Reading RIT scores.
10	Title I	Coordinate and implement interventions to support student progress and growth in Reading and still provide an engaging and meaningful Tier 1 lesson for all students so by May 2020 at least 80 % students in 3rd through 5th grade will show growth in MAP Reading.	Teacher will tutor students who are not on level	Teacher(s)	6/14/2021	SCE	2,000	Not Started	80% of students will show a years growth in Reading based on Reading RIT scores.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Mission Goals

## Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

Campus Name: 227 - Huerta ES, Dolores

Principal: Coscia, Carla

Executive Director: Miguel Elizondo

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Math will increase from	38	45	May 2022
	Have at least 50% of the students in Kindergarten through 2nd grade read on level by the end of the 2022 school year based on MAP Growth reading data.			EOY

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Coordinate and implement interventions to support student progress and growth in Math and still provide an engaging and meaningful Tier 1 lesson for all students so that by May 2020 all students in 3rd through 5th grade will show growth in MAP Math.	Teachers will use manipulatives in their daily instruction to assist students with abstract learning	Teacher(s)	3/22/2021	SCE	1,256	Not Started	80% of students will have at least one year's growth in math based on EOY RIT scores.
2 Title I	Coordinate and implement interventions to support student progress and growth in Math and still provide an engaging and meaningful Tier 1 lesson for all students so that by May 2020 all students in 3rd through 5th grade will show growth in MAP Math.	Provide parents with student progress information to help students meet goals by scheduling meetings with each parent at least once a year.	Teacher(s)	3/22/2021	Title I	2,000	Not Started	80% of students will have at least one year's growth in math based on EOY RIT scores.
3 Title I	Coordinate and implement interventions to support student progress and growth in Math and still provide an engaging and meaningful Tier 1 lesson for all students so that by May 2020 all students in 3rd through 5th grade will show growth in MAP Math.	Teachers will attend professional learning including training and becoming certified in Google to assist other teachers and better engage students	Teacher(s)	12/21/2020	Title I	2,000	Not Started	80% of students will have at least one year's growth in math based on EOY RIT scores.
4 Title I	Coordinate and implement interventions to support student progress and growth in Math and still provide an engaging and meaningful Tier 1 lesson for all students so that by May 2020 all students in 3rd through 5th grade will show growth in MAP Math.	Technology resources needed to accomplish the strategy	Instructional Leadership, Teacher(s)	3/15/2021	Title I	25,000	Not Started	80% of students will have at least one year's growth in math based on EOY RIT scores.
5 Title I	Coordinate and implement interventions to support student progress and growth in Math and still provide an engaging and meaningful Tier 1 lesson for all students so that by May 2020 all students in 3rd through 5th grade will show growth in MAP Math.	Supplies and materials needed to accomplish this strategy	Principal, Assistant Principal, Instructional Leadership, Teacher(s), Student Support Services, External Stakeholder, Other, Data Analyst	3/22/2021	Local (Basic Allotment)	8,134	Not Started	80% of students will have at least one year's growth in math based on EOY RIT scores.
6 Title I	Coordinate and implement interventions to support student progress and growth in Math and still provide an engaging and meaningful Tier 1 lesson for all students so that by May 2020 all students in 3rd through 5th grade will show growth in MAP Math.	Teachers will tutor students who are not on level in math	Teacher(s)	6/15/2021	SCE	2,000	Not Started	80% of students will have at least one year's growth in math based on EOY RIT scores.

7	Title I	Teachers will include the fundamental four in their daily literacy lessons to make sure students are on level by the end of the year.	Supplies and materials needed to accomplish the strategy	Teacher(s)	3/15/2021	Bilingual	1,182	Not Started	Students will have grown at least a year based on MAP Growth reading scores.
8	Title I	Teachers will include the fundamental four in their daily literacy lessons to make sure students are on level by the end of the year.	Teacher assistants will assist teachers with students who are not on level by providing additional interventions outside of the classroom Tier 1 instruction.	Teacher(s),Other	6/14/2021	Title I	33,920	On Target	Students will have grown at least a year based on MAP Growth reading scores.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Learning Environment Goals

## Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

Campus Name: 227 - Huerta ES, Dolores

Principal: Coscia, Carla

Executive Director: Miguel Elizondo

SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Parent organization membership will increase as measured by the School Profile from	184	200	May 2021
	PBIS - The number of 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease for target student groups from	20	15	May 2021
	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from	40	50	May 2021

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	PTA members will be involved in advocating for the students in the community including instructional achievement and will increase membership by at least 10%.	PTA membership will be promoted during virtual and in person events.	Other	12/21/2020	PTA/PTO	500	On Target	We will have 10% more PTA membership compared to last school year.
2 Title I	PTA members will be involved in advocating for the students in the community including instructional achievement and will increase membership by at least 10%.	Incentives will be given to families who join PTA and awards will be promoted throughout the year.	Principal,Other	6/21/2021	PTA/PTO	500	On Target	We will have 10% more PTA membership compared to last school year.
3 Title I	PTA members will be involved in advocating for the students in the community including instructional achievement and will increase membership by at least 10%.	Family Communication Liaison will help in promoting PTA and help teachers in communication with parents who are hard to reach.	Other	4/20/2021	Title I	9,000	On Target	We will have 10% more PTA membership compared to last school year.
4 Title I	PTA members will be involved in advocating for the students in the community including instructional achievement and will increase membership by at least 10%.	Family engagement materials will be used to promote parental involvement and student achievement for in person and virtual learning.	Other	4/20/2021	Title I	2,529	On Target	We will have 10% more PTA membership compared to last school year.
5 Title I	At least 50% of the referrals will be sent to the counselor so that counselor can use restorative discipline practices and send the student back to class with techniques to use if needed at a later time.	If possible, teachers will use the counselor as the first responder after the behavior incident.	Assistant Principal,Teacher(s)	6/14/2021	Title I	1,000	Not Started	Students will get more uninterrupted instruction from their teachers.
6 Title I	At least 50% of the referrals will be sent to the counselor so that counselor can use restorative discipline practices and send the student back to class with techniques to use if needed at a later time.	To promote good behavior, students will be rewarded each six weeks for their excellent behavior in virtual award ceremonies.	Assistant Principal,Other	6/14/2021	Local (Basic Allotment)	2,000	Not Started	Students will get more uninterrupted instruction from their teachers.
7 Title I	Wellness coordinator will turn in and pass out material so that we are all able to complete and use the information to improve the wellness of the school	To do tasks for wellness coordinator and teachers will be added to the school calendar.	Principal,Teacher(s)	5/14/2021	Other	500	Not Started	The students will be healthier in and out of the school

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

#### BOY Status:

Principal Evidence:

Leadership Feedback:

#### MOY Status:



Principal Evidence:
Leadership Feedback:
<b>EOY Status:</b>
Principal Evidence:
Leadership Feedback:

