

2016-17 CEIP for 081-Young Women's LA

081-Young Women's LA

Principal: Tamara Albury

Leadership Director: David Saenz

Accountability Status

SELECT 2016 ACCOUNTABILITY STATUS

Campus Distinctions

Postsecondary Readiness
Academic Achievement in Social Studies
Academic Achievement in Science
Academic Achievement in Math
Academic Achievement in Reading/Language Arts
Top 25% Closing Achievement Gap
SELECT A DISTINCTION DESIGNATION

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2016-2017 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES	the Fort Worth ISD School Board;	When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your Learning Network leadership team.
YES	the Texas Education Code;	
YES	No Child Left Behind;	
YES	Title I, Part A; and	
YES	the School Improvement Program.	

[Click here to see the full Guide to Campus Assurances](#)

SBDM Members

Name	Role
Susan Rhoten	District-level Staff
Marissa Church	Dist Emp Relations Council Rep
Dorice Warren	Teacher
Stephanie Monday	Campus Non-Tch Prof
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD

*Preparing **all** students for success in college, career, and community leadership.*

Comprehensive Needs Assessment Summary for 2016-2017

Campus: 081-Young Women's LA

Principal: Tamara Albury

Data Sources Used Make a selection for each by choosing from the drop down	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	No	Attendance	No	Cohort Analysis	No	Surveys
	No	Discipline	No	Support Systems	No	Fund Balance
	No	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	No	Student Data	No	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are the priorities for the campus, including how federal and state program funds	
Demographics	1.		1.		1.	
Student Achievement	1.		1.		1.	
School Culture and Climate	1.		1.		1.	
Staff Quality/ Professional Development	1.		1.		1.	
Curriculum, Instruction, and Assessment	1.		1.		1.	
Family and Community Involvement	1.		1.		1.	
School Context and Organization	1.		1.		1.	

2016-17 CEIP for 081-Young Women's LA

Budget Summary

Principal: Tamara Albury

Leadership Director: David Saenz

Summary by Fund Source

Fund Source	TITLE I	TITLE I (PARENT INV)	FOCUS/PRIORITY	LOCAL	OTHER	NONE	GRAND TOTAL budgeted in CEIP
Professional Development	0	0	0	0	0	0	\$ -
Tier I Instruction	0	0	0	0	0	0	\$ -
Middle Grade Math Career and	0	0	0	0	0	546	\$ 546
College Readiness	0	0	0	0	0	0	\$ -
Campus Needs Assessment	0	0	0	0	0	0	\$ -
TOTAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 546	\$ 546
Allocations	-	-	-	-	-	-	-
Percent Budgeted	NA	NA	NA	NA	NA	NA	NA

Compensatory Education Fund - FTEs

2016-17 CEIP for 081-Young Women's LA

Professional Development Action Plan

Principal: Tamara Albury

Leadership Director: David Saenz

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.3 Ensure that every school promotes extra-curricular, co-curricular, and enrichment opportunities for every student
Alignment	Measure:	1.6 Enrollment and continuation of Gold Seal Programs & Schools of Choice

Focus	Increase student retention in grades 8 and 9 by 60%.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)	
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
		Provide students with surveys. Create a student group to address student concerns. Hold parent meetings to focus on school benefits.	Parent Liaison Counselors Admin, Curriculum Directors	October November December				
		Work with elective directors to create trajectories of interest	Admin, Curriculum Directors	November				
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)	MOY (November 7 - February 24)	EOY (February 27 - June 2)				

2016-17 CEIP for 081-Young Women's LA

Tier I Instruction Action Plan

Principal: Tamara Albury

Leadership Director: David Saenz

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Ensure 100% of students who were unsuccessful on STAAR, will be pass the 2017 STAAR exam.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
		Students will be enrolled in an intensive class.	Counselor,	November			
		Students will take a level set on Achieve 3000	ELA	October			
	LEP	Students will be identified who have not achieved College	Admin,	October			
		Students not achieving at College Readiness level will receive	ELA,	October			
		Students will participate in Achieve 3000 lessons twice weekly	ELA	Ongoing			
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)	EOY (February 27 - June 2)		

2016-17 CEIP for 081-Young Women's LA

Middle Grade Math Action Plan

Principal: Tamara Albury

Leadership Director: David Saenz

District	Goal:	1. Increase Student Achievement
Strategic Plan	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.5 Achievement and passing rates on state and local assessments

Focus	Ensure 100% of students that were not successful on the 2016 STAAR and EOC exams, are successful on the 2017 STAAR/ EOC exams.
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Title I Components	PBMAS	Alignment		Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Students who were not successful on STAAR 8 will attend mandatory tutoring- 1x wk	Martinez	Sept/Oct-April			\$ 546.00	
		Teachers will assign tutoring after each unit assessment for remediation	Martinez/ Bean	On going				
		Teachers will implement Think Through Math in classrooms to fill in gaps and differentiate instruction	Martinez/ Bean/ Coddou	Oct- EOY				
		Teachers will use the 4 step problem solving graphic organizer to encourage student and support ELL	Martinez/ Bean	On going				
		Teachers will attend curriculum collaboration Professional Development throughout year for resources	Martinez/ Bean	On going				
		Teachers will create a student specific tutoring plan based on data gathered from Benchmark	Martinez/ Bean/ Coddou	Jan/ Feb				
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)		

2016-17 CEIP for 081-Young Women's LA

Career and College Readiness Action Plan

Principal: Tamara Albury

Leadership Director: David Saenz

District	Goal:	1. Increase Student Achievement
Strategic	Objective:	1.1 Ensure that regardless of socioeconomic factors every child is prepared for accelerated learning to compete in a global economy
Plan	Strategy:	1.1 Ensure all students have access to rigorous, engaging curriculum & technology that promote accelerated learning & meets the needs of a global economy
Alignment	Measure:	1.3 Advance placement and dual credit

Focus	Increase College Readiness as identified by College Board, by 60%. 80% of seniors graduating in 2017 will earn a qualifying score on the AP exam. 100% of all eligible seniors will participate in Dual Enrollment.
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Title I Components	PBMAS	Alignment	Expectations				Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	
		Set college readiness benchmark of passing minimally 1 AP exam with a qualifying score by beginning of senior year.	Admin, POC	August			
		Create a data base to track student achievement on AP exams.	POC, CBA	August			
		Ensure 80% of students participate in AP Citywide Review Sessions.	POC	Mar-17			
		Provide AP teachers with AP mentor teachers.	POC	Sep-16			
		Ensure 100% of all teachers teaching AP exams, attend APSI trainings.	POC	Oct-16			
		Implement Pre-AP alignment in all subjects for FRQ and DBQ preparation.	Admin, POC, Teachers	Sep-16			
		Encourage all teachers to become AP Readers.	Admin	Aug-16			
		Ensure 100% of all sophomores take TSI.	POC	May-16			
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4)		MOY (November 7 - February 24)		EOY (February 27 - June 2)	

2016-17 CEIP for 081-Young Women's LA

Campus Needs Assessment Action Plan

Principal: Tamara Albury

Leadership Director: David Saenz

District	Goal:	3. Enhance Family & Community Engagement
Strategic Plan	Objective:	3.1 Empower parents and the community to be full partners in students' educational success
Plan	Strategy:	3.1 Connect families and community to opportunities to expand their knowledge
Alignment	Measure:	3.1 Family engagement and involvement in student success

Focus	
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Title I Components	PBMAS	Alignment	Expectations					Comments (+/Δ)
		Implementation Action Steps	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
		Meet with parents about forming a PTA	Admin					
		Hold Open House for MS and HS grades	Admin, Teachers					
		Hire a parent liaison to interact with parents	Admin					
		Hold parent universities to inform parents about Lifelines, College Readiness and Health and Wellness activities.	Counseling Staff					
		Hold monthly parent PTA meetings	Admin, support staff	Ongoing				
		Create a parent survey for needs assessment	Admin	Oct-16				
		Hold STEM Night to showcase STEM products.		Spring 2017				
		Increase parent enrollment and use on Parent Portal to 80%	Parent Liaison	Ongoing				
Opportunity		Progress Monitoring Schedule: BOY (August 22 - November 4) MOY (November 7 - February 24) EOY (February 27 - June 2)						