Lone Star Governance

Goal 3: College, Career, & Military Readiness
Building Talent Strong Students

Board of Education Meeting
Tuesday, December 13, 2022
Board Outcome Goal 3: CCMR
Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by August 2024.

Yearly Target Goals

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actual</td>
<td>44%</td>
<td>45%</td>
<td>46%</td>
<td>47%</td>
<td>48%</td>
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<tr>
<td>Target</td>
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2023 Goal for Class of 2022
Prelim Data as of Summer of 2022

CCMR Indicators:
- SAT / ACT / TSI / College Prep course in Reading and Math
- AP/IB
- Industry certification
- OnRamps course
- IEP and Workforce Readiness
- Associate’s degree
- Advanced degree plan for SpEd
- Level I or Level II certificate
- 9 hours of Dual Credit OR 3 hours of ELA or Math
**Board Outcome Goal 3: CCMR**

Increase the percentage of students graduating with a CCMR indicator from **43%** to **48%** by August 2024.

<table>
<thead>
<tr>
<th>Class of</th>
<th>All</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Amer Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EL (Current)</th>
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<tbody>
<tr>
<td>2016</td>
<td>34%</td>
<td>18%</td>
<td>33%</td>
<td>62%</td>
<td>--</td>
<td>42%</td>
<td>--</td>
<td>45%</td>
<td>18%</td>
<td>31%</td>
<td>--</td>
</tr>
<tr>
<td>2017</td>
<td>38%</td>
<td>22%</td>
<td>39%</td>
<td>59%</td>
<td>--</td>
<td>44%</td>
<td>--</td>
<td>60%</td>
<td>29%</td>
<td>36%</td>
<td>--</td>
</tr>
<tr>
<td>2018</td>
<td>43%</td>
<td>27%</td>
<td>43%</td>
<td>66%</td>
<td>--</td>
<td>49%</td>
<td>--</td>
<td>54%</td>
<td>41%</td>
<td>39%</td>
<td>--</td>
</tr>
<tr>
<td>2019</td>
<td>54%</td>
<td>43%</td>
<td>54%</td>
<td>73%</td>
<td>--</td>
<td>75%</td>
<td>--</td>
<td>66%</td>
<td>60%</td>
<td>51%</td>
<td>30%</td>
</tr>
<tr>
<td>2020</td>
<td>62%</td>
<td>51%</td>
<td>63%</td>
<td>76%</td>
<td>--</td>
<td>64%</td>
<td>--</td>
<td>70%</td>
<td>74%</td>
<td>60%</td>
<td>38%</td>
</tr>
<tr>
<td>2021</td>
<td>59%</td>
<td>46%</td>
<td>59%</td>
<td>77%</td>
<td>--</td>
<td>70%</td>
<td>--</td>
<td>69%</td>
<td>78%</td>
<td>56%</td>
<td>43%</td>
</tr>
<tr>
<td><strong>2022</strong></td>
<td><strong>59%</strong></td>
<td><strong>51%</strong></td>
<td><strong>58%</strong></td>
<td><strong>72%</strong></td>
<td><strong>65%</strong></td>
<td><strong>76%</strong></td>
<td><strong>65%</strong></td>
<td><strong>57%</strong></td>
<td><strong>57%</strong></td>
<td><strong>46%</strong></td>
<td></td>
</tr>
<tr>
<td>2023</td>
<td>48%</td>
<td>32%</td>
<td>48%</td>
<td>71%</td>
<td>48%</td>
<td>54%</td>
<td>48%</td>
<td>59%</td>
<td>46%</td>
<td>44%</td>
<td>35%</td>
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</table>

**2023 Goal for Class of 2022**

Prelim Data as of Summer of 2022
Board Outcome Goal 3: Class of 2022 – Update

Class of 2022 % who met at least 1 CCMR indicator exceeds the goal for every group based on preliminary data through summer 2022.

59% of students in the Class of 2022 met at least 1 CCMR Indicator.
Collegiate Exam Continuum

**PSAT**: Nationally-normed exam to create a baseline, progress monitor, and adjust instruction

**SAT and TSIA**: Used as a measure of academic college readiness and to support post-secondary plans (SAT Benchmark: R/W = 430; M = 530)
### Collegiate Course Offerings

<table>
<thead>
<tr>
<th>Program</th>
<th>Details</th>
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</table>
| **Advanced Placement**  | • 35 courses offered  
                           • Students qualify for college credit if they earn a 3-5 in the end of year exam.                                                     |
| **Dual Credit**          | • 78 different courses offered  
                           • 2021-2022 Total course enrollment of 11,040 with 87.4% Success Rate  
                           • Students must meet TSIA benchmarks before taking CORE dual credit courses.                                                              |
| **OnRamps**              | • Dual Enrollment with University of Texas  
                           • 19 different courses offered  
                           • Open to all students; no exam needed. Eligibility for credit is based on student performance in the course.  
                           • Blended course taught by a UT professor and FWISD Teacher |
Early College Offerings

**ECHS**
The Early College High School is a traditional Associate of Arts or Science

ECHS Enables students to earn up to two years of college credit
(60 hours = 48 Hours Core Academics plus academic electives)

**PTECH**
The Pathways in Technology Early College High School is an Industry Focused Associate of Arts, Science, or Applied Science

On Average, 84% of Students enrolled in a FWISD ECHS or PTECH earn and Associate Degree

PTECH Enables students to earn up to two years of college credit
(60 hours of core and Industry Focused College courses)

**Tuition-free while enrolled in high school**

Lottery based Open-enrollment program

15 Total Programs
FWISD offers CTE programs of study within all 14 TEA recognized career clusters

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communications
- Business, Marketing, and Finance
- Education & Training
- Energy
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law and Public Service
- Manufacturing
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics
Program of Study at a Glance

Courses

9th  Principles of Health Science:  
     HS02022 AB OR HSH02022 AB

10th Health Science Theory:  
    HS02042 AB OR HSH02042 AB

11th Unpaid Practicum in Health Science I/d  
     (General Clinical Skills)  
     HS05010 AB OR HSH05010 AB

12th  Unpaid Practicum in Health Science II/d  
      (Patient Care Technician)  
     HS30204 AB OR HSH30204 AB  
     OR  
      Project Based Research in Health  
      Science:  
     HS01532 AB OR HSH01532 AB

Vital Link Partners:

JPS
Texas Health Resources
CVS
Walgreen
MedStar
James L. West
Medical City