

World Languages Institute #084  
Guadalupe Barreto, Principal  
Marie-Lise Mosbeux, Asst. Principal  
4921 Benbrook Hwy, Fort Worth, Texas 76116  
OFFICE 817 815-2200 FAX 817 815-2250  
[guadalupe.barreto@fwisd.org](mailto:guadalupe.barreto@fwisd.org)  
[marie-lise.mosbeux@fwisd.org](mailto:marie-lise.mosbeux@fwisd.org)



26 de enero de 2021

Estimado Padre de Familia:

Adjunto a esta carta encontrará una copia del reporte de las Calificaciones Escolares del Estado de Texas 2019–20 para Instituto de Idioma del Mundo. Estas Calificaciones Escolares son requeridas por la Legislatura del Estado de Texas y preparadas por el departamento de educación estatal. Este reporte debe ser mandado a los padres o al guardián/mentor de cada estudiante inscrito en una escuela pública. Estas calificaciones ofrecen información concerniente al progreso académico de los estudiantes y también información sobre el número de inscripciones estudiantiles, tamaño promedio del salón escolar, y gastos escolares.

La ley estatal requiere que la información en estas calificaciones sea diseminada. Usted encontrará una breve descripción en el adjunto “Definiciones de las Calificaciones Escolares 2019–20.” El reporte que ha recibido puede *o no* contener toda la información descrita en estas definiciones pues el reportaje de estos datos depende de si la escuela es una primaria, secundaria o preparatoria.


La ley estatal también requiere que la información sea provista a nivel del estado, del distrito escolar, y de nuestra escuela. Esta información debe ser reportada, en tanto sea posible, por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe de incluir por lo menos dos años de resultados.

También puede encontrar estas calificaciones (*school report card*) en el internet bajo [https://tea.texas.gov/Student Testing and Accountability/Accountability/State Accountability/Performance Reporting/School Report Cards](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/School_Report_Cards)

Usted puede obtener un reporte más completo sobre nuestra escuela Instituto de Idioma del Mundo en el informe del Reporte del Desempeño Académico de Texas (TAPR) ya sea que lo pida aquí en la escuela, o lo puede obtener en el internet bajo <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>

Por favor póngase en contacto con nosotros si tiene cualquier pregunta concerniente a este reporte de calificaciones escolares. Le agradezco su constante apoyo de Instituto de Idioma del Mundo.

Sinceramente,

  
Guadalupe Barreto, director(a)  
Instituto de Idioma del Mundo

Documentos adjuntos

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[guadalupe.barreto@fwisd.org](mailto:guadalupe.barreto@fwisd.org)  
[marie-lise.mosbeux@fwisd.org](mailto:marie-lise.mosbeux@fwisd.org)



January 26, 2021

Dear Parent,

Attached you will find a copy of the State of Texas 2019–20 School Report Card for World Languages Institute. This report is required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures. Due to COVID-19, STAAR® assessments were cancelled for the 2019–20 school year. Therefore, several data points have not been updated, including STAAR® and academic growth data.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed “2019–20 School Report Card Definitions.” The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at [https://tea.texas.gov/Student Testing and Accountability/Accountability/State Accountability/Performance Reporting/School Report Cards](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/School_Report_Cards)

A more complete report about World Languages Institute, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>

Please contact me if you have any questions concerning this report card. Thank you for your continued support of World Languages Institute.

Sincerely,

  
Guadalupe Barreto, Principal  
World Languages Institute

Enclosures

**Texas Education Agency  
2019-20 School Report Card  
WORLD LANGUAGES INSTITUTE (220905084)**

**Accountability Rating**

**School Information**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**District Name:** FORT WORTH ISD  
**Campus Type:** Elementary/Secondary  
**Total Students:** 463  
**Grade Span:** 06 - 12

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

[Click here to read the official announcement.](#)

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WORLD LANGUAGES INSTITUTE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.8%	95.1%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.9%	21.7%	12.6%
Hispanic	90.9%	63.4%	52.8%
White	6.0%	11.3%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	1.7%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	0.9%	1.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.3%	84.0%	60.2%
Special Education	2.8%	9.9%	10.7%
English Learners	33.3%	34.2%	20.3%
<b>Mobility Rate (2018-19)</b>	2.1%	21.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	9.0	12.4	20.4
<b>Secondary</b>			
English/Language Arts	8.1	14.3	16.4
Foreign Languages	9.0	17.0	18.7
Mathematics	9.1	15.8	17.8
Science	9.8	16.3	18.8
Social Studies	16.4	17.1	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,727	\$10,544	\$9,913
Instruction	\$7,504	\$5,847	\$5,558
Instructional Leadership	\$135	\$178	\$162
School Leadership	\$854	\$590	\$589

**Texas Education Agency  
2019-20 School Report Card  
WORLD LANGUAGES INSTITUTE (220905084)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	67%	86%	76%	86%	92%	-	-	-	100%	85%
	2018	77%	67%	87%	83%	87%	100%	-	-	-	100%	86%
ELA/Reading	2019	75%	64%	86%	90%	86%	91%	-	-	-	*	84%
	2018	74%	65%	91%	87%	91%	100%	-	-	-	*	90%
Mathematics	2019	82%	70%	91%	67%	92%	94%	-	-	-	*	90%
	2018	81%	70%	87%	79%	87%	100%	-	-	-	*	86%
Writing	2019	68%	56%	78%	*	80%	71%	-	-	-	-	75%
	2018	66%	54%	79%	*	78%	100%	-	-	-	*	79%
Science	2019	81%	71%	88%	*	87%	100%	-	-	-	*	87%
	2018	80%	71%	88%	89%	87%	100%	-	-	-	*	87%
Social Studies	2019	81%	71%	79%	*	77%	100%	-	-	-	*	78%
	2018	78%	71%	79%	83%	76%	100%	-	-	-	*	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	35%	54%	34%	52%	81%	-	-	-	80%	50%
	2018	48%	36%	55%	55%	53%	82%	-	-	-	88%	52%
ELA/Reading	2019	48%	35%	61%	50%	59%	91%	-	-	-	*	58%
	2018	46%	35%	68%	67%	66%	93%	-	-	-	*	64%
Mathematics	2019	52%	35%	57%	33%	56%	82%	-	-	-	*	55%
	2018	50%	35%	54%	57%	52%	93%	-	-	-	*	50%
Writing	2019	38%	27%	40%	*	38%	71%	-	-	-	-	35%
	2018	41%	29%	36%	*	34%	60%	-	-	-	*	39%
Science	2019	54%	38%	50%	*	48%	73%	-	-	-	*	46%
	2018	51%	37%	54%	56%	52%	70%	-	-	-	*	52%
Social Studies	2019	55%	43%	37%	*	36%	60%	-	-	-	*	36%
	2018	53%	44%	33%	33%	29%	67%	-	-	-	*	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	14%	19%	7%	17%	45%	-	-	-	20%	16%
	2018	22%	13%	18%	19%	16%	42%	-	-	-	63%	16%
ELA/Reading	2019	21%	12%	21%	0%	19%	45%	-	-	-	*	17%
	2018	19%	12%	20%	20%	17%	53%	-	-	-	*	18%
Mathematics	2019	26%	15%	21%	11%	20%	47%	-	-	-	*	18%
	2018	24%	14%	23%	21%	20%	64%	-	-	-	*	20%
Writing	2019	14%	8%	13%	*	10%	43%	-	-	-	-	8%
	2018	13%	7%	6%	*	7%	0%	-	-	-	*	8%
Science	2019	25%	13%	13%	*	10%	45%	-	-	-	*	10%
	2018	23%	13%	13%	22%	10%	40%	-	-	-	*	12%
Social Studies	2019	33%	21%	21%	*	21%	40%	-	-	-	*	21%
	2018	31%	22%	13%	17%	13%	0%	-	-	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	63	68	60	67	75	-	-	-	*	67
	2018	69	67	72	74	71	93	-	-	-	*	71
ELA/Reading	2019	68	64	69	63	69	79	-	-	-	*	68
	2018	69	68	72	67	71	100	-	-	-	*	71
Mathematics	2019	70	63	66	57	66	69	-	-	-	*	66
	2018	70	66	72	79	70	89	-	-	-	*	70

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
2019	45%	36%	-	-	-	-	-	-	-	-	-
<b>Sum of Grades 4-8</b>											
<b>Reading</b>											
2019	41%	35%	61%	*	63%	*	-	-	-	-	61%
2018	38%	35%	67%	-	67%	-	-	-	-	-	64%
<b>Mathematics</b>											
2018	47%	40%	*	-	*	-	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	60%	74%	*	72%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	22%	40%	26%	*	28%	-	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	85%	73%	79%	*	78%	-	-	-	-	-	79%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	71%	90%	60%	91%	90%	-	-	-	-	88%
Students Requiring Accelerated Instruction											
2019	18%	29%	10%	40%	9%	10%	-	-	-	-	12%
STAAR Cumulative Met Standard											
2019	88%	79%	90%	60%	91%	90%	-	-	-	-	88%

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**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	3.0%	0.8%	*	0.8%	0.0%	-	-	-	*	0.9%
2017-18	1.9%	2.9%	0.0%	*	0.0%	*	-	-	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	87.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	90.4%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	87.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	90.4%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	89.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	88.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	89.8%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	89.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	89.9%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	88.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.5%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	86.2%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	78.9%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	95.5%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.4%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	63.4%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	52.5%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	96.4%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	926	-	-	-	-	-	-	-	-	-
2017-18	1036	944	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	19.6	-	-	-	-	-	-	-	-	-
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	-

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