FORT WORTH ISD
BOARD OF EDUCATION

Regular Meeting

June 27, 2023

Igniting in Every Child a Passion for Learning.
Preparing ALL students for success in college, career and community leadership.
Notice is hereby given that on Tuesday, June 27, 2023, the Board of Education of the Fort Worth Independent School District will hold a Regular Meeting beginning at 5:30 PM at the Fort Worth Independent School District Teaching and Learning Center, 1050 Bridgewood Drive, Fort Worth, Texas. Face masks are optional but recommended when attending this meeting. This meeting will be televised by EdTV, the District’s TV station, on Fort Worth ISD’s Live YouTube channel, on Spectrum/Charter Cable Channel 192 and AT&T U-Verse 99. An electronic copy of the agenda is attached to this online notice. The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this meeting notice. Members of the public may make a public comment in-person or by written statement.

The Guidelines for Public Comment were revised on the Board of Education Webpage and now include information regarding meeting decorum. Those individuals desiring to make a public comment may sign-up by calling 817-814-1920 by 4:00 PM the day of the meeting and may sign-up at the meeting until 5:20 PM. Individuals desiring to make a public comment by written statement may email amanda.coleman@fwisd.org by 12:00 PM the day of the meeting. Written statements will be shared with the Board of Trustees prior to the meeting and will not be read aloud during the Board meeting.

Those who need a sign language interpreter, email amanda.coleman@fwisd.org by 12 PM Monday, June 26, 2023.

FORT WORTH INDEPENDENT SCHOOL DISTRICT

AGENDA

1. 5:30 PM - CALL REGULAR MEETING TO ORDER - BOARD ROOM (OTHER)

2. PLEDGES (OTHER)

3. RECOGNITIONS (OTHER)
   A. University Interscholastic League Academic State Competition
   B. 2022 - 2023 Distinguished Project Lead the Way Campuses

4. LONE STAR GOVERNANCE
   A. Goal 1: Early Literacy Goal Progress Measure Review (V and G)
5. SUPERINTENDENT UPDATE  

6. BOARD COMMITTEE REPORT  

7. CALL PUBLIC HEARING TO ORDER  
   A. Public Hearing to Discuss the 2023 - 2024 Budgets for the General Fund, Debt Service Fund, and Child Nutrition Fund  
   B. Public Comment to Discuss the 2023 - 2024 Budgets for the General Fund, Debt Service Fund, and Child Nutrition Fund  

8. CLOSE PUBLIC HEARING  

9. ACTION AGENDA ITEMS  
   A. Approve Compensation Plan for the 2023 - 2024 School Year  
   B. Approve Adoption of Proposed 2023 - 2024 Budgets for the General Fund, Debt Service, and Child Nutrition Fund  

10. CALL PUBLIC HEARING TO ORDER  
    A. Public Hearing to Discuss the 2023 - 2024 Every Student Succeeds Act (ESSA) Consolidated Federal Grant Application  
    B. Public Comment to Discuss the 2023 - 2024 Every Student Succeeds Act (ESSA) Consolidated Federal Grant Application  

11. CLOSE PUBLIC HEARING  

12. PUBLIC COMMENT  

13. DISCUSSION OF CONSENT AGENDA ITEMS  

14. CONSENT AGENDA ITEMS  
   (Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)  
   A. Board of Education Meeting Minutes  
      1. May 9, 2023 - Special Minutes  
      2. May 17, 2023 - Special Minutes  
      3. May 23, 2023 - Regular Minutes
B. Acceptance of Bids/Proposals, Single Source, and Agreement Purchases $50,000 and More

1. Approve Emergency Communication/Access Control Integration
2. Approve and Authorize Superintendent, or Designee, to Ratify Contract for Warehouse Lease Located at 2224 East Lancaster Avenue, Fort Worth, Texas
3. Approve Ratification of Purchase of Perkins Reserve Grant Consultant and Equipment and Supplies
4. Approve Ratification of Azure Overage Services
5. Approve Ratification of Wireless Cellular Voice, Data, and Hot Spot Services and Equipment for the 2022 - 2023 School Year
6. Approve Recommendation for the Adoption of New Instructional Materials for the 3-Year-Old Pre-Kindergarten Program
7. Approve Payment to the Tarrant Area Food Bank
8. Approve Payment of the Multi-Tiered System of Supports Online Documentation Platform
9. Approve Purchase of Pre-Kindergarten - Grade 5 Spanish Reading Intervention Kits and Consumables for Dual Language Classrooms
10. Approve Purchase of Web-Based Programs to Support Special Education Students' Social-Behavioral Learning and Academics
11. Approve Purchase of Environmental Services
12. Approve Purchase of Minor Fencing Repairs and Installation
13. Approve Purchase of Minor Roofing Repairs
14. Approve Purchase of Drug and Alcohol Testing and Medical Services
15. Approve Purchase of Heating, Ventilation, and Air Conditioning Air Filter Replacement Service
16. Approve Purchase of New Teacher Center Coaching Model Forums, Infield Coaching Support and Data Hosting for Coaching Activities
17. Approve Purchase of Online Literacy Resources for the Leadership Academy Network Schools for the 2023 - 2024 School Year
18. Approve Purchase of Adaptive Online Instructional Math Program for Students and Professional Development for the Leadership Academy Network
19. Approve Purchase of Science, Technology, Engineering, and Math Resources for the Leadership Academy Network for the 2023 - 2024 School Year
20. Approve Purchase of Equipment and Services for Fire Alarm Replacements
21. Approve Purchase of Fire Sprinkler and Backflow System Inspection Services
22. Approve Purchase of Security Awareness Training Software
23. Approve Purchase Materials for School Exterior and Interior Door Numbering
24. Approve Purchase of Emergency Responder/Key Access Box
25. Approve Purchase of Webhosting Services, Mass Communications System, Fort Worth Independent School District APP and Teacher Communication Tool for the 2023 - 2024 School Year
26. Approve Development Services for Identity Management Project
27. Approve Rental of Custodial Supplies
28. Approve Track and Field Repairs at Various High Schools
29. Approve Elevator and Wheelchair Lift Parts and Contracted Services
30. Approve Software System to Create, Monitor, and Evaluate Campus Educational Improvement Plans and District Improvement Plan
31. Approve Provider Service to Support School Health and Related Services for the 2023 - 2024 School Year
32. Approve Literacy and Tutoring Services for the Leadership Academy Network throughout the 2023 - 2024 School Year
33. Approve Leadership Academy Network Professional Learning Plan for the 2023 - 2024 School Year
34. Approve Renewal of Service Management System
35. Approve Renewal of Software Maintenance and Support for Secure Printing
36. Approve Renewal of Mobile Device Management Software
37. Approve Student Progress Platform Agreement for Academic Management Services
38. Approve to Extend the Contract for a Data Governance Platform with K12 Service Network
39. Approve Agreement Between Fort Worth Independent School District and Child Care Associates for Child Care Services for the 2023 - 2024 School Year
40. Approve Contract for the Professional Development of District Leaders
41. Approve Contract with the Leadership Academy Network and Literacy/Educational Vendor to Provide High Quality Writing Instructions and Professional Development

42. Approve Budget Transfer from the Administrative Budget Program Contingency and the Use of Interest Income Funds for the 2017 Capital Improvement Program

C. Approve Contract for Licensed Public Insurance Adjuster Services

D. Approve Amendment to the Memorandum of Understanding Between Fort Worth Independent School District and the University of North Texas at Dallas for the Role of Principal Impact Collaborative

E. Approve Affiliation Agreement Between Fort Worth Independent School District and Texas Christian University for Student Internships and Clinical Experiences

F. Approve Partnership Agreement Between Leadership Fort Worth and the Fort Worth Independent School District for Admission into the LeaderKids Program

G. Approve Memorandum of Understanding Between Fort Worth Independent School District and Tarrant County Juvenile Services Operating the Lynn W. Ross Juvenile Detention Center for the Term of One Year, Ending with the 2023 - 2024 School Year

H. Approve Memorandum of Understanding Between Fort Worth Independent School District and the Tarrant County Juvenile Alternative Education Program for the 2023 - 2024 School Year

I. Approve Memorandum of Agreement Between Fort Worth Independent School District and MHMR of Tarrant County Youth Recovery Campus

J. Approve Memorandum of Understanding Between Fort Worth Independent School District and Texas Christian University

K. Approve Submission of Texas Essential Knowledge and Skills Certification

L. Approve Budget Amendment for the Period Ended May 31, 2023

M. Approve Budget Amendment for Child Nutrition Service for the Period Ending May 31, 2023


O. Approve First Reading - Revisions to Board Policies BBE(LOCAL), CB(LOCAL), COA(LOCAL), COB(LOCAL), and EHBL(LOCAL)

P. Approve Purchase of Fixtures, Furniture, and Equipment (Request for Proposal [RFP] #20-040) for Paschal High School Auditorium

Q. Approve Authorization to Enter into a Contract with a Construction Manager at Risk for Pre-Construction Services for Eastern Hills Elementary
School Replacement Campus (Request for Qualifications [RFQ] #23-012) in Conjunction with the 2021 Capital Improvement Program

R. Approve Authorization to Enter into a Contract with a Construction Manager at Risk for Pre-Construction Services for Maudrie Walton Elementary School Replacement Campus (Request for Qualifications [RFQ] #23-013 in Conjunction with the 2021 Capital Improvement Program

S. Approve Closeout Contract with Steele & Freeman, Inc. Job #003-001 and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program

15. RECESS - RECONVENE IN BOARD CONFERENCE ROOM FOR EXECUTIVE SESSION (OTHER)

16. EXECUTIVE SESSION (S and T)
The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

A. Seek the Advice of Attorneys (Texas Government Code §551.071)

B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer (Including Board of Trustees) or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)

1. Chief of Governance and Strategic Communications
2. Executive Director of Specialized Learning
3. Executive Director of Athletics
4. Deliberate the Termination of Felipe Ramirez’s Term Contract for Good Cause Pursuant to Chapter 21 of the Texas Education Code

C. Security Implementation (Texas Government Code §551.076)

D. Real Property (Texas Government Code §551.072)

17. RECONVENE IN REGULAR SESSION - BOARD ROOM (OTHER)

18. ACCEPT CONSENT AGENDA (S and P)

19. ACTION ITEMS (S and P)

A. Item/Items Removed from Consent Agenda

B. Personnel
1. Chief of Governance and Strategic Communications
2. Executive Director of Specialized Learning
3. Executive Director of Athletics

20. **ACTION AGENDA ITEMS (S and P)**

A. Approve Proposed Termination of Certain Probationary Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

B. Approve Proposed Termination of Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

C. Approve Proposed Termination of Certain Continuing Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code

D. Approve Termination of Felipe Ramirez’s Term Contract for Good Cause Pursuant to Chapter 21 of the Texas Education Code

E. Consider and Take Action to Void the Contract of Certain Employees for Lack of Texas Educator Certification Pursuant to Chapter 21 of the Texas Education Code

F. Approve Amendment to Meal Rate with Aramark Based on Adjusted Consumer Price Index from the Texas Department of Agriculture

G. Approve Flooring Installation and Services

H. Approve Aesthetic Construction for Single Site Projects

I. Approve Purchase of Fleet Parts and Service Repairs

J. Approve Purchase of Heating, Ventilation, and Air Conditioning Equipment and Services

K. Approve Purchase of Paper for Warehouse Stock

L. Approve Purchase of Minor Supplies for Maintenance, Operations, and the Warehouse

M. Approve Purchase of Trash and Recycle Dumpster Services

N. Approve Purchase of Reading Intervention and Acceleration Program

O. Approve Purchase of Web-Based Online Curriculum Program for Retrieval, Recovery, Acceleration, and Special Programs for Middle Schools and High Schools

P. Approve Purchase of Property, Boiler and Machinery, Terrorism (Including Active Shooter), Flood, Cyber, Cyber Crime, Fleet, General Liability, and UIL Insurance with Girls Football Policy; Approve Set Aside Reserves to Pay Deductibles

Q. Approve Purchase for Classroom Furniture for the Pre-Kindergarten Classrooms for the 2023 - 2024 School Year
R. Approve Closeout Contract with Byrnan/Potere, a Joint Venture Job #001-102 and Authorize Final Payment in Conjunction with 2017 Capital Improvement Program

S. Approve Contracted Services for Occupational, Physical, Speech, and Music Therapy (Related Services) for Students with Special Needs

T. Approve Contract Renewals for Fort Worth After-School for Provision of Full-Service Providers for the 2023 - 2024 School Year

U. Approve Contract Renewal for Contracted Student Support Services, Case Management, and Wraparound Services for the 2023 - 2024 School Year

V. Approve 2023 - 2024 Budget for the Leadership Academy Network/Texas Wesleyan University Management Team

W. Approve Authorization to Enter into Contracts for Civil Engineering Services for Traffic Impact Analysis and Traffic Management Plans for the 2021 Capital Improvement Program

X. Approve Closeout Contract with JE Dunn - Philips/May JV Job #005-212 and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program

Y. Election of Board of Education Officers

21. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS (OTHER)

22. ADJOURN (OTHER)
REPORT ONLY AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: SUPERINTENDENT UPDATE

BACKGROUND:
We have added this report in order to add a level of transparency, as well as to share additional information in a Lone Star Governance friendly format. I have several updates this month to share with our Board and community.

STRATEGIC GOAL:
1 - Increase Student Achievement
2 - Improve Operational Effectiveness and Efficiency
3 - Enhance Family and Community Engagement
4 - Develop a Workforce that is Student & Customer-Centered

District/Community Events
Since the last Board meeting, I have attended and presented at events across the city. Those events are always a pleasure. I had the privilege to be the guest speaker at the Fort Worth Retired School Employees Association. I also spoke at the 2nd Annual Literacy Conference co-hosted with Texas Christian University (TCU).

I also took part in the U.S. Department of Education Stakeholder Call. It focused on leveraging federal resources to increase the number of college students supporting Kindergarten – Grade 12 students’ academic recovery.

Alongside Board members and Leadership team, I was able to attend fourteen out of the twenty-five commencement ceremonies. I also spoke at the Fresh Start Graduation Ceremony at South Hills High School.

It was an honor to be the keynote speaker at this year’s annual Mexican American College Education (MACE) award ceremony hosted by TCU. I also attended the Texas Urban Council Meeting - TASA TXedFest Summer Conference.

INFORMATION SOURCE:
Angélica M. Ramsey
TOPIC: BOARD COMMITTEE REPORT

BACKGROUND:

Fort Worth ISD’s (FWISD) Trustees serve on nine (9) committees. The members of each committee are:

- **Finance**
  - CJ Evans
  - Tobi Jackson
  - Anael Luebanos
  - Roxanne Martinez

- **Legislative**
  - Anne Darr
  - CJ Evans
  - Tobi Jackson
  - Camille Rodriguez

- **After-School Coordinating Board**
  - Wallace Bridges
  - Quinton Phillips
  - Roxanne Martinez

- **Board Audit**
  - Anael Luebanos*
  - Anne Darr
  - Dr. Michael Ryan

- **Facilities Master Plan**
  - Quinton Phillips
  - Tobi Jackson

- **Policy**
  - CJ Evans*
  - Wallace Bridges

- **Facilities Master Plan**
  - Dr. Michael Ryan*
  - Tobi Jackson

- **Racial Equity**
  - Quinton Phillips*
  - Wallace Bridges

- **Safety and Security**
  - Tobi Jackson*
  - Roxanne Martinez

- **Special Safety and Security Blue Ribbon Committee (Ad Hoc)**
  - Roxanne Martinez

* Denotes Committee Chair

The superintendent and key personnel with specific expertise in each area provide logistical and technical assistance to the respective Board committees.

This report serves the purpose of providing additional transparency on Board committees. The legislative, and safety and security committees recently met.
STRATEGIC GOALS:

1 - Increase Student Achievement
2 - Improve Operational Effectiveness and Efficiency
3 - Enhance Family and Community Engagement
4 - Develop a Workforce that is Student and Customer-Centered

Board Audit:

The Audit Committee met on Tuesday, May 23, 2023, at the Teaching and Learning Center. Trustees Darr and Ryan were in attendance. Also, in attendance were Superintendent Dr. Angelica Ramsey, Deputy Superintendent Karen Molinar, and External Advisory Member Patrice Randle.

Chief Internal Auditor, Loretta Salvatore, opened the meeting and went over the minutes of the prior meeting for approval. The minutes from the February 28, 2023, Audit Committee meeting were received and approved by the Trustees in attendance.

The Internal Audit Department’s budget for 2023 - 2024 was received and approved. The Internal Audit annual risk assessment and audit plan for the 2023 - 2024 was received and approved.

Report on the completed Internal Audit Projects, Capital Improvement Program, or CIP Audit Activity and an updated report on Maintenance and Operations Overtime were received. An update on the external assessment-Information Technology Cybersecurity (Weaver) was presented. An updated report on Internal Audit follow-up activities and the 2022 - 2023 audit plan progress was received. A summary of recent fraud hotline incidents was presented. The committee’s next scheduled meeting will be in September 2023.

Safety & Security:

The Safety & Security Committee met on Wednesday, June 7, 2023. Trustees Jackson, Ryan and Martinez attended the meeting. Also, in attendance was trustee Quinton Phillips. Internal staff in attendance were Superintendent, Dr. Angelica Ramsey, Karen Molinar, Cid Meadows, Ed McGinley and Daniel Garcia. Tyrone Guyton, Lt. Clause, and Makenzie Carpenter, external members of the committee, were also in attendance. The Committee approved prior minutes from the last meeting. The Safety & Security Committee reviewed committee requirements that included committee members, roles, and requirements. The Committee presented three (3) phases of Audit Indicators that included Protocols, Plans/Drills, Building Interior/Exterior, Monitoring and Surveillance, Camera/Door and Visitor Management. The presentation concluded with Commendations and Recommendations of the Audit Report.

Racial Equity:

The Racial Equity Committee met on Thursday, June 8, 2023. 1st Vice President Phillips and Trustee Bridges were in attendance. Internal staff in attendance were Superintendent, Dr. Angelica Ramsey, Karen Molinar, Dr. Cherie Washington, Dr. Mia Hall, Dr. Chad Davis, Emily Camarena, Dr. Amanda Coleman, Samantha Covington, Juan Garcia, Charles Hodges, Porshé
Nickerson, Olayinka Ojo, and Dr. Carlos Walker. External member Wanda McKinney also attended the meeting.

Each of the five (5) Racial Equity Subcommittees provided updates to include their current focus, research findings, additional data needed, and possible next steps. Among topics discussed were student enrollment in Gold Seals Programs & Schools of Choice by pyramid and future efforts to increase the number of 8th grade African-American students participating in advanced placement courses. Dr. Ramsey concluded meeting presentations with an overview of the Learning and Leading Networks. Additionally, she announced Dr. Hall’s new role as the Executive Director of Strategic Recruitment.

Racial Equity Subcommittees will convene again in July.

**INFORMATION SOURCES:**

Angélica M. Ramsey  
Loretta Salvatore  
Karen Molinar
TOPIC: APPROVE COMPENSATION PLAN FOR THE 2023 - 2024 SCHOOL YEAR

BACKGROUND:
A decision on the Compensation Plan for the 2023 – 2024 school year will enable the District to continue to attract and retain the best employees to meet the needs of students in our community. Fulfillment of the mission to serve students will be enhanced by an increase in compensation for employees in the upcoming school year. The proposed increase for all employees is three (3%) percent of the market rate or pay grade midpoint.

STRATEGIC GOAL:
4 - Develop a Workforce that is Student and Customer-Centered

ALTERNATIVES:
1. Approve Compensation Plan for the 2023 - 2024 School Year to Include an Increase for All Employees in the Amount of Three (3%) Percent of the Market Rate or Pay Grade Midpoint
2. Decline to Approve Compensation Plan for the 2023 - 2024 School Year to Include an Increase for All Employees in the Amount of Three (3%) Percent of the Market Rate or Pay Grade Midpoint
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:
Approve Compensation Plan for the 2023 - 2024 School Year to Include an Increase for All Employees in the Amount of Three (3%) Percent of the Market Rate or Pay Grade Midpoint

FUNDING SOURCE: Additional Details
All District Funds Not applicable

COST:
Approximately $23.5 Million
VENDOR:  
Not Applicable

PURCHASING MECHANISM:  
Not a Purchase

Purchasing Support Documents Needed:  
Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:  
All District Campuses and Departments

RATIONALE:  
Additional compensation is expected to aid in the retention and recruitment of employees to serve students in Fort Worth ISD.

INFORMATION SOURCE:  
Raúl Peña
TOPIC: APPROVE ADOPTION OF PROPOSED 2023-2024 BUDGETS FOR THE GENERAL FUND, DEBT SERVICE, AND CHILD NUTRITION FUND

BACKGROUND:

Section 44.002 of the Texas Education Code requires the Superintendent to prepare, or cause to be prepared, a proposed budget covering all estimated revenue and proposed expenditures of the District for the following fiscal year. The District must adopt a budget prior to June 30th annually with a July 1st fiscal year start date. Budgets for the General Fund, Debt Service Fund, and Child Nutrition Fund must be included in the official District budget. The required Notice of Public Meeting to Discuss the Budget and Proposed Tax Rate has been published within the time frame required by law and in accordance with the other legal requirements as contained in Section 44.004 of the Texas Education Code. Prior to this action agenda item, the District held a public hearing, presented the proposed 2023 - 2024 budgets, and provided the public the opportunity to comment on the proposed 2023 - 2024 budgets. Finally, the District has posted a summary of the proposed budget on the school District’s internet website in accordance with Section 44.0041 of the Education Code. Therefore, all prerequisites for the adoption of the 2023-2024 budgets for the General Fund, Debt Service Fund, and Child Nutrition Fund have been met.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Adoption of Proposed 2023-2024 Budgets for the General Fund, Debt Service, and Child Nutrition Fund
2. Decline to Approve Adoption of Proposed 2023-2024 Budgets for the General Fund, Debt Service, and Child Nutrition Fund
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Adoption of Proposed 2023-2024 Budgets for the General Fund, Debt Service, and Child Nutrition Fund
**FUNDING SOURCES:**

<table>
<thead>
<tr>
<th>Source</th>
<th>Additional Details</th>
</tr>
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<tbody>
<tr>
<td>General Fund</td>
<td>Not Applicable</td>
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<tr>
<td>Food Services Fund</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>Debt Services Fund</td>
<td>Not Applicable</td>
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</tbody>
</table>

**COST:**

No Cost

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM:**

Not a Purchase

**Purchasing Support Documents Needed:**

Not Applicable

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All District Schools/Departments

**RATIONALE:**

Each of the proposed budgets outlines estimated revenue by object code, anticipated appropriations by function, and the effect on fund balance for the 2023 - 2024 fiscal year. The Education Code and State Board of Education require the adoption of budgets for the General Fund, Debt Service Fund, and the Child Nutrition Fund by June 30th annually and prior to the expenditure of funds starting on July 1st annually.

**INFORMATION SOURCE:**

Carmen Arrieta-Candelaria
## 2023-2024 Proposed Budgets

**General Fund (Current Law), Debt Service Fund and Food Service Fund**

<table>
<thead>
<tr>
<th>OBJECT</th>
<th>Estimated Revenue</th>
<th>General Fund 199</th>
<th>Debt Service Fund 599</th>
<th>Food Service Fund 701</th>
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<tbody>
<tr>
<td>5700</td>
<td>Local</td>
<td>519,067,626</td>
<td>155,564,363</td>
<td>2,176,933</td>
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<tr>
<td>5800</td>
<td>State</td>
<td>265,550,256</td>
<td>3,693,999</td>
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<tr>
<td>5900</td>
<td>Federal</td>
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<td>50,483,205</td>
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<tr>
<td>7900</td>
<td>Other Resources</td>
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**Total Estimated Revenue**

<table>
<thead>
<tr>
<th>Local</th>
<th>State</th>
<th>Federal</th>
<th>Other Resources</th>
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<tr>
<td>519,067,626</td>
<td>265,550,256</td>
<td>16,385,807</td>
<td>500,000</td>
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<tr>
<td>801,503,689</td>
<td>159,258,363</td>
<td>52,729,264</td>
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<table>
<thead>
<tr>
<th>Function</th>
<th>Estimated Appropriations</th>
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<tbody>
<tr>
<td>11</td>
<td>Instruction 452,855,627</td>
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<tr>
<td>12</td>
<td>Instruction Resources and Media Serv. 12,043,156</td>
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<tr>
<td>13</td>
<td>Curriculum and Instructional Staff Develop. 12,911,081</td>
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<td>21</td>
<td>Instructional Administration 16,651,180</td>
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<td>23</td>
<td>School Administration 52,725,631</td>
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<td>31</td>
<td>Guidance and Counseling Services 46,782,032</td>
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<td>Social Work Services 4,924,376</td>
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<td>33</td>
<td>Health Services 13,018,700</td>
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<td>Student Transportation 22,731,086</td>
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<td>35</td>
<td>Food Services 426,614</td>
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<td>36</td>
<td>Cocurricular/Extracurricular Activities 20,321,670</td>
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<td>41</td>
<td>General Administration 26,130,271</td>
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<td>51</td>
<td>Plant Maintenance and Operations 35,674</td>
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<td>Security and Monitoring Services 15,788,569</td>
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<td>Data Processing Services 30,928,534</td>
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<td>61</td>
<td>Community Services 5,146,066</td>
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<tr>
<td>71</td>
<td>Debt Service 3,000,000</td>
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<tr>
<td>81</td>
<td>Facilities Acquisition &amp; Construction 1,500,000</td>
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<tr>
<td>91</td>
<td>Contracted Instructional Services Public Schools 8,422,002</td>
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<tr>
<td>95</td>
<td>Payments to Juvenile Justice Alt Ed Prog. 45,000</td>
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<tr>
<td>97</td>
<td>Tax Increment Financing -</td>
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<tr>
<td>99</td>
<td>Other Intergovernmental Charges 2,963,095</td>
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**Total Estimated Appropriations**

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<tr>
<th>Local</th>
<th>State</th>
<th>Federal</th>
<th>Other Intergovernmental Charges</th>
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<td>846,826,031</td>
<td>149,228,071</td>
<td>52,105,472</td>
<td>52,105,472</td>
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<table>
<thead>
<tr>
<th>Excess Revenue/Appropriations and Change in Fund Balance</th>
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<tbody>
<tr>
<td>(45,322,342)</td>
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</table>

<table>
<thead>
<tr>
<th>Fund Balance - Beginning</th>
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<tbody>
<tr>
<td>338,025,863</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Fund Balance - Ending (Unaudited)</th>
</tr>
</thead>
<tbody>
<tr>
<td>292,703,521</td>
</tr>
</tbody>
</table>
TOPIC: APPROVE BOARD OF EDUCATION MEETING MINUTES

BACKGROUND:

The Open Meetings Act (the “Act”) was adopted in 1967 with the sole intent of making governmental decision-making accessible to the public. (It was codified without substantive change as Government Code Chapter 551.) The “Act” requires meetings of governmental bodies (school district board of trustees) to be open to the public, except for expressly authorized closed sessions, and to be preceded by public notice of the time, place and subject matter of the meeting.

Section 551.021 of the Texas Government Code states that (a) A governmental body shall prepare and keep minutes of each open meeting of the body with the minutes containing the subject of each deliberation and indicating action taken on each vote, order or decision. Section 551.022 provides that the minutes are public records and shall be available for public inspection and copying on request to the governmental body’s chief administrative officer or designee.

In order to maintain compliance with Chapter 551 of the Texas Government Code and the Texas Open Meetings Act, the Board must approve each set of minutes presented. Upon approval, the minutes can then be made available to the public as an official record of a given meeting.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Board of Education Meeting Minutes
2. Decline to Approve Board of Education Meeting Minutes
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Board of Education Meeting Minutes
<table>
<thead>
<tr>
<th><strong>FUNDING SOURCE</strong></th>
<th><strong>Additional Details</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>No Cost</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

**COST:**

None

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM**

Not a Purchase

_Purchasing Support Documents Needed:_

_Not Applicable_

**PARTICIPATING SCHOOL/DEPARTMENTS**

Board of Education

**RATIONALE:**

Approval of the attached Board of Education minutes allows the District to provide the public with an official record of any given meeting.

**INFORMATION SOURCE:**

Karen Molinar
MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a Special Meeting on May 9, 2023.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on May 9, 2023, that the Board of Education of the Fort Worth Independent School District held a Special Meeting beginning at 5:30 p.m. at the Fort Worth Independent School District Teaching and Learning Center, 1050 Bridgewood Drive, Fort Worth, Texas.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071

2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072

3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073

4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074

5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076

6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082

7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.
This notice was posted and filed in compliance with the Open Meetings Law on May 5, 2023, at 5:30 p.m.

/s/ Christian Alvarado
Coordinator
Board of Education

RETURN OF THE MEETING MAY 5, 2023

I, Christian Alvarado of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on May 5, 2023, at the Fort Worth Independent School District Administration Building, 100 North University Drive, Fort Worth, Texas.

Given under my hand on May 5, 2023:

/s/ Christian Alvarado
Coordinator
Board of Education

The following Board Members were present:
School Board President Tobi Jackson, District 2
First Vice President Quinton Phillips, District 3
Second Vice President Trustee Roxanne Martinez, District 9
School Board Secretary Carin "CJ" Evans, District 5
Trustee Camille Rodriguez, District 1
Trustee Wallace Bridges, District 4
Trustee Anne Darr, District 6
Trustee Michael Ryan, District 7
Trustee Anael Luebanos, District 8

The following administrators were present:
Angélica Ramsey, Superintendent of Schools
Karen Molinar, Deputy Superintendent
Carmen Arrieta-Candelaria, Chief Financial Officer
Marcey Sorensen, Chief Academic Officer
Jerry Moore, Chief of Schools
Cherie Washington, Chief of Student Support Services
David Saenz, Chief of Innovation
Raúl Peña, Chief Talent Officer
Marlon Shears, Chief Information Officer

1. 5:30 PM - CALL SPECIAL MEETING TO ORDER - BOARD ROOM (OTHER)

   President Jackson called the special meeting to order at 5:30 p.m.

2. RECOGNITIONS

   21
A. **University Interscholastic League Cross Country State Qualifiers**

Executive Director of External and Emergency Communications, Claudia Garibay, gave the *University Interscholastic League Cross Country State Qualifiers* recognition.

B. **Arlington Heights High School Football - 2022 Bi-District Champions**

Claudia Garibay gave the *Arlington Heights High School Football* recognition.

C. **Bi-District Champion Volleyball Teams**

Claudia Garibay gave the *Bi-District Champion Volleyball Teams* recognition.

3. **REPORTS/PRESENTATIONS (V and G)**

A. **2023 Property Value Discussion**

Chief Financial Officer, Carmen Arrieta-Candelaria, Chief Talent Officer, Dr. Raúl Peña, and Executive Director of Budget, Patricia Young, presented the *2023 Property Value Discussion* report.

B. **2023 - 2024 Budget Development Update**

Carmen Arrieta-Candelaria, Dr. Raúl Peña, and Patricia Young gave the *2023 - 2024 Budget Development Update* report.

4. **PUBLIC COMMENT (S and T)**

Speakers:
Miriam Lambert
Joycie Lawrence
Jorge Martinez
Christina McCaa
Carver Rodenburg
Hollie Plemmons
Kerri Rehmeyer
Todd Daniel
Katie Mendoza
Joe Palmer
Amy Super
Meredith Bowman

5. **RECESS - RECONVENE IN BOARD CONFERENCE ROOM FOR EXECUTIVE SESSION (OTHER)**

The special meeting was recessed to move into Executive Session at 7:50 p.m.
6. **EXECUTIVE SESSION (S and T)** The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

A. Seek the Advice of Attorneys (Texas Government Code §551.071)

1. 2023 - 2024 Insurance Coverage

B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of Public Officer or Employee, Including, but Not Limited to, Action Items Related to the Recommendation to Terminate Certain Chapter 21 Contract Employees for Good Cause (Texas Government Code §551.074)

1. Associate Superintendent of Learning and Leading
2. Executive Director of Leadership
3. Executive Director of Guidance & Counseling
4. Executive Director of Student & Family Experience
5. Executive Director of Early Learning ED
6. Executive Director of Emergent Bilingual
7. Deliberate Recommendation to Renew and Award Probationary and Term Chapter 21 Contracts of Specified Certified Employees for the 2023 - 2024 Contract Year

C. Security Implementation (Texas Government §551.076)

D. Real Property (Texas Government Code §551.072)

7. **RECONVENE IN SPECIAL MEETING - BOARD ROOM (OTHER)**

The special meeting was reconvened at 9:17 p.m.

8. **ACTION AGENDA ITEMS (S and P)**

A. Approve Ratification of Purchase of Additional Cameras for Various Campuses

   Cameras for Various Campuses
Motion was made by Anne Darr, seconded by Michael Ryan, to approve Ratification of Purchase of Additional Cameras for Various Campuses.

The motion was unanimously approved.

B. **Approve Recommendation to Renew and Award Probationary and Term Chapter 21 Contracts of Specified Certified Employees for the 2023 - 2024 Contract Year**

Motion was made by Michael Ryan, seconded by Tobi Jackson, to approve Recommendation to Renew and Award Probationary and Term Chapter 21 Contracts of Specified Certified Employees for the 2023 - 2024 Contract Year.

The motion was unanimously approved.

C. **Approve Recommendation to Terminate Certain Probationary Contract Employees at the End of the Contract Period, in the Best Interest of the District Pursuant to Chapter 21 of the Texas Education Code**

No action was taken on this item.

D. **Personnel**

Motion was made by Michael Ryan, seconded by CJ Evans, to approve Personnel.

Before action was taken, CJ Evans requested the personnel appointments be voted separately.

1. **Associate Superintendent of Learning and Leading**

   Motion was made by Michael Ryan, seconded by CJ Evans, to approve Associate Superintendent of Learning and Leading.

   Before action was taken on this item, CJ asked a question.

   The motion was approved.

   Yes: Camille Rodriguez, Tobi Jackson, Quinton Phillips, Wallace Bridges, Anne Darr, Michael Ryan, Anael Luebanos, and Roxanne Martinez.

   No: CJ Evans.

2. **Executive Director of Leadership**

   Motion was made by Quinton Phillips, seconded by Anne Darr, to approve Executive Director of Leadership.

   The motion was unanimously approved.

3. **Executive Director of Guidance & Counseling**

   Motion was made by Michael Ryan, seconded by Quinton Phillips, to approve Executive Director of Guidance & Counseling.
Before action was taken, Anne mentioned she will abstain from voting on this personnel appointment and CJ Evans asked questions.

The motion was unanimously approved.

Yes: Camille Rodriguez, Tobi Jackson, Quinton Phillips, Wallace Bridges, CJ Evans, Michael Ryan, Anael Luebanos, and Roxanne Martinez.

Abstain: Anne Darr

4. **Executive Director of Student & Family Experience**

Motion was made by Anne Darr, seconded by CJ Evans, to approve Executive Director of Student & Family Experience.

The motion was unanimously approved.

5. **Executive Director of Early Learning**

Motion was made by Roxanne Martinez, seconded by CJ Evans, to approve Executive Director of Early Learning.

The motion was unanimously approved.

6. **Executive Director of Emergent Bilingual**

Motion was made by Anael Luebanos, seconded by Anne Darr, to approve Executive Director of Emergent Bilingual.

Before action was taken, CJ Evans and Anael Luebanos asked questions.

The motion was approved.

Yes: Camille Rodriguez, Tobi Jackson, Quinton Phillips, Wallace Bridges, Anne Darr, Michael Ryan, Anael Luebanos, and Roxanne Martinez.

No: CJ Evans.

9. **ADJOURN (OTHER)**

The special meeting was adjourned at 9:29 p.m.

/s/ Christian Alvarado
Board of Education

Video of the meeting is available on the Board of Education website at [http://www.fwisd.org](http://www.fwisd.org)
MINUTES OF THE MEETING
OF
FORT WORTH BOARD OF EDUCATION

The Board of Education of the Fort Worth Independent School District held a Special Meeting on May 17, 2023.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on May 17, 2023, that the Board of Education of the Fort Worth Independent School District held a Special Meeting beginning at 5:30 p.m. at the Fort Worth Independent School District Teaching and Learning Center, 1050 Bridgewood Drive, Fort Worth, Texas.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071

2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072

3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073

4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074

5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076

6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082

7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.
This notice was posted and filed in compliance with the Open Meetings Law on May 11, 2023, at 5:45 p.m.

/s/ Christian Alvarado
Coordinator
Board of Education

RETURN OF THE MEETING MAY 17, 2023

I, Christian Alvarado of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on May 11, 2023, at the Fort Worth Independent School District Administration Building, 100 North University Drive, Fort Worth, Texas.

Given under my hand on May 11, 2023.

/s/ Christian Alvarado
Coordinator
Board of Education

The following Board Members were present:
School Board President Tobi Jackson, District 2
First Vice President Quinton Phillips, District 3
Second Vice President Trustee Roxanne Martinez, District 9
Trustee Camille Rodriguez, District 1
Trustee Wallace Bridges, District 4
Trustee Anne Darr, District 6 (Arrived at 5:50 p.m.)
Trustee Michael Ryan, District 7
Trustee Anael Luebanos, District 8 (Arrived at 5:41 p.m.)

The following Board Member was absent:
School Board Secretary Carin "CJ" Evans, District 5

The following administrators were present:
Angélica Ramsey, Superintendent of Schools
Karen Molinar, Deputy Superintendent

1. **5:30 PM - CALL SPECIAL MEETING TO ORDER - BOARD ROOM (OTHER)**

   President Jackson called the special meeting to order at 5:30 p.m.

2. **PUBLIC COMMENT (S and T)**

   No Speakers.

3. **CANVASS VOTES OF MAY 6, 2023 ELECTION FOR SINGLE MEMBER DISTRICTS TWO, THREE, AND FIVE (S and T)**

4. **APPROVE CANVASS CERTIFICATION OF MAY 6, 2023 ELECTION FOR SINGLE MEMBER DISTRICTS TWO, THREE, AND FIVE (S and T)**

   Canvass Certification 27
Motion was made by Roxanne Martinez, seconded by Michael Ryan, to approve CANVASS CERTIFICATION OF MAY 6, 2023 ELECTION FOR SINGLE MEMBER DISTRICTS TWO, THREE, AND FIVE (S and T).

Yes: Camille Rodriguez, Tobi Jackson, Quinton Phillips, Wallace Bridges, Michael Ryan, Anael Luebanos, and Roxanne Martinez.
Absent: CJ Evans and Anne Darr.

5. APPROVE RESOLUTION AND ORDER DECLARING RESULTS OF MAY 6, 2023 TRUSTEE ELECTION FOR DISTRICTS TWO, THREE, AND FIVE AND DECLARING UNOPPOSED DISTRICT SIX CANDIDATE ELECTED (S and T)

Resolution and Order Declaring Results
Motion was made by Michael Ryan, seconded by Anael Luebanos, to approve RESOLUTION AND ORDER DECLARING RESULTS OF MAY 6, 2023 TRUSTEE ELECTION FOR DISTRICTS TWO, THREE, AND FIVE AND DECLARING UNOPPOSED DISTRICT SIX CANDIDATE ELECTED (S and T).

Yes: Camille Rodriguez, Tobi Jackson, Quinton Phillips, Wallace Bridges, Michael Ryan, Anael Luebanos, and Roxanne Martinez.
Absent: CJ Evans and Anne Darr.

6. SWEARING IN AND OATHS OF OFFICE FOR TRUSTEES, SINGLE MEMBER DISTRICTS TWO, THREE, AND SIX (S and T)

7. APPROVE ADOPTION OF RESOLUTION AND ORDER OF DISTRICT FIVE TRUSTEE RUNOFF ELECTION (S and T)

Order of District Five Runoff Election
Motion was made by Michael Ryan, seconded by Wallace Bridges, to approve ADOPTION OF RESOLUTION AND ORDER OF DISTRICT FIVE TRUSTEE RUNOFF ELECTION (S and T).

Yes: Camille Rodriguez, Tobi Jackson, Quinton Phillips, Wallace Bridges, Michael Ryan, Anael Luebanos, and Roxanne Martinez.
Absent: CJ Evans and Anne Darr.

President Jackson called for a brief recess.

8. ADJOURN (OTHER)

The special meeting adjourned at 6:04 p.m.

/s/ Christian Alvarado
Board of Education

Video of the meeting is available on the Board of Education website at http://www.fwisd.org
The Board of Education of the Fort Worth Independent School District held a Regular Meeting on May 23, 2023.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on May 23, 2023 that the Board of Education of the Fort Worth Independent School District held a Regular Meeting beginning at 5:30 p.m. at the Fort Worth Independent School District Teaching and Learning Center, 1050 Bridgewood Drive, Fort Worth, Texas.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071

2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072

3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073

4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074

5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076

6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082

7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.
This notice was posted and filed in compliance with the Open Meetings Law on May 19, 2023, at 1:30 p.m.

/s/  Christian Alvarado
Coordinator
Board of Education

RETURN OF THE MEETING MAY 23, 2023

I, Christian Alvarado of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on May 19, 2023, at the Fort Worth Independent School District Administration Building, 100 North University Drive, Fort Worth, Texas.

Given under my hand on May 19, 2023.

/s/  Christian Alvarado
Coordinator
Board of Education

The following Board Members were present:
School Board President Tobi Jackson, District 2
First Vice President Quinton Phillips, District 3
Second Vice President Trustee Roxanne Martinez, District 9
School Board Secretary Carin "CJ" Evans, District 5
Trustee Camille Rodriguez, District 1
Trustee Wallace Bridges, District 4
Trustee Anne Darr, District 6
Trustee Michael Ryan, District 7
Trustee Anael Luebanos, District 8

The following administrators were present:
Angélica Ramsey, Superintendent of Schools
Karen Molinar, Deputy Superintendent
Carmen Arrieta-Candelaria, Chief Financial Officer
Marcy Sorensen, Chief Academic Officer
Jerry Moore, Chief of Schools
Cherie Washington, Chief of Student Support Services
David Saenz, Chief of Innovation
Raúl Peña, Chief Talent Officer
Marlon Shears, Chief Information Officer

1.  5:30 PM - CALL REGULAR MEETING TO ORDER - BOARD ROOM (OTHER)

   President Jackson called the meeting to order at 5:33 p.m.

2.  PLEDGES (OTHER)

   Executive Director of External and Emergency Communications, Claudia Garibay, led the pledges.
3. RECOGNITIONS (OTHER)

A. Recognition of Students Performing and Greeting Prior to the Meeting

Claudia Garibay recognized the students performers and greeters.

B. Naming of Richard J. Wilson Elementary School Gymnasium to the William Copeland Gymnasium

Director of Creative Communications, John Cope, gave this recognition.

C. Fort Worth ISD Council of Parent Teacher Association Recognition

Claudia Garibay gave this recognition.

D. Benbrook High School 2022 Graduate

John Cope gave this recognition.

E. Fort Worth ISD Career and Technical Education Fashion Design Students

Claudia Garibay gave this recognition.

F. Mock Interview Scholarship Winners

John Cope have this recognition.

G. National High School Dance Festival

Claudia Garibay gave this recognition.

H. University Interscholastic League ONE ACT PLAY Advancing School

John Cope gave this recognition.

I. University Interscholastic League State Track and Field Medalists and State Qualifiers

Claudia Garibay gave this recognition.

J. Girls Flag Football Champions

John Cope gave this recognition.

K. Middle School Scholar - Athletes

Claudia Garibay gave this recognition.
L.  **High School Scholar - Athletes**

Claudia Garibay gave this recognition.

4.  **LONE STAR GOVERNANCE**

   A.  **Goal 3: College, Career, and Military Readiness (V and G)**

Associate Superintendent of Accountability and Data Quality, Sara Arispe, and Chief of Innovation, David Saenz, gave the *Goal 3: College, Career, and Military Readiness* Lone Star Governance report.

5.  **REPORT/PRESENTATION (OTHER)**

   A.  **2023 - 2024 Budget Development Update**

Chief Financial Officer, Carmen Arrieta-Candelaria, and Executive Director Budget, Patricia Young, gave the 2023 - 2024 *Budget Development Update* report.

6.  **BOARD COMMITTEE REPORT (OTHER)**

7.  **SUPERINTENDENT UPDATE REPORT (OTHER)**

8.  **PUBLIC COMMENT (S and T)**

   **Speakers:**
   Hailey Sinclair  
   Trinna Stidom  
   Robert Wood  
   Trenace Dorsey-Hollins  
   Kenneth Bowens  
   Steven Johnson  
   Miriam Lambert  
   Stephanie McCartney  
   Amanda Inay  
   Estella Williams  
   Mayor Stephanie Boardingham  
   Jorge Martinez  
   Sarahy Cruz  
   Keisha Brazil  
   Bishop Kirkland  
   Mike Cee  
   David Martinez  
   Jason Pena  
   Hedy Pena  
   Kendra Braxton  
   Todd Daniels  
   Meredith Bowman
9. DISCUSSION OF CONSENT AGENDA ITEMS (S and P)

CJ Evans had a question on Consent Agenda Item 10.B.O. Approve First Reading - Revisions to Board Policies BDAA(LOCAL) and DB(LOCAL).

Camille Rodriguez requested Consent Agenda Item 10.B.O. Approve First Reading - Revisions to Board Policies BDAA(LOCAL) and DB(LOCAL) be pulled for a separate vote.

Wallace Bridges requested Consent Agenda Item 10.B.4. Approve Purchase of High-Quality Instructional Materials and Professional Learning for Elementary Literacy - Cohort 1 be pulled for a separate vote.

Anne Darr mentioned she will be abstaining from Consent Agenda Item 10.I. Approve Memorandum of Understanding Addendum Between Fort Worth Independent School District and Region 11 GoTeach 11 due to employment.

Michael Ryan had a question for Counsel on Consent Agenda Item 10.B.O. Approve First Reading - Revisions to Board Policies BDAA(LOCAL) and DB(LOCAL)

10. CONSENT AGENDA ITEMS (S and P) (Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

A. Board of Education Meeting Minutes

1. April 11, 2023 - Special Minutes

2. April 25, 2023 - Regular Minutes

B. Acceptance of Bids/Proposals, Single Source, and Agreement Purchases $50,000 and More

1. Approve Ratification of the Student Progress Platform Services with Mesa Cloud

   Mesa Cloud

2. Approve Ratification of Annual Purchase of Perkins Reserve Grant Insurance Renewal

   Perkins Reserve Grant
3. Approve Ratification of Data Visualization Platform
   Data Visualization Platform

4. Approve Purchase of High-Quality Instructional Materials and Professional Learning for Elementary Literacy - Cohort 1
   Elementary Literacy - Cohort 1

5. Approve Purchase of Specialists Preparation Program Participation
   Specialists Preparation Program

6. Approve Managed Print Services for New District Multi-Functional Printers and Scanners
   Printers and Scanners

7. Approve Summer Mathematics Professional Development and Coaching for J. Martin Jacquet Middle School
   Summer Mathematics Professional Development

8. Approve Summer English Language Arts and Reading Professional Development and Coaching for J. Martin Jacquet Middle School
   English Language Arts and Reading Professional Development

9. Approve Intervention Materials for Summer School Program for J. Martin Jacquet Middle School
   Intervention Materials

10. Approve Field Service Management Applications System
    Field Service Management

11. Approve Implementation Services for Field Service Management System
    Implementation Services Board Item
    Implementation Service - Quote

12. Approve 2023 - 2024 Allocations for Fort Worth After School and School Leadership (Summer Learning) Partial Service Providers
    Partial Providers 2023-2024
13. Approve Security Patrol Service Provider for District Campuses and Administrative Facilities
   Security Patrol Services

14. Approve Software Contract Renewal to Support the Data Management System for Students with Disabilities for the 2023 - 2024 School Year
   Data Management System

15. Approve Agreement Between Fort Worth Independent School District and Texas Christian University to Provide the Literacy Conference
   TCU Literacy Conference

C. Approve Interlocal Agreement Between Fort Worth Independent School District and the City of Fort Worth to State the Responsibilities of Each Party Concerning the Neighborhood Wi-Fi Program Equipment
   WIFI Program Equipment

D. Approve Interlocal Agreement Between Fort Worth Independent School District and the City of Fort Worth for Mobile Recreation Summer Day Camp and Waive Fees Associated with Operating the Camp
   Summer Day Camp

E. Approve Interlocal Agreement Between Fort Worth Independent School District and the City of Fort Worth Police Department
   City of Fort Worth Police Department

F. Approve Memorandum of Understanding with Fort Worth Botanic Gardens for Fourth Grade Science, Technology, Engineering, and Mathematics Challenge
   Botanic Gardens for Fourth Grade

G. Approve Memorandum of Understanding Between Fort Worth Independent School District and the Fort Worth Botanic Garden for Pre-Kindergarten Outdoor Learning
   Botanic Gardens for Pre-K

H. Approve Memorandum of Understanding Between Fort Worth Independent School District and Texas Wesleyan University
   MOU - Texas Wesleyan University

35
I. Approve Memorandum of Understanding Addendum Between Fort Worth Independent School District and Region 11 GoTeach 11

J. Approve Letter of Agreement Between Fort Worth Independent School District and Tarleton State University’s Master of Science Athletic Training Program

K. Approve Agreement with Teach for America for the Summer School Program

L. Approve Resolution of the Fort Worth Independent School District Board of Trustees Regarding Delegation of Authority Related to Approval of Resale of Struck Off Properties to Cities Following a Tax Foreclosure Suit, Judgment, and Unsuccessful Tax Sale

M. Approve Naming Richard J. Wilson Elementary School Gymnasium the William Copeland Gymnasium

N. Approve Board Operating Procedures Manual Revisions

O. Approve First Reading - Revisions to Board Policies BDAA(LOCAL) and DB(LOCAL)

P. Approve Quarterly Investment Report for the Period: January 1, 2023 – March 31, 2023

Q. Approve Budget Amendment for the Period Ended April 30, 2023

R. Approve Additional Spending Authority for Structural and Civil Engineering Services in Conjunction with the 2021 Capital Improvement Program (Request for Qualification #22-084)
S. Approve Authorization to Negotiate and Enter into a Contract with a Construction Manager at Risk for Pre-Construction Services for Wedgwood Middle School Renovations (Request for Qualifications [RFQ] #23-021) in Conjunction with the 2021 Capital Improvement Program

Wedgwood Middle School Renovations

T. Approve Authorization to Negotiate and Enter into a Contract with a Construction Manager at Risk for Pre-Construction Services for Forest Oak Middle School Renovations (Request for Qualifications [RFQ] #23-022) in Conjunction with the 2021 Capital Improvement Program

Forest Oak Middle School Renovations

U. Approve Additional Spending Authority for Furniture, Fixtures and Equipment for Diamond Hill-Jarvis High School Job #004-502 in Conjunction with the 2017 Capital Improvement Program

Diamond Hill-Jarvis High School Betterment

V. Approve Change Order No. 1 for Construction at South Hills High School with Steele & Freeman/Post L JV In Conjunction with the 2017 Capital Improvement Program Job No. 003-102 (Construction Manager at Risk [CMAR] Request for Qualifications [RFQ] #19-104)

South Hills High School Change Order

11. RECESS - RECONVENE IN BOARD CONFERENCE ROOM FOR EXECUTIVE SESSION (OTHER)

The meeting was recessed to move into Executive Session at 7:53 p.m.

12. EXECUTIVE SESSION (S and T) The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

A. Seek the Advice of Attorneys (Texas Government Code §551.071)

1. 2023 - 2024 Insurance Coverage

B. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)
1. Deliberate the Termination of Schnique Dory’s Term Contract for Good Cause Pursuant to Chapter 21 of the Texas Education Code

2. Deliberate Recommendation to Approve the Renewal and Awarding of Probationary and Term Chapter 21 Contract of Specified Certified Employees for the 2023 - 2024 Contract Year, Including but Not Limited to Campus Professionals, Campus Administrators, Principals, Executive Directors, Associate Superintendents, and Executive Officers

3. Executive Director of Transportation

4. Executive Director of Humanities & Academic Support Initiatives

5. Executive Director of CCMR & Enrichment

C. Security Implementation (Texas Government Code §551.076)

D. Real Property (Texas Government Code §551.072)

13. RECONVENE IN REGULAR SESSION - BOARD ROOM (OTHER)

The meeting was reconvened at 10:03 p.m.

14. ACCEPT CONSENT AGENDA (S and P)

Motion was made by Anael Luebanos, seconded by Quinton Phillips, to approve Accept Consent Agenda with the Exception of Consent Agenda Item 10.O. Approve First Reading - Revisions to Board Policies BDAA(LOCAL) and DB(LOCAL) and Consent Agenda Item 10.B. Approve Purchase of High Quality Instructional Materials and Professional Learning for Elementary Literacy - Cohort 1.

The motion was approved.

Yes: Camille Rodriguez, Tobi Jackson, Quinton Phillips, Wallace Bridges, CJ Evans, Anne Darr, Anael Luebanos, and Roxanne Martinez.

No: Michael Ryan.

Anne Darr abstained from voting on Consent Agenda Item 10.I. Approve Memorandum of Understanding Addendum Between Fort Worth Independent School District and Region 11 GoTeach 11.

15. ACTION ITEMS (S and P)

A. Item/Items Removed from Consent Agenda
Approve Purchase of High-Quality Instructional Materials and Professional Learning for Elementary Literacy - Cohort 1

Motion was made by Anne Darr, seconded by Quinton Phillips, to approve Purchase of High-Quality Instructional Materials and Professional Learning for Elementary Literacy - Cohort 1.

Before action was taken, Wallace Bridges, Anne Darr, CJ Evans, Anael Luebanos, Michael Ryan, President Jackson, and Roxanne Martinez asked questions.

The motion was approved.

Yes: Camille Rodriguez, Tobi Jackson, Quinton Phillips, Anne Darr, Anael Luebanos, and Roxanne Martinez.

No: Wallace Bridges, CJ Evans, and Michael Ryan.

Approve First Reading - Revisions to Board Policy BDAA(LOCAL)

Motion was made by Quinton Phillips, seconded by CJ Evans, to approve First Reading - Revisions to Board Policies BDAA(LOCAL).

The motion failed.

Yes: Quinton Phillips, CJ Evans, and Roxanne Martinez.

No: Camille Rodriguez, Tobi Jackson, Wallace Bridges, Anne Darr, Michael Ryan, and Anael Luebanos.

Approve First Reading - Revisions to Board Policy DB(LOCAL)

Motion was made by Tobi Jackson, seconded by Quinton Phillips, to approve Approve First Reading - Revisions to Board Policy DB(LOCAL).

Before action was taken, Wallace Bridges, Quinton Phillips, and President Jackson.

The motion failed.

Yes: Tobi Jackson, Quinton Phillips, Anne Darr, and Michael Ryan.

No: Camille Rodriguez, Wallace Bridges, CJ Evans, Anael Luebanos, and Roxanne Martinez.

B. Personnel

1. Executive Director of Transportation

Motion was made by Michael Ryan, seconded by Tobi Jackson, to approve Executive Director of Transportation.
The motion was unanimously approved.

2. **Executive Director of Humanities & Academic Support Initiatives**

Motion was made by Michael Ryan, seconded by Tobi Jackson, to approve Executive Director of Humanities & Academic Support Initiatives.

The motion was unanimously approved.

3. **Executive Director of CCMR & Enrichment**

Motion was made by Michael Ryan, seconded by Tobi Jackson, to approve Executive Director of CCMR & Enrichment.

The motion was unanimously approved.

16. **ACTION AGENDA ITEMS (S and P)**

A. **Approve Proposed Termination of Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code**

Motion was made by CJ Evans, seconded by Michael Ryan, to approve Proposed Termination of Certain Term Contract Employees, Felipe Ramirez, for Good Cause Pursuant to Chapter 21 of the Texas Education Code as Discussed in Executive Session.

The motion was unanimously approved.

B. **Approve Proposed Termination of Certain Continuing Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code**

No action was taken on this action item.

C. **Approve Proposed Termination of Certain Probationary Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code**

No action was taken on this action item.

D. **Approve Termination of Schnique Dory’s Term Contract for Good Cause Pursuant to Chapter 21 of the Texas Education Code**

Motion was made by Quinton Phillips, seconded by Michael Ryan, to approve Termination of Schnique Dory’s Term Contract for Good Cause Pursuant to Chapter 21 of the Texas Education Code.

The motion was unanimously approved.

E. **Consider and Take Action to Void the Contract of Certain Employees for Lack of Texas Educator Certification Pursuant to Chapter 21 of the Texas Education Code**
No action was taken on this item.

F. Approve the Renewal and Awarding of Probationary and Term Chapter 21 Contract of Specified Certified Employees for the 2023 - 2024 Contract Year, Including but Not Limited to Campus Professionals, Campus Administrators, Principals, Executive Directors, Associate Superintendents, and Executive Officers

Motion was made by Michael Ryan, seconded by CJ Evans, to approve the Renewal and Awarding of Probationary and Term Chapter 21 Contract of Specified Certified Employees for the 2023 - 2024 Contract Year, Including but Not Limited to Campus Professionals, Campus Administrators, Principals, Executive Directors, Associate Superintendents, and Executive Officers.

The motion was unanimously approved.

G. Approve Ratification of Student Internet Connectivity Lines

Motion was made by Quinton Phillips, seconded by Anael Luebanos, to approve Ratification of Student Internet Connectivity Lines.

The motion was unanimously approved.

H. Approve Ratification of Additional Expenditures for Alternative Shuttle Services

Motion was made by Roxanne Martinez, seconded by Wallace Bridges, to approve Ratification of Additional Expenditures for Alternative Shuttle Services.

Before action was taken, CJ Evans asked a question.

The motion was unanimously approved.

I. Approve Purchase of School Supplies for Elementary Schools for Students Enrolled for the 2023 - 2024 School Year

Motion was made by Tobi Jackson, seconded by Wallace Bridges, to approve Purchase of School Supplies for Elementary Schools for Students Enrolled for the 2023 - 2024 School Year.

The motion was unanimously approved.

J. Approve Purchase of State Adopted Science Instructional Materials

Motion was made by Tobi Jackson, seconded by Wallace Bridges, to approve Purchase of State Adopted Science Instructional Materials.
Motion was made by Michael Ryan, seconded by CJ Evans, to approve Purchase of State Adopted Science Instructional Materials.

The motion was unanimously approved.

K.  **Approve Purchase of High-Quality Instructional Materials and Professional Learning for Elementary Literacy - Cohort 2**

Motion was made by Anne Darr, seconded by Tobi Jackson, to approve Purchase of High-Quality Instructional Materials and Professional Learning for Elementary Literacy - Cohort 2.

Before action was taken Anne Darr made a comment, and CJ Evans and President Jackson asked questions.

The motion was approved.

Yes: Camille Rodriguez, Tobi Jackson, Quinton Phillips, Anne Darr, Anael Luebanos, and Roxanne Martinez.

No: Wallace Bridges, CJ Evans, and Michael Ryan.

L.  **Approve Renewal of Food Service Management Company Contract for the 2023 - 2024 School Year**

Motion was made by Anne Darr, seconded by Michael Ryan, to approve Renewal of Food Service Management Company Contract for the 2023 - 2024 School Year.

Before action was taken Anne Darr asked a question.

The motion was unanimously approved.

M.  **Approve Renewal of District - Wide Legal Services**

Motion was made by Quinton Phillips, seconded by CJ Evans, to approve Renewal of District - Wide Legal Services.

The motion was approved.

Yes: Camille Rodriguez, Tobi Jackson, Quinton Phillips, Wallace Bridges, CJ Evans, Anne Darr, Anael Luebanos, and Roxanne Martinez.

No: Michael Ryan.

N.  **Approve Authorization to Enter into a Contract with a General Contractor for Construction Services for the Trimble Tech High School Renovations Betterment**
Project Competitive Sealed Proposals (CSP) #19-004 in Conjunction with the 2017 Capital Improvement Program

Trimble Tech

Motion was made by Michael Ryan, seconded by Roxanne Martinez, to approve Authorization to Enter into a Contract with a General Contractor for Construction Services for the Trimble Tech High School Renovations Betterment Project Competitive Sealed Proposals (CSP) #19-004 in Conjunction with the 2017 Capital Improvement Program.

The motion was unanimously approved.

O. Approve Authorization to Enter into a Contract with a General Contractor for Construction Services for the Amon Carter-Riverside High School Betterment Renovations Project Competitive Sealed Proposal (CSP) #19-004 in Conjunction with the 2017 Capital Improvement Program

Amon Carter-Riverside High School Betterment Renovations

Motion was made by Roxanne Martinez, seconded by CJ Evans, to approve Authorization to Enter into a Contract with a General Contractor for Construction Services for the Amon Carter-Riverside High School Betterment Renovations Project Competitive Sealed Proposal (CSP) #19-004 in Conjunction with the 2017 Capital Improvement Program.

The motion was unanimously approved.

P. Approve Authorization to Enter into a Contract with a General Contractor for Construction Services for the Western Hills High School Betterment Renovations Project Competitive Sealed Proposals (CSP) #19-004 in Conjunction with the 2017 Capital Improvement Program

Western Hills High School Betterment Renovations

Motion was made by Michael Ryan, seconded by CJ Evans, to approve Authorization to Enter into a Contract with a General Contractor for Construction Services for the Western Hills High School Betterment Renovations Project Competitive Sealed Proposals (CSP) #19-004 in Conjunction with the 2017 Capital Improvement Program.

The motion was unanimously approved.

Q. Approve Closeout Contract with Byrne-Potere JV for Job #011-211 and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program

Trimble Tech Closeout

Motion was made by Michael Ryan, seconded by CJ Evans, to approve Closeout Contract with Byrne-Potere JV for Job #011-211 and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program.

The motion was unanimously approved.
Video Boards and Sports Marketing Contract for Central Athletic Sites

Video Boards Item

Motion was made by Tobi Jackson, seconded by Anne Darr, to approve Video Boards and Sports Marketing Contract for Central Athletic Sites.

The motion was unanimously approved.

S. Approve Nomination for Texas Association of School Boards, Board of Directors, Region 11, Position B

TASB Board Region

Before action was taken, CJ Evans nominated Quinton Phillips.

Motion was made by CJ Evans, seconded by Tobi Jackson, to approve Nomination for Texas Association of School Boards, Board of Directors, Region 11, Position B.

Before action was taken Anne Darr made a comment.

The motion was unanimously approved.

17. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS (OTHER)

Trustees made comments.

18. ADJOURN (OTHER)

The meeting was adjourned at 11:03 p.m.

/s/ Christian Alvarado
Board of Education

Video of the meeting is available on the Board of Education website at http://www.fwisd.org
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE EMERGENCY COMMUNICATION/ACCESS CONTROL INTEGRATION

BACKGROUND:

The Texas Education Agency released new school Safety Standards in the wake of the Uvalde Shooting, codified in 19 TEC. 1031. One of the milestones in the new standards was the provision of a Silent Panic Alert Technology System (SPAT). SPAT is generally defined as a silent system signal generated by the activation of a device intended to signal a life-threatening or emergency requiring a response from law enforcement and/or other first responders.

Every school in the District has a Red Button system, which when activated locks the school external doors and allows only specific responders to enter the school. The red button system meets a part of the new regulatory requirement. This project funded under the Texas Education Agency, or TEA, SPAT grant is to integrate the Existing InformaCast, or EMCOM, alerting system. The existing red button is used to lock the exterior campus doors, and the Avigilon system used to control the exterior doors into one system to meet deliverables of the SPAT grant.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Emergency Communication/Access Control Integration
2. Decline to Approve Emergency Communication/Access Control Integration
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Emergency Communication/Access Control Integration

FUNDING SOURCE: Additional Details:

Special Revenue

429-52-6398-09G-999-99-390-000000-23S17..............$203,292
429-52-6299-09G-999-99-390-000000-23S17..............$53,475
429-52-6299-09G-999-99-390-000000-23S08..............$122,533
COST:
Not-to-Exceed - $380,000

VENDOR:
Security Solutions of DFW – Alpha Lock (Darvid, Inc.), Farmers Branch, TX

PURCHASING MECHANISM:
Competitive Solicitation

Purchasing Support Documents Needed:
Solicitation - Bid Summary / Evaluation
RFP #23-104 Emergency Communication/Access Control

Bid/Proposal Statistics
Bid Number: 23-104
Number of Bid/Proposals received: 2
HUB Firms: 0
Compliant Bids: 2

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:
District-Wide

RATIONALE:
Purchase of new safety equipment will integrate existing programs towards meeting the SPAT regulatory requirements.

INFORMATION SOURCE:
Karen Molinar
TOPIC: APPROVE AND AUTHORIZE SUPERINTENDENT, OR DESIGNEE, TO RATIFY CONTRACT FOR WAREHOUSE LEASE LOCATED AT 2224 EAST LANCASTER AVENUE, FORT WORTH, TEXAS

BACKGROUND:

In October 2020, the Board of Education (BOE) granted authority to lease the warehouse facility located at 2224 East Lancaster Avenue. In October 2020, the BOE also granted authority to sell certain underutilized District facilities with the strategic relocation of departments. With these sales and moves, the warehouse located at 2224 East Lancaster Avenue became the new location for the Textbook Warehouse and the Accountability and Data Quality (ADQ) Warehouse. The contract approved on October 20, 2020, was intended to be an “option to extend” lease for a minimum of one (1) year with the option to renew for four (4) additional one (1) year terms, five (5) year's total. In reviewing the contract, it was clarified that this lease is a five (5) year term lease, to include four (4) months into the sixth (6th) year, since the contract does not align with the District’s fiscal calendar. Leadership is asking for authority to ratify the contract to the five (5) year term lease.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve and Authorize Superintendent, or Designee, to Ratify Contract for Warehouse Lease Located at 2224 East Lancaster Avenue, Fort Worth, Texas
2. Decline to Approve and Authorize Superintendent, or Designee, to Ratify Contract for Warehouse Lease Located at 2224 East Lancaster Avenue, Fort Worth, Texas
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve and Authorize Superintendent, or Designee, to Ratify Contract for Warehouse Lease Located at 2224 East Lancaster Avenue, Fort Worth, Texas
FUNDING SOURCE:  
General Fund  

Additional Details:  
199-51-6266-001-999-99-456-000000  

COSTS:  
2020 - 2021.........$87,496.46  
2021 - 2022.......$137,992.97  
2022 - 2023.......$145,059.05  
2023 - 2024.......$151,996.60 (Estimated)  
2024 - 2025.......$155,206.56 (Estimated)  
2025 - 2026........$52,095.68 (Estimated for four (4) months)  

Grand Total - $732,847.32  

VENDOR:  
2224 East Lancaster Partners, LLC  

PURCHASING MECHANISM:  
Not Applicable  

Purchasing Support Documents Needed:  
Not Applicable  

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:  
District Operations  
Accountability and Data Quality  

RATIONALE:  
A leased warehouse will continue to allow the District to function effectively and efficiently as our overall administrative footprint is downsized.
INFORMATION SOURCE:

Kellie Spencer
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE RATIFICATION OF PURCHASE OF PERKINS RESERVE GRANT CONSULTANT AND EQUIPMENT AND SUPPLIES

BACKGROUND:

The Career and Technical Education (CTE) Department was awarded an additional $925,000 Perkins Reserve Grant from the Texas Education Agency in early 2020 for the purpose of continuing the work of the North Central Texas (NCTX) Aerial Robotics Science, Technology, Engineering and Mathematics (STEM) Initiative after its inception in 2019. A Request for Proposal (RFP 21-024) was utilized to seek consultant and equipment and supplies providers and the bid evaluation team selected the awardees. The Fort Worth ISD School Board previously approved the purchase of up to $770,000 worth of equipment and supplies, consultant services, and insurance at the January 26, 2021 meeting. The award provides equipment and supplies and consultant services for Fort Worth ISD and its nine (9) school district partners. This ratification will allow for the CTE department to spend the additional received funds on student programming needs.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Ratification of Purchase of Perkins Reserve Grant Consultant and Equipment and Supplies
2. Decline to Approve Ratification of Purchase of Perkins Reserve Grant Consultant and Equipment and Supplies
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Ratification of Purchase of Perkins Reserve Grant Consultant and Equipment and Supplies
FUNDING SOURCE:  
Special Revenue  
338-13-6299-XXX-XXX-22-721-000000-23F23………….$50,000  
338-11-6XXX-XXX-XXX-22-721-000000-23F23………….$210,000  
338-11-6XXX-AZL-XXX-22-721-000000-23F23………….$40,000  
338-11-6XXX-ERA-XXX-22-721-000000-23F23………….$35,000  
338-11-6XXX-GCV-XXX-22-721-000000-23F23………….$40,000  
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338-11-6XXX-KEL-XXX-22-721-000000-23F23………….$60,000  
338-11-6XXX-MLW-XXX-22-721-000000-23F23………….$35,000  
338-11-6XXX-STW-XXX-22-721-000000-23F23………….$35,000  

COST:  
Not-to-Exceed - $635,000  

VENDORS:  
Empire Drone Co., LLC  
Lab Resources, LLC  
OnPoynt Aerial Solutions  
PCS Édventures  
PropelUAS Division of Evans Incorporated  
Robotics Education & Competition Foundation  
Dr. Linda Anderson  

PURCHASING MECHANISM:  
Competitive Solicitation  

Purchasing Support Documents Needed:  
Solicitation - Bid Summary / Evaluation:  
RFP #21-024  

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:  
Career and Technical Education  

RATIONALE:  
The successful NCTX Aerial Robotics STEM Initiative brings together eleven different school districts from around the region and is strengthened by the collaboration between secondary, postsecondary, intermediary, and industry partners. The collaborative partnership also allows the
school districts to pursue and receive products and services as a whole versus as individual school districts, resulting in ease of process and overall, more affordable rates. The specialization allows each district to select the equipment and services best suited for their program.

The budget for this grant is on file with the Texas Education Agency (TEA) and is a cooperative budget that covers the needs of the eleven school districts that are a part of this initiative. The amount not to exceed $635,000 will be made in accordance with the TEA enrollment/budget allocation process amongst all of the participating districts in this initiative.

**INFORMATION SOURCE:**

David Saenz
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE RATIFICATION OF AZURE OVERAGE SERVICES

BACKGROUND:
On April 25, 2023, the Board approved ratification of Azure overages for $130,000 to Cloud Unity, which is the current Azure reseller. These funds covered the transition from the previous reseller. The District has moved to purchase credits in advance of expenditures. This ratification request covers the past overage charges from the previous reseller. The past expenditures covered the technologies for Career Technical Education, or CTE, learning labs and additional programming and digital content that cannot be run on student-provided District devices.

STRATEGIC GOAL:
1 - Increase Student Achievement

ALTERNATIVES:
1. Approve Ratification of Azure Overage Services
2. Decline to Approve Ratification of Azure Overage Services
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:
Approve Ratification of Azure Overage Services

FUNDING SOURCE: Additional Details:
General Fund 199-53-6399-001-999-99-423-000000

COST:
$318,350.66
VENDOR:
CDW-G

PURCHASING MECHANISM:
Cooperative Agreement

Purchasing Support Documents Needed:

Interlocal (IL) - Price Quote and IL Contract Summary Required
Sourcewell Contract #081419

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:
All Schools

RATIONALE:
The District leverages Microsoft Azure services to support student learning for CTE and other software solutions that students cannot run on their District provided devices.

INFORMATION SOURCE:
Marlon Shears
TOPIC: APPROVE RATIFICATION OF WIRELESS CELLULAR VOICE, DATA, AND HOT SPOT SERVICES AND EQUIPMENT FOR THE 2022 - 2023 SCHOOL YEAR

BACKGROUND:

On December 12, 2022, the Board approved services for wireless cellular voice, data, hot spots, and equipment used by administrative users and on District school buses for an amount not-to-exceed of $420,000 (contingency included). That approval included expenses incurred from January 1, 2023, through June 30, 2023. This ratification will cover the additional months from July 1, 2022, through December 22, 2022.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Ratification of Wireless Cellular Voice, Data, and Hot Spot Services and Equipment for the 2022 - 2023 School Year
2. Decline to Approve Ratification of Wireless Cellular Voice, Data, and Hot Spot Services and Equipment for the 2022 - 2023 School Year
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Ratification of Wireless Cellular Voice, Data, and Hot Spot Services and Equipment for the 2022 - 2023 School Year

FUNDING SOURCE: Additional Details

General Fund 199-51-6256-800-999-99-423-000000

COST:

Not-to-Exceed - $120,000
**VENDOR:**

T-Mobile

**PURCHASING MECHANISM:**

Cooperative Agreement

*Purchasing Support Documents Needed:*

Cooperative - Contract and Quote  
GSA Contract #47OTCA22D008N

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

District - Wide

**RATIONALE:**

Approval of this item will allow the District to receive wireless cellular, voice, and hotspot services.

**INFORMATION SOURCE:**

Marlon Shears
## Important Information
Visit my.t-mobile.com or the T-Mobile App to pay your bill online, manage your account and get product support.

## Summary

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RECEIVED

Accounts Payable

PLEASE DETACH THIS PORTION AND RETURN WITH YOUR PAYMENT PLEASE MAKE SURE ADDRESS SHOWS THROUGH WINDOW.

T-Mobile

T-MOBILE
PO BOX 742596
CINCINNATI OH 45274-2596

Statement For: Fort Worth ISD Routers
Account Number: 975601796

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☐ If you have changed your address - check box and record new address on the reverse side.

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Important Information
Visit my.t-mobile.com or the T-Mobile App to pay your bill online, manage your account and get product support.

Summary
Previous Balance $1,975.40
Pmt Rec'd - Thank You $(994.84)
Total Past Due $990.56
(Due Immediately)
Monthly Recurring Chgs $1,190.00
Credits & Adjustments $(202.30)
Taxes & Surcharges $7.14
Total Current Charges $994.84
Current Charges Due By 9/07/22
Grand Total $1,975.40

T-Mobile
T-MOBILE
PO BOX 742586
CINCINNATI OH 45274-2596

Statement For: Fort Worth ISD Routers
Account Number: 975601796
Corporate ID: TEXAS DIR
AB 03 000397 75961 E 8 A

Fort Worth ISD Routers
PO0006829
100 N UNIVERSITY DR STE 140F
FORT WORTH TX 76107-1660

Accounts Payable
Aug 23 2022
RECEIVED

If you have changed your address - check box and record new address on the reverse side.

Amount Due
By 9/07/22
$1,975.40

Amount Enclosed

04097560179609072200019756761071360
**Important Information**
Visit my.t-mobile.com or the T-Mobile App to pay your bill online, manage your account and get product support.

**Summary**

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**Statement For:** Fort Worth ISD Routers  
**Account Number:** 975601796  
**Corporate ID:** TEXAS DIR  
AB 03 000426 64100 E 8 A  

Fort Worth ISD Routers  
PO0038829  
100 N UNIVERSITY DR STE 140F  
FORT WORTH TX 76107-1360  

RECEIVED  
SEP 23 2022  
Accounts Payable  

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PLEASE DETACH THIS PORTION AND RETURN WITH YOUR PAYMENT PLEASE MAKE SURE ADDRESS SHOWS THROUGH WINDOW.

**Statement For:** Fort Worth ISD Routers  
**Account Number:** 975601796  

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☐ If you have changed your address - check box and record new address on the reverse side.

0409756017961007220002970247761071360
### Important Information
Visit my.t-mobile.com or the T-Mobile App to pay your bill online, manage your account and get product support.

### Summary
<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Previous Balance</td>
<td>$2,970.24</td>
</tr>
<tr>
<td>Total Past Due</td>
<td>$2,970.24</td>
</tr>
<tr>
<td>(Due Immediately)</td>
<td></td>
</tr>
<tr>
<td>Monthly Recurring Chgs</td>
<td>$1,190.00</td>
</tr>
<tr>
<td>Credits &amp; Adjustments</td>
<td>$(202.30)</td>
</tr>
<tr>
<td>Taxes &amp; Surcharges</td>
<td>$7.14</td>
</tr>
<tr>
<td>Total Current Charges</td>
<td>$994.84</td>
</tr>
<tr>
<td>Current Charges Due By</td>
<td>11/07/22</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>$3,965.08</td>
</tr>
</tbody>
</table>

**Statement For:** Fort Worth ISD Routers  
**Account Number:** 975601796  
**Corporate ID:** TEXAS DIR

SP 03 000292 39822 E 5 ASNGLP

Fort Worth ISD Routers  
PO0308229  
100 N UNIVERSITY DR STE 140F  
FORT WORTH TX 76107-1360

**RECEIVED**  
Oct 21 2022

Accounts Payable

---

PLEASE DETACH THIS PORTION AND RETURN WITH YOUR PAYMENT PLEASE MAKE SURE ADDRESS SHOWS THROUGH WINDOW.

T·MOBILE  
PO BOX 742596  
CINCINNATI OH 45274-2596

**Statement For:** Fort Worth ISD Routers  
**Account Number:** 975601796

<table>
<thead>
<tr>
<th>Amount Due</th>
<th>Amount Enclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>By 11/07/22</td>
<td>$3,965.08</td>
</tr>
</tbody>
</table>

☐ If you have changed your address - check box and record new address on the reverse side.

0409756017961107220003965088761071360
Your Statement

Statement For: Fort Worth ISD Routers
Account Number: 975601796
Corporate ID: TEXAS DIR

SP 03 000277 74808 E 4 ASNGLP

Fort Worth ISD Routers
PO0038829
100 N UNIVERSITY DR STE 140F
FORT WORTH TX 76107-1390

RECEIVED
NOV 22 2022
Accounts Payable

PLEASE DETACH THIS PORTION AND RETURN WITH YOUR PAYMENT PLEASE MAKE SURE ADDRESS SHOWS THROUGH WINDOW.

Statement For: Fort Worth ISD Routers
Account Number: 975601796

<table>
<thead>
<tr>
<th>Amount Due</th>
<th>Amount Enclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>By 12/07/22</td>
<td>$4,959.92</td>
</tr>
</tbody>
</table>

☐ If you have changed your address - check box and record new address on the reverse side.

040975601796120722000499923761071360
# Important Information

Visit my.t-mobile.com or the
T-Mobile App to pay your bill
online, manage your account and
get product support.

## Summary

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Balance</td>
<td>$4,959.92</td>
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<tr>
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<td>$4,959.92</td>
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<tr>
<td>(Due Immediately)</td>
<td></td>
</tr>
<tr>
<td>Monthly Recurring Chgs</td>
<td>$1,190.00</td>
</tr>
<tr>
<td>Credits &amp; Adjustments</td>
<td>$(202.30)</td>
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<tr>
<td>Taxes &amp; Surcharges</td>
<td>$7.14</td>
</tr>
<tr>
<td>Total Current Charges</td>
<td>$994.84</td>
</tr>
<tr>
<td>Current Charges Due By</td>
<td>1/07/23</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>$5,954.76</td>
</tr>
</tbody>
</table>

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Please detach this portion and return with your payment. Please make sure address shows through window.

Statement For: Fort Worth ISD Routers  
Account Number: 975601796  
Corporation ID: TEXAS DIR  

SP 03 000306 07253 E S A01GLP  

Fort Worth ISD Routers  
PO0038829  
100 N UNIVERSITY DR. STE 140F  
FORT WORTH TX 76107-1350  

RECEIVED  
JAN 03 2023  
Accounts Payable  

T · Mobile  
T-MOBILE  
PO BOX 742596  
CINCINNATI OH 45274-2596  

Statement For: Fort Worth ISD Routers  
Account Number: 975601796  

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount Due By</th>
<th>Amount Enclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1/07/23</td>
<td>$5,954.76</td>
</tr>
</tbody>
</table>

☐ If you have changed your address - check box and record new address on the reverse side.

040975601796010723000598768761071360
### Important Information
Visit my.t-mobile.com or the T-Mobile App to pay your bill online, manage your account and get product support.

### Summary
<table>
<thead>
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<tbody>
<tr>
<td>Previous Balance</td>
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<tr>
<td>Total Past Due</td>
<td>$ 5,954.76</td>
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<tr>
<td>(Due Immediately)</td>
<td></td>
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<tr>
<td>Monthly Recurring Chgs</td>
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</tr>
<tr>
<td>Credits &amp; Adjustments</td>
<td>$(202.30)</td>
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<tr>
<td>Taxes &amp; Surcharges</td>
<td>$ 7.14</td>
</tr>
<tr>
<td>Total Current Charges</td>
<td>$ 994.84</td>
</tr>
<tr>
<td>Current Charges Due By</td>
<td>2/07/23</td>
</tr>
<tr>
<td>Grand Total</td>
<td>$ 6,949.60</td>
</tr>
</tbody>
</table>

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**RECEIVED**  
**JAN 24 2023**  
**Accounts Payable**

---

**T-Mobile**
PO BOX 742596  
CINCINNATI OH 45274-2596

---

**Statement For:** Fort Worth ISD Routers  
**Account Number:** 975601796

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<table>
<thead>
<tr>
<th>Amount Due By</th>
<th>Amount Enclosed</th>
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</thead>
<tbody>
<tr>
<td>2/07/23</td>
<td>$6,949.60</td>
</tr>
</tbody>
</table>

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☐ If you have changed your address - check box and record new address on the reverse side.

---

[Signature]

---

0409756017960207230006949600761071360
### Important Information
Visit my.t-mobile.com or the T-Mobile App to pay your bill online, manage your account and get product support.

### Summary
<table>
<thead>
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<th>Description</th>
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<td>(Due Immediately)</td>
<td></td>
</tr>
<tr>
<td>Monthly Recurring Chgs</td>
<td>$1,190.00</td>
</tr>
<tr>
<td>Credits &amp; Adjustments</td>
<td>$(202.30)</td>
</tr>
<tr>
<td>Taxes &amp; Surcharges</td>
<td>$7.14</td>
</tr>
<tr>
<td><strong>Total Current Charges</strong></td>
<td><strong>$994.84</strong></td>
</tr>
<tr>
<td><strong>Current Charges Due By</strong></td>
<td><strong>3/07/23</strong></td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>$7,944.44</td>
</tr>
</tbody>
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Please detach this portion and return with your payment. Please make sure address shows through window.

T-Mobile
PO BOX 742596
CINCINNATI OH 45274-2596

Statement For: Fort Worth ISD Routers
Account Number: 975601796

<table>
<thead>
<tr>
<th>Amount Due</th>
<th>Amount Enclosed</th>
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</thead>
<tbody>
<tr>
<td>By 3/07/23</td>
<td>$7,944.44</td>
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</tbody>
</table>

☐ If you have changed your address - check box and record new address on the reverse side.
## Your Statement

**Statement For:** Fort Worth ISD Routers  
**Account Number:** 975601796  
**Corporate ID:** TEXAS DIR  

SP 03 000331 03418 E 6 ASNGLP  

Fort Worth ISD Routers  
PO0038829  
100 N UNIVERSITY DR. STE 140F  
FORT WORTH TX 76107-1360

---

### Important Information

Visit my.t-mobile.com or the T-Mobile App to pay your bill online, manage your account and get product support.

---

### Summary

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Previous Balance</td>
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<tr>
<td><strong>Total Past Due</strong></td>
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<tr>
<td><strong>Due Immediately</strong></td>
<td></td>
</tr>
<tr>
<td>Monthly Recurring Chgs</td>
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</tr>
<tr>
<td>Credits &amp; Adjustments</td>
<td>$(202.30)</td>
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<tr>
<td>Taxes &amp; Surcharges</td>
<td>$7.14</td>
</tr>
<tr>
<td><strong>Total Current Charges</strong></td>
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<tr>
<td><strong>Current Charges Due By</strong></td>
<td>4/07/23</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>$8,939.28</strong></td>
</tr>
</tbody>
</table>

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PLEASE DETACH THIS PORTION AND RETURN WITH YOUR PAYMENT. PLEASE MAKE SURE ADDRESS SHOWS THROUGH WINDOW.

---

Statement For: Fort Worth ISD Routers  
Account Number: 975601796  

<table>
<thead>
<tr>
<th>Amount Due By</th>
<th>Amount Enclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/07/23</td>
<td>$8,939.28</td>
</tr>
</tbody>
</table>

- If you have changed your address, check box and record new address on the reverse side.

0409756017960407230008939284761071360
Your Statement

Statement For: Fort Worth ISD Routers
Account Number: 975601796
Corporate ID : TEXAS DIR

SP 03 000351 50854 E 6 ASNGLP

Fort Worth ISD Routers
PO0038828
100 N UNIVERSITY DR. STE 140F
FORT WORTH TX 76107-1360

<table>
<thead>
<tr>
<th>Important Information</th>
</tr>
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<tbody>
<tr>
<td>Visit my.t-mobile.com or the T-Mobile App to pay your bill online, manage your account and get product support.</td>
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</table>

<table>
<thead>
<tr>
<th>Summary</th>
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<tbody>
<tr>
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<tr>
<td>(Due Immediately)</td>
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<tr>
<td>Monthly Recurring Chgs</td>
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<tr>
<td>Credits &amp; Adjustments</td>
</tr>
<tr>
<td>Taxes &amp; Surcharges</td>
</tr>
<tr>
<td>Total Current Charges</td>
</tr>
<tr>
<td>Current Charges Due By</td>
</tr>
<tr>
<td>Grand Total</td>
</tr>
</tbody>
</table>

PLEASE DETACH THIS PORTION AND RETURN WITH YOUR PAYMENT PLEASE MAKE SURE ADDRESS SHOWS THROUGH WINDOW.

TRISH ANDERMANN
APR 24 2023

T-Mobile
PO BOX 742596
CINCINNATI OH 45274-2596

| Amount Due | By 5/07/23 | $9,934.12 |

If you have changed your address - check box and record new address on the reverse side.

0409756017960507230009934127761071360
### Important Information
Thank you for choosing T-Mobile! Now you can stay connected like never before, to the people who matter the most. Check out the newest products and services and learn how to manage your account at www.t-mobile.com.

### Summary
<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monthly Recurring Chgs</td>
<td>$4,150.00</td>
</tr>
<tr>
<td>Credits &amp; Adjustments</td>
<td>$(747.00)</td>
</tr>
<tr>
<td>One Time Charges</td>
<td>$8,129.85</td>
</tr>
<tr>
<td>Other Charges</td>
<td>$591.00</td>
</tr>
<tr>
<td>Taxes &amp; Surcharges</td>
<td>$228.25</td>
</tr>
<tr>
<td><strong>Total Current Charges</strong></td>
<td><strong>$12,342.10</strong></td>
</tr>
</tbody>
</table>

**Current Charges Due By:** 4/01/22

**Grand Total:** $12,342.10

---

**PLEASE DETACH THIS PORTION AND RETURN WITH YOUR PAYMENT. PLEASE MAKE SURE ADDRESS SHOWS THROUGH WINDOW.**

Statement For: FWISD Transportation
Account Number: 980222518

<table>
<thead>
<tr>
<th>Amount Due By 4/01/22</th>
<th>Amount Enclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>$12,342.10</td>
<td></td>
</tr>
</tbody>
</table>

- [ ] If you have changed your address - check box and record new address on the reverse side.

- [ ] 0409802225180401220012342105761071360
Important Information
Visit my.t-mobile.com or the T-Mobile App to pay your bill online, manage your account and get product support.

Summary

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Previous Balance</td>
<td>$12,342.10</td>
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<tr>
<td>Total Past Due</td>
<td>$12,342.10</td>
</tr>
<tr>
<td>(Due Immediately)</td>
<td></td>
</tr>
<tr>
<td>Monthly Recurring Chgs</td>
<td>$6,225.00</td>
</tr>
<tr>
<td>Credits &amp; Adjustments</td>
<td>$(1,120.50)</td>
</tr>
<tr>
<td>One Time Charges</td>
<td>$4,682.01</td>
</tr>
<tr>
<td>Other Charges</td>
<td>$581.00</td>
</tr>
<tr>
<td>Taxes &amp; Surcharges</td>
<td>$340.30</td>
</tr>
<tr>
<td>Total Current Charges</td>
<td>$10,707.81</td>
</tr>
<tr>
<td>Current Charges Due By</td>
<td>5/01/22</td>
</tr>
<tr>
<td>Grand Total</td>
<td>$23,049.91</td>
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</table>

Statement For: FWISD Transportation
Account Number: 980222518
STATE OF TEXAS CL

-- 13 000005 39897 E 1 A998

FWISD Transportation
100 N University, 140-E
FORT WORTH TX 76107-1360

RECEIVED
APR 18 2022

T-Mobile
T-MOBILE
PO BOX 742596
CINCINNATI OH 45274-2596

Amount Due
By 5/01/22
$23,049.91

Amount Enclosed

☐ If you have changed your address - check box and record new address on the reverse side.
Important Information
Visit my.t-mobile.com or the T-Mobile App to pay your bill online, manage your account and get product support.

Summary

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Previous Balance</td>
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<tr>
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<td>$6,225.00</td>
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<tr>
<td>Credits &amp; Adjustments</td>
<td>$(1,120.50)</td>
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<tr>
<td>One Time Charges</td>
<td>$4,682.01</td>
</tr>
<tr>
<td>Other Charges</td>
<td>$581.00</td>
</tr>
<tr>
<td>Taxes &amp; Surcharges</td>
<td>$340.30</td>
</tr>
<tr>
<td>Total Current Charges</td>
<td>$10,707.81</td>
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<tr>
<td>Current Charges Due By</td>
<td>6/01/22</td>
</tr>
<tr>
<td>Grand Total</td>
<td>$33,757.72</td>
</tr>
</tbody>
</table>

Please detach this portion and return with your payment. Please make sure address shows through window.

T-MOBILE
PO BOX 742596
CINCINNATI OH 45274-2596

Statement For: FWISD Transportation
Account Number: 980222518

Amount Due By 6/01/22
$33,757.72

Amount Enclosed

☐ If you have changed your address - check box and record new address on the reverse side.

69
Your Statement

Statement For: FWISD Transportation
Account Number: 980222518
Corporate ID: STATE OF TEXAS CL

-- 13 000083 05578 E 7 A999

FWISD Transportation
# 140-E
100 N UNIVERSITY DR
FT WORTH TX 76107-1360

RECEIVED
JUN 21 2022
Accounts Payable

Important Information
Your Billing and/or Service address has been updated. This address will be used for determining certain Taxes & Fees on applicable services provided by T-Mobile.

Summary
Previous Balance $ 33,757.72
Total Past Due $ 33,757.72
(Due Immediately)
Monthly Recurring Chgs $ 6,225.00
Credits & Adjustments $ (1,120.50)
Other Charges $ 581.00
Taxes & Surcharges $ 340.30
Total Current Charges $ 6,025.80
Current Charges Due By 7/01/22
Grand Total $ 39,783.52

PLEASE DETACH THIS PORTION AND RETURN WITH YOUR PAYMENT PLEASE MAKE SURE ADDRESS SHOWS THROUGH WINDOW.

T-Mobile
T-MOBILE
PO BOX 742596
CINCINNATI OH 45274-2596

Statement For: FWISD Transportation
Account Number: 980222518

Amount Due By 7/01/22 $39,783.52

Amount Enclosed

If you have changed your address - check box and record new address on the reverse side.

0409802225180701220039783528761071360
**Important Information**
Visit my.t-mobile.com or the T-Mobile App to pay your bill online, manage your account and get product support.

**Summary**

<table>
<thead>
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<th>Description</th>
<th>Amount</th>
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<td><strong>Credits &amp; Adjustments</strong></td>
<td>($1,120.50)</td>
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<td><strong>Other Charges</strong></td>
<td>$581.00</td>
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<tr>
<td><strong>Taxes &amp; Surcharges</strong></td>
<td>$340.30</td>
</tr>
<tr>
<td><strong>Total Current Charges</strong></td>
<td>$6,025.80</td>
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<tr>
<td><strong>Current Charges Due By</strong></td>
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</tr>
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<td><strong>Grand Total</strong></td>
<td>$45,809.32</td>
</tr>
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**Please detach this portion and return with your payment. Please make sure address shows through window.**

**T-Mobile**

PO BOX 742696
CINCINNATI OH 45274-2596

**Statement For:** FWISD Transportation  
**Account Number:** 980222518

<table>
<thead>
<tr>
<th>Amount Due By</th>
<th>Amount Enclosed</th>
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</thead>
<tbody>
<tr>
<td>8/01/22</td>
<td>$45,809.32</td>
</tr>
</tbody>
</table>

- If you have changed your address - check box and record new address on the reverse side.

0409802225180801220045809324761071360
Important Information
Visit my.t-mobile.com or the T-Mobile App to pay your bill online, manage your account and get product support.

Summary
Previous Balance $ 45,809.32
Total Past Due $ 45,809.32
(From Immediately)
Monthly Recurring Chgs $ 6,225.00
Credits & Adjustments $ (1,120.50)
Other Charges $ 581.00
Taxes & Surcharges $ 340.30
Total Current Charges $ 6,025.80
Current Charges Due By 9/01/22
Grand Total $ 51,835.12

RECEIVED
AUG 15 2022
Accounts Payable
Your Statement
Statement For: FWISD Transportation
Account Number: 980222518
Corporate ID: STATE OF TEXAS CL
-- 13 000022 569384 E 2 A999

FWISD Transportation
# 140-E
100 N UNIVERSITY DR
FT WORTH TX 76107-1360

RECEIVED
SEP 15 2022
Accounts Payable

Important Information
Visit my.t-mobile.com or the
T-Mobile App to pay your bill
online, manage your account and
get product support.

Summary
Previous Balance $ 51,835.12

Total Past Due
(Due Immediately) $ 51,835.12

Monthly Recurring Chgs $ 6,225.00
Credits & Adjustments $ (1,120.50)
Other Charges $ 581.00
Taxes & Surcharges $ 340.30

Total Current Charges $ 6,025.80
Current Charges Due By 10/01/22

Grand Total $ 57,860.92

PLEASE DETACH THIS PORTION AND RETURN WITH YOUR PAYMENT PLEASE MAKE SURE ADDRESS SHOWS THROUGH WINDOW.

T-Mobile
Statement For: FWISD Transportation
Account Number: 980222518

Amount Due By 10/01/22 $57,860.92

If you have changed your address - check box and record new address on the reverse side.

73
### Important Information
Visit my.t-mobile.com or the T-Mobile App to pay your bill online, manage your account and get product support.

### Summary
<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<td>Credits &amp; Adjustments</td>
<td>$(1,120.50)</td>
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<tr>
<td>Other Charges</td>
<td>$ 581.00</td>
</tr>
<tr>
<td>Taxes &amp; Surcharges</td>
<td>$ 340.30</td>
</tr>
<tr>
<td><strong>Total Current Charges</strong></td>
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</tr>
<tr>
<td>Current Charges Due By</td>
<td>11/01/22</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>$ 63,886.72</td>
</tr>
</tbody>
</table>

### YOUR STATEMENT

**Statement For:** FWISD Transportation  
**Account Number:** 980222518  
**Corporate ID:** STATE OF TEXAS CL  
--- 1300004133255 E 4 A999  
FWISD Transportation  
# 140-E  
100 N UNIVERSITY DR  
FT WORTH TX 76107-1360

**RECEIVED**  
**OCT 19 2022**  
TUESDAY SMITH

PLEASE DETACH THIS PORTION AND RETURN WITH YOUR PAYMENT PLEASE MAKE SURE ADDRESS SHOWS THROUGH WINDOW.

T-MOBILE  
PO BOX 742596  
CINCINNATI OH 45274-2596

**Statement For:** FWISD Transportation  
**Account Number:** 980222518  

<table>
<thead>
<tr>
<th>Amount Due</th>
<th>Amount Enclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>By 11/01/22</td>
<td>$63,886.72</td>
</tr>
</tbody>
</table>

☐ If you have changed your address - check box and record new address on the reverse side.
## Important Information
Visit my.t-mobile.com or the T-Mobile App to pay your bill online, manage your account and get product support.

## Summary
<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Balance</td>
<td>$ 63,886.72</td>
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<tr>
<td>Total Past Due (Due Immediately)</td>
<td>$ 63,886.72</td>
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<tr>
<td>Monthly Recurring Chgs</td>
<td>$ 6,225.00</td>
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<tr>
<td>Credits &amp; Adjustments</td>
<td>$(1,120.50)</td>
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<tr>
<td>Taxes &amp; Surcharges</td>
<td>$ 336.15</td>
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<tr>
<td>Total Current Charges</td>
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<td>Current Charges Due By</td>
<td>12/01/22</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>$ 69,327.37</strong></td>
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Please detach this portion and return with your payment. Please make sure address shows through window.

Statement For: FWISD Transportation
Account Number: 980222518

<table>
<thead>
<tr>
<th>Amount Due By 12/01/22</th>
<th>Amount Enclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>$69,327.37</td>
<td></td>
</tr>
</tbody>
</table>

If you have changed your address, check box and record new address on the reverse side.

0409802225181201220067327371761071360
Your Statement

Statement For: FWISD Transportation
Account Number: 980222518
Corporate ID: STATE OF TEXAS CL

--- 13 000039 88610 F 3 A999

FWISD Transportation
# 140-E
100 N UNIVERSITY DR
FT WORTH TX 76107-1360

---

Important Information
Visit my.t-mobile.com or the T-Mobile App to pay your bill online, manage your account and get product support.

Summary

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<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
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<tr>
<td>Total Past Due</td>
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<td>Monthly Recurring Chgs</td>
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<tr>
<td>Credits &amp; Adjustments</td>
<td>$(1,120.50)</td>
</tr>
<tr>
<td>Taxes &amp; Surcharges</td>
<td>$336.15</td>
</tr>
<tr>
<td>Total Current Charges</td>
<td>$5,440.65</td>
</tr>
<tr>
<td>Current Charges Due By</td>
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<tr>
<td>Grand Total</td>
<td>$70,120.02</td>
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T-Mobile
PO BOX 742596
CINCINNATI OH 45274-2596

Statement For: FWISD Transportation
Account Number: 980222518

Amount Due By 1/01/23
$70,120.02

Amount Enclosed

If you have changed your address - check box and record new address on the reverse side.

0409802225180101230070120023761071360
Important Information
Visit my.t-mobile.com or the T-Mobile App to pay your bill online, manage your account and get product support.

Summary

<table>
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<tr>
<td>Monthly Recurring Chgs</td>
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<tr>
<td>Credits &amp; Adjustments</td>
<td>$(1,120.50)</td>
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<tr>
<td>Taxes &amp; Surcharges</td>
<td>$336.15</td>
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<tr>
<td>Total Current Charges</td>
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<td>Current Charges Due By</td>
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<td>Grand Total</td>
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Your Statement
Statement For: FWISD Transportation
Account Number: 980222518
Corporate ID: STATE OF TEXAS CL

FWISD Transportation
# 140-E
100 N UNIVERSITY DR
FT WORTH TX 76107-1360

T-Mobile
T-MOBILE
PO BOX 742596
CINCINNATI OH 45274-2596

Statement For: FWISD Transportation
Account Number: 980222518

<table>
<thead>
<tr>
<th>Amount Due</th>
<th>Amount Enclosed</th>
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</thead>
<tbody>
<tr>
<td>By 2/01/23</td>
<td>$75,560.67</td>
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</tbody>
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If you have changed your address - check box and record new address on the reverse side.
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE RECOMMENDATION FOR THE ADOPTION OF NEW INSTRUCTIONAL MATERIALS FOR THE 3-YEAR-OLD PRE-KINDERGARTEN PROGRAM

BACKGROUND:

The adoption of Pre-Kindergarten (Pre-K) instructional materials in 2021 provided quality instructional materials for pre-k 4 classes. With the updates to the Texas Education Agency, or TEA, Texas Pre-K Guidelines, and the expansion/transition of the 3-year-old program, there is a need to purchase additional curricula materials that are developmentally and academically age appropriate. The usage of the online, print materials, manipulatives and resources are for the six years of the adoption. The price is a one time purchase with access to all print and digital materials for six (6) years.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Recommendation for the Adoption of New instructional Materials for the 3-Year-Old Pre-Kindergarten Program
2. Decline to Approve Recommendation for the Adoption of New instructional Materials for the 3-Year-Old Pre-Kindergarten Program
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Recommendation for the Adoption of New instructional Materials for the 3-Year-Old Pre-Kindergarten Program

FUNDING SOURCE: Additional Details:

General Fund 199-11-6321-074-228-11-143-000000
COST:
$92,918.70

VENDOR:
Teaching Strategies

PURCHASING MECHANISM:

Competitive Solicitation

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation

Bid/Proposal
Fort Worth ISD RFP Number: 23-088

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District – Wide 3-Year-Old Pre-K Program Classrooms

RATIONALE:

Board approval of the Superintendent’s instructional materials recommendations will allow the District to begin ordering materials as soon as approval. Early Ordering will help ensure delivery materials by the start for the 2023 – 2024 school year.

INFORMATION SOURCE:

Marcy Sorensen
<table>
<thead>
<tr>
<th>PRODUCT</th>
<th>SALES PRICE</th>
<th>QTY</th>
<th>TOTAL PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Creative Curriculum® for Preschool, 6th Edition</td>
<td>$5,977.00</td>
<td>15</td>
<td>$89,655.00</td>
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</tbody>
</table>

Subtotal: $89,655.00

Shipping: $3,263.70

Tax: $0.00

Total: $92,918.70

(reference RFP 23-088)

**BILL TO**
- Billing Client: Fort Worth Independent School District
- Billing Street: 100 N University Dr
- Billing City: Fort Worth
- Billing State: Texas
- Billing Postal Code: 76107
- Billing Country: United States

**SHIP TO**
- Ship to Org: Fort Worth Independent School District
- Ship to Attn: Olayinka Ojo
- Shipping Address Line 1: 2224 E. Lancaster Ave.
- Shipping Address Line 2: 
- Shipping Address Line 3: 
- Shipping City: Fort Worth
- Shipping State: Texas
- Shipping Postal Code: 76103
- Shipping Country: United States
- Shipping Type: Standard

TEACHING STRATEGIES, LLC ("TS")
4500 EAST-WEST HIGHWAY, SUITE 300
BETHESDA, MARYLAND 20814
301-634-0818

Prepared by: Gwen Cheatham
gwen.c@teachingstrategies.com
Expiration Date: 07-31-2023
Subscription Term: 07/01/2023 - 06/30/2029
Payment of state sales tax for TS products is the responsibility of Customer. TS guarantees your complete satisfaction. If you are not happy with your order within 45 days of the shipment date, you may return the products in their original condition (unmarked, not damaged) for any reason, for a full refund (less shipping charges). All video and software sales are final. TS is not responsible for returned items that are lost or misdirected.

To return an item, please email support@teachingstrategies.com or call a Customer Support Specialist at 800.637.3652 Option 3 from 9:00 a.m. to 5:00 p.m. ET, Monday through Friday to obtain a Return Authorization Number (RA#) and return-to-address. Packages received without a valid RA# are not guaranteed to be accepted and may be returned to sender. The RA# will help us process your return quickly and accurately and it is the only way to ensure you will receive proper credit for your return.

Special Note for Kodo Collection Products: Returns for Kodo classroom material products are processed by Kodo Kids. For information about the Kodo return policies and procedures, please visit: https://kodokids.com/policies

### Subscription Services Products

This Order is entered into by and between Subscriber identified above and TS. This Order incorporates the Subscription Services Terms and Conditions at https://teachingstrategies.com/agreement-and-policies/ (together with this Order, the “Agreement”). The Agreement sets forth the terms pursuant to which TS will provide access to Subscription Services. Subscriber must sign and deliver a copy of this Order to receive access to the Subscription Services set forth in this Order.

The subscription period will begin on 07-01-2023 and expire on 06-30-2029 (“Term”) unless noted otherwise in the subscription details below.

The administrator identified for this subscription is:
Olayinka Ojo
olayinka.ojo@fwisd.org

#### Subscription Details

<table>
<thead>
<tr>
<th>Product</th>
<th>Qty</th>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Curriculum® Cloud</td>
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<td>07/01/2023</td>
<td>06/30/2029</td>
</tr>
<tr>
<td>PD Teacher Membership</td>
<td>15</td>
<td>07/01/2023</td>
<td>06/30/2029</td>
</tr>
</tbody>
</table>

### Online Professional Development and Training

Online training courses (“Online Training”) will be made available to you through the website https://my.teachingstrategies.com/ for use by personnel within your organization. Detailed instructions on how to access and allocate Online Training will be provided to you via email.

The course materials and content of Online Training, including its features and functionality, are and will remain the exclusive property of Teaching Strategies, LLC. This Training is protected by copyright, trademark, and other laws of the United States. The materials, content, features and functionality of Online Training may not be copied and/or republished in any format, in whole or in part. This includes, but is not limited to, copying text, copying pictures or video, copying images for use in brochures, websites or any other medium, copying review content (narrative, video or pictures), copying backgrounds and borders, or any other content.
Online training courses ("Online Training") will be made available to you through the website https://mypd.teachingstrategies.com/ for use by personnel within your organization. Detailed instructions on how to access and allocate Online Training will be provided to you via email.

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Subscriber has agreed to purchase a baseline license quantity as listed on the face of the Order form. Subscriber may contact TS to increase this baseline quantity by purchasing additional licenses at any time. TS may conduct an audit on Subscriber’s usage during the subscription term and adjust the baseline subscription fees if there is an overage relative to purchased license quantities.

By executing this Order Form, the Customer/Subscriber hereby agrees to be bound by the provisions contained herein:

<table>
<thead>
<tr>
<th>Customer/Subscriber Name</th>
<th>Teaching Strategies, LLC</th>
</tr>
</thead>
<tbody>
<tr>
<td>By (Signature):</td>
<td></td>
</tr>
<tr>
<td>Olayinka Ojo</td>
<td></td>
</tr>
<tr>
<td>Name (Print): Olayinka Ojo</td>
<td></td>
</tr>
<tr>
<td>Title: Director of Early Childhood Education</td>
<td>Title: Chief Financial Officer</td>
</tr>
<tr>
<td>Address: 100 N University Dr</td>
<td>Address: 4500 East West Highway, Suite 300</td>
</tr>
<tr>
<td>Fort Worth, Texas 76107</td>
<td>Bethesda, MD 20814</td>
</tr>
<tr>
<td>Date: 04.17.2023</td>
<td>Date: 4/26/2023</td>
</tr>
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</table>
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE PAYMENT TO THE TARRANT AREA FOOD BANK

BACKGROUND:
In January 2021, the Fort Worth Independent School District (FWISD) and the Tarrant Area Food Bank (TAFB) were awarded a grant through the No Kid Hungry Program. The Food Service Management Company Sodexo (Sodexo) applied for the grant on the District’s behalf. The amount awarded to the District was $75,000. The grant was applied to five (5) school pantries to provide food and program outreach. In June 2021, FWISD and Sodexo concluded their partnership and the food was awarded with no purchase order in place. Through the transition into new partnerships, this bill remained outstanding. Leadership is seeking authority to issue payment to the TAFB in the amount of $73,000 for services provided to our students in 2021.

STRATEGIC GOAL:
1 - Increase Student Achievement

ALTERNATIVES:
1. Approve Payment to the Tarrant Area Food Bank
2. Decline to Approve Payment to the Tarrant Area Food Bank
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:
Approve Payment to the Tarrant Area Food Bank

FUNDING SOURCE:  Additional Details:
Special Revenue  499-35-6299-CNS-999-99-715-000000-21L02

COST:
$73,000
**VENDOR:**

Tarrant Area Food Bank

**PURCHASING MECHANISM:**

*Not Applicable*

*Purchasing Support Documents Needed:*

*Not Applicable*

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Leadership Academy at Como Elementary School  
Leadership Academy at Maude Logan Elementary School  
A.M. Pate Elementary School  
Carroll Peak Elementary School  
D. McRae Elementary School

**RATIONALE:**

No Kid Hungry is a national campaign run by Share Our Strength, a nonprofit working to solve problems of hunger and poverty in the United States and around the world. After 25 years of successfully investing in local nonprofits and helping find the best approaches to eradicating poverty and hunger, Share Our Strength launched No Kid Hungry in 2010. As a child hunger organization, ending childhood hunger is their primary focus. The Tarrant Area Food Bank works with local partner organizations and the Fort Worth Independent School District to provide food to families around our District.

**INFORMATION SOURCE:**

Kellie Spencer
**Tarrant Area Food Bank**

**75-1822473**

2525 Cullen St.
Fort Worth, TX 76107
Phone: 817-857-7100
Fax: 817-877-5148

**DATE:** August 25, 2021

**BILL TO:** Aramark/FWISD
Laurie Esposito

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>AMOUNT</th>
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<tbody>
<tr>
<td>School pantry program FY 21 (76,749 lbs of food @ $1.05/lb.)</td>
<td>$73,000.00</td>
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$73,000
School Pantry 2020-2021 school year

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<th>Daggette Middle School</th>
<th>Alice Contreras ES</th>
<th>Washington Hights</th>
<th>Edward J Briscoe</th>
<th>I'M Terrel Academy</th>
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<td>Hhlds</td>
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<td>Jul-21</td>
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<td>4364</td>
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TOTAL Lbs
26939  34002  2902  10073  2833  76749
TOPIC: APPROVE PAYMENT OF MULTI-TIERED SYSTEM OF SUPPORTS ONLINE DOCUMENTATION PLATFORM

BACKGROUND:
The Multi-Tiered Systems of Support (MTSS) is a framework of universal, evidence-based practices that facilitate data-based decisions and provides tiered interventions to meet the academic, behavioral, and climate expectations on campuses. Through this framework, campuses provide acceleration and support for all students. This MTSS platform is an online documentation system used by District - Wide in Pre-Kindergarten – Grade 12 to document acceleration and support for all students. Professional learning will also be provided to administrators and staff on the MTSS Framework to ensure implementation and accountability of this process.

STRATEGIC GOAL:
1 - Increase Student Achievement

ALTERNATIVES:
1. Approve Payment of Multi-Tiered System of Supports Online Documentation Platform
2. Decline to Approve Payment of Multi-Tiered System of Supports Online Documentation Platform
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:
Approve Payment of Multi-Tiered System of Supports Online Documentation Platform

FUNDING SOURCE: Additional Details:

General Fund 199-31-6399-04K-999-24-208-000000………. $420,000.00
199-21-6299-001-999-99-347-000000………………. $14,248.20
199-23-6299-001-999-99-347-000000………………. $82,551.80

COST:
$516,800

VENDOR:
Branching Minds, Inc.
PURCHASING MECHANISM:

Competitive Solicitation

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation

Bid/Proposal
Fort Worth ISD RFP Number: 19-111
Number of Bid/Proposals received: 11
HUB Firms: 0
Compliant Bids: 11

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District - Wide

RATIONALE:

This online platform ensures a more streamlined system of support for students, while providing suggested best practices for academic and behavior interventions. Student support can be gathered and documented in this one system to give campus staff an easy process for reviewing data and support. Additionally, the platform assists campus support teams in determining best practices for interventions and progress monitoring of those interventions. This platform allows for documentation of HB (House Bill) 4545 content hours as prescribed for students who do not meet on State of Texas Assessments of Academic Readiness, or STAAR, and End of Course exams, or EOC, as required by the Texas Education Agency, or TEA, and allows for required PEIMS reporting of interventions, mandated by state and federal guidelines. Furthermore, 504 and Individualized Education program, or IEP, at a Glance are housed within individual student profiles for ease of access for teachers and administrators.

INFORMATION SOURCE:

Charles Garcia
# Products & Services

<table>
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<th>BRM Platform Licenses PK-12 - July 1, 2023 - June 30, 2024</th>
<th>70,000</th>
<th>$5.40</th>
<th>$378,000.00 / year</th>
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</thead>
<tbody>
<tr>
<td>Student profiles and staff licenses created for all students and staff at partnering schools.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Student licenses reflect a volume and long-term partner discount from $8 to $5.40.</td>
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<table>
<thead>
<tr>
<th>Data + Technology Implementation Fee</th>
<th>140</th>
<th>$300.00</th>
<th>$42,000.00 / year</th>
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</thead>
<tbody>
<tr>
<td>Streamlines all tech and data connections, integrations, and ingestions per school.</td>
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<td></td>
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<table>
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<tr>
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<th>6</th>
<th>$3,900.00</th>
<th>$23,400.00</th>
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</thead>
<tbody>
<tr>
<td>School and district leaders assess the depth and breadth of current MTSS practice across schools and the district. Leadership develop leadership capacity to manage complex change and develop and refine district-wide goals and metrics for success to create accountability for the implementation success. Each session is 3 hours for maximum of 35 participants per session.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommended for Summer 2023 Principal Meeting.</td>
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</table>

<table>
<thead>
<tr>
<th>Readiness 101- Build capacity to tackle implementation &amp; adoption of MTSS &amp; BRM (On-Site)</th>
<th>3</th>
<th>$3,900.00</th>
<th>$11,700.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Build capacity to tackle implementation &amp; adoption of MTSS &amp; BRM. School teams leverage implementation science principles to establish initial systems, data-focused decisions, and practices that will be required to implement MTSS at their schools. This preparation will allow these formal and informal leaders to support the widespread use of evidence-based programs and practices to support students and educators with equity at every implementation phase. Each session is 3 hours for maximum of 35 participants per session.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommended for August 2023.</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

| Implementation 101 (On-Site) | 2 | $3,900.00 | $7,800.00 |
Data-driven Monitoring for Sustaining Systemic Change. School and district leaders review process fidelity data and engagement data through the implementation drivers to determine areas of success and opportunity with implementing MTSS and evidence-based practices and strategies. Implementation drivers include: leadership drivers, competency drivers, and organizational system drivers. Each session is 3 hours for maximum of 35 participants per session.

Recommended for October 2023 Principal Meeting.

**Implementation 101 - Review & Refine (On-Site)**

3  $3,900.00  $11,700.00

Review & refine adoption to enhance impact and achieve fidelity. Teams engage in continuous improvement driven by data. Teams collect and analyze data to diagnose problems or gaps and select strategies to address these challenges. Data indicates which strategies are most effective and should be included in educator’s repertoire. Each session is 3 hours for maximum of 35 participants per session.

Recommended for November 2023.

**Implementation 201 for Leaders: Data-driven Monitoring for Sustaining Systemic Change (On-Site)**

2  $3,900.00  $7,800.00

Within each year of implementation of complex systems, school and district leaders will review process fidelity and engagement data through the lens of the three implementation drivers: leadership drivers, competency drivers, and organizational system drivers. Leaders will determine areas of success and opportunity with implementing MTSS and evidence-based practices and strategies. Each session is 3 hours for maximum of 35 participants per session.

Recommended for February 2023 Principal Meeting.

**Implementation 201 for MTSS Teams: Review & refine deeper adoption to enhance impact and achieve fidelity (On-Site)**

3  $3,900.00  $11,700.00

Teams engage in the continuous improvement model, to identify risk and success within MTSS implementation. Teams learn to select appropriate data to analyze to drive deeper MTSS adoption and address gaps and/or challenges. Data tells which strategies are most effective; and should be included in educator’s repertoire. Each session is 3 hours for maximum of 35 participants per session.
Recommended for March 2024.

<table>
<thead>
<tr>
<th>Service</th>
<th>Quantity</th>
<th>Total Cost</th>
</tr>
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<tr>
<td><strong>Summer Refresh</strong></td>
<td>1</td>
<td>$550.00</td>
</tr>
<tr>
<td>Facilitated via zoom, this live learning session will review the basics needs for managing MTSS workflows using Branching Minds with a focus on the attributes of quality plans and managing the to-do box. Additionally, any new platform features will be highlighted. This session is in a webinar delivery format and will hold a Q&amp;A in lieu of breakout activities. Each session is 1 hour for maximum of 35 participants per session.</td>
<td></td>
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<tr>
<td>Recommended for Summer 2024.</td>
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</tr>
</tbody>
</table>

| **Leadership Adoption Refresh** | 1        | $550.00    |
| Change and growth in leadership and school team staffing happen! As your team changes and grows, BRM is alongside you, prepared to re-engage new leadership. These sessions support ongoing sustainability of MTSS and the Branching Minds Platform. Each session is 1 hour for maximum of 35 participants per session. |  |  |
| Recommended for Summer 2024.   |          |            |

| **Customized Coaching (Remote)** | 12       | $540.00    |
| Infrastructure Coaching for MTSS/Cross-Functional Team- Trainer of Trainer to provide to campuses. |  |  |
| Sessions will be scheduled throughout the school year. |            |

| **Customized Coaching (Remote)** | 10       | $450.00    |
| Handbook consultation for MTSS/Cross-Functional Team. |  |  |

| **Customized Coaching (Remote)** | 26       | $450.00    |
| Direct coaching with intensive schools for MTSS school-based teams. Scheduled throughout the school year. |  |  |

| Annual subtotal               |  | $420,000.00   |
| One-time subtotal             |  | $96,800.00   |
| **Total**                     |  | **$516,800.00** |
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE PURCHASE OF PRE-KINDERGARTEN – GRADE 5 SPANISH READING INTERVENTION KITS AND CONSUMABLES FOR DUAL LANGUAGE CLASSROOMS

BACKGROUND:
District Northwest Evaluation Association (NWEA) MAP and the State of Texas Assessments of Academic Readiness, or STAAR, data indicate that Spanish reading intervention is needed in grades Pre-Kindergarten (Pre-K) – Grade 5. In 2022 – 2023, students in Dual Language classrooms utilized an authentic Spanish reading intervention program in order to demonstrate growth in reading targets. This material served as a supplemental instructional resource to accelerate the process of learning to read and comprehend in Spanish. This purchase replenishes the consumable materials used last year, as well as a small number of new kits. It also provides for continued professional learning to ensure effective implementation.

STRATEGIC GOAL:
1 - Increase Student Achievement

ALTERNATIVES:
1. Approve Purchase of Pre-Kindergarten – Grade 5 Spanish Reading Intervention Kits and Consumables for Dual Language Classrooms
2. Decline to Approve Purchase of Pre-Kindergarten – Grade 5 Spanish Reading Intervention Kits and Consumables for Dual Language Classrooms
3. Remand to staff for further study

SUPERINTENDENT’S RECOMMENDATION:
Approve Purchase of Pre-Kindergarten – Grade 5 Spanish Reading Intervention Kits and Consumables for Dual Language Classrooms

FUNDING SOURCE: Additional Details:
Special Revenue 263-11-6399-0D3-XXX-25-590-000000-23F90……..$331,563.67
263-13-6299-0D3-999-25-590-000000-23F90……..$32,893.00

COST:
$364,456.67
**VENDOR:**
Estrellita

**PURCHASING MECHANISM:**

**Competitive Solicitation**

**Purchasing Support Documents Needed:**

*Solicitation - Bid Summary / Evaluation*

**Bid/Proposal Statistics**

Fort Worth ISD RFP Number: 21-088
Number of Bid/Proposals received: 12
HUB Firms: 3
Compliant Bids: 12

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

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<thead>
<tr>
<th>West Handley</th>
<th>Burton Hill</th>
<th>Carroll Peak</th>
<th>Carter Park</th>
<th>Manuel Jara</th>
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<td>E.M. Daggett</td>
<td>Mendoza</td>
<td>De Zavala</td>
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<td>Kirkpatrick</td>
<td>Meadowbrook</td>
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<td>Charles Nash</td>
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<td>A.M. Pate</td>
<td>M.L. Phillips</td>
<td>Luella Merrett</td>
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<td>Maudrie Walton</td>
<td>Sam Rosen</td>
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<td>Richard Wilson</td>
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<td>T.A. Sims</td>
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<tr>
<td>Alice Contreras</td>
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<td>Clifford Davis</td>
<td>Cesar Chavez</td>
<td>Bonnie Brae</td>
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<tr>
<td>Seminary Hills</td>
<td>Dolores Huerta</td>
<td></td>
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Multilingual Education, Literacy and Early Learning Departments

**RATIONALE:**

Additional consumable material and kits are needed to continue the use of the authentic Spanish reading intervention materials in Dual Language classrooms in grades PK – Grade 5. This tool will supplement core curriculum in Spanish as a Tier II and Tier III instructional resource. Continuous professional learning opportunities are needed to support effective implementation of the Spanish reading intervention for teachers, instructional coaches, and administrators.

**INFORMATION SOURCE:**

Marcy Sorensen
Billing Details

Fort Worth ISD
100 N. University, Suite NW 140-3
Fort Worth, TX 76107
daniela.lopez@estrellita.com

Shipping Details

FWISD Textbooks
2224 Lancaster Avenue
Fort Worth, TX 76103

Thank you for offering to purchase our materials. By providing payment information and accepting delivery of our materials or accessing our online portals or applications, you agree not to reproduce, share, rent, sell, copy, distribute, transfer, or create derivative works of our programs, materials, trademarks, and other intellectual property, in whole or in part, for any purpose. Failure to abide by this contractual obligation may subject you to copyright, trademark, and breach of contract claims.

Order Detail

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<td>3</td>
<td>x Fugaces District Specific Interactive Online PD</td>
<td>$1,499.00</td>
<td>$4,497.00</td>
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**District Specific PD – Interactive**

- All participants are gathered in one location. Maximum of 25 teachers per session and a minimum of 10 teachers per session is required. Requires 15 days advance notice to cancel or reschedule. Cancellations can be refunded.
- Onsite Professional Development
  - Maximum of 50 teachers per session and a minimum of 20 teachers per session is required. Requires 30 days advance notice to cancel or reschedule. Cancellations can be refunded.

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<td>Freight Shipping</td>
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**Grand Total**

$364,456.67
TOPIC: APPROVE PURCHASE OF WEB-BASED PROGRAMS TO SUPPORT SPECIAL EDUCATION STUDENTS’ SOCIAL - BEHAVIORAL LEARNING AND ACADEMICS

BACKGROUND:
Consistent with 34 Code of Federal Regulations §300.324 and Texas Education Code §29.005 the use of positive behavioral interventions and supports and other strategies to address behavior must be considered by the Admission, Review, and Dismissal (ARD) committee for a student whose behavior impedes their learning. Strategies can include, but are not limited to, participation and/or provision of social skills training and explicit teaching and reinforcement of replacement behaviors. The Fort Worth ISD offers a web-based platform to address social-emotional learning needs identified in student’s Individualized Education Plans (IEPs) and those participating in intensive, Tier III behavioral intervention programming. The web-based platform also includes research-based professional training and guidance on best practices in behavioral interventions, strategies, and implementation including Applied Behavior Analysis (ABA).

STRATEGIC GOAL:
1. Increase Student Achievement

ALTERNATIVES:
1. Approve Purchase of Web-Based Programs to Support Special Education Students’ Social - Behavioral Learning and Academics
2. Decline to Approve Purchase of Web-Based Programs to Support Special Education Students’ Social - Behavioral Learning and Academics
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:
Approve Purchase of Web-Based Programs to Support Special Education Students’ Social - Behavioral Learning and Academics

FUNDING SOURCE: Additional Details:
Special Revenue 224-31-6399-0EI-999-24-513-000000-24F13

COST:
$98,750
VENDOR:

Rethink Autism, Inc.

PURCHASING MECHANISM:

Competitive Solicitation

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation

Bid/Proposal Statistics
FWISD Bid Number: 23-062
Number of Bid/Proposals received: 13
HUB Firms: 2
Compliant Bids: 3

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. The referenced firm responding to this solicitation has been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Psychological Services Department
Specialized Classrooms Across the District: Social-Emotional and Academic Support (SEAS)

RATIONALE:

This contract will provide the necessary curriculum and platform to provide services identified in student’s IEPs consistent with the tenants outlined within 34 Code of Federal Regulations §300.324 and Texas Education Code §29.005 concerning the use of positive behavioral interventions and supports and other strategies to address behavior. Further, the platform will allow the District to provide training to special education teachers on best practices in behavioral interventions, strategies, and implementation including ABA.

INFORMATION SOURCE:

Marcy Sorensen
RethinkEd, a division of Rethink Autism, Inc.

Company Address 49 West 27th Street, Floor 8, New York, NY 10001 USA

Subject: Price Quote For Review
Prepared By Jennifer Fisher
Email jennifer.fisher@rethinked.com

Contact Name Nicole Stein
Account Name [Region 11 ESC] Fort Worth Independent School District

Thank you for taking the time to engage with Rethink and to learn how our solutions can meet the needs of your staff and students. As promised, I have created a quote outlining the products and services that we discussed during our recent meeting.

Please feel free to contact me if you have any questions.

FWISD Bid Number: RFP #23-062

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<tr>
<th>Quote Line Items</th>
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Grand Total $98,750.00
TOPIC: APPROVE PURCHASE OF ENVIRONMENTAL SERVICES

BACKGROUND:

During the fiscal year 2023 - 2024, the District Operations Department will utilize the vendors listed below, awarded through purchasing cooperatives, to purchase environmental services that include disaster restoration, carpet cleaning, disposal of hazardous materials, and asbestos abatement as needed across the District. The Department is requesting a not-to-exceed amount of $400,000 based on previous annual expenditures.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Environmental Services
2. Decline to Approve Purchase of Environmental Services
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Environmental Services

FUNDING SOURCES:

<table>
<thead>
<tr>
<th>Additional Details</th>
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<tr>
<td>General Funds</td>
</tr>
<tr>
<td>Department and Campus Budgets as Determined</td>
</tr>
<tr>
<td>TRE</td>
</tr>
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</table>

COST:

Not-to-Exceed - $400,000

VENDORS:

Intercon Environmental – RFP# 22-060
Sunbelt Industrial Services – RFP# 22-136-B
Blackmon Mooring – TIPS #22050101
Mooring USA – BuyBoard 675-22
PURCHASING MECHANISMS:

**Competitive Solicitation**

Intercon Environmental  
Sunbelt Industrial Services

**Cooperative Agreement**

Blackmon Mooring  
Mooring USA

Purchasing Support Documents Needed:

Cooperative - Contract and Quote

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District Operations  
All Schools and Facilities

RATIONALE:

Approving the not-to-exceed amount for environmental services will ensure that District Operations can quickly respond to necessary and oftentimes emergent environmental needs during the 2023 - 2024 fiscal year.

INFORMATION SOURCE:

Kellie Spencer
TOPIC: APPROVE PURCHASE OF MINOR FENCING REPAIRS AND INSTALLATION

BACKGROUND:

During the fiscal year 2023 - 2024, the District Operations Department will utilize the vendor listed below to purchase fencing repairs and installations across the District. Fencing helps to provide a safe environment at campuses and District facilities. The Department is requesting a not-to-exceed amount of $360,000 based on previous annual expenditures and upcoming projects.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Minor Fencing Repairs and Installation
2. Decline to Approve Purchase of Minor Fencing Repairs and Installation
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase of Minor Fencing Repairs and Installation

FUNDING SOURCES:

General Fund
TRE

Additional Details:
Department and Campus Budgets as Determined

COST:

Not-to-Exceed - $360,000
VENDOR:
Buzz Custom Fence

PURCHASING MECHANISM:

Competitive Solicitation

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation
RFP# 22-136-A - MRO

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District Operations
All Schools and Facilities

RATIONALE:

Approval of fencing repairs and installation will ensure the District can respond quickly to fencing needs during the 2023 - 2024 fiscal year.

INFORMATION SOURCE:

Kellie Spencer
TOPIC: APPROVE PURCHASE OF MINOR ROOFING REPAIRS

BACKGROUND:
During the fiscal year 2023 - 2024, the District Operations Department will utilize the vendor listed below, awarded through a purchasing cooperative, to purchase roof repairs, many are urgent repairs, as needed across the District. The Department is requesting a not-to-exceed amount of $835,200, based on previous annual expenditures and upcoming planned projects.

STRATEGIC GOAL:
2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:
1. Approve Purchase of Minor Roofing Repairs
2. Decline to Approve Purchase of Minor Roofing Repairs
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:
Approve Purchase of Minor Roofing Repairs

FUNDING SOURCES: Additional Details:
General Fund Department and campus Budgets as Determined TRE

COST:
Not-to-Exceed $835,200
**VENDORS:**

Castro Roofing of Texas – TIPS #21060301, #21060302, #22050101, #22050102  
DK Haney Roofing – TIPS #21060301  
Tri-Lam Roofing – TIPS #21060301, #21060302

**PURCHASING MECHANISM:**

Cooperative Agreement

*Purchasing Support Documents Needed:*

Cooperative - Contract and Quote

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

District Operations  
All Schools and Facilities

**RATIONALE:**

Approving the not-to-exceed amount for roofing services will ensure that District Operations can respond quickly to a variety of necessary roofing repairs for the 2023 - 2024 fiscal year.

**INFORMATION SOURCE:**

Kellie Spencer
TOPIC: APPROVE PURCHASE OF DRUG AND ALCOHOL TESTING AND MEDICAL SERVICES

BACKGROUND:

During the fiscal year 2023 - 2024, the District Operations Department will utilize the vendor listed below, to purchase drug and alcohol testing and medical services as needed across the District. Drug and alcohol testing are primarily used when onboarding a bus driver and for random testing of bus drivers and bus attendants. These services meet the requirements of the Texas Department of Transportation. This testing may also be performed after an accident on any District employee. Medical services, primarily physicals, are performed for employees in safety sensitive positions, such as Transportation, Maintenance, and Warehouse Departments. The Department is requesting a not-to-exceed amount of $100,000 based on previous annual expenditures.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Drug and Alcohol Testing and Medical Services
2. Decline to Approve Purchase of Drug and Alcohol Testing and Medical Services
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase of Drug and Alcohol Testing and Medical Services

FUNDING SOURCES: Additional Details

General Fund Department and campus Budgets as Determined
TRE

COST:

Not-to-Exceed - $100,000

VENDOR:

Pinnacle Medical Management Corporation
PURCHASING MECHANISM:

Competitive Solicitation

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation
RFP #21-030

Bid/Proposal Statistics
Bid Number: 21-030
Number of Bid/Proposals received: 7
HUB Firms: 1
Compliant Bids: 7

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District Operations
All Schools and Facilities

RATIONALE:

Providing these services complies with the Department of Transportation and ensures that employees in other safety sensitive positions are compliant with District protocols during the 2023 - 2024 fiscal year.

INFORMATION SOURCE:

Kellie Spencer
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE PURCHASE OF HEATING, VENTILATION, AND AIR CONDITIONING AIR FILTER REPLACEMENT SERVICE

BACKGROUND:

The District uses an air filter service company awarded to RFP #22-133 Heating, Ventilation, and Air Conditioning (HVAC) Air Filter Replacement Services to replace HVAC filters in all District facilities that require the use of filters. The service company stocks a large variety of filters and changes them out on a regular basis at each of our campuses and facilities. For the fiscal year 2023 - 2024, District Operations is requesting a not-to-exceed amount of $765,000 based on previous annual expenditures.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Heating, Ventilation, and Air Conditioning Air Filter Replacement Service
2. Decline to Approve Purchase of Heating, Ventilation, and Air Conditioning Air Filter Replacement Service
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Heating, Ventilation, and Air Conditioning Air Filter Replacement Service

FUNDING SOURCE: Additional Details

General Fund 199-51-6299-001-999-99-451-000000

COST:

Not-to-Exceed - $765,000 (Yearly)

VENDOR:

Tex Air Filters (Air Relief Technologies, Inc.)
PURCHASING MECHANISM:

Competitive Solicitation

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation
*RFP #22-133 HVAC Air Filter Replacement Services*

Bid/Proposal Statistics
Bid Number: 22-133
Number of Bid/Proposals received: 5
HUB Firms: 1
Compliant Bids: 5

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

All District Campuses and Facilities

RATIONALE:

Procuring a service company to provide the necessary and ongoing replacement of disposable air filters District-wide will be effective and efficient for the 2023 - 2024 fiscal year.

INFORMATION SOURCE:

Kellie Spencer
TOPIC: APPROVE PURCHASE NEW TEACHER CENTER COACHING MODEL FORUMS, INFIELD COACHING SUPPORT AND DATA HOSTING FOR COACHING ACTIVITIES

BACKGROUND:

Fort Worth ISD has invested in building the capacity of teachers to positively impact student achievement through a job-embedded instructional coaching model for the past four years. Coaching training, forums for problems of practice, in-field coaching, online coaching tools, and data hosting have been provided through a contract with New Teacher Center (NTC). FWISD proposes to contract with NTC again to sustain the FWISD coaching model support.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Purchase of New Teacher Center Coaching Model Forums, Infield Coaching Support, and Data Hosting for Coaching Activities
2. Decline to Approve Purchase of New Teacher Center Coaching Model Forums, Infield Coaching Support, and Data Hosting for Coaching Activities
3. Remand to staff for further study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase of New Teacher Center Coaching Model Forums, Infield Coaching Support, and Data Hosting for Coaching Activities

FUNDING SOURCE: ESSER Fund

Additional Details: 282-13-6299-INC-999-24-950-000155-22F32

COST: $96,000

VENDOR: New Teacher Center
PURCHASING MECHANISM:

Competitive Solicitation

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation

Bid/Proposal
Fort Worth ISD Bid Number 21-083-A

The above bid/proposal has been evaluated in accordance with the Texas Education Code section 44.031 (b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

**Elementary Campuses**

<table>
<thead>
<tr>
<th>Benbrook</th>
<th>C. C. Moss</th>
<th>M.L. Phillips</th>
<th>Western Hills</th>
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<tbody>
<tr>
<td>West Handley</td>
<td>Harlean Beal</td>
<td>Ridglea Hills</td>
<td>Worth Heights</td>
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<tr>
<td>Burton Hill</td>
<td>Glen Park</td>
<td>Luella Merrett</td>
<td>David K. Sellars</td>
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<td>W.M. Green</td>
<td>Versia Williams</td>
<td>J.T. Stevens</td>
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<td>Maudrie M. Walton</td>
<td>Atwood McDonald</td>
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<td>Manuel Jara</td>
<td>Van Zandt-Guinn</td>
<td>Sam Rosen</td>
<td>Bill J. Elliott</td>
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<td>George C.</td>
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<td>Sagamore Hill</td>
<td>Westpark</td>
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<td>H.V. Helbing</td>
<td>Bruce Shulkey</td>
<td>T.A. Sims</td>
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<td>Lily B. Clayton</td>
<td>Kirkpatrick</td>
<td>Richard J. Wilson</td>
<td>Edward J. Briscoe</td>
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<td>Meadowbrook</td>
<td>South Hi Mount</td>
<td>Woodway</td>
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<td>D. Mcrae</td>
<td>South Hills</td>
<td>Lowery Road</td>
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<td>Daggett</td>
<td>M.H. Moore</td>
<td>Springdale</td>
<td>Alice Contreras</td>
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<td>Morningside</td>
<td>Sunrise-McMillan</td>
<td>Western Hills Primary</td>
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<td>Charles Nash</td>
<td>Tanglewood</td>
<td>Clifford Davis</td>
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<td>De Zavala</td>
<td>North Hi Mount</td>
<td>W.J. Turner</td>
<td>Cesar Chavez</td>
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<td>Diamond-Hill</td>
<td>Oakhurst</td>
<td>Washington Heights</td>
<td>Bonnie Brae</td>
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<td>S.S. Dillow</td>
<td>Natha Howell</td>
<td>Waverly Park</td>
<td>Seminary Hills Park</td>
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<td>Eastern Hills</td>
<td>Oaklawn</td>
<td>Westcliff</td>
<td>Dolores Huerta</td>
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**Secondary Campuses**

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<th>Rosemont</th>
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<td>O.D. Wyatt</td>
<td>Meacham</td>
<td>Wedgwood</td>
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<td>Dunbar</td>
<td>Daggett</td>
<td>Meadowbrook</td>
<td>Leonard</td>
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<tr>
<td>Eastern Hills</td>
<td>Wedgwood 6th</td>
<td>Monnig</td>
<td>McLean 6th</td>
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<tr>
<td>North Side</td>
<td>J.P. Elder</td>
<td>Morningside</td>
<td>Jean McClarge</td>
</tr>
<tr>
<td>Polytechnic</td>
<td>William James</td>
<td>Riverside</td>
<td>Benbrook</td>
</tr>
</tbody>
</table>
RATIONALE:

New Teacher Center (NTC) is a national non-profit organization whose mission is to improve student achievement by accelerating the development of teachers and school leaders through a systemic instructional mentoring model dedicated to improving student learning. Founded by teachers in 1998, NTC partners with over 300 school districts across the U.S. and the country of Singapore to build the capacity of their teacher leaders to become instructional mentors and coaches. NTC’s goals are rooted in building the quality of partner organizations, such as FWISD, to sustain and support instructional coaching work long term. NTC tools align to the FWISD Instructional Framework and Professional Learning Community Framework. Services include professional development of instructional coach leaders, coaching activity data hosting, and online coaching tools, along with a coaching model sustainability plan.

INFORMATION SOURCE:

Marcy Sorensen
Centering students. Advancing equity.

Fort Worth Independent School District
Supporting Instructional Coaching
• After the Coaching Conversation Observation: Together, the coach and NTC staff will co-analyze the data from the coaching conversation observation, tune the coach’s practice, make a plan for next steps, and debrief/reflect on the process.

**Budget**

NTC respectfully seeks **$96,000** from Fort Worth ISD to support the scope of work described above. The table below outlines a summary cost breakdown for a partnership to take place from July 1, 2022 - June 30, 2023. Services are considered virtual unless otherwise noted.

<table>
<thead>
<tr>
<th>Description</th>
<th>Rate</th>
<th>Total</th>
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<tr>
<td><strong>Sustaining Membership: Base Price</strong></td>
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<td></td>
</tr>
<tr>
<td>For up to 115 Year 1 and Year 2 Coaches. Includes:</td>
<td></td>
<td></td>
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<tr>
<td>• National Program Leader Network (NPLN) for up to 3 attendees</td>
<td>Flat fee</td>
<td>$20,000</td>
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<tr>
<td>• Online Tools: up to 901+ Kiano Accounts Included</td>
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<tr>
<td>• Virtual Consultation: 3 Days</td>
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<tr>
<td><strong>Membership Licenses</strong></td>
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<td>$40,000</td>
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<tr>
<td>Access to 8 professional development sessions. Priced per session.</td>
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<tr>
<td><strong>Forum Design and Support for District Leaders</strong></td>
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<td>$16,000</td>
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<tr>
<td>The cost associated with custom-design and preparation support for FWISD leaders to facilitate coach professional learning forums. Priced per day (4).</td>
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<tr>
<td><strong>Virtual In-Field Coaching</strong></td>
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<td>$20,000</td>
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<td>The cost associated with 5 days of in-field coaching. Priced per day.</td>
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<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>$96,000</strong></td>
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TOPIC: APPROVE PURCHASE OF ONLINE LITERACY RESOURCES FOR THE LEADERSHIP ACADEMY NETWORK SCHOOLS FOR THE 2023 – 2024 SCHOOL YEAR

BACKGROUND:

The Leadership Academy Network (LAN) provides students opportunities that are designed to accelerate achievement related to reading and build instructional capacity to drive student achievement. Through capacity building in the area of literacy, LAN will be further equipped to produce student achievement that meets/exceeds contractual targets. The LAN would like to continue this effort for the 2023 – 2024 school year.

STRATEGIC GOAL:

1. Increase Student Achievement

ALTERNATIVES:

1. Approve Purchase of Online Literacy Resources for the Leadership Academy Network Schools for the 2023 – 2024 School Year
2. Decline to Approve Purchase of Online Literacy Resources for the Leadership Academy Network Schools for the 2023 – 2024 School Year
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Online Literacy Resources for the Leadership Academy Network Schools 2023 – 2024 for the School Year

FUNDING SOURCE: Additional Details

General Fund 199-11-6399-TWU-117-24-416-000000..............$28,049.69
199-11-6399-TWU-124-24-416-000000......................$25,209.80
199-11-6399-TWU-129-24-416-000000......................$25,966.83
199-11-6399-TWU-144-24-416-000000......................$25,962.37

COST:

$105,188.69
VENDOR:

Renaissance Learning, Inc.

PURCHASING MECHANISM:

Competitive Solicitation

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation

Bid/Proposal

Fort Worth ISD Bid Number: 20-040

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Texas Wesleyan University/ Leadership Academy Network
The Leadership Academy at Como Elementary School
The Leadership Academy at Maude I. Logan Elementary School
The Leadership Academy at Mitchell Boulevard Elementary School
The Leadership Academy at John T. White Elementary School
Office of Innovation

RATIONALE:

This purchase will provide the four (4) elementary campuses under the Leadership Academy Network with key concepts and practices upon which accelerated improvement is likely for the 2023 – 2024 school year. The purchase of these services will allow our schools to better analyze students’ abilities and guide high-quality instruction while building capacity for our campus leaders and instructional teams who are focused on student achievement. The purchase of these items for the network will also allow individual campuses to take advantage of collective purchasing; thus, yielding a greater overall discount.

INFORMATION SOURCE:

David Saenz
### Maude L. Logan Elementary School

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<thead>
<tr>
<th>Product</th>
<th>Campus</th>
<th>Sales Price</th>
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<td>myON News</td>
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<tr>
<td>myON Publisher Elementary</td>
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<td>myON Publisher Secondary</td>
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**Subscription Dates 7/1/2023-6/30/2024**

### Mitchell Blvd Elementary School

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#### Software

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<td>myON News</td>
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<td>myON Publisher Elementary</td>
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**Subscription Dates 7/1/2023-6/30/2024**

### John T. White Elementary School

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**Subscription Dates 7/1/2023-6/30/2024**
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**Subscription Dates 7/1/2023-6/30/2024**

### Texas Wesleyan University

<table>
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### Como Elementary

<table>
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### Software

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<tr>
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<tr>
<td>myON Publisher Secondary</td>
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**Subscription Dates 7/1/2023-6/30/2024**

### Texas Wesleyan University

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<tr>
<td><em>up to 30 participants</em></td>
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Reference quote # 2944959.

### Year 3

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By signing below, Customer:
- acknowledges that the Person signing this Quote is authorized to do so;
- agrees that this Quote, any other quotes issued to Customer during the Subscription Period and Customer and its Authorized Users access to and use of the Products and Services are subject to the Renaissance Terms of Service and License located at [https://doc.renlearn.com/KMNet/R62416.pdf](https://doc.renlearn.com/KMNet/R62416.pdf) which are incorporated herein by reference;
- acknowledges receipt of the Notice of Renaissance’s Practices Relating to Children’s Online Privacy [https://docs.renaissance.com/R63870](https://docs.renaissance.com/R63870) directed to you as the school official responsible for authorizing the use of the Renaissance Products and Services in the educational context; and,
- consents on behalf of parents/legal guardians to the collection, use, and disclosure of the personal information of children under the age of 13 with respect to use of the Renaissance Products and Services, as described in Renaissance’s Children’s Online Privacy Notice [https://docs.renaissance.com/R63871](https://docs.renaissance.com/R63871).

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an invoice for this Quote on the earlier of (a) the date You specify below or (b) the day before Your Subscription Period starts (Invoice Date). If You require a purchase order, You agree to provide one to Renaissance at least 15 days before the Invoice Date. You also agree to pay the invoice within 30 days of the Invoice Date.

Please check here if your organization requires a purchase order prior to invoicing: [ ]

Renaissance Learning, Inc.

<table>
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<tr>
<td>Title: VP – Global Controller</td>
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Email: electronicorders@renaissance.com

If your billing address is different from the address at the top of this Quote, please add that billing address below.

**Bill To:**

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance’s signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax (‘TPT’). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O‘ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United
States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers’ effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we’re here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE PURCHASE OF ADAPTIVE ONLINE INSTRUCTIONAL MATH PROGRAM FOR STUDENTS AND PROFESSIONAL DEVELOPMENT FOR THE LEADERSHIP ACADEMY NETWORK

BACKGROUND:

This supplemental fact fluency program, and professional development for our teachers, will provide math materials and online resources to Leadership Academy Network students both in English and Spanish. We would like to continue this service to our students for the 2023 – 2024 school year.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Purchase of Adaptive Online Instructional Math Program for Students and Professional Development for the Leadership Academy Network
2. Decline to Approve Purchase of Adaptive Online Instructional Math Program for Students and Professional Development for the Leadership Academy Network
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Adaptive Online Instructional Math Program for Students and Professional Development for the Leadership Academy Network

FUNDING SOURCE: Additional Details:

General Fund 199-11-6399-TWU-XXX-24-416-000000……….$116,970
199-13-6299-TWU-XXX-99-416-000000………….$14,700

COST:

$131,670

VENDOR:

Imagine Learning
PURCHASING MECHANISM:

Cooperative Agreement

Purchasing Support Documents Needed:

Cooperative - Contract and Quote

This purchase is in accordance with the Texas Education Code Section 44.031(a)(4) regarding school district purchases made through a Cooperative Agreement. Pricing obtained through the BuyBoard, Contract 653-21. Supporting documentation is attached. The recommended vendor is listed above.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Texas Wesleyan University/ Leadership Academy Network
The Leadership Academy at Como Elementary School
The Leadership Academy at Forest Oak Middle School
The Leadership Academy at Forest Oak – 6th Grade Campus
The Leadership Academy at Maude I. Logan Elementary School
The Leadership Academy at Mitchell Boulevard Elementary School
The Leadership Academy at John T. White Elementary School
Office of Innovation

RATIONALE:

Fact fluency is a foundational element for students to be successful in mathematics. This online program and site license can be used at home or at school to increase fact fluency and automaticity. It is proven to be effective at developing mathematical skills thus improving students’ beliefs about their abilities to do mathematics, and will be provided in both English and Spanish.

INFORMATION SOURCE:

David Saenz
Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to the attached Terms and Conditions between Imagine Learning LLC and Fort Worth Independent School District ("Terms and Conditions"). These Terms and Conditions are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Imagine Learning's written consent.

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Imagine Learning Representative
Zach Henningsen
Account Executive
512.627.1465
Zach.Henningsen@ImagineLearning.com

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.

page 1 of 2
8860 E. Chaparral Rd., Ste 100, Scottsdale, AZ 85250 877-725-4257 Fax: 480-423-0213 www.imaginelearning.com
122
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**Subtotal**  $131,670.00  
**Total**       $131,670.00
TOPIC: APPROVE PURCHASE OF SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH RESOURCES FOR THE LEADERSHIP ACADEMY NETWORK FOR THE 2023 – 2024 SCHOOL YEAR

BACKGROUND:

These resources will provide a rigorous approach to the Science, Technology, Engineering, and Math (S.T.E.M.) instruction via high-quality instructional materials and professional development in order to give students an interactive, collaborative and reflective learning experience. The Leadership Academy Network (LAN) will use this purchase to encourage purposeful S.T.E.M. discussions and real-world exploration to enhance learning experiences and stimulate academic growth. This purchase is based on the current student enrollment.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Purchase of Science, Technology, Engineering, and Math Resources for the Leadership Academy Network for the 2023 – 2024 School Year
2. Decline to Approve Purchase of Science, Technology, Engineering, and Math Resources for the Leadership Academy Network for the 2023 – 2024 School Year
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Science, Technology, Engineering, and Math Resources for the Leadership Academy Network for the 2023 – 2024 School Year

FUNDING SOURCE:  

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COST:  

Not-to-Exceed - $69,720.50
VENDOR:

STEMscopes; Accelerate Learning Inc.

PURCHASING MECHANISM:

Cooperative Agreement

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Texas Wesleyan University/ Leadership Academy Network
The Leadership Academy at Como Elementary School
The Leadership Academy at Maude I. Logan Elementary School
The Leadership Academy at Mitchell Boulevard Elementary School
The Leadership Academy at John T. White Elementary School
The Leadership Academy at Forest Oak M.S.
Office of Innovation

RATIONALE:

This purchase will provide the campuses under the LAN with teacher and student resources (online and paper), aligned S.T.E.M. curriculum, and training upon. which accelerated improvement is likely for the 2023 – 2024 school year. Resources for the schools will continue with support of vertical alignment with instructional materials utilized in both English and Spanish.

INFORMATION SOURCE:

David Saenz
State laws require that we collect sales tax based on where our physical products are shipped to or used. If you wish to claim tax exemption we must have a Tax Exemption Certificate on file for you. Please submit your Tax Exemption Certificate by visiting STEMscopes.com/contact so that we can update your account accordingly. If you are not tax-exempt and are not claiming tax exemption, please disregard this notice. Should you have any questions or concerns, please contact us.

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State laws require that we collect sales tax based on where our physical products are shipped to or used. If you wish to claim tax exemption we must have a Tax Exemption Certificate on file for you. Please submit your Tax Exemption Certificate by visiting...

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Order Total: $20,157.91
**Description**
TIPS CONTRACT 210301 Academic Curriculum and Instructional/educational Goods, Materials and Services

The quantity below represents the total number of students for each grade level.

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**Order Total**: $12,530.77

State laws require that we collect sales tax based on where our physical products are shipped to or used. If you wish to claim tax exemption we must have a Tax Exemption Certificate on file for you. Please submit your Tax Exemption Certificate by visiting STEMscopes.com/contact so that we can update your account accordingly. If you are not tax-exempt and are not claiming tax exemption, please disregard this notice. Should you have any questions or concerns, please contact us.
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**TIPS CONTRACT 210301 Academic Curriculum and Instructional/educational Goods, Materials and Services**

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Subtotal              $16,140.60
Shipping              $1,024.18
Order Total           $17,164.78

State laws require that we collect sales tax based on where our physical products are shipped to or used. If you wish to claim tax exemption we must have a Tax Exemption Certificate on file for you. Please submit your Tax Exemption Certificate by visiting [STEMscopes.com/contact](http://STEMscopes.com/contact) so that we can update your account accordingly. If you are not tax-exempt and are not claiming tax exemption, please disregard this notice. Should you have any questions or concerns, please contact us.
TOPIC: APPROVE PURCHASE OF EQUIPMENT AND SERVICES FOR FIRE ALARM REPLACEMENTS

BACKGROUND:

Fire alarm systems are essential operational equipment for schools. The fire alarm equipment at two (2) campuses and one (1) administrative facility is outdated and requires replacement. This request includes equipment, materials, and installation services for a complete fire safety system replacement at Daggett Montessori, West Handley Elementary and the M.G. Ellis Administrative Facility.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Equipment and Services for Fire Alarm Replacements
2. Decline to Approve Purchase of Equipment and Services for Fire Alarm Replacements
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase of Equipment and Services for Fire Alarm Replacements

FUNDING SOURCE:  

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COST:

$449,982
**VENDORS:**

Century Fire Protection - *EPCNT RFP 22-09-914 Irving ISD*
Texas Fire & Sound - *Buyboard Contract #654-21*
Firetrol Protection Systems - *Buyboard Contract #654-21*

**PURCHASING MECHANISM:**

Cooperative Agreement

*Purchasing Support Documents Needed:*

This purchase is in accordance with the Texas Education Code Section 44.031(a)(4) regarding school district purchases made through an Interlocal contract. Pricing was obtained through Buyboard Contract #654-21 and EPCNT RFP 22-09-914 Irving ISD; supporting documentation is attached. The recommended vendor is listed above.

*Cooperative - Contract and Quote*

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

West Handley Elementary
Daggett Montessori
M.G. Ellis Administrative Facility

**RATIONALE:**

This purchase provides the required fire safety equipment for this campus.

**INFORMATION SOURCE:**

Marlon Shears
Fire Alarm Proposal

Date: May 19, 2023

To: Daggett Montessori 22-09-0914
801 Jessamine Street
Fort Worth, TX 76110

Date of Plans: N/A

Base Bid Scope of Work:
Century Fire Protection will provide plans, permit, and test with the City of Fort Worth Fire Department. Century Fire Protection will provide a new fire alarm system with the following material per NFPA, local City codes, and plans provided.

- Addressable Silent Knight fire alarm panel with voice evacuation in Building #1. (1)
- Remote power supplies in each building as needed. (5)
- Remote LOC panels with amplifiers in each other building. (4)
- Addressable photo smoke detector located above the main fire alarm panel and remote panels as needed, also in all corridors and common areas of all buildings except the admin building. The admin building will have 100% smoke detector coverage due to not being sprinkled. Located in each elevator lobby and in each elevator machine room for recall functions. (117)
- 24V CO detectors with addressable mini modules located in each classroom, the kitchen area, and any other rooms that have gas burning appliances. (45 of each)
- Addressable duct detectors on all AHU units over 2000 CFM with relays for shutdown (10 of each per request)
- Addressable manual pull station located next to the main fire alarm panel and at each LOC in each other building. Also located in each sprinkler riser room per City of Fort Worth amendments (9)
- Addressable heat detectors located in each mechanical room, stage area, and kitchen area. (11)
- Remote mount annunciator located at the front entrance of building #1 (1)
- Addressable monitor modules to monitor the fire sprinkler water flow and tamper installed by others in each building except the admin building. (16)
- Addressable monitor modules to monitor the kitchen hood system installed by others. (2)
- Ceiling mount speaker strobes throughout each building for occupant notification. (177)
- Ceiling mount strobes throughout each building for occupant notification. (85)
- Weatherproof horn speaker located on the outside of the building above the FDC connection per code. (4)
- 110v surge protector provided by Century Fire Protection and installed by others. (8)
- 24V surge protector located at each point the fire alarm wiring leaves or enters each building. (12)
- We will run over head wire between each building to connect the SBUS and VBUS to each building.
- We will provide any necessary box covers for the old system boxes as we demo the old system.
- We will provide any necessary ceiling tiles.
- Wall mount records document box per code.
- We will provide all back boxes and conduit for the new system.
- We will provide all electrical work as need for the new fire alarm panels.
- We will demo the old fire alarm system upon completion of the new fire alarm system and testing with the fire marshal.

Base Bid Notes:
- CAD files are to be provided by others. If CAD is not provided, then there will be an additional cost to provide CAD and will be quoted separately for this bid.
- All work covered under this proposal to be preformed during normal business hours. Monday thru Friday (7:00 AM to 4:00 PM)
- Any work required of Century Fire Protection that is above and beyond the above scope of work in this proposal.
- This proposal is good for 90 days from the date on this proposal.
- Duct detectors will be provided by Century Fire Protection and will be installed by others on all AHU units over 2000 CFM.
Century Fire Protection can offer a (1) year warranty on labor and a (3) year warranty on material for this job.

**Exclusions to Base Bid:**
- All required fire caulking will be done by others.
- Sheet rock repair, painting, patch work or ceiling tile not included, to be done by others.
- Furnishing and installation of electromagnetic door holder hardware is excluded from this proposal.
- (2) Dedicated (POTT’s) phone line for remote monitoring are to be provided by others.
- No fire pump monitoring is included in this quote.
- Safety standards in excess of our company standard safety policy requirements.
- Payment/performance bonds are excluded from our pricing. (They can be added for an additional cost to the base bid).
- Excludes 3D-BIM CAD drafting and modeling.
- Any third-party review if needed.

**BASE BID TOTAL $220,657.00**

**NOT INCLUDING SALES AND/ OR USE TAX IF APPLICABLE**

We are submitting this bid subject to our being able to work out a mutually satisfactory definitive agreement as to the parties’ obligations under the Specifications. Our submission of the bid is based upon the assumption that if we are the successful bidder, then such a mutually satisfactory, definitive agreement between the parties will be entered into. In the event that you are not agreeable to the acceptance of this bid pursuant to the conditions set forth above, or, if we are awarded the bid but are unable to negotiate a mutually satisfactory definitive agreement with you, then our bid will be deemed null and void and the same shall be withdrawn from consideration by you without penalty.
Texas Fire & Sound
“Serving the great State of Texas”
Dallas • Denver • Houston • Ft. Worth • Austin • San Antonio
833-TXF-ASAP (833-893-2727)
ACR-1958587 • ECR-1958592 • SCR-G-1958543 • B-19729

Project: West Handley Elementary School
Proposal: 2304.9933.027
Date: 04/21/2023
Buy Board #: 654-21
FWISD Vendor #: 29652

Attn: Randy Loftin (FWISD)

Texas Fire & Sound (TFS) is pleased to provide you with the following proposal. As an experienced and recognized leader in the Life Safety industry we have the expertise to design, install and service systems that will provide both the contractor and end-user with the highest level of confidence in managing their critical and essential systems before, during, and after installation. We specialize in design/build on new projects, existing system updates/upgrades and tenant improvements. TFS offers all phases of Life Safety, (fire sprinkler, fire alarm) and other low voltage needs at professional and competitive pricing. For a more complete list of our offerings see our line card at the end of this proposal. At Texas Fire & Sound we understand there is no substitute for repeat and referral business. That is why customer satisfaction is our number one business goal.

TOTAL PRICE (TAX EXCLUDED) ………………………………………………………………………………………………... $ 107,775.00
Total Sum of One Hundred Seven Thousand Seven Hundred Seventy-Five & 00/100

All conduit and standard back boxes are included and shall be provided and installed by TFS.

This proposal does not include the required monitoring or test & inspection services for the fire alarm system. Texas Fire & Sound shall provide a separate proposal for these services, which must be in place prior to the final acceptance inspection, as required by the Authority Having Jurisdiction. These services may also provide additional savings through an extend parts warranty at no additional cost.

SCOPE OF WORK TEXAS FIRE & SOUND:
Texas Fire & Sound (TFS) shall prepare field drawings, install, and place in operating condition an Addressable Fire Alarm system. The Fire Alarm equipment and device locations are based on field survey and AHJ and FWISD minimum requirements.

The new system shall be as manufactured by Silent Knight as specified. All wire/cable above lift out ceiling shall be installed open air and properly secured to the structure. Wiring shall be routed free air above ceilings and in conduit where exposed below 96”.

Schedule: This proposal is based on the work being performed during regular business hours of 8am-5pm, M-F.
Texas Fire & Sound

“Protecting What You Value Most”
Dallas • Fort Worth • Houston • Austin • San Antonio • Denver
(833) TXF-ASAP
ACR-1958587 • ECR-1958592 • SCR-G-1958543 • B-19729

Line Card

Texas Fire & Sound, a 40-year-old company, with hundreds of years of combined experience and is a recognized leader in the Life Safety Industry. We have the experience to design, install, monitor, and service systems that will provide the user with the highest level of confidence as well as post installation services which are essential in today’s changing Commercial and Industrial environment.

Specializing in Design Bid/Design-Build on new projects, existing system upgrades, tenant improvements, single or multi-story buildings, Texas Fire & Sound offers all phases of Life Safety and Security at professional and competitive pricing.

Our Services Include:
- Fire Alarm
- Voice – Mass Notification
- BDA/DAS/ERRCS
- Fire Sprinkler – New/Add/ALT/Demo
- Fire Pumps
- Fire Extinguishers
- Long Range Radio Communications
- 24 Hour “Live” On-Call Service/Repair
- Kitchen Hood Suppression
- Security
- Smoke Control
- Closed Circuit Television
- Access Control
- Backflow Preventors
- 24 Hour Monitoring
- FM-200 Systems
- Test & Inspection
- Nurse Call
- Intercom/PA
- Audio/Video

Our Manufacturer & Supplier Partners Include:

**Fire Alarm**
- GameWELL/FCI
- IFP by Honeywell
- Hochiki
- Harrington
- Silent Knight
- Vesda
- Potter

**Access Control**
- Honeywell
- NetAccess Controls
- Galaxy
- Continental Access
- Brivo

**Suppression**
- Pyro-CheM
- Ansul
- FM-200
- Badger

**Smoke Control Systems**
- GameWELL/FCI
- IFP by Honeywell
- Kirkland

**Closed Circuit Television**
- Honeywell
- Panasonic
- Costar Video Systems

**Communications**
- AES Long Range Radio
- IP
- Digital
- BDA/DAS/ERRCS

**Building Integration**
- Honeywell BIS
- Bosch BIS

**Monitoring**
- Fire Alarm
- Security/Burglar
- Process Controls
- CCTV
- BDA/DAS/ERRCS

**Security Systems**
- Honeywell Vista
- DSC
- Napco

**Nurse Call – Door Entry**
- Aiphone
- Tek-Tone

**Voice – Mass Notification**
- GameWELL/FCI
- Cooper-Wheeleck
- IFP by Honeywell

**Audio-Video**
- Bogen
- Extron
- JBL/DA-Lite

**Engineering & Design**
- CAD Design & Drafting
- NICET Certified
- PE Stamp
- FCC Licensed
May 16, 2023

To: Fort Worth Independent School District  
   Randy Loftin

RE: FWISD Ellis Admin Building- Fire Alarm System Proposal – BuyBoard Contract #654-21

Firetrol Protection Systems is pleased to offer the following proposal for your review and acceptance.

Scope of Work:
Provided, design and installation of a new Silent Knight Fire Alarm System according to local AHJ adopted codes, amendments to the 2021 IFC requirements and reference to plans and specifications. This proposal includes CAD design, permit, city fire marshal inspection, programming, labor and material for 3 story building (B Occupancy) fire alarm system. Firetrol will provide and install a Silent Knight 6820EVS Series fire alarm system with voice evacuation capabilities per FWISD requirements. Provide and install required smoke detectors, heat detectors, duct smoke detectors (10), manual pull station, and notification devices (horn/strobes and strobes) throughout the building as required. Provide monitoring of fire sprinkler system if required.

This proposal was prepared in accordance with the following documents.
   • Plans provided by FTWISD – Email 5-3-2023
   • Job walk with Randy Loftin 5-2-2023

The following are Inclusions to the Fire Alarm System:
   • Design and plans shall be performed by a Texas State APS Licensed individual utilizing CAD drawings.
   • All work to be performed and tested under (1) city permit per building.
   • All work to be performed during normal business hours.
   • Provide, and install new fire alarm control panel with all initiating, notification, and control devices.
   • Digital alarm communicator transmitter provided by FWISD
   • Remote Annunciator as required
   • Provide notification Horn/strobes, and strobes throughout the entire facility.
   • Provide and install smoke detectors, heat detectors, and manual pull station, as required.
   • Provide and install 10 Duct Smoke Detectors- (Quantity provided by FWISD)
   • Includes all new cabling and conduit as required. (re-use of existing conduit if available).
   • Second floor 100% conduit.
   • CAD files are to be provided by others. (FWISD) at no cost to Firetrol.
   • Includes the demolition and removal of the existing fire alarm system. Plate existing wall devices –not used.
   • Includes lift rentals as necessary.
   • Proposal is valid for 90-days; Payment terms are net 30-days
   • Final acceptance test with AHJ. Expect (4) weeks for AHJ to review design from submittal date.
   • As-built and close out documentation.
   • Includes Warranty of 1 year.

Exclusions and Coordination Items:
   • Furnishing and Installing Water flow, Tamper Devices, and any signage for sprinkler system to be performed by others.(if required)
   • Providing or installing 120VAC dedicated power to panels.
   • Sheet rock repair, painting, patch work or ceiling tile not included, to be performed by others.
   • Provision and installation of smoke control system.
   • Any Work required of Firetrol that is above and beyond the scope of work addressed in this proposal.
   • Overtime, acceleration, weekend or shift differential labor is not included.
   • BIM 360 coordination and modeling.
Exclusions and Coordination Items (continue)

- Any provision or the installation of any security, HVAC, elevator or, fire door equipment.
- The provision of or the installation of components including, but not limited to EPO devices, sound systems, security doors, magnetic locked doors or stairwell pressurization devices.
- The provision or connection to any phone line(s), internet or intranet systems or services.
- The provision of or the installation or monitoring of any required Knox-box.
- Payment and Performance Bonds.
- Any prevailing wage rate not included.
- Sales tax or use tax not included (tax exempt)

Our Fire Alarm proposal is: $ 121,550.00

We appreciate the opportunity to submit this proposal for your review. If you have any questions or concerns, please feel free to contact me directly.

Steve Sauter
Steve Sauter/Sales
Firetrol Protection Systems – Ft Worth
ssauter@firetrol.net
214.973.6900

CONFIDENTIALITY STATEMENT

This proposal contains information that is confidential pertaining to Firetrol Protection Systems and Contractor/Owner. It shall neither be duplicated nor disclosed to any person or persons outside of the respective companies without prior written consent and such information shall be permitted to become known only to such employees of the bidder and the purchaser as shall be deemed necessary to make an evaluation of the proposal and any agreement which may result therefrom.
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE PURCHASE OF FIRE SPRINKLER AND BACKFLOW SYSTEM INSPECTION SERVICES

BACKGROUND:

The fire sprinkler systems at campuses require regular inspections. Inspections must be completed by licensed technicians to maintain safety standards and meet requirements. This request includes inspection costs from July 2023 through June 2024 and contingency for fire sprinkler system repairs.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Fire Sprinkler and Backflow System Inspection Services
2. Decline to Approve Purchase of Fire Sprinkler and Backflow System Inspection Services
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Fire Sprinkler and Backflow System Inspection Services

FUNDING SOURCE: General Fund

Additional Details:

199-51-6249-810-999-99-562-000000

COST:

Not-to-Exceed - $114,217.80 (Includes $50,000 Contingency)
(Quote Amount - $64,217.80)
VENDOR:
Western States Fire Protection Co.

PURCHASING MECHANISM:
Competitive Solicitation

Purchasing Support Documents Needed:

*Solicitation - Bid Summary / Evaluation
RFP #20-067 Fire Sprinkler Inspections, Testing & Maintenance

Bid/Proposal Statistics
Bid Number: 20-067
Number of Bid/Proposals received: 7
HUB Firms: 0
Compliant Bids: 4

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:
District - Wide

RATIONALE:
Inspections of fire sprinkler systems are needed for campus safety and to meet requirements.

INFORMATION SOURCE:
Marlon Shears
Western States Fire Protection Co.
2345 West Warrior Trail – Grand Prairie, Texas 75052
(214) 634-7562 (214) 631-3547 FAX
Cert. of Reg. SCR-0152

Proposal

RFP 20-067

DATE: 5-11-2023

To: FORT WORTH ISD
Ph: Fax:
Attn: RANDY LOFTIN
Project: ANNUAL FIRE SPRINKLER AND BACK FLOW INSPECTION FROM JULY 1ST 2023 TO JUNE 30TH 2024

Western States Fire Protection is pleased to submit our proposal to perform the Annual Fire Sprinkler and Backflow inspection for the schools listed below. Our price is inclusive of all labor, material, supervision, design, permit, administration and the like necessary to complete the project. Please read the scope and exclusionary clauses carefully.

SCOPE OF WORK:

JULY 1ST 2023 - $3,663.00 recalculated

- WESTERN HILLS HS - $1,430.00 + 10% = 1,573.00
- WESTPARK ES - $357.50
- BENBROOK MS BLDG - $275.00
- BENBROOK MS - $742.50
- BENBROOK ES - $715.00

AUGUST 1ST 2023 - $7,980.50

- APPLIED LEARNING - $1,650.00
- SERVICE CENTER IV - $1,017.50
- DAGGETT - $1,177.00
- MCCLUNG MS - $759.00
- WM GREEN ES - $913.00
- GREENBRIAR ES - $390.50
- RICHARD WILSON ES - $566.50
- RIDGLEA HILLS ES - $566.50
- WJ TURNER ES - $374.00
- WILLIAM JAMES MS - $192.50
- J MARTIN JACQUET MS - $374.00

SEPTEMBER 1ST 2023 - $9,835.65 recalculated

- IM TERRELL ES - $1,408.00
- WAVERLY PARK ES - $374.00
- WESTERN HILLS ES - $374.00
- WEDGEWOOD 6TH - $291.50
- MIDDLE LEVEL - $374.00
- DAGGETT MS - $440.00
- MCLEAN MS - $566.50
- ROSEMONT MS - $374.00
- LILY B CLAYTON - $374.00
- DAGGETT ES - $566.50
- HUBBARD HEIGHTS - $374.00
- SOUTH HI MOUNT ES - $566.50
- FIRE STATION 10 - $522.50
• ELETERS MS ANNEX - $566.50
• EASTERN HILLS HS - $1,391.50 + 10% = $1,530.65
• CESAR CHAVEZ ES - $566.50
• BONNIE BRAE ES - $566.50

**OCTOBER 1ST 2023 - $5,826.15 recalculated**

• WILKERSON - $484.00
• DIAMOND HILL HS - $1,336.50 + 10% = $1,470.15

**DECEMBER 1ST 2023 - $2,310.00**

• PROFESSIONAL DEVELOPMENT - $605.00
• CARTER PARK ES - $390.50
• GEORGE CLARKE ES - $566.50
• DIAMOND HILLS ES - $748.00

**JANUARY 1ST 2024 - $10,379.60 recalculated**

• SOUTH HILLS HS - $847.00 + 10% = $931.70
• SOUTH HILLS ES - $550.00
• MONNIG MS - $374.00
• POLYTECHNIC HS - $366.50 + 10% = $403.15
• TRIMBLE TECH HS - $550.00 + 10% = $605.00
• WORLD LANGUAGES - $390.50
• ML PHILLIPS ES - $390.50
• LUELLA MERRETT ES - $731.50
• SAM ROSEN ES - $566.50
• SAGAMORE ES - $390.50
• SPRINGDALE ES - $374.00
• TANGLEWOOD ES - $357.50
• MEACHAM MS - $473.00
• SOUTHWEST HS - $1,325.50 + 10% = $1,458.05
• PASHAL HS - $1,122.00 + 10% = $1,234.20
• RIVERSIDE MS - $583.00
• GLENCREST 6TH - $566.50

**MARCH 1ST 2024 - $1,435.50**

• ROSEMONT ES - $1,061.50
• WASHINGTON HEIGHTS ES - $374.00

**APRIL 1ST 2024 - $6,776.00**

• ATWOOD - $374.00
• MCLAN 6TH GRADE CAMPUS - $566.50
• RIVERSIDE APPLIED LEARNING CENTER - $357.50
• CLIFFORD DAVIS ES - $748.00
• WEDGEOOOD MS - $357.50
• WOODWAY ES - $357.50
• WORTH HEIGHTS ES - $357.50
• ALICE CONTRERAS ES - $550.00
• WESTERN HILLS PR - $698.50
• YOUNG MEN LA - $1,144.00
• JOHN T WHITE ES - $550.00
• BRUCE SHULKEY ES - $357.50
• OAKLAWN ES - $357.50

May 31, 2024 - $12,700.40 recalculated
• VAN ZANDT-GUINN ES - $374.00
• KIRKPATRICK ES - $374.00
• KIRKPATRICK MS - $374.00
• SUNRISE-MCMILLAN ES - $374.00
• DUNBAR HS - $577.50 + 10% = $635.25
• CHRISTINE MOSS ES - $566.50
• MAUDE LOGAN ES - $566.50
• BILL J ELLIOT ES - $473.00
• LOWER ROAD ES - $363.00
• WEST HANDLEY ES - $830.50
• NORTHSIDE HS - $1,259.50 + 10% = $1,388.55
• SERVICE CENTER - $577.50
• DOLORES HUERTA ES - $374.00
• HANDLEY MS - $390.50
• OD WYATT HS - $1,518.00 + 10% = $1,669.80
• EASTERN HILLS ES - $374.00
• EAST HANDLEY ES - $555.50
• MEADOWBROOK ES - $374.00
• SEMINARY HILLS ES - $869.00
• OAKHURST ES - $374.00
• CARTER-RIVERSIDE HS - $748.00 + 10% = $822.80

JUNE 30TH 2024 - $3,311.00 recalculated
• ARLINGTON HEIGHTS HS - $940.50 + 10% = $1,034.00
• HAZEL HARVEY ES - $1,133.00
• YOUNG WOMENS LA - $1,144.00

Total Base Bid (Excluding all taxes): $64,217.80

This proposal is valid for 60 days upon which it becomes subject to review and amendment.
EXCLUSIONS:

- Responsibility for the Integrity of existing system piping, devices or components.
- Relocation of existing sprinkler mains or branch lines that may conflict with added or relocated lights, ductwork, diffusers, etc.
- Sprinkler protection at demising wall(s) in adjacent tenant space(s).
- System shut down fees (if applicable).
- Concealed sprinklers.
- Painting, patching or protection of devices or components from painting.
- Underground Piping, Excavation.
- Painting of fire sprinkler pipe.
- Overtime, weekend, shift or premium hours.
- Bond (quoted upon request).
- Multiple mobilizations (unless previously agreed).
- Excessive delays due to poor system drainage.
- Pre-action, gas systems.

CLARIFICATIONS:

- Price is based on CAD files being available at no cost to WSFP.
- All work per NFPA-13 standards.
- Our normal work hours are M-F, 7:00am until 3:30pm.
- All ceilings are to remain open until overhead inspection is completed and approved by Authority Having Jurisdiction.
- Customer is responsible for removing and replacing ceiling tiles.
- Customer is responsible for scheduling shut down of system with owner/owners agent and central station monitoring company.
- Customer is responsible for securing and maintaining existing or provided escutcheons.
- All taxes are excluded from base bid. To be billed as separate line item on invoice.
- Price is predicated on reasonable access, parking, and staging area for tools and materials in close proximity to work area.

Nicholas Bourzikas
Western States Fire Protection Company
Sales / Estimating
469-628-4666
TERMS AND CONDITIONS

The Work Authorization, together with these Terms and Conditions, constituted the entire agreement ("Agreement") of the parties.

1. This Agreement is for work performed on this Work Authorization only. If Customer wants WESTERN STATES FIRE PROTECTION or any of its Divisions (ADVANCED FIRE PROTECTION, MAINLINE FIRE PROTECTION, NATIONAL FIRE SUPPRESSION, STATEWIDE FIRE PROTECTION, API SYSTEM INTEGRATORS, OMLID & SWINNEY FIRE PROTECTION & SECURITY, SIGNAL ONE FIRE AND COMMUNICATION) hereafter “Company”, to make any additional repairs, alterations or replacements as a result of the work performed, the Company will do so for additional compensation to be agreed upon in writing by the parties. Company is responsible for the new work only. Testing required of the old or existing fire protection system will be done as an additional charge unless otherwise specified.

2. The Company does not know and does not represent that the current fire protection system on the property of Customer ("Property") was originally designed and installed in such a way that the system will perform as originally intended or is suitable and sufficient for its intended purpose given the way in which the Property has been or will be used. In other words, the Property may have been or may be used in ways such that the configuration of partition walls, the location of and types of materials (including the presence of hazardous materials) and other conditions of the Property’s use such that the fire protection system is adequate, insufficient or unsuitable for the Property. Customer assumes full responsibility for the condition of existing equipment and for water and other damage resulting directly or indirectly from such condition or application of test or flushing pressures.

The Company is NOT responsible for any damages due to: (1) incompatibility of materials within or external to CPVC piping system placed by others, or (2) corrosion or deterioration of piping due to Customer’s water supply, atmospheric conditions, soil quality, or any other condition at Customer’s facility that adversely affects the integrity of the fire protection system.

This AGREEMENT IS NOT A GUARANTEE OR WARRANTY THAT THE SYSTEM WILL IN ALL CASES (A) PROVIDE THE LEVEL OF PROTECTION FOR WHICH IT WAS ORIGINALLY INTENDED, (B) IS FREE OF ALL DEFECTS AND DEFICIENCIES, (C) AND IS IN COMPLIANCE WITH ALL APPLICABLE CODES. Customer agrees that it has not retained Company to make these assessments unless otherwise specifically indicated.

3. The Company will be permitted, at all reasonable times, to enter the Property to conduct the work as outlined in this Agreement. Company warrants all material furnished hereunder to be free from defects in workmanship and materials provided Customer notifies Company in writing of such defect within Ninety (90) days from acceptance of the work. Company’s sole obligation on any warranty claim is limited to replacement or repair of the defective part or material. No other express warranty is given and no affirmation of “Western States Fire Projection Company” by words or actions shall constitute a warranty. THIS LIMITED WARRANTY IS EXPRESSLY IN LIEU OF ANY OTHER EXPRESS OR IMPLIED WARRANTIES, INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTY OR MERCHANTABILITY OR FITNESS FOR ANY PARTICULAR PURPOSE.

4. TO THE FULLEST EXTENT PERMITTED BY LAW, CUSTOMER AGREES TO DEFEND, INDEMNIFY AND HOLD HARMLESS COMPANY AND ITS OFFICERS, DIRECTORS, EMPLOYEES, AGENTS, PARENT COMPANY, SUBSIDIARIES AND AFFILIATES, (HEREINUNDER REFERRED TO AS "INDEMNIFIED PARTIES") FROM AND AGAINST ANY AND ALL CLAIMS, DEMANDS, LOSSES, EXPENSES OR LIABILITIES OF ANY KIND, INCLUDING ATTORNEYS’ FEES, (HEREINUNDER REFERRED TO AS "CLAIMS") ARISING IN WHOLE OR IN PART FROM THE NEGLIGENCE OR FAULT OF CUSTOMER.

5. IT IS UNDERSTOOD AND AGREED BY CUSTOMER THAT COMPANY IS NOT AN INSURER, THAT CUSTOMER SHALL OBTAIN THE TYPE AND AMOUNT OF INSURANCE COVERAGE WHICH IT DETERMINES NECESSARY, AND THAT THE AMOUNTS PAYABLE TO THE COMPANY HEREUNDER ARE BASED UPON THE VALUE OF SERVICES RENDERED AND ARE UNRELATED TO THE VALUE OF CUSTOMER’S PROPERTY, THE PROPERTY OF OTHERS LOCATED ON CUSTOMER’S PREMISES, OR ANY POTENTIAL LIABILITY OR DAMAGE TO CUSTOMER ARISING OUT OF THE WORK PERFORMED BY COMPANY. CUSTOMER ACCORDINGLY AGREES THAT THE SOLE AND EXCLUSIVE LIABILITY OF COMPANY, ITS OFFICERS, DIRECTORS, EMPLOYEES, PARENT COMPANIES, SUBSIDIARIES, AFFILIATES AND AGENTS ARISING OUT OF OR IN ANY WAY RELATING TO OR CONNECTED WITH THE WORK PERFORMED BY THE COMPANY SHALL BE LIMITED TO THE LESSER OF $10,000 OR THE PRICE OF THE WORK PERFORMED BY THE COMPANY. THIS LIMITATION OF LIABILITY SHALL APPLY TO ALL CLAIMS, DEMAND’S, LOSSES, EXPENSES OR LIABILITIES OF ANY KIND, INCLUDING ATTORNEYS’ FEES, (HEREINUNDER REFERRED TO AS "CLAIMS"), SUSTAINED BY CUSTOMER OR ANY OTHER PARTY CLAIMING BY
OR THROUGH CUSTOMER, AND SHALL APPLY REGARDLESS OF WHETHER SUCH “DAMAGES” ARE ACTUALLY OR ALLEGEDLY CAUSED BY NEGLIGENCE, PRODUCT LIABILITY, BREACH OF CONTRACT, BREACH OF WARRANTY, BREACH OF VIOLATION OF A STATUTE, ORDINANCE, GOVERNMENTAL REGULATION STANDARD OR RULE OR OTHER FAULT OF COMPANY, ITS OFFICERS, DIRECTORS, EMPLOYEES, AGENTS, PARENT COMPANIES, SUBSIDIARIES AND AFFILIATES.

6. CUSTOMER AGREES TO REQUIRE ITS INSURANCE POLICIES TO BE ENDORSED SO AS TO WAIVE ALL RIGHTS OF SUBROGATION AGAINST COMPANY.

7. While the Company will make every reasonable effort to prevent the discharge of water into or onto areas of landscaping, decorative pavement, etc., it is the Customer’s responsibility to provide sufficient and readily accessible means to accept the flow of water that may be required by tests as determined by the type of inspection. Customer is to provide any interim or temporary fire protection required during shutdown of existing fire protection system.

8. This Agreement may not be assigned by Customer without the written consent of the Company.

9. Neither party shall be liable to the other for indirect, incidental, consequential or punitive damages arising out of the work.

10. If payment for work provided in this Agreement is not received by the Company within 30 days from the Customer’s receipt of an invoice for the work, Customer shall pay an interest at the rate of 1 1/2% per month on all past due sums, together with all costs of collection, including attorney’s fees.

11. If any provision hereof shall be invalid, the remaining provisions shall survive and be enforceable against the parties. The law of the state where the work is performed will govern. This Agreement supersedes all prior agreements. This Agreement may be modified only by a written instrument signed by both parties.

12. “Due to the existing pandemic involving COVID-19 and the constantly evolving situation, which includes shut downs of definite and indefinite durations by the federal, state, and local governments, quarantines, business shut downs, transportation interruptions, disruptions in the supply chain of certain materials, supplies, or equipment, disruptions to public services, temporary suspensions of work on site, or the unavailability or reduced availability of manpower, the parties agree that if Subcontractor (WSFP) is hindered, prevented or delayed at any time in the commencement or progress of the work for a cause arising from or related to COVID-19, including but not limited to any of the examples above, Subcontractor shall be entitled to an extension of the Contract time. Furthermore, Subcontractor shall be entitled to additional compensation for increased costs associated with the high demand for specified materials, for increased costs associated with any proposed substitute approved by Contractor or Owner, or any other similar cost increase outside the control of Subcontractor.”

ACCEPTANCE OF CONTRACT/PROPOSAL

THE ABOVE PROPOSAL AND CONDITIONS ARE SATISFACTORY AND ARE HEREBY ACCEPTED. YOU ARE AUTHORIZED TO DO THE WORK AS SPECIFIED.
TOPIC: APPROVE PURCHASE OF SECURITY AWARENESS TRAINING SOFTWARE

BACKGROUND:

The District seeks to provide its employees and students with a comprehensive and informative cybersecurity content library, which includes all state and insurance requirements. Ensuring all stakeholders are aware of the ever-changing cybersecurity world, is critical to the District security posture. This content will allow the District to implement a consistent proactive cybersecurity awareness program. This is a four (4) year contract with the fourth year at no cost.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Security Awareness Training Software
2. Decline to Approve Purchase of Security Awareness Training Software
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase of Security Awareness Training Software

FUNDING SOURCE: Additional Details

General Fund 199-53-6399-814-999-99-562-000000

COST:

$187,170
Year 1….$62,390
Year 2….$62,390
Year 3….$62,390
Year 4…No Cost

VENDOR:

SHI
PURCHASING MECHANISM:

Cooperative Agreement

Purchasing Support Documents Needed:

Cooperative - Contract and Quote  
TIPS Contract #230105 | Technology Solutions, Products, and Services

This purchase is in accordance with the Texas Education Code section 44.031 (a)(4) regarding school district purchases made through an Cooperative contract. Pricing obtained through the Interlocal Purchasing System, Contract # 230105. Supporting documentation is attached. The recommended vendor is listed above.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District - Wide

RATIONALE:

Will provide District stakeholders with cybersecurity awareness content and training materials. Content will be leveraged to increase District security awareness.

INFORMATION SOURCE:

Marlon Shears
# Pricing Proposal

**Quotation #:** 23524863  
**Created On:** 5/30/2023  
**Valid Until:** 6/30/2023

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## TX-City of Fort Worth Independent School District

### Inside Account Manager

**Marlon Shears**

100 N University  
Ste NW 140-E  
Attn: Accounts Payable  
Fort Worth, TX 76107  
United States  
Phone: (817) 814-3000  
Fax:  
Email: marlon.shears@fwisd.org

**Mais Kaddah**

290 Davidson Ave  
Somerset, NJ 08873  
Phone: 732-555-3563 ext. 5553563  
Fax:  
Email: Mais_Kaddah@shi.com

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*All Prices are in US Dollar (USD)*

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| 1. KnowBe4 Security Awareness Training Subscription Diamond  
  KnowBe4 - Part#:  
  Contract Name: TIPS - Technology Solutions, Products and Services  
  Contract #: 230105  
  Coverage Term: 5/31/2023 – 5/31/2024  
  **Note:** Software, ESD  | 8500 | $7.34 | $62,390.00 |
| 2. KnowBe4 Security Awareness Training Subscription Diamond  
  KnowBe4 - Part#:  
  Contract Name: TIPS - Technology Solutions, Products and Services  
  Contract #: 230105  
  Coverage Term: 5/31/2024 – 5/31/2025  
  **Note:** Software, ESD  | 8500 | $7.34 | $62,390.00 |
| 3. KnowBe4 Security Awareness Training Subscription Diamond  
  KnowBe4 - Part#:  
  Contract Name: TIPS - Technology Solutions, Products and Services  
  Contract #: 230105  
  Coverage Term: 5/31/2025 – 5/31/2026  
  **Note:** Software, ESD  | 8500 | $7.34 | $62,390.00 |
| 4. KnowBe4 Security Awareness Training Subscription Diamond  
  KnowBe4 - Part#:  
  Contract Name: TIPS - Technology Solutions, Products and Services  
  Contract #: 230105  
  Coverage Term: 5/31/2026 – 5/31/2027  
  **Note:** Software, ESD  | 8500 | $0.00 | $0.00 |

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**Total** $187,170.00
Additional Comments

Knowbe4 has a no returns policy.

Hardware items on this quote may be updated to reflect changes due to industry wide constraints and fluctuations.

Please note, if Emergency Connectivity Funds (ECF) will be used to pay for all or part of this quote, please let us know as we will need to ensure compliance with the funding program.

Thank you for choosing SHI-GS! The pricing offered on this quote proposal is valid through the expiration date set above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order. SHI Government Solutions, Inc. is 100% Minority Owned, Woman Owned Business. TAX ID# 22-3695478; DUNS# 14-724-3096

We are providing you with special offers including an additional 4th year at no extra cost, and split payment terms.

Here is a list of the special offers that I believe were shown on the quote which Paige had sent over to you:

Includes:
* Education 10% Pricing Discount
* Additional 20% Multi-year Pricing Discount
* EOM Special: Diamond Level 15% Discount
* EOM Special: 1 Free Year of Additional Service (48 Months Total)
* Split Payments: 1/3 Net 30, 1/3 Net 12 Months, 1/3 Net 24 Months.

The discounts are already incorporated into the quote. Note the one year extra of free additional service, along with the three split payment terms.

The products offered under this proposal are resold in accordance with the terms and conditions of the Contract referenced under that applicable line item.
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE PURCHASE MATERIALS FOR SCHOOL EXTERIOR AND INTERIOR DOOR NUMBERING

BACKGROUND:
Recent school safety standards issued by the Texas Education Agency (TEA) (19 TAC 61.1031) aim to improve exterior door safety and reduce the time it takes for first responders to arrive at the location of an emergency on campus. One of the safety steps mandated is to number all campus doors of an instructional facility in a uniform fashion. TEA rules require all exterior doors be numbered both on the inside and outside, beginning at the main entrance of each building on campus, and proceeding in a clockwise fashion. The door numbering project must also meet the standards for building numbering published in the International Fire Code (IFC §505) specifically pertaining to sign materials, size of the alphanumeric characters, and sign location.

This action item includes funds to purchase manufactured signs for both the outside and the inside of the doors. Adhesive and funds for operations personnel on extra duty to mount the signs are covered as grant deliverables. Using locally made signs and District personnel will reduce costs and ensure quality work. This project is totally funded as a part of the 2022 - 2025 Safety Standards Formula Grant. The application of the door signs must be completed by the end of the 2023 - 2024 school year.

STRATEGIC GOAL:
2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:
1. Approve Purchase Materials for School Exterior and Interior Door Numbering
2. Decline to Approve Purchase Materials for School Exterior and Interior Door Numbering
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:
Approve Purchase Materials for School Exterior and Interior Door Numbering

FUNDING SOURCE: Additional Details

Special Revenue 429-52-6399-09G-999-99-390-00000-23S08.........$75,853.39
                  429-52-6399-09G-999-99-390-00000-23S08.........$19,173.00
COSTS:

Signs…………………….$75,853.39
Adhesives……………….$19,173.00
Total Cost……………….$95,026.39

VENDORS:

Grainger (Mavich) - OMNIA Partners COT192163 and R192002
Lowes – Exterior Adhesive - OMNIA Partners R192006
Binswanger Glass – Interior Adhesive - TIPS 23010401, 23010402, and 220604

PURCHASING MECHANISM:

Cooperative Agreement

Purchasing Support Documents Needed:

Cooperative - Contract and Quote

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District-Wide

RATIONALE:

New TEA School Safety rules require all exterior campus doors be numbered on the inside and outside to improve First Responder response. The 2022 - 2025 Safety Standards Formula Grant allows the purchase of the materials to accomplish this rule.

INFORMATION SOURCE:

Karen Molinar
**Ship To:**
FORT WORTH ISD OMNIA COT192163  
Attn: SECURITY DEPT  
100 N UNIVERSITY DR  
FORT WORTH, TX 76107-1360  
US  
Shipper Account:

**Information**
- Grainger Quote Number: 2053857926  
- Print Date: 06/05/2023  
- Customer Account: 855507596  
- Department Number  
- Contact Name: SHAUN BURNS  
- Contact Phone: 8178142678  
- Contact Fax  
- Contact Email: shaun.burns@fwisd.org  
- Customer PO  
- Customer Job Name

**eQuote Information:**
Quote 2053857926 has been delivered to Grainger websites and Shaun Burns has been notified via email that the quote is available for on-line purchasing.

**Comments:** One or more items may be non-cancelable /non-returnable. Please see item notes below.

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Total Sell Price in USD 75,853.39

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Thank You!

WW GRAINGER INC  
827 FISHER DR  
WATERLOO IA 50701-9371

800-Grainger  
www.grainger.com
Customer Quotation

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<tr>
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<td>2 / 2</td>
</tr>
</tbody>
</table>

This is not an invoice. Changes to product or quantities may result in different pricing. Availability and lead times are subject to change and can be confirmed at order placement. Additional lead time may apply for AK and HI. Unless otherwise stated, these items are sold for domestic consumption in the United States. If exported, purchaser assumes full responsibility for compliance with U.S. export control. Contact Sales Rep or Grainger branch listed below for questions, order placement or to submit a new request. RETURN POLICY: Sourced Product is subject to the manufacturer’s return policy and may not be returnable. Please contact Grainger at Customer Care at 1-800-GRAINGER (472-4643) to verify whether your Sourced Product item(s) can be returned. A restocking fee and other charges may apply. Returned Sourced Product must be in new/unused and in original packaging. Customer is responsible for return shipping costs for Sourced Products. No cancellations, refunds or credits are allowed for items marked in Sourced Product quotations or invoices as “Non-Cancellable” or “Non-Returnable”.

Thank You!

WW GRAINGER INC
827 FISHER DR
WATERLOO IA 50701-9371

800-Grainger
www.grainger.com
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE PURCHASE OF EMERGENCY RESPONDER/KEY ACCESS BOX

BACKGROUND:

Knox boxes are the standard for providing public safety access to buildings after hours and in emergencies. Knox boxes are securely mounted on the outside of commercial buildings and contain the keys the responders need to access the building without forcing entry. The Fort Worth Fire Department requires a Knox box on commercial buildings (IFC 506.1, CFW ordinance 25388-03-2022). Keys to these boxes, work only on one (1) department’s boxes, are limited and can only be issued to one (1) person at the Department. Issuance of the keys is tightly controlled. Each piece of fire department apparatus has one (1) key to all the Knox boxes in the city. The fire department will not share keys with the police department by policy.

The Texas Education agency released new School Safety Standards found in 19 TAC 61.1031, in part requiring an external key box on the outside of schools with keys for law enforcement access. The Knox box is specifically mentioned as the example in the regulations.

The Knox company makes a dual key version (4400 series) which allows continued access by the fire departments and allows law enforcement to also access the school keys using a separate key. This project replaces the single key fire department boxes (3200 series) on Fort Worth property with a dual key box allowing the both agencies access to the keys in an emergency. The old and new key boxes are the same form factor. The old fire department key boxes will be reused on the riser room doors giving fire fighters access to the sprinkler systems. This will meet an upcoming fire department mandate thus saving the district money. This project is funded as a part of the 2022 - 2025 Safety Standards Formula Grant.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Emergency Responder/Key Access Box
2. Decline to Approve Purchase of Emergency Responder/Key Access Box
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Emergency Responder/Key Access Box
FUNDING SOURCE:   Additional Details

Special Revenue   429-52-6398-09G-999-99-390-000000-23S08

COST:

$138,150

VENDOR:

Knox Company

PURCHASING MECHANISM:

Competitive Solicitation

Solicitation - Bid Summary / Evaluation
RFP #23-136 Emergency Responder/Key Access Box

Bid/Proposal Statistics
Bid Number: 23-136
Number of Bid/Proposals received: 2
HUB Firms: 0
Compliant Bids: 2

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Safety & Security
District Operations

RATIONALE:

The replacement of the 3200 series Knox boxes on FWISD buildings with 4400 series Knox boxes meets the public safety access requirements of 19 TAC 61.1031. Reuse of the 3200 series boxes to meet upcoming requirements for fire department riser rooms will save the district money.
INFORMATION SOURCE:

Karen Molinar
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE PURCHASE OF WEBHOSTING SERVICES, MASS COMMUNICATIONS SYSTEM, FORT WORTH INDEPENDENT SCHOOL DISTRICT APP AND TEACHER COMMUNICATION TOOL FOR THE 2023-2024 SCHOOL YEAR

BACKGROUND:

Fort Worth ISD currently uses Active Internet Technologies, operating as Finalsite, to facilitate telephone, text, email, and mobile application messages for emergency communications, daily attendance, and general announcements. This robust mass communication system is widely utilized by FWISD schools and administrators.

On February 26, 2013, the Board approved the purchase of a web hosting solution from Edline, LLC, now known as Blackboard, Inc. This web hosting solution serves as the primary platform for the District's website and all campus websites. Following the initial purchase in 2013, Edline, LLC was acquired by Blackboard, Inc. However, more recently, Finalsite acquired Blackboard, Inc., presenting an exciting opportunity for the District to upgrade to a more advanced and user-friendly web platform. This purchase encompasses a custom redesign of FWISD websites and comprehensive training to empower campus and department web editors to effectively manage their respective sites. As a result, users will be able to access the enhanced websites effortlessly across various devices.

The Teacher Communications tool is a dedicated communication system specifically designed for teachers, functioning similarly to the mass communication system utilized by administrators. It empowers teachers to send regular or pre-made messages via email, text, and, if enabled by the District, direct phone messages to students and parents. These messages are conveniently categorized into teacher-specific sections and can be targeted to specific students based on the message subject. Additionally, teachers have the flexibility to create their own personalized messages.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Webhosting Services, Mass Communications System, Fort Worth Independent School District App and Teacher Communication Tool for the 2023-2024 School Year
2. Decline to Approve Purchase of Webhosting Services, Mass Communications System, Fort Worth Independent School District App and Teacher Communication Tool for the 2023-2024 School Year
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Webhosting Services, Mass Communications System, Fort Worth Independent School District App and Teacher Communication Tool for the 2023-2024 School Year

FUNDING SOURCE: Additional Details

General Fund 199-53-6249-001-999-99-104-000000-

COST:

One Time Setup Fee……$30,000
Yearly Services…………$345,500
Total Amount…………..$375,500

VENDOR:

Active Internet Technologies, LLC, dba Finalsite

PURCHASING MECHANISM:

Interlocal Agreement

This purchase is in accordance with the Texas Education Code Section 44.031(j) regarding school district purchases made through an Interlocal contract. Pricing obtained through The Interlocal Purchasing System TIPS/TAPS Contract 220701. The recommended vendor is listed above.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District - Wide

RATIONALE:

Finalsite services play a crucial role in supporting and enhancing the District's commitment to fostering family and community engagement through timely and relevant communication. By leveraging Finalsite's comprehensive communication platforms, Fort Worth ISD effectively reaches students, families, staff, and community members across various channels. These platforms include the District's mass messaging system, as well as dedicated systems for campuses and teachers, an emergency notification system, and the widely utilized Fort Worth ISD mobile app. The mobile app, with over 100,000 downloads, is an important tool for information, catering to the expectations and needs of our community.
Approval of the 2023 period 1 holds immense significance as it ensures that FWISD can continue to provide essential information to our stakeholders through the District and campus websites. These websites serve as invaluable hubs of information, garnering more than 15 million pageviews annually from students, staff, and the community. With their user-friendly and mobile-responsive design, these webpages offer a reliable source of critical news and information for all District stakeholders, reinforcing our commitment to transparency and effective communication. By extending our partnership with Finalsite, we can maintain and enhance our capacity to deliver vital updates and engage with our stakeholders effectively.

INFORMATION SOURCE:

Karen Molinar
CONSENT AGENDA ITEM  
BOARD MEETING  
June 27, 2023

**TOPIC:** APPROVE DEVELOPMENT SERVICES FOR IDENTITY MANAGEMENT PROJECT

**BACKGROUND:**
To increase the security for the Districts authentication and account management systems, development hours are needed to complete the custom coding and workflows necessary to migrate to the new identity management platform. The hours will include development which will create a single login account for parents, who currently have multiple accounts for District systems.

**STRATEGIC GOAL:**
2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**
1. Approve Development Services for Identity Management Project
2. Decline to Approve Development Services for Identity Management Project
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**
Approve Development Services for Identity Management Project

**FUNDING SOURCE:**

**Additional Details:**
General Fund 199-53-6299-814-999-99-562-000000

**COST:**

$80,000
VENDOR: Active Cyber

PURCHASING MECHANISM: Cooperative Agreement

Purchasing Support Documents Needed:
Cooperative - Contract and Quote
DIR-TSO-4278 | Software Products and Related Services

This purchase is in accordance with the Texas Education Code Section 44.03(a)(4) regarding school district purchases made through a Cooperative Agreement. Pricing obtained through the Texas Department of Information Resources, Contract DIR-TSO-4278. Supporting documentation is attached. The recommended vendor is listed above.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY: All Schools and Departments

RATIONALE: To improve the current identity management system thus improving the security of District accounts.

INFORMATION SOURCE: Marlon Shears
Quote for Services

Change Request:

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Terms and conditions: Quote is valid until date listed above. This quote is not a binding contract or bill. It is a best guess at the total price for Professional Services. Delivery conditions will be determined via a jointly approved Scope of Work document. Please sign below:

Customer Acceptance

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163
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE RENTAL OF CUSTODIAL SUPPLIES

BACKGROUND:
During the fiscal year 2023 - 2024, the District Operations Department will utilize the vendor listed below, awarded through a purchasing cooperative, for custodial supply rental. The scheduled rental service supplies dust mops, picks up soiled ones, and enables sites to use clean and sanitized products for floor care across the District. The Department is requesting a not-to-exceed amount of $174,720 based on previous annual expenditures.

STRATEGIC GOAL:
2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:
1. Approve Rental of Custodial Supplies
2. Decline to Approve Rental of Custodial Supplies
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:
Approve Rental of Custodial Supplies

FUNDING SOURCE: Additional Details:
General Fund 199-51-6267-001-XXX-99-453-000000

COST:
Not-to-Exceed - $174,720

VENDOR:
Aramark Uniform Services – BuyBoard #670-22
PURCHASING MECHANISM:

Cooperative Agreement

Purchasing Support Documents Needed:

Cooperative - Contract and Quote

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District Operations
All Schools and Facilities

RATIONALE:

Approving the not-to-exceed amount for the rental of custodial supplies will help to ensure that Custodial Services has clean products for use in the 2023 - 2024 fiscal year.

INFORMATION SOURCE:

Kellie Spencer
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE TRACK AND FIELD REPAIRS AT VARIOUS HIGH SCHOOLS

BACKGROUND:
Based on an inspection of high school track and field surfaces, the Athletic Department has determined that certain repairs need to be made at various campuses to ensure that students have safe track and field surfaces to practice and compete. The Department obtained proposals from vendors and determined that the proposal from Beynon Sports offers the best pricing and scheduling options for this particular project.

Repairs at the following sites will be made over the course of summer 2023:

1. Amon Carter-Riverside High School
2. Diamond Hills-Jarvis High School
3. Dunbar High School
4. O.D. Wyatt High School
5. Southwest High School
6. Trimble Tech High School
7. Western Hills High School

STRATEGIC GOAL:
1 - Increase Student Achievement

ALTERNATIVES:
1. Approve Track and Field Repairs at Various High Schools
2. Decline to Approve Track and Field Repairs at Various High Schools
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:
Approve Track and Field Repairs at Various High Schools
**FUNDING SOURCE:** 2017 Bond Fund

**Additional Details:** 672-81-6629-B39-XXX-99-000-000000

**COST:**

$191,250

**VENDOR:**

Beynon Sports

**PURCHASING MECHANISM:**

Cooperative Agreement

*Purchasing Support Documents Needed:*

*Cooperative - Contract and Quote
Buyboard #641-21*

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Athletics Department

**RATIONALE:**

The track and field surfaces at various high schools need to be repaired in order to be safe for student athletes to practice and compete on these surfaces. Interim repairs before scheduled full replacement allows the District to continue to be able to use these fields until such replacement is made.

**INFORMATION SOURCE:**

Cherie Washington
Carmen Arrieta-Candelaria
To: Todd Vesely - Executive Director Athletic Department – Fort Worth ISD  
Re: Fort Worth ISD Track Resurfacing  
Section: BSS 100 (Red)  

May 10, 2023

Beynon Sports Surfaces, Inc. (“Beynon Sports”) is pleased to provide you with this proposal to furnish and install the below referenced track and field surfacing system over an acceptable receiving surface (existing or by others) including material, labor and freight in accordance with the manufacturer's specifications.

Base Proposal Scope of Work for the following schools (Prices below are only applicable if the District accepts repairs to ALL of the schools listed below):

Fort Worth ISD Track Repairs Mobilization Fee
Total Cost: $14,357.00

Amon Carter-Riverside High School Repairs
1. Full Depth repairs using our BSS 100 13 mm (Red) synthetic track surfacing system to approximately 36 Square Yards (SY).
2. Re-stripe areas of the track if required.
3. No warranty on track repairs due to the existing conditions of the asphalt.
Total Cost: $9,799.00

Diamond Hills-Jarvis High School Repairs
1. Full Depth repairs using our BSS 100 13 mm (Red) synthetic track surfacing system to approximately 56 SY.
2. 230 Linear Feet (LF) of crack repairs.
3. Re-stripe areas of the track if required.
4. No warranty on track repairs due to the existing conditions of the asphalt.
Total Cost: $14,347.00

Dunbar High School Repairs
1. Full Depth repairs using our BSS 100 13 mm (Red) synthetic track surfacing system to approximately 89 SY.
2. 62 LF of crack repairs.
3. Re-stripe areas of the track if required.
4. No warranty on track repairs due to the existing conditions of the asphalt.
Total Cost: $14,165.00

O.D. Wyatt High School Repairs
1. Full Depth repairs using our BSS 100 13 mm (Red) synthetic track surfacing system to approximately 18 SY.
2. 20 LF of crack repairs.
3. Re-stripe areas of the track if required.
4. No warranty on track repairs due to the existing conditions of the asphalt.
Total Cost: $8,163.00

Southwest High School Repairs
1. Full Depth repairs using our BSS 100 13 mm (Red) synthetic track surfacing system to approximately 488 SY.
2. 106 LF of crack repairs.
3. Re-stripe areas of the track if required.
4. No warranty on track repairs due to the existing conditions of the asphalt.
Total Cost: $60,107.00

Trimble Tech High School Repairs
1. Full Depth repairs using our BSS 100 13 mm (Red) synthetic track surfacing system to approximately 82 SY.
2. 15 LF of crack repairs.
3. Re-stripe areas of the track if required.
4. No warranty on track repairs due to the existing conditions of the asphalt.
Total Cost: $13,339.00
Western Hills High School Repairs

1. Full Depth repairs using our BSS 100 13 mm (Red) synthetic track surfacing system to approximately 103 SY.
2. 30 LF of crack repairs.
3. Re-stripe areas of the track if required.
4. No warranty on track repairs due to the existing conditions of the asphalt.

Total Cost: $15,961.00

GRAND TOTAL FOR ALL REPAIRS ABOVE: $150,238.00

This includes:
- Buy Board Cooperative purchasing fees, BSS Buy Board Number is 641-21.
- Installation of surfacing per manufacturer’s (Beeyon Sports) specifications.
- Single mobilization; if the site is not ready and additional mobilizations are necessary, additional charges will apply.
- All lane lines and event markings in accordance with current UIL/NFHS rules and regulations (if mentioned above).
- New or patched asphalt or concrete receiving surface be allowed to cure for 28 days (if mentioned above)
- Installation at dates agreed upon by the District and BSS

This proposal excludes:
- Removal and Disposal of existing synthetic track surfacing (unless mentioned above)
- Sales tax, bonds or permits
- Prevailing wages
- Protection of surface after completion.
- Logos and lettering.
- Design and construction cuments.

Bryan Cox – Tarkett Sports
Regional Manager SW
(512) 925-9788 (cell)
bryan.cox@tarkettsports.com
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE ELEVATOR AND WHEELCHAIR LIFT PARTS AND CONTRACTED SERVICES

BACKGROUND:

During the fiscal year 2023 - 2024, the District Operations Department will utilize the vendors listed below, to purchase elevator and wheelchair lift installations, repairs, and preventative maintenance across the District. The Department is requesting a not-to-exceed amount of $460,000 based on previous annual expenditures.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Elevator and Wheelchair Lift Parts and Contracted Services
2. Decline to Approve Elevator and Wheelchair Lift Parts and Contracted Services
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Elevator and Wheelchair Lift Parts and Contracted Services

FUNDING SOURCES: Additional Details:

General Fund Department and Campus Budgets as Determined TRE

COST:

Not-to-Exceed - $460,000

VENDORS:

American Elevator
DFW Elevator
Genesis Elevator
K&M Elevator
Prestige Elevator
SW Elevators
PURCHASING MECHANISM:

Competitive Solicitation

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation
RFP# 23-072

Bid/Proposal Statistics
Bid Number: 23-072
Number of Bid/Proposals received: 6
HUB Firms: 1
Compliant Bids: 6

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District Operations
All Schools and Facilities

RATIONALE:

Approval of elevator and wheelchair lift contracted services will ensure that District Operations can quickly provide necessary services to maintain equipment functionality during the 2023 - 2024 fiscal year.

INFORMATION SOURCE:

Kellie Spencer
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE SOFTWARE SYSTEM TO CREATE, MONITOR, AND EVALUATE CAMPUS EDUCATIONAL IMPROVEMENT PLANS AND DISTRICT IMPROVEMENT PLAN

BACKGROUND:

The Texas Education Code (TEC) §11.253 requires each principal and campus decision-making team to develop, review, and revise the Campus Educational Improvement Plan (CEIP). The CEIP directs and supports the improvement of student performance for all student populations. These plans are essential to meet the District's and campuses' achievement goals.

Each CEIP must include a review of the academic achievement of each student in the school:

- Set the campus performance objectives based on the student achievement indicator system and projections;
- Identify how the campus goals will be met for each student;
- Determine the resources needed to implement the plan;
- Identify staff needed to implement the plan;
- Set timelines for reaching these goals;
- Measure progress toward the performance objectives periodically to ensure that the plan is resulting in academic achievement;
- Include goals and methods for violence prevention, intervention, and increased attendance and;
- Provide for a program to encourage parental involvement at the campus.

Texas Education Code Section 11.253 requires that the Board of Trustees ensure that CEIP for each campus are developed, reviewed, and revised annually for improving the performance of all students.

During the 2020 - 2021 school year, the District initiated a contract for a service agreement to obtain a software system to create, monitor, and evaluate school improvement plans. In addition to developing CEIPs, the software provided Fort Worth ISD capabilities to develop a District Improvement Plan. The District seeks consent to renew the service agreement for the 2022 - 2023 school year. The contract includes the software system and District – Wide summary reports to track funding by goal and to capture Site-Based Decision-Making data for reporting purposes.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency
ALTERNATIVES:

1. Approve Software System to Create, Monitor and Evaluate Campus Educational Improvement Plans and District Improvement Plan
2. Decline to Approve Software System to Create, Monitor and Evaluate Campus Educational Improvement Plans and District Improvement Plan
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Software System to Create, Monitor and Evaluate Campus Educational Improvement Plans, and District Improvement Plan

FUNDING SOURCE:  

| Special Revenue | 255-23-6399-006-XXX-24-528-000000-24F28 | $5,500 |
| 255-23-6299-006-XXX-24-528-000000-24F28 | $18,000 |

COST:

$90,050

VENDOR:

806 Technologies

PURCHASING MECHANISM:

Cooperative Agreement

Purchasing Support Documents Needed:

Cooperative - Contract and Quote

This purchase is in accordance with the Texas Education Code Section 44.031(a)(4) regarding school district purchases made through a Cooperative Agreement. Pricing obtained through the BuyBoard, Contract 661-22. Supporting documentation is attached. The recommended vendor is listed above.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

All Fort Worth ISD Campuses
RATIONALE:

These plans are critically important in our effort to meet the achievement imperatives of the District as well as the campuses. Board approval is necessary to meet the requirements of the Texas Education Code and to demonstrate a singularity of intent and purpose between the District Strategic Plan and the Campus Educational Improvement Plans.

INFORMATION SOURCE:

Charlie Garcia
### Quote

**ADDRESS**

Kandice Cole  
Fort Worth ISD  
100 N University Dr., STE NW 140-E  
Fort Worth, TX 76107-1300

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**QUOTE #** 00003226  
**DATE** 02/22/2023

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| One (1) 1-Hour Session by an 806 Technologies Trainer for District and Campus personnel for latest features  
~ Up to 60 participants |

BuyBoard Contract #661-22

This estimate is for the 2023-24 school year.

**TOTAL** $90,050.00

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Accepted By

Accepted Date
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE PROVIDER SERVICE TO SUPPORT SCHOOL HEALTH AND RELATED SERVICES FOR THE 2023 - 2024 SCHOOL YEAR

BACKGROUND:

Fort Worth ISD (FWISD) has participated in the School Health and Related Services (SHARS) Medicaid reimbursement program for a number of years. Fort Worth ISD relies heavily on revenue generated through this program and is greatly interested in finding ways to fully realize the benefits of this program. On October 27, 2006, the Fort Worth ISD Board of Education entered into a contract with Public Consulting Group, Inc., to provide professional assistance in billing Medicaid and third parties for covered services that are provided by the District to eligible students.

On October 1, 2017, the Agreement was amended to read, the Consultant will be compensated for its services by using a performance-based fee of 5% for all incremental revenue collected by the District from the SHARS Cost Settlement for medical and health-related services provided to school children of the District.

FWISD currently participates in the Texas Medicaid billing program. The state of Texas operates two (2) programs: 1) SHARS Program to enable TX LEAs to capture reimbursement for the direct health services provided to Special Education students; and 2) MAC Program, to enable reimbursement for certain allowable administrative/outreach activities performed by Fort Worth school staff.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Provider Service to Support School Health and Related Services for the 2023 - 2024 School Year
2. Decline to Approve Provider Service to Support School Health and Related Services for the 2023-2024 School Year
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Provider Service to Support School Health and Related Services for the 2023 - 2024 School Year

FUNDING SOURCE: Additional Details

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<th>General Fund</th>
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COST:

The cost for this service will be 5% of the actual revenue generated through SHARS reimbursements.

VENDOR:

Public Consulting Group, Inc. (PCG)

PURCHASING MECHANISM:

Competitive Solicitation

Purchasing Support Documents Needed:
Solicitation - Bid Summary / Evaluation
Bid/Proposal
Fort Worth ISD RFP Number: 05-255

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

SHARS/MAC, Special Education Programs

RATIONALE:

Because FWISD does not currently have internal capacity to perform all functions related to filing and processing Medicaid (SHARS) claims for the 2023-2024 school year, it is imperative that a vendor be secured to perform those services. If a vendor is not secured in a timely fashion, FWISD will lose its ability to claim reimbursements for services rendered to students, and Medicaid revenue to this district will be reduced or eliminated.

INFORMATION SOURCE:

Carmen Arrieta-Candeleria
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE LITERACY AND TUTORING SERVICES FOR LEADERSHIP ACADEMY NETWORK THROUGHOUT THE 2023 - 2024 SCHOOL YEAR

BACKGROUND:
This national educational nonprofit organization has a proven record of providing highly structured, volunteer-based tutoring with positive results for students. Both parties will work collaboratively to establish strong relationships with students while providing on-site and remote literacy related services, resources, and tutoring programs for students during the 2023 – 2024 school year.

STRATEGIC GOAL:
1 - Increase Student Achievement

ALTERNATIVES:
1. Approve Literacy and Tutoring Services for Leadership Academy Network throughout the 2023-2024 School Year
2. Decline to Approve Literacy and Tutoring Services for Leadership Academy Network throughout the 2023-2024 School Year
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:
Approve Literacy and Tutoring Services for Leadership Academy Network throughout the 2023-2024 School Year

FUNDING SOURCE:

| General Fund          | 199-11-6299-TWU-117-24-416-000000 ..........$25,000 |
|                      | 199-11-6299-TWU-124-24-416-000000 ..........$25,000 |
|                      | 199-11-6299-TWU-129-24-416-000000 ..........$25,000 |
|                      | 199-11-6299-TWU-144-24-416-000000 ..........$25,000 |

COST:
$100,000
VENDOR:

Reading Partners

PURCHASING MECHANISM:

Competitive Solicitation

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation

Bid/Proposal

Fort Worth ISD RFP Number: 21-083

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Texas Wesleyan University/ Leadership Academy Network
The Leadership Academy at Como Elementary School
The Leadership Academy at Maude I. Logan Elementary School
The Leadership Academy at Mitchell Boulevard Elementary School
The Leadership Academy at John T. White Elementary School
Office of Innovation

RATIONALE:

This purchase will provide the four (4) elementary campuses under the Leadership Academy Network with key concepts, practices, and resources upon which accelerated improvement is likely for the 2023 – 2024 school year. These services will allow our schools to better analyze students’ abilities and guide high-quality instruction while building capacity for our campus leaders and instructional teams who are focused on student achievement.

INFORMATION SOURCE:

David Saenz
# CUSTOMER

Fort Worth Independent School District  
Leadership Academy Network  
3015 Avenue D Ste 204  
Fort Worth, TX 76105  

---

<table>
<thead>
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<th>Item No</th>
<th>Description</th>
<th>Qty</th>
<th>Unit</th>
<th>Unit Price</th>
<th>Discount</th>
<th>Extended Price</th>
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</table>
| 3479    | Individualized literacy services for identified K-3rd grade students during the 2023-24 school year at the following campuses:  
  Como Elementary  
  John T. White Elementary  
  Maude Logan Elementary  
  Mitchell Boulevard Elementary | 1.00 | | $25,000.00 | | $25,000.00 |
|         |             | 1.00 | | $25,000.00 | | $25,000.00 |
|         |             | 1.00 | | $25,000.00 | | $25,000.00 |
|         |             | 1.00 | | $25,000.00 | | $25,000.00 |

---

Sub Total $100,000.00  
Sales Tax $0.00  
Total $100,000.00  
Total Due $100,000.00
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE LEADERSHIP ACADEMY NETWORK PROFESSIONAL LEARNING PLAN FOR THE 2023 – 2024 SCHOOL YEAR

BACKGROUND:

The onsite professional development academy/workshop will utilize unique blended learning resources and solutions for educators that includes items such as consumable textbooks, adaptive software for independent practice, and onsite professional development academies/workshops. The opportunities will provide connections for Leadership Academy Network (LAN) teachers to connect with a national network of math and literacy educators and consult with professionals to the specific needs of our six (6) schools in both content areas. This customized content, will include onsite professional development, coaching, and regular feedback sessions in addition to attendance at a marquee national conference.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Leadership Academy Network Professional Learning Plan for 2023 – 2024 School Year
2. Decline to Approve Leadership Academy Network Professional Learning Plan for 2023 – 2024 School Year
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Leadership Academy Network Professional Learning Plan for 2023 – 2024 School Year

FUNDING SOURCE: Additional Details

General Fund 199-13-6299-TWU-XXX-99-416-000000

COST:

$230,000.03

VENDOR:

Carnegie Learning
PURCHASING MECHANISM:

Competitive Solicitation

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation

Bid/Proposal
Fort Worth ISD RFP Number: 21-083-A

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Texas Wesleyan University/ Leadership Academy Network
The Leadership Academy at Como Elementary School
The Leadership Academy at Forest Oak Middle School
The Leadership Academy at Forest Oak – 6th Grade Campus
The Leadership Academy at Maude I. Logan Elementary School
The Leadership Academy at Mitchell Boulevard Elementary School
The Leadership Academy at John T. White Elementary School
Office of Innovation

RATIONALE:

This purchase will provide the six (6) campuses under LAN with key instructional development practices and professional development upon which accelerated improvement is likely for the 2023 – 2024 school year. On-site instructional coaching and targeted accelerated instruction will promote teacher capacity and student achievement and contribute to the LAN’s partnership goals for student growth and achievement.

INFORMATION SOURCE:

David Saenz
### Contact Information

<table>
<thead>
<tr>
<th>Ft Worth Ind School District</th>
<th>Priscila Dilley</th>
<th>Sharon Roth</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 N University Dr Suite SE223</td>
<td>District Administrator</td>
<td>9728242501</td>
</tr>
<tr>
<td>FORT WORTH, TX, 76107</td>
<td>817-871-2000</td>
<td><a href="mailto:sroth@carnegielearning.com">sroth@carnegielearning.com</a></td>
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### Onsite Support

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<th>TERM</th>
<th>UNITS</th>
<th>NET TOTAL</th>
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<tbody>
<tr>
<td>PL Onsite Custom Workshop Math (PL)</td>
<td>Onsite Custom Workshop, per day (includes materials), up to 25 participants per facilitator</td>
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<td>PL Onsite Partnership Meeting Math (PL)</td>
<td>Onsite Partnership Meeting with school/district stakeholders to review implementation</td>
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**Onsite Support TOTAL:** $50,000.03

### Professional Learning- TNI LTI

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<tbody>
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**Professional Learning- TNI LTI TOTAL:** $180,000.00

### Subtotal:
- $230,000.03

### Shipping and Handling:
- $0.00

### State Sales Tax:
- $0.00

### Total:
- $230,000.03
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE RENEWAL OF SERVICE MANAGEMENT SYSTEM

BACKGROUND:

The service management system is used to capture incoming telephone calls and incident tickets input by technical field staff, and District staff who input a ticket through self-service. The platform will soon be joined by facilities to incorporate a single solution for District stakeholders to input requests for service and equipment.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Renewal of Service Management System
2. Decline to Approve Renewal of Service Management System
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Renewal of Service Management System

FUNDING SOURCE: Additional Details

General Fund 199-53-6399-800-999-99-423-000000

COST:

$266,716.80

VENDOR:

ServiceNow
PURCHASING MECHANISM:

Interlocal Agreement

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation
RFP 2305-16 - Keller ISD

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Customer Service/Customer Support

RATIONALE:

Renewal of this system will enable the Technology Department to continue to capture all technology assets within one (1) system while implementing automation for the discovery of assets on the District network.

INFORMATION SOURCE:

Marlon Shears
# Order Form

**ServiceNow, Inc.**
2225 Lawson Lane
Santa Clara, CA 95054

**Order Number**
ORD1801795-4

**Pricing Expiration:** 30 Jun 2023

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<tr>
<th>SNC Account Exec</th>
<th>Ali Lakhani</th>
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<tbody>
<tr>
<td>Phone</td>
<td></td>
</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:ali.lakhani@servicenow.com">ali.lakhani@servicenow.com</a></td>
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## Customer Invoice Address

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<th>Fort Worth ISD</th>
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<td>Address</td>
<td>100 N University Dr Ste 300</td>
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<tr>
<td>Suite</td>
<td></td>
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<tr>
<td>City</td>
<td>Fort Worth</td>
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<td>State/Province</td>
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<td>Zip/Postal Code</td>
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<td>Country</td>
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<td>AP Contact Name</td>
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<td>Suite</td>
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<tr>
<td>City</td>
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<td>State/Province</td>
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<tr>
<td>Business Contact</td>
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<tr>
<td>Title</td>
<td>Chief Information Officer</td>
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<tr>
<td>Phone</td>
<td>+1817-814-3002</td>
</tr>
<tr>
<td>E-mail</td>
<td><a href="mailto:marlon.shears@fwisd.org">marlon.shears@fwisd.org</a></td>
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## Reference Contract #(s)

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## Product Code | Subscription Product Name | Type | Units | Term (mos) | Term Start Date | Term End Date | Net Price (Monthly) | Net Price (Annual) | Net Price (Total) |
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**Subscription Product SubTotal** $266,716.80 $266,716.80

Education, Knowledge and Professional Services Subtotal $0.00

Pre-tax Total $266,716.80

Estimated Taxes $0.00

Estimated Grand Total $266,716.80
### Invoice Schedule

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### Hosting Details

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<tr>
<td>Customer ServiceNow Admin:</td>
<td>Marlon Shears</td>
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<tr>
<td>Email:</td>
<td><a href="mailto:marlon.shears@fwisd.org">marlon.shears@fwisd.org</a></td>
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<tr>
<td>Data Center Region:</td>
<td>North America</td>
</tr>
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### Terms and Conditions

This Order Form is issued under and is incorporated into the Internet 2 Net + ServiceNow Program Master Ordering Agreement ("Master Agreement") signed between ServiceNow and Customer on November 8, 2021, hereby attached as Exhibit A. This Order Form and any addenda attached thereto are subject to the confidentiality provisions of the Master Agreement including Section 6 ("Confidential Information"). If any provision of this Order Form conflicts with the Master Agreement, then this Order Form shall control. Customer shall limit the types and number of ServiceNow applications, Custom Applications, users and their permitted roles, and other use restrictions to those specified in this Order Form. Use of Customer Name - ServiceNow shall not publicly disclose the name of the Customer without ServiceNow receiving such Customer's prior written permission. New Business Model Prices - Subscriptions purchased in accordance with this section will only be purchased for the remainder of the then current Subscription Term. During the course of the Subscription Term with Customer, if ServiceNow offers more favorable pricing under the Internet2 Net+ Program for a subscription product purchased on this Order Form, Customer may choose to add additional quantities at the more favorable price for the remainder of the Subscription Term, provided that: (i) the additional quantities are subject to the same entitlements as the current subscription; (ii) the additional quantities purchased exceed 10% of the current subscription of the product; (iii) the additional subscriptions co-terminate with the current Subscription Term End Date; and (iv) the unit prices for the quantities purchased on this Order Form are not modified for the duration of the Subscription Term. Renewal - Upon expiration of the Subscription Term of this Order Form, for any immediately subsequent renewal quote, Customer may accept the newest Internet2 Net+ Program Business Model as long as the increase in annual Order Form value aggregated across all Order Forms with an active Subscription Term, is at least 5%. If Customer chooses to continue with subscriptions on the then current Order Form, ServiceNow shall have the right to increase the Subscription Fees for each Subscription Product on this Order Form ("Renewal Product") by 5% of the Subscription Fees of each product in this Order Form, provided that: (i) the Renewal Product continues to be made commercially available by ServiceNow at the time of the renewal order; and if not, then the renewal order shall be for ServiceNow's then available product that is substantially equivalent to the Renewal Product; (ii) the pricing model for the Renewal Product continues to be made available by ServiceNow at the time of the renewal order; (iii) the units of each Renewal Product to be purchased are equal to or greater than the sum of all the units for that product in all the order forms placed by Customer up to the expiration of the subscription term on this order form; (iv) the renewal order is for a minimum of a 12-month subscription term; (v) Customer places the renewal order before the expiration of the Subscription Term on this Order Form; and (vi) the renewal order is on mutually agreeable terms and conditions. For clarity, the foregoing does not apply to, without limitation, new products that are offered for sale after the date of this Order Form, products not ordered on this Order Form or professional services, training or events.

### Notes

Notwithstanding anything to the contrary herein, Customer is granted the right to approve requests via email at no additional cost.

### Payment Terms

If Customer issues a purchase order ("PO"), any additional or conflicting terms appearing in a PO shall not amend the Order Form or the Agreement. Upon request, ServiceNow shall reference the PO number on its invoices (solely for administrative convenience) so long as Customer provides the PO at least fifteen (15) business days prior to the date of the invoice.

Please submit a PO for the amount set forth above to accountsreceivable@servicenow.com or the ServiceNow address above with Attention: Accounts Receivable.

PRICES ARE FINAL. THIS ORDER IS NON-CANCELLABLE AND, EXCEPT AS OTHERWISE PROVIDED IN THE AGREEMENT, NON-REFUNDABLE. This Order is for the entire Subscription Term and is undividable. Payments are due as per the invoice schedule. All remaining fees are due immediately if ServiceNow terminates for non-payment. Prices are stated exclusive of taxes, duties and similar assessments on Customer’s use, which Customer agrees to pay, excluding taxes on ServiceNow's net income. Taxes shall not be deducted from the payments to ServiceNow, except as required by law, in
which case Customer shall increase the amount payable as necessary so that after making all required deductions and withholdings, ServiceNow receives and retains (free from any tax liability) an amount equal to the amount it would have received had no such deductions or withholdings been made.

When applicable, Customer must provide its VAT or GST identification number(s) on this Order Form for (i) the country where Customer has established its business and/or (ii) any other country where Customer has a fixed establishment. Customer shall use the ordered Subscription Service or related professional services for Customer’s business use in the foregoing location(s).

**Product Overview**

The ServiceNow Product Overview containing descriptions of the ServiceNow applications and platform services included in the Subscription Products ordered hereunder is posted on https://www.servicenow.com/upgrade-schedules.html.
**USER TYPE DEFINITIONS**

"**User**" means any employee or contractor of Customer or Customer Affiliate or students, alumni or others given access to the subscription service by Customer. Each User must be assigned a unique username and password that may not be shared or transferred. Only employees and contractors that have a user profile in the subscription service which is designated as "active" may be given access to the subscription service.

"**Approver User**" is any User given the ServiceNow provided "Approver" role in the subscription service by Customer and no other role. An Approver User may only perform the functions set forth in the table below for Approver.

"**End User**" has the same use rights as "**Requester User**."

"**Fulfiller User**" is any User given a role in the subscription service by Customer other than the Approver role. A Fulfiller User may only perform the functions set forth in the table below for Fulfiller.

"**Student Fulfillers**" are Fulfiller Users designated by the institution that will work no more than twenty (20) hours per week within the ServiceNow platform. The validation of these users will be a specific identification as Student Employee, and the determination that they are students be cross-referenced to their role within the master log (LDAP, Active Directory, etc.) for the institution. It is the responsibility of the Customer to create and monitor this role. Measurement - For purposes of auditing, Student Fulfillers are active Users who have a last login time with in the prior 365 days and are assigned at least one Fulfiller role.

"**Process User**" has the same use rights as "**Fulfiller User**."

"**Requester User**" is any User without a role. A Requester User may perform only the functions defined in the table below for Requester.

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<th>FUNCTION / USE RIGHTS AUTHORIZED</th>
<th>USER TYPES</th>
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<tr>
<td>View its own request</td>
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<tr>
<td>Modify its own request</td>
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<td>Search the Service Catalog</td>
<td>included</td>
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<td>Search the Knowledge Base</td>
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<td>Access public pages</td>
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<td>Take surveys</td>
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</tr>
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<td>Access and post to Live Feed</td>
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<td>Initiate Chat sessions</td>
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</tr>
<tr>
<td>Participate in a Watch List</td>
<td>included</td>
</tr>
<tr>
<td>View a report published to them</td>
<td>included</td>
</tr>
<tr>
<td>Approve requests by email that are routed to user</td>
<td>-</td>
</tr>
<tr>
<td>Approve requests routed to user via system</td>
<td>-</td>
</tr>
<tr>
<td>Create any record</td>
<td>-</td>
</tr>
<tr>
<td>Delete any record</td>
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<tr>
<td>Modify any record</td>
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<tr>
<td>Drill through any report</td>
<td>-</td>
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<tr>
<td>Create any report</td>
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<td>Delete any report</td>
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<tr>
<td>Modify any report</td>
<td>-</td>
</tr>
<tr>
<td>Perform development activities</td>
<td>-</td>
</tr>
<tr>
<td>Perform administrative activities</td>
<td>-</td>
</tr>
</tbody>
</table>

**CUSTOM TABLE CREATION AND INSTALLATION**

The creation or installation of Custom Tables in a production instance requires either the purchase of the Now Platform App Engine product or an express Custom Table entitlement that is granted with the purchase of another product. A “Custom Table” is any non-ServiceNow provided table created or installed by or on behalf of Customer on the ServiceNow Platform and used for any purpose, including the creation of a custom application, unless such table is specifically exempt. A list of exempt ServiceNow provided tables and Custom Table use rights are as set forth in the Custom Table Guide on https://www.servicenow.com/upgrade-schedules.html and
<table>
<thead>
<tr>
<th>SUBSCRIPTION PRODUCTS</th>
<th>Included ServiceNow Applications and Use Rights</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROD16196 ServiceNow® I2 Hardware Asset Management Professional</td>
<td>Included Applications: Hardware Asset Management; and Performance Analytics. Includes entitlement for up to the number of Subscription Units purchased. A Subscription Unit is a unit of measure applied to Managed IT Resources using Defined Ratios. A list of Managed IT Resources and Defined Ratios for a Subscription Unit are set forth in the Hardware Asset Management (HAM) - ServiceNow Subscription Unit Overview on <a href="http://www.servicenow.com/upgrade-schedules.html">www.servicenow.com/upgrade-schedules.html</a> and ARE EXPRESSLY DEEMED INCORPORATED HEREIN BY THIS REFERENCE. Customer may request printed copies of the documents incorporated herein by reference by emailing us at <a href="mailto:legal.request@servicenow.com">legal.request@servicenow.com</a>. Performance Analytics; Use rights apply only to Hardware Asset Management Professional Applications and included App Engine Starter Custom Tables. App Engine Starter 5: Customer is granted the right to create or install up to 5 Custom Tables and to grant each User the right to access those Custom Tables as an Unrestricted User. An Unrestricted User is every User that is assigned a unique username and has a user profile in the Subscription Service designated as “active”. Protocols and spokes that are available in the Subscription Product are set forth in the then-current applicable Product Documentation. Use of protocols and spokes may consume Integration Hub transactions that may require purchase of Integration Hub or Automation Engine subscription at an additional fee. Customer may use the spoke(s) included in Subscription Product for use cases even beyond the Subscription Product. Integration Hub Transactions are not included in the Subscription Product. The following Application(s) became available according to the release indicated below: Paris - Hardware Asset Management</td>
</tr>
</tbody>
</table>
Included Applications: DevOps Config; Incident Management; Problem Management; Change Management; Release Management; Asset Management; Request Management; Cost Management; Walk-Up Experience; Continual Improvement Management; Vendor Manager Workspace; DevOps; DevOps Insights; Mobile Publishing; Predictive Intelligence; Virtual Agent; Universal Request Pro and Performance Analytics

Customer is granted the rights for Fulfiller User as defined in the User Type Definitions Section. Usage is limited by the number of purchased Fulfiller Users.

Virtual Agent includes 1000 Virtual Agent Conversation Transactions per Fulfiller per month (unused Virtual Agent Conversation Transactions expire monthly). A Virtual Agent Conversation Transaction is defined as any structured conversation between a chatbot and user on a pre-built or custom topic. Additional monthly Virtual Agent Transactions require the purchase of Virtual Agent Transaction Pack(s).

Performance Analytics, Virtual Agent and Predictive Intelligence use rights apply only to IT Service Management Professional Applications, Universal Request Pro and Bundled Custom Tables.

Bundled Custom Tables: Customer is granted the right to create or install up to 50 Custom Tables and to grant each Fulfiller User the right to access those Custom Tables. Protocols and spokes that are available in the Subscription Product are set forth in the then-current applicable Product Documentation. Use of protocols and spokes may consume integration Hub transactions that may require purchase of Integration Hub or Automation Engine subscription at an additional fee. Customer may use the spoke(s) included in Subscription Product for use cases even beyond the Subscription Product. Integration Hub Transactions are not included in the Subscription Product.

The following Application(s) became available in the family release indicated below.

Agent Intelligence - Kingston
Walk-Up Experience; Continual Improvement Management; and Virtual Agent - London
Agent Intelligence renamed to Predictive Intelligence - New York
Service Owner Workspace; Vendor Manager Workspace - New York
DevOps Config - Tokyo

Included Applications: DevOps Config; Incident Management; Problem Management; Change Management; Release Management; Asset Management; Request Management; Cost Management; Walk-Up Experience; Continual Improvement Management; Vendor Manager Workspace; DevOps; DevOps Insights; Mobile Publishing; Predictive Intelligence; Virtual Agent; Universal Request Pro and Performance Analytics

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The following Application(s) became available in the family release indicated below.

Agent Intelligence - Kingston
Walk-Up Experience; Continual Improvement Management; and Virtual Agent - London
Agent Intelligence renamed to Predictive Intelligence - New York
Service Owner Workspace; Vendor Manager Workspace - New York
DevOps Config - Tokyo

Included Applications: Customer Service Management; Communities; Engagement Messenger; Continual Improvement Management; Proactive Customer Service Operations; DevOps Config; Incident Management; Problem Management; Change Management; Release Management; Asset Management; Request Management; Cost Management; Walk-Up Experience; Outsourced Customer Service; Digital Portfolio Management; Vendor Manager Workspace; DevOps; DevOps Insights; Mobile Publishing; Universal Request Pro; Predictive Intelligence; Virtual Agent; and Performance Analytics

App Engine 100: Customer is granted the right to create or install up to 100 Custom Tables and to grant each Fulfiller User, External User and Requester User the right to access those Custom Tables and perform the actions granted to that User Type. Usage is limited by the number of purchased Fulfiller Users. Requester Users and External Users are not included in the Fulfiller User count and are not subject to Customer Service Management Professional Subscription Product fees.

Notwithstanding the definition of User above, an External User is defined as Customer's external contacts, including, but not limited to Customer's accounts, consumers, households, partners or other contacts. External User may create, view, modify, or approve requests of their own or related accounts via the customer portal. External Users do not have access to the Customer Portal, including a Community visit. A new Visit is generated if an anonymous, unauthenticated, or External Requester User accesses, logs out, times out, or a Visit lasts beyond midnight in the Data Center Region indicated above.

Virtual Agent includes 1000 Virtual Agent Conversation Transactions per Fulfiller User per month (unused Virtual Agent Conversation Transactions expire monthly). A Virtual Agent Conversation Transaction is defined as any structured conversation between a chatbot and user on a pre-built or custom topic. Additional monthly Virtual Agent Transactions require the purchase of Virtual Agent Transaction Pack(s).

Performance Analytics, Virtual Agent, Predictive Intelligence, and Universal Request Pro use
Included Applications: Customer Service Management; Communities; Engagement Messenger; Continual Improvement Management; DevOps Config; Proactive Customer Service Operations; Service Management for Issue Resolution; Walk-Up Experience; Outsourced Customer Service; DevOps; DevOps Insights; Mobile Publishing; Universal Request Pro; Predictive Intelligence; Virtual Agent; and Performance Analytics

App Engine 100: Customer is granted the right to create or install up to 100 Custom Tables and to grant each Fulfiller User, External User and Requester User the right to access those Custom Tables and perform the actions granted to that User Type. Usage is limited by the number of purchased Fulfiller Users. Requester Users and External Users are not included in the Fulfiller User count and are not subject to Customer Service Management Standard Subscription Product fees. Notwithstanding the definition of User above, an External User is defined as Customer's external contacts, including, but not limited to, Customer's accounts, consumers, households, partners or other contacts. External Users may create, view, modify, or approve requests of their own or related accounts via the customer portal, approve requests for new contact creation; and manage users or assets of their own or related accounts. External Users are not included in the Fulfiller User count and are not subject to Customer Service Management Subscription Product fees. Fulfiller Users are entitled to use the Customer Service Management Applications listed above only to support External Users.

Each Fulfiller User purchased includes 2,000 Customer Service Management - Customer Portal Visits per month (unused Portal Visits expire monthly). Additional Customer Portal Visits may be purchased in increments of 1,000. A Visit is a period of activity on the Customer Portal, including a Community visit. A new Visit is generated if an anonymous, unauthenticated, or External Requester User accesses, logs out, times out, or a Visit lasts beyond midnight in the Data Center Region indicated above. Virtual Agent includes 1,000 Virtual Agent Conversation Transactions per Fulfiller User per month (unused Virtual Agent Conversation Transactions expire monthly). A Virtual Agent Conversation Transaction is defined as any structured conversation between a chatbot and user on a pre-built or custom topic. Additional monthly Virtual Agent Transactions require the purchase of Virtual Agent Transaction Pack(s).

Performance Analytics, Virtual Agent, Predictive Intelligence, and Universal Request Pro use rights apply only to Customer Service Management Professional Applications and Bundled Custom Tables.

Protocols and spokes that are available in the Subscription Product are set forth in the then-current applicable Product Documentation. Use of protocols and spokes may consume Integration Hub transactions that may require purchase of Integration Hub or Automation Engine subscription at an additional fee. Customer may use the spoke(s) included in Subscription Product for use cases even beyond the Subscription Product. Integration Hub Transactions are not included in the Subscription Product.

Tokyo - DevOps Config

Included Applications: Project Portfolio Management; Demand Management; Agile Development; Scaled Agile Framework; Test Management; Resource Management; Digital Portfolio Management; Financial Planning; Investment Funding; Innovation Management; Release Management; Predictive Intelligence; Virtual Agent; and Performance Analytics

Usage of IT Business Management (ITBM) Professional is limited to the number of ITBM Users. An ITBM User is defined as any User with the right to access one or more of the ITBM Applications above and may perform any or all functions within the ITBM Applications. Additional monthly Virtual Agent Transactions require the purchase of Virtual Agent Transaction Pack(s).

Performance Analytics, Predictive Intelligence, and Virtual Agent: Use rights apply only to ITBM Professional Applications and included Bundled Custom Tables.

Bundled Custom Tables: Customer is granted the right to create or install up to 5 Custom Tables and to grant each ITBM User the right to access those Custom Tables. Virtual Agent includes 1,000 Virtual Agent Conversation Transactions per ITBM User per month (unused Virtual Agent Conversation Transactions expire monthly). A Virtual Agent
Conversation Transaction is defined as any structured conversation between a chatbot and user on a pre-built or custom topic.

Additional monthly Virtual Agent Transactions require the purchase of Virtual Agent Transaction Pack(s).

"Protocols and spokes that are available in the Subscription Product are set forth in the then-current applicable Product Documentation. Use of protocols and spokes may consume Integration Hub transactions that may require purchase of Integration Hub or Automation Engine subscription at an additional fee. Customer may use the spoke(s) included in Subscription Product for use cases even beyond the Subscription Product. Integration Hub Transactions are not included in the Subscription Product."

The following Application(s) became available in the family release indicated:
Scaled Agile Framework - London
Investment Funding; Innovation Management - New York

PROD15277 ServiceNow® I2 Business Stakeholder

A Business Stakeholder User may approve requests, view all records and view and drill through reports within the Subscription Products to which the Customer is subscribed. Customers with a separately purchased Customer Service Management, Financial Services Operations, or Telecommunications Service Management Subscription Product may provide Business Stakeholder Users with the right to create cases on behalf of their customers or service organizations.

Use of Business Stakeholder right with Custom Tables requires: (i) use of the ServiceNow created approvals module; and (ii) creation of a read role on the Custom Table associated with the Business Stakeholder role.

PROD12730 ServiceNow® I2 Agile Team

Included Applications: Agile Development and Test Management
All Users may use the above applications.

PROD19913 ServiceNow® I2 Automation Engine Professional

Included Application(s): RPA Hub; Integration Hub Enterprise; Document Intelligence; Orchestration Core (Activity Designer; Activity Packs; Password Reset; and Client Software Distribution Application); entitlement for 1 Unattended Robot; entitlement for 5 Attended Robots; entitlement for 5,000 Document Intelligence Pages (unused Pages expire annually without credit or refund); and entitlement for 3,000,000 Integration Hub Transactions annually (unused Transactions expire annually without credit or refund). Automation Engine Professional includes Protocols and Spokes as set forth in the Integration Hub Overview on www.servicenow.com/upgrade-schedules.html, which IS EXPRESSLY DEEMED INCORPORATED HEREIN BY THIS REFERENCE. Customer may request printed copies of the documents incorporated herein by reference by emailing us at legal.request@servicenow.com.

An Unattended Robot is defined as a form of business process automation that allows the execution of workflows without human supervision through the development and management capabilities offered by Automation Engine. Unattended Robot entitlements are consumed when a robot of type "Unattended" is assigned to a Virtual Machine in the RPA Hub Application.

An Attended Robot is defined as a form of business process automation that allows the execution of workflows as a direct result of a human action and under human supervision. Attended Robot entitlements are consumed when a robot of type "Attended" is assigned to a user in the RPA Hub application. Additional Attended Robots and Unattended Robots require the purchase of a separate Attended Robot bundle and/or Unattended Robot bundle.

A Page is defined as a section of a document that ends with a page break. Documents with more than one Page are counted as multiple Pages, rounded to the next integer.

Additional annual Pages require the purchase of a separate Document Intelligence Page bundle.

Customer acknowledges that, to the extent it activates and uses Document Intelligence, Customer Data will be transferred outside of Customer's ServiceNow instance to a centralized ServiceNow environment, provided that such centralized ServiceNow environment shall be hosted in the same ServiceNow data center region as Customer's originating ServiceNow instance. Customer further acknowledges that the relevant terms set forth in the Agreement pertaining to ServiceNow's security and data protection program shall apply, except for those generally relating to certifications, attestations, or audits, and penetration testing. Any Customer Data transferred to such centralized ServiceNow environment will be deleted in accordance with ServiceNow's internal policies and procedures.

An Integration Hub Transaction is defined as any outbound call originating from Integration Hub, FlowDesigner, Remote Tables and/or Orchestration. This includes any operation, action, orchestration from Integration Hub, Remote Tables or Orchestration resulting in an outbound call.

Additional annual Transactions require the purchase of a separate Integration Hub package.
ACKNOWLEDGED AND AGREED:

Customer: Fort Worth ISD

<table>
<thead>
<tr>
<th>Signature:</th>
<th>Signature:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
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<tr>
<td>Title:</td>
<td>Title:</td>
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<td>Date:</td>
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</table>
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE RENEWAL OF SOFTWARE MAINTENANCE AND SUPPORT FOR SECURE PRINTING

BACKGROUND:

The District ensures that all printing is secure by using the Papercut solution. This licensing agreement uses District employee badges or login to verify the print job is released to the correct requester. This renewal will be for a one (1)-year period.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Renewal of Software Maintenance and Support for Papercut Licenses
2. Decline to Approve Renewal of Software Maintenance and Support for Papercut Licenses
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Renewal of Software Maintenance and Support for Papercut Licenses

FUNDING SOURCE: Additional Details

General Fund 199-53-6399-800-999-99-423-000000

COST:

$52,727

VENDOR:

Xerox Business Solutions
PURCHASING MECHANISM:

Cooperative Agreement

Purchasing Support Documents Needed:

Cooperative - Contract and Quote
PACE Purchasing Cooperative P00230 Copier Supplies, Equipment & Connectivity

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District - Wide

RATIONALE:

The approval will provide the District with a secure printing software solution. This licensing is compatible and transferable.

INFORMATION SOURCE:

Marlon Shears
## Fort Worth ISD QUOTE #203286

### Additional requests

#### 1 Year PaperCut M&S Renewal

<table>
<thead>
<tr>
<th>Qty</th>
<th>Product Number/Model/Description</th>
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<th>Cost Per Unit</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>AMSPlus-1 - ACDI advanced software maintenance and support, 1 Year. Maintenance &amp; Support (until 14-Jun-2024)</td>
<td></td>
<td>$52,727.00</td>
<td>$52,727.00</td>
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Based on License Details:
- 435 : PCMFE-Lxmk-500
- 375 : PCMFE-Xerox-200
- 297 : PCMFE-LxmkP-200
- 4 : PCMFE-Canon
- 1 : PCMF-PEP

**Total Cost**

$52,727.00

PACE Purchasing Cooperative P00230 Copier Supplies, Equipment & Connectivity.
TOPIC: APPROVE RENEWAL OF MOBILE DEVICE MANAGEMENT SOFTWARE

BACKGROUND:
The mobile device management platform is used to configure the mobile devices used by students and teachers. The configuration includes the proper profiles to keep devices in compliance with state and federal laws, along with providing the proper security configurations for devices. The mobile device platform publishes catalog of instructional applications per grade level or program.

STRATEGIC GOAL:
1 - Increase Student Achievement

ALTERNATIVES:
1. Approve Renewal of Mobile Device Management Software
2. Decline to Approve Renewal of Mobile Device Management Software
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:
Approve Renewal of Mobile Device Management Software

FUNDING SOURCE: General Fund

Additional Details:
199-53-6399-814-999-99-427-000000

COST:
$399,850
VENDOR:
Apple Inc.

PURCHASING MECHANISM:
Cooperative Agreement

Purchasing Support Documents Needed:

Cooperative - Contract and Quote
TX DIR-TSO-3789

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:
District - Wide

RATIONALE:
The mobile device management platform provides the necessary configurations and profiles necessary to secure District devices. The platform also publishes applications to the correct user group.

INFORMATION SOURCE:
Marlon Shears
Apple Inc. Education Price Quote

Customer: ACCTS PAYABLE DEPT/STE NW 140-E
FT WORTH INDEPENDENT SCHOOL
DIST ACCTS PAYABLE DEPT/STE NW 140-E
Phone: 817-814-3002
email: marlon.shears@fwisd.org

Apple Inc:
Minesh Patel
One Apple Park Way
Cupertino, CA 95014
Phone: +1-214–2584401
email: mp3@apple.com

Apple Quote: 2212046732
Quote Date: Tuesday, May 30, 2023
Quote Valid Until: Saturday, August 05, 2023

Quote Comments:
Please reference Apple Quote number on your Purchase Order.
Please reference State of TX DIR-TSO-3789 on your order
License effective July 1 2023 to June 30 2024

<table>
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<tr>
<th>Row #</th>
<th>Details &amp; Comments</th>
<th>Qty</th>
<th>Unit List Price</th>
<th>Extended List Price</th>
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<td>Mosyle Manager for iOS, macOS and tvOS Subscription License (1 year)</td>
<td>72,700</td>
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</table>

Edu List Price Total: $399,850.00

- Additional Tax: $0.00
- Estimated Tax: $0.00

Extended Total Price*: $399,850.00

*In most cases Extended Total Price does not include Sales Tax
*If applicable, eWaste/Recycling Fees are included. Standard shipping is complimentary

Complete your order by one of the following:

- This document has been created for you as Apple Quote ID 2212046732. Please contact your institution’s Authorized Purchaser to submit the above quote online. For account access or new account registration, go to [https://ecommerce.apple.com](https://ecommerce.apple.com). Simply go to the Quote area of your Apple Education Online Store, click on it and convert to an order.
  - For registration assistance, call 1.800.800.2775

- If you are unable to submit your order online, please send a copy of this Quote with your Purchase Order via email to institutionorders@apple.com. Be sure to reference the Apple Q200 number on the PO to ensure expedited processing of your order.
For more information, go to provision C below, for details.

THIS IS A QUOTE FOR THE SALE OF PRODUCTS OR SERVICES. YOUR USE OF THIS QUOTE IS SUBJECT TO THE FOLLOWING PROVISIONS WHICH CAN CHANGE ON SUBSEQUENT QUOTES:

A. ANY ORDER THAT YOU PLACE IN RESPONSE TO THIS QUOTE WILL BE GOVERNED BY (1) ANY CONTRACT IN EFFECT BETWEEN APPLE INC. (“APPLE”) AND YOU AT THE TIME YOU PLACE THE ORDER OR (2), IF YOU DO NOT HAVE A CONTRACT IN EFFECT WITH APPLE, CONTACT contracts@apple.com.

B. ALL SALES ARE FINAL. PLEASE REVIEW RETURN POLICY BELOW IF YOU HAVE ANY QUESTIONS. IF YOU USE YOUR INSTITUTION’S PURCHASE ORDER FORM TO PLACE AN ORDER IN RESPONSE TO THIS QUOTE, APPLE REJECTS ANY TERMS SET OUT ON THE PURCHASE ORDER THAT ARE INCONSISTENT WITH OR IN ADDITION TO THE TERMS OF YOUR AGREEMENT WITH APPLE.

C. YOUR ORDER MUST REFER SPECIFICALLY TO THIS QUOTE AND IS SUBJECT TO APPLE’S ACCEPTANCE. ALL FORMAL PURCHASE ORDERS SUBMITTED BY EMAIL MUST SHOW THE INFORMATION BELOW:
   - APPLE INC. AS THE VENDOR
   - BILL-TO NAME AND ADDRESS FOR YOUR APPLE ACCOUNT
   - PHYSICAL SHIP-TO NAME AND ADDRESS (NO PO BOXES)
   - PURCHASE ORDER NUMBER
   - VALID SIGNATURE OF AN AUTHORIZED PURCHASER
   - APPLE PART NUMBER AND/OR DESCRIPTION OF PRODUCT AND QUANTITY
   - TOTAL DOLLAR AMOUNT AUTHORIZED OR UNIT PRICE AND EXTENDED PRICE ON ALL LINE ITEMS
   - CONTACT INFORMATION: NAME, PHONE NUMBER AND EMAIL

D. UNLESS THIS QUOTE SPECIFIES OTHERWISE, IT REMAINS IN EFFECT UNTIL Saturday, August 05, 2023 UNLESS APPLE WITHDRAWS IT BEFORE YOU PLACE AN ORDER, BY SENDING NOTICE OF ITS INTENTION TO WITHDRAW THE QUOTE TO YOUR ADDRESS SET OUT IN THE QUOTE.
   - APPLE MAY MODIFY OR CANCEL ANY PROVISION OF THIS QUOTE, OR CANCEL ANY ORDER YOU PLACE PURSUANT TO THIS QUOTE, IF IT CONTAINS A TYPOGRAPHIC OR OTHER ERROR.

E. THE AMOUNT OF THE VOLUME PURCHASE PROGRAM (VPP) CREDIT SHOWN ON THIS QUOTE WILL ALWAYS BE AT UNIT LIST PRICE VALUE DURING REDEMPTION ON THE VPP STORE.

F. UNLESS SPECIFIED ABOVE, APPLE’S STANDARD SHIPPING IS INCLUDED IN THE TOTAL PRICE.

Opportunity ID: 18000009541416
https://ecommerce.apple.com
Fax:

Terms & Use | Privacy Policy | Return Policy
Copyright © 2018 Apple Inc. All rights reserved.

Document rev 10.6.1 Date of last revision – June 20th, 2016

201
TOPIC: APPROVE STUDENT PROGRESS PLATFORM AGREEMENT FOR ACADEMIC MANAGEMENT SERVICES

BACKGROUND:

This online student progress platform service is designed to assist counselors with the academic management of transcripts and schedules, as well as identifying data errors promptly. In addition, the platform software automatically identifies students off-track to graduate or missing out on eligible academic opportunities. The student progress platform service offers a digital safety net for students, delivering an ‘always-on’ alternative to manual efforts to find, flag, and fix errors that jeopardize a student’s academic trajectory. Accountability reports are available by grading period and/or on-demand for students in grades 9-12 at the campus and District levels. Having a reliable resource management tool in place affords counselors the opportunity to devote more of their time to the present needs of their students and families.

Fort Worth ISD Counseling Services Department first contracted with the vendor during the 2021-2022 school year, and has found the service to be an essential component to keeping students on track to graduate. The contract renewal is for the 2023 - 2024 school year.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Student Progress Platform Agreement for Academic Management Services
2. Decline to Approve Student Progress Platform Agreement for Academic Management Services
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Student Progress Platform Agreement for Academic Management Services


Additional Details:
COST:
$66,630

VENDOR:
Mesa Cloud - *BuyBoard 661-22*

PURCHASING MECHANISM:
**Cooperative Agreement**

*Purchasing Support Documents Needed:*
*Cooperative - Contract and Quote*

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:
All High School Campuses serving 9th-12th grade students

RATIONALE:
The vendor assists with academic management so counselors can better meet the needs of all students on their caseload. The ability to monitor student progress is required in order to account for master schedule changes, update courses, meet graduation requirements and assessment results. To offset some of these factors, the platform can help by automatically identifying students off-track to graduate and missing out on eligible academic opportunities. This technology assists counselors and administrators in keeping all students on track for success.

INFORMATION SOURCE:
Cherie Washington
## Estimate

**ADDRESS**

Fort Worth ISD  
100 N. UNIVERSITY, SUITE  
NW 140-E  
Fort Worth, Texas  76107 USA

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>QTY</th>
<th>RATE</th>
<th>AMOUNT</th>
</tr>
</thead>
</table>
| **Mesa OnTime**  
Mesa OnTime 7/1/2023-6/30/2024 | 22,210 | 3.00 | 66,630.00 |

**TOTAL**  
$66,630.00

Accepted By

Accepted Date
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE TO EXTEND THE CONTRACT FOR A DATA GOVERNANCE PLATFORM WITH K12 SERVICE NAVIGATOR

BACKGROUND:

The Fort Worth ISD Board of Education (BOE) originally approved the purchase of the data governance analysis platform on April 25, 2017, for the 2017 - 2018 school year. The contract extensions have been approved for the 2018 - 2023 school years. Additional features to the platform were approved in the 2020 - 2021 school year to include the Customer Experience (CX) Management Directory. The 2022 - 2023 school year included the K12 Service Navigator, which enhances action workflows and predictive analytics. This platform has proven to be essential in developing greater capacity and robustness around user controls, centralized data governance, development, collection, administration, analysis, and on-line visualization/reporting. Based upon the value-added components of this platform to the District, administration is requesting a contract extension for the 2023 - 2024 school year.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve to Extend the Contract for the Data Governance Platform with K12 Service Navigator
2. Decline to Approve to Extend the Contract for the Data Governance Platform with K12 Service Navigator
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve to Extend the Contract for the Data Governance Platform with K12 Service Navigator

FUNDING SOURCE: Additional Details:

General Fund 199-31-6399-0RE-999-99-XXX-000000-

COST:

$298,421
VENDOR:

Qualtrics at Carahsoft

PURCHASING MECHANISM:

Cooperative Agreement

Purchasing Support Documents Needed:

Cooperative- Contract and Quote  
Texas Department of Information Resources - Contract DIR-TSO-4288

This purchase is in accordance with the Texas Education Code 44.031(a)(4) regarding school district purchases made through a Cooperative Agreement. Pricing obtained through the Texas Department of Information Resources Contract DIR-TSO-4288. Supporting documentation is attached. The recommended vendor is listed above.

PARTICIPATING SCHOOL(S)/DEPARTMENTS(S)/EDUCATIONAL ENTITY:

District - Wide

RATIONALE:

The type of data that is provided is used to make evidence-based decisions, monitor outcomes, comply with regulations, and highlight successes. Adhering to stakeholders’ growing need and to be more responsive to numerous data collection types. It is imperative to identify a data governance platform that allows for greater capacity to customize, distribute, collect, and analyze across all data collection processes.

INFORMATION SOURCE:

Karen Molinar
David Saenz
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE AGREEMENT BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND CHILD CARE ASSOCIATES FOR CHILD CARE SERVICES FOR THE 2023 - 2024 SCHOOL YEAR

BACKGROUND:

For a number of years, the Fort Worth ISD (FWISD) has transferred funds to Child Care Associates for the provision of child care services for identified teen parents who are enrolled in Fort Worth ISD. Child Care Associates (CCA) administers the Child Care Management Services (CCMS) under contract with the local Workforce Solutions Board. The CCMS manages multiple funding sources, which are used to subsidize child care costs for eligible populations including teen parents. FWISD funds are being used to pay child care costs for teen parents who are not eligible for subsidized child care assistance. Child care providers become vendors with the CCMS and are paid a lower agreed rate by CCMS. By referring teen parents who need care to the CCMS, the District is able to maximize and expand funding for child care services. Fort Worth Independent School District seeks to renew this contract with Child Care Associates for the 2023 - 2024 school year with plans to sponsor approximately thirty (30) students with child care assistance.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Agreement Between Fort Worth Independent School District and Child Care Associates and for Child Care Services for the 2023 - 2024 School Year
2. Decline to Approve Agreement Between Fort Worth Independent School District and Child Care Associates and for Child Care Services for the 2023 - 2024 School Year
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION

Approve Agreement Between Fort Worth Independent School District and Child Care Associates and for Child Care Services for the 2023 - 2024 School Year
FUNDING SOURCE: General Fund

Additional Details

COST: $57,500

VENDOR: Child Care Associates

PURCHASING MECHANISM: Interlocal Agreement

Purchasing Support Documents Needed:

Inter-Local (IL) – Price Quote and IL Contract Summary Required

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Adolescent Pregnancy Services
FWISD Schools with pregnant and parenting students enrolled at their home schools and in Project Reach.

RATIONALE:

The lack of available, accessible, quality child care services is the major reason why parenting students drop-out of the educational setting. By referring teen parents to Child Care Associates, the District is providing child care services in order for these students remain in school until graduation. In addition, the children of these parenting students greatly benefit from the infant stimulation they receive through child care services, thereby enhancing their readiness for school.

INFORMATION SOURCE:

Cherie Washington
TOPIC: APPROVE CONTRACT FOR THE PROFESSIONAL DEVELOPMENT OF DISTRICT LEADERS

BACKGROUND:

The vendor helps build the capacity of our campus and District leadership teams, creating a sustainable leadership structure to support ongoing work. The vendor provides services to support the work of campus leaders by helping school leaders understand state and federal assessment and accountability systems – with a focus on understanding the issues that are most impactful for classroom instruction and student learning.

Additionally, this support service helps leaders stay current on changes or developments in the areas of instruction, assessment, and accountability. The vendor will help District leaders make sense of the complexities surrounding assessment and accountability systems; consequently, the District and campus leaders effectively lead and support sound instructional practices.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Contract for the Professional Development of District Leaders
2. Decline to Approve Contract Between for the Professional Development of District Leaders
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Contract for the Professional Development of District Leaders

FUNDING SOURCE:  Additional Details

General Fund  199-21-6299-001-999-99-XXX-000000
**COST:**

$309,120

**VENDOR:**

Lead4ward

**PURCHASING MECHANISM:**

*Sole Source*

*Purchasing Support Documents Needed:*

*Sole Source - Price Quote and Notarized FWISD Sole Source Affidavit*

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Learning and Leading

**RATIONALE:**

Approval of this purchase will allow the District to connect accountability to instruction, which will benefit teachers, students, and staff.

**INFORMATION SOURCE:**

Charles Garcia
Fort Worth ISD and lead4ward are working together to provide high-quality professional development to teachers and leaders within the district. The following is a support proposal for the 2023-2024 school year. It outlines the proposed services, as well as high-level responsibilities of lead4ward and the district. The proposal is a draft, and can be modified to further fit the needs of the campuses.

### lead4ward responsibilities
- Provide training and support for the services outlined in this proposal
- Communication through email and phone support
- Coordination of agendas and objectives

### district responsibilities
- Provide point of contact from district/campuses
- Ensure campus leadership teams attend training(s)
- Provide training facility and print

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<th>Service</th>
<th>Dates/Consultant</th>
<th>Audience</th>
<th>Cost*</th>
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<td>staar4ward for leaders</td>
<td>July 25, 2023 (Stephanie Zelenak)</td>
<td>District Leaders and Campus Principals</td>
<td>$6,500 for up to 150 participants per day</td>
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<td>staar4ward for leaders</td>
<td>August 31, 2023 September 7, 2023 (Stephanie Zelenak)</td>
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<td>Rockin' Review for Leaders</td>
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*Prices and presenters are subject to change depending on training session/number of participants
*Once dates are agreed upon and confirmed, lead4ward requires 30 days’ notice of any reschedules or cancellations.
*Register for memberships: [https://lead4ward.com/learning-yearly-services/](https://lead4ward.com/learning-yearly-services/)
*Purchase products: [https://store.lead4ward.com/](https://store.lead4ward.com/)
TOPIC: APPROVE CONTRACT WITH THE LEADERSHIP ACADEMY NETWORK AND LITERACY/EDUCATIONAL VENDOR TO PROVIDE HIGH QUALITY WRITING INSTRUCTIONS AND PROFESSIONAL DEVELOPMENT

BACKGROUND:

The Leadership Academy Network (LAN) will provide high quality, innovative resources to promote social-emotional learning, cultural relevance, and best practices in writing instruction. An educational vendor has a research foundation and will support our teachers in learning how to build teacher expertise and motivate students to write critically, creatively, and coherently.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Contract with Leadership Academy Network and Literacy/Educational Vendor to Provide High Quality Writing Instructions and Professional Development
2. Decline to Approve Contract with Leadership Academy Network and Literacy/Educational Vendor to Provide High Quality Writing Instructions and Professional Development
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Contract with Leadership Academy Network and Literacy/Educational Vendor to Provide High Quality Writing Instructions and Professional Development

FUNDING SOURCE: Additional Details

General Fund 199-13-6299-TWU-117-99-416-000000……..$9,746.50
COST:

$51,546.63

VENDOR:

Scholastic Inc.

PURCHASING MECHANISM:

Competitive Solicitation

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation

Bid/Proposal
Fort Worth ISD RFP Number: 21-083

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Texas Wesleyan University/Leadership Academy Network
The Leadership Academy at Como Elementary School
The Leadership Academy at Maude I. Logan Elementary School
The Leadership Academy at Mitchell Boulevard Elementary School
The Leadership Academy at John T. White Elementary School
Office of Innovation
RATIONALE:

This purchase will provide LAN campuses with key concepts, practices, and professional development, upon which accelerated improvement is likely for the 2023 – 2024 school year. Scholastic learning and professional development will provide teacher resources and professional development to the schools and will align to our goals for improving student writing instruction in the upcoming school year.

INFORMATION SOURCE:

David Saenz
# Scholastic Classroom Magazine District Subscription Proposal

**for FORT WORTH INDEP SCHOOL DISTRICT**

26-May-23

1 Year Pricing Proposal

Account # 76107705

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**One Getting Started Training Webinar (Onboarding & Implementation)**

Gratis

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Included in your order of Scholastic Classroom Magazines is Scholastic's Extra Mile Service with a dedicated sales representative for continued support through the duration of the contract, as well as live web chat support available during the school day. Also includes digital access for number of students per year as quoted above.

Service includes working with FORT WORTH INDEP SCHOOL DISTRICT to annually capture teacher names to ensure accurate delivery of print magazines throughout the district.

Getting Started Training Session to be scheduled to take place during July/August/September of the first year of the 1 year contract. Additional new teacher training available each year of active contract.

1 school year subscription to begin School Year 2023/2024

The total above does not reflect any applicable state or local taxes.

**Quote valid through:** 7/31/2023

Prepared By:
Jeanine Schmidt
jschmidt@scholastic.com
800-387-1437  Ext. 6321
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*Must be delivered on same day to receive discount pricing. $38,986.00

Billing Options
Will billing for services be upfront or upon delivery? ________________________________

Prices subject to change - prices based upon total purchase - all delivery, training or consulting services to be billed at published rates for each activity involved. Customers must notify Scholastic in writing no less than five (5) business days in advance of any cancellation or rescheduling of training, in-classroom support, or other onsite services. If such notice is not received by Scholastic, customers will be charged (or forfeit prepayment) for cancelled or missed days. Unless otherwise noted, all services must be delivered within 18 months of purchase. We specifically disclaim any and all warranties, express or implied, including but not limited to any implied warranties or fitness for purpose, damages related to this agreement. State law requires sales tax be added to your order unless we have sales tax exemption certificate on file. Tax on this quote may be your estimated tax, actual tax will be charged at the time of shipping. Scholastic terms are FOB shipping point unless otherwise noted on the purchase order.
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE BUDGET TRANSFER FROM THE ADMINISTRATIVE BUDGET PROGRAM CONTINGENCY AND THE USE OF INTEREST INCOME FUNDS FOR THE 2017 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:
The Capital Improvement Program (CIP) requests the authorization to transfer funds from the CIP Administrative Budget Program Contingency and the Interest Income Account for the turf and track repair and replacement projects.

The budget allocation will be used to fund the repairs needed for the High School’s tracks and fields plus allow for geotechnical services needed in order to replace the turfs and tracks.

Repairs at the following sites will be made over the course of summer 2023:

- Amon Carter-Riverside High School
- Diamond Hills-Jarvis High School
- Dunbar High School
- O.D. Wyatt High School
- Southwest High School
- Trimble Tech High School
- Western Hills High School

STRATEGIC GOAL:
2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:
1. Approve Budget Transfer from the Administrative Budget Program Contingency and the use of Interest Income Funds for the 2017 Capital Improvement Program
2. Decline to Approve Budget Transfer from the Administrative Budget Program Contingency and the use of Interest Income Funds for the 2017 Capital Improvement Program
3. Remand to Staff for Further Study
SUPERINTENDENT’S RECOMMENDATION:

Approve Budget Transfer from the Administrative Budget Program Contingency and the use of Interest Income Funds for the 2017 Capital Improvement Program

FUNDING SOURCE:  
CIP 2017  
Additional Details:  
672-81-6629-B39-XXX-99-000-XXXXXX

COST:
Not-to-Exceed - $191,250

VENDOR:
Not Applicable

PURCHASING MECHANISM:
Not a Purchase

Purchasing Support Documents Needed:
Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:
Capital Improvement Program

RATIONALE:
The intent of this agenda item is to present to the Board of Education the transfer of funds from the 2017 CIP administrative budget and Interest Income for the repair and replacement of Districts turfs and tracks.

INFORMATION SOURCE:
Kellie Spencer
TOPIC: APPROVE CONTRACT FOR LICENSED PUBLIC INSURANCE ADJUSTER SERVICES

BACKGROUND:

A public insurance adjuster works exclusively for the insurance policyholder. Aside from attorneys and the broker of record, state licensed public adjusters are professionals, who are entrusted by governments and consumers to legally and professionally represent the rights of an insured during an insurance claim process. Their technical knowledge, expertise, and ability to interpret ambiguous insurance policies allow property owners to recover on their claims. The District issued a Request for Proposal, or RFP, #23-107 for Licensed Public Insurance Adjuster Services to assist the District in managing insurance claims. A contingency fee of 7% of any recovered claims, inclusive of all fees and allowable expenses, has been negotiated with the recommended vendor.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Contract for Licensed Public Insurance Adjuster Services
2. Decline to Approve Contract for Licensed Public Insurance Adjuster Services
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Contract for Licensed Public Insurance Adjuster Services

FUNDING SOURCE: Additional Details

General Fund 199-51-6219-XXX-999-99-435-000000

COST:

7% of recovered claims – source is insurance recoveries.

VENDOR:

LRG Claims, LLC
PURCHASING MECHANISM:

**Competitive Solicitation**

*Purchasing Support Documents Needed:*

*Solicitation - Bid Summary / Evaluation*

- Bid Number: RFP #23-107
- Number of Responses: 2
- HUB Firms: 0
- Compliant Bids: 2

The above response has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. The firm responding to this solicitation has been qualified as per the specifications of the solicitation. The vendor listed above has been selected to support this contract.

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Risk Management

**RATIONALE:**

Approval of a Licensed Public Insurance Adjuster will aid the District in ensuring insurance requirements and adjustments are in alignment with District’s programs and legal requirements.

**INFORMATION SOURCE:**

Carmen Arrieta-Candelaria
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE AMENDMENT TO THE MEMORANDUM OF UNDERSTANDING BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND THE UNIVERSITY OF NORTH TEXAS AT DALLAS FOR THE ROLE OF PRINCIPAL IMPACT COLLABORATIVE

BACKGROUND:

This is an amendment to the Memorandum of Understanding (MOU) for the Principal Impact Collaborative (PIC), which is a two (2) year program for an elite group of principals in the North Texas area. This amended is adding five (5) additional principals to the program with a fee of $5,000 per year for each participant. The goal of the program is to invest in and empower the urban principals who dedicate themselves to improving the performance of our community’s highest need schools. PIC has worked in collaboration with the Fort Worth ISD since June 2016 when its inaugural cohort of principals participated in the two (2) year program. This partnership has continued to grow with another class of principals joining the program in 2022, ending June 30, 2024. The original MOU was approved by the Board on October 25, 2022.

STRATEGIC GOAL:

1. Increase Student Achievement

ALTERNATIVES:

1. Approve Amendment Memorandum of Understanding Between Fort Worth Independent School District and the University of North Texas at Dallas for the Role of Principal Impact Collaborative
2. Decline to Approve Amendment Memorandum of Understanding Between Fort Worth Independent School District and the University of North Texas at Dallas for the Role of Principal Impact Collaborative
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Amendment Memorandum of Understanding Between Fort Worth Independent School District and the University of North Texas at Dallas for the Role of Principal Impact Collaborative
FUNDING SOURCE:  
General Fund 199-21-6499-001-999-99-XXX-000000

COST:
$25,000

VENDOR:
University of Texas at Dallas

PURCHASING MECHANISM:
Interlocal Agreement

Purchasing Support Documents Needed:
Interlocal (IL) - Price Quote and IL Contract Summary Required

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:
Learning and Leading

RATIONALE:
PIC is an innovative two (2) year program for an elite group of North Texas area principals. Principals will develop leadership skills that support idea development, effective project management, and sustained impact. Selected principals will network and share best practices with like-minded peers and incubate and execute “big ideas” to drive impact on their campuses. In addition, school districts will retain high-performing principals who create an environment where teachers and staff want to stay, and student learning thrives.

INFORMATION SOURCE:
Charles Garcia
AMENDMENT AND EXTENSION TO MEMORANDUM OF UNDERSTANDING

Parties. The University of North Texas at Dallas (UNTD) entered into a Memorandum of Understanding on May 12, 2022, with Fort Worth Independent School District (ISD) to support the Principal Impact Collaborative professional development program.

WHEREAS, the parties to this Memorandum of Understanding (MOU) desire to continue their support of the Principal Impact Collaborative by supplementing the MOU to add an additional cohort of experienced principals and extend the term of the MOU for an additional year.

THEREFORE, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

This Program shall be subject to and in accordance with the terms and conditions of the MOU, except for the specific terms governing the Program included below:

1. Term a. The Term of this Agreement is hereby extended for an additional one year commencing on May 12, 2023, and end on July 30, 2024.

2. Fee
   a. ISD agrees to pay $5,000 per year for each participating principal in program year one and program year two.
   b. Payment for each participating principal shall be made at the beginning of the program year.
      i. Payment for 2023-2024 program year due June 1, 2023:
         • Payment for program year one (2023 Cohort): $25,000
           o Hilda Herrera, Melissa Rincon, Jack Henson, Scott Runyan, Tiffany Hayes
   c. The Fee or Installment payment shall be submitted to UNTD. i. Remit payment to: UNT Dallas c/o Principal Impact Collaborative, 7300 University Blvd, Dallas, TX 75241.

The undersigned authorizes this cooperative understanding under the aforementioned terms:

Bob Mong, President
University of North Texas at Dallas
7300 University Hills Blvd
Dallas, TX 75241

Charles Garcia, Associate Superintendent
Fort Worth Independent School District
100 N. University Drive
Fort Worth, TX 76107
CONSENT AGENDA ITEM  
BOARD MEETING  
June 27, 2023

TOPIC: APPROVE AFFILIATION AGREEMENT BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND TEXAS CHRISTIAN UNIVERSITY FOR STUDENT INTERNSHIPS AND CLINICAL EXPERIENCES

BACKGROUND:
Fort Worth ISD has a long-standing relationship with the Texas Christian University (TCU) Harris College of Nursing and Health Services. Included in TCU’s approved program of professional education is the School of Social Work. Through this partnership, the District’s Intervention Services (IS) Department has provided a meaningful internship for social work students at the Bachelor’s and Master’s levels. The interns will be trained and supported by the onsite Intervention Specialist, a Licensed Master Social Worker and an approved field instructor with TCU. The social work interns will gain valuable experience at the macro and micro levels and gain an understanding on how a mental health professional can support academic achievement. IS staff assume sole responsibility for the quality of patient or client care. This partnership will not incur any cost for Fort Worth ISD. Unless terminated earlier by either party, the three (3) year agreement will remain in force through May 2026.

STRATEGIC GOAL:
1 - Increase Student Achievement

ALTERNATIVES:
1. Approve Affiliation Agreement Between Fort Worth Independent School District and Texas Christian University for Student Internships and Clinical Experiences
2. Decline to Approve Affiliation Agreement Between Fort Worth Independent School District and Texas Christian University for Student Internships and Clinical Experiences
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:
Approve Affiliation Agreement Between Fort Worth Independent School District and Texas Christian University for Student Internships and Clinical Experiences
FUNDING SOURCE:  
Additional Details

No Cost  Not Applicable

COST:
No Cost

VENDOR:
Texas Christian University

PURCHASING MECHANISM:
Not a Purchase

Purchasing Support Documents Needed:
Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:
Various Fort Worth ISD Campuses
Intervention Services Department

RATIONALE:
The collaboration with TCU enhances the Student Support Services team at the identified campuses with a potential to reduce discipline rates, increase student attendance, and overall academic achievement.

INFORMATION SOURCE:
Cherie Washington
TOPIC: APPROVE PARTNERSHIP AGREEMENT BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND LEADERSHIP FORT WORTH FOR ADMISSION INTO THE LEADERKIDS PROGRAM

BACKGROUND:

Fort Worth ISD (FWISD) has a long-standing partnership with Leadership Fort Worth through LeaderKids. This youth program offers well-rounded leadership opportunities for FWISD eighth-grade middle school students in an effort to develop future leaders and to encourage an appreciation for civic duty. In selecting the two (2) eighth-grade participants from each middle school campus, LeadersKids staff will work in tandem with Intervention Specialists on the campuses.

LeaderKids staff engage students in learning the five (5) pillars of leadership, while also working with them in planning and executing a community service project with the City of Fort Worth, lending to the beautification of areas and building a sense of pride. Students work closely with Leadership Fort Worth staff, approved student mentors with Texas Christian University (TCU) to host organizations, multiple community partners and sponsors. This partnership will not incur any cost to Fort Worth ISD. Unless terminated earlier by either party, the agreement will remain in force through June 2024.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Partnership Agreement Between Fort Worth Independent School District and Leadership Fort Worth for Admission into the LeaderKids Program
2. Decline to Approve Partnership Agreement Between Fort Worth Independent School District and Leadership Fort Worth for Admission into the LeaderKids Program
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Partnership Agreement Between Fort Worth Independent School District and Leadership Fort Worth for Admission into the LeaderKids Program
**FUNDING SOURCE:**  
No Cost  

**COST:**  
No Cost  

**VENDOR:**  
Leadership Fort Worth  

**PURCHASING MECHANISM:**  
Not a Purchase  

**Purchasing Support Documents Needed:**  
Not Applicable  

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**  
Intervention Services Department  
Various Fort Worth ISD Middle School Campuses  

**RATIONALE:**  
The LeaderKids initiative builds on five (5) leadership practices: Model the Way, Inspire a Shared Vision, Enable Others to Act, Challenge the Process, and Encourage the Heart. These practices help to cultivate leadership qualities in the middle-school participants. Students also learn about the importance of civic engagement and community service. Alumni of the LeaderKids program, historically, graduate from high school and pursue post-secondary education while evolving as leaders within their communities.  

**INFORMATION SOURCE:**  
Cherie Washington
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE MEMORANDUM OF UNDERSTANDING BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND TARRANT COUNTY JUVENILE SERVICES OPERATING THE LYNN W. ROSS JUVENILE DETENTION CENTER FOR THE TERM OF ONE YEAR, ENDING WITH THE 2023 - 2024 SCHOOL YEAR

BACKGROUND:

Pursuant to Chapter 29, Section 29.012 of the Texas Education Code, a student who resides in a residential facility is considered a resident of the school district in which the facility is located. The Lynn W. Ross Juvenile Detention Center is a residential facility for the delinquent youth located within Fort Worth ISD (FWISD) and operated by the Tarrant County Juvenile Department, an agency of Tarrant County that provides 24-hour care, control, custody for the students between the ages of ten (10) and seventeen (17) years old. FWISD funds six (6) Full-Time Equivalent (FTE) teacher positions for the location.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Memorandum of Understanding Between Fort Worth Independent School District and Tarrant County Juvenile Services Operating the Lynn W. Ross Juvenile Detention Center for the Term of One Year, Ending with the 2023 - 2024 School Year
2. Decline to Approve Memorandum of Understanding between Fort Worth Independent School District and Tarrant County Juvenile Services Operating the Lynn W. Ross Juvenile Detention Center for the Term of One Year, Ending with the 2023 - 2024 School Year
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Memorandum of Understanding between Fort Worth Independent School District and Tarrant County Juvenile Services Operating the Lynn W. Ross Juvenile Detention Center for the Term of One Year, Ending with the 2023 - 2024 School Year

FUNDING SOURCE: Additional Details

No Cost Not Applicable
COST:
Not Applicable

VENDOR:
Tarrant County Juvenile Services – Lynn W. Ross Juvenile Detention Center

PURCHASING MECHANISM:
Interlocal Agreement

Purchasing Support Documents Needed:
Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:
Student Discipline and Placement
FWISD schools that have students that are detained

RATIONALE:
Pursuant to Chapter 29, Section 29.012 of the Texas Education Code, a student who resides in a residential facility is considered a resident of the school district in which the facility is located. The Texas Education Agency and the Texas Juvenile Justice Department by cooperative effort, shall develop and, by rule, adopt a memorandum of understanding.

INFORMATION SOURCE:
Cherie Washington
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE MEMORANDUM OF UNDERSTANDING BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND THE TARRANT COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM FOR THE 2023 - 2024 SCHOOL YEAR

BACKGROUND:

Chapter 37 of the Texas Education Code requires counties with a population greater than 125,000 to develop a Juvenile Justice Alternative Education Program (JJAEP) subject to the approval of the Texas Juvenile Probation Commission. The Tarrant County Juvenile Board, in cooperation with the school districts in Tarrant County, will provide a Juvenile Justice Alternative Education Program as specified in Chapter 37 of the Texas Education Code; either through the direct provisions of services, or a contractual agreement with an education provider. The Memorandum of Understanding between the Juvenile Board and the District of Tarrant County outlines the financial and other operational agreements between the two (2) entities. Fort Worth ISD will pay $129 per day for every day of attendance, in an amount not-to-exceed of $45,248 annually for students that may be expelled under Subsections 37.007(b), (c), (f) or removed under Sections 37.309.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Memorandum of Understanding Between the Fort Worth Independent School District and the Tarrant County Juvenile Justice Alternative Education Program for the 2023 - 2024 School Year
2. Decline to Approve Memorandum of Understanding Between the Fort Worth Independent School District and the Tarrant County Juvenile Justice Alternative Education Program for the 2023 - 2024 School Year
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Memorandum of Understanding Between the Fort Worth Independent School District and the Tarrant County Juvenile Justice Alternative Education Program for the 2023 - 2024 School Year

FUNDING SOURCE: Additional Details

General Fund 199-95-6223-001-999-24-393-000000
COST:
$45,248

VENDOR:
Tarrant County Juvenile Justice Alternative Education Program

PURCHASING MECHANISM:
Interlocal Agreement

Purchasing Support Documents Needed:
Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:
Student Discipline and Placement
All Fort Worth ISD schools

RATIONALE:
Chapter 37 of the Texas Education Code requires counties with a population greater than 125,000 to develop a Juvenile Justice Alternative Education Program (JJAEP) for expelled students pending adjudication and/or under court supervision.

INFORMATION SOURCE:
Cherie Washington
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE MEMORANDUM OF AGREEMENT BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND MY HEALTH MY RESOURCES OF TARRANT COUNTY YOUTH RECOVERY CAMPUS

BACKGROUND:

Pursuant to Chapter 29, Section 29.012 of the Texas Education Code, a student who resides in a residential facility is considered a resident of the school district in which the facility is located. My Health My Resources (MHMR) of Tarrant County Youth Recovery Campus is a residential facility for the delinquent youth located within Fort Worth ISD (FWISD) and operated by MHMR, an agency of Tarrant County that provides 24-hour care, control, custody for students between the ages of 10 and 18 years old. FWISD funds one (1) Full - Time Equivalent (FTE) teacher position for this location.

STRATEGIC GOAL:

1. Increase Student Achievement

ALTERNATIVES:

1. Approve Memorandum of Agreement Between Fort Worth Independent School District and My Health My Resources of Tarrant County Youth Recovery Campus
2. Decline to Approve Memorandum of Agreement Between Fort Worth Independent School District and My Health My Resources of Tarrant County Youth Recovery Campus
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Memorandum of Agreement Between Fort Worth Independent School District and My Health My Resources of Tarrant County Youth Recovery Campus

FUNDING SOURCE: Additional Details

No Cost Not Applicable
COST:
No Cost

VENDOR:
MHMR of Tarrant County Youth Recovery Campus

PURCHASING MECHANISM:
Interlocal Agreement

Purchasing Support Documents Needed:
Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:
Student Discipline and Placement
All Fort Worth ISD schools

RATIONALE:
Pursuant to Chapter 29, Section 29.012 of the Texas Education Code, a student who resides in a residential facility is considered a resident of the school district in which the facility is located. The Texas Education Agency, or TEA, and MHMR of Tarrant County, by cooperative effort shall develop and, by rule, adopt a Memorandum of Agreement.

INFORMATION SOURCE:
Cherie Washington
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE MEMORANDUM OF UNDERSTANDING BETWEEN FORT WORTH INDEPENDENT SCHOOL DISTRICT AND TEXAS CHRISTIAN UNIVERSITY

BACKGROUND:

This Memorandum of Understanding (MOU) explains the collaboration between Fort Worth Independent School District (FWISD) and Texas Christian University (TCU) and its newly developed Yearlong Residency Program. This agreement outlines a collaborative relationship focused on the development of future teachers through a yearlong field experience with a high-quality mentor teacher. The residency partnership’s goal is to enhance the novice and professional educator performance/competency and FWISD student achievement. The TCU residents will be onboarded as Fort Worth ISD employees and be provided a salary of $20,000 paid through Elementary and Secondary School Emergency Relief Fund, of ESSER, funding earmarked for Teacher Residencies. TCU Teacher Residents will be expected to teach in Fort Worth ISD upon their graduation and successful completion of the residency. This MOU will be effective from the date of signing and shall terminate on May 31, 2026.

STRATEGIC GOAL:

4 - Develop a Workforce that is Student and Customer-Centered

ALTERNATIVES:

1. Approve Memorandum of Understanding Between Fort Worth Independent School District and Texas Christian University
2. Decline to Approve Memorandum of Understanding Between Fort Worth Independent School District and Texas Christian University
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Memorandum of Understanding Between Fort Worth Independent School District and Texas Christian University

FUNDING SOURCE: Additional Details:

ESSER Fund 282-11-6118-001-XXX-24-950-000105-22F32
COST:

$20,000 (Per Teacher Resident)

VENDOR:

Not Applicable

PURCHASING MECHANISM:

Not a Purchase

Purchasing Support Documents Needed:

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

The Talent Management Division’s Teacher Residents and Pipeline Department will place yearlong residents from Texas Christian University at various campuses across the District.

RATIONALE:

Approval will allow the District and the University to engage in a collaborative relationship to support a high-quality teacher residency program. This MOU will also create a teacher pipeline of future high-quality teachers since the TCU residents will be expected to serve as a Fort Worth ISD teacher after graduation.

INFORMATION SOURCE:

Raúl Peña
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE SUBMISSION OF TEXAS ESSENTIAL KNOWLEDGE AND SKILLS CERTIFICATION

BACKGROUND:
School districts and charter schools are required to certify annually to the State Board of Education and the Commissioner. Each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters must submit certifications to receive access to order instructional materials through the Educational Materials Ordering System (EMAT). The certification must be approved by the School Board prior to submission.

STRATEGIC GOAL:
1. Increase Student Achievement

ALTERNATIVES:
1. Approve Submission of Texas Essential Knowledge and Skills Certification
2. Decline to Approve Submission of Texas Essential Knowledge and Skills Certification
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:
Approve Submission of Texas Essential Knowledge and Skills Certification

FUNDING SOURCE:

<table>
<thead>
<tr>
<th>Additional Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Cost</td>
</tr>
<tr>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

COST:
No Cost
VENDOR:
Not Applicable

PURCHASING MECHANISM:
Not a Purchase

Purchasing Support Documents Needed:
Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:
District - Wide

RATIONALE:
Board approval of the TEKS Certification will allow the District to purchase instructional materials in a timely manner.

INFORMATION SOURCE:
Marcey Sorensen
**TEKS Certification 2023–24 Form**

**Background Information**

**QUESTION 1.0:** Name of person completing this form

| Dr. Marcey Sorensen |

**QUESTION 1.1:** Your email address

| Marcey.sorensen@fwisd.org |

**QUESTION 1.2:** Select the role that best describes your position at your district or charter: [Single Select]

- [ ] Instructional Material Coordinator
- [ ] Curriculum Director
- [ ] Principal
- [ ] Administrative Assistant
- [x] Superintendent
- [ ] Other (Chief Academic Officer)

**LEA Information**

**QUESTION 2.0:** Region #

| 11 |

**QUESTION 2.1:** District or Charter Name and County District Number

| Fort Worth Independent School District, 220905 |

**QUESTION 2.2:** Superintendent's Name

| Dr. Angelica Ramsey |

**QUESTION 2.3:** Superintendent's email address

| Angelica.Ramsey@fwisd.org |

**QUESTION 2.4:** School board president's or governing body's name

| Ms. Tobi Jackson, FWISD Board President |

**QUESTION 2.5:** School board president's or governing body's email address

| Tobi.Jackson@fwisd.org |

**QUESTION 2.6:** Date of the school board meeting at which the TEKS Certification Form was presented and approved

| 06/27/2023 |
Reading Language Arts TEKS Certification

**Scope and Sequence - All Grade Levels RLA**

**QUESTION 3.0:** Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

<table>
<thead>
<tr>
<th>QUESTION 3.1: Kindergarten – 2nd Grade</th>
<th>Do not manage scope and sequence at a LEA level</th>
<th>Use product-specific scope and sequence</th>
<th>Use LEA-developed scope and sequence</th>
<th>Use TEKS Resource System (TRS) scope and sequence</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUESTION 3.2: 3rd – 5th Grade</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>QUESTION 3.3: 6th – 8th Grade</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>QUESTION 3.4: 9th - 12th Grade</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**English Reading Language Arts K-5 TEKS Coverage Certification**

**QUESTION 4.0:** For school year 23–24 will your LEA make materials available for use that cover 100% of the K–5 English RLA TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

☑ Yes
☐ No

**English Reading Language Arts K-5 Instructional Materials**

**QUESTION 5.0:** Share the full-subject publisher/product that teachers in your LEA will use regularly (once a week or more, on average) for K-5 English RLA instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K–2 English RLA full-subject publisher/product used:**

*Amplify Texas K-5 Elementary Literacy Program*

**Grades 3–5 English RLA full-subject publisher/product used:**
QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

**Supplemental Materials:** Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades K–2 English RLA supplemental publisher/ product used:**

*Lexia Learning Core 5*

**Grades 3–5 English RLA supplemental publisher/ product used:**

*Lexia Learning Core 5*

**Spanish Reading Language Arts K-5 TEKS Coverage Certification**

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

- [X] Yes
- [ ] No

**Spanish Reading Language Arts K-5 Instructional Materials**

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]
Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full-subject publisher/product used:

| Amplify Texas K-5 Elementary Literacy Program Spanish Language Arts & Reading |

Grades 3–5 Spanish RLA full-subject publisher/product used:

| Amplify Texas K-5 Elementary Literacy Program Spanish Language Arts & Reading |

QUESTION 7.1: Share the supplemental publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for K-5 Spanish RLA instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 Spanish RLA supplemental publisher/product used:

| Esperanza—Grades 1 and 2 |
| Estrellita—Kindergarten, and Grade 1 |
| Lunita—Grades 1 and 2 |

Grades 3–5 Spanish RLA supplemental publisher/product used:

| Escalera—Grades 3, 4, and 5 |
English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the English 6-8 RLA TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

X Yes
☐ No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the full-subject publisher/product that teachers in your LEA will use regularly (once a week or more, on average) for English 6-8 RLA instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 English RLA full-subject publisher/product used:

SAVVAS myPerspectives

QUESTION 9.1: Share the supplemental publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for English 6-8 RLA instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 English RLA supplemental publisher/product used:

Lexia Learning Power Up
ThinkCERCA

English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the English 9-12 RLA TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

X Yes
☐ No
QUESTION 11.0 Share the full-subject publisher/product that teachers in your LEA will use regularly (once a week or more, on average) for English 9-12 RLA instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 English RLA full-subject publisher/product used:

McGraw-Hill Study Sync

QUESTION 11.1 Share the supplemental publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for English 9-12 RLA instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 English RLA supplemental publisher/product used:

ThinkCERCA
Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

<table>
<thead>
<tr>
<th>Question</th>
<th>Kindergarten – 2nd Grade</th>
<th>3rd –5th Grade</th>
<th>6th –8th Grade</th>
<th>9th - 12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.1:</td>
<td>☐ Do not manage scope and sequence at a LEA level</td>
<td>☐ Use product-specific scope and sequence</td>
<td>☑ Use LEA-developed scope and sequence</td>
<td>☐ Use TEKS Resource System (TRS) scope and sequence</td>
</tr>
<tr>
<td>12.2:</td>
<td>☐ Do not manage scope and sequence at a LEA level</td>
<td>☐ Use product-specific scope and sequence</td>
<td>☑ Use LEA-developed scope and sequence</td>
<td>☐ Use TEKS Resource System (TRS) scope and sequence</td>
</tr>
<tr>
<td>12.3:</td>
<td>☐ Do not manage scope and sequence at a LEA level</td>
<td>☐ Use product-specific scope and sequence</td>
<td>☑ Use LEA-developed scope and sequence</td>
<td>☐ Use TEKS Resource System (TRS) scope and sequence</td>
</tr>
<tr>
<td>12.3:</td>
<td>☐ Do not manage scope and sequence at a LEA level</td>
<td>☐ Use product-specific scope and sequence</td>
<td>☑ Use LEA-developed scope and sequence</td>
<td>☐ Use TEKS Resource System (TRS) scope and sequence</td>
</tr>
</tbody>
</table>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the K–5 Mathematics TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

☑ Yes
☐ No

Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the full-subject publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for K–5 Mathematics instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–5 Mathematics full-subject publisher/ product used:

Great Minds – Eureka Math, Equip, and Affirm

QUESTION 14.1: Share the supplemental publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for K-5 Mathematics instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).
Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the 6-8 Mathematics TEKS? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

X Yes  ☐ No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the full-subject publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for 6-8 Mathematics instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Mathematics full-subject publisher/product used:

Carnegie Learning/Carnegie Texas Math, Mathia

QUESTION 16.1: Share the supplemental publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for 6-8 Mathematics instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6–8 Mathematics supplemental publisher/product used:
Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the 9-12 Mathematics TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

X Yes
☐ No

Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the full-subject publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for 9-12 Mathematics instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9-12 Mathematics full-subject publisher/product used:

- Houghton, Mifflin Harcourt/Texas Algebra 1, Geometry, Algebra 2
- CollegeBoard SpringBoard/Honors Algebra 1, Honors Geometry, Honors Algebra 2, Precalculus, Honors Precalculus
- Pearson/Math of Models with Applications
- AQR Press/Advanced Quantitative Reasoning
- Consenza & Associates/Algebraic Reasoning
- Bedford, Freeman & Worth/Statistics

QUESTION 18.1: Share the supplemental publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for 9-12 Mathematics instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 Mathematics supplemental publisher/product used:
**Social Studies TEKS Certification**

**QUESTION 19.0:** Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

<table>
<thead>
<tr>
<th>Question</th>
<th>Grade Band</th>
<th>Do not manage scope and sequence at a LEA level</th>
<th>Use product-specific scope and sequence</th>
<th>Use LEA-developed scope and sequence</th>
<th>Use TEKS Resource System (TRS) scope and sequence</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>19.1:</td>
<td>Kindergarten – 2nd Grade</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>19.2:</td>
<td>3rd – 5th Grade</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>19.3:</td>
<td>6th – 8th Grade</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>19.4:</td>
<td>9th - 12th Grade</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**Social Studies K-5 TEKS Coverage Certification**

**QUESTION 20.0:** For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

☐ Yes

☐ No

**Social Studies K-5 Instructional Materials**

**QUESTION 21.0:** Share the full-subject publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for K-5 Social Studies instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K-5 Social Studies full-subject publisher/product used:**

- *Consenza & Associates/Performing Math*
- *Region IV Service Center/Engaging Math*
- *Region IV Service Center/Closing the Distance*

*Pearson/SAVAAS My World*
QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

**Supplemental Materials**: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades K-5 Social Studies supplemental publisher/product used:**

- Not applicable

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**Social Studies 6-8 TEKS Coverage Certification**

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- [X] Yes
- [ ] No

---

**Social Studies 6-8 Instructional Materials**

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

**Full-subject instructional materials**: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 6-8 Social Studies full-subject publisher/product used:**

- Cengage/National Geographic/Grade 6
- Houghton-Mifflin/Grades 7-8

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QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

**Supplemental Materials**: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.
Grades 6-8 Social Studies supplemental publisher/product used:

The DBQ Project/Grades 6-8

Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the 9-12 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

X Yes  ☐ No

Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the full-subject publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for 9-12 Social Studies instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 Social Studies full-subject publisher/product used:

Sociology/Houghton-Mifflin

QUESTION 25.1: Share the supplemental publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for 9-12 Social Studies instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9 - 12 Social Studies supplemental publisher/product used:
Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

<table>
<thead>
<tr>
<th>Question</th>
<th>Kindergarten – 2nd Grade</th>
<th>3rd –5th Grade</th>
<th>6th –8th Grade</th>
<th>9th – 12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>26.1:</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>26.2:</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>26.3:</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>26.4:</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☒</td>
</tr>
</tbody>
</table>

Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the K–5 Science TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

☒ Yes
☐ No

Science K-5 Instructional Materials

QUESTION 28.0: Share the full-subject publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for K-5 Science instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Science full-subject publisher/product used:

Accelerate Learning/STEMScopes Science

QUESTION 28.1: Share the supplemental publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for K-5 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.
Grades K-5 Science supplemental publisher/ product used:

*Not applicable*

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**Science 6-8 TEKS Coverage Certification**

**QUESTION 29.0:** For school year 2023-24 will your LEA make materials available that cover 100% of the 6-8 Science TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- [X] Yes
- [ ] No

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**Science 6-8 Instructional Materials**

**QUESTION 30.0:** Share the full-subject publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for 6-8 Science instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 6 - 8 Science full-subject publisher/ product used:**

*Houghton, Mifflin Harcourt/Texas Science*

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**QUESTION 30.1:** Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 6-8 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 6 - 8 Science supplemental publisher/ product used:**
Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the 9-12 Science TEKS? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

X Yes
☐ No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the full-subject publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 – 12 Science full-subject publisher/product used:

- McGraw Hill/Biology, Chemistry, IPC
- Holt McDougal/Texas Physics
- Texas A&M University Press/Texas Aquatic Science
- Discovery Education/Earth and Space
- Houghton, Mifflin Harcourt/Environmental Science
- Pearson/Astronomy Today

QUESTION 32.1: Share the supplemental publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for 9-12 Science instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9 - 12 Science supplemental publisher/product used:

- Accelerate Learning/STEMScopes Biology, Chemistry, Physics
Phonics Informational Questions

QUESTION 33.0 Share the full-subject publisher/product that teachers in your district will use regularly (once a week or more, on average) for Grades K-3 Phonics RLA instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-3 Phonics RLA full-subject publisher/product used:

<table>
<thead>
<tr>
<th>Amplify Texas K-5 Elementary Literacy Program Spanish Language Arts &amp; Reading</th>
</tr>
</thead>
</table>

Children’s Internet Protection

The Children’s Internet Protection Act

The Children’s internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children’s access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children’s Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C)?

X Yes
☐ No

Additional Informational Questions (Optional)*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?*

☐ Yes
☐ No

QUESTION 35.1 If “Yes” is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *
QUESTION 36.0 How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

1. ☐
2. ☐
3. ☐
4. ☐
5. ☐
6. ☐
7. ☐
8. ☐
9. ☐
10. ☐

QUESTION 37.0

Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

<table>
<thead>
<tr>
<th>Product</th>
<th>Interim</th>
<th>Diagnostic</th>
<th>Unit/Module Formatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eduphoria</td>
<td>X</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>DMAC</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Texas Formative Assessment Resource</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>STAAR Interim</td>
<td>X</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Other:</td>
<td>☐</td>
<td>☒</td>
<td>☐</td>
</tr>
<tr>
<td>MAP</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Other: Insert here</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Other: Insert here</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
In accordance with Texas Education Code §31.04, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).
Other Certified Subject Areas:

Please select each subject in the required curriculum below for which your LEA provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- X Career & Technical Education
- X Fine Arts
- X Health
- X Technology Applications
- X English Language Proficiency Standards
- X Languages other than English

District County Number (6-digit ID):

220905

District or Charter Name:

Fort Worth Independent School District

Date of Ratification by Local School Board of Trustees or Governing Body:

Insert here

Signature of the Board President and Secretary or Governing Board Officer

________________________________ ______________
Board President Date

________________________________
Board Secretary

After ratification, LEAs will submit this page of the TEKS Certification 2023–24 Form to the TEA through an electronic TEKS Certification 2023–24 Survey. The survey is also available on the TEA State-Adopted Instructional Materials webpage.
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE BUDGET AMENDMENT FOR THE PERIOD ENDED MAY 31, 2023

BACKGROUND:

Annually and prior to the close of the fiscal year, a comprehensive review of the General Fund and Debt Service Fund was made to analyze budget to actual expenditures by function and revenue by major object codes. As a result, it may become necessary to transfer budgeted dollars between functions in order to cover anticipated expenditures through June 30, 2023. Additionally, a final review of revenue is performed to determine any adjustments in anticipated revenue at year-end as compared to initial and/or amended projections.

The 2022-2023 Consolidated General Fund Budget was initially adopted on June 28, 2022, and last amended through the period ended April 30, 2023. During the month of May 2023, requests were made by campuses and departments to transfer funds between functions for the General Operating Fund, as reflected on the spreadsheet provided.

1. General Fund Revenue:
   - A review of local revenue reflects an increase in revenue over the original adopted budget by $5.3M due to improvement of investment earnings;
   - A review of state revenue reflects an increase in revenue over the original adopted budget by $6.1M. Majority of increase, $5.2M, is due to revenue received for Teacher Incentive Allotment payouts and the remaining increase is due to Foundation School Program settle-up;
   - A review of federal revenue reflects a decrease in revenue under the original adopted budget by $4.6M due to a reduction in federal grants and indirect cost revenue;
   - A review of other resources revenue reflects an increase due to insurance recovery for damages caused by 2021 Winter Storm.

2. General Fund Expenditures:
   - Also, a review of expenses reflects an increase in function 11 by $4.7M for Teacher Incentive Allotment payouts;
   - An increase in function 91 for $2.5M to recapture the payment of excess revenue;
   - Other transfers between functions, as reflected on the budget amendment document attached, were made to fund remaining salary expenditures for vacant positions, that were filled, through end of fiscal year 2023.

3. Debt Service Fund:
   - The 2022-2023 Debt Service Budget was initially adopted on June 28, 2022. The increase of $2.1M in local revenue is due to an increase in investment earnings and the increase of $1.7M in state revenue is due to existing debt allotment.
All requests are necessary in the normal course of District Operations. Once amendments have Board approval, they will be posted to the General Ledger.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency

**ALTERNATIVES:**

1. Approve the Budget Amendment for the Period Ended May 31, 2023
2. Decline to Approve the Budget Amendment for the Period Ended May 31, 2023
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve the Budget Amendment for the Period Ended May 31, 2023

**FUNDING SOURCE:**

Additional Details

No Cost Not Applicable

**COST:**

No Cost

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM:**

Not a Purchase

*Purchasing Support Documents Needed:*

*Not Applicable*

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Campuses and Departments as necessary
RATIONALE:

Education Code 44.006(b) and the State Board of Education's Financial Accounting and Reporting Resource Guide require amendment, if needed, of the annual budget by official Board action. The proposed revision complies with legal requirements.

INFORMATION SOURCE:

Carmen Arrieta-Candelaria
# General Fund

## Budget Amendment

### 2022-2023

#### Consolidated General Fund

<table>
<thead>
<tr>
<th>Amended Budget 4/30/2023</th>
<th>Adjustments</th>
<th>Amended Budget 5/31/2023</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE &amp; OTHER SOURCES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5700 Local Revenue</td>
<td>528,465,139</td>
<td>$5,297,749</td>
</tr>
<tr>
<td>5800 State Revenue</td>
<td>258,456,115</td>
<td>6,105,044</td>
</tr>
<tr>
<td>5900 Federal Revenue</td>
<td>30,751,501</td>
<td>(4,610,000)</td>
</tr>
<tr>
<td>7900 Other Sources</td>
<td>3,000,000</td>
<td>1,950,000</td>
</tr>
<tr>
<td><strong>Total Revenue &amp; Other Sources</strong></td>
<td>$820,672,755</td>
<td>$8,742,793</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>EXPENDITURES</strong></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>11 Instruction</td>
<td>$469,249,596</td>
<td>$6,196,056</td>
<td>$475,445,652</td>
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<tr>
<td>12 Instruction Resources and Media Services</td>
<td>$12,610,711</td>
<td>($1,180)</td>
<td>$12,609,531</td>
</tr>
<tr>
<td>13 Curriculum and Instructional Staff Development</td>
<td>$13,133,893</td>
<td>$1,200,793</td>
<td>$14,334,686</td>
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<tr>
<td>21 Instructional Administration</td>
<td>$17,347,936</td>
<td>($279,827)</td>
<td>$17,068,109</td>
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<tr>
<td>23 School Administration</td>
<td>$52,187,893</td>
<td>$3,787</td>
<td>$52,191,680</td>
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<tr>
<td>31 Guidance and Counseling Services</td>
<td>$48,262,540</td>
<td>$36,913</td>
<td>$48,299,453</td>
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<tr>
<td>32 Social Work Services</td>
<td>$5,046,686</td>
<td>($492,848)</td>
<td>$4,553,838</td>
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<tr>
<td>33 Health Services</td>
<td>$12,115,701</td>
<td>($1,168,821)</td>
<td>$10,946,880</td>
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<tr>
<td>34 Student Transportation</td>
<td>$39,119,563</td>
<td>($148,548)</td>
<td>$38,971,015</td>
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<td>35 Food Services</td>
<td>$569,944</td>
<td>$6,801</td>
<td>$576,745</td>
</tr>
<tr>
<td>36 Cocurricular/Extracurricular Activities</td>
<td>$19,987,911</td>
<td>$610,498</td>
<td>$20,598,409</td>
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<tr>
<td>41 General Administration</td>
<td>$24,718,294</td>
<td>($182,799)</td>
<td>$24,535,495</td>
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<tr>
<td>51 Plant Maintenance and Operations</td>
<td>$97,312,648</td>
<td>($1,251,811)</td>
<td>$96,060,837</td>
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<tr>
<td>52 Security and Monitoring Services</td>
<td>$13,650,055</td>
<td>$1,085</td>
<td>$13,651,140</td>
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<tr>
<td>53 Data Processing Services</td>
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<td>$161,235</td>
<td>$30,870,474</td>
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<tr>
<td>61 Community Services</td>
<td>$5,299,677</td>
<td>$0</td>
<td>$5,299,677</td>
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<tr>
<td>71 Debt Service</td>
<td>$3,000,000</td>
<td>$0</td>
<td>$3,000,000</td>
</tr>
<tr>
<td>81 Facilities Acquisition &amp; Construction</td>
<td>$9,657,417</td>
<td>$0</td>
<td>$9,657,417</td>
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<tr>
<td>91 Contracted Instructional Services between Public Schools</td>
<td>$0</td>
<td>$2,483,811</td>
<td>$2,483,811</td>
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<tr>
<td>95 Payments to Juvenile Justice Alt Ed Program</td>
<td>$97,629</td>
<td>$0</td>
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<tr>
<td>97 Tax Increment Financing</td>
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<td>$0</td>
<td>$0</td>
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<tr>
<td>99 Other Intergovernmental Charges</td>
<td>$2,891,000</td>
<td>$0</td>
<td>$2,891,000</td>
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<tr>
<td><strong>Total Budgeted Expenditures</strong></td>
<td>$876,968,333</td>
<td>$7,175,145</td>
<td>$884,143,478</td>
</tr>
</tbody>
</table>

| **Total Deficit** | ($56,295,578) | $1,567,648 | ($54,727,930) |

### Beginning Fund Balance (Audited)

|                          | 351,232,352 | 351,232,352 |

### Fund Balance-Ending (Unaudited)

|                          | $294,936,774 | $1,567,648 | $296,504,422 |
## Fort Worth Independent School District
### Debt Service Fund
### Budget Amendment for 2022-2023

<table>
<thead>
<tr>
<th></th>
<th>Debt Services</th>
<th></th>
<th>Debt Services</th>
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<tbody>
<tr>
<td></td>
<td>2022-2023</td>
<td>Amended</td>
<td>2022-2023</td>
<td>Amended</td>
</tr>
<tr>
<td></td>
<td>Budget</td>
<td>Budget</td>
<td>Budget</td>
<td>Budget</td>
</tr>
<tr>
<td></td>
<td>4/30/2023</td>
<td>Adjustments</td>
<td>5/31/2023</td>
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</tr>
<tr>
<td><strong>Revenues</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5711 Taxes Current Year Levy</td>
<td>$139,357,626</td>
<td>$0</td>
<td>-</td>
<td>$139,357,626</td>
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<tr>
<td>5719 Taxes Penalty and Interest</td>
<td>845,710</td>
<td>$0</td>
<td>-</td>
<td>845,710</td>
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<tr>
<td>5742 Earnings Temp Dep Invest</td>
<td>54,948</td>
<td>$2,117,593</td>
<td>2,172,541</td>
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<tr>
<td>5829 Misc State Program Revenues</td>
<td>2,496,274</td>
<td>$1,655,000</td>
<td>4,151,274</td>
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<td><strong>Total Revenues</strong></td>
<td>$142,754,558</td>
<td>$3,772,593</td>
<td>$146,527,151</td>
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<tr>
<td><strong>Expenditures - Function 71</strong></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>6511 Bond Principal</td>
<td>$88,835,000</td>
<td>$0</td>
<td>$88,835,000</td>
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<tr>
<td>6521 Interest on Bonds</td>
<td>$51,538,865</td>
<td>$0</td>
<td>$51,538,865</td>
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<tr>
<td>6599 Other Debt Service Fees</td>
<td>$125,000</td>
<td>$0</td>
<td>$125,000</td>
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<td><strong>Total Budgeted Expenditures</strong></td>
<td>$140,498,865</td>
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<td>$140,498,865</td>
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</tr>
<tr>
<td><strong>Excess (Deficiency)</strong></td>
<td>$2,255,693</td>
<td>$3,772,593</td>
<td>$6,028,286</td>
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</tbody>
</table>

(a) Increase due to investment earnings from bond sales during the year
(b) Increase due to existing debt allotment
## May 31, 2023 Budget Amendment

<table>
<thead>
<tr>
<th>Object</th>
<th>Revenue</th>
<th>Increase</th>
<th>Decrease</th>
<th>Net Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td>5700</td>
<td>Increase in local funding due to improvement of investment earnings</td>
<td>5,297,749</td>
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<td>5,297,749</td>
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</tbody>
</table>

### Overall effect in Object 5700
5,297,749

Majority of the increase in state funding due to Teacher Incentive Allotment payout. The remainder increase is due to Foundation School Program settle-up.

| 5800   | 6,105,044 | 0 | 6,105,044 |

### Overall effect in Object 5800
6,105,044

Decrease in federal revenue is due to a reduction in indirect cost and federal grants revenue.

| 5900   | -4,610,000 | 0 | (4,610,000) |

### Overall effect in Object 5900
-4,610,000

Increase in other resources is due to insurance recovery for damages caused 2021 Winter Storm.

| 7900   | 1,950,000 | 0 | 1,950,000 |

### Overall effect in Object 7900
1,950,000

Total

<table>
<thead>
<tr>
<th></th>
<th>Increase</th>
<th>Decrease</th>
<th>Net Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td>5700</td>
<td>5,297,749</td>
<td>0</td>
<td>5,297,749</td>
</tr>
<tr>
<td>5800</td>
<td>6,105,044</td>
<td>0</td>
<td>6,105,044</td>
</tr>
<tr>
<td>5900</td>
<td>-4,610,000</td>
<td>0</td>
<td>(4,610,000)</td>
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<tr>
<td>7900</td>
<td>1,950,000</td>
<td>0</td>
<td>1,950,000</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>13,352,793</strong></td>
<td><strong>4,610,000</strong></td>
<td><strong>8,742,793</strong></td>
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## Function Expenses

<table>
<thead>
<tr>
<th>Function</th>
<th>Expenses</th>
<th>Increase</th>
<th>Decrease</th>
<th>Net Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Fund 196 -increase for Teacher Incentive Allotment payout</td>
<td>4,691,334</td>
<td>0</td>
<td>4,691,334</td>
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<tr>
<td></td>
<td>Fund 199 transfer from function 53 for middle school device purchases</td>
<td>1,504,722</td>
<td>0</td>
<td>1,504,722</td>
</tr>
<tr>
<td>Overall effect on Function 11</td>
<td>6,196,056</td>
<td>0</td>
<td>6,196,056</td>
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<td>12</td>
<td>Campus/Dept. normal course of District operations</td>
<td>0</td>
<td>1,180</td>
<td>(1,180)</td>
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<tr>
<td>Overall effect on Function 12</td>
<td>0</td>
<td>1,180</td>
<td>(1,180)</td>
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</tr>
<tr>
<td>13</td>
<td>Fund 196-transfer from function 41 for Teacher Incentive Allotment software purchase</td>
<td>302,999</td>
<td>0</td>
<td>302,999</td>
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<tr>
<td></td>
<td>Fund 199-transfer from various functions to cover payroll through end of fiscal year for vacant positions that have been filled.</td>
<td>756,222</td>
<td>0</td>
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<td>Fund 199-transfer to function 11 for summer school payroll</td>
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<tr>
<td>21</td>
<td>Fund 199-transfer to function 53 for middle device purchases</td>
<td>0</td>
<td>279,827</td>
<td>(279,827)</td>
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<tr>
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<td>31</td>
<td>Campus/Dept. normal course of District operations</td>
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<td>36,913</td>
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<tr>
<td>Overall effect on Function 31</td>
<td>36,913</td>
<td>0</td>
<td>36,913</td>
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<tr>
<td>32</td>
<td>Fund 199-transfer to function 11 for middle school device purchases</td>
<td>0</td>
<td>492,848</td>
<td>(492,848)</td>
</tr>
<tr>
<td>Overall effect on Function 32</td>
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<td>(492,848)</td>
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<tr>
<td>33</td>
<td>Fund 199-transfer from function 11 to purchase middle school devices</td>
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<td>889,465</td>
<td>(889,465)</td>
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<tr>
<td>Overall effect on Function 33</td>
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<td>889,465</td>
<td>(889,465)</td>
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<tr>
<td>34</td>
<td>Transfers to functions 13 &amp; 36 to cover payroll through end of fiscal year for vacant positions that have been filled.</td>
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<td>1,168,821</td>
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<tr>
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<td>Campus/Dept. normal course of District operations</td>
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<td>148,548</td>
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<td>(148,548)</td>
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<tr>
<td>35</td>
<td>Campus/Dept. normal course of District operations</td>
<td>0</td>
<td>6,801</td>
<td>(6,801)</td>
</tr>
<tr>
<td>Overall effect on Function 35</td>
<td>0</td>
<td>6,801</td>
<td>(6,801)</td>
<td></td>
</tr>
<tr>
<td>36</td>
<td>Fund 199-transfer from function 51 to cover payroll through end of fiscal year for vacant positions that have been filled.</td>
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<td>600,000</td>
<td>(600,000)</td>
</tr>
<tr>
<td></td>
<td>Campus/Dept. normal course of District operations</td>
<td>10,498</td>
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<td>10,498</td>
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<td>Overall effect on Function 36</td>
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<td>(610,498)</td>
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</tr>
<tr>
<td>41</td>
<td>Fund 196-transfer from function 13 for Teacher Incentive Allotment software purchase</td>
<td>0</td>
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<td>(182,799)</td>
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<td>May 31, 2023 Budget Amendment</td>
<td>Increase</td>
<td>Decrease</td>
<td>Net Effect</td>
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<td>-------------------------------</td>
<td>----------</td>
<td>----------</td>
<td>------------</td>
</tr>
<tr>
<td>51</td>
<td>Fund 199-transfer to function 53 for Local Area Network maintenance and support</td>
<td></td>
<td>104,832</td>
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<td></td>
<td>Fund 199-transfer to function 53 for device distribution services</td>
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<td>99,900</td>
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<td>Fund 199-transfer to function 11 for homeless student shuttle services</td>
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<td></td>
<td>Fund 199-transfer from function 13 &amp; 36 to cover payroll through end of fiscal year for vacant positions that have been filled.</td>
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<td>955,000</td>
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<td>Campus/Dept. normal course of District operations</td>
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<td>16,406</td>
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<td>Overall effect on Function 51</td>
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<tr>
<td>52</td>
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<td>53</td>
<td>Fund 199-transfer to function 11 for middle school device purchases</td>
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<td>161,235</td>
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<td>161,235</td>
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<td>Fund 199- recaputre tax fee</td>
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<tr>
<td>Total</td>
<td></td>
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<td>Add/Subtract</td>
<td>9/30/2022</td>
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<tr>
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<td>--------------</td>
<td>-----------</td>
<td>--------------</td>
<td>-----------</td>
</tr>
<tr>
<td>5700 Local Revenue</td>
<td>$485,767,032</td>
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<td>$485,767,032</td>
<td>$ -</td>
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<tr>
<td>5800 State Revenue</td>
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<td>$260,945,145</td>
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<tr>
<td>5900 Federal Revenue</td>
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<td>$29,419,955</td>
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<tr>
<td>7900 Other Sources</td>
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<td><strong>Total Revenue &amp; Other Sources</strong></td>
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<td><strong>779,132,132</strong></td>
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<table>
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<th>$835,642</th>
<th>452,035,155</th>
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<th>(224,829)</th>
<th>$457,856,976</th>
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<tbody>
<tr>
<td>12 Instructional Resources and Media Services</td>
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<td>67,314</td>
<td>12,521,190</td>
<td>157,758</td>
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<td>12,679,248</td>
<td>1,070</td>
<td>12,680,318</td>
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<tr>
<td>13 Curriculum and Instructional Staff Development</td>
<td>11,588,543</td>
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<td>11,588,543</td>
<td>214,463</td>
<td>11,803,006</td>
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<td>11,785,276</td>
<td>12,023</td>
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<td>15,604,617</td>
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<td>16,870,547</td>
<td>24,165</td>
<td>16,894,712</td>
<td>165,129</td>
<td>17,059,841</td>
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<td>52,130,748</td>
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<td>25,801</td>
<td>52,166,549</td>
<td>32,433</td>
<td>52,188,982</td>
<td>2,351</td>
<td>52,191,333</td>
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<td>48,112,844</td>
<td>(1,681)</td>
<td>48,111,163</td>
<td>(4,908)</td>
<td>48,106,255</td>
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<td>31,170</td>
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<td>5,190,989</td>
<td>(1,230)</td>
<td>5,189,759</td>
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<td>33 Health Services</td>
<td>11,801,053</td>
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<td>500</td>
<td>11,801,553</td>
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<td>11,801,853</td>
<td>2,500</td>
<td>11,804,353</td>
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<td>25,636,423</td>
<td>16,072,454</td>
<td>41,708,877</td>
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<td>41,628,877</td>
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<td>38,819,044</td>
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<td>169,000</td>
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<td>36 Curricular/Extracurricular Activities</td>
<td>19,090,722</td>
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<td>19,090,722</td>
<td>562,388</td>
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<td>44,782</td>
<td>19,697,892</td>
<td>8,628</td>
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<td>41 General Administration</td>
<td>23,664,497</td>
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<td>90,400</td>
<td>23,754,897</td>
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<td>23,753,322</td>
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<td>23,931,242</td>
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<td>93,406,299</td>
<td>3,990,453</td>
<td>97,396,752</td>
<td>945,202</td>
<td>98,341,954</td>
<td>305,863</td>
<td>98,647,817</td>
<td>2,685,018</td>
<td>101,332,835</td>
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<tr>
<td>52 Security and Monitoring Services</td>
<td>12,966,454</td>
<td>-</td>
<td>12,966,454</td>
<td>1,068,694</td>
<td>14,035,148</td>
<td>14,035,148</td>
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<tr>
<td>53 Data Processing Services</td>
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<td>6,729,553</td>
<td>32,449,180</td>
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<td>32,383,712</td>
<td>(251,568)</td>
<td>32,382,144</td>
<td>32,382,144</td>
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<tr>
<td>61 Community Services</td>
<td>5,275,169</td>
<td>-</td>
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<td>5,247,299</td>
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<td>5,247,839</td>
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<td>5,194,839</td>
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<tr>
<td>71 Debt Service</td>
<td>3,000,000</td>
<td>-</td>
<td>3,000,000</td>
<td>-</td>
<td>3,000,000</td>
<td>-</td>
<td>3,000,000</td>
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<td><strong>Total Budgeted Expenditures</strong></td>
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<td><strong>14,161,337</strong></td>
<td><strong>833,675,788</strong></td>
<td><strong>26,228,857</strong></td>
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$266
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE BUDGET AMENDMENT FOR CHILD NUTRITION SERVICE FOR THE PERIOD ENDING MAY 31, 2023

BACKGROUND:

The 2022 - 2023 Child Nutrition Service (CNS) budget was initially adopted in June 2022. A final review of revenue is performed to determine any adjustments in anticipated revenue at year-end. A review of revenue and expense reflects an increase over the original adopted budget by $2.8 Million Dollars due to additional funds received through the Supply Chain Assistance grant. CNS received Supply Chain Assistance (SCA) grant funds during the fiscal year (FY) 2022 and FY 2023 totaling $3,950,760 from the United States Department of Agriculture, Food and Nutrition Services division (USDA). Funds were awarded to help alleviate the ongoing challenges in purchasing and receiving food due to unpredictable supply chains for food and labor. These funds do not have an expiration date. The majority of these funds ($2,825,342) will be expensed in the FY 2023 to amend the consumer price index adjustment amount to be paid to our food service provider, with the remaining funds ($1,125,418) to be expensed during the FY 2024.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Budget Amendment for Child Nutrition Service for the Period Ending May 31, 2023
2. Decline to Approve Budget Amendment for Child Nutrition Service for the Period Ending May 31, 2023
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Budget Amendment for Child Nutrition Service for the Period Ending May 31, 2023

FUNDING SOURCE: Additional Details
Child Nutrition Services Not Applicable

COST:
No Cost
VENDOR:
Not Applicable

PURCHASING MECHANISM:
Not a Purchase

Purchasing Support Documents Needed:
Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:
Child Nutrition Services

RATIONALE:
Education Code 44.006(b) and the State Board of Education’s Financial Accounting and Reporting Resource Guide require amendment, if needed, of the annual budget by official Board Action. The proposed revision complies with this legal requirement.

INFORMATION SOURCE:
Kellie Spencer
TOPIC: APPROVE 2023 - 2024 FORT WORTH INDEPENDENT SCHOOL DISTRICT COMPENSATION MANUAL

BACKGROUND:

The Fort Worth ISD Compensation Manual serves as a guide to administer salaries and other compensation in an equitable manner and to assist the District in the recruitment and retention of its employees. The Compensation Manual is a working document that is normally updated throughout the school year as changes become necessary due to deletion, modification, and additions to job types and/or for other compensation-related reasons. After Board approval, the 2023 - 2024 Compensation Manual will be available to review on the Fort Worth ISD website.

STRATEGIC GOAL:

4 - Develop a Workforce that is Student and Customer-Centered

ALTERNATIVES:

3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:


FUNDING SOURCE: Additional Details:

No Cost Not Applicable

COST:

No Cost
VENDOR:
Not Applicable

PURCHASING MECHANISM:
Not a Purchase

Purchasing Support Documents Needed:
Not a Purchase

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:
Talent Management, Compensation, and Employee Records

RATIONALE:
A Compensation Manual is required for the effective and efficient administration of salaries, extra duty pay, and stipends. It also serves as a valuable resource for employees to better understand how compensation is calculated and/or determined.

INFORMATION SOURCE:
Raúl Peña
BACKGROUND:

The Texas Association of School Boards (TASB) assists school districts by ensuring proper standards are met in regards to state and federal guidelines by supporting and navigating through policy and regulation updates and changes. School districts with localized policy manuals receive several major updates per year called numbered updates. They are called “numbered updates” because they are numbered sequentially. These updates respond to changes in state and federal law, court cases, and decisions by the Attorney General and by the Commissioner of Education. In numbered updates TASB only makes recommendations where the District’s local policies are concerned. District personnel update policies incorporating TASB’s recommendations and/or the needs of the District. The Board of Trustees always has the final say regarding which policies go in the manual.

Policy recommendations:

- BBE(LOCAL): TASB recommended revision addressing Board member access to information clarifies that when a Board member is provided access to records or reports that are confidential or not subject to public disclosure, District staff will inform the Board member about compliance with the District’s applicable information security controls.
- CB(LOCAL): Newly recommended text, as recommended by TEA, requires the District to give public notice of federal grant applications by providing information at Board meetings and publishing information on the District’s website.
- COA(LOCAL): New standard-TASB policy recommended to comply with state and federal procurement rules on use of child nutrition funds.
- COB(LOCAL): New standard-TASB policy recommended to address elements of the federal free and reduced-price meal programs.
- EHBL(LOCAL): This policy on GED testing centers, which largely repeats procedures required by state rules, is not necessary to include in the Board-adopted policy manual and is recommended for deletion.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency
**ALTERNATIVES:**

1. Approve First Reading - Revisions to Board Policies BBE(LOCAL), CB(LOCAL), COA(LOCAL), COB(LOCAL) and EHBL(LOCAL)
2. Decline to Approve First Reading - Revisions to Board Policies BBE(LOCAL), CB(LOCAL), COA(LOCAL), COB(LOCAL) and EHBL(LOCAL)
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve First Reading - Revisions to Board Policies BBE(LOCAL), CB(LOCAL), COA(LOCAL), COB(LOCAL) and EHBL(LOCAL)

**FUNDING SOURCE:**  

*Additional Details*

No Cost  
Not Applicable

**COST:**

No Cost

**VENDOR:**

Not Applicable

**PURCHASING MECHANISM:**

*Not a Purchase*

**Purchasing Support Documents Needed:**

*Not a Purchase*

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All Schools, Departments and Stakeholders

**RATIONALE:**

Approval of these policies will update the language as recommended by TASB and/or District personnel.

**INFORMATION SOURCE:**

Karen Molinar
• **BBE(LOCAL):** TASB recommended revision addressing Board member access to information clarifies that when a Board member is provided access to records or reports that are confidential or not subject to public disclosure, District staff will inform the Board member about compliance with the District’s applicable information security controls.

• **CB(LOCAL):** Newly recommended text, as recommended by TEA, requires the District to give public notice of federal grant applications by providing information at Board meetings and publishing information on the District’s website.

• **COA(LOCAL):** New standard-TASB policy recommended to comply with state and federal procurement rules on use of child nutrition funds.

• **COB(LOCAL):** New standard-TASB policy recommended to address elements of the federal free and reduced-price meal programs.

• **EHBL(LOCAL):** This policy on GED testing centers, which largely repeats procedures required by state rules, is not necessary to include in the Board-adopted policy manual and is recommended for deletion.
**Board Authority**

The Board has final authority to determine and interpret the policies that govern the schools and, subject to the mandates and limits imposed by state and federal authorities, has complete and full control of the District. Board action shall be taken only in meetings that comply with the Open Meetings Act. [See BE(LEGAL)]

**Transacting Business**

When a proposal is presented to the Board, the Board shall hold a discussion and reach a decision. Although there may be dissenting votes, which are a matter of public record, each Board decision shall be an action by the whole Board binding upon each member.

**Individual Authority for Committing the Board**

Board members as individuals shall not exercise authority over the District, its property, or its employees. Except for appropriate duties and functions of the Board President, an individual member may act on behalf of the Board only with the express authorization of the Board. Without such authorization, no individual member may commit the Board on any issue. [See BDAA]

A Board member may not exert pressure of any kind on the Superintendent or staff members to bring about the election, promotion, or dismissal of any District employee. If a Board member does attempt to exert pressure, the Superintendent is instructed and obligated to bring the matter to the attention of the Board.

**Individual Access to Information**

An individual Board member, acting in his or her official capacity, shall have the right to seek information pertaining to District fiscal affairs, business transactions, governance, and personnel matters, including information that properly may be withheld from members of the public in accordance with the Public Information Chapter of the Government Code. [See GBA]

If a Board member is not acting in his or her official capacity, the Board member has no greater right to District records than a member of the public.

An individual Board member shall not have access to confidential student records unless the member is acting in his or her official capacity and has a legitimate educational interest in the records in accordance with policy FL.

A Board member who is denied access to a record under this provision may ask the Board to determine whether the record should be provided or may file a request under the Public Information Act. [See GBAA]

**Requests for Records**

An individual Board member shall seek access to records or request copies of records from the Superintendent or other designated custodian of records, who shall respond within the time frames required by law.
In accordance with law, the District shall track and report any requests under this provision, including the cost of responding to one or more requests by any individual Board member for 200 or more pages of material in a 90-day period.

**Requests for Reports**

No individual Board member shall direct or require District employees to prepare reports derived from an analysis of information in existing District records or to create a new record compiled from information in existing District records. Directives to the Superintendent or other custodian of records regarding the preparation of reports shall be by Board action.

**Confidentiality**

At the time a Board member is provided access to confidential records or to reports that are confidential or otherwise not subject to public disclosure [see GBA], compiled from such records, the Superintendent or other District employee shall advise the Board member of the responsibility to comply with confidentiality requirements and the District’s information security controls.

**Referring Complaints**

If employees, parents, students, or other members of the public bring concerns or complaints to an individual Board member, he or she shall refer them to the Superintendent or another appropriate administrator, who shall proceed according to the applicable complaint policy. [See (LOCAL) policies at DGBA, FNG, and GF]

When the concern or complaint directly pertains to the Board’s own actions or policy, for which there is no administrative remedy, the Board member may request that the issue be placed on the agenda.

**Visits to District Facilities**

A Board member shall adhere to any posted requirements for visitors to first report to the main office of a District facility, including a school campus. Visits during the school or business day shall not be permitted if their duration or frequency interferes with the delivery of instruction or District operations. [See also GKC]
GRANTS AND AWARDS

The Superintendent shall be authorized to:

1. Apply, on behalf of the Board, for any and all special federal and state grants and awards as deemed appropriate for the District’s operations;

2. Approve commitment of District funds for matching, cost sharing, cooperative, or jointly funded projects up to the amounts specifically allowed under the District budget approved by the Board; and

3. Approve grant and award amendments as necessary.

The District shall comply with all requirements for state and federal grants and awards imposed by law, the awarding agency, or an applicable pass-through entity. The Superintendent shall develop and enforce financial management systems, internal control procedures, procurement procedures, and other administrative procedures as needed to provide reasonable assurance that the District is complying with requirements for state and federal grants and awards. [See the FWISD Grants Manual]

[See CAA, CBB]

FEDERAL AWARDS

PUBLIC NOTICE

The District shall provide public notice of federal grant applications through an information item at a Board meeting and by publishing information on the District’s website.

PUBLIC INPUT

The District shall make available opportunities for public input as required by law or the granting agency.

APPROVAL NOTICE

Approval of required grant and award plans shall be by the Superintendent.

CONFLICT OF INTEREST

Each employee, Board member, or agent of the District who is engaged in the selection, award, or administration of a contract supported by a federal grant or award and who has a potential conflict of interest as defined at Code of Federal Regulations, title 2, section 200.318, shall disclose to the District, in writing, any conflict that meets the disclosure threshold in Chapter 176 of the Local Government Code. [See CBB]

In addition, each employee, Board member, or agent of the District shall comply with any other conflict of interest requirements imposed by the granting agency or a pass-through entity.

For purposes of this policy, “immediate family member” shall have the same meaning as “family member” as described in Chapter 176 of the Government Code. [See BBFA]
For purposes of this policy, “partner” shall have the same meaning as defined in Business Organizations Code Chapter 1, Subchapter A.

An employee, Board member, or agent of the District who is required to disclose a conflict in accordance with the provisions above shall not participate in the selection, award, or administration of a contract supported by a federal grant or award.

GIFTS AND GRATUITIES

Employees, Board members, and agents of the District shall not solicit any gratuities, favors, or items from a contractor or a party to a subcontract for a federal grant or award and shall not accept:

1. Any single item with a value at or above $50, or $50; or
2. Items from a single contractor or subcontractor that have an aggregate monetary value exceeding $100 in a 12-month period.

[See BBFA, BBFB, CBB, DBD. In the event of a violation of these requirements, see CAA and DH.]
The Superintendent shall oversee the use of federal child nutrition funds to procure appropriate goods and services necessary for providing food service to students and shall develop and enforce financial management systems, internal control procedures, procurement procedures, and other administrative procedures as needed to comply with all state and federal requirements for use of these funds.

[See CO(LEGAL) and COA(LEGAL)]

The Board delegates to the Superintendent the authority to determine whether the District will apply a geographic preference when procuring unprocessed, locally grown or locally raised agricultural products and to:

1. Specify the types of products for which any geographic preference will be applied; and

2. Define the geographic area to be preferred for each applicable product.
<table>
<thead>
<tr>
<th>Community Eligibility Provision</th>
<th>With funds from the federal community eligibility provision (CEP), the District shall provide regular meal service to students at no cost, as authorized by the U.S. Department of Agriculture (USDA). [See COB(LEGAL)]</th>
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<tr>
<td>Eligibility Appeals</td>
<td>The District shall provide a hearing process in compliance with USDA requirements for disputes about a student’s eligibility for free or reduced-price meal programs. A parent or student may appeal the decision of the hearing official in accordance with FNG(LO-CAL).</td>
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<td>Civil Rights Complaints</td>
<td>A person alleging discrimination in school meal programs based on race, color, national origin, sex, age, or disability shall be informed of the procedures and right to file a complaint with the Texas Department of Agriculture (TDA) Food and Nutrition office and the USDA. Complaints received by District personnel shall be forwarded to TDA.</td>
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GED Test Center

An official General Educational Development testing center shall be located at one or more District facilities. In accordance with State Board rules, the District shall maintain test records permanently and provide storage for restricted test materials and a suitable place for administering the test. A certified counselor or teacher shall serve as chief examiner. Upon request, the Superintendent or chief examiner shall report to the Board concerning the center, including the number of tests administered and the fees received for administering the test.
TOPIC: APPROVE PURCHASE OF FIXTURES, FURNITURE, AND EQUIPMENT (REQUEST FOR PROPOSAL [RFP] #20-040) FOR PASCHAL HIGH SCHOOL AUDITORIUM

BACKGROUND:

On October of 2019, the District received proposals for Request for Proposal (RFP) #20-040, Teacher Instructional and Classroom Supplies, Services, Equipment and Repair that will be purchased on an as needed basis. The purpose was to supply items for effective and sustainable implementation, professional development, and classroom instruction. We are seeking to utilize this RFP to further the efficacy of classroom instruction.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Fixtures, Furniture, and Equipment (Request for Proposal [RFP] #20-040) for the Paschal High School Auditorium
2. Decline to Approve Purchase of Fixtures, Furniture, and Equipment (Request for Proposal [RFP] #20-040) for the Paschal High School Auditorium
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase of Fixtures, Furniture, and Equipment (Request for Proposal [RFP] #20-040) for the Paschal High School Auditorium

FUNDING SOURCE: Additional Details:

CIP 2017 672-81-XXXX-B43-010-99-000-010902

COST:

Not-to-Exceed - $123,000
VENDOR:
Romeo Music

PURCHASING MECHANISM:

Competitive Solicitation

Bid/Proposal Statistics
Bid Number: 20-040
Teacher Instructional Classroom Supplies, Services, Equipment and Repair

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Fort Worth ISD Fine Arts Department
Paschal High School

RATIONALE:

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per the specifications of the proposal. The vendor listed above has been selected to support this purchase.

INFORMATION SOURCE:
Karen Molinar
<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Qty</th>
<th>Cost</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A&amp;H-SQ7</td>
<td>Allen &amp; Heath SQ7 33 Fader 32 Preamp Digital Mixer -- 48-channel Digital Mixer, 33 Faders, 6 Fader Layers, 32 x 32 USB Interface, and Network Audio Support</td>
<td>1</td>
<td>6,599.00</td>
<td>6,599.00T</td>
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<tr>
<td>A&amp;H-DT-168</td>
<td>A&amp;H-DT-168 16X8 DANTE Audio Expander w/ D-Live 96KHz Preamps</td>
<td>2</td>
<td>2,599.00</td>
<td>5,198.00T</td>
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<tr>
<td>A&amp;H-AH-AP11334</td>
<td>Allen &amp; Heath AP11334 - Dust cover for SQ-7 Speakers and Subwoofers</td>
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<td>89.99</td>
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<tr>
<td>SM80-I-BLK</td>
<td>Danley SM80-I - 80° Conical 1 x 12&quot; Coaxial Speaker, Passive Install Version</td>
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<tr>
<td>TH118XL-I-BLK</td>
<td>Danley TH118XL-I - 18&quot; Long Excursion Tapped Horn Subwoofer, Passive Install Version</td>
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<td>6,218.00</td>
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<tr>
<td>BRKT-M80</td>
<td>Danley BRKT-M80 - U-Bracket for the SM80 (Wall or Ceiling)</td>
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<td>208.00</td>
<td>416.00T</td>
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<tr>
<td>DNA-10K4-PRO</td>
<td>Danley DNA-10K4 Pro - 4 CHL AMP, 2,500 W/CHL (Pro Series - Front Panel Control)</td>
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<td>8,800.00</td>
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<tr>
<td>QSC-E110</td>
<td>QSC E110 - 2-Way Passive Loudspeaker</td>
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<td>599.00</td>
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<tr>
<td>QSC-GX5</td>
<td>QSC GX5 Amplifier - 2 channels, 500 watts/ch at 8O, 700 watts/ch at 4O</td>
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<td>579.00</td>
<td>579.00T</td>
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<tr>
<td>Proco-S12NN-25</td>
<td>Pro Co Sound Lifelines PowerPlus Speakeon to Speakeon Speaker Cable (12 Gauge) - 25' Hanging Choir Mics and Media Player</td>
<td>2</td>
<td>49.00</td>
<td>98.00T</td>
</tr>
</tbody>
</table>

Contact: Rebecca Lowrey, 972-900-1602 - rebecca@romeomusic.net with questions or purchase orders

Web Site
www.romeomusic.net

Subtotal

Sales Tax (0.0%)

Total
Contact: Rebecca Lowrey, 972-900-1602 - rebecca@romeomusic.net with questions or purchase orders

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Qty</th>
<th>Cost</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>MX202B/C</td>
<td>Shure MX202B/C - Cardioid Black Mini-Condenser for Overhead Miking, 30 Cable, In-Line Preamp with XLR Microphone Stand Adapter</td>
<td>6</td>
<td>233.00</td>
<td>1,398.00T</td>
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<tr>
<td>Denon-DN-300Z</td>
<td>Denon DN-300Z - CD/Media Player with SD/USB/Bluetooth/AM/FM and Balanced Outputs - one in onstage rack - one in new sound desk/booth</td>
<td>2</td>
<td>449.00</td>
<td>898.00T</td>
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<tr>
<td>Furman CN-2400S</td>
<td>Furman CN-2400S - 20A Advanced Remote Smart Sequencer W/SMP &amp; EVS, 9 Outlets 10Ft Cord</td>
<td>1</td>
<td>824.95</td>
<td>824.95T</td>
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<tr>
<td>Furman CN-20MP</td>
<td>Furman CN-20MP - 20A Remote Duplex, EVS, Smart Sequencing, 10Ft Cord</td>
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<td>DBX-DriveRack-...</td>
<td>DBX DriveRack PA2 - Complete Loudspeaker Management System</td>
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<td>Strong-SR-WMS-...</td>
<td>Strong SR-WMS-24U Wall Mount Rack System, 24U. With reversible Plexi Door, swing kit, vented top and removable side panels. ON STAGE</td>
<td>1</td>
<td>1,569.95</td>
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<td>QSC-QSYS-COR...</td>
<td>QSC QSYS Core Flex 8 - Audio, Video and Control Processor for Q-SYS Ecosystem</td>
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<td>2,600.00T</td>
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<tr>
<td>QSC-QSYS-TSC-...</td>
<td>QSC QSYS TSC-70-G3 - Q-SYS 7” PoE Touch Screen Controller for In-Wall Mounting, Black</td>
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<td>2,000.00</td>
<td>2,000.00T</td>
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<tr>
<td>QSC-QSYS-SLQ...</td>
<td>QSC QSYS SLQUD-8N-P - Q-SYS Core 8 Flex, Core Nano, NY-32-H (Core Capable). UCI Deployment Software License, Perpetual.</td>
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Subtotal

Sales Tax (0.0%)

Total
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<thead>
<tr>
<th>Item</th>
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<th>Cost</th>
<th>Total</th>
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<tbody>
<tr>
<td>QSC-QSYS-NS10...</td>
<td>QSC QSYS NS10-125+ - 10-port network switch preconfigured for Q-SYS Audio, Video and Control with 8x PoE+ ports and 125 Watts PoE budget. Features advanced QoS and IGMP configuration to also support AES67 and Dante within the same VLAN.</td>
<td>1</td>
<td>1,090.00</td>
<td>1,090.00T</td>
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<tr>
<td>ULXD4D-G50</td>
<td>Shure ULXD4D - Dual Digital Wireless Receiver with internal power supply, 1/2 Wave Antenna and Rack Mounting Hardware (G50)</td>
<td>1</td>
<td>3,226.00</td>
<td>3,226.00T</td>
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<td>ULXD2/SM58-G50</td>
<td>Shure ULXD2/SM58 - Handheld Transmitter with SM58® Microphone (G50)</td>
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<td>609.00</td>
<td>1,218.00T</td>
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<tr>
<td>Furman CN-2400S</td>
<td>Furman CN-2400S - 20A Advanced Remote Smart Sequencer W/SMP &amp; EVS, 9 Outlets 10Ft Cord</td>
<td>1</td>
<td>824.95</td>
<td>824.95T</td>
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<td>HSA-INSEXT-II</td>
<td>HSA INSEXT-II - Inspire Extended Rolltop Desk</td>
<td>2</td>
<td>4,500.00</td>
<td>9,000.00T</td>
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<tr>
<td>HSA-SS6</td>
<td>HSA SS6 - Stainless Steel Package Option for INSEXT-II, INSHRE-II with stainless steel tambours, ILS Lock System and Extra Thick Sidewalls</td>
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<td>2,900.00</td>
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<td>HSA-BLACKLAM</td>
<td>HSA BLACKLAM - Black High-Pressure Laminate</td>
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<td>Freight</td>
<td>Freight Outbound (HSA)</td>
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<td>INSTALL-MISC</td>
<td>Installation Cables</td>
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<td>Training-(SUB)</td>
<td>Training on technology products - A&amp;H product specialist - INCLUDED - see attachment</td>
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<tr>
<td>INSTALL-JOSH</td>
<td>Labor and Installation</td>
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<td>24,320.00</td>
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<tr>
<td>Service Item</td>
<td>Romeo Music-facilitated Lift Rental for use during installation (*Can be removed with signed agreement to use school lift, if adequate)</td>
<td>1</td>
<td>4,285.00</td>
<td>4,285.00</td>
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**Subtotal**: 0.00T

**Sales Tax (0.0%)**: 0.00T

**Total**: 0.00T
Romeo Music, LLC  
136 Levee Pl  
Coppell, TX 75019

<table>
<thead>
<tr>
<th>Name / Address</th>
<th>Ship To</th>
</tr>
</thead>
</table>
| Fort Worth ISD  
100 N. University  
Suite NW 140-E  
Fort Worth, TX 76107  
accountspayables@fwisd.org | Paschal High School  
3001 Forest Park  
Fort Worth, TX 76110  
Attn: PAC Sound |

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
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<th>Cost</th>
<th>Total</th>
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<td>Discount</td>
<td>5% Academic/Institutional Discount</td>
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<td>SLXD4D-G58</td>
<td>Wireless Microphones Add-on</td>
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<tr>
<td>SLXD1-G58</td>
<td>Shure SLXD1 - Bodpack Transmitter (G58)</td>
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<tr>
<td>SLXD2/SM58-G58</td>
<td>Shure SLXD2/SM58 - Handheld Transmitter with SM58 Capsule (G58)</td>
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<tr>
<td>MX153T/O-TQG</td>
<td>Shure MX153T/O-TQG - Omnidirectional Earset Headworn Microphone, Tan</td>
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<td>230.00</td>
<td>3,680.00T</td>
</tr>
<tr>
<td>UA844+SWB</td>
<td>Shure UA844+SWB - Five-way active antenna splitter and power distribution system for QLX-D, ULX, ULX-D, SLX, and BLX (BLX4R only) receivers. (470-952 MHz)</td>
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<td>569.00</td>
<td>1,138.00T</td>
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<tr>
<td>UA874US</td>
<td>Shure UA874US - Active Directional Antenna with Gain Switch 470-698 MHz</td>
<td>2</td>
<td>404.00</td>
<td>808.00T</td>
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</tbody>
</table>
| INSTALL-MISC | BNC Cabling and Antenna Mounting Hardware  
XLR cabling for receivers | 1 | 300.00 | 300.00T |
| INSTALL-JOSH | Rack components, frequency calibration, setup and training | 1 | 500.00 | 500.00T |

Contact: Rebecca Lowrey, 972-900-1602 - rebecca@romeomusic.net with questions or purchase orders

Subtotal | $122,325.57 |
Sales Tax (0.0%) |  |
Total | $122,325.57 |
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE AUTHORIZATION TO ENTER INTO A CONTRACT WITH A CONSTRUCTION MANAGER AT RISK FOR PRE-CONSTRUCTION SERVICES FOR EASTERN HILLS ELEMENTARY SCHOOL REPLACEMENT CAMPUS (REQUEST FOR QUALIFICATIONS [RFQ] #23-012) IN CONJUNCTION WITH THE 2021 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

Pursuant to the provisions of Texas Government Code Chapter 2269, Subchapter F, The District issued a RFQ to select, via the two (2) step process, a Construction Manager-at-Risk (CMAR) firm for the Eastern Hills Elementary School Replacement Campus with the following schedule of events:

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Advertisement</td>
<td>April 18, 2023</td>
</tr>
<tr>
<td>Second Advertisement</td>
<td>April 25, 2023</td>
</tr>
<tr>
<td>Pre-Proposal Conference</td>
<td>April 24, 2023</td>
</tr>
<tr>
<td>Deadline for Questions</td>
<td>April 28, 2023</td>
</tr>
<tr>
<td>Deadline to Receive Qualifications</td>
<td>May 09, 2023</td>
</tr>
<tr>
<td>Issue Step 2 to Short List (Schedule Interviews)</td>
<td>May 18, 2023</td>
</tr>
<tr>
<td>Receive Step 2</td>
<td>May 23, 2023</td>
</tr>
<tr>
<td>Interview Firms on Short List; Rank Submissions</td>
<td>May 26, 2023</td>
</tr>
<tr>
<td>Board Approval of CMAR Firm</td>
<td>June 27, 2023</td>
</tr>
</tbody>
</table>

The District received five (5) Statements of Qualifications from the following Firms:

1. Con-Real *
2. Reeder + Summit JV*
3. RO + Chambers JV*
4. Sedalco + Post L JV*
5. Steele & Freeman | Potere JV*

**Step 1** – The Evaluation Committee evaluated and ranked each Statement of Qualifications submitted in relation to the selection criteria set forth in the RFQ. All five (5) firms were selected to move on to the Step II process:

1. Con-Real *
2. Reeder + Summit JV*
3. RO + Chambers JV*
4. Sedalco + Post L JV*
5. Steele & Freeman | Potere JV*
Step II – The second step consisted of a Request for Competitive Sealed Proposal (CSP) process where the five (5) top-ranked firms from Step I were invited to an interview and requested to provide a base fee, general conditions and pre-construction fee proposal (Proposals). As a result of the interview and specific project evaluation criteria, including but not limited to the project-specific qualifications and total fees as determined to provide the best value to the District and ranked as follows:

1. Sedalco + Post L JV*
2. Reeder + Summit JV*
3. RO + Chambers JV*
4. Steele & Freeman | Potere JV*
5. Con-Real *

In accordance with Texas Government Code §2269.155, should the first ranked contractor fail or otherwise decline to enter into a contract, the District shall formally end negotiations and proceed into negotiations with the next contractor as ranked until an agreement is reached or contract rebid.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Authorization to Negotiate and Enter into a Contract with a Construction Manager at Risk for Pre-Construction Services for Eastern Hills Elementary School Replacement Campus (Request for Qualifications [RFQ] #23-012) in Conjunction with the 2021 Capital Improvement Program
2. Decline to Approve Authorization to Negotiate and Enter into a Contract with a Construction Manager at Risk for Pre-Construction Services for Eastern Hills Elementary School Replacement Campus (Request for Qualifications [RFQ] #23-012) in Conjunction with the 2021 Capital Improvement Program
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Authorization to Negotiate and Enter into a Contract with a Construction Manager at Risk for Pre-Construction Services for Eastern Hills Elementary School Replacement Campus (Request for Qualifications [RFQ] #23-012) in Conjunction with the 2021 Capital Improvement Program

FUNDING SOURCE:  Additional Details:

CIP 2021  661-81-6629-B39-125-99-000-125131
COST:

Not-to-Exceed - $95,000

VENDOR:

To Be Determined

PURCHASING MECHANISM:

Competitive Solicitation

Bid/Proposal Statistics
Bid Number: 23-012
Number of Bid/Proposals Received: 5
Number of Compliant Bid/Proposals Received: 5
Joint Venture Firms: 4
HUB Firms: 5

(* Denotes - Historically Underutilized Businesses.)

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program
Eastern Hills Elementary School

RATIONALE:

In accordance with Board Policy CV(LOCAL), the Superintendent selected the construction manager at risk as the project delivery/contract award method to be used for this project. The Contractor offering the base value, in accordance with Texas Government Code §2269.251, will be selected to enter into a contract to provide these construction services.

INFORMATION SOURCE:

Karen Molinar
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE AUTHORIZATION TO ENTER INTO A CONTRACT WITH A CONSTRUCTION MANAGER AT RISK FOR PRE-CONSTRUCTION SERVICES FOR MAUDRIE WALTON ELEMENTARY SCHOOL REPLACEMENT CAMPUS (REQUEST FOR QUALIFICATIONS [RFQ] #23-013) IN CONJUNCTION WITH THE 2021 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

Pursuant to the provisions of Texas Government Code Chapter 2269, Subchapter F, The District issued a Request for Qualifications (RFQ) to select, via the two (2) step process, a Construction Manager-at-Risk (CMAR) firm for the Maudrie Walton Elementary School Replacement Campus with the following schedule of events:

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Advertisement</td>
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<td>May 23, 2023</td>
</tr>
<tr>
<td>Interview Firms on Short List; Rank Submissions</td>
<td>May 25, 2023</td>
</tr>
<tr>
<td>Board Approval of CMAR Firm</td>
<td>June 27, 2023</td>
</tr>
</tbody>
</table>

The District received two (2) Statements of Qualifications from the following Firms:

1. Con-Real *
2. Steele & Freeman | Potere JV*

Step I – The Evaluation Committee evaluated and ranked each Statement of Qualifications submitted in relation to the selection criteria set forth in the RFQ. Both firms were selected to move on to the Step II process:

1. Con-Real *
2. Steele & Freeman | Potere JV*

Step II – The second step consisted of a Request for Competitive Sealed Proposal (CSP) process where the two (2) top-ranked firms from Step I were invited to an interview and requested to provide a base fee, general conditions and pre-construction fee proposal (Proposals). As a result of the interview and specific project evaluation criteria, including but not limited to the project-
specific qualifications and total fees as determined to provide the best value to the District and ranked as follows:

1. Con-Real *
2. Steele & Freeman | Potere JV*

In accordance with Texas Government Code §2269.155, should the first ranked contractor fail or otherwise decline to enter into a contract, the District shall formally end negotiations and proceed into negotiations with the next contractor as ranked until an agreement is reached or contract rebid.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Authorization to Negotiate and Enter into a Contract with a Construction Manager at Risk for Pre-Construction Services for Maudrie Walton Elementary School Replacement Campus (Request for Qualifications [RFQ] #23-013) in Conjunction with the 2021 Capital Improvement Program
2. Decline to Approve Authorization to Negotiate and Enter into a Contract with a Construction Manager at Risk for Pre-Construction Services for Maudrie Walton Elementary School Replacement Campus (Request for Qualifications [RFQ] #23-013) in Conjunction with the 2021 Capital Improvement Program
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Authorization to Negotiate and Enter into a Contract with a Construction Manager at Risk for Pre-Construction Services for Maudrie Walton Elementary School Replacement Campus (Request for Qualifications [RFQ] #23-013) in Conjunction with the 2021 Capital Improvement Program

FUNDING SOURCE: Additional Details

CIP 2021 661-81-6629-B39-160-99-000-160131

COST:

Not-to-Exceed - $95,000

VENDOR:

To Be Determined
PURCHASING MECHANISM:

Competitive Solicitation

Bid/Proposal Statistics
Bid Number: 23-013
Number of Bid/Proposals Received: 2
Number of Compliant Bid/Proposals Received: 2
Joint Venture Firms: 1
HUB Firms: 2

(* Denotes - Historically Underutilized Businesses)

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program
Maudrie Walton Elementary School

RATIONALE:

In accordance with Board Policy CV(LOCAL), the Superintendent selected the construction manager at risk as the project delivery/contract award method to be used for this project. The Contractor offering the base value, in accordance with Texas Government Code §2269.251, will be selected to enter into a contract to provide these construction services.

INFORMATION SOURCE:

Karen Molinar
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE CLOSEOUT CONTRACT WITH STEELE & FREEMAN, INC. JOB #003-001 AND AUTHORIZE FINAL PAYMENT IN CONJUNCTION WITH THE 2017 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

On April 20, 2020, the Board of Education (BOE) approved the authorization to enter a contract with a Construction Manager at Risk (CMAR), Steele & Freeman, Inc. for pre-construction services for Job #003-001 (CMAR Request for Qualifications [RFQ] #20-001), South Hills High School Athletics. On May 26, 2020, the Board of Education approved the authorization of the Guaranteed Maximum Price that included a new soccer field at the City of Fort Worth Westcreek Park. The scope also included field lighting, irrigation, and re-pavement of the existing parking lot.

| Original Contract with Guaranteed Maximum Price: | $1,643,271.00 | Original Substantial Completion Date: | November 1, 2020 |
| Final Deductive Change Order No. 2: | ($539,625.89) | Increase of 757 Days |
| Final Contract Amount: | $1,103,645.11 | Final Substantial Completion Date: | November 28, 2022 |
| Previously Paid: | ($1,076,578.36) |
| Final Payment Due: | $27,066.75 |

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Closeout Contract with Steele & Freeman, Inc. for Job #003-001 and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program
2. Decline to Approve Closeout Contract with Steele & Freeman, Inc. for Job #003-001 and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program
3. Remand to Staff for Further Study
SUPERINTENDENT'S RECOMMENDATION:

Approve Closeout Contract with Steele & Freeman, Inc. for Job #003-001 and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program

FUNDING SOURCE:  Additional Details

CIP 2017  671-00-2116-000-000-00-000-000000-

COST:

$27,066.75

VENDOR:

Steele & Freeman, Inc.

PURCHASING MECHANISM:

Not a Purchase

Purchasing Support Documents Needed:

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program
South Hills High School Athletics

RATIONALE:

Steele & Freeman, Inc. has completed all work as required per the terms of their contract for renovations at South Hills High School Athletics. The work has been inspected by JHA Enterprises, Inc. (dba Kline-Hardin), and the project has been accepted by the Capital Improvement Program (CIP) Department. A financial reconciliation of the amount paid to date has been performed by the CIP Controls Department.

INFORMATION SOURCE:

Karen Molinar
PROJECT: (Name and address)
South Hills HS Athletics
6101 McCart Ave., Fort Worth, TX

OWNER: (Name and address)
Fort Worth ISD
100 N. University Drive
Fort Worth, TX 76107

CONTRACT INFORMATION:
Contract For: Construction Manager at Risk
Date: April 16, 2020

ARCHITECT: (Name and address)
JHA Enterprises Inc. (dba - Kline Hardin)
701 Canyon Drive, Ste. 110
Coppell, Texas 75019

CONTRACTOR: (Name and address)
Steele & Freeman
1301 Lawson Road
Fort Worth, TX 76131

CHANGE ORDER INFORMATION:
Change Order Number: 001
Date: May 11, 2023

THE CONTRACT IS CHANGED AS FOLLOWS:
(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)
The purpose of this Change Order is to reconcile the final cost of work for the above referenced project. Unused funds as detailed in Exhibit A will be returned to FWISD. Below is the final cost of work recap.

$1,643,271.00 Original GMP
($539,625.89) Change Order #001
$1,103,645.11 Final GMP Contract Amount

The original Guaranteed Maximum Price was

The net change by previously authorized Change Orders
The Guaranteed Maximum Price prior to this Change Order was
The Guaranteed Maximum Price will be decreased by this Change Order in the amount of
The new Guaranteed Maximum Price including this Change Order will be

The Contract Time will be increased by Seven Hundred Fifty Seven (757) days.
The new date of Substantial Completion will be November 28, 2022

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

JHA Enterprises Inc. (dba - Kline Hardin)
ARCHITECT (Firm name)
Brent E. Kline, Principal
PRINTED NAME AND TITLE
DATE

Steele & Freeman (L. IV)
CONTRACTOR (Firm name)
Michael Freeman, President
PRINTED NAME AND TITLE
DATE

Fort Worth Independent School District
OWNER (Firm name)

SIGNATURE

SIGNATURE

PRINTED NAME AND TITLE
DATE
TOPIC: APPROVE AMENDMENT TO THE MEAL RATE WITH ARAMARK
BASED ON ADJUSTED CONSUMER PRICE INDEX FROM THE TEXAS
DEPARTMENT OF AGRICULTURE

BACKGROUND:

Throughout the pandemic, school districts met extraordinary challenges, including unpredictable supply chains for food and labor, to ensure every child received the food they needed to learn, grow, and thrive. The United States Department of Agriculture (USDA), Food and Nutrition Services Division enhanced local school districts’ ability to purchase foods for school meals by offering resources needed to address supply chain challenges, using Supply Chain Assistance (SCA) grants. On February 22, 2023, the office of Commissioner of Agriculture Sid Miller sent a letter to all school districts using a food service management company (FSMC) stating, “the Texas Department of Agriculture understands that…managing increased costs impacts a district’s FSMC”. To that end, the Texas Department of Agriculture (TDA) is permitting school districts to use USDA SCA grants to provide a Consumer Price Index (CPI) adjustment to their FSMC (Aramark). The adjusted CPI for All Urban Consumers (CPI-U) from the Bureau of Labor Statistics is an average of 7.56% for the months of August 2022 through June 2023.

The funding source for this CPI adjustment will be the USDA SCA grants, which the District has received over the last two (2) years. Fort Worth ISD has received $3,950,780 to date in SCA funds. Until this CPI adjustment was granted, there was no method for a district to pass the SCA funds to its FSMC. The estimated expense of SCA funds to Aramark will be $2,568,493 based on the target of 10.9 million meals served in the 2022 - 2023 school year.

By passing this CPI adjustment to the FSMC, Fort Worth ISD can expect to see an increase of between 20 and 25 cents spent per meal, which will both increase the variety of meals served and bring more popular items to a more frequent rotation. Several of the most popular items for students, including baked potatoes, chicken strips, and mandarin oranges have seen price increases of 50% or more. Fort Worth ISD and Aramark share the goal of feeding as many students as possible every day, and this assistance will help bring more students back to the cafeteria.

The not-to-exceed amount in this item represents a 10% buffer in the event of increased participation during the last two (2) months of school.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency
ALTERNATIVES:

1. Approve Amendment to the Meal Rate with Aramark Based on Adjusted Consumer Price Index from the Texas Department of Agriculture
2. Decline to Approve Amendment to the Meal Rate with Aramark Based on Adjusted Consumer Price Index from the Texas Department of Agriculture
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Amendment to the Meal Rate with Aramark Based on Adjusted Consumer Price Index from the Texas Department of Agriculture

FUNDING SOURCE: Additional Details

Food Service Fund 701-35-6299-SCA-999-99-540-000000

COST:

Not-to-Exceed - $2,825,342

VENDOR:

Aramark

PURCHASING MECHANISM:

Not a Purchase

Purchasing Support Documents Needed:

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District Operations
All Schools and Facilities

RATIONALE:

Approving the amendment to the meal rate with Aramark will allow Child Nutrition Services to improve the variety of food served, as well as offering more popular items in a more frequent rotation.
INFORMATION SOURCE:

Kellie Spencer
Food Service Management Services Contract Amendment No. 1

Contract Number 21-063

Whereas, the Fort Worth ISD and Aramark Educational Services entered into a Contract (the Contract) for Food Service Management Services with an effective date of 07/01/2021; and,

Whereas, Fort Worth ISD and Aramark Educational Services (the Parties) wish to amend the Contract to utilize flexibilities in price allowed by the United States Department of Agriculture to the National School Lunch Program;

Whereas, the Parties hereby acknowledge that this amendment, made available by the Texas Department of Agriculture (TDA), shall not be altered or edited in any form;

Now, therefore, in consideration of the foregoing, it is mutually understood and agreed by and between the undersigned contracting parties of the above numbered contract to amend said contract as follows:

1. The fixed price per meal cost of $2.26 shall be adjusted to include a Consumer Price Index (CPI) increase of 7.56% (amount not to exceed 7.56%). This adjustment shall be applied retroactively to FSMC invoices from August 2022 through February 2023. The adjustment shall also be applied using the same CPI growth percentage, 7.56%, for the invoices billed from March 2023 through June 2023.

2. Except as specifically amended, modified, or revised by this Amendment No. 1, all other terms and conditions of the Contract remain in effect and are binding upon the Parties. If this Amendment No. 1 is revised or altered from the form provided by TDA, this Amendment No. 1 shall be null and void and of no force whatsoever.

3. Neither the terms of this Amendment No. 1 nor any conduct by a District representative under this Amendment No. 1 shall be considered a waiver of any common law, constitutional or statutory defenses or limitations that would otherwise apply to the Contract or this Amendment.

4. Each person signing this Amendment No. 1 represents and warrants that they are authorized to execute and bind such party to this Amendment. If the individual lacks such authority, this Amendment No. 1 shall be null and void and of no force whatsoever.

Signed and agreed to by:

District Representative Name and Title (typed)
Kellie Spencer, Deputy Superintendent

FSMC Representative Name and Title (typed)
Alisha Jordan McDonald, VP of Operations

District Representative Signature and Date:
Kellie Spencer

FSMC Representative Signature and Date:
Alisha Jordan McDonald
TOPIC: APPROVE FLOORING INSTALLATION AND SERVICES

BACKGROUND:

During the fiscal year 2023 - 2024, the District Operations Department will utilize the vendors listed below, awarded through purchasing cooperatives, to purchase flooring and installation services for as needed repairs across the District. The Department is requesting a not-to-exceed amount of $1,260,000 based on previous annual expenditures and upcoming projects.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Flooring, Installation, and Services
2. Decline to Approve Flooring, Installation, and Services
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Flooring, Installation, and Services

FUNDING SOURCES: Additional Details

General Fund Department and Campus Budgets as Determined
TRE

COST:

Not-to-Exceed - $1,260,000
VENDORS:

Bluum USA Inc – BuyBoard Contract #644-21; Choice Partner #23/022MF-03
Gomez Floor Covering – BuyBoard Contract #642-21, #641-21
Ponder Company Inc. – BuyBoard Contract #642-21, #641-21
QHF Sports – BuyBoard #641-21
Interfaceflor (Interface Americas) – BuyBoard #642-21; Sourcewell RFP #080819; Omnia #2020002145

(RFP - Request for Proposal)

PURCHASING MECHANISM:

Cooperative Agreement

Purchasing Support Documents Needed:

Cooperative - Contract and Quote

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District Operations
All Schools and Facilities

RATIONALE:

Approving the not-to-exceed amount or flooring installation services will ensure that District Operations respond quickly to minor, necessary flooring repairs for the 2023 - 2024 fiscal year.

INFORMATION SOURCE:

Kellie Spencer
ACTION AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE AESTHETIC CONSTRUCTION FOR SINGLE SITE PROJECTS

BACKGROUND:

During the fiscal year 2023 - 2024, the District Operations Department will utilize the vendors listed below, awarded through purchasing cooperatives and approved procurement mechanisms, to purchase construction for as needed repairs or for small projects across the District. The Department is requesting a not-to-exceed amount of $1,300,000 based on previous annual expenditures and upcoming planned projects.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Aesthetic Construction for Single Site Projects
2. Decline to Approve Aesthetic Construction for Single Site Projects
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Aesthetic Construction for Single Site Projects

FUNDING SOURCE: Additional Details

General Fund Department and Campus Budgets as Determined
TRE

COST:

Not-to-Exceed - $1,300,000
VENDORS:

Caststone Solutions – RFP #22-062
CI Pavement - RFP #22-136-A
Icon Diversified LLC – RFP #22-136-A
Mid-Continental Restoration Company Inc – Choice Partners 20/028MJ-03, 23/016MR-26, 22/022ML-06; TIPS #23010402
SDB Contracting Services – Choice Partners 21/039MR-12; TIPS #211001; BuyBoard #581-19
CI Pavement - BuyBoard #657-21
(RFP - Request for Proposal)

PURCHASING MECHANISMS:

Competitive Solicitation

Caststone Solutions
CI Pavement
Icon Diversified, LLC

Cooperative Agreement

Mid-Continental Restoration Company, Inc.
SDB Contracting Services

Purchasing Support Documents Needed:

Cooperative - Contract and Quote

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District Operations
All Schools and Facilities

RATIONALE:

Approving the not-to-exceed amount for concrete construction will ensure that District Operations respond quickly to necessary repairs and small projects for the 2023 - 2024 fiscal year.
INFORMATION SOURCE:

Kellie Spencer
TOPIC: APPROVE PURCHASE OF FLEET PARTS AND SERVICE REPAIRS

BACKGROUND:

During the fiscal year 2023 - 2024, the District Operations Department will utilize the vendors listed below, awarded through purchasing cooperatives, to maintain radio equipment, purchase parts, and services to support the buses and District owned vehicles across the District. The Department is requesting a not-to-exceed amount of $2,791,000 based on previous annual expenditures and upcoming planned projects.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Fleet Parts and Service Repairs
2. Decline to Approve Purchase of Fleet Parts and Service Repairs
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Fleet Parts and Service Repairs

FUNDING SOURCES: Additional Details:

General Fund Department and Campus Budgets as Determined
TRE

COST:

Not-to-Exceed - $2,791,000

VENDORS:

Advanced Auto Parts – RFP #20-059
Aerowave Technologies TX, LLC – BuyBoard Contract #654-21, #696-23, #698-23
Southern Tire Mart, LLC – BuyBoard Contract #636-21; RFP #22-136
Bruce Lowrie Chevrolet, Inc – RFP #20-059
Buck’s Wheel & Equipment Co. – RFP #20-059
Goolsbee Tire Service – RFP #22-136
JDB Towing – RFP #22-136
Rick’s Tire Service – RFP #23-080
Rush Truck Center of Texas, L.P. – RFP #20-059-A
Southwest International Trucks, Inc. – RFP #20-059
Industrial Power, LLC – RFP #20-059
Stewart and Stevenson – RFP #20-059
Texas Kenworth, Co. – RFP #20-059
Texas Truck A/C – RFP #22-136
Western Marketing – RFP #22-107

(RFP - Request for Proposal)

PURCHASING MECHANISMS:

**Competitive Solicitation**

Advanced Auto Parts
Southern Tire Mart
Bruce Lowrie Chevrolet
Buck’s Wheel & Equipment
Goolsbee Tire Service
JDB Towing
Rick’s Tire Service
Rush Truck Center of Texas
Southwest International Trucks
Industrial Power
Stewart and Stevenson
Texas Kenworth
Texas Truck A/C
Western Marketing

*Bid/Proposal Statistics*

Bid Number: 20-059
Number of Bid/Proposals received: 14
HUB Firms: 0
Compliant Bids: 14

Bid Number: 20-059-A
Number of Bid/Proposals received: 14
HUB Firms: 0
Compliant Bids: 14

Bid Number: 22-107
Number of Bid/Proposals received: 5
HUB Firms: 1
Compliant Bids: 5
Bid Number: 23-080
Number of Bid/Proposals received: 3
HUB Firms: 0
Compliant Bids: 2

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

**Cooperative Agreement**

Aerowave Technologies  
Southern Tire Mart

**Purchasing Support Documents Needed:**

*Cooperative - Contract and Quote*

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

District Operations  
All School and Facilities

**RATIONALE:**

Approving the not-to-exceed amount for fleet parts and services will ensure that District Operations respond quickly to necessary repairs keeping District vehicles safe and operable for the 2023 - 2024 fiscal year.

**INFORMATION SOURCE:**

Kellie Spencer
ACTION AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE PURCHASE OF HEATING, VENTILATION, AND AIR CONDITIONING EQUIPMENT AND SERVICES

BACKGROUND:

During the fiscal year 2023 - 2024, the District Operations Department will utilize the vendors listed below, awarded through purchasing cooperatives, to purchase heating, ventilation, and air conditioning (HVAC) parts, equipment, and services as needed across the District. The Department is requesting a not-to-exceed amount of $1,000,000 based on previous annual expenditures.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Heating, Ventilation, and Air Conditioning Equipment and Services
2. Decline to Approve Purchase of Heating, Ventilation, and Air Conditioning Equipment and Services
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Heating, Ventilation, and Air Conditioning Equipment and Services

FUNDING SOURCES: Additional Details:

General Fund Department and Campus Budgets as Determined
TRE

COST:

Not-to-Exceed $1,000,000
VENDORS:

Carrier Enterprise – BuyBoard #631-20, #657-21, RFP #22-136B
Fissco Supply – BuyBoard #631-20
Texas Air Systems Inc – TIPS #200201, #22010601, #22010602

(RFP - Request for Proposal)

PURCHASING MECHANISM:

Cooperative Agreement

Purchasing Support Documents Needed:

Cooperative - Contract and Quote

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District Operations
All Schools and Facilities

RATIONALE:

HVAC parts, equipment, and services are vital to keeping all District schools and facilities climate controlled during the 2023 - 2024 fiscal year.

INFORMATION SOURCE:

Kellie Spencer
ACTION AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE PURCHASE OF PAPER FOR WAREHOUSE STOCK

BACKGROUND:

During the fiscal year 2023 - 2024, the District Operations Department will utilize the vendors listed below, awarded through purchasing cooperatives, to purchase paper as needed for the District Warehouse. District Operations is requesting a not-to-exceed amount of $1,500,000 based on previous annual expenditures. Paper has become increasingly difficult to procure in large quantities by issuing one (1) or two (2) purchase orders per year. To fulfill District needs, many smaller purchases must be made, allowing vendors to fill orders as their stock is received.

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Purchase of Paper for Warehouse Stock
2. Decline to Approve Purchase of Paper for Warehouse Stock
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Purchase of Paper for Warehouse Stock

FUNDING SOURCE: Additional Details

General Fund Department and Campus Budgets as Determined

COST:

Not-to-Exceed - $1,500,000

VENDORS:

Dahill Office Technology Corporation DBA Xerox Business Solutions Southwest - PACE Bid #P00230
Pollock Paper Investments, Inc. - RFP #21-068
Lindenmeyr Munroe – EPCNT Lewisville ISD #1016-19; BuyBoard #707-23
Office Depot Business Service Division – RFP #19-03; Omnia #R191812, #R190303, #R190502

(RFP - Request for Proposal)
PURCHASING MECHANISMS:

Competitive Solicitation
Pollock Paper Investments, Inc.

Cooperative Agreement
Dahill Office Technology Corporation DBA Xerox Business Solutions Southwest
Lindenmeyer Munroe
Office Depot Business Service Division

Purchasing Support Documents Needed:

Cooperative - Contract and Quote

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District Operations
All Schools and Facilities

RATIONALE:

Approving the not-to-exceed amount for the purchase of paper for the District warehouse will ensure that students and staff have sufficient stock for the 2023 - 2024 fiscal year.

INFORMATION SOURCE:

Kellie Spencer
ACTION AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE PURCHASE OF MINOR SUPPLIES FOR MAINTENANCE, OPERATIONS, AND THE WAREHOUSE

BACKGROUND:
During the fiscal year 2023 - 2024, the District Operations Department will utilize the vendors listed below, awarded through purchasing cooperatives and other approved mechanisms, to purchase various supplies for use by Maintenance and District Operations, and for warehouse stock that is accessed across the District. The intent of these purchases is to have necessary supplies on hand for the Maintenance Department and to keep the Warehouse stocked for immediate inventory access District - wide. These are not for single, significant purchases as part of a specific project or initiative. The Department is requesting a not-to-exceed amount of $3,498,000 based on previous annual expenditures.

STRATEGIC GOAL:
2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:
1. Approve Purchase of Minor Supplies for Maintenance, Operations, and the Warehouse
2. Decline to Approve Purchase of Minor Supplies for Maintenance, Operations, and the Warehouse
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:
Approve Purchase of Minor Supplies for Maintenance, Operations, and the Warehouse

FUNDING SOURCE: Additional Details
Multiple Funds Operations Budgets as Determined

COST:
Not-to-Exceed - $3,498,000

VENDORS:
Dealers Electrical Supply Company – BuyBoard Contract #602-20, #618-20, #657-21
CED Miller – RFP #22-136
The Home Depot Pro – BuyBoard Contract #649-21, #657-21; RFP #22-136
Grainger – *Omnia Contract #R192002, #192163; RFP #22-136*
Lowes – *Omnia Contract #R192006*
Office Depot – *Omnia Contract #R171404, #R190303, #R190502, #R191812, #R211302, #R210405*
School Specialty – *Omnia Contract #R191815, #R190503, #R201105*
Brady Industries of Texas, LLC – *RFP #21-068*
Complete Supply, Inc – *RFP #21-068*
M.A.N.S. Distributors, Inc – *RFP #21-068*
Pyramid School Products – *RFP 20-040, RFP #21-068*
School Health Corp – *RFP #19-126, RFP #21-071*

*(RFP - Request for Proposal)*

**PURCHASING MECHANISMS:**

**Cooperative Agreement**

**Purchasing Support Documents Needed:**

*Cooperative - Contract and Quote*

Dealers Electrical Supply Company  
The Home Depot Pro  
Grainger  
Lowes  
Office Depot  
School Specialty

**Competitive Solicitation**

Brady Industries of Texas, LLC  
CED Miller  
Complete Supply, Inc  
The Home Depot Pro  
M.A.N.S. Distributors, Inc  
Pyramid School Products  
School Health Corp

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

District Operations
RATIONALE:

Approving supply purchases for Maintenance, District Operations, and the Warehouse will ensure that District Operations responds quickly to supply needs for the District during the 2023 – 2024 fiscal year.

INFORMATION SOURCE:

Kellie Spencer
ACTION AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE PURCHASE OF TRASH AND RECYCLE DUMPSTER SERVICES

BACKGROUND:
The District continues to use trash and recycle dumpster services throughout the District using Request for Proposal, or RFP, #22-125 Trash and Recycle Dumpster Services providing clean environments. The period of performance for approval is through June 30, 2027, with the option to extend for five (5) additional years in one (1) year increments. For the fiscal year 2023 - 2024, District Operations is requesting a not-to-exceed amount of $1,500,000 based on previous annual expenditures.

STRATEGIC GOAL:
2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:
1. Approve Purchase of Trash and Recycle Dumpster Services
2. Decline to Approve Purchase of Trash and Recycle Dumpster Services
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:
Approve Purchase of Trash and Recycle Dumpster Services

FUNDING SOURCE: Additional Details:
General Fund 199-51-6299-001-999-99-414-000000

COST:
Not-to-Exceed - $1,500,000 (Yearly)
**VENDOR:**

Waste Management of Texas, Inc.

**PURCHASING MECHANISM:**

**Competitive Solicitation**

**Purchasing Support Documents Needed:**

*Solicitation - Bid Summary / Evaluation*

*RFP #22-125 Trash and Recycle Dumpster Services*

**Bid/Proposal Statistics**

Bid Number: 22-125  
Number of Bid/Proposals received: 2  
HUB Firms: 0  
Compliant Bids: 2

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

All District Facilities  
District Operations

**RATIONALE:**

Trash and recycle dumpster services are critical to the operation of District schools and facilities.

**ApINFORMATION SOURCE:**

Kellie Spencer
ACTION AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE PURCHASE OF THE READING INTERVENTION AND ACCELERATION PROGRAM

BACKGROUND:
This reading intervention and acceleration program accelerates the development of literacy skills by enabling educators to provide differentiated literacy instruction. Additionally, the program helps substantially reduce students’ risk of not meeting grade-level standards, while still being able to give accelerated instruction and keep students on-track with their reading skills.

STRATEGIC GOAL:
1. Increase Student Achievement

ALTERNATIVES:
1. Approve Purchase of the Reading Intervention and Acceleration Program
2. Decline to Approve Purchase of the Reading Intervention and Acceleration Program
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:
Approve Purchase of the Reading Intervention and Acceleration Program

FUNDING SOURCE: Additional Details:
General Fund 199-11-6399-015-XXX-24-136-000000

COST:
$1,311,700

VENDOR:
Lexia Learning
PURCHASING MECHANISM:

Competitive Solicitation

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation

Bid/Proposal Statistics
Bid Number: 21-040
Number of Bid/Proposals received: 11
HUB Firms: 0
Compliant Bids: 8

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

<table>
<thead>
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<th>Benbrook Elementary</th>
<th>West Handley Elementary</th>
<th>Burton Hill Elementary</th>
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<td>Lily B. Clayton Elementary</td>
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<td>W.M. Green Elementary</td>
<td>Greenbriar Elementary</td>
</tr>
<tr>
<td>Hubbard Heights Elementary</td>
<td>H.V. Helbing Elementary</td>
<td>Van Zandt-Guinn Elementary</td>
</tr>
<tr>
<td>Meadowbrook Elementary</td>
<td>D. McRae Elementary</td>
<td>M.L. Kirkpatrick Elementary</td>
</tr>
<tr>
<td>M.H. Moore Elementary</td>
<td>Morningside Elementary</td>
<td>Charles E. Nash Elementary</td>
</tr>
<tr>
<td>North Hi Mount Elementary</td>
<td>Oakhurst Elementary</td>
<td>Natha Howell Elementary</td>
</tr>
<tr>
<td>Oaklawn Elementary</td>
<td>A.M. Pate Elementary</td>
<td>Mary Louise Phillips Elementary</td>
</tr>
<tr>
<td>Ridglea Hills Elementary</td>
<td>Luella Merrett Elementary</td>
<td>Versia L. Williams Elementary</td>
</tr>
<tr>
<td>Sam Rosen Elementary</td>
<td>Sagamore Hill Elementary</td>
<td>Maudrie M. Walton Elementary</td>
</tr>
<tr>
<td>Elementary School</td>
<td>Elementary School</td>
<td>Elementary School</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>------------------------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>Bruce Shulkey Elementary</td>
<td>Richard J. Wilson Elementary</td>
<td>South Hi Mount Elementary</td>
</tr>
<tr>
<td>South Hills Elementary</td>
<td>Springdale Elementary</td>
<td>Sunrise-McMillan Elementary</td>
</tr>
<tr>
<td>Tanglewood Elementary</td>
<td>W.J. Turner Elementary</td>
<td>Washington Heights Elementary</td>
</tr>
<tr>
<td>Waverly Park Elementary</td>
<td>Westcliff Elementary</td>
<td>Westcreek Elementary</td>
</tr>
<tr>
<td>Western Hills Elementary</td>
<td>Western Hills Primary</td>
<td>Worth Heights Elementary</td>
</tr>
<tr>
<td>David K. Sellars Elementary</td>
<td>J.T. Stevens Elementary</td>
<td>Atwood McDonald Elementary</td>
</tr>
<tr>
<td>Bill J. Elliott Elementary</td>
<td>Westpark Elementary</td>
<td>T.A. Sims Elementary</td>
</tr>
<tr>
<td>Edward J. Briscoe Elementary</td>
<td>Woodway Elementary</td>
<td>Lowery Road Elementary</td>
</tr>
<tr>
<td>Clifford Davis Elementary</td>
<td>Cesar Chavez Elementary</td>
<td>Alice D. Contreras Elementary</td>
</tr>
<tr>
<td>Bonnie Brae Elementary</td>
<td>Dolores Huerta Elementary</td>
<td>Seminary Hills Park Elementary</td>
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<tr>
<td>Overton Park Elementary</td>
<td>Alice Carlson Elementary</td>
<td>Success High School</td>
</tr>
<tr>
<td>E.M. Daggett Middle School</td>
<td>Wedgwood 6th Grade</td>
<td>J.P. Elder Middle School</td>
</tr>
<tr>
<td>William James Middle School</td>
<td>Kirkpatrick Middle School</td>
<td>W.P. McLean Middle School</td>
</tr>
<tr>
<td>Meadowbrook Middle School</td>
<td>Morningside Middle School</td>
<td>W.A. Meacham Middle School</td>
</tr>
<tr>
<td>Applied Learning Academy</td>
<td>Riverside Middle School</td>
<td>William Monning Middle School</td>
</tr>
<tr>
<td>Rosemont Middle School</td>
<td>W.C. Stripling Middle School</td>
<td>International Newcomer</td>
</tr>
<tr>
<td>Wedgwood Middle School</td>
<td>Leonard Middle School</td>
<td>McLean 6th Grade</td>
</tr>
<tr>
<td>Jean McClung Middle School</td>
<td>Daggett Montessori</td>
<td>Benbrook Middle &amp; High School</td>
</tr>
<tr>
<td>Young Men’s Leadership Academy</td>
<td>Young Women’s Leadership Academy</td>
<td>Riverside Learning Academy</td>
</tr>
<tr>
<td>Jacquet Martin Middle School</td>
<td>Westpark Relief Elementary</td>
<td></td>
</tr>
</tbody>
</table>

319
RATIONALE:

After using the program, students are more likely than non-users to be proficient readers. The Built on Structured Literacy program is intended to help provide equitable learning opportunities for all students and transform student learning for success and well-being. By enabling educators to provide differentiated literacy instruction for students of all abilities, this research-proven program helps substantially reduce students' risk of not meeting grade-level standards while still being able to give accelerated and on-track students the instruction they need to thrive.

INFORMATION SOURCE:

Marcy Sorensen
Lexia Learning Systems LLC
300 Baker Avenue, Suite 320
Concord, MA 01742 USA
Phone: (978) 405-6200
Fax: (978) 287-0062

Quote To:
Darnisha Carreathers
Ft Worth ISD
100 N University Dr
Fort Worth, TX 76107 US

Bill To:
Ft Worth ISD
100 North University Dr NW 140 -E
Fort Worth, TX 76107 US

<table>
<thead>
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<th>Start Date</th>
<th>End Date</th>
<th>Quantity</th>
<th>Line Item Description</th>
<th>Sales Price</th>
<th>Total Price</th>
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<tr>
<td>7/1/2023</td>
<td>6/30/2024</td>
<td>74</td>
<td>Lexia Core5 Reading Unlimited License with Implementation Success Partnership</td>
<td>$11,900.00</td>
<td>$880,600.00</td>
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<td>6/30/2024</td>
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<td>Lexia PowerUp Literacy Unlimited License with Implementation Success Partnership Young Men's Leadership Academy, Young Women's Leadership Academy, Jacquet Middle, Riverside Learning Academy</td>
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<td>$47,600.00</td>
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<td>7/1/2023</td>
<td>6/30/2024</td>
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<td>Lexia Core5/PowerUp Reading Live Online</td>
<td>$600.00</td>
<td>$90,000.00</td>
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<td>7/1/2023</td>
<td>6/30/2024</td>
<td>1</td>
<td>Lexia Core5 Reading District Success Partnership - Renewal</td>
<td>$9,900.00</td>
<td>$9,900.00</td>
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<tr>
<td>7/1/2023</td>
<td>6/30/2024</td>
<td>1</td>
<td>Lexia PowerUp Literacy District Success Partnership - Renewal</td>
<td>$9,900.00</td>
<td>$9,900.00</td>
</tr>
</tbody>
</table>

Total Price $1,311,700.00

Fax or email Purchase Orders with quote number **Q-560265-1** to the following:
Attn: Lauren Brown
Email: lauren.brown@lexialearning.com
Fax: 978-287-0062

**PLEASE NOTE THE QUOTE NUMBER MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.**

TERMS AND CONDITIONS
TOPIC: APPROVE PURCHASE OF WEB-BASED ONLINE CURRICULUM PROGRAM FOR RETRIEVAL, RECOVERY, ACCELERATION, AND SPECIAL PROGRAMS FOR MIDDLE SCHOOLS AND HIGH SCHOOLS

BACKGROUND:

The Web-based online curriculum offers a robust suite of research-based standards-aligned resources that are fully aligned with the Texas Essential Knowledge and Skills (TEKS) and built by the International Association for K-12 Online Learning (iNACOL) Standards. The digital content is aligned with the Texas College and Career Readiness Standards and Texas English Language Proficiency Standards as applicable.

The customizable digital solutions and the ability to provide access to all Grade 6 - Grade 12 students will continue to meet the District’s challenge of improving student achievement for all learners including students with Special Education and English Language Learners needs, students with learning gaps in reading and mathematics, and students struggling to make adequate yearly progress. Also, this partner will aid us in our effort to prepare our students for national assessments such as the TSI, SAT, ACT, and PSAT. The proper use of technology will support student achievement for all learners in a multitude of online and blended learning environments, including programming focused on retrieval, credit and grade recovery, and acceleration.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Purchase of Web-Based Online Curriculum Program for Retrieval, Recovery, Acceleration, and Special Programs for Middle Schools and High Schools
2. Decline to Approve Purchase of Web-Based Online Curriculum Program for Retrieval, Recovery, Acceleration, and Special Programs for Middle Schools and High Schools
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Purchase of Web-Based Online Curriculum Program for Retrieval, Recovery, Acceleration, and Special Programs for Middle Schools and High Schools

FUNDING SOURCE: General Fund

Additional Details

199-11-6399-001-XXX-24-152-000000
**COST:**

$1,907,850.00 *(For a Three [3] Year Contract.)*

**VENDOR:**

Imagine Learning – Edgenuity, Inc.

**PURCHASING MECHANISM:**

**Bid/RFP/RFQ**

Bid/Proposal Statistics Bid Number: 23-086  
Number of Bid/Proposals received: 9  
HUB Firms: 0  
Compliant Bids: 9

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

**Purchasing Support Documents Needed:**

*Bid – Bid Summary / Evaluation*

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

**High Schools:**

<table>
<thead>
<tr>
<th>Carter-Riverside</th>
<th>Arlington</th>
<th>South Hills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diamond Hill-Jarvis</td>
<td>Dunbar</td>
<td>Eastern Hills</td>
</tr>
<tr>
<td>North Side</td>
<td>Polytechnic</td>
<td>Paschal</td>
</tr>
<tr>
<td>Trimble Tech</td>
<td>Southwest</td>
<td>Western Hills</td>
</tr>
<tr>
<td>O.D. Wyatt</td>
<td>Benbrook MS/HS</td>
<td>Young Women’s Leadership Academy</td>
</tr>
<tr>
<td>Texas Academy of Biomedical Sciences</td>
<td>Young Men’s Leadership Academy</td>
<td>World Languages Institute</td>
</tr>
<tr>
<td>Marine Creek Collegiate</td>
<td>TCC South FWISD Collegiate</td>
<td>I.M. Terrell Academy for VPA/STEM</td>
</tr>
</tbody>
</table>
### Middle Schools:

<table>
<thead>
<tr>
<th>School</th>
<th>Grade</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daggett</td>
<td>Daggett Montessori 6th Grade</td>
<td>J.P. Elder</td>
</tr>
<tr>
<td>The Leadership Academy at Forest Oak</td>
<td>William James</td>
<td>Kirkpatrick</td>
</tr>
<tr>
<td>McLean</td>
<td>Meacham</td>
<td>Meadowbrook</td>
</tr>
<tr>
<td>Monnig</td>
<td>Morningside</td>
<td>Applied Learning Academy</td>
</tr>
<tr>
<td>Riverside</td>
<td>Rosemont</td>
<td>Stripling</td>
</tr>
<tr>
<td>Phalen Leadership Academy at J. Martin Jacquet</td>
<td>Wedgwood</td>
<td>Leonard</td>
</tr>
<tr>
<td>Como Montessori</td>
<td>Forest Oak 6th Grade</td>
<td>Rosemont 6th Grade</td>
</tr>
<tr>
<td>McLean 6th Grade</td>
<td>Jean McClung</td>
<td>Daggett Montessori</td>
</tr>
</tbody>
</table>

### Alternatives:

<table>
<thead>
<tr>
<th>Alternative</th>
<th>School</th>
<th>Center/Metro Opportunity</th>
<th>Success High School</th>
<th>Juvenile Detention Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle Level Learning Center/Metro Opportunity</td>
<td>Success High School</td>
<td>Juvenile Detention Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jo Kelly School</td>
<td>Transition Center</td>
<td>JJAEP (Pathways II)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Newcomer Academy</td>
<td>SPED Private/Homeschool</td>
<td>Boulevard Heights</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Children’s Medical</td>
<td>Safe Haven</td>
<td>Bridge Association</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PK Satellite Centers</td>
<td>Tarrant Youth Recovery</td>
<td>Assessment Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insights</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
RATIONALE:

For the past five (5) years, this web-based curriculum program has been successfully used in our high schools, targeted middle schools and specialty campuses. This program has enabled numerous students to retrieve credits and/or accelerate academically. The fidelity, continuity, and security of the program has resulted in many students obtain high school credit and continue on their path to be college and career ready.

INFORMATION SOURCE:

Cherie Washington
Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Standard Terms and Conditions (“Terms and Conditions”). These Terms and Conditions are available at https://www.imaginelearning.com/standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Imagine Learning's written consent.

Fort Worth Independent School District

Imagine Learning Representative
Zach Henningsen
Account Executive
512.627.1465
Zach.Henningsen@ImagineLearning.com

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.
<table>
<thead>
<tr>
<th>Site</th>
<th>Description</th>
<th>Comment</th>
<th>End Date</th>
<th>Qty</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>-High School and Middle School District License: access to grades 6-12 digital courses including english language arts, mathematics, science, and social studies general electives, world languages, test prep, advanced placement and Career and Technical Education</td>
<td></td>
<td>06/30/2026</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>-Academic Integrity Bundle</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>-Professional Development: 8 Onsite Professional Development Sessions and 15 Virtual Professional Development Sessions</td>
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Subtotal $1,907,850.00
Total $1,907,850.00
CONSENT AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE PURCHASE OF PROPERTY, BOILER AND MACHINERY, TERRORISM (INCLUDING ACTIVE SHOOTER), FLOOD, CYBER, CYBER CRIME, FLEET, GENERAL LIABILITY, AND UNIVERSITY INTERSCHOLASTIC LEAGUE INSURANCE WITH GIRLS FLAG FOOTBALL POLICY; APPROVE SET ASIDE RESERVES TO PAY DEDUCTIBLES

BACKGROUND:

Higginbotham, the District’s broker of record has secured insurance through an Inter-local Agreement to protect the District assets for the 12-month period, July 1, 2023, to June 30, 2024, with Texas Political Subdivisions for Fleet, and General liability insurance.

Additionally:
- Flood insurance is purchased from the National Flood Insurance Program; policy period of January 1, 2024 through January 1, 2025.
- Cyber and Cyber Crime coverage; policy period March 1, 2024 through March 1, 2025, is purchased using a bid process per contract with Higginbotham.
- Property coverage is purchased using a bid process per contract with Higginbotham; policy period July 1, 2023, through July 1, 2024.
- The Brokerage Store, Inc. provides University Interscholastic League, or UIL, Student/Athletic Accident Insurance purchased through a bid process; policy period July 1, 2023, through July 1, 2024, as well as a special event policy for Girls Flag Football; policy period February 2, 2024, through May 28, 2024.

Listed by category are the recommended carriers and providers:

<table>
<thead>
<tr>
<th>Coverage Type</th>
<th>Company / Provider</th>
<th>Coverage / Deductible</th>
<th>Values</th>
<th>Premium Cost Not to Exceed</th>
<th>Purchasing Mechanism</th>
</tr>
</thead>
<tbody>
<tr>
<td>Property, Contents, Contractor Equipment, Boiler and Machinery, Includes Terrorism/Active Shooter</td>
<td>This will be layered with multiple carriers for coverage. Higginbotham will be the contact agent that coordinates the layers of coverage</td>
<td>$500,000 deductible per occurrence</td>
<td>Approximate values of $2,646,696,736 Future value will be added upon completion of CIP projects</td>
<td>$7,609,267</td>
<td>Bid Summary / Evaluation (Higginbotham)</td>
</tr>
<tr>
<td>Flood Insurance</td>
<td>National Flood Insurance Program/Philadelphia Indemnity Insurance Company</td>
<td>$2,000 deductible for property, $2,000 for</td>
<td>Covers one property in flood plain; $1,000,000 property,</td>
<td>$ 12,000</td>
<td>Bid Summary / Evaluation (Higginbotham)</td>
</tr>
<tr>
<td><strong>Fleet Insurance</strong></td>
<td>Texas Political Subdivisions</td>
<td>contents, per location</td>
<td>$700,000 contents</td>
<td>$244,037 Liability Inter-local Agreement</td>
<td></td>
</tr>
<tr>
<td>---------------------</td>
<td>-------------------------------</td>
<td>------------------------</td>
<td>------------------</td>
<td>----------------------------------------</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>$1,000,000 combined single limits for liability and physical damage and collision coverage</td>
<td>Covers buses and all District owned vehicles</td>
<td>$147,688 Physical Damage/Collision Inter-local Agreement</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Combined property damage and bodily injury deductible is $50,000 per incident</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>General Liability Insurance</strong></td>
<td>Texas Political Subdivisions</td>
<td>$3,000,000 combined single limits with a per claim deductible of $50,000</td>
<td>$29,060 Inter-local Agreement</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Insurance for Special Events or Special Applications and Cyber Liability, Cyber Crime</strong></td>
<td>Texas Political Subdivisions and Higginbotham</td>
<td>Special Applications: e.g. Certification of Insurance for Fire Marshal, Certification of Insurance for General Maintenance Foreman, Certification of Insurance for Licensed Electrician Special Events: Budget set aside to issue</td>
<td>$582,000 Inter-local Agreement and Broker/Agent Bid Summary / Evaluation (Higginbotham)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>UIL Insurance and Girls Flag Football</strong></td>
<td>The Brokerage Store Inc.</td>
<td>Group UIL-Texas Value: $693,828 Catastrophic: $33,828 Girls Flag Football: $5,000</td>
<td>Student Athlete Coverage</td>
<td>$698,828</td>
<td>Bid Summary/Evaluation (Brokerage Store, Inc.)</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>--------------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td>--------------------------</td>
<td>---------</td>
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</tr>
<tr>
<td><strong>Total Premiums</strong></td>
<td></td>
<td></td>
<td></td>
<td>$9,322,880</td>
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<tr>
<td><strong>Fleet Liability Reserve</strong> (Estimated Deductible) used to pay Fleet Carrier, TPS for claims</td>
<td></td>
<td>Estimate based on last five years of claims</td>
<td></td>
<td>$500,000</td>
<td>Estimate based on prior claims</td>
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<tr>
<td><strong>Total Reserves</strong></td>
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<td></td>
<td></td>
<td>$500,000</td>
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<tr>
<td><strong>Grand Total</strong></td>
<td></td>
<td></td>
<td></td>
<td>$9,822,880</td>
<td></td>
</tr>
</tbody>
</table>

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency
ALTERNATIVES:
1. Approve Purchase of Property, Boiler and Machinery, Terrorism, (including Active Shooter) Flood, Cyber, Cyber Crime, Fleet, General Liability, and University Interscholastic League Insurance with Girls Football Policy; Approve Set Aside Reserves to Pay Deductibles
2. Decline to Approve Purchase of Property, Boiler and Machinery, Terrorism (including Active Shooter), Flood, Cyber, Cyber Crime, Fleet, General Liability, and University Interscholastic League Insurance with Girls Football Policy; Approve Set Aside Reserves to Pay Deductibles
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:
Approve Purchase of Property, Boiler and Machinery, Terrorism, (including Active Shooter) Flood, Cyber, Cyber Crime, Fleet, General Liability, and University Interscholastic League Insurance with Girls Football Policy; Approve Set Aside Reserves to Pay Deductibles

FUNDING SOURCES:  

<table>
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<tr>
<th>Description</th>
<th>Code Number</th>
<th>Amount</th>
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<tr>
<td>General Fund</td>
<td>199-51-6429-001-999-99-435-000000</td>
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<tr>
<td>199-34-6425-001-999-99-435-000000</td>
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<td>$244,037</td>
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<td>199-51-6425-001-999-99-435-000000</td>
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<td>$147,688</td>
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<td>199-41-6211-001-999-99-435-000000</td>
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<td>199-51-6427-001-999-99-435-000000</td>
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<td>199-36-6429-001-999-99-435-000000</td>
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<td>$698,828</td>
</tr>
<tr>
<td>Internal Service Fund</td>
<td>770-34-6426-ELF-999-99-435-000000</td>
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<tr>
<td>770-51-6426-ELF-999-99-435-000000</td>
<td></td>
<td>$150,000</td>
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</tbody>
</table>

COST: $9,822,880

VENDORS:
Higginbotham
Texas Political Subdivisions
The Brokerage Store
PURCHASING MECHANISMS:

Competitive Solicitation
Bid-Bid Summary/Evaluation - Property, Flood, Cyber and UIL
Inter-local Agreement - Fleet, and General Liability

Purchasing Support Documents Needed:

The Brokerage Store

Solicitation - Bid Summary / Evaluation
RFP #19-125

Bid/Proposal Statistics
Bid Number: 19-125
Number of Bid/Proposals received: 5
HUB Firms: 0
Compliant Bids: 5

Higginbotham

Solicitation - Bid Summary / Evaluation
RFP #20-045

Bid/Proposal Statistics
Bid Number: 20-045
Number of Bid/Proposals received: 2
HUB Firms: 0
Compliant Bids: 1

Solicitation - Bid Summary / Evaluation
RFP #22-019

Bid/Proposal Statistics
Bid Number: 22-019
Number of Bid/Proposals received: 5
HUB Firms: 0
Compliant Bids: 5

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase
Texas Political Subdivision

Interlocal Agreement

This purchase is in accordance with the Texas Education Code Section 44.031(a) (4) regarding school district purchases made through an Interlocal contract. Pricing obtained through Joint Self Insurance Fund. Supporting documentation is attached. The recommended vendor is listed above.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District - Wide

RATIONALE:

Purchase of Insurance will provide adequate protection for the District in the event of a loss as well as appropriate defense when claims are made.

INFORMATION SOURCE:

Carmen Arrieta-Candelaria
TOPIC: APPROVE PURCHASE FOR CLASSROOM FURNITURE FOR PRE-KINDERGARTEN CLASSROOMS FOR THE 2023 - 2024 SCHOOL YEAR

BACKGROUND:
One of Fort Worth ISD’s (FWISD) initiative for the 2023 - 2024 school year is to expand the Pre-Kindergarten classrooms throughout the District. Campuses have been identified throughout the District for Pre-Kindergarten (Pre-K) classroom expansion and upgrading. The purpose of the upgrades is to ensure classes/teachers have the materials and resources that lead to academic outcomes based on best practices. The District wants to ensure the Pre-K classrooms have age appropriate furniture and materials for all students. With the changing of curriculum to Creative Curriculum for Texas, classes need smaller tables/chairs for students that aid in creating small group learning experiences inside the interest areas. Campuses slated to receive an expansion classroom will receive classroom furniture. The classroom furniture selected for the campuses will promote collaborative learning in the early years and the furniture selected will allow flexible seating and tables for configuration flexibility.

STRATEGIC GOAL:
2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:
1. Approve Purchase for Classroom Furniture for the Pre-Kindergarten Classrooms for the 2023 - 2024 School Year
2. Decline to Approve Purchase for Classroom Furniture for the Pre-Kindergarten Classrooms for the 2023 - 2024 School Year
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:
Approve Purchase for Classroom Furniture for the Pre-Kindergarten Classrooms for the 2023 - 2024 School Year

FUNDING SOURCES: Additional Details

ESSER Fund 282-11-6398-074-XXX-24-950-000155-22F32
General Fund 198-11-6398-001-XXX-11-501-000000
General Fund 198-11-6339-001-XXX-11-501-000000
COST:
$3,394,695

VENDOR:
Lakeshore Learning Materials

PURCHASING MECHANISM:
Competitive Solicitation

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation

Bid/Proposal Statistics
Bid Number: 23-127
Number of Bid/Proposals received: 9
HUB Firms: 1
Compliant Bids: 8

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendor listed above has been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:
District Wide Pre-Kindergarten Classrooms

RATIONALE:
The procurement of these items will support FWISD’s initiative for Pre-Kindergarten District expansion.

INFORMATION SOURCE:
Marcy Sorensen
ACTION AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE CLOSEOUT CONTRACT WITH BYRNE/POTERE, A JOINT VENTURE JOB #001-102 AND AUTHORIZE FINAL PAYMENT IN CONJUNCTION WITH THE 2017 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

On May 14, 2019, the Board of Education (BOE) approved the authorization to enter a contract with a Construction Manager at Risk (CMAR), Byrne/Potere, A Joint Venture for pre-construction services for Job #001-102 (CMAR Request for Qualifications [RFQ] #19-035), Amon Carter-Riverside High School. On July 16, 2019, the Board of Education approved the authorization of the Guaranteed Maximum Price that included an addition to accommodate Fine Arts, Visual Arts, Science, Media Center, Career Technical Education, or CTE, Athletics, and Junior Reserve Officers Training Corps, or J.R.O.T.C. In addition, there were moderate renovations to the existing building to provide 21st Century Learning Environments, and the baseball field was relocated.

| Original Contract with Guaranteed Maximum Price: | $44,184,407.00 | Original Substantial Completion Date: | August 31, 2021 |
| Final Deductive Change Order No. 2: | ($1,545,540.19) | Increase of 121 Days |
| Final Contract Amount: | $42,638,866.81 | Final Substantial Completion Date: | December 30, 2021 |
| Previously Paid: | $40,637,238.39 |
| Final Payment Due: | $2,001,628.42 |

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Closeout Contract with Byrne/Potere, A Joint Venture for Job #001-102 and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program
2. Decline to Approve Closeout Contract with Byrne/Potere, A Joint Venture for Job #001-102 and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program
3. Remand to Staff for Further Study
SUPERINTENDENT'S RECOMMENDATION:

Approve Closeout Contract with Byrne/Potere, A Joint Venture for Job #001-102 and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program

FUNDING SOURCE:  Additional Details
CIP 2017  671-00-2116-000-000-00-000-000000-

COST:
$2,001,628.42

VENDOR:
Byrne/Potere, A Joint Venture

PURCHASING MECHANISM:
Not a Purchase

Purchasing Support Documents Needed:
Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:
Capital Improvement Program
Amon Carter-Riverside High School Athletics

RATIONALE:
Byrne/Potere, A Joint Venture has completed all work as required per the terms of their contract for the addition and renovations at Amon Carter-Riverside High School Athletics. The work was inspected by Glenn | Partners, PLLC, and the project was accepted by the Capital Improvement Program (CIP) Department. A financial reconciliation of the amount paid to date was performed by the CIP Controls Department.

INFORMATION SOURCE:
Karen Molinar
Change Order

PROJECT (Name and address):
Amon Carter Riverside High School Addition and Renovation
3301 Yucca Avenue
Fort Worth, TX 76111

CHANGE ORDER NUMBER: 001
DATE: May 25, 2023

OWNER: ☑
ARCHITECT: ☑
CONTRACTOR: ☑
FIELD: ☑
OTHER: ☑

TO CONTRACTOR (Name and address):
Byrne / Potere, A Joint Venture
551 E. Berry St
Fort Worth, TX 76110

ARCHITECT'S PROJECT NUMBER:
CONTRACT DATE: 05/15/2019
CONTRACT FOR: Construction Manager at Risk

THE CONTRACT IS CHANGED AS FOLLOWS:
(Include, where applicable, any undisputed amount attributable to previously executed Construction Change Directives)

The purpose of this Change Order is to reconcile the final GMP Contract Amount. Final GMP Contract Cost as follows.

$1,075,405 GMP 1
$1,568,147.00 GMP 2
$41,540,855.00 GMP 3

$44,184,407.00 Total (GMP 1-3)
($1,545,540.19) Cost Savings Generated During Execution of the GMP (Change Order #001)
$42,638,866.81 Final GMP Contract Amount

The original Guaranteed Maximum Price was $44,184,407.00
The net change by previously authorized Change Orders $0.00
The Guaranteed Maximum Price prior to this Change Order was $44,184,407.00
The Guaranteed Maximum Price will be decreased by this Change Order in the amount of $1,545,540.19
The new Guaranteed Maximum Price including this Change Order will be $42,638,866.81

The Contract Time will be increased by One Hundred Twenty One (121) days.
The date of Substantial Completion as of the date of this Change Order therefore is December 30, 2021

NOTE: This Change Order does not include changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

GlennPartners, PLLC
ARCHITECT (Firm name)
5646 Milton Street, Suite 426
Dallas, Texas 75206

BY (Signature)
Patrick Glenn, Managing Partner
(Typed name)
DATE 09.26.2023

Byrne / Potere, A Joint Venture
CONTRACTOR (Firm name)
551 E. Berry St
Fort Worth, TX 76110

BY (Signature)
J.R. Evans, Vice President
(Typed name)
DATE 5/27/23

Fort Worth Independent School District
OWNER (Firm name)
100 N. University Drive
Fort Worth, TX 76107

BY (Signature)

ADDRESS

ADDRESS

DATE
TOPIC: APPROVE CONTRACTED SERVICES FOR OCCUPATIONAL, PHYSICAL, SPEECH, AND MUSIC THERAPY (RELATED SERVICES) FOR STUDENTS WITH SPECIAL NEEDS

BACKGROUND:
The Board approved Contracted Services for Occupational, Physical, Speech, and Music Therapy (Related Services) for students with special needs in 2017, with the option to renew for five (5) years. This multiple vendor bid is to provide services District-wide for students with special needs. Services are provided in accordance with each students’ Individualized Education Plan (IEP) as deliberated through the Admission, Review, and Dismissal (ARD) Committee. Contracting for these services ensures continuity of services for students with disabilities, as required by their IEPs. This request is for approval of the final year of the Request for Proposal (RFP) #17-079 and RFP #17-079-A for the 2023 - 2024 school year.

STRATEGIC GOAL:
1 - Increase Student Achievement

ALTERNATIVES:
1. Approve Contracted Services for Occupational, Physical, Speech, and Music Therapy (Related Services) for Students with Special Needs
2. Decline to Approve Contracted Services for Occupational, Physical, Speech, and Music Therapy (Related Services) for Students with Special Needs
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:
Approve Contracted Services for Occupational, Physical, Speech, and Music Therapy (Related Services) for Students with Special Needs

FUNDING SOURCE: Additional Details

Special Revenue 224-11-6299-001-309-23-513-000000-24F13

COST:
$2,000,000
VENDORS:

Accountable Healthcare Staffing
Educational Based Systems
Soliant Health, Inc.
Supplemental Health Care (SHC)
Texas Christian University (TCU) – Miller Speech and Hearing Clinic

PURCHASING MECHANISM:

Competitive Solicitation

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation

Bid/Proposal Statistics
Bid Numbers: 17-079 and 17-079-A
Number of Bids/Proposals received: 26
HUB Firms: 2
Compliant Bids: 26

The above bids/proposals have been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendors listed above have been selected to support this purchase.

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District - Wide

RATIONALE:

Approval of this item will ensure compliance with students’ IEP and will ensure provision of occupational, physical, speech, and music therapy services as required by the ARD Committee meeting for eligible students with disabilities.

INFORMATION SOURCE:

Marcy Sorensen
TOPIC: APPROVE CONTRACT RENEWALS FOR FORT WORTH AFTER-SCHOOL FOR PROVISION OF FULL-SERVICE PROVIDERS FOR THE 2023 - 2024 SCHOOL YEAR

BACKGROUND:

Fort Worth ISD (FWISD) has collaborated with the City of Fort Worth to provide after-school programs since the fiscal year 2000 - 2001. Fort Worth After-School (FWAS) is a collaborative effort of FWISD and the City of Fort Worth, which derives program funds from the Crime Control Prevention District (CCPD). Programs at each of the sites are managed by school staff or Community Based Organizations (CBO). Submitted annually for Board approval, the authorization request allows FWISD to contract with CBOs for the 2023 - 2024 school year.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Contract Renewals for Fort Worth After-School for Providers for the 2023 - 2024 School Year
2. Decline to Approve Contract Renewals for Fort Worth After-School for Providers for the 2023 - 2024 School Year
3. Remand to Staff for Further Study

SUPERINTENDENT'S RECOMMENDATION:

Approve Contract Renewals for Fort Worth After-School for Providers for the 2023 - 2024 School Year

FUNDING SOURCES: Additional Details:

<table>
<thead>
<tr>
<th>Fund Type</th>
<th>Program Code</th>
<th>Details</th>
</tr>
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<tr>
<td>General Fund</td>
<td>199-61-6299-XXX-XXX-30-395-000000</td>
<td>$1,073,675</td>
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<td>General Fund</td>
<td>199-61-6299-TWU-XXX-99-416-000000</td>
<td>$200,000</td>
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<tr>
<td>ESSER Fund</td>
<td>282-61-6299-001-XXX-24-950-000395-23F32</td>
<td>$44,800</td>
</tr>
</tbody>
</table>

COST:

Not-to-Exceed - $1,318,475

VENDORS:

Camp Fire
City of Fort Worth
YMCA
Clayton Youth Services

**PURCHASING MECHANISM:**

**Competitive Solicitation**

*Solicitation Statistics*
Solicitation Number: 22-082
Number of Bid/Proposals received: 15
HUB Firms: 3
Compliant Bids: 15

The above solicitation has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. All firms responding to this solicitation have been qualified to provide services per specifications of proposal. The vendors listed above have been selected to support this purchase.

**Purchasing Support Documents Needed:**

*Solicitation - Bid Summary / Evaluation*

**PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:**

Fort Worth After School *Number of sites in parenthesis.*

**Camp Fire (2):**
Diamond-Hill Elementary School
Sam Rosen Elementary School

**City of Fort Worth (5):**
The Leadership Academy at Como Elementary School
De Zavala Elementary School
Greenbriar Elementary School
D. McRae Elementary School
Serninary Hills Park Elementary School

**Clayton Youth Services (5):**
Glen Park Elementary School
Meadowbrook Elementary School
Oaklawn Elementary School
Sagamore Hill Elementary School
Young Men’s Leadership Academy
YMCA (15):
Carroll Peak Elementary School
Manuel Jara Elementary School
Rufino Mendoza Elementary School
S.S. Dillow Elementary School
The Leadership Academy at Maude I. Logan Elementary School
Eastern Hills Elementary School
The Leadership Academy at John T. White Elementary School
Kirkpatrick Elementary School
The Leadership Academy at Mitchell Boulevard Elementary School
M.H. Moore Elementary School (General Fund and ESSER Fund.)
Charles E. Nash Elementary School
Luella Merrett Elementary School
Washington Heights Elementary School
Lowery Road Elementary School
The Leadership Academy at Forest Oak Middle School

RATIONALE:
FWISD Grants Compliance and Monitoring and Prismatic Services LLC, partner to complete a thorough external evaluation of Fort Worth After-School programs. Studies indicate that after-school participants score slightly higher on accountability tests, complete required homework, attend school more often, and receive fewer referrals than their counterparts. FWAS will provide high quality, structured after-school enrichment programs at 84 campuses through local, Elementary and Secondary School Emergency Relief, or ESSER, funds, and 21st Century funds. FWAS also partners with Clayton Youth Services at an additional nine (9) campuses funded through the Texas Education Agency, or TEA, 21st Century funds. Ninety-three (93) FWISD campuses, serving more than five thousand students on a daily basis, will participate in structured after-school enrichment programs for the 2023 - 2024 school year.

INFORMATION SOURCE:
Cherie Washington
TOPIC: APPROVE CONTRACT RENEWAL FOR CONTRACTED STUDENT SUPPORT SERVICES, CASE MANAGEMENT, AND WRAPAROUND SERVICES FOR THE 2023 - 2024 SCHOOL YEAR

BACKGROUND:

Fort Worth ISD (FWISD) is requesting contract renewal for three (3) contracted Tarrant County agencies to continue to provide supplementary case management and wraparound services to sixty-three (63) Tier 3, 4, and 5 schools across the District. These vendors were approved by the Board on September 28, 2021 (Request for Proposal #22-013).

All provided services will continue to support increasing student achievement through the following impact measures:

1. Increased school attendance;
2. Decreased behavior and discipline referrals;
3. Improved core course grades; and
4. Improved promotion and completion rates.

The following vendors are recommended for contract renewal:

1. Communities In Schools
2. Girls Inc.
3. MHMR of Tarrant County

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve Contract Renewal for Contracted Student Support Services, Case Management, and Wraparound Services for the 2023 - 2024 School Year
2. Decline to Approve Contract Renewal for Contracted Student Support Services, Case Management, and Wraparound Services for the 2023 - 2024 School Year
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve Contract Renewal for Contracted Student Support Services, Case Management, and Wraparound Services for the 2023 - 2024 School Year
FUNDING SOURCE:  

ESSER Fund  

COST:  

$3,883,000 (For the 2023 - 2024 School Year.)

VENDORS:  

1. Communities in Schools……… $1,218,000  
2. Girls Inc………………………….$260,000  
3. MHMR………………………... $2,405,000

PURCHASING MECHANISM:  

Competitive Solicitation

Bid/Proposal Statistics  
Fort Worth ISD RFP Number: 22-013  
Number of Bid/Proposals received: 6 HUB  
Firms: 0  
Compliant Bids: 4

The above bid/proposal has been evaluated in accordance with the Texas Education Code Section 44.031(b) regarding specifications, pricing, performance history, etc. The vendors listed above have been selected to support this purchase. This purchase is EDGAR compliant.

Purchasing Support Documents Needed:

Solicitation - Bid Summary / Evaluation

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

<table>
<thead>
<tr>
<th>Schools - MHMR (37)</th>
<th>Schools – Girls, Inc.</th>
<th>Schools - Communities in Schools (22)</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Hills High School</td>
<td>Diamond Hill-Jarvis High School</td>
<td>Amon Carter-Riverside High School</td>
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<tr>
<td>Eastern Hills High School</td>
<td>Wedgwood Middle School</td>
<td>Dunbar High School</td>
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<tr>
<td>Polytechnic High School</td>
<td>Alice Contreras ES</td>
<td>Northside High School</td>
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<tr>
<td>O.D. Wyatt High School</td>
<td>Clifford Davis ES</td>
<td>Southwest High School</td>
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<td>Wedgwood 6th Grade</td>
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<td>William James Middle School</td>
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<td>W.A. Meacham Middle School</td>
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<td>Meadowbrook Middle School</td>
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<td>William Monnig Middle School</td>
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<tr>
<td>Morningside Middle School</td>
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<td>Como Montessori School</td>
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<td>Benbrook Middle-High School</td>
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<tr>
<td>Young Men’s Leadership Academy</td>
<td>345</td>
<td>Jean McClung Middle School (Funded by Rainwater Foundation)</td>
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</tbody>
</table>
Schools - MHMR (cont.) | Schools - Communities in Schools (cont.)
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West Handley Elementary | Rufino Mendoza Elementary
Carroll Peak Elementary | D. McRae Elementary
Carter Park Elementary | Morningside Elementary
George C. Clarke Elementary | Maudrie M. Walton Elementary
Hazel Harvey Peace Elementary | Sunrise-McMillan Elementary
E. M. Daggett Elementary | Western Hills Elementary
East Handley Elementary | Bill J. Elliott Elementary
Christene C. Moss Elementary | T.A. Sims Elementary
W.M. Green Elementary | Edward J. Briscoe Elementary
Van Zandt-Guinn Elementary | Hubbard Heights Elementary
Kirkpatrick Elementary | Charles E. Nash Elementary
Natha Howell Elementary | Oaklawn Elementary
A.M. Pate Elementary | Luella Merrett Elementary
Versia L. Williams Elementary | Sagamore Hill Elementary
Westcreek Elementary | Western Hills Elementary/
Western Hill Primary | J.T. Stevens Elementary
Edward J. Briscoe Elementary | Seminary Hills Park Elementary

**RATIONALE:**

FWISD is addressing student needs at 63 campuses. Tier 3, 4, and 5 campuses were offered the opportunity to receive additional contracted support for targeted students through professional case management and wraparound services for the 2023-2024 school year.

Campus administrators selected from the approved vendors. Student and program success measures include:

1. Increased school attendance;
2. Decreased behavior and discipline referrals;
3. Improved core course grades; and
4. Improved promotion and completion rates.

**INFORMATION SOURCE:**

Cherie Washington
Target Campuses

Communities In Schools ("CIS") shall, in satisfactory performance of this contract, provide overall management and supervision of the programs on the following twenty-two (22) District campuses.

1. 001, Amon Carter-Riverside High School
2. 005, Dunbar High School
3. 008, Northside High School
4. 014, Southwest High School
5. 042, Daggett Middle School
6. 044, J.P. Elder Middle School
7. 049, Kirkpatrick Middle School
8. 053, Monnig Middle School
9. 054, Morningside Middle School
10. 056, Riverside Middle School
11. 059,* Jacquet Middle School (Funded by Rainwater Foundation)
12. 061, Leonard Middle School
13. 070, Jean McClung Middle School
14. 120, Rufino Mendoza Elementary School
15. 143, D. McRae Elementary School
16. 147, Morningside Elementary School
17. 160, Maudrie M. Walton Elementary School
18. 169, Sunrise McMillan Elementary School
19. 180, Western Hills Elementary School
20. 206, Bill J. Elliott Elementary School
21. 208, T.A. Sims Elementary School
22. 209, Edward J. Briscoe Elementary School
CONTRACTOR/CONSULTANT SERVICE CONTRACT

GIRLS INC.

EXHIBIT “B”

Target Campuses

Girls Inc. shall, in satisfactory performance of this contract, provide overall management and supervision of the Girls Inc. programs on the following District campuses.

1. #004 Diamond Hill High School
2. #060 Wedgwood Middle School
3. #220 Alice Contreras Elementary School
4. #222 Clifford Davis Elementary School
CONTRACTOR/CONSULTANT SERVICE CONTRACT
MY HEALTH MY RESOURCES (MHMR)
EXHIBIT “B”

Target Campuses

MHMR shall, in satisfactory performance of this contract, provide overall management and supervision of the MHMR programs on the following District campuses.

<table>
<thead>
<tr>
<th>#</th>
<th>School Name</th>
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<th>School Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>003 South Hills High School</td>
<td>35.</td>
<td>187 J.T. Stevens Elementary School</td>
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<tr>
<td>2.</td>
<td>006 Eastern Hills High School</td>
<td>36.</td>
<td>209 Edward J. Briscoe Elementary School</td>
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<td>3.</td>
<td>009 Polytechnic High School</td>
<td>37.</td>
<td>226 Seminary Hills Park Elementary School</td>
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<td>4.</td>
<td>016 O.D. Wyatt High School</td>
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<td>5.</td>
<td>043 Wedgwood 6th Grade Center</td>
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<td>6.</td>
<td>048 William James Middle School</td>
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<td>7.</td>
<td>051 W.A. Meacham Middle School</td>
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<td>8.</td>
<td>052 Meadowbrook Middle School</td>
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<td>053 William Monnig Middle School</td>
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<td>10.</td>
<td>054 Morningside Middle School</td>
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<td>11.</td>
<td>063 Como Montessori School</td>
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<td>12.</td>
<td>071 Benbrook Middle-High School</td>
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<td>13.</td>
<td>083 Young Men’s L.A</td>
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<td>14.</td>
<td>105 West Handley Elementary School</td>
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<td>15.</td>
<td>110 Carroll Peak Elementary School</td>
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<td>16.</td>
<td>111 Carter Park Elementary School</td>
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<td>17.</td>
<td>115 George C. Clarke Elementary School</td>
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<td>18.</td>
<td>118 Hazel Harvey Peace Elementary School</td>
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<td>19.</td>
<td>119 E. M. Daggett Elementary School</td>
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<td>20.</td>
<td>126 East Handley Elementary School</td>
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<td>21.</td>
<td>127 Christene C. Moss Elementary School</td>
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<td>22.</td>
<td>133 W.M. Green Elementary School</td>
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<td>23.</td>
<td>135 Van Zandt-Guinn Elementary School</td>
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<td>24.</td>
<td>137 Hubbard Heights Elementary School</td>
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<td>25.</td>
<td>139 Kirkpatrick Elementary School</td>
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<td>26.</td>
<td>148 Charles E. Nash Elementary School</td>
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<td>27.</td>
<td>151 Natha Howell Elementary School</td>
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<td>28.</td>
<td>152 Oaklawn Elementary School</td>
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<td>29.</td>
<td>153 A.M. Pate Elementary School</td>
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<td>30.</td>
<td>157 Luella Merrett Elementary School</td>
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<tr>
<td>31.</td>
<td>159 Versia L. Williams Elementary School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>32.</td>
<td>162 Sagamore Hill Elementary School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>33.</td>
<td>178 Westcreek Elementary School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>34.</td>
<td>180/221 Western Hills Elementary School/ Western Hills Primary School</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

349

Revised: 2/15/2022
ACTION AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE 2023 - 2024 BUDGET FOR THE LEADERSHIP ACADEMY NETWORK / TEXAS WESLEYAN UNIVERSITY MANAGEMENT TEAM

BACKGROUND:

Fort Worth ISD (FWISD) and Texas Wesleyan University began an innovative partnership in February 2019 to sustain the rising academic achievements of the six (6) leadership academies. The partnership allows for the Leadership Academy Network (LAN) to have autonomy over the allocation of state, local, and grants funds to effectively operate LAN.

Per the performance contract between FWISD and Texas Wesleyan University/LAN, the District will receive monthly invoices for the approved budget items needed for the LAN to effectively manage the six (6) campuses within the network.

STRATEGIC GOAL:

1 - Increase Student Achievement

ALTERNATIVES:

1. Approve 2023 - 2024 Budget for the Leadership Academy Network / Texas Wesleyan University Management Team
2. Decline to Approve 2023 - 2024 Budget for the Leadership Academy Network / Texas Wesleyan University Management Team
3. Remand to Staff for Further Study

SUPERINTENDENT’S RECOMMENDATION:

Approve 2023 - 2024 Budget for the Leadership Academy Network / Texas Wesleyan University Management Team

FUNDING SOURCE: Additional Details

General Fund 199-21-6299-TWU-XXX-99-416-000000-

COST:

$1,411,524.80
VENDOR:
Texas Wesleyan University

PURCHASING MECHANISM:
Interlocal Agreement

Purchasing Support Documents Needed:
Interlocal (IL) - Price Quote and IL Contract Summary Required

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:
Texas Wesleyan University/Leadership Academy Network
The Leadership Academy at Como Elementary School
The Leadership Academy at Forest Oak Middle School
The Leadership Academy at Forest Oak – 6th Grade Campus
The Leadership Academy at Maude I. Logan Elementary School
The Leadership Academy at Mitchell Boulevard Elementary School
The Leadership Academy at John T. White Elementary School
Office of Innovation

RATIONALITY:
The approval of this Board item will allow the LAN to continue implementing its academic model to sustain the rise in the academic performance. This will also allow our fiscal operations to continue at Texas Wesleyan University. As outlined in the performance contract between Fort Worth ISD and Texas Wesleyan University/LAN, this budget has also been presented and approved by the TX Wesleyan/LAN Steering Committee, Texas Wesleyan University Academic Affairs and Student Life Committee, and the Texas Wesleyan University Board of Trustees.

INFORMATION SOURCE:
David Saenz
## TEXAS WESLEYAN UNIVERSITY & FORT WORTH ISD | Contract and Operations Costs

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Proposed 23 - 24 FY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Personnel</strong></td>
<td>Salaries, fringe, etc. for LAN Staff</td>
<td>$835,166.80</td>
</tr>
<tr>
<td>TXWES Direct Cost</td>
<td>Office Space and Administrative Support</td>
<td>$128,512</td>
</tr>
<tr>
<td>TXWES Professional Svcs</td>
<td>Dean/Gen. Counsel/VP Finance and Admin.</td>
<td>$58,346</td>
</tr>
<tr>
<td>Outreach and Engagement</td>
<td>Engagement, Branding, Promotional Materials, and Spec. Projects</td>
<td>$35,000</td>
</tr>
<tr>
<td>Contracted Svcs</td>
<td>LAN Special Projects / Contracted Services</td>
<td>$25,000</td>
</tr>
<tr>
<td>1882 Support</td>
<td>Technical Assistance – Policy, Legal, Governance</td>
<td>$30,000</td>
</tr>
<tr>
<td>Prof. Dev. and Travel</td>
<td>Professional Development, Continued Education, and Travel</td>
<td>$30,000</td>
</tr>
<tr>
<td>Memberships</td>
<td>District Charter Alliance</td>
<td>$5,000</td>
</tr>
<tr>
<td>Supplies and Materials</td>
<td>Professional Resources, Subscriptions, Books, Office Supplies</td>
<td>$12,500</td>
</tr>
<tr>
<td>Grow Your Own</td>
<td>LAN Ed.D. / M.Ed. Leadership Development</td>
<td>$200,000</td>
</tr>
<tr>
<td>Teacher Residency Operational Costs</td>
<td>Teacher Residency Instruction - Summer Institute - Supplies/Materials - Program Support - Prof. Dev. - Travel - Teacher Resident Director/Consultant</td>
<td>$52,000</td>
</tr>
</tbody>
</table>

**TEXAS WESLEYAN UNIVERSITY CONTRACT AND OPERATIONS COSTS TOTAL**: $1,411,524.80
ACTION AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC:  APPROVE AUTHORIZATION TO ENTER INTO CONTRACTS FOR CIVIL ENGINEERING SERVICES FOR TRAFFIC IMPACT ANALYSIS AND TRAFFIC MANAGEMENT PLANS FOR THE 2021 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

As a result of the 2021 Bond Election, the District issued a Request for Qualifications (RFQ #23-115) entitled, *TIA/TMP Services for the 2021 Capital Improvement Program (CIP)* with the following schedule of events:

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Advertisement</td>
<td>April 18, 2023</td>
</tr>
<tr>
<td>Second Advertisement</td>
<td>April 25, 2023</td>
</tr>
<tr>
<td>Deadline to Receive Qualifications</td>
<td>May 09, 2023</td>
</tr>
<tr>
<td>Board Approval</td>
<td>June 27, 2023</td>
</tr>
</tbody>
</table>

The District received three (3) Statements of Qualifications from the following Firms:

1. DeShazo Group*
2. Pacheco Koch Consulting Engineers, LLC (Westwood)
3. Teague Nall and Perkins, Inc.

The Evaluation Committee evaluated and ranked each Statement of Qualifications submitted in relation to the selection criteria set forth in the RFQ.

1. DeShazo Group*
2. Teague Nall and Perkins, Inc.
3. Pacheco Koch Consulting Engineers, LLC (Westwood)

In accordance with Texas Government Code §2254.004, staff recommends that the Board approve the firms identified above as qualified providers of civil engineering services based on demonstrated competence and qualifications; and authorize the Capital Improvement Program (CIP) Department to enter contracts for these services in support of the 2021 Capital Improvement Program.

**STRATEGIC GOAL:**

2 - Improve Operational Effectiveness and Efficiency
**ALTERNATIVES:**

1. Approve Authorization to Enter into Contracts for Civil Engineering Services for the 2021 Capital Improvement Program
2. Decline to Approve Authorization to Enter into Contracts for Civil Engineering Services for the 2021 Capital Improvement Program
3. Remand to Staff for Further Study

**SUPERINTENDENT’S RECOMMENDATION:**

Approve Authorization to Enter into Contracts for Civil Engineering Services for the 2021 Capital Improvement Program

**FUNDING SOURCE:**

Additional Details:

CIP 2021 661-81-6629-O39-XXX-99-000-XXXXXX

**COST:**

Not-to-Exceed - $1,800,000

**VENDORS:**

DeShazo Group*
Pacheco Koch Consulting Engineers, LLC (Westwood)
Teague Nall and Perkins, Inc.

**PURCHASING MECHANISM:**

**Competitive Solicitation**

*Bid/Proposal Statistics*
- Bid Number: 23-115
- Number of Bid/Proposals Received: 3
- Number of Compliant Bid/Proposals Received: 3
- Joint Venture Firms: 0
- HUB Firms: 1

*Denotes Historically Underutilized Businesses

**Purchasing Support Documents Needed:**

Solicitation - Bid Summary / Evaluation
PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program

RATIONALE:

Civil Engineering Services are necessary to support the 2021 Capital Improvement Program. Approval of the qualification of firms and authorizing CIP to enter into contracts for these services will enable the District to move forward with the procurement of the 2021 CIP projects.

INFORMATION SOURCE:

Karen Molinar
ACTION AGENDA ITEM
BOARD MEETING
June 27, 2023

TOPIC: APPROVE CLOSEOUT CONTRACT WITH JE DUNN - PHILLIPS/MAY JV #005-212 AND AUTHORIZE FINAL PAYMENT IN CONJUNCTION WITH THE 2017 CAPITAL IMPROVEMENT PROGRAM

BACKGROUND:

On April 9, 2019, the Board of Education (BOE) approved the authorization to enter a contract with a Construction Manager at Risk (CMAR) JE Dunn - Phillips/May JV for pre-construction services for Job #005-212 (CMAR Request for Qualifications [RFQ] #19-095) Dunbar High School. On July 16, 2019, the Board of Education approved the authorization of the Guaranteed Maximum Price that included renovation of the school’s common spaces to create collaboration spaces for learning and student interaction. Moderate renovations were applied to various locations within the school to meet the 21st century learning model. Renovations included reclaiming or repurposing space to support Career and Technical Education.

<table>
<thead>
<tr>
<th>Original Contract with Guaranteed Maximum Price:</th>
<th>$23,715,000.00</th>
<th>Original Substantial Completion Date:</th>
<th>August 31, 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Deductive Change Order No. 2:</td>
<td>($88,334.90)</td>
<td>Increase of 316 Days</td>
<td></td>
</tr>
<tr>
<td>Final Contract Amount:</td>
<td>$23,626,665.10</td>
<td>Final Substantial Completion Date:</td>
<td>July 13, 2022</td>
</tr>
<tr>
<td>Previously Paid:</td>
<td>($22,468,194.50)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Payment Due:</td>
<td>$1,158,470.57</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STRATEGIC GOAL:

2 - Improve Operational Effectiveness and Efficiency

ALTERNATIVES:

1. Approve Closeout Contract with JE Dunn - Phillips/May JV for Job #005-212 and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program
2. Decline to Approve Closeout Contract with JE Dunn - Phillips/May JV for Job #005-212 and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program.
3. Remand to Staff for Further Study
SUPERINTENDENT'S RECOMMENDATION:

Approve Closeout Contract with JE Dunn - Phillips/May JV for Job #005-212 and Authorize Final Payment in Conjunction with the 2017 Capital Improvement Program

FUNDING SOURCE:  Additional Details

CIP 2017 671-00-2116-000-000-00-000-000000

COST:

$1,158,470.57

VENDOR:

JE Dunn - Phillips/May JV

PURCHASING MECHANISM:

Not a Purchase

Purchasing Support Documents Needed:

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program
Dunbar High School Athletics

RATIONALE:

JE Dunn - Phillips/May JV has completed all work as required per the terms of their Contract for renovations at Dunbar High School Athletics. The work was inspected by VLK Architects, Inc., and the project was accepted by the Capital Improvement Program (CIP) Department. A financial reconciliation of the amount paid to date has been performed by the CIP Controls Department.

INFORMATION SOURCE:

Karen Molinar
Statutory Requirements

“Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board’s attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney’s duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Law. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082
7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

“All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.”

“This notice is posted and filed in compliance with the Open Meetings Law on June 22, 2023, at 7:00 p.m.”

Christian Alvarado

Coordinator
Board of Education