ESSER III Funding Update and Safe Return to In-Person Instruction and Continuity of Services Review



Fort Worth ISD Board of Education Meeting Tuesday, August 23, 2022



ESSER III

Elementary and Secondary
School Emergency Relief
(ESSER) III Funds

https://www.fwisd.org/esser

The Coronavirus Aid, Relief, and Economic Security (CARES) Act was enacted on March 27, 2020, and included Elementary and Secondary School Emergency Relief (ESSER) III Funds for K-12 schools.

\$261,640,223 Fort Worth ISD Allocation

A Safe Return to In-Person Instruction and Continuity of Services Plan, six-month plan review and stakeholder input is required.

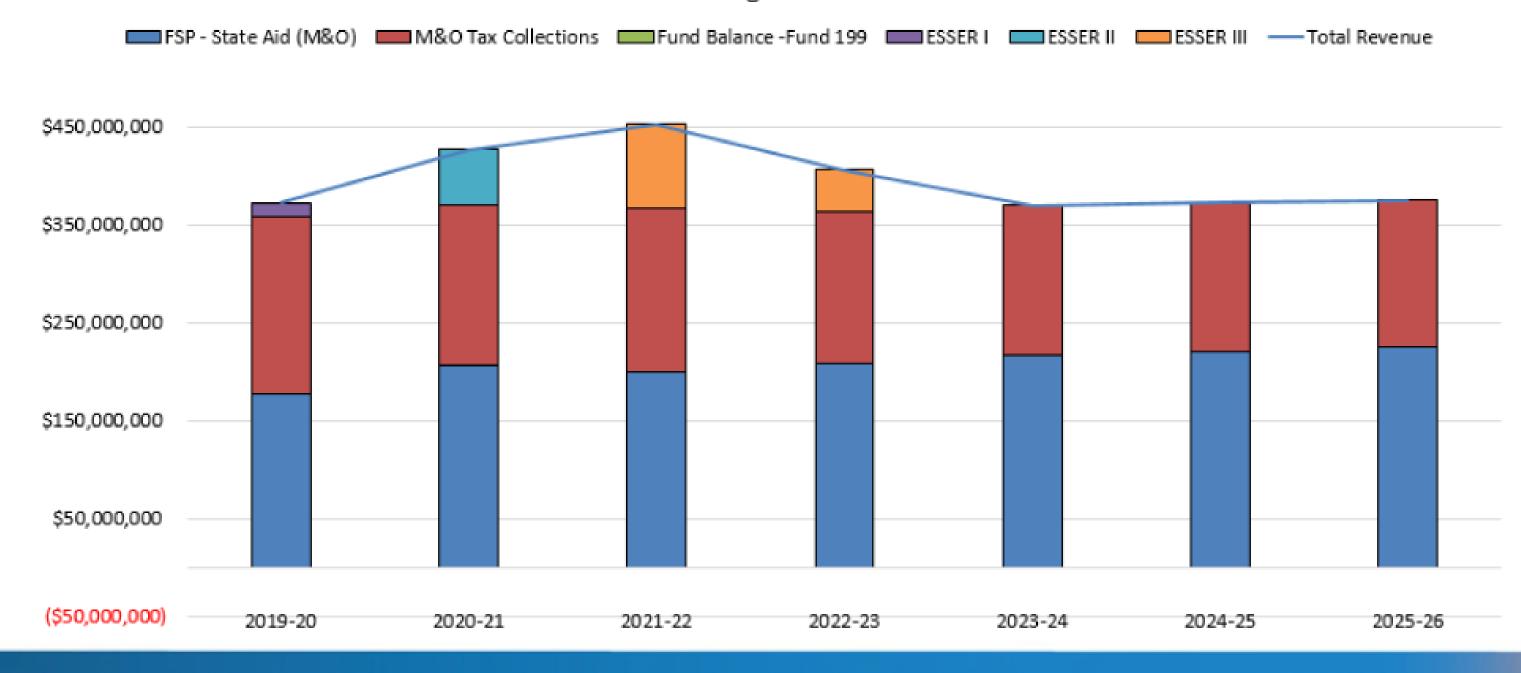
How can ESSER III funds be used?

- These funds are designated for one-time or short-term spending to address learning recovery and the ongoing impact of the pandemic.
- It is recommended that the funds be used for one-time or short-term types of expenses.
- Long-term uses of the ESSER III funds is also allowable, but districts must consider how to support long-term costs after the funding ends.



School Systems have been advised to plan for these funds as one-time in nature, with required disclosures to school boards

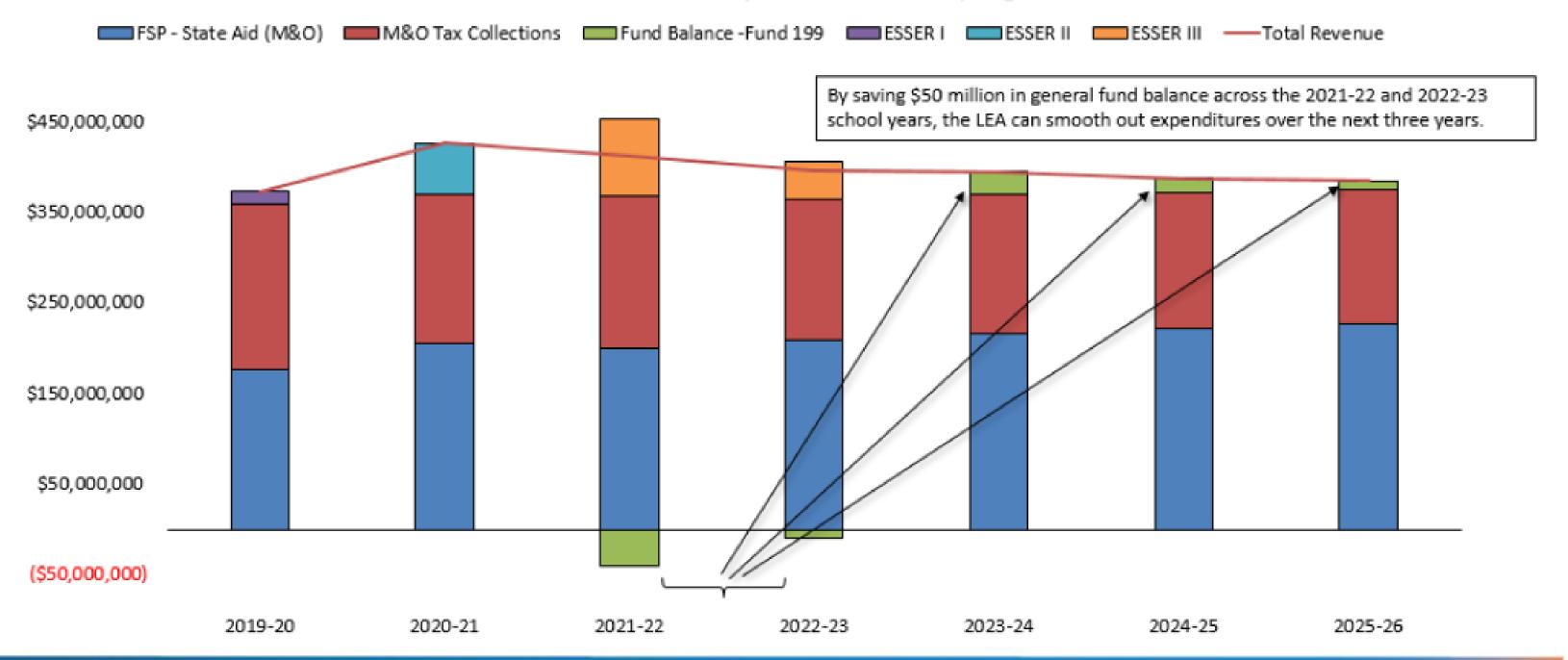
Without other adjustments, using ESSER III funds in the years funds are available will create a funding cliff in 2023-2024.





School systems can take action to smooth the financial impact of ESSER funds

Maximizing ESSER III funds before they expire provides the LEA a way to lessen the impact of the loss of federal stimulus funds in future years and allows programs to extend further.



FUNDING UPDATE

- Budget Update
- Budget Adjustments
- 3-Year Spending Projections
- Literacy Adoptions
- Math and Science Adoptions
- STEM Trailers
- School Supplies
- Operations and Facilities
- Talent Management
- Parent Partnerships

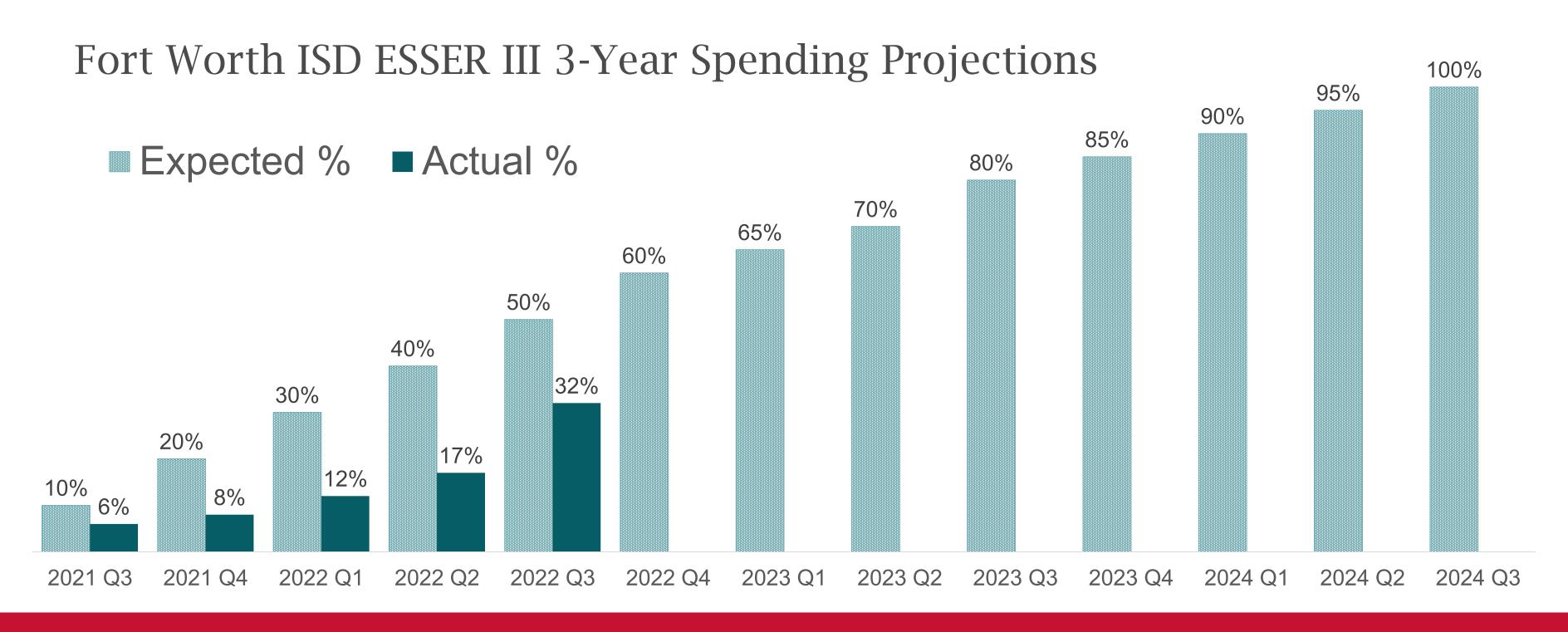


ESSER III BUDGET		Budget Allocation Changes		Expenditures and Encumbrances as of June 30
		JUNE 2021	JUNE 2022	EXPENSES
Supported Teachers	Build Teacher Capacity	\$58.6 M	\$56.3 M	\$24.7 M
	Add Instructional Support Staff	\$24.1 M	\$27.9 M	\$11.2 M
Rigorous Instructional Materials	Adopt High-Quality Instructional Materials	\$22.1 M	\$42.7 M	\$22.5 M
Create More Time for Learning	Summer Learning	\$10.9 M	\$11.4 M	\$2.3 M
	Extended Instructional Time	\$ 7.6 M	\$11.6 M	\$3.3 M
	High-Dosage Tutoring	\$20.0 M	\$15.3 M	\$0.8 M
	Acceleration Academies	\$ 6.5 M	\$11.9 M	\$1.4 M
Empower Perente	Family Engagement	\$12.2 M	\$11.9 M	\$2.5 M
Empower Parents	Provide Wraparound Services	\$23.5 M	\$16.3 M	\$4.3 M
Other Priorities	Virtual/Hybrid/Blended Instruction and Connectivity	\$33.0 M	\$17.6 M	\$4.1 M
	Facilities and Infrastructure	TBD	\$17.7 M	\$0.5 M
SUB TOTAL		\$240,581,271		\$77.6 M
INDIRECT COST		\$21,058,952		\$4.6 M
TOTAL		\$261,640,223		\$82.2 M

BUDGET ADJUSTMENTS

- Budget Review Includes Actual Expenditures and Continuation of Services
- Literacy, Math and Science Curriculum Adoptions
- Elimination of Temporary Virtual Learning Option (TVLO)
- Increased Support for Remote Conferencing
- Saturday Learning Quest (SLQ) Review of Implementation
- Recruitment and Hiring of Personnel Challenges
- Initiation of Wraparound Services and High-Dosage Tutoring
- Leverage Resources for Acquisition of Safety and Security Equipment

EXPECTED VERSUS ACTUAL SPEND



ESSER III 3-YEAR PROJECTIONS

As of June 30, 2022

Description	2021-2022 Actual Costs	2022-2023 Projected Cost	2023-2024 Projected Costs	TOTAL
Personnel	\$ 42,077,673	\$ 48,464,643	\$ 29,885,404	\$ 120,427,719
Contracted Services	\$ 10,579,570	\$ 32,249,242	\$ 18,394,067	\$ 61,222,879
Supplies and Materials	\$ 24,445,507	\$ 24,281,289	\$ 7,587,062	\$ 56,313,858
Travel/Misc. Operating Costs	\$ 4,635	\$ 1,016,000	\$ 859,500	\$ 1,880,135
Capital Outlay	\$ 479,969	\$ 128,355	\$128,355	\$ 736,679
Total	\$ 77,587,354	\$ 106,139,529	\$ 56,854,388	\$ 240,581,271
Percentage	32%	44%	24%	

Indirect Costs

\$ 21,058,952

Total

\$ 261,640,223



LITERACY

Curriculum Adoptions - Over \$8.5 M

- Amplify
- Lexia
- Neuhaus

Additional professional development and teacher support was created to support the implementation of the adoptions

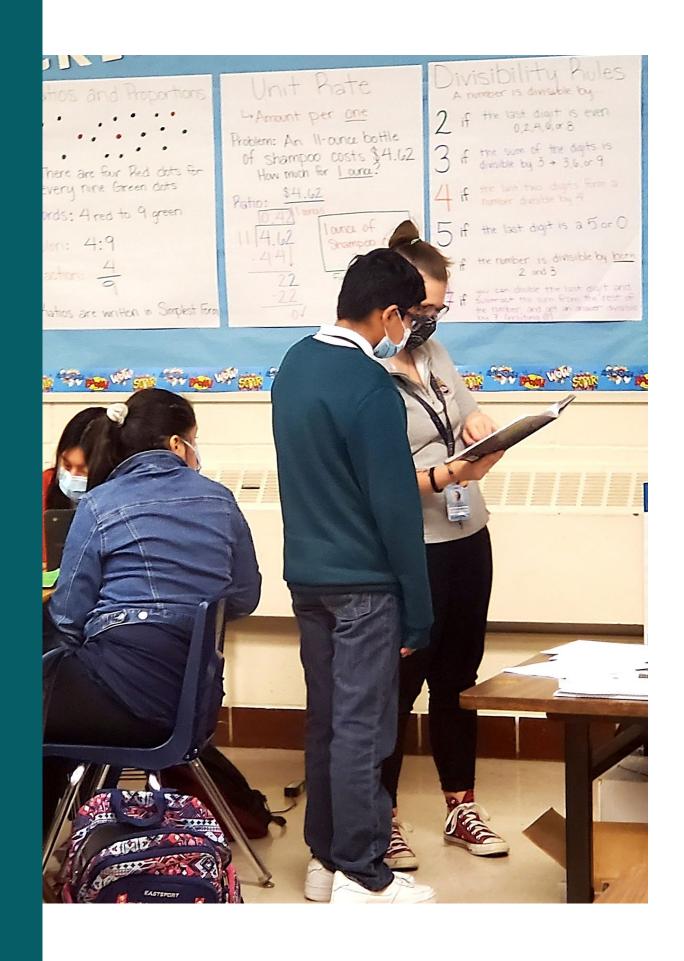
MATH AND SCIENCE

\$5.3 M Spent on Math Curriculum Adoptions

- Carnegie
- College Board
- Great Minds

\$1.5 M on Science Curriculum Adoptions (Planned)

The plan includes providing teachers and administrators with training and continuous support.



STEM TRAILERS

ESSER funded STEM trailer teachers worked to reach as many elementary and middle school students as possible during the 2021-2022 school year.

- Total number of campuses visited: 76
- Total number of students impacted: 38,000 +

2022-2023 STEM Mobile Learning Plan

- The STEM Mobile Learning team worked with the Academics Division to identify areas of support for Math using MAP data for grades 1-5.
- STEM learning will focus on lessons and activities that support high-need Math TEKS and objectives.



SCHOOL SUPPLIES

2021-2022 School Year

- \$1.3 M Elementary School Supplies
- \$0.5 M Secondary School Supplies

2022-2023 School Year

Based on feedback from our teachers:

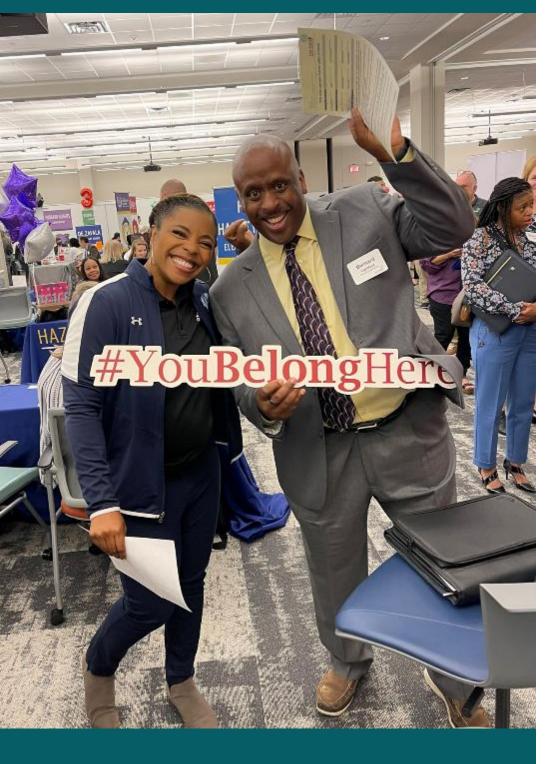
- \$1.5 M Elementary School Supplies
- \$0.5 M Secondary School Supplies
- \$1.3 M Supply Stipend of \$250 Each
 to All Teachers (Elementary and Secondary)



OPERATIONS AND FACILITIES

Roof Top Unit (RTU) Replacement to Improve Air Quality

- 20 Elementary Schools
- Replacement Includes Controls to Match
- Provide Better Air Quality
- Energy Costs Savings and Potential Bond Project Savings



TALENT MANAGEMENT

2022-2023 Team Member Appreciation Incentive

- Reward commitment to the students of Fort Worth ISD
- Increase instructional consistency
- Retain employees for the entire school year

Employee Group	Payout (½ Dec, ½ June)	Projected Recipients	Anticipated Expenditure
Full-Time & 180-Day Subs	\$2,000	10,200	\$20,400,000
Part-Time	\$1,000	400	\$400,000
Subs Working 45 Day per Semester	\$1,000	400	\$400,000
G	rand Total Anticipate	\$21,200,000	

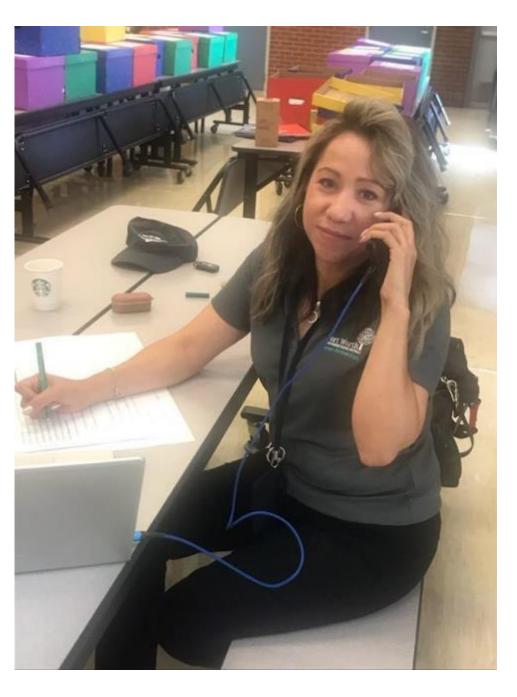
PARENT PARTNERSHIPS

Family Engagement Specialists (FES)

- 107 ESSER III Funded Positions at a Total Cost of \$3.21 M
- \$18.25 M Total Increased ADA Revenue Generated with FES Support

In 2021–2022 Family Engagement Specialists:

- Logged 100,478 Parent Calls to Encourage Attendance
- 2,958 Parents and Students Attended "Why Attendance Matters"
 Classes to Address Chronic Absences
- 737 parents attended Parent Academy (Raising Highly Capable Kids, Postpartum Depression, FAFSA Completion)
- Logged 23,639 Parent Sign-ups to Participate in Campus Events
- Signed up over 7,000 Dads for All Pro Dads on 35 Campuses



SAFE RETURN TO IN-PERSON INSTRUCTION

- The District was required to create a Safe Return to In-person Instruction and Continuity of Services Plan.
- This plan must be reviewed and revised as needed every six months with input from District stakeholders.
- Stakeholders were invited to provide feedback using an online survey.

www.fwisd.org/esser



Back to School and Continuity of Services Plan

*This plan is subject to change. Fort Worth ISD will vigilantly monitor conditions and COVID-19 cases within the community, incorporating updates as needed.

COMMUNITY INPUT NEEDED

www.fwisd.org/esser

The Fort Worth ISD seeks to hear from stakeholders on the **Safe Return to Learning and Continuity of Services Plan**, designed to provide structure and resources for the FWISD community following the COVID-19 District closure and the subsequent return to 100% in-person instruction.

The brief survey is now open to District stakeholders and available through September 30, 2022. Survey responses are anonymous, and questions are available for review prior to taking the survey at www.fwisd.org/esser.

Stakeholders can also provide feedback about the plan by visiting the FWISD Let's Talk online platform at www.fwisd.org/feedback.







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