

2017 | FORT WORTH ISD | 2018

COURSE CATALOG

MIDDLE SCHOOL



Fort Worth
INDEPENDENT SCHOOL DISTRICT
www.fwisd.org

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November, 2016

TO THE PARENTS OF SECONDARY SCHOOL STUDENTS:

The mission of the Fort Worth Independent School District is to prepare ALL students for success in college, career and community leadership. We are committed to working with you in order to ensure that every student is provided the appropriate rigorous learning opportunities in order to fulfill that mission.

The information contained within this course catalog is designed to assist students, parents, and school staff in understanding the Fort Worth Independent School District and Texas State Graduation Requirements along with the courses and programs available to fulfill these requirements. Students and parents are urged to review this information and to work closely with the student's academic advisor to develop a long range educational plan.

Students are required to earn an endorsement as part of their Foundation Graduation Diploma program. An endorsement allows a student to focus his/her studies to include a sequence of four courses/credits with selected advanced level courses aligned to his/her career and college interests. Various courses are available to meet each student's needs. Information regarding these courses is described across available disciplines and levels including advanced placement and dual credit courses.

Fort Worth Independent School District has developed an electronic student course scheduling system which includes pre-programmed graduation course progression plans. This scheduling system will facilitate a student's enrollment in the respective courses required for graduation, with a focus on a selected endorsement. This system will also assist students in understanding the timely course completion needed to qualify for certifications or licensures in specialized career fields. Therefore, it is recommended that students and their parents begin with the student's understanding of the career and college pathways information provided in this catalog.

Wise planning and decision-making concerning programs and course selections during the secondary school years increases the probability of successfully achieving academic and/or career goals. We look forward to working with you and your child.

Sincerely,

A handwritten signature in black ink, appearing to read "KPS", is written over a light blue grid background.

Kent P. Scribner, Ph.D.

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MIDDLE SCHOOL GENERAL INFORMATION

PUBLIC NOTICES

Public Notification of Non-Discrimination in Career and Technology Education Programs

The Fort Worth Independent School District offers high school career and technology education programs in the 16 Career Clusters: Agricultural Science, Arts and Audio Visuals, Architecture and Construction, Business Education, Education and Training, Hospitality and Tourism, Human Services, Health Science Technology, Law, Public Safety, Corrections and Security, Manufacturing, Marketing, Finance, Government and Public Administration, Information Technology, Science Technology and Engineering, and Transportation Distribution and Logistics. Admission to these programs is based on interest and aptitude, age appropriateness, and class space availability.

The Fort Worth Independent School District does not discriminate on the basis of race, color, religion, national origin, sex, handicap, disability, sexual orientation, age, gender identity and expression, military/veteran status, in its career and technical education programs, services and activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

The Fort Worth Independent School District will take steps to assure that the lack of English language skills will not be a barrier to admission and participation in all educational and career and technical education programs.

For information about your rights or grievance procedures, the following have been designated to handle inquiries regarding the non-discrimination policies:

Rufino Mendoza, Title IX Coordinator, Director, Employee Relations 817.814.2790	June Davis, ADA/504 Coordinator, Director of Special Programs 817.814.2875	Cynthia Rincon, Title VII Coordinator, Chief of Human Capital Management 817.814.2724
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100 N University Drive; Fort Worth, TX 76107

Minimum State Vaccine Requirements for Texas School Entrance/Attendance

Please visit the Fort Worth ISD web site for vaccine requirements for the coming school year. Any changes made by the Communicable Disease Center in Atlanta will be posted on our website. Please contact your school nurse or call Fort Worth ISD Health Services Department, 817.814.2993 if you have any questions.

COLLEGE AND CAREER PREPARATION

Middle School offers a strong foundation for academic success. Plan to take the most rigorous courses available at your school. The district offers various advanced course offerings for middle school students who are college and career bound.

- Gr 6 - 7 **Begin** to investigate college/career goals and objectives and to discuss interests, possible careers, Career and Technical Education (CTE) Programs of Study, Gold Seal Program and Schools of Choice (GSPOC), high school offerings, and college options.
- Gr 8 **Work** with parents and counselors as you create a six-year progression plan and investigate the various offerings within each of the 16 career clusters. Select high school courses based on your chosen pathway or program selection. Review college catalogs, publications and websites. Take advantage of district programs and scholarships. Start researching scholarships and financial requirements.
- Gr 9 **Review** and revise your six-year progression plan with parents and counselors. The online course progression mapping will assist students in completing necessary course work to earn certifications or licensures, where such options exist. Begin building a high school transcript. Research colleges and universities of interest. Attend the District College Night to learn more about your opportunities.
- Gr 10 **Review** and revise your six-year progression plan with parents and counselors. Participate in an individual academic conference with parent(s) and counselor to decide on courses for the 11th grade. Research colleges and universities of interest. Attend the District College Night to learn more about your opportunities. Some highly motivated students will choose to take the PSAT during 10th grade.

- Gr 11 **Review** academic plans and narrow college choices. Participate in an individual academic conference with parent(s) and the senior high school counselor to decide on courses for your senior year and to discuss post-graduation plans. Attend College Night. Take the PSAT in OCTOBER (National Merit Qualifying Test) Take the SAT or ACT in the late spring. Explore scholarship opportunities.
- Gr 12 **Review** post-secondary options. Confer with counselor in early fall. Attend College Night Take, The SAT or ACT in the early fall. Send applications early in the fall semester. Be mindful of college application deadlines. Submit housing application in the early fall. Attend financial aid programs. Send federal financial aid applications in January. Submit scholarship applications beginning in the fall.

PLANNING YOUR MIDDLE SCHOOL CAREER

Your middle school years will be a time to explore your interests for future career directions as well as building a solid foundation of knowledge and skills through the courses you take. Middle school is an exciting time to prepare to enter high school, as you investigate who you are and what you like to do. You have control over your future. Will you make good choices? You will if you take advantage of opportunities to explore your areas of interest and to develop skills that prepare you for success in high school and beyond.

Some suggestions for beginning your plan now are...

- ◆ Discuss you interests, career possibilities, and goals with you parents, teachers, and school counselors;
- ◆ Develop good study habits and keep your grades up;
- ◆ Take core courses at the most challenging level you can handle to build on and extend your skills in reading, writing, listening, speaking, and thinking analytically;
- ◆ Take electives that will help you learn new skills and explore different career areas;
- ◆ Learn about the many different high school options available and begin to consider which one is right for you;
- ◆ Get involved in school and community activities that will help you learn;
- ◆ Talk to high school students and graduates to find out what they have learned about the future;
- ◆ Investigate colleges and universities that offer programs relating to your interests; and
- ◆ Start a savings plan to help you meet your goals.

Decisions made about courses taken in middle school are important. By paying careful attention to your course choices, you can ensure that a wide range of options are available to you once you enter high school. You may be asking, "Why do I need to be involved in making an Educational Plan?" That's a great question! Think about this. You gain knowledge and learn skills you will use for the rest of your life during high school. Most of the courses you will take in high school are required, but you get to choose the electives. An educational plan that includes electives based on your interests can help you become whatever YOU want to become.

Core courses provide you with an academic foundation that you will use in any career you choose. Electives provide you with a variety of opportunities and experiences so you can discover where your talents and abilities lie. Career and Technical Education (CTE) courses provide you with opportunities to learn concepts and skills needed for success in your chosen career fields. You will also learn to make good decisions and set goals for your future.

MIDDLE SCHOOL PROGRAMS

You have several academic options available to you. These include on-level courses, Honors, Pre AP, AP, and Dual Credit, courses. You should take courses that will be a challenge for you. Many of FWISD's academic programs are listed below. For additional information about any particular program or service, please contact your school counselor.

ADVANCED LEVEL COURSES

Middle school students who are formally identified as gifted/talented and those with the potential to achieve at higher levels are expected to take Honors, Pre-AP, International Baccalaureate (IB) Middle Years Programme and Advanced Placement classes that are commensurate with their abilities and interests. All students taking these types of courses must be enrolled in the course no later than 10 days from the first day of classes or within 10 days of the student enrolling in school. Any recommendation to move students from Honors, Pre-AP, AP, or IB courses are to be made only after a conference which includes the student, teacher, parent, and administrator.

ADVANCED PLACEMENT AND COLLEGE CREDIT COURSES AVAILABLE AT MIDDLE SCHOOL

Some middle schools offer an AP Spanish Language and Culture course that allows Grade 8 students successfully completing the course to receive credit toward high school graduation and upon receiving a successful examination score of 3, 4, or 5 on the College Board's AP examination they will also be eligible to receive college credit.

ACCELERATION THROUGH REQUIRED COURSES

Students are required to complete the Texas Essential Knowledge and Skills (TEKS) in all required middle school courses. If a student wishes to place out of a course, or to accelerate through a required course sequence, they may do so in one of two ways:

- Taking a Credit By Examination (CBE)
- Completing Board approved courses that compact the curriculum

Compacted courses are available in Mathematics, Science, and English Language Arts

AVID

Advancement via Individual Discrimination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction utilizing a rigorous curriculum.

DYSLEXIA & RELATED DISORDERS

Students identified by the Dyslexia Services Department are eligible for certain courses and other support services. Questions or concerns should be brought to the attention of the diagnostician, school counselor, or principal.

ENGLISH AS A SECOND LANGUAGE (ESL)

FWISD offers numerous ESL courses and support services. Placement and eligibility for ESL services and courses is determined by a home language survey, referral to the Language Assessment Center for evaluation, and LPAC Committee recommendations. English for Speakers of Other Languages (ESOL) I and II may be substituted for English I and II for students with limited English proficiency who are at the beginning or intermediate levels of English language proficiency.

Bilingual/ESL Side-by-Side Correlations

	General Education Courses		Transition ESL Students		Language Center Students	
ELA	0041 (0015)	Gr 6 ELA (Pre-AP)	0084 (0087)	Gr 6 ESL (Pre-AP Sheltered ELA)	0064	Gr 6 ESL - LC
	0042 (0019)	Gr 7 ELA (Pre-AP)	0085 (00857)	Gr 7 ESL (Pre-AP Sheltered ELA)	0065	Gr 7 ESL - LC
	0043 (0025)	Gr 8 ELA (Pre-AP)	0086 (00868)	Gr 8 ESL (Pre-AP Sheltered ELA)	0066	Gr 8 ESL - LC
	3011 (3090)	English I (Pre-AP)	0546 (3089)	Sheltered English I (Pre-AP)	0541	EngSOL I
	3013 (3092)	English II (Pre-AP)	0548	Sheltered English II	0543	EngSOL II
	3015 (3094)	English III (Pre-AP)	0549	Sheltered English III	0544	EngSOL III
	3017 (3018)	English IV (Pre-AP)				
Math	0200 (0204)	Gr 6 Math (Pre-AP)	0193 (0194)	Gr 6 Sheltered Math (Pre-AP)	0192	Gr 6 Sheltered Math-LC
	0205	Gr 6 Pre-AP Accelerated Math	02056	Gr 6 Sheltered Pre-AP Accelerated Math		
	0202 (0207)	Gr 7 Math (Pre-AP)	0197 (01977)	Gr 7 Sheltered Math (Pre-AP)	0195	Gr 7 Sheltered Math-LC
	0203 (0219)	Gr 8 Math (Pre-AP)	0199 (01998)	Gr 8 Sheltered Math (Pre-AP)	0198	Gr 8 Sheltered Math-LC
	7051 (7055)	Algebra I (Pre-AP)	7048 (7047)	Sheltered Algebra I (Pre-AP)	7043	Sheltered Algebra I-LC
	7071 (7073)	Geometry I (Pre-AP)	7070	Sheltered Geometry	7069	Sheltered Geometry-LC
	7053 (7057)	Algebra II (Pre-AP)	7060	Sheltered Algebra II	7068	Sheltered Algebra II-LC
Sci	0300 (0313)	Gr 6 Science (Pre-AP)	0310 (0321)	Gr 6 Sheltered Science (Pre-AP)	0308	Gr 6 Sheltered Science-LC
	0304 (0315)	Gr 7 Science (Pre-AP)	0314 (03147)	Gr 7 Sheltered Science (Pre-AP)	0312	Gr 7 Sheltered Science-LC
	0305 (0319)	Gr 8 Science (Pre-AP)	0322 (03228)	Gr 8 Sheltered Science (Pre-AP)	0320	Gr 8 Sheltered Science-LC
	7532	IPC	7528	Sheltered IPC	7526	Sheltered IPC-LC
	7572 (7574)	Biology (Pre-AP)	7575 (7576)	Sheltered Biology (Pre-AP)	7573	Sheltered Biology-LC
	7592 (7594)	Chemistry (Pre-AP)	7598	Sheltered Chemistry	7596	Sheltered Chemistry-LC
	7614	Physics				
Soc Stud	0331 (0325)	Gr 6 Social Studies (Pre-AP)	0330 (0350)	Gr 6 Sheltered Social Studies (Pre-AP)	0328	Gr 6 Sheltered Social Studies-LC
	0336 (0327)	Gr 7 Social Studies (Pre-AP)	0333 (03337)	Gr 7 Sheltered Social Studies (Pre-AP)	0332	Gr 7 Sheltered Social Studies-LC
	0337 (0329)	Gr 8 Social Studies (Pre-AP)	0338 (03388)	Gr 8 Sheltered Social Studies (Pre-AP)	0335	Gr 8 Sheltered Social Studies-LC
	8011 (8009)	Human/World Geography (Pre-AP)	8010	Sheltered Human/World Geography	8008	Sheltered Human/World Geography-LC
	8033 (8035)	World History (Pre-AP)	8029	Sheltered World History	8027	Sheltered World History-LC
	8056 (8066)	US History Since 1877 (Pre-AP)	8052	Sheltered US History Since 1877	8050	Sheltered US History Since 1877-LC
	8076	Government T				
8096	Economics T					

HIGH SCHOOL COURSES AVAILABLE AT MIDDLE SCHOOL

Middle school students may take high school courses in middle school provided the student successfully completes prerequisites. Middle school students who are enrolled in any course for which there is a corresponding EOC exam will be required to take the EOC exam for the high school course while in middle school. Middle school students who are enrolled in any high school course in middle school for which there is not a corresponding EOC exam will be required to take the corresponding grade level assessment. Students earn credit towards high school graduation upon successful completion of the course. Grades earned in middle school are not calculated into the student's high school Grade Point Average (GPA). Please visit with your counselor for specific assessment requirements.

The following high school courses **may** be offered at **some middle schools** (high school credit earned upon completion). See the course descriptions to identify any prerequisites needed for the courses listed.

- ▲ Pre-AP English I A/B ▲ Pre-AP Algebra I A/B ▲ Pre-AP Geometry A/B ▲ Pre-AP Biology A/B
- ▲ Special Topics in Social Studies: Geography Themes & Perspectives A/B ▲ Spanish I A/B ▲ Spanish II A/B
- ▲ Pre-AP Spanish III A/B ▲ Pre-AP Spanish IV A/B ▲ AP Spanish Language and Culture A/B ▲ French I A/B
- ▲ German I A/B ▲ Latin I A/B ▲ Chinese I A/B ▲ Japanese I A/B
- ▲ Art I A/B ▲ Touch System Data Entry T ▲ Gateway to Technology IT, IIT, IIIT

INTERNATIONAL BACCALAUREATE (IB)

The IB program is begun in the Middle Years Programme (MYP), The Diploma Programme (IBDP), and the Career Related Certificate (IBCC). All three programs offer a challenging hands-on and inquiry-based curriculum. IB opens the door for college admission, scholarships, and 24 hours of college credit.

SPECIAL EDUCATION AND SECTION 504

Special Education offers specially designed instruction and a full continuum of services to meet a variety of student needs. Programs range from fully self-contained learning environments to support in general education classrooms. A student’s graduation plan, developed by the ARD/IEP Committee, determines how the student will meet credit and curriculum requirements of the state and district for graduation.

Special Education Side-by-Side Correlations

	General Education Courses		SPED for Substitution in ARD		Special Education Courses	
ELA	0041	Gr 6 ELA	0051	Basic Gr 6 ELA	0029	Communications I
	0042	Gr 7 ELA	0052	Basic Gr 7 ELA	0031	Communications II
	0043	Gr 8 ELA	0053	Basic Gr 8 ELA	0033	Communications III
	3011	English I	3031	Basic English I	30197	Communications IV
	3013	English II	3033	Basic English II	30217	Communications V
	3015	English III	3035	Basic English III	3023	Communications VI
	3017	English IV	3037	Basic English IV	3025	Communications VII
				3027	Communications VIII	
Rdg	0271	Gr 6 Reading			0276	Reading Strategies and Skills I
	0272	Gr 7 Reading			0277	Reading Strategies and Skills II
	0273	Gr 8 Reading			0278	Reading Strategies and Skills III
	3941	Reading I			3947	Reading Strategies and Skills IV
	3943	Reading II	3913	Basic Reading II	3948	Reading Strategies and Skills V
	3945	Reading III	3915	Basic Reading III	3949	Reading Strategies and Skills VI
	3955	Reading Appl & Study Skills	3953	Basic Reading Appl & Study Skills	3950	Reading Strategies and Skills VII
				3951	Reading Strategies and Skills VIII	
Math	0200	Gr 6 Math	0214	Basic Gr 6 Math	0213	Applied Math I
	0202	Gr 7 Math	0216	Basic Gr 7 Math	0215	Applied Math II
	0203	Gr 8 Math	0218	Basic Gr 8 Math	0217	Applied Math III
	7051	Algebra I	7042	Basic Algebra I	70597	Applied Math IV
	7071	Geometry I	7072	Basic Geometry I	7061	Applied Math V
	7052	Math Models with Appl I	7054	Basic Math Models with Appl I	7063	Applied Math VI
	7053	Algebra II	7058	Basic Algebra II	7065	Applied Math VII
				7067	Applied Math VIII	
Sci	0300	Gr 6 Science	0316	Basic Gr 6 Science	0307	Applied Science I
	0304	Gr 7 Science	0317	Basic Gr 7 Science	0309	Applied Science II
	0305	Gr 8 Science	0318	Basic Gr 8 Science	0311	Applied Science III
	7572	Biology	7570	Basic Biology	75597	Applied Science IV
	7532	IPC	7530	Basic IPC	7561	Applied Science V
	7676	Environmental Systems	7674	Basic Environmental Systems	7563	Applied Science VI
				7565	Applied Science VII	
				7567	Applied Science VIII	
Soc Stud	0331	Gr 6 Social Studies	0346	Basic Gr 6 Social Studies	0339	Community Citizenship I
	0336	Gr 7 Social Studies	0347	Basic Gr 7 Social Studies	0340	Community Citizenship II
	0337	Gr 8 Social Studies	0348	Basic Gr 8 Social Studies	0343	Community Citizenship III
	8011	Human/World Geography	8023	Basic Human/World Geography	8013	Community Citizenship IV
	8033	World History	8031	Basic World History	8015	Community Citizenship V
	8076	Government T	8074	Basic Government T	8019	Community Citizenship VII
8096	Economics T	8093	Basic Economics T	8021	Community Citizenship VIII	

Special Education Side-by-Side Correlations - continued

	General Education Courses		SPED for Substitution in ARD		Special Education Courses	
Health	5001	Health Education IT	5015	Basic Health Education IT	5005	Personal Health/ HygieneIV
					5007	Personal Health/ Hygiene V
					5009	Personal Health/ Hygiene VI
					5011	Personal Health/ Hygiene VII
					5013	Personal Health/ Hygiene VIII
Phys Edu	0174	Moving to Wellness, Gr 6	0175	Basic Moving to Wellness, Gr 6	0767	Adapted Physical Education I
	0172	Physical Education, Gr 7	0177	Basic Physical Education, Gr 7	0769	Adapted Physical Education II
	0173	Physical Education, Gr 8	0179	Basic Physical Education, Gr 8	0771	Adapted Physical Education III
	5050	Foundations of Personal Fitness IT	5046	Basic Foundations of Personal Fitness IT	5073	Recreation / Leisure IV
	5056	Aerobic Activities IT	5047	Basic Aerobic Activities IT	5075	Recreation / Leisure V
	5053	Indv Sports & Recreation IT	5048	Basic Indv Sports & Recreation IT	5077	Recreation / Leisure VI

GOLD SEAL PROGRAMS OF CHOICE

The District provides unique learning experiences through *Schools of Choice* and *Programs of Choice*. Schools of Choice largely serve students who desire a non-traditional approach to the learning process. Schools of Choice are stand-alone schools that provide a unique learning opportunity for students. Programs of Choice are offered at schools across the district. Students receive a full range of learning experiences along with a more intensive curriculum in specialized fields. All interested applicants must apply for a School of Choice or Program of Choice. Selection is based on a lottery process, with priority given to certain categories of students. Applications are available beginning November 11 and must be received no later than Friday, December 9, 2016. For additional information, please visit with the campus Programs of Choice Coordinator.

WORLD LANGUAGES

To meet the needs of an ever growing global economy, FWISD offers students the opportunity to study multiple languages. For Native Spanish Speakers, there are several opportunities to earn high school credit and in some cases even qualify for college credit while in middle school. Prior to enrollment, students are tested via a national world language placement test and enrolled in appropriate courses.

MIDDLE SCHOOL REQUIREMENTS

Course/Grade	6th	7th	8th	Total
English Language Arts & Reading (ELAR)	1	1	1	3
Mathematics (Math)	1	1	1	3
Science (Sci)	1	1	1	3
Social Studies (SS)	1	1	1	3
Physical Education (PE)	0.5	0.5	0.5	1.5
Health Education (H)	0.5	--	--	0.5
Moving to Wellness is a two semester course required by all 6th graders that <i>fulfills both Health and PE requirements</i> .				
Electives				
Required Fine Arts (FA) art, band, choir, dance, orchestra, or theatre arts	1	--	--	1
Students are encouraged to fulfill their FA course requirement in 6th grade.				
Additional Electives Locally developed electives, additional FA, competitive athletics	0.5	1-2	1-3	3
Students will have varying opportunities to experience a variety of electives during middle school. Not all campuses offer the same courses or schedules, so the number and variety of electives will differ by location.				
Students may take a locally developed elective, not to exceed one semester, during Grade 7 or Grade 8 or a total of 1.5 semesters in grades 6-8.				

NOTE: Students who enter as new immigrants in grades 7 and 8 require special course sequences. The Language Proficiency Assessment Committee (LPAC) chairperson for each campus will provide information about the special courses and course sequences.

MIDDLE SCHOOL GRADE PROMOTION

Texas Education Code states that students will promote if they demonstrate subject matter knowledge of the course or grade level. Students must have an overall average of 70 on a scale of 100 for all subject areas. Students must have a grade of 70 or above in three of the following areas: language arts, mathematics, science, and social studies, in order to promote; as well as pass specified End of Course Test/ STARR. See Policies EIE (LEGAL) and EIE (LOCAL) for additional information.

MIDDLE SCHOOL ATTENDANCE REQUIREMENTS

Students must be in attendance a minimum of 90 % of the days the class is offered. Students not in attendance the required number of days will not be given a final grade in the class. See Board Policy FEC (LEGAL) and FEC (LOCAL) for additional information.

MIDDLE SCHOOL ASSESSMENTS

MIDDLE SCHOOL TESTING REQUIREMENTS:

In addition to the middle school graduation course requirements, the state has mandated testing requirements.

Fitness Assessment

The Texas Education Code (TEC) §38.101 states that a school district must annually assess the physical fitness of students enrolled in grade 3-12 in a course that satisfies the curriculum requirements for physical education under TEC §28.002 (a)(2)(C). Students at the middle school level enrolled in a Texas Essential Knowledge and Skills (TEKS) based course for physical education, or any student in a substitution for physical education must be assessed. The assessment instrument is the Fitnessgram which evaluates body composition (Body Mass Index), aerobic capacity (one mile run or pacer test), muscular strength and endurance (curl-ups, pull-ups, flexed arm hang), and flexibility (shoulder stretch).

Texas English Language Proficiency Assessment System (TELPAS)

TELPAS requires teachers of English learners (ELs) to rate these students according to indicators set by the state in the following domains of English language in Grades K – 12: reading, writing, listening, and speaking. Based on state law

passed in 1999 and new State Board of Education rules, all students in grades 2 – 12 who are identified as an English learner will take the TELPAS reading test. This includes ELs whose parents have denied the program. LEP students served through special education will also participate unless their Admission, Review, and Dismissal (ARD) committee exempts them on the basis that their disability prevents appropriate measurement in one or more domains. English learners will participate until they meet the English Proficiency exit criteria.

STAAR Assessment Program

The State of Texas Assessments of Academic Readiness (STAAR) is designed to determine each individual student's developmental progress in learning the content and skills required in core subject areas.

The following grades and subjects will be tested using the STAAR assessments in Grades 6-8.

6 th Grade	7 th Grade	8 th Grade
Reading and Math	Reading, Writing, and Math	Reading, Math, Science, and Social Studies

Students will be administered the STAAR assessment that align to the level of TEKS instruction they are receiving, regardless of their enrolled grade level. For example, a 7th grade student enrolled in a Grade 8 mathematics course will take the Grade 8 STAAR examination.

High School STAAR End of Course (EOC) in Middle School

The following high school courses require a STAAR EOC exam. If a student takes the course while in middle school, he/she will also be required to take the corresponding EOC for that course.

<u>English Language Arts</u>	<u>Mathematics</u>	<u>Science</u>	<u>Social Studies</u>
English I and English II	Algebra I	Biology	US History

OPTIONAL MIDDLE SCHOOL TESTING

Credit by Examination

A Credit by Examination (CBE) is an exam a student can choose to take to earn credit for a course in which the student has not received instruction. District-wide exams are administered multiple times per year. The student can also take a CBE to satisfy a prerequisite for a course. The CBE must be taken and passed prior to the beginning of the school year. There may be a fee for the exam. See the school counselor for more information.

FORT WORTH ISD FOUNDATION GRADUATION PLANS

Every student in a Texas public school who entered grade 9 in the 2014–15 school year and thereafter will graduate under the “foundation graduation program.” Within the foundation graduation program are “endorsements,” which are paths of interest that include Science, Technology, Engineering, and Mathematics (STEM); Business and Industry; Public Services; Arts and Humanities; and Multidisciplinary Studies. The foundation graduation program also allows for a “distinguished level of achievement,” which reflects the completion of at least one endorsement and Algebra II as one of the required advanced mathematics credits. The criteria for earning these performance acknowledgments are prescribed by state rules, and the school counselor can provide more information about these acknowledgments.

Fort Worth ISD offers three (3) graduation plans:

1. *Distinguished Level of Achievement (DLA) - 26 credits (Recommended for all students)*

To earn the DLA:

- ◆ You are required to take at least 4 courses (4 credits) in a sequence specific to at least one **Endorsement**.
- ◆ You are required to take **Algebra II**.
- ◆ You may also earn Performance Acknowledgements.

The DLA makes you a **more competitive applicant** at the most selective colleges and universities.

The DLA positions you to be among those **first in line** for a Texas Grant and other financial aid options.

The DLA prepares you better for coursework at **community/technical colleges or universities**.

The DLA develops a strong foundation to successfully complete an **industry workforce credential or college degree**.

2. *Foundation High School Program + Endorsements - 26 credits*

To earn the Foundation Degree PLUS Endorsements:

- ◆ You are required to take at least 4 courses (4 credits) in a sequence specific to at least one Endorsement.
- ◆ You may also earn Performance Acknowledgements.

3. *Foundation High School Program - 22 credits (Only available after the completion of sophomore year)*

To earn the basic Foundation Degree:

- ◆ You must have selected this option only after completing your sophomore year.
- ◆ You may also earn Performance Acknowledgements.

State law and rules prohibit a student from graduating solely under the foundation graduation program without an endorsement unless, after the student’s sophomore year, the student and student’s parent are advised of the specific benefits of graduating with an endorsement and submit written permission to the school counselor for the student to graduate without an endorsement. A student who anticipates graduating under the foundation graduation program without an endorsement and who wishes to attend a four-year university or college after graduation must carefully consider whether this will satisfy the admission requirements of the student’s desired college or university.

Endorsements are made up of four courses or four or more credits taken in a coherent sequence providing advanced or more in-depth knowledge and skills in a curriculum area. Middle school students should explore career information related to the endorsement areas listed below so they may begin to think about what areas they will want to take more in-depth coursework during their educational career in high school.



MULTIDISCIPLINARY



BUSINESS AND INDUSTRY



ARTS AND HUMANITIES



PUBLIC SERVICE



STEM

Note: High school courses needed to satisfy an endorsement may also be used to satisfy foundation named course subject requirements. Students may enroll in courses under more than one endorsement before the student’s junior year. Endorsements earned by a student will be noted on the student’s transcript.

Performance Acknowledgements are to be noted on the student’s transcript and diploma where a student has accomplished outstanding performance in areas such as Dual Credit, Bilingualism and Biliteracy, AP or IB exams, PSAT, ACT-Plan, SAT or ACT testing, or Certifications and Licensures.

REQUIRED COURSES FOR EACH GRADUATION PLAN

	Foundation Program 22 Credits	Foundation + Endorsements 26 Credits	Distinguished Level of Achievement (Recommended for All students) 26 Credits
ELA 4 Credits	<ul style="list-style-type: none"> English I English II English III One advanced English course 	<ul style="list-style-type: none"> English I English II English III One advanced English course 	<ul style="list-style-type: none"> English I English II English III One advanced English course
MATH 3 – 4 Credits	<ul style="list-style-type: none"> Algebra I Geometry Additional math course 	<ul style="list-style-type: none"> Algebra I Geometry Additional math course Additional math course toward Endorsement 	<ul style="list-style-type: none"> Algebra I Geometry Algebra II * Additional math course toward Endorsement
SCIENCE 3 – 4 Credits	<ul style="list-style-type: none"> Biology IPC or Chemistry or Physics Additional science course 	<ul style="list-style-type: none"> Biology IPC or Chemistry or Physics Additional science course Additional science course toward Endorsement 	<ul style="list-style-type: none"> Biology IPC or Chemistry or Physics Additional science course Additional science course toward Endorsement
SOC STUD 4 Credits	<ul style="list-style-type: none"> World/Human Geography World History US History Government & Economics 	<ul style="list-style-type: none"> World/Human Geography World History US History Government & Economics 	<ul style="list-style-type: none"> World/Human Geography World History US History Government & Economics
NON-CORE 8 – 10 Credits	<ul style="list-style-type: none"> 2 credits, World Language *** 1 credit, Physical Education ** 1 credit, Fine Arts 0.5 credit, Health 0.5 credit, Speech 3 credits, Electives 	<ul style="list-style-type: none"> 2 credits, World Language *** 1 credit, Physical Education ** 1 credit, Fine Arts 0.5 credit, Health 0.5 credit, Speech 5 credits, Electives 	<ul style="list-style-type: none"> 2 credits, World Language *** 1 credit, Physical Education ** 1 credit, Fine Arts 0.5 credit, Health 0.5 credit, Speech 5 credits, Electives

Miscellaneous	<p style="text-align: center;"><u>Available Endorsements****:</u> Science, Technology, Engineering, and Mathematics Business and Industry Public Services Arts and Humanities Multidisciplinary Studies</p>
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* In order to obtain the distinguished level of achievement under the foundation graduation program, which will be denoted on a student's transcript and is a requirement to be considered for automatic admission purposes to a Texas four-year college or university, a student must complete an endorsement and take Algebra II as one of the 4 mathematics credits.

** A student who is unable to participate in physical activity due to a disability or illness may be able to substitute a course in English language arts, mathematics, science, social studies, or another locally determined credit-bearing course for the required credit of physical education. This determination will be made by the student's ARD committee, Section 504 committee, or other campus committee, as applicable.

*** Students are required to earn two credits in the same language other than English to graduate. Any student may substitute computer programming languages for these credits. In limited circumstances, a student may be able to substitute this requirement with other courses, as determined by a district committee authorized by law to make these decisions for the student.

**** A student must specify upon entering grade 9 the endorsement he or she wishes to pursue.

CAREER FOCUSES AND INDUSTRY ENDORSEMENTS

Did you know that there are thousands of different careers in the United States? To help organize the thousands of careers, the U. S. Department of Labor has organized them into 16 career areas. Each group of occupations and broad industries share certain features. In FWISD career focuses link what students learn in school with the knowledge and skills they need for success in college and careers.

To help you explore your options, these careers are organized into sixteen career clusters according to the types of jobs within the cluster. In Fort Worth ISD, Career and Technical Education (CTE) offers high school courses in a variety of career clusters to help you learn about the people and different types of work done in each cluster, and to acquire the knowledge and skills needed for the jobs within each cluster. In middle school, you take CTE courses that will help you explore these different clusters. Then you can begin to make educational and career plans for high school and beyond.

As you make these plans, one question that you may ask is, "What if I change my mind?" No problem! It's not unusual to change your mind when considering a career. In fact, statistics show us that today's adults may change their occupations seven or eight times during their working life. Consider this, some jobs you may have during your career do not even exist yet!

Think of a career focus as being like a college major. Choosing a career focus will help you acquire the knowledge and skills you'll need to enter your chosen career. It will allow you to follow a seamless course of study from high school into college or other postsecondary education or training. The electives you choose can complement your core academic classes to prepare you for the challenges of the real world of work.

Fort Worth ISD Career and Technical Education (CTE) provides you with many different career focuses within the career areas. Each career focus has a developed coherent sequence to provide you a plan that can lead to an industry endorsement with your high school diploma. Each career focus begins with foundation courses that allow you to explore the careers within the focus and to learn basic concepts and skills needed for careers within that focus. As you move forward in the career focus, you will begin to take technical courses that provide you with advanced knowledge and skills in preparation for postsecondary training and/or for jobs in your chosen career field.

Many career focuses will prepare you to complete industry certifications that allow you to graduate with a performance acknowledgement on your diploma. It will also make you more employable with higher starting salaries. This could be an avenue to assist in paying your way through college and/or to place you in a business or industry that will provide financial assistance with your college education.

GRADUATION ENDORSEMENTS AVAILABLE

Business And Industry Endorsement

Careers in **Agriculture, Food & Natural Resources** focus on the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

Architecture & Construction careers focus on designing, planning, managing, building and maintaining the built environment.

Careers from the **Arts, A/V Technology & Communications** focuses involve designing, producing, exhibiting, performing, writing, and publishing multimedia content. These focuses include visual and performing arts, design, journalism, and entertainment services.

Business Management & Administration focuses on careers in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations.

Finance focuses on planning and related services for financial and investment planning, banking, insurance, and business financial management. The following link will provide you with information about the financial careers: <http://www.achievetexas.org/Finance.htm>

Information Technology focuses on building linkages in IT occupations for entry level, technical, and professional careers related to the design, development, support and management of hardware, software, and multimedia and systems integration services.

Hospitality & Tourism focuses prepare individuals for employment in careers that encompass the management, marketing and operations of restaurants, food/ beverage services, lodging, attractions, recreation events and travel related services.

Careers in **Manufacturing** focus on planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.

The **Marketing, Sales & Service** focuses are about what it takes to place a product or service in the hands of potential customers. Careers in this focus involve planning, managing, and performing marketing activities to reach organizational objectives such as brand management, professional sales, merchandising, marketing communications and market research.

Careers in **Transportation, Distribution & Logistics** involve planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Public Services Endorsement

Education & Training careers focus on planning, managing and providing education and training services, and related learning support services such as administrative support, and professional support services.

Human Services focuses concentrate on preparing individuals for employment in careers that relate to families and human needs such as counseling and mental health services, family and community services, personal care, and consumer services. Cosmetology is one specific career that is covered under human services.

Government & Public Administration focuses prepare individuals for employment in careers that are related to Foreign Service, national security, governance, planning, public management and administration, and regulation.

Health Science Technology focuses on planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

Law, Public Safety, Corrections & Security focuses prepare individuals for employment in careers in correction services, emergency and fire management services, law enforcement, legal services, security and protective services.

STEM Endorsement

Careers in **Science, Technology, Engineering & Mathematics (STEM)** involve planning, managing, and providing scientific research and professional and technical services (e.g. physical science, social science, engineering) including laboratory and testing services, and research and development services.

Websites for further college research:

www.collegeforallexams.com

www.collegeboard.org

www.achievetexas.org

www.act.org

www.eligibilitycenter.org

www.ncaa.org

www.fafsa.ed.gov

gentx.org

High School Diploma Program and College Scholarships

Informed decisions regarding the development of a student academic portfolio towards a graduation program and successful completion of course work will assist students in qualifying for college scholarships. The Foundation High School Graduation Program completed with the required endorsements may qualify a student for a variety of academic and athletic scholarships at colleges and universities. Additional information is available at the websites mentioned above.

National Collegiate Athletic Association (NCAA) eligibility standards specify core courses that students must have successfully completed. Each individual high school has a list of the courses that qualify for the Division I (16 Core-Course Rule) and Division II (14 Core-Course Rule), called the 48 H list (Please note, Division II moves to 16 core courses for student athletes enrolling fall 2013 and after.). Talk with your counselor or find your school list on the NCAA website. High school classes taken in Grade 8 may also qualify to count as a core course. Only NCAA core courses are used in the calculation of the student's grade point for NCAA eligibility, SAT or ACT test scores are also required.

Programs of Choice and Preparatory Courses

<p>AVID AB (Advancement Via Individual Determination)</p> <p>The AVID elective courses introduce students to the AVID philosophy. Students' progress from one grade level to the next and develop awareness of the values accompanying academic goals and success. The courses focus on building self-confidence and communication skills in working with peers and adults. Students are exposed to reading strategies and as they progress from one grade level to the next students broaden their writing practice. Students transition from active learners to leaders. They will expand their knowledge of note-taking, in relation to studying and test preparation. Students will be exposed to different field trips, guest speakers and research, to increase their knowledge of college and career options.</p> <p><u>Instructional Material:</u> <i>Materials provided through contract with AVID Center</i></p> <p>Prerequisites: Application to and Acceptance into the AVID Program</p> <p><u>What's Next?</u> Next grade level of AVID courses</p>	<p>0261A/B (6th), 0269A/B (7th) or 0270A/B (8th)</p> <p>82900XXX (6th), 85000001 (7th), or 85000002 (8th)</p> <p>Grade level: 6-8 Credit(s): Local Credit Only</p>
<p>Exploratory Communication Applications IAB</p> <p>Provides instruction in how to send clear verbal messages; choose effective non-verbal behaviors; listen for desired results; and apply critical thinking while in the process of participating in culturally diverse social or business settings, speech writing, or making multimedia productions. This course will allow students to explore and use the proper modes of oral, written, non-verbal, and technical communication. Will also prepare students to participate in the Global Elementary Model United Nations Conference as delegates in May of each school year.</p> <p><u>Instructional Material:</u> <i>No state adopted textbook(s)/Contact site SIP/Advanced Academic Service Coordinator</i></p> <p>Prerequisites: None</p> <p><u>What's Next?</u> 0377T - Research Methods and Interest-based Inquiry IT</p> <p>Only offered at Morningside MS.</p>	<p>0049A/B</p> <p>82900XXX</p> <p>Grade level: 6 Credit(s): Local Credit Only</p>
<p>Introduction to Robotics IT</p> <p>Students build and program robots using VEX, LEGO materials and ROBOLAB computer software. Students will understand the design process of designing, building, testing, revising, and presenting their prototypes. These hands-on cooperative learning experiences will engage all learners in critical and creative thinking skills.</p> <p><u>Instructional Material:</u> <i>No state adopted textbook(s)/Contact site SIP/Advanced Academic Service Coordinator</i></p> <p>Prerequisites: None</p> <p><u>What's Next?</u> N/A</p> <p>Only offered at William James MS.</p>	<p>0375 T</p> <p>82900047</p> <p>Grade level: 8 Credit(s): Local Credit Only</p>
<p>Research Methods and Interest-based Inquiry IT</p> <p>Designed to provide students with the appropriate skills to pursue areas of interest through guided and self-directed research. Instructional strategies will allow students to read across the disciplines, use critical and creative thinking to solve authentic problems, and develop professional products. Provides enrichment activities of exploration, investigations, cultural activities, and services with Model United Nations participation as an option.</p> <p><u>Instructional Material:</u> <i>No state adopted textbook(s)/Contact site SIP/Advanced Academic Service Coordinator</i></p> <p>Prerequisites: None</p> <p><u>What's Next?</u> Culture, Communication and Commerce in the Modern Society</p>	<p>0377 T</p> <p>84900048</p> <p>Grade level: 7 Credit(s): Local Credit Only</p>
<p>Mathematics by Art T</p> <p>The Mathematics by Art class is designed to enrich and broaden the knowledge of Mathematical concepts as they relate to art forms. The students will explore the ways art and Mathematics interconnect in life as well as in academics.</p> <p><u>Instructional Material:</u> <i>No state adopted textbook</i></p> <p>Prerequisites: Student Interest</p> <p><u>What's Next?</u> N/A</p> <p>Only offered at J.P. Elder and Leonard MS.</p>	<p>0211 T</p> <p>85000027</p> <p>Grade level: 6 - 8 Credit(s): Local Credit Only</p>
<p>Medical Science: Dissections T, Gr 7 or 8 Medical Science: Forensics T, Gr 7 or 8 Medical Science: Genetics T, Gr 7 or 8</p> <p>This course is divided into three semester long electives which offers an introduction into the basic anatomy and physiology of the human body, human health needs, examining interaction of body systems, careers in medical science, and public health issues. Students will gain experience in learning medical terminology and health care skills. Knowledge of body systems is required for this course. This course will prepare students for the health occupation programs offered at North Side High School and Trimble Tech High School.</p>	<p>0149 T or 0152 T 0150 T or 0153 T 0151 T or 0154 T</p> <p>85000033 or 85000029 85000034 or 85000035 85000028 or 85000036</p>

<p><u>Instructional Material:</u> <i>Contact site SIP/Advanced Academic Service Coordinator</i></p> <p><u>Prerequisites:</u> Completion of the 7th grade Medical Science is not required for 8th grade Medical Science, but is preferred; student interest</p> <p><u>What's Next?</u> N/A</p> <p>Only offered at J.P. Elder MS.</p>	<p>Grade level: 7-8</p> <p>Credit(s): Local Credit Only</p>
<p>Leadership T</p> <p>This teen leadership course supports the Texas Turnaround School Project's objective by expanding the goals down to student level. Bulk of class is spent in experiential and project-based learning activities.</p>	<p>0380 T</p> <p>85000038</p>
<p><u>Instructional Material:</u> <i>Locally developed material</i></p> <p><u>Prerequisites:</u> Student Interest</p> <p><u>What's Next?</u> N/A</p> <p>Only offered at Forest Oak MS.</p>	<p>Grade level: 7-8</p> <p>Credit(s): Local Credit Only</p>
<p>Culture, Communication, and Commerce in the Modern Society IAB</p> <p>Provides academically motivated students with opportunities to discern and demonstrate the skills and complexities of worldwide communication systems through learning experiences in technology, project-based activities, and a rigorous interdisciplinary unit of study. Students will discover how communication systems interface with cultural understanding and exchange as well as impact current affairs within modern society. Students who have participated in Model United Nations activities for 2 years have the opportunity to be lead delegates at the Model UN conference in May.</p>	<p>0404 A/B</p> <p>85000031</p>
<p><u>Instructional Material:</u> <i>No state-adopted textbook(s)/Local Credit Only/Contact content Director</i></p> <p><u>Prerequisites:</u> None</p> <p><u>What's Next?</u> N/A</p> <p>Only offered at Morningside and Leonard MS.</p>	<p>Grade level: 7-8</p> <p>Credit(s): Local Credit Only</p>
<p>Introduction to Engineering T</p> <p>Provides instruction in how to send clear verbal messages; choose effective non-verbal behaviors; listen for desired results; and apply critical thinking while in the process of participating in culturally diverse social or business settings</p>	<p>0385 T</p> <p>85000030</p>
<p><u>Instructional Material:</u> <i>No state-adopted textbook(s)/Local Credit Only/Contact content Director</i></p> <p><u>Prerequisites:</u> None</p> <p><u>What's Next?</u> Introduction to Robotics</p>	<p>Grade level: 7</p> <p>Credit(s): Local Credit Only</p>
<p>Investigations Using Multimedia T</p> <p>This is a product-based computer course designed to teach students how to integrate the use of technology and multimedia with research to solve real-world problems. Students will learn how to design, edit, and evaluate a variety of multimedia products and software. In addition, students will become skilled at investigating problems and determining the appropriate computer-based productivity tools to use to help them with researching and communicating solutions for those problems.</p>	<p>0406 T</p> <p>85000032</p>
<p><u>Instructional Material:</u> <i>No state-adopted textbook(s)/Local Credit Only/Contact content Director</i></p> <p><u>Prerequisites:</u> Completion of Computer Literacy; completion of the Synergistic Systems Lab or Technology Education; basic typing skills</p> <p><u>What's Next?</u> N/A</p> <p>Only offered at J.M. Jacquet and Leonard MS.</p>	<p>Grade level: 8</p> <p>Credit(s): Local Credit Only</p>
<p>Communications AB</p> <p>Addresses photography and skills needed to produce photographs from proper camera use to darkroom procedures. Students are also exposed to basic writing techniques in the areas of journalism and advertising through participation in the production of a newsletter. The second emphasizes additional darkroom procedures and basic video production. Students will also be provided the opportunity to create a web page showcasing their knowledge in the field of communications.</p>	<p>0401 A/B</p> <p>84000003</p>
<p><u>Instructional Material:</u> <i>No state-adopted textbook(s)/Local Credit Only/Contact content Director</i></p> <p><u>Prerequisites:</u> None</p> <p><u>What's Next?</u> Any locally offered elective</p> <p>Only offered at J.M. Jacquet MS.</p>	<p>Grade level: 7-8</p> <p>Credit(s): Local Credit Only</p>
<p>Exploring Two and Three Dimensional Art, Art Level III AB</p> <p>This Art course provides opportunities to develop skills, techniques, and processes related to both two-dimensional and three-dimensional processes and projects while using three or more of the following Art forms, i.e., Drawing, Painting, Jewelry, Photography, Glasswork, Sculpture, and more.</p>	<p>0009 A/B</p> <p>84000003</p>
<p><u>Instructional Material:</u> <i>No state-adopted textbook(s)/Local Credit Only/Contact content Director</i></p> <p><u>Prerequisites:</u> None</p> <p><u>What's Next?</u> Any locally offered elective</p> <p>Only offered at Monnig MS.</p>	<p>Grade level: 8</p> <p>Credit(s): NA</p>

English Language Arts

English Language Arts Recommended Course Sequence and Testing Guide

	Traditional		Pre-AP		Advanced Placement (AP) / Dual Credit (DC)	
6th	Gr 6 ELAR: 0041	STAAR Gr 6	Pre-AP Gr 6 ELAR: 0015	STAAR Gr 6	Pre-AP Gr 6 ELAR: 0015	STAAR Gr 6
7th	Gr 7 ELAR: 0042	STAAR Gr 7	Pre-AP Gr 7 ELAR: 0019	STAAR Gr 7	Pre-AP Gr 7 ELAR: 0019	STAAR Gr 7
8th	Gr 8 ELAR: 0043	STAAR Gr 8	Pre-AP Gr 8 ELAR: 0025	STAAR Gr 8	Pre-AP English I: 3090	Eng I EOC
9th	English I: 3011	Eng I EOC	Pre-AP English I: 3090	Eng I EOC	Pre-AP English II: 3092	Eng II EOC PSAT
10th	English II: 3013	Eng II EOC	Pre-AP English II: 3092	Eng II EOC PSAT	Pre-AP English III: 3094 Advanced ELAR	Exams vary by course
11th	English III: 3015	PSAT SAT ACT	Pre-AP English III: 3094 AP/DC ELAR Electives or Advanced ELAR	Exams vary by course	Pre-AP English IV: 3018 AP/DC ELAR Electives or Advanced ELAR	Exams vary by course
12th	English IV: 3017	PSAT SAT ACT	Pre-AP English IV: 3018 AP/DC ELAR Electives or Advanced ELAR	Exams vary by course	AP/DC ELAR Electives or Advanced ELAR	Exams vary by course

Gr 6 ELAR

0041 A/B

Students will engage in activities that build on their prior knowledge and skills in order to strengthen and integrate their reading, writing, research, listening, speaking, and oral and written language skills.

02800000

Instructional Material: 0600 – *Prentice Hall Literature, Grade 6 (Texas Edition)*, Pearson Education, Inc. Published by Prentice Hall, ISBN: 9780133684391; 0651 – *Prentice Hall Writing Coach, Grade 6 (Texas Edition)*, Pearson Education, Inc. published by Prentice Hall, ISBN: 9780132534819; *Grade 6 Units of Study in Argument, Information, and Narrative Writing*. Published by Heinemann, ISBN: 9780325047140

Prerequisites: None

Grade level: 6

What's Next? Gr 7 ELAR (or Pre-AP)

Students will take STAAR Gr 6 Reading.

Credit(s): N/A

Gr 6 ELAR Pre-AP

0015 A/B

As required by the state, this course goes beyond the TEKS in depth and complexity: it is vertically aligned to the Advanced Placement courses of English Language and Literature and SAT skills; and includes enrichment opportunities such as research, projects, and independent study.

02800000

Instructional Material: 0600 – *Prentice Hall Literature, Grade 6 (Texas Edition)*, Pearson Education, Inc. Published by Prentice Hall, ISBN: 9780133684391; 0651 – *Prentice Hall Writing Coach, Grade 6 (Texas Edition)*, Pearson Education, Inc. published by Prentice Hall, ISBN: 9780132534819; *Grade 6 Units of Study in Argument, Information, and Narrative Writing*. Published by Heinemann, ISBN: 9780325047140. Additional resources available through required attendance at least 1 AP or LTF summer institute.

Prerequisites: FWISD is an inclusive district in that any stakeholder (teacher, student, parent, etc.) can request access to our most advanced courses and have at least a provisional placement issued. There are no prerequisite requirements that would limit this course's availability to a student with such a request. Prior learning to consider in placement: previous Pre-AP course; top 25% - 40% achievement data (using local norms) on any state or national exam of reading and/or writing.

Grade level: 6

What's Next? Gr 7 ELAR Pre-AP

Students will take STAAR Gr 6 Reading.

Credit(s): N/A
the course.

Course taught by a locally certified gifted teacher, that has attended at least one AP or LTF Summer Institute for

Gr 7 ELAR	0042 A/B
Students will engage in activities that build on their prior knowledge and skills in order to strengthen and integrate their reading, writing, research, listening, speaking, and oral and written language skills.	03200540
<i>Instructional Material: 0700 – Prentice Hall Literature, Grade 7 (Texas Edition), Pearson Education, Inc. Published by Prentice Hall ISBN: ISBN: 9780133684414; 0751 – Prentice Hall Writing Coach, Grade 7 (Texas Edition), Pearson Education, Inc., published by Prentice Hall, ISBN: 9780132534826; Grade 6 Units of Study in Argument, Information, and Narrative Writing. Published by Heinemann, ISBN: 9780325047140.</i>	
<u>Prerequisites:</u> Gr 6 ELAR	Grade level: 7
<u>What's Next?</u> Gr 8 ELAR (or Pre-AP) or Pre-AP English I	Credit(s): N/A
Students will take STAAR Gr 7 Reading and STAAR GR 7 Writing.	
Gr 7 ELAR Pre-AP	0019 A/B
As required by the state, this course goes beyond the TEKS in depth and complexity: it is vertically aligned to the Advanced Placement courses of English Language and Literature and SAT skills; and includes enrichment opportunities such as research, projects, and independent study.	03200540
<i>Instructional Material: 0700 – Prentice Hall Literature, Grade 7 (Texas Edition), Pearson Education, Inc., published by Prentice Hall ISBN: ISBN: 9780133684414; 0751 – Prentice Hall Writing Coach, Grade 7 (Texas Edition), Pearson Education, Inc., published by Prentice Hall, ISBN: 9780132534826. Grade 6 Units of Study in Argument, Information, and Narrative Writing. Published by Heinemann, ISBN: 9780325047140. Additional resources available through required attendance at least 1 AP or LTF summer institute.</i>	
<u>Prerequisites:</u> FWISD is an inclusive district in that any stakeholder (teacher, student, parent, etc.) can request access to our most advanced courses and have at least a provisional placement issued. There are no prerequisite requirements that would limit this course's availability to a student with such a request. Prior learning to consider in placement: previous Pre-AP course; top 25% - 40% achievement data (using local norms) on any state or national exam of reading and/or writing.	Grade level: 7
<u>What's Next?</u> Gr 8 ELAR Pre-AP	Credit(s): N/A
Students will take STAAR Gr 7 Reading and STAAR Gr 7 Writing. Course taught by locally certified gifted teacher, that has attended at least one AP or LTF Summer Institute for the course.	
Gr 8 ELAR	0043 A/B
Students will engage in activities that build on their prior knowledge and skills in order to strengthen and integrate their reading, writing, research, listening, speaking, and oral and written language skills.	03200550
<i>Instructional Material: 0800 – Prentice Hall Literature, Grade 8 (Texas Edition), Pearson Education, Inc., published by Prentice Hall, ISBN: 9780133684421; 0851 – Prentice Hall Writing Coach, Grade 8 (Texas Edition), Pearson Education, Inc., published by Prentice Hall, ISBN: 9780132534833; Grade 8 Units of Study in Argument, Information, and Narrative Writing. Published by Heinemann, ISBN: 9780325047164</i>	
<u>Prerequisites:</u> Gr 7 ELAR	Grade level: 8
<u>What's Next?</u> English I (or Pre-AP)	Credit(s): N/A
Students will take STAAR Gr 8 Reading.	
Gr 8 ELAR Pre-AP	0025 A/B
As required by the state, this course goes beyond the TEKS in depth and complexity: it is vertically aligned to the Advanced Placement courses of English Language and Literature and SAT skills; and includes enrichment opportunities such as research, projects, and independent study.	03200550
<i>Instructional Material: 0800 – Prentice Hall Literature, Grade 8 (Texas Edition), Pearson Education, Inc., published by Prentice Hall, ISBN: 9780133684421; 0851 – Prentice Hall Writing Coach, Grade 8 (Texas Edition), Pearson Education, Inc., published by Prentice Hall, ISBN: 9780132534833; Grade 8 Units of Study in Argument, Information, and Narrative Writing. Published by Heinemann, ISBN: 9780325047164. Additional resources available through required attendance at least 1 AP or LTF summer institute.</i>	
<u>Prerequisites:</u> FWISD is an inclusive district in that any stakeholder (teacher, student, parent, etc.) can request access to our most advanced courses and have at least a provisional placement issued. There are no prerequisite requirements that would limit this course's availability to a student with such a request. Prior learning to consider in placement: previous Pre-AP course; top 25% - 40% achievement data (using local norms) on any state or national exam of reading and/or writing.	Grade level: 8
<u>What's Next?</u> English I Pre-AP	Credit(s): N/A
Students will take STAAR Gr 8 Reading. Course taught by locally certified gifted teacher that has attended at least one AP or LTF Summer Institute for the course.	
Pre-AP English I	3090 A/B
As required by the state, this course goes beyond the TEKS in depth and complexity: it is vertically aligned to the Advanced Placement courses of English Language and Literature and SAT skills; and includes enrichment opportunities such as research, projects, and independent study.	03220100
<i>Instructional Material: 1019 – Holt McDougal Language of Literature Texas, Grade 9, Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company, ISBN: 9780547115788 ; 1020 Prentice Hall Writing Coach, Grade 9, Prentice Hall Publishing/Pearson; ISBN: 9780132534840</i>	
<u>Prerequisites:</u> FWISD is an inclusive district in that any stakeholder (teacher, student, parent, etc.) can request access to our most advanced courses and have at least a provisional placement issued. There are no	Grade level: 8

prerequisite requirements that would limit this course's availability to a student with such a request. Prior learning to consider in placement: previous Pre-AP course; top 25% - 40% achievement data (using local norms) on any state or national exam of reading and/or writing. <u>What's Next?</u> English II (or Pre-AP) HIGH SCHOOL CREDIT AVAILABLE Students will take the English I EOC. Course taught by locally certified gifted teacher that has attended at least one AP or LTF Summer Institute for the course.	Credit(s): 1
Creative Writing	0046 T (6th) or 0044 T (7th-8th)
Engages students in the writing process to produce a variety of literary genres including poetry, narratives, and personal essays. Students produce an informal class anthology. Local credit course. <u>Instructional Material:</u> <i>No state-adopted instructional material(s)/Locally developed course/Contact Content Director</i> <u>Prerequisites:</u> Student interest <u>What's Next?</u> Any local elective Local credit only	82000001 (6th) or 84000001(7th - 8th) Grade level: 6-8 Credit(s): N/A
Writing and Computers	0047 T (6th) or 0045 T (7th-8th)
Integrates the use of word processing to facilitate engagement in the writing process which includes topic selection, drafting, peer evaluation, and revision. Students compile a student publication. <u>Instructional Material:</u> <i>No state-adopted instructional material(s)/Locally developed course/Contact Content Director.</i> <u>Prerequisites:</u> Student interest <u>What's Next?</u> Any local elective Local credit only	82000002 (6th) or 84000002(7th - 8th) Grade level: 6-8 Credit(s): N/A
Speech	0071 T (6th), 0072A/B (7th) or 0073A/B (8th)
Presents a study of the basic communication process in addition to enhancing students' self-esteem and self-confidence. Opportunities are provided for students to evaluate, prepare, and deliver a wide variety of speeches. <u>Instructional Material:</u> <i>0861 - The Basics of Speech, McGraw Hill, ISBN: 0844203823</i> <u>Prerequisites:</u> Student interest <u>What's Next?</u> Any local elective <i>One semester course for 6th graders - full year course for 7th-8th graders. Local credit only</i>	80800001 (6th grade 1 semester) or 84000030 Grade level: 6-8 Credit(s): N/A
Literary Writing	0040 T
Students learn a variety of genres, and produce compositions in the forms of short stories, poems, newspaper articles, and a group novel as well as publish the annual school literary magazine. <u>Instructional Material:</u> <i>No state-adopted instructional material(s)/Locally credit only/Contact Content Director</i> <u>Prerequisites:</u> None <u>What's Next?</u> Any local elective <i>Offered only at William James MS. Local credit only</i>	84000004 Grade level: 8 Credit(s): 0
Communications	0401 A/B
Addresses photography and skills (from proper camera use to darkroom procedures), basic journalism and advertising writing techniques, as well as basic video production. Students will collaborate to develop a newsletter and will create their own showcase web page. <u>Instructional Material:</u> <i>No state-adopted instructional material(s)/Locally developed course/Contact Content Director</i> <u>Prerequisites:</u> None <u>What's Next?</u> Any local elective <i>Offered only at J.M. Jacquet MS. Local credit only</i>	84000003 Grade level: 6 Credit(s): 0
College Readiness and Study Skills T	3955 T
Students will have opportunities to respond critically to literary texts through this reading elective. Interpretations and understanding will be presented through varying forms, including the use of available technology. <u>Instructional Material:</u> <i>Not state adopted instructional material(s)/Reader's Handbook, Reading Advantage, Great Source, Houghton Mifflin/Contact content director.</i> <u>Prerequisites:</u> Successful STAAR Gr 7 Reading <u>What's Next?</u> English I (or Pre-AP) Students can earn high school credit with successful completion of course. Grades are not calculated into student's high school GPA. One semester course for 8th graders.	03270100 Grade level: 8 Credit(s): 0.5

Reading

When LEP students are enrolled in a given reading course, campuses are to use the sheltered reading course numbers. The LPAC should determine which reading course at each grade level is the most appropriate for each LEP student

<p>6th Grade Reading AB</p> <p>This course focuses on improved reading comprehension strategies through a balanced literacy framework which emphasizes focused, skill-building instruction. Using reader response journals, reading logs, and other reading strategies, students will interact with a variety of genres.</p> <p><u>Instructional Material:</u> <i>For instructional material(s) that are not state adopted, contact Literacy Director</i></p> <p><u>Prerequisites:</u> None</p> <p><u>What's Next?</u> Reading Grade 7 AB (Teachers teaching EL students must be ESL certified.)</p>	<p>0271 A/B</p> <p>0281000</p> <p>Grade level: 6 Credit(s): NA</p>
<p>6th Grade Targeted Reading Improvement AB</p> <p>Includes intensive intervention instruction regarding academic vocabulary development and reading comprehension strategies, including scaffolding support for the core ELAR curriculum.</p> <p><u>Instructional Material:</u> <i>No state adopted instructional material(s) Contact Literacy Director. The Comprehension Toolkit: Language and Lessons for Active Literacy. Published by Heinemann, ISBN: 9780325005836. Comprehension Intervention: Small-Group Lessons for the Comprehension Toolkit. Published by Heinemann, ISBN: 9780325031484. State adopted SSI resource: Compass Learning</i></p> <p><u>Prerequisites:</u> Suggested for students who require Tier 2 RTI; or whose placement in the course is based upon results of a standardized reading screening such as the Istation's Indicators of Progress (ISIP™), and/or STAAR assessment that nearly meets state standards; or who are EL (LPAC confirmation required.)</p> <p><u>What's Next?</u> Targeted Reading Improvement, Grade 7 A/B; Reading Grade 7 A/B (Teachers teaching EL students must be ESL certified.)</p>	<p>0279 A/B</p> <p>02810000</p> <p>Grade level: 6 Credit(s): NA</p>
<p>6th Grade Intensive Reading AB</p> <p>Includes intensive intervention instruction regarding academic vocabulary development and reading comprehension strategies, including scaffolding support for the core ELAR curriculum.</p> <p><u>Instructional Material:</u> <i>No state adopted instructional material(s) Contact Literacy Director. The Comprehension Toolkit: Language and Lessons for Active Literacy. Published by Heinemann, ISBN: 9780325005836. Comprehension Intervention: Small-Group Lessons for the Comprehension Toolkit. Published by Heinemann, ISBN: 9780325031484. State adopted SSI resource: Compass Learning</i></p> <p><u>Prerequisites:</u> Suggested for students who require intensive Tier 3 RTI; or whose placement in the course is based upon results of a standardized reading screening such as the Istation's Indicators of Progress (ISIP™), and/or STAAR assessment that is far behind state standards or other relevant, current or past, student data points; or who are EL and whose TELPAS-Reading scores across several years show a persistent pattern of non-progress or are students who are recent arrival newcomers. (LPAC confirmation required.)</p> <p><u>What's Next?</u> Intensive Reading, Grade 7 A/B; Targeted Reading Improvement, Grade 7 A/B; Reading Grade 7A/B (Teachers teaching EL students must be ESL certified.)</p>	<p>0282 A/B</p> <p>02810000</p> <p>Grade level: 6 Credit(s): NA</p>
<p>7th Grade Reading AB</p> <p>This course focuses on reading comprehension strategies through a balanced literacy framework which emphasizes focused, skill building instruction. Using reader response journals, reading logs, and other reading strategies, students will interact with a variety of genres.</p> <p><u>Instructional Material:</u> <i>For instructional material(s) that are not state adopted, contact Literacy Director.</i></p> <p><u>Prerequisites:</u> None</p> <p><u>What's Next?</u> Reading, Grade 8 AB (Teachers teaching EL students must be ESL certified.)</p>	<p>0272 A/B</p> <p>03273440</p> <p>Grade level: 7 Credit(s): NA</p>
<p>7th Grade Targeted Reading Improvement AB</p> <p>Includes targeted intervention strategies. Students will have opportunities to respond critically to text and apply focused reading strategies and skills as support for the core ELAR curriculum.</p> <p><u>Instructional Material:</u> <i>The Comprehension Toolkit: Language and Lessons for Active Literacy. Published by Heinemann, ISBN: 9780325005836. Comprehension Intervention: Small-Group Lessons for the Comprehension Toolkit. Published by Heinemann, ISBN: 9780325031484/ Contact Literacy Director. State adopted SSI resource: Compass Learning.</i></p> <p><u>Prerequisites:</u> Suggested for students who require Tier 2 RTI; or whose placement in the course is based upon results of a standardized reading screening such as the STAAR assessment nearly meets state standards, or who are EL (LPAC confirmation required.)</p> <p><u>What's Next?</u> Targeted Reading Improvement, Grade 8 A/B; Reading, Grade 8 A/B (Teachers teaching EL students must be ESL certified.)</p>	<p>0274 A/B</p> <p>03273440</p> <p>Grade level: 7 Credit(s): NA</p>

7th Grade Intensive Reading AB	0284 A/B
Includes intensive intervention instruction regarding academic vocabulary development and reading comprehension strategies including scaffolding support for the core ELAR curriculum.	03273440
<i>Instructional Material: No state Adopted instructional material(s)/Contact Literacy Director. The Comprehension Toolkit: Language and Lessons for Active Literacy. Published by Heinemann, ISBN: 9780325005836. Comprehension Intervention: Small-Group Lessons for the Comprehension Toolkit. Published by Heinemann, ISBN: 9780325031484. State adopted SSI resource: Compass Learning</i>	
<i>Prerequisites:</i> Suggested for students who require intensive Tier 3 RTI; whose placement in the course is based upon results of a standardized reading screenings such as STAAR assessment that is far behind state standards or other relevant, current or past, student data points; or are EL and whose TELPAS-Reading scores across several years show a persistent pattern of non-progress or are students who are recent arrival newcomers. (LPAC confirmation required.)	Grade level: 7
<i>What's Next?</i> Intensive Reading, Grade 8 A/B; Targeted Reading Improvement, Grade 8 A/B; Reading, Grade 8 A/B (Teachers teaching EL students must be ESL certified.)	Credit(s): NA
8th Grade Reading AB	0273 A/B
This course focuses on improved reading comprehension strategies through a balanced literacy framework which emphasizes focused, skill building instruction. Using reader response journals, reading logs, and other reading strategies, students will interact with a variety of genres.	03273450
<i>Instructional Material: For instructional material(s) that are not state adopted, Contact Literacy Director.</i>	
<i>Prerequisites:</i> None	Grade level: 8
<i>What's Next?</i> English IA/B and Reading Improvement IA/B (Teachers teaching EL students must be ESL certified.)	Credit(s): NA
8th Grade Targeted Reading Improvement AB	0275 A/B
Includes targeted intervention strategies. Students will have opportunities to respond critically to text and apply focused reading strategies and skills as support for the core ELAR curriculum.	03273450
<i>Instructional Material: No state adopted instructional material(s)/Reader's Handbook, The Comprehension Toolkit: Language and Lessons for Active Literacy. Published by Heinemann, ISBN: 9780325005836. Comprehension Intervention: Small-Group Lessons for the Comprehension Toolkit. Published by Heinemann, ISBN: 9780325031484. Contact Literacy Director. State adopted SSI resource: Compass Learning.</i>	
<i>Prerequisites:</i> Suggested for students whose placement in the course is based upon results of a standardized reading screening such as STAAR assessment nearly meets state standards, or who are EL (LPAC confirmation required.)	Grade level: 8
<i>What's Next?</i> English IA/B and Reading Improvement IA/B (Teachers teaching EL students must be ESL certified.)	Credit(s): NA
8th Grade Intensive Reading AB	0286 A/B
Includes intensive intervention instruction regarding academic vocabulary development and reading comprehension strategies including scaffolding support for the core ELAR curriculum.	03273450
<i>Instructional Material: No state adopted instructional material(s)/ The Comprehension Toolkit: Language and Lessons for Active Literacy. Published by Heinemann, ISBN: 9780325005836. Comprehension Intervention: Small-Group Lessons for the Comprehension Toolkit. Published by Heinemann, ISBN: 9780325031484 /Contact Literacy Director.</i>	
<i>Prerequisites:</i> Suggested for students who require intensive Tier 2 RTI; whose placement in the course is based upon results of a standardized reading screening such as STAAR assessment that is far behind state standards or other relevant, current or past, student data points; or who are EL and whose TELPAS-Reading scores across several years show a persistent pattern of non-progress or are students who are recent arrival newcomers. (LPAC confirmation required. State adopted SSI resource: Compass Learning	Grade level: 8
<i>What's Next?</i> English IA/B and Reading Improvement IA/B; Intensive Reading IA/B (Teachers teaching EL students must be ESL certified.)	Credit(s): NA
6th Grade Reading for Identified Dyslexic Students AB	0295 A/B
7th Grade Reading for Identified Dyslexic Students AB	0296 A/B
8th Grade Reading for Identified Dyslexic Students AB	0297 A/B
This course provides an intense phonetic analysis of written language for students identified with dyslexia. Students will participate in a researched based Literacy Program including explicitly structured, multisensory, sequential and cumulative lessons. These are aligned with components of instruction for students identified with dyslexia as well as the TEKS. The recommended class size is no more than 6 students.	02810000 03273440 03273450
<i>Instructional Material: No state adopted instructional material(s); locally determined instructional material(s) provided for identified dyslexic students by FWISD Dyslexia Services office.</i>	
<i>Prerequisites:</i> Students must be identified with dyslexia through the FWISD Dyslexia Services office, and must be cleared to participate in this class by FWISD Dyslexia Services staff. Due to House Bill 5, careful consideration must be made to prevent pulling students from Career and Technical education courses leading to an endorsement program.	Grade level: 6-8
<i>What's Next?</i> NA	Credit(s): NA
Recommended to take Reading 6AB, 7AB, 8AB concurrently so class meets 1 period, 5 days each week (Teachers teaching this class must complete Dyslexia training provided by FWISD Dyslexia Services staff.)	

Mathematics

Mathematics Recommended Course Sequence and Testing Guide

	Traditional		Pre-AP		Advanced Placement (AP) / Dual Credit (DC)	
6th	Gr 6 Math: 0200	STAAR Gr 6	Pre-AP Gr 6 Math: 0204	STAAR Gr 6	Pre-AP Gr 6 Accel Math: 0205	STAAR Gr 8
7th	Gr 7 Math: 0202	STAAR Gr 7	Pre-AP Gr 7 Math: 0207	STAAR Gr 8	Pre-AP Algebra I: 7055	Alg I EOC
8th	Gr 8 Math: 0203	STAAR Gr 8	Pre-AP Algebra I: 7055	Alg I EOC	Pre-AP Geometry: 7073	SAT, ACT, TSI
9th	Algebra I: 7051	Alg I EOC	Pre-AP Geometry: 7073	PSAT	Pre-AP Algebra II: 7057	SAT, ACT, TSI
10th	Geometry: 7071	PSAT	Pre-AP Algebra II: 7057	PSAT	Pre-AP Precalculus: 7123	SAT, ACT, TSI
11th	Algebra II: 7053	PSAT SAT TSI	Pre-AP Precalculus: 7123	PSAT SAT TSI	AP/DC Math Electives or Ind Study	Exams vary by course
12th	4th Math or CTE Equivalent	PSAT SAT TSI	AP/DC Math Electives or Ind Study	Exams vary by course	AP/DC Math Electives or Ind Study	Exams vary by course

Gr 6 Mathematics

0200 A/B

Provides instruction in concepts and skills associated with numbers, operations and computation, problem solving, measurement, geometry, algebra, probability, statistics, and graphing. Instruction focuses on problem-solving strategies, manipulatives, and the appropriate use of technology.

02820000

Instructional Material: 0647 – Texas Mathematics Course 1, Grade 6, McGraw Hill Education, ISBN: 9780021359967

Prerequisites: Gr 5 Mathematics

Grade level: 6

What's Next? Gr 7 Mathematics

Students will take STAAR Gr 6 Mathematics Assessment.

Credit(s): N/A

Gr 6 Mathematics Pre-AP

0204 A/B

Establishes the foundation for success in the Advanced Placement Mathematics curriculum. Includes all of the Grade 6 Mathematics objectives/TEKS and many of the Grade 7 Mathematics objectives/TEKS with both relationships between integers, exploring functions of graphs, investigating square and square roots, and writing and calculating simple equations and equalities from problem-solving situations. Instruction focuses on problem-solving strategies, hand-on activities, and using technology.

02820000

Instructional Material: 0647, 0747 – Texas Mathematics Course 1-2, Grade 6-7, McGraw Hill Education, ISBN#9780021359967

Prerequisites: Gr 5 Mathematics, Grade 5 Mathematics STAAR assessment scores and student interest

Grade level: 6

What's Next? Gr 7 Mathematics Pre-AP

Students will take STAAR Gr 6 Mathematics Assessment.

Credit(s): N/A

Gr 6 Pre-AP Accelerated Mathematics

0205 A/B

Establishes the foundation for success in the Advanced Placement curriculum: Includes all the Grade 6, 7 and 8 objectives/TEKS, Mathematics objectives with both independent and guided extension in algebraic concepts, ordering rational numbers, and investigating relationships all forms of rational numbers, exploring functions of graphs, investigating irrational numbers, solving equations and inequalities, proportional and non-proportional relationships. Instruction will focus on objectives in the Texas College and Career Readiness Standards (CCRS). Instruction will focus on applying methods to examine and solve real-world problems as preparation for success in Algebra. Instruction focuses on problem-solving strategies, hands-on activities, and using technology. This course is not available at all campuses.

03103100

Instructional Material: 0647, 0747, 0847 – Texas Mathematics Course 1-3, Grade 6-8, McGraw Hill Education, ISBN:

9780021359967		
<u>Prerequisites:</u> Gr 5 Mathematics, Grade 5 Mathematics STAAR Score, student interest, and teacher recommendation		Grade level: 6
<u>What's Next?</u> Pre-AP Algebra I		Credit(s): N/A
Students will take STAAR Gr 8 Mathematics Assessment.		
Gr 7 Mathematics		0202 A/B
Provides instruction in concepts and skills associated with numbers, operations with fractions, rational numbers, exponents, problem solving, measurement, geometry, algebra, probability, statistics, and graphing. Instruction focuses on the use of manipulatives, problem-solving strategies, and technology.		03103000
<u>Instructional Material:</u> 0747 – <i>Texas Mathematics Course 2, Grade 7, McGraw Hill Education, ISBN: 9780021359967</i>		
<u>Prerequisites:</u> Gr 6 Mathematics		Grade level: 7
<u>What's Next?</u> Gr 8 Mathematics		Credit(s): N/A
Students will take STAAR Gr 7 Mathematics Assessment.		
Gr 7 Mathematics Pre-AP		0207 A/B
Establishes the foundation for success in the Advanced Placement Mathematics curriculum. Includes all of the Grade 7 and Grade 8 objectives/TEKS with both independent and guided extensions in the area of variable expressions, solving equations and inequalities, ration/proportions in problem-solving situations, exploring binomial operations, quadratic equations, fractions, and square roots. Instruction focuses on applying methods to examine and solve a variety of real-world problems as preparation for success in algebra. Problem-solving technology and hands-on activities are emphasized.		03103000
<u>Instructional Material:</u> 0747, 0847 – <i>Texas Mathematics Course 2-3, Grade 7-8, McGraw Hill Education, ISBN: 9780021359967</i>		
<u>Prerequisites:</u> Pre-AP Gr 6 Mathematics and student interest		Grade level: 7
<u>What's Next?</u> Pre-Algebra or Pre-AP Algebra I		Credit(s): N/A
Students will take STAAR Gr 8 Mathematics Assessment.		
Gr 8 Mathematics		0203 A/B
Provides instruction in concepts and skills associated with numbers, operations with rationales, problem solving, tables, measurement, geometry, probability, statistics, graphing, fractions in expressions and equations, meaning of negative numbers, pattern recognition and proportional reasoning, constructing numerical equations, attacking word problems successfully, variables, equality and inequality, operations on equations and inequalities. The primary goal is to prepare students for success in algebra. Instruction focuses on problem-solving, manipulatives, and the use of technology.		03103100
<u>Instructional Material:</u> 0847 – <i>Texas Mathematics Course 3, Grade 8, McGraw Hill Education, ISBN: 9780021359967</i>		
<u>Prerequisites:</u> Gr 7 Mathematics		Grade level: 8
<u>What's Next?</u> Algebra I		Credit(s): N/A
Students will take STAAR Gr 8 Mathematics Assessment.		
Gr 8 Pre-Algebra		0219 A/B
Establishes the foundation for success in the high school course sequence. Includes all of the Grade 8 Mathematics objectives/TEKS with both independent and guided extensions in evaluating expressions, solving one-step equations and inequalities, solving multi-step equations and inequalities, study of functions and graphing, study of ratio, proportional reasoning, and percents, study of probability and statistics, study of geometry and measurement, applying algebra to geometric concepts, and study of monomials and polynomials. Instruction focuses on applying methods to examine and solve a variety of real-world problems as preparation for success in algebra. Problem solving, technology, and hands-on activities are emphasized.		03103100
<u>Instructional Material:</u> <i>Spring Board Mathematics Course 3, College Board; ISBN: 9781457301223</i>		
<u>Prerequisites:</u> Gr 7 Mathematics and student interest		Grade level: 8
<u>What's Next?</u> Pre-AP Algebra I		Credit(s): N/A
Students will take STAAR Gr 8 Mathematics.		
ANY CAMPUS OFFERING PRE-AP ALGEBRA I MUST HAVE APPROVAL FROM THE MATHEMATICS DIRECTOR.		
Students in the Pre-AP Algebra I courses are required to take the state End of Course (EOC) assessment for Algebra I.		
Pre-AP Algebra I		7055 A/B
Establishes the foundation for success in the Advanced Placement Mathematics curriculum. Includes all of the regular Algebra I course with extensions, both independent and guided, in the application of algebraic concepts, the analysis of the historical development of algebra, and the relationship of the major ideas of algebra and geometry. High school credit is available upon the successful completion of both semesters. Grades will not be used in the calculation of high school GPA		03100500
<u>Instructional Material:</u> <i>Spring Board Algebra I, College Board; ISBN 9781457300394</i>		
<u>Prerequisites:</u> Gr 6 Pre-AP Accelerated Mathematics, Gr 7 Pre-AP Mathematics, Pre-Algebra AB or Gr 8 Mathematics or the equivalent (90% or above on a CBE for Mathematics, Grade 8AB), STAAR Scores, student grades, good attendance, and student interest.		Grade level: 8 Credit(s): 1
<u>What's Next?</u> Pre-AP Geometry or Geometry		

HIGH SCHOOL CREDIT AVAILABLE. Students will take STAAR Algebra I EOC.

Mathematics Lab: Problem Solving Approach	0222 A/B
Provides an opportunity for students with a high interest in Mathematics to further mathematical understanding and knowledge through laboratory and discovery activities. Encourages students to have fun with Mathematics while exploring such topics as, but not limited to, number sense patterns, modular arithmetic, points of concurrency, perfect numbers, matrix logic, unit analysis, and folding patterns, while using a variety of problem-solving techniques	84100001
<u>Instructional Material:</u> <i>No state-adopted textbook/ Contact Content Director</i>	
Prerequisites: None	Grade level: 8
<u>What's Next?</u> Any local elective	Credit(s): N/A
Offered only at William James MS.	
Texas Pre-Freshman Engineering Program I and II	7421 A/B or 7423 A/B
A summer enrichment for high ability students, these courses emphasize study and research in Mathematics, engineering, and computer science. Preference is given to female students and minority students who have been underrepresented in the field of engineering.	N1303752 or N1303753
<u>Instructional Material:</u> <i>Materials & textbooks to be provided by participating university.</i>	
<u>Prerequisites:</u> Average of 80 or higher in college preparatory Mathematics and teacher recommendation	Grade level: 7-8
<u>What's Next?</u> Any local elective	Credit(s): 0
HIGH SCHOOL CREDIT AVAILABLE	
Available at Texas Wesleyan University	
Gr 6 Enhanced Mathematics AB	0201 A/B
Gr 7 Enhanced Mathematics AB	0206 A/B
Gr 8 Enhanced Mathematics AB	0210 A/B
Provides additional strategies and support so that students gain a foundation in mathematical thinking and reasoning. The course will strengthen mathematical concepts, relationships, and experiences. Students will use tools (including calculators), techniques, and models to develop their understanding of mathematics and to improve their ability to solve problems. A strong emphasis will be placed on the communication of mathematical ideas and solutions. NOTE: This course is not a stand-alone mathematics course and is not designed to replace the regular math course.	82100001 84100028 84100029
<u>Instructional Material:</u> <i>No State adopted instructional material(s)/Contact Content Director</i>	
<u>Prerequisites:</u> Previous Grade level and concurrent enrollment in Mathematics, Gr 6, Gr 7, or Gr 8	Grade level: 6-8
<u>What's Next?</u> N/A (Assignment is made by individual student's STAAR assessment scores.)	Credit(s): 0
Local Credit Only	
Mathematics Laboratory: Problem Solving Approach	0222 A/B
Provides an opportunity for students with a high interest in mathematics to further mathematical understanding and knowledge through laboratory and discovery activities. Encourages students to have fun with mathematics while exploring such topics as, but not limited to, number sense patterns, modular arithmetic, points of concurrency, perfect numbers, matrix logic, unit analysis, and folding patterns, while using a variety of problem-solving techniques. Limited to students at William James Middle School.	84100001
<u>Instructional Material:</u> <i>No State adopted textbook/Contact Content Director</i>	
<u>Prerequisites:</u> None	Grade level: 8
<u>What's Next?</u> NA	Credit(s): 0
Local Credit Only	
Texas Pre-Freshman Engineering Program IAB	7421 A/B
Texas Pre-Freshman Engineering Program IAB	7423 A/B
Available at Texas Wesleyan University as summer enrichment for high ability students, these courses emphasize study and research in mathematics, engineering, and computer science. Preference is given to female students and minority students who have been underrepresented in the field of engineering. This course is for state elective credit only. Credit toward high school graduation will be placed on the AAR upon successful completion of both semesters of the course. Grades will not be calculated into high school GPA.	N1303752 N1303753
<u>Instructional Material:</u> <i>Materials & textbooks to be provided by participating university.</i>	
<u>Prerequisites:</u> Average of 80 or higher in college preparatory Mathematics and teacher recommendation	Grade level: 7-8
<u>What's Next?</u> NA	Credit(s): 1-2

Science

Science Recommended Course Sequence and Testing Guide

	Traditional		Pre-AP		Advanced Placement (AP) / Dual Credit (DC)	
6th	Gr 6 Science: 0300	None	Pre-AP Gr 6 Science: 0313	None	Pre-AP Gr 6 Science: 0313	None
7th	Gr 7 Science: 0304	None	Pre-AP Gr 7 Science: 0315	None	Pre-AP Gr 7 Accelerated: 0303	STAAR Gr 8
8th	Gr 8 Science: 0305	STAAR Gr 8	Pre-AP Gr 8 Science: 0319	STAAR Gr 8	Pre-AP Biology: 7574	Bio EOC
9th	Biology: 7572	Bio EOC	Pre-AP Biology: 7574	Bio EOC	Pre-AP Chemistry: 7594	None
10th	Chemistry: 7592	PSAT	Pre-AP Chemistry: 7594	PSAT	AP Physics: 7625	PSAT Exams vary by course
11th	Physics: 7614	PSAT SAT ACT	Pre-AP Physics: 7616	Exams vary by course	AP/DC Sci Electives or Advanced Science	Exams vary by course
12th	Advanced Science or CTE Equivalent	PSAT SAT ACT	AP/DC Sci Electives or Advanced Science	Exams vary by course	AP/DC Sci Electives or Advanced Science	Exams vary by course

Gr 6 Science	0300 A/B
The grade 6 science course is interdisciplinary with a content focus on physical and chemical science. It focuses on safe practices, science process skills, physical, chemical, life, earth, and space science.	03060600
<u>Instructional Material:</u> 0620 – ScienceFusion, Texas, Grade 6, Houghton Mifflin Harcourt, ISBN: 9780544139084	
<u>Prerequisites:</u> Gr 5 Science	Grade level: 6
<u>What's Next?</u> Gr 7 Science or Pre-AP Science	Credit(s): N/A
Gr 6 Science Pre-AP	0313 A/B
Students taking this Pre-AP course will have the opportunity to learn all Earth and space science TEKS for grades 6, 7, and 8.	03060600
<u>Instructional Material:</u> 0620 – ScienceFusion, Texas, Grade 6, Houghton Mifflin Harcourt, ISBN: 9780544139084	
<u>Prerequisites:</u> Grade 5 Science, an advanced academic performance rating on the Grade 5 STAAR science test, and student interest.	Grade level: 6
<u>What's Next?</u> Gr 7 Pre-AP or Gr 7 Pre—AP Accelerated Science	Credit(s): N/A
Gr 7 Science	0304 A/B
The grade 7 science course is interdisciplinary with a content focus on organisms and the environment. Topics include safe practices, science process skills, matter, energy, force, motion, energy, Earth, space, organisms, and environments.	03060700
<u>Instructional Material:</u> 0720 - ScienceFusion, Texas Grade 7, Houghton Mifflin Harcourt, ISBN: 9780544139091	
<u>Prerequisites:</u> Gr 6 Science	Grade level: 7
<u>What's Next?</u> Gr 8 Science or Gr 8 Pre-AP Science	Credit(s): N/A
Gr 7 Science Pre-AP	0315 A/B
Students taking this Pre-AP course will be given opportunities to learn all life science TEKS for grades 6, 7, and 8	03060700
<u>Instructional Material:</u> 0720 - ScienceFusion, Texas Grade 7, Houghton Mifflin Harcourt, ISBN: 9780544139091	
<u>Prerequisites:</u> Gr 6 Science or Gr 6 Pre-AP Science and/or student interest	Grade level: 7
<u>What's Next?</u> Gr 8 Pre-AP Science	Credit(s): N/A

Gr 7 Pre-AP Science Accelerated	0303 A/B
The 7th Grade Pre-AP Science Accelerated Course establishes the foundations for success in the Advanced Placement curriculum. The course includes all TEKS for grades 6, 7, and 8 in reporting categories 1, 2, and 4. Students will conduct laboratory and field investigations for a minimum of 40% of the instructional time.	03060700
<u>Instructional Material:</u> 0720 - <i>ScienceFusion, Texas Grade 7, Houghton Mifflin Harcourt, ISBN: 9780544139091</i>	
<u>Prerequisites:</u> Gr 6 Pre-AP Science, teacher recommendation; concurrent enrollment in Gr 7 Pre-AP Mathematics, or Algebra I	Grade level: 7
<u>What's Next?</u> Pre-AP Biology	Credit(s): N/A
Students will take STAAR Gr 8 Science.	
Gr 8 Science	0305 A/B
The grade 8 science course is interdisciplinary with a content focus on earth and space. Topics include safe practices, science process skills, matter, energy, force, motion, Earth, space, organisms, and environments.	03060800
<u>Instructional Material:</u> 0820 – <i>Science Fusion, Texas, Grade 8, Houghton Mifflin Harcourt, ISBN: 9780544139107</i>	
<u>Prerequisites:</u> Grade 7 Science	Grade level: 8
<u>What's Next?</u> Students who meet the standard expectations on the 8th grade STAAR should take Biology. Students should consider taking Pre-AP Biology if they receive an advanced academic performance rating.	Credit(s): N/A
Students will take STAAR Gr 8 Science.	
Gr 8 Science Pre-AP	0319 A/B
Students taking the Pre-AP course will be given opportunities to extend their knowledge in the areas of physical, and chemical science and includes all the TEKS for grades 6, 7, and 8.	03060800
<u>Instructional Material:</u> 0820 – <i>Science Fusion, Texas, Grade 8, Houghton Mifflin Harcourt, ISBN: 9780544139107</i>	
<u>Prerequisites:</u> Gr 7 Science Pre-AP and student interest	Grade level: 8
<u>What's Next?</u> Students who meet the standard expectations on the 8th grade STAAR should take Biology. Students should consider taking Pre-AP Biology if they receive an advanced academic performance rating.	Credit(s): N/A
Students will take STAAR Gr 8 Science.	
Pre-AP Biology	7474 A/B
Pre-AP Biology prepares students for success in AP biology by exposing them to deeper concepts and skills used in that course. More in-depth concepts in cell structure and cell processes which include transport, energy transformations, protein production and cell reproduction are emphasized. Hierarchy and interdependence of living systems, development of organisms, inheritance, evolution, speciation, taxonomy, and ecology are taught along with the significance of plants and their structure. Independent research is required.	03010200
<u>Instructional Material:</u> 1712 – <i>Biology by Alton Biggs, McGraw-Hill, ISBN 9780021360031</i>	
<u>Required Prerequisites:</u> Successful completion of Gr 7 Science Pre-AP Accelerated and met standard on Gr8 Science STARR. Successful completion of or concurrently enrolled in Algebra I	Grade level: 8
<u>What's Next?</u> Pre-AP Chemistry or AP Physics I	Credit(s): 1
Students who successfully complete both semesters of the course will receive high school credit. The grade will not be used in the computation of high school GPA.	
Students will take the Biology EOC.	
Offered only for Gr 8 students, at; Benbrook, Daggett, Elder, Handley, Jacquet, W. James Leonard, J McClung, McLean, Meacham, Meadowbrook, MLLC, Monnig, Riverside, Rosemont, Stripling, Wedgwood, World Languages Institute, YMLA, & YWLA.	
Botany T	0357 T (6th) or 0356 T (7th-8th)
This course should be taken concurrently with Grades 6-8 science courses. Botany provides a lab-oriented course which utilizes the metric system in the study of plants. Investigations and experiments in the study of basic parts and functions of plants, classification of plants, and independent study projects are vital components of this course. Local credit course.	848800037 (6th) 84800038 (7th - 8th)
<u>Instructional Material:</u> <i>No state adopted instructional materials</i>	
<u>Prerequisites:</u> None	Grade level: 6-8
<u>What's Next?</u> N/A	Credit(s): N/A
<i>Offered only at Elder and Handley</i>	
Texas Pre-Freshman Engineering Program I and II	7421 A/B or 7423 A/B
A summer enrichment for high ability students, these courses emphasize study and research in Mathematics, engineering, and computer science. Preference is given to female students and minority students who have been underrepresented in the field of engineering.	N1303752 or N1303753
<u>Instructional Material:</u> <i>Instructional material(s) to be provided by the participating university</i>	
<u>Prerequisites:</u> Average of 80 or higher in college preparatory Mathematics course	Grade level: 7-8
<u>What's Next?</u> N/A	Credit(s): 1 - 2 (Elective)
State elective high school credit is available for this course. Grades earned will not be used in the calculation of high school GPA.	
Available at Texas Wesleyan University and Tarrant County College campuses.	

Gr 6 Enhanced Science AB	0302 A/B
Gr 7 Enhanced Science AB	0306 A/B
Gr 8 Enhanced Science AB	0323 A/B
Provides additional strategies and support to students so that they can gain a stronger foundation in scientific concepts, think and reasoning. This course is not a stand-alone science course and is not designed to replace the regular science course.	NA
<u>Instructional Material:</u> No state adopted instructional materials/ Contact Content Director	
<u>Prerequisites:</u> Previous Grade level Science and concurrent enrollment in Science Gr 6, Gr 7, or Gr 8	Grade level: 6-8
<u>What's Next?</u> Science Gr 6, Gr 7, Gr8, or Biology	Credit(s): NA

Social Studies

Social Studies & Economics Recommended Course Sequence and Testing Guide

	Traditional		Pre-AP		Advanced Placement (AP) / Dual Credit (DC)	
6th	Gr 6 Social Studies: 0331	None	Pre-AP Gr 6 Social Studies: 0325	None	Pre-AP Gr 6 Social Studies: 0325	None
7th	Gr 7 Social Studies: 0336	None	Pre-AP Gr 7 Social Studies: 0327	None	Pre-AP Gr 7 Social Studies: 0327	None
8th	Gr 8 Social Studies: 0337	STAAR Gr 8	Pre-AP Gr 8 Social Studies: 0329	STAAR Gr 8	Pre-AP Gr 8 Social Studies: 0329	STAAR Gr 8
9th	World Geography: 8011	None	Pre-AP World Geography: 8009	None	AP Human Geog: 8003 or DC World Geog: 8006	PSAT AP Exam
10th	World History: 8033	PSAT	Pre-AP World History: 8035	PSAT	AP World Hist: 8037 or DC World Hist: 8034	PSAT SAT AP Exam
11th	US History Since 1877: 8056	PSAT SAT US Hist EOC	Pre-AP US History Since 1877: 8066	SAT US Hist EOC	AP US Hist: 8215 or DC US Hist: 8042	SAT US Hist EOC AP Exams
12th	US Gov & Econ: 8076T & 8096T SS Electives	PSAT SAT	US Gov & Econ: 8076T & 8096T AP/DC SS Electives	SAT	AP US Gov & Econ: 8135T & 8098T or DC US Gov & Econ: 8079T & 8094T AP/DC SS Electives	Exams vary by course

Gr 6 Social Studies 0331 A/B

The emphasis of this course is the study of people and places of the contemporary world. Societies selected for study include: Europe, Russia, and the Eurasian republics, the Americas, Southwest Asia-North Africa, Sub-Saharan Africa, Australia and the Pacific Realm. Students examine and evaluate the influence of individuals and groups on historical and contemporary events. A key focus of this course is an examination of the effects of geography in historical and contemporary events.

Instructional Material: 0670 – *National Geographic: World Cultures and Geography (Texas Grade 6)*, Cengage Learning, 2014, ISBN: 9781305223967

Prerequisites: None Grade level: 6
What's Next? Gr 7 Social Studies – Texas History Credit(s): N/A

Gr 6 Social Studies Pre-AP 0325 A/B

The Pre-AP course establishes the foundation for success in the Advanced Placement Social Studies curriculum through increased requirements, including independent study, authentic assessments, the History Fair, and outside-readings. It requires highly motivated students who desire a more in depth study of history.

Instructional Material: 0670 – *National Geographic: World Cultures and Geography (Texas Grade 6)*, Cengage Learning, 2014, ISBN: 9781305223967

Prerequisites: Student interest Grade level: 6
What's Next? Pre-AP Gr 7 Social Studies - Texas History Credit(s): N/A

Gr 7 Social Studies	0336 A/B
This course is a study of the history of Texas from early times to the present. It focuses on the full scope of Texas history including the cultures of Native Americans living in Texas prior to European exploration and colonization. Major themes of revolution, independence, republic, and statehood are emphasized. The impact of individuals, events, and issues from each of these periods is examined and evaluated.	03343000
<u>Instructional Material:</u> 0770 – <i>Texas History (Texas Grade 7)</i> , Houghton Mifflin Harcourt, 2014, ISBN: 9780544549364	
<u>Prerequisites:</u> None	Grade level: 7
<u>What's Next?</u> Gr 8 Social Studies - U. S. Colonization - Reconstruction	Credit(s): N/A
Gr 7 Social Studies Pre-AP	0327 A/B
The Pre-AP course establishes the foundation for success in the Advanced Placement Social Studies curriculum through increased requirements including independent study, authentic assessments, the History Fair, and outside readings. It requires highly motivated students who desire a more in-depth study of history.	03343000
<u>Instructional Material:</u> 0770 – <i>Texas History (Texas Grade 7)</i> , Houghton Mifflin Harcourt, 2014, ISBN: 9780544549364	
<u>Prerequisites:</u> Student interest	Grade level: 7
<u>What's Next?</u> Gr 8 Social Studies Pre-AP - U. S. Colonization - Reconstruction	Credit(s): N/A
Gr 8 Social Studies	0337 A/B
The emphasis of this course is the historical development of the United States from the early colonial period throughout Reconstruction. The course content focuses on the political, economic, and social events and issues related to the origins and development of the United States, its principles, beliefs, and institutions as reflected in the U.S. Constitution and other historical documents.	03343100
<u>Instructional Material:</u> 0875 – <i>United States History (Texas Grade 8)</i> , Houghton Mifflin Harcourt, 2014, ISBN: 98705444549005	
<u>Prerequisites:</u> Gr 7 Social Studies	Grade level: 8
<u>What's Next?</u> World Geography	Credit(s): N/A
Gr 8 Social Studies Pre-AP	0329 A/B
The Pre-AP course establishes the foundation for success in the Advanced Placement Social Studies curriculum through increased requirements including independent study, authentic assessments, the History Fair, and outside readings. It requires highly motivated students who desire a more in-depth study of history.	03343100
<u>Instructional Material:</u> 0875 – <i>United States History (Texas Grade 8)</i> , Houghton Mifflin Harcourt, 2014, ISBN: 98705444549005	
<u>Prerequisites:</u> Pre-AP Gr 7 Social Studies and student interest	Grade level: 8
<u>What's Next?</u> Pre-AP World Geography or AP Human Geography	Credit(s): N/A
Exploratory Problem Solving Current Affairs	0344 T (6th) or
Stresses critical and creative thinking as students engage in the process of problem solving. Utilizes an interdisciplinary approach to problem solving with emphasis on current affairs. Local Credit Only	0341 T (7th-8th) 82300001 or 84400001
<u>Instructional Material:</u> No state adopted instructional material(s)/Local credit only/Contact director.	Grade level: 6-8
<u>Prerequisites:</u> Student interest	Credit(s): N/A
How to Study	0345 T (6th) or
This course is designed to provide students with appropriate study skills which can be used to acquire knowledge and competence in social studies, language arts, Mathematics, and science. Emphasis is on reading and writing across the curriculum as well as the development of good study habits and problem-solving skills. The course may be taken for one semester only. Local Credit Only	0342 T (7th-8th) 82300002 or 84400002
<u>Instructional Material:</u> No state adopted instructional material(s)/Local credit only/Contact director.	Grade level: 6-8
<u>Prerequisites:</u> None	Credit(s): N/A
Cultural Studies	0355 T
Provides an opportunity for students to discuss and explore major concepts and issues in multicultural education. The course examines the meaning of culture, and the various ways in which variables such as race, class, and gender influence a society's beliefs, attitudes, and ways of life. Local Credit Only	84400003
<u>Instructional Material:</u> No state adopted instructional material(s)/Local credit only/Contact director.	Grade level: 6-8
<u>Prerequisites:</u> None	Credit(s): N/A
Special Topics in Social Studies: Geography Themes and Perspectives AB	8002 A/B
This course provides qualified 8 th grade students with the opportunity to engage in a rigorous and conceptually driven curriculum that will enhance their geo-literacy and prepare them for more advanced studies in geography. AP skills and habits of mind are a focus throughout the course.	03380002 (Part A) 03380022 (Part B)
<u>Instructional Material:</u> No state adopted instructional material(s)/Local credit only/Contact director.	Grade level: 8
<u>Prerequisites:</u> Accelerated Grade 7 Science and/or Accelerated Grade 7 Math and concurrently enrolled in Grade 8 Pre-AP Social Studies and high school level English, Science, or Math.	Credit(s): 1
<u>What's Next?</u> AP Human Geography in grade 9.	

Fine Arts

All middle school fine arts courses that were previously labeled as 'grade 6, 7, or 8' are now re-labeled per the revised Fine Arts Texas Essential Knowledge and Skills (TEKS). ALL middle school fine arts courses will be labeled MS1, MS2, or MS3. These are not tied to grade levels but refer to the number of times the course is taken.

VISUAL AND PERFORMING ARTS	1st Class Taken	2nd Class Taken	3rd Class Taken
ART			
Middle School Art	0001	0002	0003
Photographic Designs	N/A	0007	0008
Art, Level I (HS)	N/A	N/A	1010
DANCE	01600	0160	0163
THEATRE	0077	0079	0081

Placement into certain courses require student portfolios, art show participation, and teacher approval/recommendation.

Photographic Designs will not satisfy the Fine Arts requirement for Middle School. It will count as a Local Credit only.

Art, Level I is an opportunity for advanced 8th grade art students to earn one high school level Art credit and is intended for students with demonstrated artistic proficiency. Art teacher recommendation required based on student portfolio and talent. Art teacher has to be approved by Visual Arts Director for this advanced high school Art course.

Middle School Art I, II, III	0001 A/B, 0002 A/B, or 0003 A/B
Includes opportunities to illustrate themes with increasing depth and range of skill and technique. A variety of art media and materials will be used to produce artwork in drawing, painting, printmaking, sculpture, ceramics, and other art processes.	03154110, 03154210, or 03154310
<i>Instructional Material: eBook A Global Pursuit, Davis Publications; ISBN: 978-1-61528-324-8 Textbook - A Global Pursuit, Davis Publications; ISBN: 978-0-87192-881-8</i> <i>eBook A Personal Journey, Davis Publications; ISBN: 978-1-161528-322-4 Textbook should be available in 2016-2017, A Personal Journey, Davis Publications; ISBN: 978-0-87192-883-2</i> <i>eBook A Community Connection, Davis Publications; ISBN: 978-1-61528-323-1 Textbook: A Community Connection, Davis Publications; ISBN: 978-0-87192-882-5</i>	
<u>Prerequisites:</u> None or previous year course <u>What's Next?</u> Next Fine Arts course	Grade level: 6-8 Credit(s): N/A
Photographic Design	0007 A/B or 0008 A/B
Students will be challenged to develop group or individual projects such as photography portfolios, campus photo magazines, and photography exhibits in order to further the connection to careers in the photography field. Special equipment is required.	03154210 or 03154310
<i>Instructional Material: Focus on Photography, Davis Publications; ISBN: 978-0-87192-721-7</i>	
<u>Prerequisites:</u> ART MS1 or MS2 <u>What's Next?</u> Next Fine Arts course	Grade level: 7-8 Credit(s): N/A

ART, Level I (HS)	1010 A/B
This rigorous high school art course covers technique, processes, and media. Includes effective use of art media and tools in design, drawing, painting, printmaking, and sculpture. Art work must demonstrate mastery of Art Elements and Principles of Design. Students must create a portfolio of exceptional artwork (12 pieces) and submit it to the Secondary Schools Art Show which will be judged as part of the grading evaluation process for the school. High school credit provided upon successful completion of both semesters of this course. The grade is not used in the calculation of high school GPA	03500100
<u>Instructional Material:</u> eBook <i>The Visual Experience</i> , Davis Publications; ISBN: 978-1-61528-328-6 Textbook: <i>The Visual Experience</i> , Davis Publications; ISBN: 978-0-87192-627-2	
<u>Prerequisites:</u> Teacher recommendation based on student portfolio and talent	Grade level: 8
<u>What's Next?</u> Next Fine Arts course	Credit(s): 1
Exploring 2- and 3-Dimensional Art	0009 A/B
This art course provides opportunities to continue developing art skills related to Two- and Three-Dimensional processes and projects while using the Elements of Art and Principles of Design. Traditional and experimental art experiences will be provided to promote critical and creative thinking. Students will participate in a wide range of experiences using advanced media and additive or subtractive sculptural techniques designed to build artistic and creative confidence.	03154310
<u>Instructional Material:</u> Contact Content Director	
<u>Prerequisites:</u> ART MS1 and MS2 or Teacher recommendation	Grade level: 8
<u>What's Next?</u> Next Fine Arts course	Credit(s): N/A
Offered only at Monnig MS VPA Prep.	
Middle School Dance I, II, III	01600 A/B, 0160 A/B, or 0163 A/B
Presents a general overview and history of movement for jazz, tap, ballet and modern dance and multicultural/multi-ethnic dance and is intended for those with little to no previous training in dance. Each subsequent year of Dance builds on the previous year. Students must complete both the A and B semesters to receive credit for the course.	03154120, 03154220, or 03154320
<u>Instructional Material:</u> Contact Content Director	
<u>Prerequisites:</u> None or previous year course, and (or) instructor's permission.	Grade level: 6-8
<u>What's Next?</u> Next Fine Arts course	Credit(s): N/A
<i>Course does not count towards a PE credit, unless teacher is PE certified and TEKS are met.</i>	
Middle School Theatre I, II, III	0077 A/B, 0079 A/B, or 0081 A/B
Provides a broad base for students to organize the knowledge and skills they are expected to acquire through the middle school level 1 fine arts TEKS-perception, creative expression/performance, historical and cultural heritage, and critical evaluation. Students' knowledge of self, of others, and the world around them can be developed through a wide variety of theatrical experiences. This leads to a positive self-image and the ability to relate to others in an ever-changing world. Provides and promotes vertical articulation for the middle school theatre arts program. Subsequent courses provide additional fine arts electives which afford an avenue for artistic expression through theatre, develops understanding of theatre and its use for entertainment, edification, and social community. Increases understanding of heritage and traditions through historical and cultural studies in theatre. Develops concepts about human relationships and the environment, using elements of drama and conventions of theatre	03154140, 03154240, or 03154340
<u>Instructional Material:</u> 0778 – <i>Exploring Theatre</i> , Glencoe/McGraw-Hill, ISBN 007861614X	
<u>Prerequisites:</u> None or previous year course, and (or) instructor's permission.	Grade level: 6-8
<u>What's Next?</u> Next Fine Arts course	Credit(s): N/A

INSTRUMENTAL AND CHORAL MUSIC	Beginner Music Level 1	Intermediate Music, Level 2	Advanced Music Level 3
BAND	0223	0226	0228
ORCHESTRA	0252	0189	0244
CHOIR			
6th Grade Girls	0258	N/A	N/A
7th Grade Girls	0258	0263	0265
8th Grade Girls	0258	0264	0266
6TH Grade Boys	0259	N/A	N/A
7th Grade Boys	0259	0236	0243
8th Grade Boys	0259	0238	0240

Middle school students in the 6th Grade will take Music, Level 1 (Band, Orchestra, or Choir). Middle school students in the 7th or 8th grade who are taking the course for the first time should enroll in Music, Level 1 (Band, Orchestra, or Choir). 7th and 8th grade students who have taken Music, Level 1 or who have previous music experience, may audition and be placed in either Music, Level 2 (Intermediate) or Music, Level 3 (Advanced). This placement is by Audition only. Students in 7th and 8th grade may repeat Music, Level 2 and Music, Level 3. All courses are one-year long.

Middle School Choir	See Chart
Beginner Treble or Tenor/Bass Choir provides instruction to develop the fundamental vocal skills, techniques, and music theory used in Middle School performing choral music. Intermediate and Advanced Treble or Tenor/Bass Choir provides female and male students with intermediate and advanced choral music instruction in a variety of musical styles and genres. Attendance at all performances is required.	03154131, 03154231, or 03154331
<u>Instructional Material:</u> Contact Content Director	
<u>Prerequisites:</u> None for beginner level - Audition determines placement into Intermediate or Advanced.	Grade level: 6-8
<u>What's Next?</u> Next Fine Arts course	Credit(s): 0
Fulfills Grade 6 fine arts requirement when taken in Grade 6.	
All classes are gender-based (all females together/ all males together) and must be scheduled appropriately for correct pedagogical placement.	
Middle School Band	See Chart
Beginner course provides instruction in the techniques of playing band instruments. Emphasis is placed on tone production, mastering the fundamentals and music reading.	03154130, 03154230, or 03154330
Sub Non-Varsity, Non-Varsity, Varsity courses allow students the chance to develop some quality and instrumental skills and techniques at the appropriate level.	
Attendance to all rehearsals/performances is required.	
<u>Instructional Material:</u> Contact Content Director	
<u>Prerequisites:</u> Screening for appropriate instrument placement in the spring - Audition determines placement into Intermediate or Advanced.	Grade level: 6-8
<u>What's Next?</u> Next Fine Arts course	Credit(s): N/A
Middle School Marching Band	See Chart
Non-Varsity or Varsity courses provide instruction on basic field commands, physical conditioning and marching techniques at the appropriate level. Attendance to all rehearsals/performances is required. Optional performances may include parades or class demonstrations.	03154133, 03154233, or 03154333
<u>Instructional Material:</u> Contact Content Director	
<u>Prerequisites:</u> Screening for appropriate instrument placement in the spring - Audition determines placement into Intermediate or Advanced.	Grade level: 6-8
<u>What's Next?</u> Next Fine Arts course	Credit(s): N/A
Middle School Instrumental Ensemble	See Chart
Sub Non-Varsity, Non-Varsity or Varsity provide students the opportunity to develop and refine technical skills and increase music knowledge with literature selected for performance and listening. Attendance to all rehearsals/performances is required.	03154133, 03154233, or 03154333
<u>Instructional Material:</u> Contact Content Director	
<u>Prerequisites:</u> Screening for appropriate instrument placement in the spring - Audition determines placement into Intermediate or Advanced.	Grade level: 6-8
<u>What's Next?</u> Next Fine Arts course	Credit(s): N/A

Middle School Mariachi Band	0233 A/B, 0235 A/B, or 0237 A/B
Mariachi Band provides instruction in the techniques of playing the trumpet, violin, vihuela, guitar, and/or guitarron or students to learn and perform the intricate music and rhythm styles of the Latino cultural heritage. Students in this group must demonstrate a high level of commitment and superior citizenship to be successful. Mariachi performances will be given during the semester at concerts, festivals, and concerts. Attendance at all performances is required.	03154133, 03154233, or 03154333
<u>Instructional Material:</u> Contact Content Director	
<u>Prerequisites:</u> Audition determines instrument and placement.	Grade level: 6-8
<u>What's Next?</u> Next Fine Arts course	Credit(s): N/A
Offered only at JP Elder MS.	
Middle School Jazz Ensemble	0267 A/B or 0268 A/B
Qualified band students will focus on musical genre other than mainstream classical and pop music as played in band with a focus on all areas of jazz music including performance technique, history, jazz literature, and interpretation.	03154235 or 03154335
<u>Instructional Material:</u> Contact Content Director	
<u>Prerequisites:</u> Placement based on successful completion of beginning band program, student's demonstration of proficiency on his/her instrument, student interest, parental approval. Must be enrolled in parent group.	Grade level: 7-8
<u>What's Next?</u> Next Fine Arts course	Credit(s): N/A
Middle School Orchestra	See Chart
Provides instruction in the technique of playing string instruments. Emphasis is placed on tone production, mastery of fundamentals, and music readings. Intermediate and Advanced levels develop tone quality, instrumental skills and techniques. Attendance at all performances is required.	03154132, 03154232, or 03154332
<u>Instructional Material:</u> Contact Content Director	
<u>Prerequisites:</u> None for beginner level - Audition determines placement into Intermediate or Advanced.	Grade level: 6-8
<u>What's Next?</u> Next Fine Arts course	Credit(s): N/A
Fulfills Grade 6 fine arts requirement when taken in Grade 6.	

World Languages

Graduation Requirements for Students Entering Grade 9 in 2014-2015 and thereafter under the Foundation Graduation Plan

Required for all students: World Languages, 2 Credits any two levels of the same language

Beginning in the 2014-2015 school year, students will have new opportunities relative to the study of a language other than English. They include:

- Earning a performance acknowledgement in bilingualism and biliteracy. Students must demonstrate proficiency in two or more languages through completion of a **minimum of three credits** in the same language of a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100;
- Meeting the admissions requirements of many state and national, public and private, universities which include a **minimum of three years** of study of a language other than English.

All students, therefore, are strongly encouraged to study **a minimum of three years** of a language other than English in order to avail themselves of these opportunities. **Students are encouraged to begin their language study in Grade 6 (Exploratory Foreign Language) to get the strongest possible foundation, even though they will only receive Level I world language credit for successful completion of world language courses in Grade 7 and 8.**

<p>Exploratory Foreign Languages</p> <p>Develops basic linguistic skills in one or more languages and cultures, including grammatical rules.</p> <p><u>Instructional Material:</u> 0679 – <i>Invitation to Languages, Glencoe/McGraw-Hill (TE), ISBN: 0078605784</i></p> <p>Prerequisites: None</p> <p><u>What's Next?</u> Spanish, French, German, Latin, Chinese, Japanese, or a language currently offered at the World Languages Institute</p> <p>Offered at most Middle schools.</p>	<p>0099 T or 0100 A/B</p> <p>02950000</p> <p>Grade level: 6</p> <p>Credit(s): N/A</p>
<p>American Sign Language</p> <p>Provides both receptive and expressive signing, as well as interactive communication</p> <p><u>Instructional Material:</u> <i>None adopted – Master ASLI, Sign Media Inc., ISBN: 1881133206</i></p> <p>Prerequisites: None</p> <p>One high school credit will be awarded for successful completion of 4 semesters in middle school. Grades received in the course are not used in the calculation of high school GPA.</p> <p>Offered only at WLI & Leonard MS.</p>	<p>0125 A/B (7th) or 0127 A/B (8th)</p> <p>03983000</p> <p>Grade level: 7-8</p> <p>Credit(s): 1</p>
<p>Arabic</p> <p>Provides everyday conversational patterns in culturally authentic situations and introduces reading and writing. Offers practice in using learned material to carry on very simple conversations and to read and write familiar material. Fosters awareness of the culture and of the importance of accuracy of expression.</p> <p><u>Instructional Material:</u> <i>None adopted / Contact Director of World Languages</i></p> <p>Prerequisites: None</p> <p>One high school credit will be awarded for successful completion of 4 semesters in middle school. Grades received in the course are not used in the calculation of high school GPA.</p> <p>Offered only at WLI.</p>	<p>0145 A/B (7th) or 0147 A/B (8th)</p> <p>High School PEIMS: 03100100 - if student completes all 4 semesters of study</p> <p>Grade level: 7-8</p> <p>Credit(s): 1</p>
<p>Chinese</p> <p>Provides everyday conversational patterns in culturally authentic situations and introduces reading and writing. Offers practice in using learned material to carry on very simple conversations and to read and write familiar material. Fosters awareness of the culture and of the importance of accuracy of expression.</p> <p><u>Instructional Material:</u> 1614 - <i>Discovering Chinese, Volume 1, Better Chinese, ISBN: 9789629782429</i></p> <p><u>Prerequisites:</u> Taken in sequence (each numbered course lasts two semesters).</p> <p><u>What's Next?</u> Chinese II</p> <p>One high school credit will be awarded for successful completion of 4 semesters in middle school. Grades received in these courses are not used in the calculation of high school GPA.</p> <p>Offered at WLI & YWLA</p>	<p>0115 A/B (7th) or 0117 A/B (8th)</p> <p>High School PEIMS: 03490100 - if student completes all 4 semesters of study</p> <p>Grade level: 7-8</p> <p>Credit(s): 1</p>

French	0101 A/B (7th) or 0103 A/B (8th)
Provides everyday conversational patterns in culturally authentic situations and introduces reading and writing. Offers practice in using learned material to carry on very simple conversations and to read and write familiar material. Fosters awareness of the culture and of the importance of accuracy of expression.	High School PEIMS: 03410100 - if student completes all 4 semesters of study
<u>Instructional Material:</u> 1603 - <i>Allez, viens! 1A (En avant)</i> , Holt, ISBN: 0030369428 1604 - <i>Allez, viens! 1B (En route)</i> , Holt, ISBN: 0030369436	Grade level: 7-8 Credit(s): 1
<u>Prerequisites:</u> Taken in sequence (each numbered course lasts two semesters).	
<u>What's Next?</u> French II	
One high school credit will be awarded for successful completion of 4 semesters in middle school. Grades received in these courses are not used in the calculation of high school GPA.	
Offered at most Middle schools.	
German	0141 A/B (7th) or 0143 A/B (8th)
Provides everyday conversational patterns in culturally authentic situations and introduces reading and writing. Offers practice in using learned material to carry on very simple conversations and to read and write familiar material. Fosters awareness of the culture and of the importance of accuracy of expression.	High School PEIMS: 03420100 - if student completes all 4 semesters of study
<u>Instructional Material:</u> 1670 - <i>Komm mit! Level I</i> , Holt (TE) ISBN: 0030372542	Grade level: 7-8 Credit(s): 1
<u>Prerequisites:</u> Taken in sequence (each numbered course lasts two semesters).	
<u>What's Next?</u> German II	
One high school credit will be awarded for successful completion of 4 semesters in middle school. Grades received in these courses are not used in the calculation of high school GPA.	
Offered at WLI, Leonard, & Wedgwood MS.	
Italian	0135 A/B (7th) or 0137 A/B (8th)
Provides everyday conversational patterns in culturally authentic situations and introduces reading and writing. Offers practice in using learned material to carry on very simple conversations and to read and write familiar material. Fosters awareness of the culture and of the importance of accuracy of expression.	High School PEIMS - 03400100 - if student completes all 4 semesters of study
<u>Instructional Material:</u> <i>None adopted. Contact Director of World Languages</i>	Grade level: 7-8 Credit(s): 1
<u>Prerequisites:</u> Taken in sequence (each numbered course lasts two semesters).	
One high school credit will be awarded for successful completion of 4 semesters in middle school. Grades received in these courses are not used in the calculation of high school GPA.	
Offered only at WLI.	
Japanese	0121 A/B (7th) or 0123 A/B (8th)
Provides everyday conversational patterns in culturally authentic situations and introduces reading and writing. Offers practice in using learned material to carry on very simple conversations and to read and write familiar material. Fosters awareness of the culture and of the importance of accuracy of expression.	High School PEIMS - 03120100 - if student completes all 4 semesters of study
<u>Instructional Material:</u> 1622 - <i>Burnham, Ima! Level 1, EMC/Paradigm</i> , ISBN: 0821922351	Grade level: 7-8 Credit(s): 1
<u>Prerequisites:</u> Taken in sequence (each numbered course lasts two semesters).	
<u>What's Next?</u> Japanese II	
One high school credit will be awarded for successful completion of 4 semesters in middle school. Grades received in these courses are not used in the calculation of high school GPA.	
Offered at WLI, Elder, & Wedgwood MS.	
Introductory Latin	0129 A/B
Introduces the reading of Latin, reinforce by listening, speaking, and writing. Awareness of Roman culture and of components of the language.	02436000
<u>Instructional Material:</u> <i>Contact Content Director</i>	
<u>Prerequisites:</u> Taken in sequence (each numbered course lasts two semesters).	Grade level: 6-7 Credit(s): N/A
<u>What's Next?</u> Latin II	
Offered only at WLI.	
Latin	0131 A/B (7th) or 0133 A/B (8th)
Introduces the reading of Latin, reinforce by listening, speaking, and writing. Fosters awareness of Roman culture and of components of the language.	High School PEIMS - 03433100 - if student completes all 4 semesters of study
<u>Instructional Material:</u> 1625 - <i>Cambridge Latin Red Unit 1 with Non-Consumable Workbook</i> , Cambridge University Press, ISBN: 0521782287; 1626 - <i>Cambridge Latin Blue Unit 2 with Non-Consumable Workbook</i> , Cambridge University Press, ISBN: 0521782309;	Grade level: 7-8 Credit(s): 1
<u>Prerequisites:</u> Taken in sequence (each numbered course lasts two semesters).	
<u>What's Next?</u> Latin II	
One high school credit will be awarded for successful completion of 4 semesters in middle school. Grades received in these courses are not used in the calculation of high school GPA.	
Offered at WLI, YMLA, Stripling, McLean, & Wedgwood MS.	

Portuguese	0105 A/B (7th) or 0106 A/B (8th)
Provides everyday conversational patterns in culturally authentic situations and introduces reading and writing. Offers practice in using learned material to carry on very simple conversations and to read and write familiar material. Fosters awareness of the culture and of the importance of accuracy of expression. <u>Instructional Material:</u> <i>None adopted. Contact Director of World Languages</i> <u>Prerequisites:</u> Taken in sequence (each numbered course lasts two semesters). <u>What's Next?</u> N/A One high school credit will be awarded for successful completion of 4 semesters in middle school. Grades received in these courses are not used in the calculation of high school GPA. Offered only at WLI.	Middle School PEIMS: 0347300 - if student completes 2 semesters of study; High School PEIMS: 03470100 - if student completes 4 semesters of study Grade level: 7-8 Credit(s): 1
Spanish Language Arts	0107 A/B
This course reflects language arts standards that are authentic to the Spanish language and to Spanish literacy. This course will develop in the student's vocabulary and language skills needed to function on a totally biliterate and bilingual level and continue to develop cognitive skills and metacognitive processes already begun in elementary programs. This course provides instruction to develop essential vocabulary and language skills based upon Spanish Language Arts TEKS. <u>Instructional Material:</u> <i>Contact Content Director</i> <u>Prerequisites:</u> Grade 5 in a DLE or Spanish Immersion classroom <u>What's Next?</u> Spanish IA/B and Spanish 2 A/B	03210520 Grade level: 6 Credit(s): N/A
Spanish	0111 A/B (7th) or 0113 A/B (8th)
Provides everyday conversational patterns in culturally authentic situations and introduces reading and writing. Offers practice in using learned material to carry on very simple conversations and to read and write familiar material. Fosters awareness of the culture and of the importance of accuracy of expression. <u>Instructional Material:</u> <i>0760-Humbach et al., ¡Exprésate! IA, Holt, ISBN: 0037036978; 0860-Humbach et al., ¡Exprésate! IB, Holt, ISBN: 0030740460</i> <u>Prerequisites:</u> Taken in sequence (each numbered course lasts two semesters). <u>What's Next?</u> Spanish II One high school credit will be awarded for successful completion of 4 semesters in middle school. Grades received in these courses are not used in the calculation of high school GPA.	High School PEIMS: 03440100 - if student completes 4 semesters of study Grade level: 7-8 Credit(s): 1
Spanish Level 1 & 2 (for Spanish speakers)	4079 A (Spanish IAB) & 4079 B (Spanish IIAB)
Reinforces conversational patterns in culturally authentic situations and focuses on reading, writing, and higher-order thinking. Compacts the study of standard grammar and expands vocabulary. Includes the culture of various Hispanic countries. <u>Instructional Material:</u> <i>1654 — Nuevas Vistas Curso de intruducción, Holt, ISBN: 0030736919</i> <u>Prerequisites:</u> Ability to speak and to understand spoken Spanish, taken in sequence <u>What's Next?</u> Spanish for Spanish Speakers IIIA/IV AB High school credit(s) will be awarded for successful completion of both semesters of the course. Grades received in these courses are not used in the calculation of high school GPA.	03440110 & 03440220 Grade level: 7-8 Credit(s): 1 - 2
Pre-AP Spanish Level 3 & 4 (for Spanish Speakers)	4080 A (Pre-AP Span IIIAB) & 4080 B (Pre-AP Span IVAB)
Compacts the study of Spanish for 8th grade students who have completed the compacted Spanish I/II (for Native Speakers) course in Grade 7. Activities focus on reading and writing and broaden student vocabulary and usage of standard Spanish grammar and structure. Promotes recognition of the role of culture and language components in communications. <u>Instructional Material:</u> <i>1655 — Nuevas Vistas Curso Uno (Native Speakers), Holt, Rhinehart and Winston/Harcourt, ISBN: 0030736927</i> <u>Prerequisites:</u> Ability to speak and to understand spoken Spanish, Spanish IAB and Spanish IIAB <u>What's Next?</u> AP Spanish Language and Culture AB or AP Spanish IV High school credit(s) will be awarded for successful completion of both semesters of the course. Grades received in these courses are not used in the calculation of high school GPA.	03440330 & 03440440 Grade level: 8 Credit(s): 1 - 2
Pre-AP Spanish Level III	4077 A/B
Emphasizes creative self-expression in the spoken language. Expands aural comprehension to improve guessing from context. Includes short passages of literature in the reading practice and some creative writing. Promotes increased knowledge of the Spanish culture and components of the language. <u>Instructional Material:</u> <i>1647 — ¡Exprésate! Level 3, Holt, ISBN: 0030736897</i> <u>Prerequisites:</u> Placement exam or Spanish II, novice-high proficiency in speaking, intermediate-low proficiency to listening, reading, and writing: student interest, taken in sequence <u>What's Next?</u> AP Spanish Language and Culture IV AB High school credit will be awarded for successful completion of both semesters of the course. Grades received in this course are not used in the calculation of high school GPA.	03440330 Grade level: 7 Credit(s): 1

AP Spanish Language and Culture**4081 A/B**

Opportunity for students to participate fully in connected discourse; to communicate successfully in problematic situations; to explain, narrate, and describe in the present, past, and future time; to analyze and interpret literary texts; and to write original compositions on a variety of topics. Fosters accuracy of expression, and cultural behavior and the use of Spanish for future careers and personal enrichment.

A3440100

Instructional Material: 1648 – *Temas*; *AP Language and Culture Preparation*; *Vista Higher Learning*; and 1652 – *Díaz et al., Abriendo Paso, Pearson/Prentice Hall, ISBN: 0131164112*

Prerequisites: Pre-AP Spanish III taken in sequence

Grade level: 8

What's Next? AP Spanish V AB

Credit(s): 1

High school credit will be awarded for successful completion of both semesters of the course. Grades received in this course are not used in the calculation of high school GPA.

Career and Technical Education

Public Notification of Non-Discrimination in Career and Technology Education Programs

The Fort Worth Independent School District offers high school career and technology education programs in the 16 Career Clusters: Agricultural Science, Arts and Audio Visuals, Architecture and Construction, Business Education, Education and Training, Hospitality and Tourism, Human Services, Health Science Technology, Law, Public Safety, Corrections and Security, Manufacturing, Marketing, Finance, Government and Public Administration, Information Technology, Science Technology and Engineering, and Transportation Distribution and Logistics. Admission to these programs is based on interest and aptitude, age appropriateness, and class space availability.

The Fort Worth Independent School District does not discriminate on the basis of race, color, religion, national origin, sex, handicap, disability, sexual orientation, age, gender identity and expression, military/veteran status, in its career and technical education programs, services and activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

The Fort Worth Independent School District will take steps to assure that the lack of English language skills will not be a barrier to admission and participation in all educational and career and technical education programs.

For information about your rights or grievance procedures, the following have been designated to handle inquiries regarding the non-discrimination policies:

Rufino Mendoza, Title IX Coordinator, Director, Employee Relations 817.814.2790 100 N University Drive; Fort Worth, TX 76107	June Davis, ADA/504 Coordinator, Director of Special Programs 817.814.2875	Cynthia Rincon, Title VII Coordinator, Chief of Human Capital Management 817.814.2724
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Minimum State Vaccine Requirements for Texas School Entrance/Attendance

Please visit the Fort Worth ISD web site for vaccine requirements for the coming school year. Any changes made by the Communicable Disease Center in Atlanta will be posted on our website. Please contact your school nurse or call Fort Worth ISD Health Services Department, 817.814.2993 if you have any questions.

College and Careers T	CD00301
The career development process is unique to every person and evolves throughout one's life. Students will use decision-making and problem-solving skills for college and career planning. Students will explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. Students integrate skills from academic subjects, information technology, and interpersonal communication to make informed decisions. This course is designed to guide students through the process of investigation and in the development of a college and career readiness achievement plan. Students will use interest inventory software or other tools available to explore college and career areas of personal interest. Students will use this information to explore educational requirements for various colleges and a variety of chosen career paths.	12700300
<u>Instructional Material:</u> <i>Contact Content Director</i>	Grade level: 7-8
Prerequisites: None	Credit(s): N/A
Investigating Careers in Construction Technology T	CD00401
Career development is a lifelong pursuit of answers to the questions: Who am I? Why am I here? What am I meant to do with my life? It is vital that students have a clear sense of direction for their career choice. Career planning is a critical step and is essential to success. Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions. The goal of this course is to create a foundation for success in high school, future studies, and careers in Architecture and Construction. Students will explore the skills needed to be successful in the construction industry by learning to use a variety of tools to complete hands-on projects related to construction technology. The students research labor market information, learn job-seeking skills, and create documents required for employment. Offered only at Jacquet MS and Wedgwood MS.	127004##
<u>Instructional Material:</u> <i>Contact Content Director</i>	Grade level: 7-8
Prerequisites: None	Credit(s): N/A
127004## - 1st Time ##=00, 2nd Time ##=10, 3rd Time ##=20, 4th Time ##=30	

Investigating Careers in Construction Production T	CD00401
The second course in a series of two that provides students with an opportunity to gain advanced skills in the construction area. Students explore college and career planning related to career fields within the Construction Technology Cluster and use a variety of tools to complete hands-on projects related to construction technology. Students will also research labor market information and learn job skills related to employment within the Construction Technology Cluster. Students use self-knowledge to explore and set realistic goals. Each student will leave this course with an educational plan for a program of study within their area of interest. <i>Offered only at Jacquet MS and Wedgwood MS.</i>	127004##
<u>Instructional Material:</u> <i>Contact Content Director</i> Prerequisites: Career Portals in Construction Technology T 127004## - 1st Time ##=00, 2nd Time ##=10, 3rd Time ##=20, 4th Time ##=30	Grade level: 7-8 Credit(s): N/A
Investigating Careers in Fashion Design T	CD00421
Career development is a lifelong pursuit of answers to the questions: Who am I? Why am I here? What am I meant to do with my life? It is vital that students have a clear sense of direction for their career choice. Career planning is a critical step and is essential to success. Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions. The goal of this course is to create a foundation for success in high school, future studies, and careers in fashion. This class provides laboratory and classroom instruction for students to explore and practice introductory skills in fashion careers. The students research labor market information, learn job-seeking skills, and create documents required for employment.	127004##
<u>Instructional Material:</u> <i>Contact Content Director</i> Prerequisites: None 127004## - 1st Time ##=00, 2nd Time ##=10, 3rd Time ##=20, 4th Time ##=30	Grade level: 7-8 Credit(s): N/A
Investigating Careers in Arts and Audio/Video and Communication Technology T	CD00431
Career development is a lifelong pursuit of answers to the questions: Who am I? Why am I here? What am I meant to do with my life? It is vital that students have a clear sense of direction for their career choice. Career planning is a critical step and is essential to success. Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions. The goal of this course is to create a foundation for success in high school, future studies, and careers such as Arts Audio Video and Communication Technology. Activities may include developing images, photography, desktop publishing, and video production. The students research labor market information, learn job-seeking skills, and create documents required for employment.	127004##
<u>Instructional Material:</u> <i>Contact Content Director</i> Prerequisites: None 127004## - 1st Time ##=00, 2nd Time ##=10, 3rd Time ##=20, 4th Time ##=30	Grade level: 7-8 Credit(s): N/A
Investigating Careers in Business T	CD00451
Career development is a lifelong pursuit of answers to the questions: Who am I? Why am I here? What am I meant to do with my life? It is vital that students have a clear sense of direction for their career choice. Career planning is a critical step and is essential to success. Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions. The goal of this course is to create a foundation for success in high school, future studies, and careers such as Business, Finance and Marketing. Learning activities in this class incorporate the use of business software applications, desktop publishing, and Internet. The students research labor market information, learn job-seeking skills, and create documents required for employment.	127004##
<u>Instructional Material:</u> <i>Contact Content Director</i> Prerequisites: None 127004## - 1st Time ##=00, 2nd Time ##=10, 3rd Time ##=20, 4th Time ##=30	Grade level: 7-8 Credit(s): N/A
Investigating Careers in Hospitality and Tourism T	CD00461
Career development is a lifelong pursuit of answers to the questions: Who am I? Why am I here? What am I meant to do with my life? It is vital that students have a clear sense of direction for their career choice. Career planning is a critical step and is essential to success. Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions. The goal of this course is to create a foundation for success in high school, future studies, and careers in Hospitality and Tourism. The class provides laboratory and classroom instruction for students to explore and practice introductory skills in food service careers, institutional management careers and other careers within the travel and tourism industry. The course emphasizes management skills and the importance of good decision-making and problem-solving. The students research labor market information, learn job-seeking skills, and create documents required for employment.	127004##
<u>Instructional Material:</u> <i>Contact Content Director</i> Prerequisites: None 127004## - 1st Time ##=00, 2nd Time ##=10, 3rd Time ##=20, 4th Time ##=30	Grade level: 7-8 Credit(s): N/A

Investigating Careers in Human Services T	CD00471
<p>Career development is a lifelong pursuit of answers to the questions: Who am I? Why am I here? What am I meant to do with my life? It is vital that students have a clear sense of direction for their career choice. Career planning is a critical step and is essential to success. Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions. The goal of this course is to create a foundation for success in high school, future studies, and careers in Human Services, Education, and Training. The course emphasizes management skills, building relationships, and the importance of good decision-making and problem-solving. The course explores personal health and nutrition, responsibilities associated with good parenting and teaching and learning. The students research labor market information, learn job-seeking skills, and create documents required for employment.</p> <p><u>Instructional Material:</u> Contact Content Director</p> <p>Prerequisites: None</p> <p>127004## - 1st Time ##=00, 2nd Time ##=10, 3rd Time ##=20, 4th Time ##=30</p>	<p>127004##</p> <p>Grade level: 7-8 Credit(s): N/A</p>
Investigating Careers in Information Technology T	CD00481
<p>Career development is a lifelong pursuit of answers to the questions: Who am I? Why am I here? What am I meant to do with my life? It is vital that students have a clear sense of direction for their career choice. Career planning is a critical step and is essential to success. Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions. The goal of this course is to create a foundation for success in high school, future studies, and careers in Information Technology. The students research labor market information, learn job-seeking skills, and create documents required for employment. Provides students with a foundation for success in high school, future studies, and careers.</p> <p><u>Instructional Material:</u> Contact Content Director</p> <p>Prerequisites: None</p> <p>127004## - 1st Time ##=00, 2nd Time ##=10, 3rd Time ##=20, 4th Time ##=30</p>	<p>127004##</p> <p>Grade level: 7-8 Credit(s): N/A</p>
Investigating Careers in STEM T	CD00491
<p>Career development is a lifelong pursuit of answers to the questions: Who am I? Why am I here? What am I meant to do with my life? It is vital that students have a clear sense of direction for their career choice. Career planning is a critical step and is essential to success. Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions. The goal of this course is to create a foundation for success in high school, future studies, and careers in Information Technology. The students research labor market information, learn job-seeking skills, and create documents required for employment. Provides students with a foundation for success in high school, future studies, and careers. Students will explore skills used in engineering that include the product design, emerging technologies, and safety and maintenance related to using technology. Activities may include designing and drafting manufacturing parts, using tools and machines, and designing a manufacturing project.</p> <p><u>Instructional Material:</u> Contact Content Director</p> <p>Prerequisites: None</p> <p>127004## - 1st Time ##=00, 2nd Time ##=10, 3rd Time ##=20, 4th Time ##=30</p>	<p>127004##</p> <p>Grade level: 7-8 Credit(s): N/A</p>
Touch System Data Entry T	CD11301
<p>Provides students with the opportunity to develop touch system data entry skills for production of business and personal documents. With daily practice, they will achieve acceptable speed and accuracy and will learn to format basic documents for both personal and business use and to create letters, manuscripts, tabulations, and other business communications and reports. Students will apply technical skills to address business applications of emerging technologies. Upon successful completion of this course the student will earn .5 high school credit.</p> <p><u>Instructional Material:</u> Contact Content Director</p> <p>Prerequisites: None</p> <p><i>Upon successful completion of this course, students will receive 0.5 high school credit. The grade received in the class is not used for the calculation of high school GPA.</i></p>	<p>13011300</p> <p>Grade level: 7-8 Credit(s): 0.5</p>

Gateway to Technology (GTT) 1T	CD37562 T
GTT 1 T -Design, Modeling and Automation (PLTW)	N1303756
<u>Instructional Material:</u> <i>Project Lead The Way curriculum furnished by CTE Department</i>	
Prerequisites: None	Grade level: 6-7
<u>What's Next?</u> N/A	Credit(s): 0.5
Students who successfully complete this course will receive 0.5 high school credit. <i>Benbrook MS, YMLA, YWLA, Meacham MS, and STEM Prep at Meadowbrook MS</i>	
Gateway to Technology (GTT) 2T	CD37572 T
GTT 2 T -Applied Science and Technology (PLTW)	N1303757
<u>Instructional Material:</u> <i>Project Lead The Way curriculum furnished by CTE Department</i>	
Prerequisites: None	Grade level: 7
<u>What's Next?</u> N/A	Credit(s): 0.5
Students who successfully complete this course will receive 0.5 high school credit. Benbrook MS, YMLA, YWLA, Meacham MS, and STEM Prep at Meadowbrook MS	
Gateway to Technology (GTT) 3T	CD37582 T
GTT 3 T - Energy Environment and Flight (PLTW)	N1303758
<u>Instructional Material:</u> <i>Project Lead The Way curriculum furnished by CTE Department</i>	
Prerequisites: None	Grade level: 8
<u>What's Next?</u> N/A	Credit(s): 0.5
Students who successfully complete this course will receive 0.5 high school credit. Benbrook MS, YMLA, YWLA, Meacham MS, and STEM Prep at Meadowbrook MS	
Gateway to Technology (GTT) 4T	CD37552 T
GTT 4 T -Green Architecture and Biomedical science (PLTW)	N1303759
<u>Instructional Material:</u> <i>Project Lead The Way curriculum furnished by CTE Department</i>	
Prerequisites: None	Grade level: 8
<u>What's Next?</u> N/A	Credit(s): 0.5
Students who successfully complete this course will receive 0.5 high school credit. Benbrook MS, YMLA, YWLA, Meacham MS, and STEM Prep at Meadowbrook MS	

Technology Application and Other Electives

Computer Literacy T	0390 T
Students learn to use computer technology, by identifying task requirements, planning search strategies and using technology to analyze, and evaluate information. Students will select the technology appropriate for the task, synthesize knowledge, create a solution, and evaluate the results. Local credit only.	02670060 (6th) or 03580100 (7th)
<u>Instructional Material:</u> <i>Contact Content Director</i> Prerequisites: None	Grade level: 6-7 Credit(s): N/A
Computer Enrichment Laboratory A	0411 A
Presents the history and development of computers and the structure and workings of the modern computer. Students learn the terminology necessary to facilitate the use of computers, are introduced to programming in the BASIC language, and use logic in problem solving. Local credit only. Locally developed course.	02670060, 03580100, or 03580120
<u>Instructional Material:</u> <i>Contact Content Director</i> Prerequisites: None	Grade level: 6-8 Credit(s): N/A
Computer Enrichment Laboratory B	0412 B
Students learn, develop, and present multimedia presentations; study a computer language such as BASIC; learn logic and problem solving. In addition, they experience computer aided design (CAD) and develop web pages for the Internet. Local credit only. Locally developed course.	3580120
<u>Instructional Material:</u> <i>Contact Content Director</i> Prerequisites: None	Grade level: 8 Credit(s): N/A
Interdisciplinary Computer Studies T	0413 T
This elective course will use special techniques for teaching the gifted and talented students and ensure all students meet and exceed the Texas Essential Knowledge and Skills for middle school computer use. It integrates many fields of study into the lessons, assuring that the student understands the concept of communication using computers. To help accomplish these objectives, the student will create a portfolio and research project based on a self-selected area of interest. Locally developed course.	03580100 or 03580120
<u>Instructional Material:</u> <i>Contact Content Director</i> Prerequisites: Interview process; one semester of Computer Enrichment Laboratory A; student interest	Grade level: 7-8 Credit(s): N/A
Office Assistant	0022 (6th) or 0023 (7th-8th)
Develops skills in office procedures: greeting visitors, telephone skills, taking messages, and filing	82900001
<u>Instructional Material:</u> <i>No Instructional Material</i> Prerequisites: None <i>Local credit only. Locally developed course (This course does not pertain to CTE)</i>	Grade level: 6-8 Credit(s): 0

Health and Physical Education

The Texas Education law, TEC 38.101 and 38.103, requires the District to annually test the physical fitness of students in any course that satisfies the curriculum requirements for physical education. This includes courses in which the course activity qualifies as a P.E. substitution. These fitness results are required to be reported to the state. The annual fitness testing is orchestrated by the FWISD Department of Health and Physical Education.

Moving to Wellness	0174 A/B
Mandatory year-long course. No course substitution allowed. Each student will participate in learning and practicing the key concepts of lifelong wellness; all the TEKS for 6th grade PE and Health will be addressed. Students will, in most instances, participate in the activity part of the class every other week for a total of 225 minutes every two-week period. This component of the class will emphasize participation in physical activities that impact cardiovascular health, muscular strength and endurance, and flexibility and in cooperative and team-building activities. Sportsmanship will be a key part of all lessons. In the classroom component, the primary focus will be learning health knowledge and skills. Students will learn about Emotional & Mental Health; Nutrition & Physical Activity; Tobacco, Alcohol & Other Drug Prevention; Violence & Injury Prevention; and Abstinence, Puberty & Personal Health. Students will participate in at least 6 components of a health-related fitness assessment at least once a year.	02850000
<u>Instructional Material:</u> 0666 – HealthSmart, ETR	
Prerequisites: None	Grade level: 6
<u>What's Next?</u> PE or Competitive Athletics	Credit(s): N/A
Gr 7 or 8 Physical Education	0172 A/B (7th) or 0173 A/B (8th)
Provides a balanced program of health- and skill-related fitness activities, cooperative games, wellness concepts, and continued social development, rhythmic activities, lead-up activities, lead-up games, and other physical activities that promote knowledge and skills for lifetime leisure and recreational activities. Coordinated health activities are included that integrate health concepts with the physical education standards.	03823000
<u>Instructional Material:</u> No state adopted instructional material(s)/Contact Content Director.	
Prerequisites: None	Grade level: 7-8
<u>What's Next?</u> High School Health & PE	Credit(s): N/A
Competitive Athletics, Boys Athletics, Gr 7	0167 A/B
Competitive Athletics, Girls Athletics, Gr 7	0168 A/B
Competitive Athletics, Boys Athletics, Gr 8	0169 A/B
Competitive Athletics, Girls Athletics, Gr 8	0170 A/B
This course is designed to enhance student-athletic sports, skill development, appreciation for sportsmanship, knowledge of the sport, understanding of and value rules of play, and physical fitness. All three aspects of competitive athletic development are addressed: physical, mental, and social. Student should possess a desire to participate in competitive athletics, which involves outside-of-school-day participation in practices and games for in-season sport	03823000
<u>Instructional Material:</u> No state adopted instructional material(s)/Contact content Director.	
<u>Prerequisites:</u> Student is willing to make a commitment to participate in the in-season sport after school, and student is required to complete the UIL Pre-Participation Physical Evaluation. Medical History form and the UIL Pre-participation Physical Evaluation-Physical Examination form before participation in any practice before, during, or after school.	Grade level: 7-8
May substitute for PE credit.	Credit(s): N/A

The following chart indicates course names and numbers of all seventh and eighth grade competitive athletics.

Seventh Grade Athletics		Eighth Grade Athletics	
Course Number	Course Name	Course Number	Course Name
FB72	Football 7AB	FB82	Football 8AB
VB72	Volleyball 7AB	VB82	Volleyball 8AB
BSC72	Boys' Soccer 7AB	BSC82	Boys' Soccer 8AB
GSC72	Girls' Soccer 7AB	GSC82	Girls' Soccer 8AB
BBK72	Boys' Basketball 7AB	BBK82	Boys' Basketball 8AB
GBK72	Girls' Basketball 7AB	GBK82	Girls' Basketball 8AB
BTK72	Boys' Track 7AB	BTK82	Boys' Track 8AB
GTK72	Girls' Track 7AB	GTK82	Girls' Track 8AB

District-approved off-campus activities may also substitute for required physical education if specific criteria are met, Policy ELF (Legal and Local).

The purpose of this program is to accommodate students who are making a serious effort to develop high level capabilities and to allow them to be involved in an off-campus program that provides training exceeding that offered in the school district. Beginning with the 2009-2010 school year, all private or commercially-sponsored physical activity programs used by FWISD students to satisfy their Physical Education requirement under this option have to be registered with the Texas Education Agency.

All inquiries and applications are to be directed to the Director of the FWISD Health and Physical Education Department. **Applications must be submitted at least four (4) weeks prior to the beginning of the semester.** A FWISD enrollment fee of \$100.00 will be assessed per semester unless a single payment is made of \$150.00 for both semesters made at the beginning of the year. Fees are subject to change, contact the Director of P.E.

Junior Cadet Corps

Junior Cadet Corps I, II, III	0164 A/B(6th), 0166 A/B (7th), or 0176 A/B (8th)
Provides leadership and citizenship training, character development and physical fitness; promotes team building through drills, ceremonies, competitions, and extracurricular activities; self-discipline and personal goal setting. The JCC program promotes intellectual, social, patriotic, character education, critical thinking and the physical growth of JCC students. FWISD JCC education curriculum and program requirements: prepare lesson plans, coordination and supervision of all co-curricular service learning, special activities or events (military ball, drill meets, honor guards) encampments, and other extra-curricular activities, preparing student for success in high school courses.	85000XXX (6th) or 03823000 (7th-8th)
<u>Instructional Material:</u> <i>Student Text, Revised JCC handbook dated August 2016; VNEP Global Map, selected VNEP lessons, and revised JCC Instructor Workbook/ Contact JCC Coordinator</i>	
<u>Prerequisites:</u> None for Grade 6, for grades 7 & 8, the student must have completed the first semester prior to enrolling in the second semester	Grade level: 6-8
<u>What's Next?</u> Next Cadet Level	Credit(s): N/A
Local credit only for the 6th grade class. The 7th and 8th grade courses meet the TEKS for PE for grades 7 and 8, respectively, and can substitute for PE in those grades.	

Fort Worth Independent School District**School Directory - *Updated October 19, 2016*****Dr. Kent Scribner, Superintendent****100 N. University Dr., Fort Worth, Texas 76107-1360****Phone: 817-814-2000**

Grades Served	Secondary Schools	No.#	Phone	Address	Zip	Principal
6-8	Applied Learning Academy	055	815-5500	7060 Camp Bowie Blvd	76116	Alice Buckley
9-12	Arlington Heights	002	815-1000	4501 W. Freeway	76107	Sarah Weeks
6-11	Benbrook Middle/High	071	815-7100	201 Overcrest Dr.	76126	Richard Penland
9-12	Carter-Riverside, Amon	001	814-9000	3301 Yucca	76111	Greg Ruthart
K-8	Como Montessori	063	815-7200	4001 Littlepage	76107	Janna Bennett
K-8	Daggett Montessori	194	814-6300	801 W. Jessamine	76110	Susan Wade
6-8	Daggett, E.M.	042	814-5200	1108 Carlock	76110	Monica Garrett
9-12	Diamond Hill-Jarvis	004	815-0000	1411 Maydell	76106	James Garcia
9-12	Dunbar, Paul Laurence	005	815-3000	5700 Ramey	76112	Sajade Miller
9-12	Eastern Hills	006	815-4000	5701 Shelton	76112	Chad McCarty
6-8	Elder, J.P.	044	814-4100	709 N.W. 21st	76164	Ronald Schultze
7-8	Forest Oak	045	815-8200	3221 Pecos	76119	Paula Woods
6	Glencrest 6th Grade Center	064	815-8400	4801 Eastline	76119	Keith Christmas
6-8	Handley	047	815-4200	2801 Patino Rd	76112	Cheryl Johnson
6-9	International Newcomer Academy	062	815-5600	7060 Camp Bowie Blvd	76116	Rodrigo Durbin
6-8	Jacquet, J.M.	059	815-3500	2501 Stalcup Rd	76119	Ricky Brown
6-8	James, William	048	814-0200	1101 Nashville	76105	Joycelyn Barnett
6-8	Kirkpatrick, M.L	049	814-4200	3201 Refugio	76106	Nick Torrez
6-8	Leonard	061	815-6200	8900 Chapin Rd	76116	Cathy Williams-Ridley
9-12	Marine Creek Collegiate	085	515-7784	4801 Marine Creek Pkwy	76179	Benjamin Leos
6-8	McClung, Jean	070	815-5300	3000 Forest Ave	76112	Norbert Whitaker
6	McLean 6th Grade Center	069	814-5700	3201 South Hills	76109	Laura Armstrong
6-8	McLean, W.P.	050	814-5300	3816 Stadium	76109	Melissa Bryan
6-8	Meacham, W.A.	051	815-0200	3600 Weber	76106	Thomas Fraire
6-8	Meadowbrook	052	815-4300	2001 Ederville	76103	Katrina Smith
9-12	Metro Opportunity (HS)	019	814-6700	2720 Cullen	76107	Gerald Magin
6-8	Middle Level Learning Center	018	814-6800	4921 Benbrook Hwy	76116	Aundra Bohanon
6-8	Monnig, William	053	815-1200	3136 Bigham	76116	Ron Rhone
6-8	Morningside	054	815-8300	2751 Mississippi	76104	Angele Hodges
9-12	North Side	008	814-4000	2211 McKinley	76164	Antonio Martinez
9-12	Paschal, R.L.	010	814-5000	3001 Forest Park	76110	Terri Mossige
9-12	Polytechnic	009	814-0000	1300 Conner	76105	Joshua Delich
6-8	Riverside	056	814-9200	1600 Bolton	76111	Roberto Santana
7-8	Rosemont	057	814-7200	1501 W. Seminary	76115	Oscar Adams
6	Rosemont 6th Grade Center	067	814-7300	3908 McCart	76110	Kathrina Andersen
9-12	South Hills	003	814-7000	6101 McCart	76133	Dorothy Gomez
9-12	Southwest	014	814-8000	4100 Altamesa	76133	John Engel
6-8	Stripling, W.C.	058	815-1300	2100 Clover Lane	76107	Keri Flores
9-12	Success	021	815-2700	1003 W. Cannon	76104	Ingrid Williams
9-10	TCC South-FWISD Collegiate	086	515-4402	5301 Campus Dr	76119	Lisa Castillo
9-12	Trimble Technical, Green B.	011	815-2500	1003 W. Cannon	76104	Omar Ramos
9-12	TX Academy of Biomedical Sciences	082	815-2300	3813 Valentine	76107	Troy Langston
7-8	Wedgwood	060	814-8200	3909 Wilkie Way	76133	Brian Rosatelli
6	Wedgwood 6th Grade Center	043	814-8300	4212 Belden	76132	Kelli Taulton
9-12	Western Hills	015	815-6000	3600 Boston, Benbrook	76116	James Wellman
6-8	World Languages Institute	084	815-2200	1066 W. Magnolia Ave	76104	Guadalupe Barreto
9-12	Wyatt, O.D.	016	815-8000	2400 E. Seminary	76119	Mario Layne
6-11	Young Men's Leadership Academy	083	815-3400	5100 Willie	76105	Rodney White
6-12	Young Women's Leadership Academy	081	815-2400	401 E. 8th St	76102	Tamara Albury

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