## 2017 Fort Worth ISD Teacher Survey

### 064 - Glencrest 6th Grade

<table>
<thead>
<tr>
<th>Survey Question</th>
<th>Total</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>The principal has confidence in the expertise of the teachers.</td>
<td>33</td>
<td>24.2%</td>
<td>36.4%</td>
<td>21.2%</td>
<td>18.2%</td>
</tr>
<tr>
<td>I can talk openly with my school administrators about school-related matters.</td>
<td>33</td>
<td>30.3%</td>
<td>33.3%</td>
<td>9.1%</td>
<td>27.3%</td>
</tr>
<tr>
<td>I am able to share my ideas and opinions with my school administrators.</td>
<td>33</td>
<td>24.2%</td>
<td>33.3%</td>
<td>18.2%</td>
<td>24.2%</td>
</tr>
<tr>
<td>The principal takes a personal interest in the professional development of teachers.</td>
<td>33</td>
<td>27.3%</td>
<td>51.5%</td>
<td>12.1%</td>
<td>9.1%</td>
</tr>
<tr>
<td>School leadership provides me with useful feedback to improve my teaching.</td>
<td>33</td>
<td>27.3%</td>
<td>36.4%</td>
<td>24.2%</td>
<td>12.1%</td>
</tr>
<tr>
<td>The principal places the needs of the students ahead of personal and political interests.</td>
<td>33</td>
<td>24.2%</td>
<td>36.4%</td>
<td>18.2%</td>
<td>21.2%</td>
</tr>
<tr>
<td>Teachers in this school trust each other.</td>
<td>33</td>
<td>3.0%</td>
<td>39.4%</td>
<td>27.3%</td>
<td>30.3%</td>
</tr>
<tr>
<td>I can talk openly with other teachers about school-related matters.</td>
<td>33</td>
<td>15.2%</td>
<td>21.2%</td>
<td>42.4%</td>
<td>21.2%</td>
</tr>
<tr>
<td>Teachers respect other teachers who take the lead in school improvement efforts.</td>
<td>33</td>
<td>15.2%</td>
<td>54.5%</td>
<td>18.2%</td>
<td>9.1%</td>
</tr>
<tr>
<td>I would recommend this school to parents seeking a place for their child.</td>
<td>33</td>
<td>3.0%</td>
<td>36.4%</td>
<td>24.2%</td>
<td>36.4%</td>
</tr>
<tr>
<td>I would recommend this school to others to work here.</td>
<td>33</td>
<td>3.0%</td>
<td>33.3%</td>
<td>24.2%</td>
<td>36.4%</td>
</tr>
<tr>
<td>School leadership encourages teachers to implement what they have learned in professional development.</td>
<td>33</td>
<td>45.5%</td>
<td>42.4%</td>
<td>3.0%</td>
<td>9.1%</td>
</tr>
<tr>
<td>School leadership knows what's going on in my classroom.</td>
<td>33</td>
<td>24.2%</td>
<td>48.5%</td>
<td>12.1%</td>
<td>15.2%</td>
</tr>
<tr>
<td>School leadership participates in instructional planning with teams of teachers.</td>
<td>33</td>
<td>27.3%</td>
<td>57.6%</td>
<td>6.1%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Teachers have influence in setting standards for student behavior.</td>
<td>33</td>
<td>21.2%</td>
<td>33.3%</td>
<td>21.2%</td>
<td>24.2%</td>
</tr>
<tr>
<td>Discipline is enforced consistently and effectively at my campus.</td>
<td>33</td>
<td>9.1%</td>
<td>15.2%</td>
<td>33.3%</td>
<td>42.4%</td>
</tr>
<tr>
<td>Unruly students are not permitted to disrupt the learning environment.</td>
<td>33</td>
<td>6.1%</td>
<td>9.1%</td>
<td>30.3%</td>
<td>54.5%</td>
</tr>
<tr>
<td>Additional behavioral supports are available from our school system for students who need them.</td>
<td>33</td>
<td>9.1%</td>
<td>30.3%</td>
<td>27.3%</td>
<td>33.3%</td>
</tr>
<tr>
<td>I feel safe at work.</td>
<td>33</td>
<td>15.2%</td>
<td>36.4%</td>
<td>24.2%</td>
<td>24.2%</td>
</tr>
<tr>
<td>My school's improvement plan (CEIP) is used to actively guide campus professional learning.</td>
<td>33</td>
<td>27.3%</td>
<td>39.4%</td>
<td>15.2%</td>
<td>18.2%</td>
</tr>
<tr>
<td>My professional learning this year has been closely connected to my school's improvement plan.</td>
<td>33</td>
<td>39.4%</td>
<td>27.3%</td>
<td>21.2%</td>
<td>12.1%</td>
</tr>
<tr>
<td>My professional learning this year included opportunities to work productively with colleagues in my school.</td>
<td>33</td>
<td>33.3%</td>
<td>39.4%</td>
<td>18.2%</td>
<td>9.1%</td>
</tr>
<tr>
<td>My professional learning this year included opportunities to work productively with teachers from other schools.</td>
<td>33</td>
<td>18.2%</td>
<td>51.5%</td>
<td>18.2%</td>
<td>12.1%</td>
</tr>
<tr>
<td>The professional learning sessions this year helped me improve instruction.</td>
<td>32</td>
<td>28.1%</td>
<td>43.8%</td>
<td>15.6%</td>
<td>12.5%</td>
</tr>
<tr>
<td>I work in a positive, professional work environment.</td>
<td>33</td>
<td>12.1%</td>
<td>24.2%</td>
<td>21.2%</td>
<td>42.4%</td>
</tr>
<tr>
<td>My school administration fosters a collaborative work environment.</td>
<td>33</td>
<td>24.2%</td>
<td>30.3%</td>
<td>18.2%</td>
<td>27.3%</td>
</tr>
<tr>
<td>To do my job I have the following: Tools</td>
<td>32</td>
<td>15.6%</td>
<td>59.4%</td>
<td>9.4%</td>
<td>15.6%</td>
</tr>
<tr>
<td>To do my job I have the following: Resources</td>
<td>33</td>
<td>15.2%</td>
<td>54.5%</td>
<td>12.1%</td>
<td>18.2%</td>
</tr>
<tr>
<td>To do my job I have the following: Technology</td>
<td>33</td>
<td>21.2%</td>
<td>63.6%</td>
<td>9.1%</td>
<td>6.1%</td>
</tr>
<tr>
<td>Students at my school have access to instructional technology needed to succeed.</td>
<td>33</td>
<td>12.1%</td>
<td>51.5%</td>
<td>27.3%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Morale at my school has improved this year.</td>
<td>32</td>
<td>6.3%</td>
<td>34.4%</td>
<td>18.8%</td>
<td>40.6%</td>
</tr>
<tr>
<td>Teachers at this school do not let students give up when their class work becomes challenging.</td>
<td>32</td>
<td>12.5%</td>
<td>62.5%</td>
<td>18.8%</td>
<td>6.3%</td>
</tr>
<tr>
<td>Teachers at this school give students feedback to help them understand how to improve.</td>
<td>32</td>
<td>31.3%</td>
<td>59.4%</td>
<td>6.3%</td>
<td>3.1%</td>
</tr>
</tbody>
</table>

*2017 FWISD Teacher Survey administered April 2017 to all district campuses*